

Lesson Plan

Diyala University

College of Law & Political Sciences

Department : Political Sciences

Second Stage

Date: 2 / 11 / 2014

Subject of lesson: International Organizations

Time: 45 minutes

Objectives: The students shall know the meaning of Constitutional Law to be able to identify this law in English, they shall be taught the concepts of learning in another language other than their native. The most important goal is to deal with this language easily and comfortably without being shy or afraid.

Material needed: Whiteboard , Full master pen

Performing:

General information about the previous year to remind them of what they have had before.

Lesson Presentation: The topic of Lesson "Historical Background"

Develop the presentation of the lesson

Asking Questions concerning the emergence of organizations

What does the term "Grot" mean? out of the students' knowledge, even if they say it in Arabic then it may be translate into English, to make kind of brainstorm for producing ideas.

Strategy or skills development: (Discussing, elaborating and explaining)

1- The term "Grot" is of a Dutch origin that means "cave " in English language.

The Treaty of Westphalia:

First of all , recognize the meaning of "Westphalia"

It is a former province of northwestern Germany.

The Congress of Vienna was chaired and run by the representative of the Austrian Kaiser, the highly-reactionary Prince Metternich (who was himself a **Westphalian** , curiously enough).

وترأس مؤتمر فيينا والتي يديرها ممثل القيصر النمساوي، على درجة عالية من الرجعيين الأمير مترنيخ (الذي كان هو نفسه ستفاليا، الغريب بما فيه الكفاية).

Directing the learning " Learning activities" since this lecture is the first one, Reading the topic loudly will be for the students' interest to show them how to pronounce the vocabularies correctly as their major study is on Arabic language. Activities are used to get students manipulate information (discussion, assignment) by reading

The teacher shall let the students work together

When students are working together in English, they will:

- Talk more
- Share their ideas
- Learn from each other
- Are more involved
- Enjoy using English to communicate

Guided practice " Independent practice (homework, etc)

Ask the students to look for new vocabularies related to law and they could use internet to explore the English language easily.

Input: Specific vocabularies I want the students to know and memorize.