

Lesson Plan

Diyala University

College of Law & Political Sciences

Law Department

Second Stage

Date: 23 / 10 / 2014

Subject of lesson: Constitutional & Administrative Law

Time: 45 minutes

Objectives: The students shall know the meaning of Constitutional Law to be able to identify this law in English, they shall be taught the concepts of learning in another language other than their native. The most important goal is to deal with this language easily and comfortably without being shy or afraid.

Material needed: Whiteboard , Full master pen

Performing:

" Continuation from the previous lesson" General information about the previous year to remind them of what they have had before.

Lesson Presentation: The topic of Lesson " Constitutional Law"

Develop the presentation of the lesson

Asking Questions concerning the constitutional law

What does the term "Constitution" mean? out of the students' knowledge, even if they say it in Arabic then it may be translate into English, to make kind of brainstorm for producing ideas.

Strategy or skills development: (Discussing, elaborating and explaining)

1- The term "constitution" is used in three different senses :

First: It is used to denote the collection of rules which establish and regulate the government of a country.

Second: It is used to mean a document having a special legal sanctity which sets out the framework and the principal functions of organs of organs of government state.

Explaining the main characters of this law:

* Changing law : Explain the idea of being changeable that whenever there is a change in a government of a state there must be a change in the constitution.

Giving Examples / Modeling (how the constitution of Iraq had been changed after the collapse of Saddam Hussen's Regime.

* Programmatic Law:

* Fundamental Law: The constitution of a state constitutes the fundamental, the supreme, law of the country.

Directing the learning " Learning activities" since this lecture is the first one, Reading the topic loudly will be for the students' interest to show them how to pronounce the vocabularies correctly as their major study is on Arabic language. Activities are used to get students manipulate information (discussion, assignment) by reading

The teacher shall let the students work together

When students are working together in English, they will:

- Talk more
- Share their ideas
- Learn from each other
- Are more involved
- Enjoy using English to communicate

Guided practice " Independent practice (homework, etc)

Ask the students to look for new vocabularies related to law and they could use internet to explore the English language easily.

Input: Specific vocabularies I want the students to know and memorize.