

## Lesson Plan

Diyala University

College of Law & Political Sciences

Law Department

Third Stage

Date: 27 / 10 / 2014

Subject of lesson: International Law

Time: 45 minutes

Objectives: The students shall know the meaning of International Law to be able to identify this law kind of in English, they shall be taught the concepts of learning in another language other than their native. The most important goal is to deal with this language easily and comfortably without being shy or afraid.

Material needed: Whiteboard , Full master pen

Performing:

" Continuation from the previous lesson" General information about the previous year to remind them of what they have had before.

Lesson Presentation: The topic of Lesson " International Law"

Develop the presentation of the lesson

Asking Questions concerning the meaning of "International law".

What does the term " International " mean? out of the students' knowledge, let them talk in general even if they say it in Arabic then it may be translate into English, to make kind of brainstorm for producing ideas.

Strategy or skills development: (Discussing, elaborating and explaining)

International Law: Is a body of rules governing the relations between sovereign states and international organizations or relations among international organizations themselves.

Explaining the main characters of this law:

\* It can be called either (Public international law) which is not different from the other legal aspects recognized by the majority of states or organizations. The main sources of international are: Treaties, customs and general principles of law.

Or can be called (Particular international law) which can be distinguished from the of rules binding on two or a number of states only.

Giving Examples / Modeling.

Directing the learning " Learning activities" since this lecture is the first one, Reading the topic loudly will be for the students' interest to show them how to pronounce the vocabularies correctly as their major study is on Arabic language. Activities are used to get students manipulate information (discussion, assignment ) by reading

The teacher shall let the students work together

When students are working together in English, they will:

- Talk more
- Share their ideas
- Learn from each other
- Are more involved
- Enjoy using English to communicate

Guided practice " Independent practice (homework, etc)

Ask the students to look for new vocabularies related to law and they could use internet to explore the English language easily.

Input: Specific vocabularies I want the students to know and memorize.