

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة ديالى

الكلية/ المعهد: كلية القانون والعلوم السياسية

القسم العلمي: قسم القانون

اسم البرنامج الأكاديمي او المهني: بكالوريوس قانون

اسم الشهادة النهائية: بكالوريوس في القانون

النظام الدراسي: سنوي

تاريخ اعداد الوصف: 2024-4-17

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التوقيع :

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٢٠٢٤ / ٤ / ١٧



دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م. علا سامح لطفى

التاريخ 2024-4-17

التوقيع

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

The Law Department seeks to occupy a distinguished position among the departments of law colleges at the local, Arab, regional and international levels and works to gain everyone's trust by providing a stable environment for education, scientific research and community service.

2. Program Mission

The mission of the Law Department is to advance those enrolled in it, spreading the culture of justice and protecting human rights by raising awareness of his human rights, laying the foundations for preserving public freedoms in Iraqi society, and raising the status of the human being by raising awareness of his rights and obligations, and paying attention to legal research based on crystallizing ideas in a way that contributes to addressing... Issues that the community suffers from.

3. Program Objectives

1- appropriate scientific climate for creativity in various branches of legal sciences by adopting advanced academic methods and programs that contribute to the graduation of qualified personnel trained to practice legal and legitimate work and be familiar with the latest developments in the field of law.

2- Providing graduates through continuing education with the skills to gain scientific experience that enables them to invest in legal knowledge by relying on

their immediate efforts and creating the basic capabilities that enable them to keep pace with legal developments and developments.

3– Effective contribution to spreading and developing the levels of legal culture in society through lectures and seminars by specialists in the field of law for various state departments, governmental and non–governmental institutions.

4– Providing legal and specialized advice... such as explaining laws, expressing legal opinions on judicial decisions and rulings, and providing legal advice and information to those who want it in a way that achieves justice and reveals the truth.

5– Encouraging students to carry out scientific research in all areas of legal specialization through writing and publishing scientific research.

4. Program Accreditation

Ministry of high education and scientific research

5. Other external influences

Is there a sponsor for the program?

1– Prescribed methodological books.

2– Auxiliary scientific books and references

3– Scientific books and references specialized in various branches of law.

4– The Internet towards the website of peer–reviewed academic scientific journals

in Iraq (<http://www.iasj.net>), and the Iraqi legislation and regulations base system (<http://iraqlid.iq/>).

5- The virtual library in the Ministry of Higher Education and Scientific Research.

Seminars, scientific conferences and training courses

6-Courts of all kinds

7-Union of Jurists

8- Commission for Human Rights

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First	101CL	constitutional law	3 hours	
	102THL	Introduction to law		
	104HRL-114HAL	History of Hammurabi's law		
	106SC-116P	Crime and punishment		
	103INL	punishment	2 hours	

		Islamic law		
	107ILL	Introduction to law and terminology in English		
	117HR	human rights Arabic Language	1 hours	
	108CO	Computer		1 hours
the second				
	221CW	Obligations (civil law)		
	222DL	Administrative Law		
	224PLA	Personal conditions		
	223CRL	Penal Code (General Section)		
	339COML	Commercial law (general principles)		
	225FL	Science of public finance and financial legislation		
	226PS	Political systems		
	232ADE	Administrative law in English		
Third				
	223CRL	Special penalties		
	458CIP – 462RLA	Pleadings, evidence, and law		
	338SAC	Civil contracts		
	336IP	General international		
	341AJ	Administrative judiciary		
	337PC	Principles of criminal trials		

		Principles of legal research		
	346OML	Commercial companies		
Fourth				
	454IPr	Private international		
	453RR	In-kind rights		
	456CB	Commercial papers		
	340LLSG	Work and guarantee		
	457IS	Principles of jurisprudence		
	348IH	International humanitarian		
	459IO	international organizations		
	467JM- 460CLN	Forensic medicine and criminal investigation		
	466EXL	to implement		
	470GRG	Graduation research and training		

8. Expected learning outcomes of the program

Knowledge

The student's knowledge of different theories of law.

A2- The student's knowledge of the position of Iraqi law on public issues, and the nature of the legal structure in the country.

A3- The student should distinguish between the types of lawsuits, the judicial authorities competent to hear

Learning Outcomes Statement 1

<p>them, and the types of legal rules applied in them.</p> <p>A4- That the student learns the procedures for filing lawsuits, their conditions, and their application to the facts presented to him regarding all branches of law.</p>	
Skills	
<p>B1 – That the student acquires the skill of accurate legal analysis and develops his legal thinking ability.</p> <p>B2 – That the student acquires the ability and skill to provide legal advice and opinions.</p> <p>B3 – That the student acquires the ability to plead before the competent judicial courts and the skill of conjuring legal arguments and supports.</p>	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

- 1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.
- 2- Holding virtual trials during the classroom and forming groups of students.
- 3- Assigning the student to write reports related to the course topics.
- 4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

15. Program Vision

Program vision is written here as stated in the university's catalogue and website.

16. Program Mission

Program mission is written here as stated in the university's catalogue and website.

17. Program Objectives

General statements describing what the program or institution intends to achieve.

18. Program Accreditation

Does the program have program accreditation? And from which agency?

19. Other external influences

Is there a sponsor for the program?

20. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	38	75		
Summer Training	1	1		

Other				
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* This can include notes whether the course is basic or optional.

21. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

22. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

23. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

24. Evaluation methods
Implemented at all stages of the program in general.

25. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

			(if applicable)			
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

26. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

27. The most important sources of information about the program

State briefly the sources of information about the program.

28. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1) Course Name:	
Administrative judiciary	
2) Course Code:	
34IAJ	
3) Semester / Year:	
annual	
4) Description Preparation Date:	
17-3-2024	
5) Available Attendance Forms:	
weekly	
6) Number of Credit Hours (Total) / Number of Units (Total)	
60 weeks	
7) Course administrator's name (mention all, if more than one name)	
Name: shahlaa Suleiman mohammed Email: shahlaa_sulaiman@uodiyala.edu.iq	
8) Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • This course aims to know the basic concepts in the course and be able to identify them and apply them practically, addressing its topics in introducing student to the principle of legality and sources as an element of the legal state, scope and the guarantees necessary to achieve it. • • Prompting the student to delve seriously into the methods of monitoring administration's work to ensure that it respects the principle of legality, the most important of which is judicial oversight. • • Developing the student's ability to think objectively and scientifically research

various topics of this course and raise level of his legal thinking and ability analyze legal texts.

- Identifying the nature of the judicial organization in Iraq and some comparative countries.
- Getting to know the State Shura Council in Iraq, its members, formations, and nature of its powers.
- Studying the provisions of administrative lawsuits (cancellation, compensation, and discipline).
- Providing the student with skills that help him practice legal professions.

9) Teaching and Learning Strategies

Strategy

Teaching and learning methods:

- 1- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.
- 2- Holding virtual trials during the classroom and forming groups of students.
- 3- Assigning the student to write reports related to the course topics.
- 4- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.

Evaluation methods:

- 1- Conducting oral and written tests.
- 2- Student participation and interaction in the classroom.
- 3- Performing assigned activities and duties.

Learning Outcomes:

A- Cognitive objectives

A1 - That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exist to protect it, and that the student realizes that the

administrative judiciary acts as a guide and guide to the administration through the rulings it issues.

A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.

A3- Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him.

A4- The student should distinguish between the types administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.

B - The skills objectives of the course.

B1 - That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.

B2 - The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.

B3 - The skill of being able to provide legal advice.

B4- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports.

C- Emotional and value goals

C1-The ability to speak in front of an audience of people and discuss.

C2- Learn teamwork and cooperation in completing tasks.

C3- The ability to express legal opinions.

C4- Completing assigned tasks and work independently.

D - General skills

D1- The ability of the graduate to be a legal representative public administrations, legal persons and individuals.

D2- To be a lawyer specialized in administrative courts.

D3- To be active in the field of defending rights and freedom from arbitrary administration.

D4- Ability to be a researcher in legal and administrative affairs.

10) Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
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		Outcomes	name	method	method
1	2	A1 – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.	The principle of legitimacy and its sources	1– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 3– Assigning the student to write reports related to the course topics. 4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.	1– Conducting oral and written tests. 2– Student participation and interaction in the classroom. 3– Performing assigned activities and duties.
2	2	=	List the legal rules and the penalty for violating them	=	=
3	2	=	The scope of the principle of legality – the discretionary authority of the administration	=	=
4	2	=	Case of necessity or exceptional circumstances	=	=
5	2	=	Acts of sovereignty	=	=
6	2	A2– Knowledge of the systems of control and evaluation of the administration’s work, and the organization of the administrative judiciary, especially in Iraq.	Guarantees to achieve the principle of legality and oversight of the administration’s work	=	=
7	2	=	Organizing judicial oversight of the	=	=

			administration's work – the unified system		
8	2	=	Appreciation of the unified judicial system	=	=
9	2	=	Dual judicial system – French system	=	=
10	2	=	Dual judicial system – the Egyptian system	=	=
11	2	=	The judicial system in Iraq – before the establishment of the State Shura Council	=	=
12	2	=	Administrative judiciary in Iraq – its origins and organization	=	=
13	2	=	The jurisdiction of the Iraqi State Shura Council	=	=
14	2	A2– Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.. A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.	Legal basis for jurisdiction	=	=
15	2	A2– Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.	Conflict of jurisdiction	=	=
16	2	A3– Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions,	The cancellation claim and the conditions for its acceptance – conditions related to the nature of the administrative work	11– The method of delivery is accompanied by interrogation by directing	=

		<p>and its procedures based on the facts presented to him..</p> <p>B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p>B2 – The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p>B3 – The skill of being able to provide legal advice.</p> <p>B4– The skill of writing administrative grievances and the student’s acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>	under challenge	<p>questions to the students and involving them in the lecture.</p> <p>2– Holding virtual trials during the classroom and forming groups of students.</p> <p>3– Assigning the student to write reports related to the course topics.</p> <p>4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.</p>	
17	2	=	Conditions related to filing the lawsuit and the condition related to grievance to the administration	=	=
18	2	=	The deadline for filing an annulment lawsuit and the absence of a parallel appeal method	=	=
19	2	=	Grounds for appealing cancellation – defect of lack of jurisdiction	=	=
20	2	=	Defect in form and procedures and violation of the law	=	=
21	2	=	Defective reason	=	=
22	2	=	The defect of deviating from authority	=	=

23	2	=	Procedures for filing and ruling on annulment claims	=	=
24	2	A1 – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.	The validity of the ruling issued in the annulment case and its implementation	=	=
25	2	A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.. B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability. B3 – The skill of being able to provide legal advice. B4– The skill of writing administrative grievances and the student’s acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..	Provide compensation for the management's tort liability	11– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 3– Assigning the student to write reports related to the course topics. 4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions..	=
26	2	A4– The student should	Penalty for management's	=	=

		distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.	tort liability		
27	2	=	Disciplinary Judiciary – Definition of disciplinary crime and its elements)	11– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 2– Holding virtual trials during the classroom and forming groups of students. 3– Assigning the student to write reports related to the course topics.	=
28	2	=	Public employee and public job duties	=	=
29	2	A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them. B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability. B2 – The student must have the ability to examine administrative	Disciplinary penalties	1 – The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 2– Holding virtual trials during the classroom and forming groups of students.	=

		<p>decisions, research their elements, and explain any aspects of their illegality.</p> <p>B3 – The skill of being able to provide legal advice.</p> <p>B4– The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>		<p>3– Assigning the student to write reports related to the course topics.</p> <p>4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.</p>	
30	2	=	Appealing decisions to impose disciplinary penalties	=	=

11) Course Evaluation

60% is the final exam, 30% is the semi-annual exam, and 10% is daily activity

12) Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.. Wissam Sabbar Al-Ani Administrative Judiciary, Sanhuri Library, Iraq.
Main references (sources)	<ul style="list-style-type: none"> - Dr. Suleiman Al-Tamawi, Administrative Judiciary (three parts), Dar Al-Fikr Al-Orabi, Egypt - Dr. Suleiman Al-Tamawi, The General Theory of Administrative Decisions (a comparative study), reviewed and revised by Dr. Mahmoud Atef Al-Banna, Dar Al-Fikr Al-Arabi, Cairo, 2006. - Dr. Ghazi Faisal and Adnan Ajel, Administrative Judiciary, 2nd edition, Baghdad, 2013.
Recommended books and references (scientific journals, reports...)	- Legal sciences journals issued by law colleges in Iraqi universities. Collections of decisions and fatwas issued by the Iraqi State Shari'ah Council.

	Council.
Electronic References, Websites	http://www.moj.gov.iq Website of the Iraqi Ministry of Justice http://iraqld.iq/ Iraqi regulations and legislation base website http://www.iasj.net Website of Iraqi academic scientific journals

Course Description Form

1. Course Name: work and Social Security Law	
2. Course Code: 340LLSG	
3. Semester / Year:annual	
4. Description Preparation Date:18/3/2024	
5. Available Attendance Forms: Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)60 hour/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Teacher.Ola Sameh Teacher.Moayad Majeed Hamid Email: Ola_84@gmail.com	
8. Course Objectives	
Course Objectives	The course aims to introduce the legislation that regulates labor relations by introducing the labor law and its objectives The guarantees provided to the worker in individual and collective employment contracts, and it also aims to introduce the guarantee law Social security, its means, the risks it covers, as well as social security disputes.....
9. Teaching and Learning Strategies	
Strategy	1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture. 2- Holding virtual trials during the classroom and forming groups of students. 3- Assigning the student to write reports related to the

	<p>course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p>				
10. Course Structure					
11.					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.d	The concept of labor law	The presentation is accompanied by questioning, opening discussion circles in the lesson,	student interaction in the lesson a conducting written and oral tests
2		a.b.c.d	Sources of labor law		
3		a.b.c.d	Employment, vocational training and labor inspection		
4		a.b.c.d	Organizing work time		

5		a.b.c.d	Regulating the employment of foreigners		
6		a.b.c.d	The disciplinary authority of the employer		
7		a.b.c.d	Collective labor relations		
8		a.b.c.d	Collective labor contract and labor disputes		
9		a.b.c.d	Trade union organization		
10		a.b.c.d	Individual employment contract		
11		a.b.c.d	Concluding an employment contract		
12		a.b.c.d	Employer obligations		
13		a.b.c.d	Employer obligations		
14		a.b.c.d	Suspension of the employment contract		
15		a.b.c.d	Introduction to the study		

			of social security and its development		
16		a.b.c.d	Introduction to the Social Security Law		
17		a.b.c.d	Scope of application of the Social Security Law		
18		a.b.c.d	Social Security Financial System		
19		a.b.c.d	Social Security Financial System		
20		a.b.c.d	Pay subscriptions		
21		a.b.c.d	Guaranteed risk health insurance		
22		a.b.c.d	Unemployment insurance		
23		a.b.c.d	Work injury insurance		
24		a.b.c.d	Work injury conditions		
25		a.b.c.d	Conditions of occupational disease		

26		a.b.c.d	Obligations of the Insurance Department in the event of an injury		
27		a.b.c.d	Retirement guarantee		
28		a.b.c.d	Indemnity		
29		a.b.c.d	Social service guarantee		
			General review of the course		
12. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
13. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		. Adnan Al-Abed, Dr. Youssef Elias, Social Security Law, Al-Sanhouri Library, Baghdad. Dr.. Adnan Al-Abed, Dr. Youssef Elias, Labor Law, Al-Sanhouri Library, Baghdad, 2012.			
Main references (sources)		Dr.. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahaj Al-Bayda, Beirut, 2008 AD Dr.. Youssef Elias, Al-Wajeez in Explanation of Labor Law No. 81 of 1978, Baghdad, 1988-1989 AD. Dr.. Sadiq Mahdi Al-Saeed, Work, Employment of Workers, Population and Manpower, Book One, Baghdad, 1979. Iraqi Labor Law No. 37 of 2015 Social Security Law No. 18 of 2023			

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	The website of the Iraqi regulations and legislation base Ministry of Labor website. The website of Iraqi academic scientific journals Virtual library

Course Description Form

1. Course Name: Summary in the named Contracts	
2. Course Code: 338SAC	
3. Semester / Year: annual	
4. Description Preparation Date: 24/3/2024	
5. Available Attendance Forms: Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total) 90 hour/3	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: Lecturer. Abhaar hamed habash Dr. Firas Sami Hamid Lecturer .Adnan Younis Mukhiber</p> <p>Email: abhaarhabash98@gmail.com</p>	
8. Course Objectives	
Course Objective	The course aims to introduce the most important contracts named according to the civil law, provisions that apply to them, and how they are concluded and applied in practice. It also aims to identify the nature of each contract and the rights and obligations that result from it, and identify method of legal drafting of contracts and its effects on the parties to the contract.
9. Teaching and Learning Strategies	
Strategy	<p>1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		a.b.c.d.h	The origin, nature, characteristics, and distinction of the sales contract from other contracts	The presentation is accompanied by questioning, opening discussion circles in the lesson,	student interaction in the lesson a conducting written and oral tests
2	3	a.b.c.d.h	Elements of the sales contract - the first pillar - mutual consent	=	=
3	3	a.b.c.d.h	Pictures and descriptions of contentment	=	=
4	3	a.b.c.d.h	The second pillar - the subject of the sales contract	=	=
5	3	a.b.c.d.h	Provisions of the sales contract - obligations of the seller - transfer of ownership of the sold item - delivery of the sold item	=	=
6	3	a.b.c.d.h	Ruling on the destruction of the sold item before delivery - guarantee of exposure, maturity and hidden defects		
7	3	a.b.c.d.h	Buyer's obligations - paying the price - paying the expenses of the sales contract - receiving the sold item		

8	3	a.b.c.d.h	Some types of private sales – selling by guardians and agents and buying them for themselves – selling disputed rights		
9	3	a.b.c.d.h	Barter - selling the property of others - electronic sales contract		
10	3	a.b.c.d.h	The importance of the lease contract, its characteristics, and its distinction from other contracts		
11	3	a.b.c.d.h	Elements of the lease contract - mutual consent in the lease contract		
12	3	a.b.c.d.h	The shop is in the lease contract and the lease term		
13	3	a.b.c.d.h	Effects of the lease contract - the lessor's obligations		
14	3	a.b.c.d.h	Tenant obligations		
15	3	a.b.c.d.h	The nature of the tenant's right and its disposition		
16	3	a.b.c.d.h	Effects of sublease		
17	3	a.b.c.d.h	Rent waiver		
18	3	a.b.c.d.h	Expiry of the lease		
19	3	a.b.c.d.h	Expiry of the lease Reasons for eviction in		

			Real Estate Rent Law No. 87 of 1979		
20	3	a.b.c.d.h	Defining the contract, its importance, characteristics, adaptation and distinction from other suspicious contracts		
21	3	a.b.c.d.h	Elements of the contracting contract - mutual consent and subject matter in the contracting contract		
22	3	a.b.c.d.h	Effects of contracting - contractor's obligations		
23	3	a.b.c.d.h	Contractor's obligations to deliver the work		
24	3	a.b.c.d.h	Architect and contractor warranty against construction defects		

25	3	a.b.c.d.h	Employer's obligations		
26	3	a.b.c.d.h	Subcontracting and assignment of contracting		
27	3	a.b.c.d.h	Expiration of the contract	=	=
28	2	a.b.c.d	The suitability of general contracting rules for the construction process in Iraq	=	=
29	2	a.b.c.d	General review of the course		

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Summary of named contracts, Dr. Saeed Mubarak, Dr. Taha Al-Mulla Hwaish, Dr. Owner of Obaid Al-Fatlawi
Main references (sources)	Al-Wajeez in Civil Contracts, Dr. Jaafar Al-Fadl, Iraqi Civil Law No. 40 of 1951
Recommended books and references (scientific journals, reports...)	Legal sciences journals issued by law colleges in Iraqi universities. Collections of decisions issued by civil courts and the Federal Court of Cassation.
Electronic References, Websites	The website of the Iraqi regulations and legislation base Ministry of Labor website. The website of Iraqi academic scientific journals Virtual library

Course Description Form

1. Course Name: Criminal Trials Law	
2. Course Code: 337PG	
3. Semester / Year:annual	
4. Description Preparation Date:18/3/2024	
5. Available Attendance Forms: Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)60 hour/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Professor Dr. Abdul Razzaq Talal Jassim Assistant professor Abbas Hikmat Email: abdalrazaq_talal@uodiyala.edu.i	
8. Course Objectives	
Course Objectives	<p>This course aims to know the basic concepts in the course and be able to link them and apply them practically, by addressing its topics in introducing the student to the criminal case and its stages.</p> <p>Pushing the student to seriously delve into the methods of defending opponents and their rights</p> <p>Developing the student's ability to think objectively and scientifically research the various topics of this course and raise the level of his legal thinking and ability to analyze legal texts.</p> <p>Identifying the nature of the criminal judicial organization in Iraq and some comparative countries.</p>

	Providing the student with skills that will help him practice legal professions.				
9. Teaching and Learning Strategies					
Strategy	<ol style="list-style-type: none"> 1. The lecture 2. Explanation and clarification 3. Questions and answers 4. Discussions 5. Reports and research 				
10. Course Structure					
11.					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.d	Definition of the Code of Criminal Procedure	1-3-4	1-2-3
2		a.b.c.d	Defining the criminal case and filing it	=	=
3		a.b.c.d	Persons filing the lawsuit	=	=
4		a.b.c.d	The witnessed crime	=	=
5		a.b.c.d	Expiry of the right to file a lawsuit	=	=
6		a.b.c.d	Civil suit	=	=
7		a.b.c.d	Initiate a civil lawsuit	=	=
8		a.b.c.d	The civil lawsuit expires	=	=

9		a.b.c.d	The role of the public prosecution in the criminal case	=	=
10		a.b.c.d	Members of the judicial police	=	=
11		a.b.c.d	Basic rules in primary investigation	=	=
12		a.b.c.d	The certificate and its provisions	=	=
13		a.b.c.d	Inspection and its procedures	=	=
14		a.b.c.d	Arrest and detention	=	=
15		a.b.c.d	Judge's decisions after the end of the investigation	=	=
16		a.b.c.d	Criminal courts and their types	=	=
17		a.b.c.d	Jurisdiction and transfer of the case	=	=
18		a.b.c.d	Procedures for considering the case	=	=
19		a.b.c.d	General rules in trial	=	=
20		a.b.c.d	Certificates, their arrangement and procedures	=	=
21		a.b.c.d	The accused's	=	=

			statement and interrogation		
22		a.b.c.d	Decisions and rulings issued in criminal cases	=	=
23		a.b.c.d	Reserve reservation	=	=
24		a.b.c.d	Summary and adjudication of lawsuits	=	=
25		a.b.c.d	Criminal ruling	=	=
26		a.b.c.d	Objection to the absentee judgment	=	=
27		a.b.c.d	Discrimination and its provisions	=	=
28		a.b.c.d	Correcting the discriminatory decision	=	=
29		a.b.c.d	Retrial	=	=
30			Effects of the appeal on retrial	=	=

12. Course Evaluation

13. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Salim Harba and Dr. Abdul Amir Al-Ukaili, explanation of the Code of Criminal Procedure
Main references (sources)	Saeed Hasaballah Abdullah, explanation of the Code of Criminal Procedure. Dr. Baraa Munther Kamal Abdel Latif, Code of Criminal Procedure.

Recommended books and references (scientific journals, reports...)	Legal sciences journals issued by law colleges in Iraqi universities.
Electronic References, Websites	http://www.moj.gov.iq Website of the Iraqi Ministry of Justice http://iraqlid.iq/ The base of Iraqi regulations and legislation http://www.iasj.net Iraqi academic scientific journals

Course description form

1. Course Name	
human rights	
2. Course Code	
3. Semester/year	
annual	
4. Date this description was prepared	
18-3-2024	
5. Available attendance forms	
Daily attendance	
6. Number of study hours (total)/number of units (total)	
60 hours	
7. Name of the course administrator (if more than one name is mentioned)	
<p>the name: 1- Assistant Professor: Abdul Baset Abdul Raheem Abbas/email: abdalbaset_abass@uodiyala.edu.iq</p> <p>2- Assistant Lecturer: Khalil Ibrahim Khalaf / Email: 3- Assistant teacher: Iman Hammoud / Email:</p>	
8. Course objectives	
<ul style="list-style-type: none"> • Introducing the student to human rights and public freedoms • Explaining the historical development of public rights and freedoms • Explaining the types of public rights and freedoms (personal rights, political, economic and social rights) • Know the position of human rights conventions and comparative constitutions And Iraqi Of rights And freedoms 	Objectives of the student subject
9. Teaching and learning strategies	

<ul style="list-style-type: none"> • Explanation and clarification • How to display the material • Lecture method 	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogation	Basic concepts in human rights(Right, humanity and human rights)		2	1
Theoretical test	Presentation with interrogation	Historical development of the idea of human rights (human rights in ancient and medieval times)		2	2
Theoretical test	Presentation with interrogation	The idea of human rights in the modern era and divine laws		2	3
Theoretical test	Presentation with interrogation	Intellectual contribution to the development of human rights		2	4
Theoretical test	Presentation with interrogation	Traditional public rights and freedoms (personal rights and freedoms)		2	5
Theoretical test	Presentation with interrogation	The right to privacy, freedom of residence and movement, and the right to nationality		2	6
Theoretical test	Presentation with interrogation	Intellectual rights and freedoms		2	7
Theoretical test	Presentation with interrogation	Freedom of education and the right to form associations and political parties		2	8
Theoretical test	Presentation with interrogation	The right to participate in the management of public affairs		2	9
Theoretical test	Presentation with interrogation	And the right to equality		2	10
Theoretical test	Presentation with interrogation	Economic rights and a monthly exam		2	11
Theoretical test	Presentation with interrogation	Social rights		2	12

Theoretical test	Presentation with interrogation	National and universal human rights declarations (national declarations of rights)		2	13
Theoretical test	Presentation with interrogation	Universal Declarations of Human Rights		2	14
Theoretical test	Presentation with interrogation	Human rights in regional agreements		2	15
Theoretical test	Presentation with interrogation	Personal rights and freedoms in Iraqi constitutions		2	19
Theoretical test	Presentation with interrogation	Intellectual rights and freedoms in Iraqi constitutions		2	20
Theoretical test	Presentation with interrogation	The right to participate in public affairs in Iraqi constitutions (political rights, the right to employment, and the right to address public authorities)		2	21
Theoretical test	Presentation with interrogation	The right to equality in Iraqi constitutions		2	22
Theoretical test	Presentation with interrogation	Economic freedoms and a monthly exam		2	23
Theoretical test	Presentation with interrogation	And social rights in Iraqi constitutions		2	24
Theoretical test	Presentation with interrogation	Means of protecting human rights (legal means)		2	25
Theoretical test	Presentation with interrogation	Judicial means to protect human rights		2	26
Theoretical test	Presentation with interrogation	Oversight of administration work and monthly examination		2	27
Theoretical test	Presentation with interrogation	Political means to protect human rights (in the internal sphere)		2	28
Theoretical test	Presentation with interrogation	Political means to protect human rights (in the external sphere)		2	29
Theoretical	Presentation	A review of some important		2	30

test	with interrogation	basic vocabulary in the curriculum			
11. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
12. Learning and teaching resources					
human rights/ Written by Dr. Hamid Hanoun			Required textbooks (methodology, if any)		
1-Dr.. Riad Aziz Hadi, human rights. 2-Dr.. Lina Al-Tabball, International and Regional Agreements. 3-Dr. Ahmed Fathi Sorour, Constitutional protection of rights and freedoms. 4-Dr. Suhail Al-Fatlawi, human rights.			Main references (sources)		
1- Muhammad Youssef Alwan and Muhammad Khalil Musa, International Human Rights Law, Part 1 and Part 2. 2- Al-Shafi'i Muhammad Bashir, Human Rights Law. 3- Omar Al-Hafsi Farhati, Mechanisms for the International Protection of Human Rights and Fundamental Freedoms. 4- Muhammad Al-Zuhaili, Human Rights in Islam			Recommended supporting books and references (scientific journals, reports....)		
United Nations website: https://www.un.org			Electronic references, Internet sites		

Course Description Form

1. Course Name:	
cocmpanies laws	
2. Course Code:	
Priprivate law	
3. Semester / Year:	
2	2023-2024
4. Description Preparation Date:	
1	16-3-2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 units	
7. Course administrator's name (mention all, if more than one name)	
Name.Drthaer abd atea	
Email: thaerabib2024@uodiyala.edu.iq	
8. Course Objectives	
Course Objective	<ul style="list-style-type: none"> - Make the student able to understand corporate law - A2- Enabling the student to understand the meaning of legal personality - A3- Introducing the student to understanding the mechanism of companies' expiration and liquidation - A4- Knowing how to register companie
9. Teaching and Learning Strategies	

Strategy	1– Explanation and clarification 2– Questions and answers 3– Reports and research
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: English Terms and Subjects in Law and International Law					
2. Course Code:					
3. Semester / Year: Year					
4. Description Preparation Date: 22 nd March, 2024					
5. Available Attendance Forms: in person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30, 1					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Nada Mohammed Hindi, Asst. Inst. Taif Saad Bustan Email: nada_mohamed@uodiyala.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • To introduce legal terms in English • To enable students to read and write in English • To enable students to discuss and ask questions in English • 			
9. Teaching and Learning Strategies					
Strategy	Activating prior knowledge, reading the subjects, translating the new terms, students read aloud, let students ask questions, let them explain the subjects				
10. Course Structure					
Week	Hours	Required Learning	Unit or	Learning	Evaluation

		Outcomes	subject name	method	method
1 st	1hour week	To know a variety of legal terms in English, to be able to define, explain and ask questions about the subjects learned with good pronunciation	1.nature of law	Lecturing, critical thinking, asking questions, engagement,	Oral written oral participation, reports
2 nd			2. law and religion		
3 rd			3. law and morality		
4 th			4. sources of Iraqi law		
5 th			5. legislation		
6 th			6. custom		
7 th			7. classification of law		
8 th			8. branches of public law		
9 th			9. branches of private law		
10 th			10. application of law		
			The authority and charge of application		
11 th			11. interpretation of law		
12 th			12. kinds of interpretation		
13 th			13. courts and advocacy		
14 th			14. characteristics of judicial authority in Iraq		
15 th			15. review of judicial power		
16 th			16 principles of law and legal rights		
17 th			17. law and legal rights		
18 th			18. kinds of legal rights		
19 th			19.elements of rights		
20 th	20. sources of rights				

21 th			rights		
22 th			21. sources international la		
23 th			22.non-state entities		
24 th			23.quez 24. humanitari		
25 th			international la		
26 th			25. subjects		
27 th			26. branches		
28 th			27. crimes		
29 th			28. quiz 29.international		
30 th			courts 30. review		
11. Course Evaluation					
10% daily participation, 30% mid-year exam, 60% final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			a textbook entitled English Terms and subjects in law and International Law by Dr. Ali Al-Obaidy		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			Internet Dictionaries		

Course Description Form

1. Course Name:	
International organizations	
2. Course Code:	
Pripublic law	
3. Semester / Year:	
2	2023-2024
4. Description Preparation Date:	
1	16-3-2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Baker abass ali Email: baker_abass@uodiyala.edu.iq	
8. Course Objectives	
Course Objective	<p>Knows international organizations</p> <ul style="list-style-type: none"> - Distinguishes between global international organizations and specialized international organizations - Understands the relationship between the United Nations and regional agencies - Classifies the sources of international organizations
9. Teaching and Learning Strategies	
Strategy	<p>1- Explanation and clarification</p> <p>2- Questions and answers</p>

3- Reports and research

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
History of law	
2. Course Code:	
Pripublic law	
3. Semester / Year:	
2	2023-2024
4. Description Preparation Date:	
1	16-3-2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 units	
7. Course administrator's name (mention all, if more than one name)	
Name. Dr. Khalid mohammed ali Abhar mohammed hibash Email: Khalid.mohammed@uodiyala.edu.iq	
8. Course Objectives	
Course Objective	<ul style="list-style-type: none">- The course aims to provide the student with insight into the basic vocabulary of the course, which is how legal rules and systems emerge- Throughout history, how did it develop and interact with others, what is its source, and what are the factors that affected it- Its development.- 2- Prompting the student to

	<p>seriously delve into all the contents of the subject by studying what the law was like in the early eras.</p> <ul style="list-style-type: none"> - -3 Comparing the currently applied legal systems and rules and the previous legal systems and rules from which they developed - I was touched by it. - -4 Developing the student's ability to think objectively and scientific research in the various topics of this course and raise - His level of legal thinking and ability to analyze legal texts. - -5 Developing the student's ability to understand the true position of modern legal rules and systems in the development chain - Human civilizations
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9. Teaching and Learning Strategies

Strategy	<p>1- Explanation and clarification</p> <p>2- Questions and answers</p> <p>3- Reports and research</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30week		Part one and part two	History law	Question and Answer	Research and question

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Hashim al hafud, adem alnedaw Shoeb al hemdany		
Main references (sources)			Abbas al obody		
Recommended books and references (scientific journals, reports...)			Legal sciences journals issued b Iraqi universities 2-A collection of reports issued Arab and Iraqi universities		
Electronic References, Websites					

Course Description Form

1. Course Name:	
International humanitarian law	
2. Course Code:	
Pripublic law	
3. Semester / Year:	
2	2023-2024
4. Description Preparation Date:	
1	16-3-2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq	
8. Course Objectives	
Course Objective	<ul style="list-style-type: none">- Make the student able to understand international humanitarian law- Enabling the student to understand the subjects of international humanitarian law- Introducing the student to understanding the mechanism of codifying the rules of international humanitarian law- Know how to resolve international disputes

9. Teaching and Learning Strategies

Strategy	1– Explanation and clarification 2– Questions and answers 3– Reports and research
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
International humanitarian law	
2. Course Code:	
Pripublic law	
3. Semester / Year:	
2	2023-2024
4. Description Preparation Date:	
1	16-3-2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq	
8. Course Objectives	
Course Objective	<ul style="list-style-type: none">- Make the student able to understand international humanitarian law- Enabling the student to understand the subjects of international humanitarian law- Introducing the student to understanding the mechanism of codifying the rules of international humanitarian law- Know how to resolve international disputes

9. Teaching and Learning Strategies

Strategy	1– Explanation and clarification 2– Questions and answers 3– Reports and research
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Pripublic international law	
2. Course Code:	
Pripublic law	
3. Semester / Year:	
2 2023-2024	
4. Description Preparation Date:	
1 16-3-2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 units	
7. Course administrator's name (mention all, if more than one name)	
Name.Dr. Basim GHanawe Alwan Moaed Majeed Hameed Email: basim_khnawe@uodiyala.edu.iq	
8. Course Objectives	
Course Objective	<ul style="list-style-type: none">- Make the student able to understand public international law- Enabling the student to understand the meaning of international treaties- Introducing the student to understanding the mechanism of codifying the rules of international law- Know how to resolve international disputes
9. Teaching and Learning Strategies	

Strategy	1– Explanation and clarification 2– Questions and answers 3– Reports and research
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		3 hours	30 months

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
International organizations	
2. Course Code:	
Pripublic law	
3. Semester / Year:	
2	2023–2024
4. Description Preparation Date:	
1	16–3–2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq	
8. Course Objectives	
Course Objective	<p>Knows international organizations</p> <ul style="list-style-type: none"> – Distinguishes between global international organizations and specialized international organizations – Understands the relationship between the United Nations and regional agencies – Classifies the sources of international organizations
9. Teaching and Learning Strategies	
Strategy	<p>1– Explanation and clarification</p> <p>2– Questions and answers</p>

3- Reports and research

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
The crimes of the Baath regime in Iraq					
2. Course Code:					
3. Semester / Year:					
2023/2024					
4. Description Preparation Date:					
18/1/2024					
5. Available Attendance Forms:					
Attendance, interactive					
6. Number of Credit Hours (Total) / Number of Units (Total)					
One hour/one unit					
7. Course administrator's name (mention all, if more than one name)					
Name:L.PhD: Ayman Najm Abed Email: emann2023@uodiyala.edu.iq					
8. Course Objectives					
Course Objectives			To identify and learn about a group of crime committed by the defunct and dissolved Baath Party against the Iraqi people and their various components, and to establish awareness among students to reject all forms of injustice and tyranny of these regimes and to demand all civil and political rights.		
9. Teaching and Learning Strategies					
Strategy		Giving lectures through discussion and dialogue			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluati

					on me th od
1	1hour	The student learned about the Baath crimes according to the Iraqi Criminal Court law	The Baath crimes according to the Iraqi Criminal Court law	Lecturing	Q&A
2	1hour	Distinguish between the concept of crimes and their departments	The concept of crimes and their departments	Lecturing	Q&A
3	1hour	To clarify the term and language to the student	Definition of crime language and terminology	Lecturing	Q&A
4	1hour	To learn about crimes departments	The crimes departments	Lecturing	Q&A
5	1hour	To learn about the types of international crimes	The types of international crimes	Lecturing & Use the White board	Q&A
6	1hour	To learn about the decisions issued by the Criminal Court	The decisions issued by the Criminal Court	Lecturing & Use the White board	Q&A
7	1hour	To learn about psychological and social crimes and the most prominent violations of the Baath Party	The psychological and social crimes and the most prominent violations of the Baath Party	Lecturing	Q&A
8	1hour	To identify psychological crimes	The psychological crimes	Lecturing	Q&A
9	1hour	To learn about the mechanisms of psychological crimes	The mechanisms of psychological crimes	Lecturing & Use the White board	Q&A
10	1hour	To identify the effects of psychological crimes	The effects of psychological crimes	Lecturing & Use the White board	Ora exa

11	1hour	To learn about social crimes	The social crimes	Lecturing	Q&A
12	1hour	To clarify the concept of militarization of society	The militarization of society	Lecturing	Q&A
13	1hour	To learn about the Baath position on religion	The Baath position on religion	Lecturing	Q&A
14	1hour	To identify violation of Iraqi laws	Violation of Iraqi laws	Lecturing & Use the White board	Q&A
15	1hour	To identify pictures of human rights violations	The pictures of human rights violations	Lecturing	Written exam
16	1hour	To learn about some decisions of political violations	Some decisions of political violations	Lecturing	Q&A
17	1hour	To learn about prison and detention locations	The prison and detention locations	Lecturing & Use the White board	Q&A
18	1hour	To learn about the environmental crimes of the Baath regime	The environmental crimes of the Baath regime	Lecturing	Q&A
19	1hour	To learn about military pollution	The military pollution	Lecturing	Q&A
20	1hour	To learn about the destruction of cities and villages	The destruction of cities and villages	Lecturing	Q&A
21	1hour	To learn about drying marshes	Drying marshes	Lecturing	Q&A
22	1hour	To learn about razing orchards	razing orchards	Lecturing	Q&A
23	1hour	To learn about mass graves	The mass graves	Lecturing	Q&A

24	1hour	To learn about the events of extermination cemeteries	The events of extermination cemeteries	Lecturing	Q&A
25	1hour	To learn about the symbolic classification of extermination graves	The symbolic classification of extermination graves	Lecturing	Oral exam
26	1hour	To learn about presenting documents for genocide crimes	Presenting documents for genocide crimes	Lecturing	View only
27	1hour	To learn about the presentation of criminal court decisions	The presentation of criminal court decisions	Show an illustrated video	View only
28	1hour	To learn about the accusations leveled against Saddam and his aides	The accusations leveled against Saddam and his aides	Show an illustrated video	View only
29	1hour	View and display photographic documents of crimes	Display photographic documents of crimes	Show an illustrated video	View only
30	1hour	View and display photographic documents of crimes	Display photographic documents of crimes	Show an illustrated video	View only

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (sources)	Archives of the Political Prisoners Foundation Archives of the Martyrs Foundation/ Victims of the crimes of the Defunct regime
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Principles and provisions of administrative law	
2. Course Code:	
575Cl.L205	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
2-4-2024	
5. Available Attendance Forms:	
Always present	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor(Muntaser Alwan Kareem) Email: Alqaysee2006@yahoo.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The graduate's ability to participate in performing I and academic services • Gaining experience and scientific and practical skill the legal field • The ability to understand different legal schools jurisprudential trends • The ability to understand the nature of the work of judicial system • The ability to spread awareness and legal culture
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1- The methodological book 2- Discussions 3- Questions and answers 4- Class activities 5- Theoretical lectures 6- Field visits to the courts

- 7- Virtual courts
- 8- The lecture
- 9- Explanation and clarification
- 10- Questions and answers
- 11- Discussions
- 12- Reports and research

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week second week the third week fourth week The fifth week the sixth week Seventh week The eighth week Week nine The tenth week Week eleven The twelfth week The thirteenth week The fourteenth week The fifteenth week	3 hours per week		1- The skill of evaluation and criticism 2- Using terminology 3- Description of the curriculum 4- Linking to material scientific real	Definition of administrative law Characteristics of administrative law Sources of administrative law and its basis Administrative law The relationship of administrative law to other laws Administrative regulation Legal personality and its types first more exam Administrative centralization and administrative decentralization	1- lecture 2- Explanation and clarification 3- Questions and answers 4- Discussion sessions 5- Reports and research

Sixteenth week				n	
Seventeenth week				Applications	
Eighteenth week				decentralization	
Week nineteen				n in Iraq	
The twentieth week				administrative laws	
Twenty-first week				Definition	
Twenty-second week				administrative control	
Twenty-third week				Elements	
Twenty-fourth week				administrative control a	
Twenty-fifth week				authorities	
Twenty-sixth week				administrative control.	
Twenty-seventh week				Provisions	
Twenty-eighth week				administrative control	
Week thirtieth				Definition	
				public facilities	
				Public utilities	
				items	
				Principles	
				Public Utilities	
				- Second	
				Month Examination	
				Methods	
				Public Utilities	
				Management	
				The public	
				employee and	
				his relationship	
				with management	
				Staff	
				recruitment	
				rules	
				Employee	
				duties and	
				rights	
				Disciplining	
				the public	

				<p>employee a terminating the j association Definition administrati decision a elements administrati decision - fi month exam Types administrati decisions Interpreting administrati decisions a their expiration Definition a elements the administrati contract Concluding administrati contract a types administrati contracts Implementat n of t administrati contract a the rights a obligations the administrati and contractor Expiration the administrati</p>
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				<p>contract</p> <p>Public funds</p> <p>The nature</p> <p>public funds</p> <p>second mor</p> <p>exam</p> <p>Rules for t</p> <p>use of pub</p> <p>funds</p> <p>The pub</p> <p>employee a</p> <p>his</p> <p>relationship</p> <p>with</p> <p>administrati</p> <p>. Definition</p> <p>administrati</p> <p>law</p> <p>Characteristi</p> <p>of</p> <p>administrati</p> <p>law</p> <p>Sources</p> <p>administrati</p> <p>law and t</p> <p>basis</p> <p>administrati</p> <p>law</p> <p>The</p> <p>relationship</p> <p>administrati</p> <p>law to oth</p> <p>laws</p> <p>Administrati</p> <p>regulation</p> <p>Legal</p> <p>personality</p> <p>and its type</p> <p>first mor</p> <p>exam</p> <p>Administrati</p> <p>centralizatio</p> <p>and</p>	
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				administrati decentraliza n Applications decentraliza n in Ira administrati laws Definition administrati control Administrati control elements a administrati control authorities Administrati control provisions Definition public facilit Public util items Principles public facilit - seco month exam Methods managing public facilit The pub employee a his relationship with management Staff recruitment rules Employee duties a rights	
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				<p>Disciplining the public employee and terminating the job association</p> <p>Definition administrative decision and its elements</p> <p>administrative decision - final month examination</p> <p>Types administrative decisions</p> <p>Interpreting administrative decisions and their expiration</p> <p>Definition and elements of the administrative contract</p> <p>Concluding administrative contract and its types</p> <p>administrative contracts</p> <p>Implementation of the administrative contract and the rights and obligations of the administration and its contract</p> <p>Expiration of the administrative contract</p>	
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles and provisions of administrative law Author Name: Dr. Ali Muhammad Badir Dr. Essam Abdel Wahab Al-Barzanji Dr. Mahdi Yassin Al-Salami
Main references (sources)	Dr. Majed Ragheb Al-Helou, Administrative Law. Dr. Abdel-Ghani Bassiouni Abdul Administrative Law.
Recommended books and references (scientific journals, reports...)	Dr.. Maher Saleh Allawi, mediator in administrative law. Dr. Muhammad Abdel Hamid Abu Zaid, authority on administrative law. Dr.. Young Touma Manso Administrative Law.
Electronic References, Websites	

Course Description Form

1. Course Name:	
Private international law	
2. Course Code:	
Privat law	
3. Semester / Year:	
2	2023–2024
4. Description Preparation Date:	
1	16–3–2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 unts	
7. Course administrator's name (mention all, if more than one name)	
Name: Ass.Prof.Dr. raghad Abed alamer madlum Email: raghadabed333@gmail.com	
8. Course Objectives	
Course Objective	<p>1For a broad definition of the meaning of private international law, its elements and characteristics</p> <p>2- Explaining the meaning of home, its pillars, and the foundations on which it is based</p> <p>3- Statement of the legal status of foreigners, their rights and duties</p> <p>4- Explaining the conditions for conflict between laws and the meaning of the rules of attribution, adaptation and referral</p> <p>5- A statement of the competent court to decide</p>

	<p>disputes of a foreign nature</p> <p>6- Introducing how to implement foreign judgments in the country and the conditions that must be met in the final judgment</p>
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9. Teaching and Learning Strategies

Strategy	
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answer	Part one a part two	3 hours	30 months

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: constitutional and administrative law	
2. Course Code:	
3. Semester / Year: year	
4. Description Preparation Date: 25/3/2024	
5. Available Attendance Forms: in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30.1	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. inst. Zainab qutaiba Abd Ali Email: Zainab_qutaiba@uodiyala.edu.	
Name: Taif Saad Bustan Email: taif@uodiyala.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • ..To introduce legal terms in English • ..To enable students to read and write in English • To enable students to discuss and ask questions in English ...
9. Teaching and Learning Strategies	
Strategy	Activating prior knowledge, reading the subject, translating the new terms, let students read aloud, let students ask questions, let them explain the subjects
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	1hour week	a To know variety of legal terms English to able define explain and ask questions about subjects learned with good pronunciation	1. Nature of constitutional law	Lecturing Giving real examples and practical evidence Asking questions	Oral and written tests, oral participation, reports
2nd			2. Sources of constitutional Law		
3rd			3. Making of the constitution		
4th			4. Contents of constitution		
5th			5. Classification of constitution		
6th			6. The doctrine of the rule of law		
7th			7. The doctrine of the separation of powers		
8th			8. Constitutional Development in Iraq		
9th			9. The Rights of the Citizen		
10th			10. Part Two		
11th			1. Administrative Law in general		
12th			2. Characteristics of administrative Law		
13th			3. Liability and Legality of Administration		
14th			4. Delegated Legislation		
15th			5. Ombudsman		
16th			6. The French conseil d'Etat		
17th			7. Administrative Law in Iraq		
18th			8.		
19th					
20th					
21th					
22th					
23th					
24th					
25th					
26th					
27th					
28th					
29th					
30th					

11. Course Evaluation					
10% daily participation ,30% mid_year exam , 60% final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			A test book entitled Constitutional and Administrative law by S.J.AL - Kadhem		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			Internet Dictionaries		

Course Description Form

1. Course Name: constitutional and administrative law					
2. Course Code:					
3. Semester / Year: year					
4. Description Preparation Date: 25/3/2024					
5. Available Attendance Forms: in person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30.1					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. inst. Zainab qutaiba Abd Ali Email: Zainab_qutaiba@uodiyala.edu					
Name: Taif Saad Bustan Email: taif@uodiyala.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • ..To introduce legal terms in English • ..To enable students to read and write in English • To enable students to discuss and ask questions in English ... 		
9. Teaching and Learning Strategies					
Strategy		Activating prior knowledge, reading the subject, translating the new terms, let students read aloud, let students ask questions, let them explain the subjects			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1st	1hour a week	To know variety of legal terms English to explain a ask question about subjects learned with good pronunciation	11. Nature of constitutional law	Lecturing Giving real examples and practical evidences Asking questions	Oral and written tests, oral participation, reports
2nd			12. Sources of constitutional Law		
3rd			13. Making of the constitution		
4th			14. Contents of constitution		
5th			15. Classification of constitution		
6th			16. The doctrine of the rule of law		
7th			17. The doctrine of the separation of powers		
8th			18. Constitutional Development in Iraq		
9th			19. The Rights of the Citizen		
10th			20. Part Two		
11th			9. Administrative Law in general		
12th			10. Characteristics of administrative Law		
13th			11. Liability and Legality of Administration		
14th			12. Delegated Legislation		
15th			13. Ombudsman		
16th			14. The French conseil d'Etat		
17th			15. Administrative Law in Iraq		
18th			16.		
19th					
20th					
21th					
22th					
23th					
24th					
25th					
26th					
27th					
28th					
29th					
30th					

11. Course Evaluation

10% daily participation ,30% mid _year exam , 60% final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	A test book entitled Constitutional and Administrative law by S.J.AL - Kadhem
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Internet Dictionaries