

Lesson Plan

Diyala University

College of Law & Political Sciences

Law Department

Second Stage

Date: 30 / 10 / 2014

Subject of lesson: Constitutional & Administrative Law

Time: 45 minutes

Objectives: The students shall know the meaning of Constitutional Law to be able to identify this law in English, they shall be taught the concepts of learning in another language other than their native. The most important goal is to deal with this language easily and comfortably without being shy or afraid.

Material needed: Whiteboard , Full master pen

Performing:

" Continuation from the previous lesson" General information about the previous lecture to remind them of what they have had before.

Lesson Presentation: The topic of Lesson " Sources of Constitutional Law"

Develop the presentation of the lesson

Asking Questions concerning the topic

What are the sources of "Constitution law"?

1) Legislation

Laws made by the legislature (the legislative body of a country or state) are the first and foremost source of the constitution .

2) Judicial Interpretation

It is the second source of the constitution. In certain countries, courts and judges are empowered to interpret the law.

The importance of the constitutional interpretation, as a source of the constitutional law, lies in the fact that an interpretation, which usually takes the form of a decision, will be binding to all the states' organs.

3) Conventions

It is defined as a mixture of rules based on custom and expediency.

Their existence is usually justified by the need for rules to supplement the legal framework of the constitution.

Constitutional conventions are of great importance in countries which have no written constitutions.

Strategy or skills development: Writing

Students in each section chose a specific topic to write about, these topics are as follows:

1- Justice

2- Traffic Jam

3- Displacement

We will have a kind of debates on the aforementioned topics to broaden and to widen the students' knowledge and also to motivate them.

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