

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** diyala.....

**Faculty/Institute:** college of law and political science .....

**Scientific Department:** law.....

**Academic or Professional Program Name:** ..law.....

**Final Certificate Name:** ..bachelor`s of law.....

**Academic System:** years.....

**Description Preparation Date:** ١٧/٤/٢٠٢٤

**File Completion Date:** ١٧/٤/٢٠٢٤

**Signature:**

**Head of Department Name:**

Asst . Prof. Mohamed

Hamed Mahmood

**Date:**

**Signature:**

**Scientific Associate Name:**

Pro . Adul razaq Talal Jasem

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:** ١٧/٤/٢٠٢٤

**Signature:**

## Approval of the Dean

### ١. Program Vision

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

### ٢. Program Mission

**Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.**

### ٣. Program Objectives

- ١- The student's knowledge of various legal theories.
- ٢- The student's knowledge of analyzing legal theories.
- ٣- The student distinguishes between legal rules, customary rules, moral rules, religious rules, and social rules.
- ٤- Enabling the student to acquire a level of knowledge in the field of law so that he can find solutions to the various problems he faces in the practical field.
- ٥- Strengthening ties of belonging and citizenship in line with the values of Iraqi society and national unity.

### ٤. Program Accreditation

Ministry of high education and scientific research

### ٥. Other external influences

Is there a sponsor for the program?

### ٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

### ٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First	١٠١CL	constitutional law	٣ hours	
	١٠٢THL	Introduction to law		
	١٠٤HRL- ١١٤HAL	History of Hammurabi's law		
	١٠٦SC-١١٦P	Crime and punishment		
	١٠٣INL	punishment Islamic law	٢ hours	
	١٠٧VILL	Introduction to law and terminology in		

		English		
	ሃሃVHR	human rights Arabic Language	ሃ hours	
	ሃ.ላCO	Computer		ሃ hours
<b>the second</b>				
	ሃሃሃCW	Obligations (civil law)		
	ሃሃሃDL	Administrative Law		
	ሃሃሃPLA	Personal conditions		
	ሃሃሃCRL	Penal Code (General Section)		
	ሃሃሃCOML	Commercial law (general principles)		
	ሃሃሃFL	Science of public finance and financial legislation		
	ሃሃሃPS	Political systems		
	ሃሃሃADE	Administrative law in English		
<b>Third</b>				
	ሃሃሃCRL	Special penalties		
	፩፬ላCIP – ፩፲ሃRLA	Pleadings, evidence, and law		
	ሃሃላSAC	Civil contracts		
	ሃሃሃIP	General international		
	ሃ፩ሃAJ	Administrative judiciary		
	ሃሃሃPC	Principles of criminal trials		
		Principles of legal research		
	ሃ፩፲OML	Commercial		



		<b>companies</b>		
<b>Fourth</b>				
	ΞΟΞΙPr	<b>Private international</b>		
	ΞΟΨRR	<b>In-kind rights</b>		
	ΞΟΓCB	<b>Commercial papers</b>		
	ΨΞ·LLSG	<b>Work and guarantee</b>		
	ΞΟVIS	<b>Principles of jurisprudence</b>		
	ΨΞΛIH	<b>International humanitarian</b>		
	ΞΟΘIO	<b>international organizations</b>		
	ΞΓVJM- ΞΓ·CLN	<b>Forensic medicine and criminal investigation</b>		
	ΞΓΓEXL	<b>to implement</b>		
	ΞV·GRG	<b>Graduation research and training</b>		

<b>λ. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
<p>The student's knowledge of different theories of law.</p> <p>A<sub>1</sub>– The student's knowledge of the position of Iraqi law on public issues, and the nature of the legal structure in the country.</p> <p>A<sub>2</sub>– The student should distinguish between the types of lawsuits, the judicial authorities competent to hear</p>	<p>Learning Outcomes Statement 1</p>

<p>them, and the types of legal rules applied in them.</p> <p>Aξ – That the student learns the procedures for filing lawsuits, their conditions, and their application to the facts presented to him regarding all branches of law.</p>	
<b>Skills</b>	
<p>Bι – That the student acquires the skill of accurate legal analysis and develops his legal thinking ability.</p> <p>Bϒ – That the student acquires the ability and skill to provide legal advice and opinions.</p> <p>Bϒ – That the student acquires the ability to plead before the competent judicial courts and the skill of conjuring legal arguments and supports.</p>	Learning Outcomes Statement ϒ
Learning Outcomes ϒ	Learning Outcomes Statement ϒ
<b>Ethics</b>	
Learning Outcomes ε	Learning Outcomes Statement ε
Learning Outcomes ο	Learning Outcomes Statement ο

<b>9. Teaching and Learning Strategies</b>
<p>ι – The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>ϒ – Holding virtual trials during the classroom and forming groups of students.</p> <p>ϒ – Assigning the student to write reports related to the course topics.</p> <p>ε – Opening discussion circles in the classroom, raising controversial topics, and</p>

allowing students to express and exchange their opinions.

**۱۰. Evaluation methods**

Implemented at all stages of the program in general.

**۱۱. Faculty**

**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**۱۲. Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

**۱۳. The most important sources of information about the program**

State briefly the sources of information about the program.

**۱۴. Program Development Plan**

Program Skills Outline										
				Required program l						
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills		
				A1	A2	A3	A4	B1	B2	B3

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### ۱۱. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

### ۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
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Main references (sources)	
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Recommended books and references (scientific journals, reports...)	
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Electronic References, Websites	
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**۱۵. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**۱۶. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**۱۷. Program Objectives**

General statements describing what the program or institution intends to achieve.

**۱۸. Program Accreditation**

Does the program have program accreditation? And from which agency?

**۱۹. Other external influences**

Is there a sponsor for the program?

**۲۰. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>٢١. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>

<b>٢٢. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes ١	Learning Outcomes Statement ١
<b>Skills</b>	
Learning Outcomes ٢	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
<b>Ethics</b>	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

<b>٢٣. Teaching and Learning Strategies</b>
Teaching and learning strategies and methods adopted in the implementation of the program in general.

## 24. Evaluation methods

Implemented at all stages of the program in general.

## 25. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

## Professional Development

### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 26. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## 27. The most important sources of information about the program

State briefly the sources of information about the program.

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۲۸.	Program Development Plan

Program Skills Outline										
				Required program l						
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills		
				A1	A2	A3	A4	B1	B2	B3

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

١٣.	Course Name:	
	Administrative judiciary	
١٤.	Course Code:	
	٣٤IAJ	
١٥.	Semester / Year:	
	annual	
١٦.	Description Preparation Date:	
	١٧-٣-٢٠٢٤	
١٧.	Available Attendance Forms:	
	weekly	
١٨.	Number of Credit Hours (Total) / Number of Units (Total)	
	60 weeks	
١٩.	Course administrator's name (mention all, if more than one name)	
	Name: shahlaa Suleiman mohammed Email: shahlaa_sulaiman@uodiyala.edu.iq	
٢٠.	Course Objectives	
<p><b>Course Objectives</b></p>	<ul style="list-style-type: none"> <li>• • This course aims to know the basic concepts in the course and be able to identify them and apply them practically, addressing its topics in introducing student to the principle of legality and sources as an element of the legal state, scope and the guarantees necessary to achieve it.</li> <li>• • Prompting the student to delve seriously into the methods of monitoring administration's work to ensure that it respects the principle of legality, the most important of which is judicial oversight.</li> <li>• • Developing the student's ability to th</li> </ul>	

objectively and scientifically research various topics of this course and raise level of his legal thinking and ability analyze legal texts.

- • Identifying the nature of the judicial organization in Iraq and some comparative countries.
- • Getting to know the State Shura Council in Iraq, its members, formations, and nature of its powers.
- • Studying the provisions of administrative lawsuits (cancellation, compensation, and discipline).
- • Providing the student with skills that help him practice legal professions.

٢١. Teaching and Learning Strategies

**Strategy**

**Teaching and learning methods:**

- 1- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.
- 2- Holding virtual trials during the classroom and forming groups of students.
- 3- Assigning the student to write reports related to the course topics.
- 4- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.

**Evaluation methods:**

- 1- Conducting oral and written tests.
- 2- Student participation and interaction in the classroom.
- 3- Performing assigned activities and duties.

**Learning Outcomes:**

A- Cognitive objectives

A1 - That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the

basis of the work of the administration and other public authorities in the state, and the administrative judiciary exist to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.

A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.

A3- Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him.

A4- The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.

#### **B - The skills objectives of the course.**

B1 - That the student acquires the skill of analyzing legal text and developing his legal thinking ability.

B2 - The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.

B3 - The skill of being able to provide legal advice.

B4- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports.

#### **C- Emotional and value goals**

C1-The ability to speak in front of an audience of people and discuss.

C2- Learn teamwork and cooperation in completing tasks.

C3- The ability to express legal opinions.

C4- Completing assigned tasks and work independently.

#### **D - General skills**

D1- The ability of the graduate to be a legal representative of public administrations, legal persons and individuals.

D2- To be a lawyer specialized in administrative courts.

D3- To be active in the field of defending rights and freedom from arbitrary administration.

D4- Ability to be a researcher in legal and administrative affairs.

## ٢٢. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	A١ – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.	The principle of legitimacy and its sources	١- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. ٢- Assigning the student to write reports related to the course topics. ٤- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.	١- Conducting oral and written tests. ٢- Student participation and interaction in the classroom. ٣- Performing assigned activities and duties.
٢	٢	=	List the legal rules and the penalty for violating them	=	=
٣	٢	=	The scope of the principle of legality – the discretionary authority of the administration	=	=
٤	٢	=	Case of necessity or exceptional circumstances	=	=
٥	٢	=	Acts of sovereignty	=	=
٦	٢	A٢- Knowledge of the systems of control and	Guarantees to achieve the principle of legality and	=	=



		<b>evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.</b>	<b>oversight of the administration's work</b>		
٧	٢	=	<b>Organizing judicial oversight of the administration's work – the unified system</b>	=	=
٨	٢	=	<b>Appreciation of the unified judicial system</b>	=	=
٩	٢	=	<b>Dual judicial system – French system</b>	=	=
١٠	٢	=	<b>Dual judicial system – the Egyptian system</b>	=	=
١١	٢	=	<b>The judicial system in Iraq – before the establishment of the State Shura Council</b>	=	=
١٢	٢	=	<b>Administrative judiciary in Iraq – its origins and organization</b>	=	=
١٣	٢	=	<b>The jurisdiction of the Iraqi State Shura Council</b>	=	=
١٤	٢	<b>A٢– Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.. A٤– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</b>	<b>Legal basis for jurisdiction</b>	=	=
١٥	٢	<b>A٢– Knowledge of the systems of control and evaluation of the</b>	<b>Conflict of jurisdiction</b>	=	=

		administration's work, and the organization of the administrative judiciary, especially in Iraq.			
١٦	٢	<p>A٣- Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him..</p> <p>B١ - That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p>B٢ - The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p>B٣ - The skill of being able to provide legal advice.</p> <p>B٤- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>	The cancellation claim and the conditions for its acceptance – conditions related to the nature of the administrative work under challenge	<p>١١- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</p> <p>٢- Holding virtual trials during the classroom and forming groups of students.</p> <p>٣- Assigning the student to write reports related to the course topics.</p> <p>٤- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.</p>	=
١٧	٢	=	Conditions related to filing the lawsuit and the condition related to grievance to the administration	=	=
١٨	٢	=	The deadline for filing an	=	=

			<b>annulment lawsuit and the absence of a parallel appeal method</b>		
١٩	٢	=	<b>Grounds for appealing cancellation – defect of lack of jurisdiction</b>	=	=
٢٠	٢	=	<b>Defect in form and procedures and violation of the law</b>	=	=
٢١	٢	=	<b>Defective reason</b>	=	=
٢٢	٢	=	<b>The defect of deviating from authority</b>	=	=
٢٣	٢	=	<b>Procedures for filing and ruling on annulment claims</b>	=	=
٢٤	٢	A١ – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.	<b>The validity of the ruling issued in the annulment case and its implementation</b>	=	=
٢٥	٢	A٤– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.. B١ – That the student acquires the skill of analyzing legal texts and developing his legal	<b>Provide compensation for the management's tort liability</b>	١١– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. ٣– Assigning the student to write	=

		<p>thinking ability.</p> <p><b>B<sub>γ</sub></b> – The skill of being able to provide legal advice.</p> <p><b>B<sub>ξ</sub></b>– The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>		<p>reports related to the course topics.</p> <p><b>ξ</b>– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions..</p>	
٢٦	٢	<p><b>A<sub>ξ</sub></b>– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</p>	Penalty for management's tort liability	=	=
٢٧	٢	=	<p><b>Disciplinary Judiciary – Definition of disciplinary crime and its elements)</b></p>	<p><b>١١</b>– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</p> <p><b>٢</b>– Holding virtual trials during the classroom and forming groups of students.</p> <p><b>٣</b>– Assigning the student to write reports related to the course topics.</p> <p>.</p>	=
٢٨	٢	=	Public employee and	=	=

			<b>public job duties</b>		
٢٩	٢	<p><b>A٤-</b> The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</p> <p><b>B١ -</b> That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p><b>B٢ -</b> The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p><b>B٣ -</b> The skill of being able to provide legal advice.</p> <p><b>B٤-</b> The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>	<b>Disciplinary penalties</b>	<p>١- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</p> <p>٢- Holding virtual trials during the classroom and forming groups of students.</p> <p>٣- Assigning the student to write reports related to the course topics.</p> <p>٤- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.</p>	=
٣٠	٢	=	<b>Appealing decisions to impose disciplinary penalties</b>	=	=
<b>٢٣. Course Evaluation</b>					
60% is the final exam, 30% is the semi-annual exam, and 10% is daily activity					
<b>٢٤. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Dr.. Wissam Sabbar Al-Ani Administrative Judiciary, Sanhour Library, Iraq.		

Main references (sources)	<ul style="list-style-type: none"> <li>- Dr. Suleiman Al-Tamawi, Administrative Judiciary (three parts), Dar Al-Fikr Al-Orabi, Egypt</li> <li>- Dr. Suleiman Al-Tamawi, The General Theory of Administrative Decisions (a comparative study), reviewed and revised by Dr. Mahmoud Atef Al-Banna, Dar Al-Fikr Al-Arabi, Cairo, 2006.</li> <li>- Dr. Ghazi Faisal and Adnan Ajel, Administrative Judiciary, 2nd edition, Baghdad, 2013.</li> </ul>
Recommended books and references (scientific journals, reports...)	- Legal sciences journals issued by law colleges in Iraqi universities. Collections of decisions and fatwas issued by the Iraqi State Shari'ah Council.
Electronic References, Websites	<a href="http://www.moj.gov.iq">http://www.moj.gov.iq</a> Website of the Iraqi Ministry of Justice <a href="http://iraqld.iq/">http://iraqld.iq/</a> Iraqi regulations and legislation base website <a href="http://www.iasj.net">http://www.iasj.net</a> Website of Iraqi academic scientific journals

### Course Description Form

١. Course Name: work and Social Security Law
٢. Course Code: ٣٤٠LLSG

٣. Semester / Year:annual	
٤. Description Preparation Date:١٨/٣/٢٠٢٤	
٥. Available Attendance Forms: Weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)٦٠ hour/٢	
٧. Course administrator's name (mention all, if more than one name)	
Name: Teacher.Ola Sameh Teacher.Moayad Majeed Hamid Email: Ola_84@gmail.com	
٨. Course Objectives	
<b>Course Objectives</b>	<b>The course aims to introduce the legislation that regulates labor relations by introducing the labor law and its objectives</b> <b>The guarantees provided to the worker in individual and collective employment contracts, and it also aims to introduce the guarantee law Social security, its means, the risks it covers, as well as social security disputes.....</b>
٩. Teaching and Learning Strategies	
<b>Strategy</b>	<b>١- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</b> <b>٢- Holding virtual trials during the classroom and forming groups of students.</b> <b>٣- Assigning the student to write reports related to the course topics.</b> <b>٤- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</b>

10. Course Structure					
11.					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.d	The concept of labor law	The presentation is accompanied by questioning, opening discussion circles in the lesson,	student interaction in the lesson a conducting written and oral tests
2		a.b.c.d	Sources of labor law		
3		a.b.c.d	Employment, vocational training and labor inspection		
4		a.b.c.d	Organizing work time		
5		a.b.c.d	Regulating the employment of foreigners		



٦		a.b.c.d	The disciplinary authority of the employer		
٧		a.b.c.d	Collective labor relations		
٨		a.b.c.d	Collective labor contract and labor disputes		
٩		a.b.c.d	Trade union organization		
١٠		a.b.c.d	Individual employment contract		
١١		a.b.c.d	Concluding an employment contract		
١٢		a.b.c.d	Employer obligations		
١٣		a.b.c.d	Employer obligations		
١٤		a.b.c.d	Suspension of the employment contract		
١٥		a.b.c.d	Introduction to the study of social security and		

			<b>its development</b>		
١٦		<b>a.b.c.d</b>	<b>Introduction to the Social Security Law</b>		
١٧		<b>a.b.c.d</b>	<b>Scope of application of the Social Security Law</b>		
١٨		<b>a.b.c.d</b>	<b>Social Security Financial System</b>		
١٩		<b>a.b.c.d</b>	<b>Social Security Financial System</b>		
٢٠		<b>a.b.c.d</b>	<b>Pay subscriptions</b>		
٢١		<b>a.b.c.d</b>	<b>Guaranteed risk health insurance</b>		
٢٢		<b>a.b.c.d</b>	<b>Unemploymen t insurance</b>		
٢٣		<b>a.b.c.d</b>	<b>Work injury insurance</b>		
٢٤		<b>a.b.c.d</b>	<b>Work injury conditions</b>		
٢٥		<b>a.b.c.d</b>	<b>Conditions of occupational disease</b>		
٢٦		<b>a.b.c.d</b>	<b>Obligations of</b>		

			the Insurance Department in the event of an injury		
٢٧		a.b.c.d	Retirement guarantee		
٢٨		a.b.c.d	Indemnity		
٢٩		a.b.c.d	Social service guarantee		
			General review of the course		
<b>١٢. Course Evaluation</b>					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>١٣. Learning and Teaching Resources</b>					
<b>Required textbooks (curricular books, if any)</b>		<p>. Adnan Al-Abed, Dr. Youssef Elias, Social Security Law, Al-Sanhouri Library, Baghdad.</p> <p>Dr.. Adnan Al-Abed, Dr. Youssef Elias, Labor Law, Al-Sanhouri Library, Baghdad, ٢٠١٢.</p>			
<b>Main references (sources)</b>		<p>Dr.. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahaj Al-Bayda, Beirut, ٢٠٠٨ AD</p> <p>Dr.. Youssef Elias, Al-Wajeez in Explanation of Labor Law No. ٨١ of ١٩٧٨, Baghdad, ١٩٨٨-١٩٨٩ AD.</p> <p>Dr.. Sadiq Mahdi Al-Saeed, Work, Employment of Workers, Population and Manpower, Book One, Baghdad, ١٩٧٩.</p> <p>Iraqi Labor Law No. ٣٧ of ٢٠١٥</p>			

	<b>Social Security Law No. ١٨ of ٢٠٢٣</b>
<b>Recommended books and references (scientific journals, reports...)</b>	
<b>Electronic References, Websites</b>	<p><b>The website of the Iraqi regulations and legislation base Ministry of Labor website.</b></p> <p><b>The website of Iraqi academic scientific journals Virtual library</b></p>

## Course Description Form

١. Course Name: Summary in the named Contracts
٢. Course Code: ٣٣٨SAC
٣. Semester / Year:annual
٤. Description Preparation Date:24/٣/٢٠٢٤
٥. Available Attendance Forms: Weekly
٦. Number of Credit Hours (Total) / Number of Units (Total) ٩٠ hour/٣
٧. Course administrator's name (mention all, if more than one name) <b>Name: Lecturer. Abhaar hamed habash Dr.Firas Sami Hamid Lecturer .Adnan Younis Mukhiber</b> <b>Email: abhaarhabash٩٨@gmail.com</b>
٨. Course Objectives

<b>Course Objectives</b>	The course aims to introduce the most important contracts named according to the civil law, provisions that apply to them, and how they are concluded and applied in practice. It also aims to identify the nature of each contract and the rights and obligations that result from it, and identify method of legal drafting of contracts and its effects on the parties to the contract.
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### ٩. Teaching and Learning Strategies

<b>Strategy</b>	<p>١- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>٢- Holding virtual trials during the classroom and forming groups of students.</p> <p>٣- Assigning the student to write reports related to the course topics.</p> <p>٤- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p>
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### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١		a.b.c.d.h	The origin, nature, characteristics, and distinction of the sales contract from other contracts	The presentation is accompanied by questioning, opening discussion circles in the lesson,	student interaction in the lesson a conducting written and oral tests
٢	٣	a.b.c.d.h	Elements of the sales contract - the first pillar - mutual consent	=	=

٣	٣	a.b.c.d.h	Pictures and descriptions of contentment	=	=
٤	٣	a.b.c.d.h	The second pillar – the subject of the sales contract	=	=
٥	٣	a.b.c.d.h	Provisions of the sales contract - obligations of the seller - transfer of ownership of the sold item - delivery of the sold item	=	=
٦	٣	a.b.c.d.h	Ruling on the destruction of the sold item before delivery - guarantee of exposure, maturity and hidden defects		
٧	٣	a.b.c.d.h	Buyer's obligations – paying the price – paying the expenses of the sales contract – receiving the sold item		
٨	٣	a.b.c.d.h	Some types of private sales – selling by guardians and agents and buying them for themselves – selling disputed rights		
٩	٣	a.b.c.d.h	Barter - selling the property of others - electronic sales contract		
١٠	٣	a.b.c.d.h	The importance of the lease contract, its characteristics, and its distinction from other		

			<b>contracts</b>		
١١	٣	<b>a.b.c.d.h</b>	<b>Elements of the lease contract - mutual consent in the lease contract</b>		
١٢	٣	<b>a.b.c.d.h</b>	<b>The shop is in the lease contract and the lease term</b>		
١٣	٣	<b>a.b.c.d.h</b>	<b>Effects of the lease contract - the lessor's obligations</b>		
١٤	٣	<b>a.b.c.d.h</b>	<b>Tenant obligations</b>		
١٥	٣	<b>a.b.c.d.h</b>	<b>The nature of the tenant's right and its disposition</b>		
١٦	٣	<b>a.b.c.d.h</b>	<b>Effects of sublease</b>		
١٧	٣	<b>a.b.c.d.h</b>	<b>Rent waiver</b>		
١٨	٣	<b>a.b.c.d.h</b>	<b>Expiry of the lease</b>		
١٩	٣	<b>a.b.c.d.h</b>	<b>Expiry of the lease Reasons for eviction in Real Estate Rent Law No. ٨٧ of ١٩٧٩</b>		



۲۰	۳	a.b.c.d.h	Defining the contract, its importance, characteristics, adaptation and distinction from other suspicious contracts			
۲۱	۳	a.b.c.d.h	Elements of the contracting contract - mutual consent and subject matter in the contracting contract			
۲۲	۳	a.b.c.d.h	Effects of contracting - contractor's obligations			
۲۳	۳	a.b.c.d.h	Contractor's obligations to deliver the work			
۲۴	۳	a.b.c.d.h	Architect and contractor warranty against construction defects			
۲۵	۳	a.b.c.d.h	Employer's obligations			
۲۶	۳	a.b.c.d.h	Subcontracting and assignment of contracting			
۲۷	۳	a.b.c.d.h	Expiration of the contract	=		=
۲۸	۲	a.b.c.d	The suitability of general contracting	=		=

			<b>rules for the construction process in Iraq</b>		
٢٩	٢	a.b.c.d	<b>General review of the course</b>		
<b>١١. Course Evaluation</b>					
<b>Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc</b>					
<b>١٢. Learning and Teaching Resources</b>					
<b>Required textbooks (curricular books, if any)</b>			<b>Summary of named contracts, Dr. Saeed Mubarak, Dr. Taha Al-Mulla Hwaish, Dr. Owner of Obaid Al-Fatlawi</b>		
<b>Main references (sources)</b>			<b>Al-Wajeez in Civil Contracts, Dr. Jaafar Al-Fadl, Iraqi Civil Law No. ٤٠ of ١٩٥١</b>		
<b>Recommended books and references (scientific journals, reports...)</b>			<b>Legal sciences journals issued by law colleges in Iraqi universities. Collections of decisions issued by civil courts and the Federal Court of Cassation.</b>		
<b>Electronic References, Websites</b>			<b>The website of the Iraqi regulations and legislation base Ministry of Labor website. The website of Iraqi academic scientific journals Virtual library</b>		

### **Course Description Form**

<b>١. Course Name: Criminal Trials Law</b>
<b>٢. Course Code: ٣٣٧PG</b>

٣. Semester / Year:annual	
٤. Description Preparation Date:١٨/٣/٢٠٢٤	
٥. Available Attendance Forms: Weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)٦٠ hour/٢	
٧. Course administrator's name (mention all, if more than one name)	
Name: Professor Dr. Abdul Razzaq Talal Jassim Assistant professor Abbas Hikmat Email: <a href="mailto:abdalrazaq_talal@uodiyala.edu.i">abdalrazaq_talal@uodiyala.edu.i</a>	
٨. Course Objectives	
<b>Course Objectives</b>	<p><b>This course aims to know the basic concepts in the course and be able to link them and apply them practically, by addressing its topics in introducing the student to the criminal case and its stages.</b></p> <p><b>Pushing the student to seriously delve into the methods of defending opponents and their rights</b></p> <p><b>Developing the student's ability to think objectively and scientifically research the various topics of this course and raise the level of his legal thinking and ability to analyze legal texts.</b></p> <p><b>Identifying the nature of the criminal judicial organization in Iraq and some comparative countries.</b></p> <p><b>Providing the student with skills that will help him practice legal professions.</b></p>
٩. Teaching and Learning Strategies	
<b>Strategy</b>	<p>١. The lecture</p> <p>٢. Explanation and clarification</p>

	<ul style="list-style-type: none"> <li>ϣ. Questions and answers</li> <li>ε. Discussions</li> <li>ο. Reports and research</li> </ul>
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10. Course Structure

11.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.ε	Definition of the Code of Criminal Procedure	1-3-ε	1-2-3
2		a.b.c.ε	Defining the criminal case and filing it	=	=
3		a.b.c.d	Persons filing the lawsuit	=	=
ε		a.b.c.ε	The witnessed crime	=	=
ο		a.b.c.ε	Expiry of the right to file a lawsuit	=	=
6		a.b.c.ε	Civil suit	=	=
7		a.b.c.ε	Initiate a civil lawsuit	=	=
8		a.b.c.ε	The civil lawsuit expires	=	=
9		a.b.c.ε	The role of the public prosecution in	=	=

			<b>the criminal case</b>		
١٠		<b>a.b.c.</b>	<b>Members of the judicial police</b>	=	=
١١		<b>a.b.c.</b>	<b>Basic rules in primary investigation</b>	=	=
١٢		<b>a.b.c.</b>	<b>The certificate and its provisions</b>	=	=
١٣		<b>a.b.c.</b>	<b>Inspection and its procedures</b>	=	=
١٤		<b>a.b.c.</b>	<b>Arrest and detention</b>	=	=
١٥		<b>a.b.c.</b>	<b>Judge's decisions after the end of the investigation</b>	=	=
١٦		<b>a.b.c.</b>	<b>Criminal courts and their types</b>	=	=
١٧		<b>a.b.c.</b>	<b>Jurisdiction and transfer of the case</b>	=	=
١٨		<b>a.b.c.</b>	<b>Procedures for considering the case</b>	=	=
١٩		<b>a.b.c.</b>	<b>General rules in trial</b>	=	=
٢٠		<b>a.b.c.</b>	<b>Certificates, their arrangement and procedures</b>	=	=
٢١		<b>a.b.c.</b>	<b>The accused's statement and interrogation</b>	=	=

٢٢		a.b.c.	Decisions and rulings issued in criminal cases	=	=
٢٣		a.b.c.	Reserve reservation	=	=
٢٤		a.b.c.	Summary and adjudication of lawsuits	=	=
٢٥		a.b.c.	Criminal ruling	=	=
٢٦		a.b.c.	Objection to the absentee judgment	=	=
٢٧		a.b.c.	Discrimination and its provisions	=	=
٢٨		a.b.c.	Correcting the discriminatory decision	=	=
٢٩		a.b.c.	Retrial	=	=
٣٠			Effects of the appeal on retrial	=	=
<b>١٢. Course Evaluation</b>					
<b>١٣. Learning and Teaching Resources</b>					
<b>Required textbooks (curricular books, if any)</b>		<b>Dr. Salim Harba and Dr. Abdul Amir Al-Ukaili, explanation of the Code of Criminal Procedure</b>			
<b>Main references (sources)</b>		<b>Saeed Hasaballah Abdullah, explanation of the Code of Criminal Procedure. Dr. Baraa Munther Kamal Abdel Latif, Code of Criminal Procedure.</b>			

<p><b>Recommended books and references (scientific journals, reports...)</b></p>	<p><b>Legal sciences journals issued by law colleges in Iraqi universities.</b></p>
<p><b>Electronic References, Websites</b></p>	<p><a href="http://www.moj.gov.iq">http://www.moj.gov.iq</a> Website of the Iraqi Ministry of Justice</p> <p><a href="http://iraqlid.iq/">http://iraqlid.iq/</a> The base of Iraqi regulations and legislation</p> <p><a href="http://www.iasj.net">http://www.iasj.net</a> Iraqi academic scientific journals</p>

Course description form

Course Name .٢٥
human rights
Course Code .٢٦
١١٧
Semester/year .٢٧
annual
Date this description was prepared .٢٨
١٨-٣-٢٠٢٤
Available attendance forms .٢٩
Daily attendance
Number of study hours (total)/number of units (total) .٣٠
٦٠ hours



Name of the course administrator (if more than one name is mentioned) .٣١					
<p style="text-align: right;"><b>the name:</b></p> <p style="text-align: right;"><b>١- Assistant Professor: Abdul Baset Abdul Raheem Abbas/email:</b> abdalbaset_abass@uodiyala.edu.iq</p> <p style="text-align: right;"><b>٢- Assistant Lecturer: Khalil Ibrahim Khalaf / Email:</b></p> <p style="text-align: right;"><b>٣- Assistant teacher: Iman Hammoud / Email:</b></p>					
<b>Course objectives .٣٢</b>					
<ul style="list-style-type: none"> <li>● Introducing the student to human rights and public freedoms</li> <li>● Explaining the historical development of public rights and freedoms</li> <li>● Explaining the types of public rights and freedoms (personal rights, rights political, economic and social rights)</li> <li>● Know the position of human rights conventions and comparative constitutions And Iraqi Of rights And freedoms</li> </ul>				<ul style="list-style-type: none"> <li>● Objectives of the study subject</li> </ul>	
<b>Teaching and learning strategies .٣٣</b>					
<ul style="list-style-type: none"> <li>● Explanation and clarification</li> <li>● How to display the material</li> <li>● Lecture method</li> </ul>				<ul style="list-style-type: none"> <li>● The strategy</li> </ul>	
<b>Course structure .٣٤</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogation	Basic concepts in human rights(Right, humanity and human rights)		٢	١
Theoretical test	Presentation with interrogation	Historical development of the idea of human rights (human rights in ancient and medieval times)		٢	٢
Theoretical test	Presentation with interrogation	The idea of human rights in the modern era and divine laws		٢	٣
Theoretical test	Presentation with	Intellectual contribution to the development of human		٢	٤

	interrogation	rights			
Theoretical test	Presentation with interrogation	Traditional public rights and freedoms (personal rights and freedoms)		۲	۵
Theoretical test	Presentation with interrogation	The right to privacy, freedom of residence and movement, and the right to nationality		۲	۶
Theoretical test	Presentation with interrogation	Intellectual rights and freedoms		۲	۷
Theoretical test	Presentation with interrogation	Freedom of education and the right to form associations and political parties		۲	۸
Theoretical test	Presentation with interrogation	The right to participate in the management of public affairs		۲	۹
Theoretical test	Presentation with interrogation	And the right to equality		۲	۱۰
Theoretical test	Presentation with interrogation	Economic rights and a monthly exam		۲	۱۱
Theoretical test	Presentation with interrogation	Social rights		۲	۱۲
Theoretical test	Presentation with interrogation	National and universal human rights declarations (national declarations of rights)		۲	۱۳
Theoretical test	Presentation with interrogation	Universal Declarations of Human Rights		۲	۱۴
Theoretical test	Presentation with interrogation	Human rights in regional agreements		۲	۱۵

Theoretical test	Presentation with interrogation	Personal rights and freedoms in Iraqi constitutions		٢	١٩
Theoretical test	Presentation with interrogation	Intellectual rights and freedoms in Iraqi constitutions		٢	٢٠
Theoretical test	Presentation with interrogation	The right to participate in public affairs in Iraqi constitutions (political rights, the right to employment, and the right to address public authorities)		٢	٢١
Theoretical test	Presentation with interrogation	The right to equality in Iraqi constitutions		٢	٢٢
Theoretical test	Presentation with interrogation	Economic freedoms and a monthly exam		٢	٢٣
Theoretical test	Presentation with interrogation	And social rights in Iraqi constitutions		٢	٢٤
Theoretical test	Presentation with interrogation	Means of protecting human rights (legal means)		٢	٢٥
Theoretical test	Presentation with interrogation	Judicial means to protect human rights		٢	٢٦
Theoretical test	Presentation with interrogation	Oversight of administration work and monthly examination		٢	٢٧
Theoretical test	Presentation with interrogation	Political means to protect human rights (in the internal sphere)		٢	٢٨
Theoretical test	Presentation with interrogation	Political means to protect human rights (in the external sphere)		٢	٢٩

	n				
Theoretical test	Presentation with interrogation	A review of some important basic vocabulary in the curriculum		٢	٣٠
Course evaluation .٣٥					
Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
Learning and teaching resources .٣٦					
human rights/ Written by Dr. Hamid Hanoun		Required textbooks (methodology, if any)			
١-Dr.. Riad Aziz Hadi, human rights. ٢-Dr.. Lina Al-Tabball, International and Regional Agreements. ٣-Dr. Ahmed Fathi Sorour, Constitutional protection of rights and freedoms. ٤-Dr. Suhail Al-Fatlawi, human rights.		Main references (sources)			
Muhammad Youssef Alwan -١ and Muhammad Khalil Musa, International Human Rights Law, Part ١ and Part ٢. Al-Shafi'i Muhammad Bashir, Human Rights Law. -٢ Omar Al-Hafsi Farhati, Mechanisms for the International Protection of Human Rights and Fundamental Freedoms. -٣ Muhammad Al-Zuhaili, Human Rights in Islam. -٤		Recommended supporting books and references (scientific journals, reports....)			
United Nations website: <a href="https://www.un.org">https://www.un.org</a>		<b>Electronic references, Internet sites</b>			

## Course Description Form

٣٧.	Course Name:
	cocmpanies laws
٣٨.	Course Code:
	Priprivate law
٣٩.	Semester / Year:
٢	٢٠٢٣-٢٠٢٤
٤٠.	Description Preparation Date:
١	١٦-٣-٢٠٢٤
٤١.	Available Attendance Forms:
	My presence
٤٢.	Number of Credit Hours (Total) / Number of Units (Total)
	1 units
٤٣.	Course administrator's name (mention all, if more than one name)
	Name.Drthaer abd atea  Email: thaerabib2024@uodiyala.edu.iq
٤٤.	Course Objectives
<p><b>Course Objective</b></p> <p>نبي</p>	<ul style="list-style-type: none"> <li>- Make the student able to understand corporate law</li> <li>- A٢- Enabling the student to understand the meaning of legal personality</li> </ul>

- A $\alpha$ - Introducing the student to understanding the mechanism of companies' expiration and liquidation
- A $\epsilon$ - Knowing how to register companies

#### ξο. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>1- Explanation and clarification</li> <li>2- Questions and answers</li> <li>3- Reports and research</li> </ul>
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#### ξϵ. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

#### ξϕ. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ξϗ. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



<b>Program Skills Outline</b>										
				<b>Required program Learning</b>						
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Basic or optional</b>	<b>Knowledge</b>				<b>Skills</b>		
				<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>B1</b>	<b>B2</b>	<b>B3</b>
	<b>Private law</b>	<b>companies laws</b>	<b>Basic</b>	<b>Introduction to companies</b>						
	<b>Private law</b>	<b>companies laws</b>	<b>Basic</b>	<b>Corporate characteristics</b>						
	<b>Private law</b>	<b>companies laws</b>	<b>Basic</b>	<b>Providing a share of money or work</b>						
	<b>Private law</b>	<b>companies laws</b>	<b>Basic</b>	<b>Profit sharing</b>						
	<b>Private law</b>	<b>companies laws</b>	<b>Basic</b>	<b>Types of companies</b>						
	<b>Private law</b>	<b>companies laws</b>	<b>Basic</b>	<b>Establishment of companies</b>						
	<b>Private law</b>	<b>companies laws</b>	<b>Basic</b>	<b>Liquidation of companies</b>						
	<b>Private law</b>	<b>companies laws</b>	<b>Basic</b>	<b>Branches of foreign companies</b>						

**Please tick the boxes corresponding to the individual program learning outcomes under evaluation**



## Course Description Form

\ . Course Name: English Terms and Subjects in Law and International Law	
\ . Course Code:	
\ . Semester / Year: Year	
\ . Description Preparation Date: ٢٢ <sup>nd</sup> March, ٢٠٢٤	
\ . Available Attendance Forms: in person	
\ . Number of Credit Hours (Total) / Number of Units (Total)	
٣٠, ١	
\ . Course administrator's name (mention all, if more than one name)	
Name: Dr. Nada Mohammed Hindi, Asst. Inst. Taif Saad Bustan Email: <a href="mailto:nada_mohamed@uodiyala.edu.iq">nada_mohamed@uodiyala.edu.iq</a>	
\ . Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>● To introduce legal terms in English .....</li> <li>● To enable students to read and write in English .....</li> <li>● To enable students to discuss and ask questions in English .....</li> <li>● .....</li> </ul>
\ . Teaching and Learning Strategies	
<b>Strategy</b>	Activating prior knowledge, reading the subjects, translating the new terms, students read aloud, let students ask questions, let them explain the subjects

1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup> 5 <sup>th</sup> 6 <sup>th</sup> 7 <sup>th</sup> 8 <sup>th</sup> 9 <sup>th</sup> 10 <sup>th</sup> 11 <sup>th</sup> 12 <sup>th</sup> 13 <sup>th</sup> 14 <sup>th</sup> 15 <sup>th</sup>	1 hour week	To know a variety of legal terms in English, to be able to define, explain and ask questions about the subjects learned with good pronunciation	1. nature of law 2. law and religion 3. law and morality 4. sources of Iraqi law 5. legislation 6. custom 7. classification of law 8. branches of public law 9. branches of private law 10. application of law The authority and charge of application 11. interpretation of law 12. kinds of interpretation 13. courts and advocacy 14. characteristics of judicial authority in Iraq 15. review	Lecturing, critical thinking, asking questions, engagement,	Oral and written oral participation, reports

١٦ <sup>th</sup>			١٦ principles		
١٧ <sup>th</sup>			judicial power		
١٨ <sup>th</sup>			١٧. law and le		
١٩ <sup>th</sup>			rights		
٢٠ <sup>th</sup>			١٨. kinds		
٢١ <sup>th</sup>			legal rights		
٢٢ <sup>th</sup>			١٩. elements		
٢٣ <sup>th</sup>			rights		
٢٤ <sup>th</sup>			٢٠. sources		
٢٥ <sup>th</sup>			rights		
٢٦ <sup>th</sup>			٢١. sources		
٢٧ <sup>th</sup>			international la		
٢٨ <sup>th</sup>			٢٢. non-state		
٢٩ <sup>th</sup>			entities		
٣٠ <sup>th</sup>			٢٣. quiz		
			٢٤. humanitar		
			international la		
			٢٥. subjects		
			٢٦. branches		
			٢٧. crimes		
			٢٨. quiz		
			٢٩. internationa		
			courts		
			٣٠. review		
١. Course Evaluation					
١٠٪ daily participation, ٣٠٪ mid-year exam, ٦٠٪ final exam					
١. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			a textbook entitled <b>English Terms and subjects in law and International Law</b> by <b>Dr. Ali Al-Obaidy</b> .		
Main references (sources)					

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<b>Internet Dictionaries</b>

## Course Description Form

٤٩.	Course Name:
International organizations	
٥٠.	Course Code:
Pripublic law	
٥١.	Semester / Year:
٢                      ٢٠٢٣-٢٠٢٤	
٥٢.	Description Preparation Date:
١                      ١٦-٣-٢٠٢٤	
٥٣.	Available Attendance Forms:
My presence	
٥٤.	Number of Credit Hours (Total) / Number of Units (Total)
1 units	
٥٥.	Course administrator's name (mention all, if more than one name)
Name: Dr. Baker abass ali Email: baker_abass@uodiyala.edu.iq	
٥٦.	Course Objectives
<b>Course Objective</b>	Knows international organizations

	<ul style="list-style-type: none"> <li>- Distinguishes between global international organizations and specialized international organizations</li> <li>- Understands the relationship between the United Nations and regional agencies</li> <li>- Classifies the sources of international organizations</li> </ul>
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**٥٧. Teaching and Learning Strategies**

<b>Strategy</b>	<ul style="list-style-type: none"> <li>١- Explanation and clarification</li> <li>٢- Questions and answers</li> <li>٣- Reports and research</li> </ul>
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**٥٨. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

**٥٩. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**٦٠. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	
Main references (sources)	

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

<b>٢٩. Program Vision</b>
This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program.

<b>٣٠. Program Mission</b>
<ul style="list-style-type: none"> <li>١- Effective time management</li> <li>٢- Ability to work organized</li> <li>٣- Determine priorities</li> <li>٤- The ability to guide others.</li> </ul>

<b>٣١. Program Objectives</b>
<ul style="list-style-type: none"> <li>١- Introduction to the principles of Islamic jurisprudence</li> <li>٢- Explaining the agreed upon and disputed rational and transmission evidence of Islamic jurisprudence</li> <li>٣- Explaining the reasons for the differences of jurists</li> </ul>

- ξ- Explaining the types of words with different considerations
- ο- Explaining the meaning of words
- ϒ- Explaining ways to resolve conflicts between evidence.

۳۲. Program Accreditation
Does the program have program accreditation? From which side? College of Law and Political Sciences

۳۳. Other external influences
Is there a sponsor for the program? College of Law and Political Science

۳۴. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	۲	۲		Basic
College Requirements	۲	۲		Basic
Department Requirements	۲	۲		Basic
Summer Training	۱	۱		Other
Other				

\* This can include notes whether the course is basic or optional.

٣٥. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
			1	
٢٠٢٤	public law	International organizations	٢	

٣٦. Expected learning outcomes of the program
<b>Knowledge</b>
<ul style="list-style-type: none"> <li>- Cognitive objectives</li> <li>- Knows the principles of jurisprudence</li> <li>- Distinguishes between the principles of Islamic jurisprudence and Islamic jurisprudence</li> <li>- Understands the relationship between words, their meaning and significance</li> <li>- Classifies the</li> </ul>



## sources of Islamic jurisprudence

### ٣٧. Teaching and Learning Strategies

- ١- Explanation and clarification
- ٢- Questions and answers
- ٣- Reports and research

### ٣٨. Evaluation methods

- ١- Conducting oral and written exams
- ٢- Student participation and interaction inside the hall
- ٣- Performing assigned activities and duties

### ٣٩. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
		Special			Staff	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
. Applied academic explanation of the scientific curriculum description curriculum through studying the vocabulary included in the principles of Islamic jurisprudence for the fourth stage
<b>Professional development of faculty members</b>
The plan and arrangements for academic development

<b>εϛ. Acceptance Criterion</b>
<b>Central admission according to the student's general average</b>

<b>εϜ. The most important sources of information about the program</b>
<ul style="list-style-type: none"> <li>ϛ Lectures according to the decisions of the Ministry of Higher Education and Scientific Research</li> <li>Ϝ- External sources and references</li> <li>ϝ- Specialized magazines and periodicals</li> <li>Ϟ- International Information Network</li> </ul>

<b>εϝ. Program Development Plan</b>
<ul style="list-style-type: none"> <li>Lectures according to the decisions of the Ministry of Higher Education and Scientific Research</li> <li>Ϝ- External sources and references</li> </ul>

- ٣- Specialized magazines and periodicals
- ٤- International Information Network

### Course Description Form

٦١.	Course Name:	
	History of law	
٦٢.	Course Code:	
	Pripublic law	
٦٣.	Semester / Year:	
٢	٢٠٢٣-٢٠٢٤	
٦٤.	Description Preparation Date:	
١	١٦-٣-٢٠٢٤	
٦٥.	Available Attendance Forms:	
	My presence	
٦٦.	Number of Credit Hours (Total) / Number of Units (Total)	
	2 units	
٦٧.	Course administrator's name (mention all, if more than one name)	
	Name. Dr. Khalid mohammed ali Abhar mohammed hibash Email: Khalid.mohammed@uodiyala.edu.iq	
٦٨.	Course Objectives	
<b>Course Objective</b>		
		- The course aims to provide the student with insight into the basic vocabulary of the course, which is

	<p>how legal rules and systems emerge</p> <ul style="list-style-type: none"> <li>- Throughout history, how did it develop and interact with others, what is its source, and what are the factors that affected it</li> <li>- Its development.</li> <li>- ٢- Prompting the student to seriously delve into all the contents of the subject by studying what the law was like in the early eras.</li> <li>- -٣ Comparing the currently applied legal systems and rules and the previous legal systems and rules from which they developed</li> <li>- I was touched by it.</li> <li>- -٤ Developing the student's ability to think objectively and scientific research in the various topics of this course and raise</li> <li>- His level of legal thinking and ability to analyze legal texts.</li> <li>- -٥ Developing the student's ability to understand the true position of modern legal rules and systems in the development chain</li> <li>- Human civilizations</li> </ul>
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٦٩.	Teaching and Learning Strategies
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Strategy	١- Explanation and clarification
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	٢- Questions and answers ٣- Reports and research
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#### ٧٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30 weeks		Part one and part two	History law	Question and Answer	Research and question

#### ٧١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

#### ٧٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hashim al hafud, adem alnedaw Shoeb al hemdany
Main references (sources)	Abbas al obody
Recommended books and references (scientific journals, reports...)	Legal sciences journals issued by Iraqi universities 2-A collection of reports issued Arab and Iraqi universities
Electronic References, Websites	

Program Skills Outline										
				Required program Learning Outcomes						
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills		
				A1	A2	A3	A4	B1	B2	B3
	public law	History of law	Basic	Public history of law						
	public law	History of law	Basic	<i>Primitive legal system</i>						
	public law	History of law	Basic	Divine judgment						
	public law	<i>History of law</i>	Basic	Custom						
	public law	History of law	Basic	Legal trick						
	public law	History of law	Basic	Principles of justice						
	public law	History of law	Basic	Legislation						
	public law	History of law	Basic	Types of ownership and their elements in Roman law						

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

٧٣.	Course Name:		
International humanitarian law			
٧٤.	Course Code:		
Pripublic law			
٧٥.	Semester / Year:		
٢	٢٠٢٣-٢٠٢٤		
٧٦.	Description Preparation Date:		
١	١٦-٣-٢٠٢٤		
٧٧.	Available Attendance Forms:		
My presence			
٧٨.	Number of Credit Hours (Total) / Number of Units (Total)		
3 units			
٧٩.	Course administrator's name (mention all, if more than one name)		
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq			
٨٠.	Course Objectives		
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>- Make the student able to understand international humanitarian law</li> <li>- Enabling the student to understand the subjects of international humanitarian law</li> <li>- Introducing the student to</li> </ul>		

	<p>understanding the mechanism of codifying the rules of international humanitarian law</p> <p>– Know how to resolve international disputes</p>
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**81. Teaching and Learning Strategies**

<b>Strategy</b>	<p>1– Explanation and clarification</p> <p>2– Questions and answers</p> <p>3– Reports and research</p>
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**82. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
		Questions and answers		1 hour	30 months

**83. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**84. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	





Program Skills Outline									
				Required program Learning Outcomes					
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills	
				A1	A2	A3	A4	B1	B2
	public law	International humanitarian law	Basic	The basis of International humanitarian law					
	public law	International humanitarian law	Basic	Sources of International humanitarian law					
	public law	International humanitarian law	Basic	International agreements					
	public law	<i>International humanitarian law</i>	Basic	International custom					
	public law	International humanitarian law	Basic	General principles of law					
	public law	International humanitarian law	Basic	People of international law					

	<b>public law</b>	<b>public international law</b>	<b>Basic</b>	<b>state</b>					
	<b>public law</b>	<b>International humanitarian law</b>	<b>Basic</b>	<b>People of international humanitarian law</b>					

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

٨٥.	<b>Course Name:</b>
International humanitarian law	
٨٦.	<b>Course Code:</b>
Pripublic law	
٨٧.	<b>Semester / Year:</b>
٢	٢٠٢٣-٢٠٢٤
٨٨.	<b>Description Preparation Date:</b>
١	١٦-٣-٢٠٢٤
٨٩.	<b>Available Attendance Forms:</b>
My presence	
٩٠.	<b>Number of Credit Hours (Total) / Number of Units (Total)</b>
3 units	
٩١.	<b>Course administrator's name (mention all, if more than one name)</b>
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq	
٩٢.	<b>Course Objectives</b>
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>- Make the student able to understand international humanitarian law</li> <li>- Enabling the student to understand the subjects of international humanitarian law</li> <li>- Introducing the student to understanding the mechanism of codifying the rules of international humanitarian law</li> <li>- Know how to resolve international</li> </ul>

		disputes			
٩٣. Teaching and Learning Strategies					
<b>Strategy</b>		١- Explanation and clarification ٢- Questions and answers ٣- Reports and research			
٩٤. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months
٩٥. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
٩٦. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description Form

٩٧. Course Name:	
Pripublic international law	
٩٨. Course Code:	
Pripublic law	
٩٩. Semester / Year:	
٢	٢٠٢٣-٢٠٢٤
١٠٠. Description Preparation Date:	
١	١٦-٣-٢٠٢٤
١٠١. Available Attendance Forms:	
My presence	
١٠٢. Number of Credit Hours (Total) / Number of Units (Total)	
3 units	
١٠٣. Course administrator's name (mention all, if more than one name)	
Name.Dr. Basim GHanawe Alwan Moaed Majeed Hameed Email: basim_khnawe@uodiyala.edu.iq	
١٠٤. Course Objectives	
<b>Course Objective</b>  نبي	<ul style="list-style-type: none"> <li>- Make the student able to understand public international law</li> <li>- Enabling the student to understand the meaning of international treaties</li> <li>- Introducing the student to understanding the mechanism of codifying the rules of international law</li> <li>- Know how to resolve international disputes</li> </ul>

١٠٥. Teaching and Learning Strategies					
<b>Strategy</b>		١- Explanation and clarification ٢- Questions and answers ٣- Reports and research			
١٠٦. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		3 hours	30 months
١٠٧. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
١٠٨. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

<b>Program Skills Outline</b>										
				<b>Required program Learning</b>						
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Basic or optional</b>	<b>Knowledge</b>				<b>Skills</b>		
				<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>B1</b>	<b>B2</b>	<b>B3</b>
	<b>public law</b>	<b>public international law</b>	<b>Basic</b>	<b>The basis of public international law</b>						
	<b>public law</b>	<b>public international law</b>	<b>Basic</b>	<b>Sources of public international law</b>						
	<b>public law</b>	<b>public international law</b>	<b>Basic</b>	<b>International agreements</b>						
	<b>public law</b>	<b>public international law</b>	<b>Basic</b>	<b>International custom</b>						
	<b>public law</b>	<b>public international law</b>	<b>Basic</b>	<b>General principles of law</b>						
	<b>public law</b>	<b>public international law</b>	<b>Basic</b>	<b>People of international law</b>						



	public law	public international law	Basic	state						
	public law	public international law	Basic	The Vatican and international organizations						

Please tick the boxes corresponding to the individual program learning outcomes under evaluation

### Course Description Form

109.	Course Name:
	International organizations
110.	Course Code:
	Public law
111.	Semester / Year:
2	2023-2024
112.	Description Preparation Date:
1	16-3-2024
113.	Available Attendance Forms:
	My presence
114.	Number of Credit Hours (Total) / Number of Units (Total)

1 units					
١١٥. Course administrator's name (mention all, if more than one name)					
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq					
١١٦. Course Objectives					
<b>Course Objective</b>			Knows international organizations – Distinguishes between global international organizations and specialized international organizations – Understands the relationship between the United Nations and regional agencies – Classifies the sources of international organizations		
١١٧. Teaching and Learning Strategies					
<b>Strategy</b>		١– Explanation and clarification ٢– Questions and answers ٣– Reports and research			
١١٨. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

<b>١١٩. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>١٢٠. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

<b>٤٣. Program Vision</b>
This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the

student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program.

**ξξ. Program Mission**

- γ – Effective time management
- ϒ – Ability to work organized
- ϣ – Determine priorities
- ξ – The ability to guide others.

**ξο. Program Objectives**

- γ – Introducing international organizations and explaining their components
- ϒ – Explaining the types of international organizations
- ϣ – Statement of the legal status of international organizations
- ξ – Statement of sources of international organizations
- ο – Introducing global organizations
- ϒ – Introducing the International Court of Justice

**ξϒ. Program Accreditation**

Does the program have program accreditation? From which side?  
College of Law and Political Sciences

**ξϣ. Other external influences**

Is there a sponsor for the program?  
College of Law and Political Science

ελ. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	\	\		Basic
College Requirements	\	\		Basic
Department Requirements	\	\		Basic
Summer Training	\	\		Other
Other				

\* This can include notes whether the course is basic or optional.

εθ. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
γ.γδ	public law	International organizations	\	

ο. Expected learning outcomes of the program
Knowledge

- Knows international organizations
- Distinguishes between global international organizations and specialized international organizations
- Understands the relationship between the United Nations and regional agencies
- Classifies the sources of international organizations

**٥١. Teaching and Learning Strategies**

- ١- Explanation and clarification
- ٢- Questions and answers
- ٣- Reports and research

**٥٢. Evaluation methods**

- ١- Conducting oral and written exams
- ٢- Student participation and interaction inside the hall
- ٣- Performing assigned activities and duties

**٥٣. Faculty**

**Faculty Members**

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff
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			(if applicable)			
	General	Special			Staff	Lecturer
	public				Staff	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
An applied academic explanation of the scientific course description method through studying the vocabulary included in international humanitarian law for the fourth stage.
<b>Professional development of faculty members</b>
The plan and arrangements for academic development

<b>04. Acceptance Criterion</b>
<b>Central admission according to the student's general average</b>

<b>00. The most important sources of information about the program</b>
<ul style="list-style-type: none"> <li>1- Methodical book</li> <li>2- External sources and references</li> <li>3- Specialized magazines and periodicals</li> <li>4- International Information Network.</li> </ul>

<b>06. Program Development Plan</b>
<ul style="list-style-type: none"> <li>1- Enabling students to know the method of legal dialogue</li> <li>2- Enabling students to know how to analyze legal text</li> </ul>

٣- Introducing students to important topics of international organizations

## Course Description Form

١. Course Name:	
The crimes of the Baath regime in Iraq	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٣/٢٠٢٤	
٤. Description Preparation Date:	
١٨/١/٢٠٢٤	
٥. Available Attendance Forms:	
Attendance, interactive	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
One hour/one unit	
٧. Course administrator's name (mention all, if more than one name)	
Name:L.PhD: Ayman Najm Abed Email: emann2023@uodiyala.edu.iq	
٨. Course Objectives	
<b>Course Objectives</b>	To identify and learn about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and their various components, and to establish awareness among students to reject all forms of injustice and tyranny of these regimes and to demand all civil and political rights.
٩. Teaching and Learning Strategies	



<b>Strategy</b>	Giving lectures through discussion and dialogue
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1hour	The student learned about the Baath crimes according to the Iraqi Criminal Court law	The Baath crimes according to the Iraqi Criminal Court law	Lecturing	Q&A
2	1hour	Distinguish between the concept of crimes and their departments	The concept of crimes and their departments	Lecturing	Q&A
3	1hour	To clarify the term and language to the student	Definition of crime language and terminology	Lecturing	Q&A
4	1hour	To learn about crimes departments	The crimes departments	Lecturing	Q&A
5	1hour	To learn about the types of international crimes	The types of international crimes	Lecturing & Use the White board	Q&A
6	1hour	To learn about the decisions issued by the Criminal Court	The decisions issued by the Criminal Court	Lecturing & Use the White board	Q&A
7	1hour	To learn about psychological and social crimes and the most prominent violations of the Baath Party	The psychological and social crimes and the most prominent violations of the Baath Party	Lecturing	Q&A
8	1hour	To identify psychological crimes	The psychological crimes	Lecturing	Q&A

9	1hour	To learn about the mechanisms of psychological crimes	The mechanisms of psychological crimes	Lecturing & Use the White board	Q&A
10	1hour	To identify the effects of psychological crimes	The effects of psychological crimes	Lecturing & Use the White board	Oral exam
11	1hour	To learn about social crimes	The social crimes	Lecturing	Q&A
12	1hour	To clarify the concept of militarization of society	The militarization of society	Lecturing	Q&A
13	1hour	To learn about the Baath position on religion	The Baath position on religion	Lecturing	Q&A
14	1hour	To identify violation of Iraqi laws	Violation of Iraqi laws	Lecturing & Use the White board	Q&A
15	1hour	To identify pictures of human rights violations	The pictures of human rights violations	Lecturing	Written exam
16	1hour	To learn about some decisions of political violations	Some decisions of political violations	Lecturing	Q&A
17	1hour	To learn about prison and detention locations	The prison and detention locations	Lecturing & Use the White board	Q&A
18	1hour	To learn about the environmental crimes of the Baath regime	The environmental crimes of the Baath regime	Lecturing	Q&A

19	1hour	To learn about military pollution	The military pollution	Lecturing	Q&A
20	1hour	To learn about the destruction of cities and villages	The destruction of cities and villages	Lecturing	Q&A
21	1hour	To learn about drying marshes	Drying marshes	Lecturing	Q&A
22	1hour	To learn about razing orchards	razing orchards	Lecturing	Q&A
23	1hour	To learn about mass graves	The mass graves	Lecturing	Q&A
24	1hour	To learn about the events of extermination cemeteries	The events of extermination cemeteries	Lecturing	Q&A
25	1hour	To learn about the symbolic classification of extermination graves	The symbolic classification of extermination graves	Lecturing	Oral exam
26	1hour	To learn about presenting documents for genocide crimes	Presenting documents for genocide crimes	Lecturing	View only
27	1hour	To learn about the presentation of criminal court decisions	The presentation of criminal court decisions	Show an illustrated video	View only
28	1hour	To learn about the accusations leveled against Saddam and his aides	The accusations leveled against Saddam and his aides	Show an illustrated video	View only
29	1hour	View and display photographic documents of crimes	Display photographic documents of crimes	Show an illustrated video	View only

30	1hour	View and display photographic documents of crimes	Display photographic documents of crimes	Show an illustrated video	View only
<b>١١. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>١٢. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			The crimes of the Baath regime in Iraq		
Main references (sources)			Archives of the Political Prisoners Foundation Archives of the Martyrs Foundation/ Victims of the crimes of the Defunct regime		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description Form

<b>١. Course Name:</b>
Principles and provisions of administrative law
<b>٢. Course Code:</b>
٥٧٥CI.L٢.٥
<b>٣. Semester / Year:</b>
٢٠٢٣-٢٠٢٤
<b>٤. Description Preparation Date:</b>
٢-٤-٢٠٢٤
<b>٥. Available Attendance Forms:</b>
Always present
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>
90 hours

٧. Course administrator's name (mention all, if more than one name)

Name: Assistant Professor(Muntaser Alwan Kareem)  
 Email: Alqaysee2006@yahoo.com

٨. Course Objectives

Course Objectives

- The graduate's ability to participate in performing legal and academic research
- Gaining experience and scientific and practical skills in the legal field
- The ability to understand different legal schools and jurisprudence
- The ability to understand the nature of the work of the judicial system
- The ability to spread awareness and legal culture

٩. Teaching and Learning Strategies

Strategy

- 1- The methodological book
- 2- Discussions
- 3- Questions and answers
- 4- Class activities
- 5- Theoretical lectures
- 6- Field visits to the courts
- 7- Virtual courts
- 8- The lecture
- 9- Explanation and clarification
- 10- Questions and answers
- 11- Discussions
- 12- Reports and research

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
The first week second week the third	3 hours per week		1- The skill of evaluation and criticism 2- Using terminology 3- Description of the curriculum	Definition of administrative law Characteristics of administrative law Sources of administrative law The relationship of administrative law with other branches of law Administrative regulation

<p>week fourth week The fifth week the sixth week Seventh week The eighth week Week nine The tenth week Week eleven The twelfth week The thirteenth week The fourteenth week The fifteenth week  Sixteenth week Seventeen week Eighteenth week Week nineteen The twentieth week Twenty-on</p>		<p>4- Linking the material scientific reality</p>	<p>Legal personality and Administrative centra Applications of decen Definition of adminis Elements of adminis administrative contro Definition of public fa Public utility items Principles of Public U The public employee Staff recruitment rule Employee duties and Disciplining the publi Definition of adminis exam Types of administrati Interpreting adminis Definition and eleme Concluding an admin Implementation of administration and it Expiration of the adm Public funds The nature of public t Rules for the use of p The public employee law Characteristics of ad Sources of administra The relationship of ad Administrative regul Legal personality and Administrative centra Applications of decen Definition of adminis Administrative contro Administrative contro Definition of public fa</p>
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week				Public utility items
Twenty-second week				Principles of public fa
Twenty-third week				Methods of managing
Twenty-fourth week				The public employee
Twenty-fifth week				Staff recruitment rule
Twenty-sixth week				Employee duties and
Twenty-seventh week				Disciplining the publi
Twenty-eighth week				Definition of adminis
Twenty-ninth week				exam
Week thirtieth				Types of administrati

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles and provisions of administrative law Author Name: Dr. Ali Muhammad Badir Dr. Essam Abdel Wahab Al-Barzanji Dr. Mahdi Yassin Al-Salami
Main references (sources)	Dr. Majed Ragheb Al-Helou, Administrative Law. Dr. Abdel-Ghani Bassiouni Abdullah, Administrat
Recommended books and references (scientific journals, reports...)	Dr.. Maher Saleh Allawi, mediator in administrati Dr. Muhammad Abdel Hamid Abu Zaid, authority Dr.. Young Touma Mansour, Administrative Law.
Electronic References, Websites	

### Course Description Form

١٢١. Course Name:	
	Private international law
١٢٢. Course Code:	
	Privat law
١٢٣. Semester / Year:	
٢	٢٠٢٣-٢٠٢٤
١٢٤. Description Preparation Date:	
١	١٦-٣-٢٠٢٤
١٢٥. Available Attendance Forms:	
	My presence
١٢٦. Number of Credit Hours (Total) / Number of Units (Total)	
	3 unts
١٢٧. Course administrator's name (mention all, if more than one name)	
	Name: Ass.Prof.Dr. raghad Abed alamer madlum Email: raghadabed333@gmail.com
١٢٨. Course Objectives	
<b>Course Objective</b>  نبي	<ul style="list-style-type: none"> <li>١ For a broad definition of the meaning of private international law, its elements and characteristics</li> <li>٢ Explaining the meaning of home, its pillars, and the foundations on which it is based</li> <li>٣ Statement of the legal status of foreigners, their rights and duties</li> <li>٤ Explaining the conditions for conflict between laws and the meaning of the rules of attribution, adaptation and referral</li> <li>٥ A statement of the competent court to decide disputes of a foreign nature</li> <li>٦ Introducing how to implement foreign judgments in the country and the conditions that must be met in the final judgment</li> </ul>



١٢٩. Teaching and Learning Strategies					
<b>Strategy</b>		-1 الشرح والتوضيح 2- الاسئلة والاجوبة 3- التقارير والبحوث			
١٣٠. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
		Questions and answer	Part one and part two	3 hours	30 months
١٣١. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
١٣٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

**ογ. Program Vision**

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program.

**οδ. Program Mission**

- γ – Effective time management
- ϒ – Ability to work organized
- ϓ – Determine priorities
- ε – The ability to guide others.

**οε. Program Objectives**

- γ – A broad definition of the meaning of private international law, its elements and characteristics
- ϒ – Explaining the meaning of home, its pillars, and the foundations on which it is based
- ϓ – Statement of the legal status of foreigners, their rights and duties
- ε – Explaining the conditions for conflict between laws and the meaning of the rules of attribution, adaptation and referral
- ο – A statement of the competent court to decide disputes of a foreign nature

٦- Introducing how to implement foreign judgments in the country and the conditions that must be met in the foreign judgment

**٦٠. Program Accreditation**

Does the program have program accreditation? From which side?  
College of Law and Political Sciences

**٦١. Other external influences**

Is there a sponsor for the program?  
College of Law and Political Science

**٦٢. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	١	٣		<b>Basic</b>
College Requirements	١	٣		<b>Basic</b>
Department Requirements	١	٣		<b>Basic</b>
Summer Training	١	١		<b>Other</b>
Other				

\* This can include notes whether the course is basic or optional.

**٦٣. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
			theoretica	Practical

			I	
٢٠٢٤	Private law	Private international law	٣	

**٦٤. Expected learning outcomes of the program**

**Knowledge**

A- Cognitive objectives

A١- Make the student able to understand private international law and its position among the branches of law

A٢- Enabling the student to understand the meaning of citizenship and the role of the state in granting citizenship to individuals

A٣- Giving students insight into the types of rights and duties that a foreigner enjoys while in the country

A٤- Enabling the student to know how to apply the rule of attribution based on a attribution officer

A٥- The student understands the meaning of implementing foreign judgments and how to implement them within the country

A٦- Enabling the student to know the role of Iraqi courts in settling disputes with a foreign element. Learning

Outcomes ١

**٦٥. Teaching and Learning Strategies**

- ١- Explanation and clarification
- ٢- Questions and answers
- ٣- Reports and research

٦٦. Evaluation methods
١- Conducting oral and written exams
٢- Student participation and interaction inside the hall
٣- Performing assigned activities and duties

٦٧. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
		Special			Staff	

Professional Development
<b>Mentoring new faculty members</b>
Applied academic explanation of the scientific course description curriculum through studying the vocabulary included in private international law for the fourth stage.
<b>Professional development of faculty members</b>
The plan and arrangements for academic development

٦٨. Acceptance Criterion
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**Central admission according to the student's general average**

**٦٩. The most important sources of information about the program**

- ١- Methodical book
- ٢- External sources and references
- ٣- Specialized magazines and periodicals
- ٤- International Information Network.

**٧٠. Program Development Plan**

- ١- Enabling students to know the method of legal dialogue
- ٢- Enabling students to know how to analyze legal text
- ٣- Introducing students to important topics of private international law

Program Skills Outline										
				Required program Learning Outcomes						
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills		
				A1	A2	A3	A4	B1	B2	B3
	Private law	Private international law	Basic	Introduction to private international law						
	Private law	Private international law	Basic	The nature of private international law						
	Private law	Private international law	Basic	The general theory of nationality						
	Private law	Private international law	Basic	Types of nationality						
	Private law	Private international law	Basic	Loss of nationality						

	<b>Private law</b>	<b>Private international law</b>	<b>Basic</b>	<b>Reclaiming citizenship</b>							
	<b>Private law</b>	<b>Private international law</b>	<b>Basic</b>	<b>Moral nationality</b>							
	<b>Private law</b>	<b>Private international law</b>	<b>Basic</b>	<b>Home Habitation types</b>							

**Please tick the boxes corresponding to the individual program learning outcomes under evaluation**



Program Skills Outline										
				Required program Learning						
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills		
				A1	A2	A3	A4	B1	B2	B3
	public law	International organizations	Basic	The basis of International organizations						
	public law	International organizations	Basic	Sources of International organizations						
	public law	International organizations	Basic	Bodies of international organizations						
	public law	<i>International organizations</i>	Basic	General Assembly						
	public law	International organizations	Basic	UN Security Council						
	public law	International organizations	Basic	international justice Court						
	public law	International organizations	Basic	Regional international organizations						
	public law	international organizations	Basic	League of Arab States						

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



Program Skills Outline									
				Required program Learning Outcomes					
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills	
				A1	A2	A3	A4	B1	B2
	private law	Principles of Islamic jurisprudence	Basic	Definition and origin of the principles of jurisprudence					
	private law	Principles of Islamic jurisprudence	Basic	The Holy Quran					
	private law	Principles of Islamic jurisprudence	Basic	Sunnah					

	private law	Principles of Islamic jurisprudence	Basic	Consensus						
	private law	Principles of Islamic jurisprudence	Basic	Measurement						
	private law	Principles of Islamic jurisprudence	Basic	Approval, companionship, and pretexts						
	private law	Principles of Islamic jurisprudence	Basic	To reason						

	private law	Principles of Islamic jurisprudence	Basic	Words and their types					
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**Please tick the boxes corresponding to the individual program learning outcomes under evaluation**

## Course Description Form

١. Course Name: constitutional and administrative law	
٢. Course Code:	
٣. Semester / Year: year	
٤. Description Preparation Date: 25/3/2024	
٥. Available Attendance Forms: in person	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
30.1	
٧. Course administrator's name (mention all, if more than one name)	
Name: Asst. inst. Zainab qutaiba Abd Ali Email: Zainab_qutaiba@uodiyala.edu.iq Name: Taif Saad Bustan Email: <a href="mailto:taif@uodiyala.edu.iq">taif@uodiyala.edu.iq</a>	
٨. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>● ..To introduce legal terms in English</li> <li>● ..To enable students to read and write in English</li> <li>● To enable students to discuss and ask questions in English ...</li> </ul>
٩. Teaching and Learning Strategies	
<b>Strategy</b>	Activating prior knowledge, reading the subject, translating the new terms, let students read aloud, let

students ask questions, let them explain the subjects

1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	1hour week	a To know a variety of legal terms in English to be able to define, explain and ask questions about the subjects learned with good pronunciation	1. Nature of constitutional law	Lecturing Giving real examples and practical evidence Asking questions	Oral and written tests, oral participation, reports
2nd					
3rd			2. Sources of constitutional Law		
4th			3. Making of the constitution		
5th			4. Contents of constitution		
6th			5. Classification of constitution		
7th			6. The doctrine of the rule of law		
8th			7. The doctrine of the separation of powers		
9th			8. Constitutional Development in Iraq		
10th			9. The Rights of the Citizen		
11th			10. Part Two		
12th			1. Administrative Law in general		
13th			2. Characteristics of administrative Law		
14th			3. Liability and Legality of		
15th					
16th					
17th					
18th					
19th					
20th					
21th					
22th					
23th					

24th			Administration		
25th			ξ. Delegated Legislation		
26th			ο. Ombudsman		
27th			Ϛ. The French conseil d'Etat		
28th			ϛ. Administrative Law in Iraq		
29th					
30th			λ.		

### ١١. Course Evaluation

10% daily participation ,30% mid \_year exam , 60% final exam

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	A test book entitled Constitutional and Administrative law by S.J.AL - Kadhem
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Internet Dictionaries

## Course Description Form

١٣.	Course Name: constitutional and administrative law
١٤.	Course Code:
١٥.	Semester / Year: year



١٦. Description Preparation Date: 25/3/2024					
١٧. Available Attendance Forms: in person					
١٨. Number of Credit Hours (Total) / Number of Units (Total)					
30.1					
١٩. Course administrator's name (mention all, if more than one name)					
Name: Asst. inst. Zainab qutaiba Abd Ali Email: Zainab_qutaiba@uodiyala.edu.iq Name: Taif Saad Bustan Email: <a href="mailto:taif@uodiyala.edu.iq">taif@uodiyala.edu.iq</a>					
٢٠. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>● ..To introduce legal terms in English</li> <li>● ..To enable students to read and write in English</li> <li>● To enable students to discuss and ask questions in English ...</li> </ul>		
٢١. Teaching and Learning Strategies					
Strategy		Activating prior knowledge, reading the subject, translating the new terms, let students read aloud, let students ask questions, let them explain the subjects			
٢٢. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	1hour week	a To know a variety of legal terms in English to be able to define, explain	١١. Nature of constitutional law	Lecturing Giving real examples and practicing evidence	Oral and written tests, oral participation, reports
2nd					
3d					
4th			١٢. Sources of constitutional		

5th		and ask questions	Law	Asking	
6th		about	١٣. Making of the	questions	
7th		subjects learned	constitution		
8th		with	١٤. Contents of		
9th		pronunciation	constitution		
10th			١٥. Classification of		
11th			constitution		
12th			١٦. The doctrine of		
13th			the rule of law		
14th			١٧. The doctrine of		
15th			the separation of		
16th			powers		
17th			١٨. Constitutional		
18th			Development in		
19th			Iraq		
20th			١٩. The Rights of the		
21th			Citizen		
22th			٢٠. Part Two		
23th			٩. Administrative		
24th			Law in general		
25th			١٠. Characteristics		
26th			of administrative		
27th			Law		
28th			١١. Liability and		
29th			Legality of		
30th			Administration		
			١٢. Delegated		
			Legislation		
			١٣. Ombudsman		
			١٤. The French		
			conseil d'Etat		
			١٥. Administrative		
			Law in Iraq		
			١٦.		

٢٣. Course Evaluation	
10% daily participation ,30% mid _year exam , 60% final exam	
٢٤. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	A test book entitled Constitutional and Administrative law by S.J.AL - Kadhem
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Internet Dictionaries

