

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: diyala

Faculty/Institute: college of law and political science

Scientific Department: law

Academic or Professional Program Name: law

Final Certificate Name: bachelor's of law

Academic System: years

Description Preparation Date: 17/4/2024

File Completion Date: 17/4/2024

Signature:



Head of Department Name:

Asst . Prof. Mohamed Hamed Mahmood

Date: 17/4/2024

Signature:



Scientific Associate Name:

Pro . Abdul razaq Talal Jasem

Date:

The file is checked by: Teacher.Ola Sameh Lotfy

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:17/4/2024

Signature:



Approval of the Dean

Pro . Abdul razaq Talal Jasem

1. Program Vision

The Law Department seeks to occupy a distinguished position among the departments of law colleges at the local, Arab, regional and international levels and works to gain everyone's trust by providing a stable environment for education, scientific research and community service.

2. Program Mission

The mission of the Law Department is to advance those enrolled in it, spreading the culture of justice and protecting human rights by raising awareness of his human rights, laying the foundations for preserving public freedoms in Iraqi society, and raising the status of the human being by raising awareness of his rights and obligations, and paying attention to legal research based on crystallizing ideas in a way that contributes to addressing... Issues that the community suffers from.

3. Program Objectives

1– appropriate scientific climate for creativity in various branches of legal sciences by adopting advanced academic methods and programs that contribute to the graduation of qualified personnel trained to practice legal and legitimate work and be familiar with the latest developments in the field of law.

2– Providing graduates through continuing education with the skills to gain scientific experience that enables them to invest in legal knowledge by relying on their immediate efforts and creating the basic capabilities that enable them to keep

pace with legal developments and developments.

3– Effective contribution to spreading and developing the levels of legal culture in society through lectures and seminars by specialists in the field of law for various state departments, governmental and non–governmental institutions.

4– Providing legal and specialized advice... such as explaining laws, expressing legal opinions on judicial decisions and rulings, and providing legal advice and information to those who want it in a way that achieves justice and reveals the truth.

5– Encouraging students to carry out scientific research in all areas of legal specialization through writing and publishing scientific research.

4. Program Accreditation

Ministry of high education and scientific research

5. Other external influences

Is there a sponsor for the program?

1– Prescribed methodological books.

2– Auxiliary scientific books and references

3– Scientific books and references specialized in various branches of law.

4– The Internet towards the website of peer–reviewed academic scientific journals in Iraq (<http://www.iasj.net>), and the Iraqi legislation and regulations base system

(<http://iraqlid.iq/>).

5- The virtual library in the Ministry of Higher Education and Scientific Research.

Seminars, scientific conferences and training courses

6-Courts of all kinds

7-Union of Jurists

8- Commission for Human Rights

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	38	75		
Summer Training	1	1		
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First	101CL	constitutional law	3 hours	
	102THL	Introduction to law		
	104HRL-114HAL	History of Hammurabi's law		
	106SC-116P	Crime and punishment		
	103INL	punishment Islamic law	2 hours	
	107ILL	Introduction to law		

		and terminology in English		
	117HR	human rights Arabic Language	1 hours	
	108CO	Computer		1 hours
the second				
	221CW	Obligations (civil law)		
	222DL	Administrative Law		
	224PLA	Personal conditions		
	223CRL	Penal Code (General Section)		
	339COML	Commercial law (general principles)		
	225FL	Science of public finance and financial legislation		
	226PS	Political systems		
	232ADE	Administrative law in English		
Third				
	223CRL	Special penalties		
	458CIP – 462RLA	Pleadings, evidence, and law		
	338SAC	Civil contracts		
	336IP	General international		
	341AJ	Administrative judiciary		
	337PC	Principles of criminal trials		
		Principles of legal research		
	346OML	Commercial		

		companies		
Fourth				
	454IPr	Private international		
	453RR	In-kind rights		
	456CB	Commercial papers		
	340LLSG	Work and guarantee		
	457IS	Principles of jurisprudence		
	348IH	International humanitarian		
	459IO	international organizations		
	467JM- 460CLN	Forensic medicine and criminal investigation		
	466EXL	to implement		
	470GRG	Graduation research and training		

8. Expected learning outcomes of the program

Knowledge

The student's knowledge of different theories of law.

A2- The student's knowledge of the position of Iraqi law on public issues, and the nature of the legal structure in the country.

A3- The student should distinguish between the types of lawsuits, the judicial authorities competent to hear them, and the types of legal rules applied in them.

A4- That the student learns the

Learning Outcomes Statement 1

procedures for filing lawsuits, their conditions, and their application to the facts presented to him regarding all branches of law.	
Skills	
B1 – That the student acquires the skill of accurate legal analysis and develops his legal thinking ability. B2 – That the student acquires the ability and skill to provide legal advice and opinions. B3 – That the student acquires the ability to plead before the competent judicial courts and the skill of conjuring legal arguments and supports.	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

- 1– The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.
- 2– Holding virtual trials during the classroom and forming groups of students.
- 3– Assigning the student to write reports related to the course topics.
- 4– Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.

10. Evaluation methods

Implemented at all stages of the program in general.

1. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Abdul Razzaq Talal Jassim	Public Law	Criminal Law			Permanent	
Prof. Dr. Khalifa Ibrahim Odah	Sociology	Philosophy of sociology			Permanent	
Assist. Prof. Dr. Bakir Abbas Ali	Philosophy of comparative jurisprudence	Comparative jurisprudence			Permanent	
Prof. Dr. Raghad Abdul Amir Madhloum	private law	Private international law			Permanent	
Assist. Prof. Dr. Montaser Alwan Karim	Public Law	Administrative Law			Permanent	
Assist. Prof. Dr. Nada Muhammad Hindi	English language	Teaching methods			Permanent	
Assist. Prof. Abdel Basit Abdul Rahim Abbas	Public Law	Constitutional law			Permanent	
Assist. Prof. Mohamed Hamed Mahmoud	private law	civil law			Permanent	
Assist. Prof. Dr. Ahmed Fadhil Hussein	Public Law	Constitutional law			Permanent	
Prof. Dr. Blasim Adnan Abdullah	Public Law	Constitutional law			Permanent	
Assist. Prof. Dr. Haider Najeeb Ahmed	Public Law	Administrative Law			Permanent	
Assist. Prof. Abbas Hikmat Farman	Public Law	Criminal Law			Permanent	

Assist. Prof. Dr. Firas Sami Hamid	private law	civil law			Permanent	
Inst. Muayad Majeed Hamid	Public Law	International Humanitarian			Permanent	
Inst. Abhaar Hamid Habash	private law	civil law			Permanent	
Inst. Samah Jaafar Musa	private law	Commercial Law			Permanent	
Inst. Safaa Hassan Nassif	Public Law	Criminal Law			Permanent	
Inst. Adnan Younis Mukhiber	private law	Private international law			Permanent	
Inst. Ola Sameh Lotfy	Public Law	Administrative Law			Permanent	
Inst. Ammar Yassin Kadhum	Public Law	Public Finance			Permanent	
Inst. Fadhil Kadhum Zeadaan	Computer Sciences	Computer			Permanent	
Inst. Mustafa Turki Houmed	private law	Commercial Law			Permanent	
Inst. Najah Ibrahim Saba'a	Public Law	Criminal Law			Permanent	
Inst. Dr. Ayman Najm Abd	Public Law	Criminal Law			Permanent	
Assist. Prof. Dr. Bassim Ghannawi Alwan	Public Law	Public international law			Permanent	
Inst. Dr. Bashar Muhammad Ismail	Public Law	Criminal Law			Permanent	
Inst. Dr. Thaiyer Abd Attia	private law	Commercial companies			Permanent	
Inst. Dr. Hussein Ammar Abdul Hussein	private law	civil law			Permanent	
Inst. Dr. Khalid Muhammad Ali	private law	civil law			Permanent	
Assist. Prof. Dr. Shahlaa' Suleiman Muhammad	Public Law	Administrative Law			Permanent	
Inst. Dr. Adnan Daoud Salman	Public Law	Public international law			Permanent	

Inst. Dr. Omar Musa Jaafar	Public Law	Administrative Law			Permanent	
Inst. Dr. Fadia Muhammad Ismail	private law	civil law			Permanent	
Assist. Prof. Dr. Hussam Abdul Latif Mohi	private law	Commercial companies			Permanent	
Inst. Dr. Mahmoud Adel Mahmoud	private law	civil law			Permanent	
Assist. Lect. Israa Fadhil Kadhum	Public Law	Criminal Law			Permanent	
Assist. Lect. Hamza Thou'ban Abd	Public Law	Criminal Law			Permanent	
Assist. Lect. Khalil Ibrahim Khalaf	Public Law	human rights			Permanent	
Inst. Zahraa Abdel Moneim Abdullah	private law	civil law			Permanent	
Assist. Lect. Zainab Qutaiba Abd	English language and literature	English Literature			Permanent	
Assist. Lect. Sakhr Ahmed Nassif	private law	Personal Status			Permanent	
Assist. Lect. Wasnaa Turki Muhammad	Arabic language	Arabic			Permanent	
Inst. Dr. Maha Farouk Hadi	private law	civil law			Permanent	
Assist. Lect. Taif Saad Bustan	English language	linguistics			Permanent	
Assist. Lect. Iman Hammoud Suleiman	Public Law	human rights			Permanent	
Assist. Lect. Abdul Rahman Ibrahim Ali	private law	Commercial Law			Permanent	
Assist. Lect. Israa Fadhil Kadhum	Public Law	Criminal Law			Permanent	
Assist. Prof. Dr. Hussein Kadhum Hussein	Arabic Language	Grammar			Permanent	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the

institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

2. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

3. The most important sources of information about the program

State briefly the sources of information about the program.

4. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • • • 			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

5. Program Vision

Program vision is written here as stated in the university's catalogue and website.

6. Program Mission

Program mission is written here as stated in the university's catalogue and website.

7. Program Objectives

General statements describing what the program or institution intends to achieve.

8. Program Accreditation

Does the program have program accreditation? And from which agency?

9. Other external influences

Is there a sponsor for the program?

10. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

11. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

12. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

13. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

14. Evaluation methods
Implemented at all stages of the program in general.

15. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

16. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

17. The most important sources of information about the program

State briefly the sources of information about the program.

18. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

13. Course Name:	
Administrative judiciary	
14. Course Code:	
34IAJ	
15. Semester / Year:	
annual	
16. Description Preparation Date:	
17-3-2024	
17. Available Attendance Forms:	
weekly	
18. Number of Credit Hours (Total) / Number of Units (Total)	
60 weeks	
19. Course administrator's name (mention all, if more than one name)	
Name: shahlaa Suleiman mohammed Email: shahlaa_sulaiman@uodiyala.edu.iq	
20. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • This course aims to know the basic concepts in the course and be able to identify them and apply them practically, addressing its topics in introducing student to the principle of legality and sources as an element of the legal state, scope and the guarantees necessary to achieve it. • • Prompting the student to delve seriously into the methods of monitoring administration's work to ensure that it respects the principle of legality, the most important of which is judicial oversight. • • Developing the student's ability to th

objectively and scientifically research various topics of this course and raise level of his legal thinking and ability analyze legal texts.

- Identifying the nature of the judicial organization in Iraq and some comparative countries.
- Getting to know the State Shura Council in Iraq, its members, formations, and nature of its powers.
- Studying the provisions of administrative lawsuits (cancellation, compensation, and discipline).
- Providing the student with skills that help him practice legal professions.

21. Teaching and Learning Strategies

Strategy

Teaching and learning methods:

- 1- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.
- 2- Holding virtual trials during the classroom and forming groups of students.
- 3- Assigning the student to write reports related to the course topics.
- 4- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.

Evaluation methods:

- 1- Conducting oral and written tests.
- 2- Student participation and interaction in the classroom.
- 3- Performing assigned activities and duties.

Learning Outcomes:

A- Cognitive objectives

A1 - That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exist

to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.

A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.

A3- Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him.

A4- The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.

B - The skills objectives of the course.

B1 - That the student acquires the skill of analyzing legal text and developing his legal thinking ability.

B2 - The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.

B3 - The skill of being able to provide legal advice.

B4- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports.

C- Emotional and value goals

C1-The ability to speak in front of an audience of people and discuss.

C2- Learn teamwork and cooperation in completing tasks.

C3- The ability to express legal opinions.

C4- Completing assigned tasks and work independently.

D - General skills

D1- The ability of the graduate to be a legal representative of public administrations, legal persons and individuals.

D2- To be a lawyer specialized in administrative courts.

D3- To be active in the field of defending rights and freedom from arbitrary administration.

D4- Ability to be a researcher in legal and administrative affairs.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	A1 – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.	The principle of legitimacy and its sources	1– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 3– Assigning the student to write reports related to the course topics. 4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.	1– Conducting oral and written tests. 2– Student participation and interaction in the classroom. 3– Performing assigned activities and duties.
2	2	=	List the legal rules and the penalty for violating them	=	=
3	2	=	The scope of the principle of legality – the discretionary authority of the administration	=	=
4	2	=	Case of necessity or exceptional circumstances	=	=
5	2	=	Acts of sovereignty	=	=
6	2	A2– Knowledge of the systems of control and evaluation of the administration’s work, and the organization of the administrative judiciary, especially in Iraq.	Guarantees to achieve the principle of legality and oversight of the administration’s work	=	=

7	2	=	Organizing judicial oversight of the administration's work – the unified system	=	=
8	2	=	Appreciation of the unified judicial system	=	=
9	2	=	Dual judicial system – French system	=	=
10	2	=	Dual judicial system – the Egyptian system	=	=
11	2	=	The judicial system in Iraq – before the establishment of the State Shura Council	=	=
12	2	=	Administrative judiciary in Iraq – its origins and organization	=	=
13	2	=	The jurisdiction of the Iraqi State Shura Council	=	=
14	2	A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq. A4- The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.	Legal basis for jurisdiction	=	=
15	2	A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.	Conflict of jurisdiction	=	=
16	2	A3- Learn the methods of appealing administrative decisions,	The cancellation claim and the conditions for its acceptance – conditions	11- The method of delivery is accompanied by	=

		<p>the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him..</p> <p>B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p>B2 – The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p>B3 – The skill of being able to provide legal advice.</p> <p>B4– The skill of writing administrative grievances and the student’s acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>	<p>related to the nature of the administrative work under challenge</p>	<p>interrogation by directing questions to the students and involving them in the lecture.</p> <p>2– Holding virtual trials during the classroom and forming groups of students.</p> <p>3– Assigning the student to write reports related to the course topics.</p> <p>4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.</p>	
17	2	=	Conditions related to filing the lawsuit and the condition related to grievance to the administration	=	=
18	2	=	The deadline for filing an annulment lawsuit and the absence of a parallel appeal method	=	=
19	2	=	Grounds for appealing cancellation – defect of lack of jurisdiction	=	=
20	2	=	Defect in form and procedures and violation of the law	=	=
21	2	=	Defective reason	=	=

22	2	=	The defect of deviating from authority	=	=
23	2	=	Procedures for filing and ruling on annulment claims	=	=
24	2	A1 – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.	The validity of the ruling issued in the annulment case and its implementation	=	=
25	2	A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.. B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability. B3 – The skill of being able to provide legal advice. B4– The skill of writing administrative grievances and the student’s acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and	Provide compensation for the management’s tort liability	11– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 3– Assigning the student to write reports related to the course topics. 4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their	=

		supports..		opinions..	
26	2	A4- The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.	Penalty for management's tort liability	=	=
27	2	=	Disciplinary Judiciary – Definition of disciplinary crime and its elements)	11- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 2- Holding virtual trials during the classroom and forming groups of students. 3- Assigning the student to write reports related to the course topics.	=
28	2	=	Public employee and public job duties	=	=
29	2	A4- The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them. B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability. B2 – The student must	Disciplinary penalties	1 – The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 2- Holding virtual trials during the classroom and	=

		<p>have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p>B3 – The skill of being able to provide legal advice.</p> <p>B4– The skill of writing administrative grievances and the student’s acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>		<p>forming groups of students.</p> <p>3– Assigning the student to write reports related to the course topics.</p> <p>4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.</p>	
30	2	=	Appealing decisions to impose disciplinary penalties	=	=

23. Course Evaluation

60% is the final exam, 30% is the semi-annual exam, and 10% is daily activity

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.. Wissam Sabbar Al-Ani Administrative Judiciary, Sanhuri Library, Iraq.
Main references (sources)	<ul style="list-style-type: none"> - Dr. Suleiman Al-Tamawi, Administrative Judiciary (three parts), Dar Al-Fikr Al-Orabi, Egypt - Dr. Suleiman Al-Tamawi, The General Theory of Administrative Decisions (a comparative study), reviewed and revised by Dr. Mahmoud Atef Al-Banna, Dar Al-Fikr Al-Arabi, Cairo, 2006. - Dr. Ghazi Faisal and Adnan Ajel, Administrative Judiciary, 2nd edition, Baghdad, 2013.
Recommended books and references (scientific journals, reports...)	- Legal sciences journals issued by law colleges in Iraqi universities.

	Collections of decisions and fatw issued by the Iraqi State Shu Council.
Electronic References, Websites	http://www.moj.gov.iq Website of the Iraqi Ministry of Justice http://iraqld.iq/ Iraqi regulations and legislation base website http://www.iasj.net Website of Iraqi academic scienti journals

Course Description Form

1. Course Name: work and Social Security Law	
2. Course Code: 340LLSG	
3. Semester / Year:annual	
4. Description Preparation Date:18/3/2024	
5. Available Attendance Forms: Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)60 hour/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Teacher.Ola Sameh Teacher.Moayad Majeed Hamid Email: Ola_84@gmail.com	
8. Course Objectives	
Course Objectives	The course aims to introduce the legislation that regulates labor relations by introducing the labor law and its objectives The guarantees provided to the worker in individual and collective employment contracts, and it also aims to introduce the guarantee law Social security, its means, the risks it covers, as well as social security disputes.....
9. Teaching and Learning Strategies	
Strategy	1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture. 2- Holding virtual trials during the classroom and forming groups of students. 3- Assigning the student to write reports related to the

	<p>course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p>				
10. Course Structure					
11.					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.d	The concept of labor law	The presentation is accompanied by questioning, opening discussion circles in the lesson,	student interaction in the lesson a conducting written and oral tests
2		a.b.c.d	Sources of labor law		
3		a.b.c.d	Employment, vocational training and labor inspection		
4		a.b.c.d	Organizing work time		

5		a.b.c.d	Regulating the employment of foreigners		
6		a.b.c.d	The disciplinary authority of the employer		
7		a.b.c.d	Collective labor relations		
8		a.b.c.d	Collective labor contract and labor disputes		
9		a.b.c.d	Trade union organization		
10		a.b.c.d	Individual employment contract		
11		a.b.c.d	Concluding an employment contract		
12		a.b.c.d	Employer obligations		
13		a.b.c.d	Employer obligations		
14		a.b.c.d	Suspension of the employment contract		
15		a.b.c.d	Introduction to the study		

			of social security and its development		
16		a.b.c.d	Introduction to the Social Security Law		
17		a.b.c.d	Scope of application of the Social Security Law		
18		a.b.c.d	Social Security Financial System		
19		a.b.c.d	Social Security Financial System		
20		a.b.c.d	Pay subscriptions		
21		a.b.c.d	Guaranteed risk health insurance		
22		a.b.c.d	Unemployment insurance		
23		a.b.c.d	Work injury insurance		
24		a.b.c.d	Work injury conditions		
25		a.b.c.d	Conditions of occupational disease		

26		a.b.c.d	Obligations of the Insurance Department in the event of an injury		
27		a.b.c.d	Retirement guarantee		
28		a.b.c.d	Indemnity		
29		a.b.c.d	Social service guarantee		
			General review of the course		
12. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
13. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		. Adnan Al-Abed, Dr. Youssef Elias, Social Security Law, Al-Sanhouri Library, Baghdad. Dr.. Adnan Al-Abed, Dr. Youssef Elias, Labor Law, Al-Sanhouri Library, Baghdad, 2012.			
Main references (sources)		Dr.. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahaj Al-Bayda, Beirut, 2008 AD Dr.. Youssef Elias, Al-Wajeez in Explanation of Labor Law No. 81 of 1978, Baghdad, 1988-1989 AD. Dr.. Sadiq Mahdi Al-Saeed, Work, Employment of Workers, Population and Manpower, Book One, Baghdad, 1979. Iraqi Labor Law No. 37 of 2015 Social Security Law No. 18 of 2023			

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	The website of the Iraqi regulations and legislation base Ministry of Labor website. The website of Iraqi academic scientific journals Virtual library

Course Description Form

1. Course Name: Summary in the named Contracts	
2. Course Code: 338SAC	
3. Semester / Year:annual	
4. Description Preparation Date:24/3/2024	
5. Available Attendance Forms: Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)90 hour/3	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: Lecturer. Abhaar hamed habash Dr.Firas Sami Hamid Lecturer .Adnan Younis Mukhiber</p> <p>Email: abhaarhabash98@gmail.com</p>	
8. Course Objectives	
Course Objective	The course aims to introduce the most important contracts named according to the civil law, provisions that apply to them, and how they are concluded and applied in practice. It also aims to identify the nature of each contract and the rights and obligations that result from it, and identify method of legal drafting of contracts and its effects on the parties to the contract.
9. Teaching and Learning Strategies	
Strategy	<p>1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		a.b.c.d.h	The origin, nature, characteristics, and distinction of the sales contract from other contracts	The presentation is accompanied by questioning, opening discussion circles in the lesson,	student interaction in the lesson a conducting written and oral tests
2	3	a.b.c.d.h	Elements of the sales contract - the first pillar - mutual consent	=	=
3	3	a.b.c.d.h	Pictures and descriptions of contentment	=	=
4	3	a.b.c.d.h	The second pillar - the subject of the sales contract	=	=
5	3	a.b.c.d.h	Provisions of the sales contract - obligations of the seller - transfer of ownership of the sold item - delivery of the sold item	=	=
6	3	a.b.c.d.h	Ruling on the destruction of the sold item before delivery - guarantee of exposure, maturity and hidden defects		
7	3	a.b.c.d.h	Buyer's obligations - paying the price - paying the expenses of the sales contract - receiving the sold item		

8	3	a.b.c.d.h	Some types of private sales – selling by guardians and agents and buying them for themselves – selling disputed rights		
9	3	a.b.c.d.h	Barter - selling the property of others - electronic sales contract		
10	3	a.b.c.d.h	The importance of the lease contract, its characteristics, and its distinction from other contracts		
11	3	a.b.c.d.h	Elements of the lease contract - mutual consent in the lease contract		
12	3	a.b.c.d.h	The shop is in the lease contract and the lease term		
13	3	a.b.c.d.h	Effects of the lease contract - the lessor's obligations		
14	3	a.b.c.d.h	Tenant obligations		
15	3	a.b.c.d.h	The nature of the tenant's right and its disposition		
16	3	a.b.c.d.h	Effects of sublease		
17	3	a.b.c.d.h	Rent waiver		
18	3	a.b.c.d.h	Expiry of the lease		
19	3	a.b.c.d.h	Expiry of the lease Reasons for eviction in		

			Real Estate Rent Law No. 87 of 1979		
20	3	a.b.c.d.h	Defining the contract, its importance, characteristics, adaptation and distinction from other suspicious contracts		
21	3	a.b.c.d.h	Elements of the contracting contract - mutual consent and subject matter in the contracting contract		
22	3	a.b.c.d.h	Effects of contracting - contractor's obligations		
23	3	a.b.c.d.h	Contractor's obligations to deliver the work		
24	3	a.b.c.d.h	Architect and contractor warranty against construction defects		

25	3	a.b.c.d.h	Employer's obligations		
26	3	a.b.c.d.h	Subcontracting and assignment of contracting		
27	3	a.b.c.d.h	Expiration of the contract	=	=
28	2	a.b.c.d	The suitability of general contracting rules for the construction process in Iraq	=	=
29	2	a.b.c.d	General review of the course		

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Summary of named contracts, Dr. Saeed Mubarak, Dr. Taha Al-Mulla Hwaish, Dr. Owner of Obaid Al-Fatlawi
Main references (sources)	Al-Wajeez in Civil Contracts, Dr. Jaafar Al-Fadl, Iraqi Civil Law No. 40 of 1951
Recommended books and references (scientific journals, reports...)	Legal sciences journals issued by law colleges in Iraqi universities. Collections of decisions issued by civil courts and the Federal Court of Cassation.
Electronic References, Websites	The website of the Iraqi regulations and legislation base Ministry of Labor website. The website of Iraqi academic scientific journals Virtual library

Course Description Form

1. Course Name: Criminal Trials Law	
2. Course Code: 337PG	
3. Semester / Year:annual	
4. Description Preparation Date:18/3/2024	
5. Available Attendance Forms: Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)60 hour/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Professor Dr. Abdul Razzaq Talal Jassim Assistant professor Abbas Hikmat Email: abdalrazaq_talal@uodiyala.edu.i	
8. Course Objectives	
Course Objectives	<p>This course aims to know the basic concepts in the course and be able to link them and apply them practically, by addressing its topics in introducing the student to the criminal case and its stages.</p> <p>Pushing the student to seriously delve into the methods of defending opponents and their rights</p> <p>Developing the student's ability to think objectively and scientifically research the various topics of this course and raise the level of his legal thinking and ability to analyze legal texts.</p> <p>Identifying the nature of the criminal judicial organization in Iraq and some comparative countries.</p>

	Providing the student with skills that will help him practice legal professions.				
9. Teaching and Learning Strategies					
Strategy	<ol style="list-style-type: none"> 1. The lecture 2. Explanation and clarification 3. Questions and answers 4. Discussions 5. Reports and research 				
10. Course Structure					
11.					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.d	Definition of the Code of Criminal Procedure	1-3-4	1-2-3
2		a.b.c.d	Defining the criminal case and filing it	=	=
3		a.b.c.d	Persons filing the lawsuit	=	=
4		a.b.c.d	The witnessed crime	=	=
5		a.b.c.d	Expiry of the right to file a lawsuit	=	=
6		a.b.c.d	Civil suit	=	=
7		a.b.c.d	Initiate a civil lawsuit	=	=
8		a.b.c.d	The civil lawsuit expires	=	=

9		a.b.c.d	The role of the public prosecution in the criminal case	=	=
10		a.b.c.d	Members of the judicial police	=	=
11		a.b.c.d	Basic rules in primary investigation	=	=
12		a.b.c.d	The certificate and its provisions	=	=
13		a.b.c.d	Inspection and its procedures	=	=
14		a.b.c.d	Arrest and detention	=	=
15		a.b.c.d	Judge's decisions after the end of the investigation	=	=
16		a.b.c.d	Criminal courts and their types	=	=
17		a.b.c.d	Jurisdiction and transfer of the case	=	=
18		a.b.c.d	Procedures for considering the case	=	=
19		a.b.c.d	General rules in trial	=	=
20		a.b.c.d	Certificates, their arrangement and procedures	=	=
21		a.b.c.d	The accused's	=	=

			statement and interrogation		
22		a.b.c.d	Decisions and rulings issued in criminal cases	=	=
23		a.b.c.d	Reserve reservation	=	=
24		a.b.c.d	Summary and adjudication of lawsuits	=	=
25		a.b.c.d	Criminal ruling	=	=
26		a.b.c.d	Objection to the absentee judgment	=	=
27		a.b.c.d	Discrimination and its provisions	=	=
28		a.b.c.d	Correcting the discriminatory decision	=	=
29		a.b.c.d	Retrial	=	=
30			Effects of the appeal on retrial	=	=

12. Course Evaluation

13. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Salim Harba and Dr. Abdul Amir Al-Ukaili, explanation of the Code of Criminal Procedure
Main references (sources)	Saeed Hasaballah Abdullah, explanation of the Code of Criminal Procedure. Dr. Baraa Munther Kamal Abdel Latif, Code of Criminal Procedure.

Recommended books and references (scientific journals, reports...)	Legal sciences journals issued by law colleges in Iraqi universities.
Electronic References, Websites	http://www.moj.gov.iq Website of the Iraqi Ministry of Justice http://iraqlid.iq/ The base of Iraqi regulations and legislation http://www.iasj.net Iraqi academic scientific journals

Course description form

Course Name .25	human rights			
Course Code .26	117			
Semester/year .27	annual			
Date this description was prepared .28	18-3-2024			
Available attendance forms .29	Daily attendance			
Number of study hours (total)/number of units (total) .30	60 hours			
Name of the course administrator (if more than one name is mentioned) .31	<p>the name:</p> <p>1- Assistant Professor: Abdul Baset Abdul Raheem Abbas/email: abdalbaset_abass@uodiyala.edu.iq</p> <p>2- Assistant Lecturer: Khalil Ibrahim Khalaf / Email:</p> <p>3- Assistant teacher: Iman Hammoud / Email:</p>			
Course objectives .32	<table border="1"> <tr> <td> Introducing the student to human rights and public freedoms Explaining the historical development of public rights and freedoms Explaining the types of public rights and freedoms (personal rights, political, economic and social rights) Show the position of human rights conventions and comparative constitutions And Iraqi Of rights And freedoms </td> <td> <ul style="list-style-type: none"> • • • • </td> <td> Objectives of the study subject </td> </tr> </table>	Introducing the student to human rights and public freedoms Explaining the historical development of public rights and freedoms Explaining the types of public rights and freedoms (personal rights, political, economic and social rights) Show the position of human rights conventions and comparative constitutions And Iraqi Of rights And freedoms	<ul style="list-style-type: none"> • • • • 	Objectives of the study subject
Introducing the student to human rights and public freedoms Explaining the historical development of public rights and freedoms Explaining the types of public rights and freedoms (personal rights, political, economic and social rights) Show the position of human rights conventions and comparative constitutions And Iraqi Of rights And freedoms	<ul style="list-style-type: none"> • • • • 	Objectives of the study subject		
Teaching and learning strategies .33				

<ul style="list-style-type: none"> Explanation and clarification • How to display the material • Lecture method • 				The strategy	
Course structure .34					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogation	Basic concepts in human rights(Right, humanity and human rights)		2	1
Theoretical test	Presentation with interrogation	Historical development of the idea of human rights (human rights in ancient and medieval times)		2	2
Theoretical test	Presentation with interrogation	The idea of human rights in the modern era and divine laws		2	3
Theoretical test	Presentation with interrogation	Intellectual contribution to the development of human rights		2	4
Theoretical test	Presentation with interrogation	Traditional public rights and freedoms (personal rights and freedoms)		2	5
Theoretical test	Presentation with interrogation	The right to privacy, freedom of residence and movement, and the right to nationality		2	6
Theoretical test	Presentation with interrogation	Intellectual rights and freedoms		2	7
Theoretical test	Presentation with interrogation	Freedom of education and the right to form associations and political parties		2	8
Theoretical test	Presentation with interrogation	The right to participate in the management of public affairs		2	9
Theoretical test	Presentation with interrogation	And the right to equality		2	10
Theoretical test	Presentation with interrogation	Economic rights and a monthly exam		2	11
Theoretical test	Presentation with interrogation	Social rights		2	12

Theoretical test	Presentation with interrogation	National and universal human rights declarations (national declarations of rights)		2	13
Theoretical test	Presentation with interrogation	Universal Declarations of Human Rights		2	14
Theoretical test	Presentation with interrogation	Human rights in regional agreements		2	15
Theoretical test	Presentation with interrogation	Personal rights and freedoms in Iraqi constitutions		2	19
Theoretical test	Presentation with interrogation	Intellectual rights and freedoms in Iraqi constitutions		2	20
Theoretical test	Presentation with interrogation	The right to participate in public affairs in Iraqi constitutions (political rights, the right to employment, and the right to address public authorities)		2	21
Theoretical test	Presentation with interrogation	The right to equality in Iraqi constitutions		2	22
Theoretical test	Presentation with interrogation	Economic freedoms and a monthly exam		2	23
Theoretical test	Presentation with interrogation	And social rights in Iraqi constitutions		2	24
Theoretical test	Presentation with interrogation	Means of protecting human rights (legal means)		2	25
Theoretical test	Presentation with interrogation	Judicial means to protect human rights		2	26
Theoretical test	Presentation with interrogation	Oversight of administration work and monthly examination		2	27
Theoretical test	Presentation with interrogation	Political means to protect human rights (in the internal sphere)		2	28
Theoretical test	Presentation with interrogation	Political means to protect human rights (in the external sphere)		2	29
Theoretical	Presentation	A review of some important		2	30

test	with interrogation	basic vocabulary in the curriculum			
Course evaluation .35					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
Learning and teaching resources .36					
human rights/ Written by Dr. Hamid Hanoun			equired textbooks (methodology, if any)		
1-Dr.. Riad Aziz Hadi, human rights. 2-Dr.. Lina Al-Tabball, International and Regional Agreements. 3-Dr. Ahmed Fathi Sorour, Constitutional protection of rights and freedoms. 4-Dr. Suhail Al-Fatlawi, human rights.			Main references (sources)		
Muhammad Youssef Alwan -1 and Muhammad Khalil Musa, International Human Rights Law, Part 1 and Part 2. Al-Shafi'i Muhammad Bashir, Human Rights Law. -2 Omar Al-Hafsi Farhati, Mechanisms for the International Protection of Human Rights and Fundamental Freedoms. -3 Muhammad Al-Zuhaili, Human Rights in Islam. -4			Recommended supporting books and references (scientific journals, reports....)		
United Nations website: https://www.un.org			Electronic references, Internet sites		

Course Description Form

37. Course Name:	
cocmpanies laws	
38. Course Code:	
Priprivate law	
39. Semester / Year:	
2 2023-2024	
40. Description Preparation Date:	
1 16-3-2024	
41. Available Attendance Forms:	
My presence	
42. Number of Credit Hours (Total) / Number of Units (Total)	
1 units	
43. Course administrator's name (mention all, if more than one name)	
Name.Drthaer abd atea	
Email: thaerabib2024@uodiyala.edu.iq	
44. Course Objectives	
<p>Course Objective</p> <p>تأهيلي:</p>	<ul style="list-style-type: none"> - Make the student able to understand corporate law - A2- Enabling the student to understand the meaning of legal personality - A3- Introducing the student to understanding the mechanism of companies' expiration and liquidation - A4- Knowing how to register companie
45. Teaching and Learning Strategies	

Strategy	1– Explanation and clarification 2– Questions and answers 3– Reports and research
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46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

47. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: English Terms and Subjects in Law and International Law	
2. Course Code:	
3. Semester / Year: Year	
4. Description Preparation Date: 22 nd March, 2024	
5. Available Attendance Forms: in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30, 1	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Nada Mohammed Hindi, Asst. Inst. Taif Saad Bustan Email: nada_mohamed@uodiyala.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • To introduce legal terms in English • To enable students to read and write in English • To enable students to discuss and ask questions in English •
9. Teaching and Learning Strategies	
Strategy	Activating prior knowledge, reading the subjects, translating the new terms, students read aloud, let students ask questions, let them explain the subjects
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st 2 nd 3 rd 4 th 5 th 6 th 7 th 8 th 9 th 10 th 11 th 12 th 13 th 14 th 15 th 16 th 17 th 18 th 19 th	1hour week	To know a variety of legal terms in English, to be able to define, explain and ask questions about the subjects learned with good pronunciation	1.nature of law 2. law and religion 3. law and morality 4. sources of Iraqi law 5. legislation 6. custom 7. classification of law 8. branches of public law 9. branches of private law 10. application of law The authority to charge application 11. interpretation of law 12. kinds of interpretation 13. courts and advocacy 14. characteristics of judicial authority in Iraq 15. review 16 principles of judicial power 17.law and legal rights 18. kinds of legal rights 19.elements	Lecturing, critical thinking, asking questions, engagement,	Oral and written oral participation, reports

20 th			rights		
21 th			20. sources		
22 th			rights		
23 th			21. sources		
24 th			international la		
25 th			22.non-state		
26 th			entities		
27 th			23.quez		
28 th			24. humanitar		
29 th			international la		
30 th			25. subjects		
			26. branches		
			27. crimes		
			28. quiz		
			29.international		
			courts		
			30. review		

11. Course Evaluation

10% daily participation, 30% mid-year exam, 60% final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	a textbook entitled English Terms and subjects in law and International Law by Dr. Ali Al-Obaidy
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Internet Dictionaries

Course Description Form

49. Course Name:	
International organizations	
50. Course Code:	
Pripublic law	
51. Semester / Year:	
2	2023-2024
52. Description Preparation Date:	
1	16-3-2024
53. Available Attendance Forms:	
My presence	
54. Number of Credit Hours (Total) / Number of Units (Total)	
1 units	
55. Course administrator's name (mention all, if more than one name)	
Name. Dr. Baker abass ali Email: baker_abass@uodiyala.edu.iq	
56. Course Objectives	
Course Objective	Knows international organizations <ul style="list-style-type: none"> - Distinguishes between global international organizations and specialized international organizations - Understands the relationship between the United Nations and regional agencies - Classifies the sources of international organizations
57. Teaching and Learning Strategies	
Strategy	1- Explanation and clarification

	2- Questions and answers 3- Reports and research
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58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions a answers		1 hour	30 month

59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

19. Program Vision

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program.

20. Program Mission

- 1- Effective time management
- 2- Ability to work organized
- 3- Determine priorities
- 4- The ability to guide others.

21. Program Objectives

- 1 Introduction to the principles of Islamic jurisprudence
- 2- Explaining the agreed upon and disputed rational and transmission evidence of Islamic jurisprudence
- 3- Explaining the reasons for the differences of jurists
- 4- Explaining the types of words with different considerations
- 5- Explaining the meaning of words
- 6- Explaining ways to resolve conflicts between evidence.

22. Program Accreditation

Does the program have program accreditation? From which side?
College of Law and Political Sciences

23. Other external influences

Is there a sponsor for the program?

College of Law and Political Science

24. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2	2		Basic
College Requirements	2	2		Basic
Department Requirements	2	2		Basic
Summer Training	1	1		Other
Other				

* This can include notes whether the course is basic or optional.

25. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
2024	public law	International organizations	2	

26. Expected learning outcomes of the program
Knowledge
<ul style="list-style-type: none">- Cognitive objectives- Knows the principles of jurisprudence- Distinguishes between the principles of Islamic jurisprudence and Islamic jurisprudence- Understands the relationship between words, their meaning and significance

- Classifies the sources of Islamic jurisprudence

27. Teaching and Learning Strategies

- 1- Explanation and clarification
- 2- Questions and answers
- 3- Reports and research

28. Evaluation methods

- 1- Conducting oral and written exams
- 2- Student participation and interaction inside the hall
- 3- Performing assigned activities and duties

29. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
		Special		Staff	

Professional Development

Mentoring new faculty members

. Applied academic explanation of the scientific curriculum description curriculum through studying the vocabulary included in the principles of Islamic jurisprudence for the fourth stage

Professional development of faculty members

The plan and arrangements for academic development

30. Acceptance Criterion

Central admission according to the student's general average

31. The most important sources of information about the program

- 1 Lectures according to the decisions of the Ministry of Higher Education and Scientific Research
- 2- External sources and references
- 3- Specialized magazines and periodicals
- 4- International Information Network

32. Program Development Plan

- Lectures according to the decisions of the Ministry of Higher Education and Scientific Research
- 2- External sources and references
- 3- Specialized magazines and periodicals
- 4- International Information Network

Course Description Form

61. Course Name:	
History of law	
62. Course Code:	
Pripublic law	
63. Semester / Year:	
2	2023-2024
64. Description Preparation Date:	
1	16-3-2024
65. Available Attendance Forms:	
My presence	
66. Number of Credit Hours (Total) / Number of Units (Total)	
2 units	
67. Course administrator's name (mention all, if more than one name)	
Name. Dr. Khalid mohammed ali Abhar mohammed hibash Email: Khalid.mohammed@uodiyala.edu.iq	
68. Course Objectives	
Course Objective	<ul style="list-style-type: none"> - The course aims to provide the student with insight into the basic vocabulary of the course, which is how legal rules and systems emerge - Throughout history, how did it develop and interact with others, what is its source, and what are the factors that affected it

	<ul style="list-style-type: none"> - Its development. - 2- Prompting the student to seriously delve into all the contents of the subject by studying what the law was like in the early eras. - -3 Comparing the currently applied legal systems and rules and the previous legal systems and rules from which they developed - I was touched by it. - -4 Developing the student's ability to think objectively and scientific research in the various topics of this course and raise - His level of legal thinking and ability to analyze legal texts. - -5 Developing the student's ability to understand the true position of modern legal rules and systems in the development chain - Human civilizations
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69. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1- Explanation and clarification 2- Questions and answers 3- Reports and research
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70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30week		Part one and part two	History law	Question and Answer	Research and question

71. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
72. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Hashim al hafud, adem alnedaw Shoeeb al hemdany		
Main references (sources)			Abbas al obody		
Recommended books and references (scientific journals, reports...)			Legal sciences journals issued b Iraqi universities 2-A collection of reports issued Arab and Iraqi universities		
Electronic References, Websites					

Course Description Form

73. Course Name:	
International humanitarian law	
74. Course Code:	
Pripublic law	
75. Semester / Year:	
2	2023-2024
76. Description Preparation Date:	
1	16-3-2024
77. Available Attendance Forms:	
My presence	
78. Number of Credit Hours (Total) / Number of Units (Total)	
3 units	
79. Course administrator's name (mention all, if more than one name)	
Name. Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq	
80. Course Objectives	
Course Objective	<ul style="list-style-type: none"> - Make the student able to understand international humanitarian law - Enabling the student to understand the subjects of international humanitarian law - Introducing the student to understanding the mechanism of codifying the rules of international humanitarian law - Know how to resolve international disputes
81. Teaching and Learning Strategies	

Strategy	1– Explanation and clarification 2– Questions and answers 3– Reports and research
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82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
	public law	International humanitarian law	Basic	The basis of International humanitarian law												
	public law	International humanitarian law	Basic	Sources of International humanitarian law												
	public law	International humanitarian law	Basic	International agreements												
	public law	<i>International humanitarian</i>	Basic	International custom												

		<i>n law</i>															
	public law	International humanitarian law	Basic	General principles of law													
	public law	International humanitarian law	Basic	People of international law													
	public law	public international law	Basic	state													

	public law	International humanitarian law	Basic	People of international humanitarian law													
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- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

85. Course Name:	
International humanitarian law	
86. Course Code:	
Pripublic law	
87. Semester / Year:	
2	2023-2024
88. Description Preparation Date:	
1	16-3-2024
89. Available Attendance Forms:	
My presence	
90. Number of Credit Hours (Total) / Number of Units (Total)	
3 units	
91. Course administrator's name (mention all, if more than one name)	
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq	
92. Course Objectives	
Course Objective	<ul style="list-style-type: none"> - Make the student able to understand international humanitarian law - Enabling the student to understand the subjects of international humanitarian law - Introducing the student to understanding the mechanism of codifying the rules of international humanitarian law - Know how to resolve international disputes
93. Teaching and Learning Strategies	

Strategy	1- Explanation and clarification 2- Questions and answers 3- Reports and research
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94. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions a answers		1 hour	30 month

95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

96. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

97.	Course Name:
Pripublic international law	

98. Course Code:	
Pripublic law	
99. Semester / Year:	
2	2023-2024
100. Description Preparation Date:	
1	16-3-2024
101. Available Attendance Forms:	
My presence	
102. Number of Credit Hours (Total) / Number of Units (Total)	
3 units	
103. Course administrator's name (mention all, if more than one name)	
Name.Dr. Basim GHanawe Alwan Moaed Majeed Hameed Email: basim_khnawe@uodiyala.edu.iq	
104. Course Objectives	
Course Objective نبي	<ul style="list-style-type: none"> - Make the student able to understand public international law - Enabling the student to understand the meaning of international treaties - Introducing the student to understanding the mechanism of codifying the rules of international law - Know how to resolve international disputes
105. Teaching and Learning Strategies	
Strategy	1- Explanation and clarification 2- Questions and answers 3- Reports and research
106. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		3 hours	30 months

107. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

108. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

109. Course Name:
International organizations
110. Course Code:
Pripublic law

111. Semester / Year:					
2 2023-2024					
112. Description Preparation Date:					
1 16-3-2024					
113. Available Attendance Forms:					
My presence					
114. Number of Credit Hours (Total) / Number of Units (Total)					
1 units					
115. Course administrator's name (mention all, if more than one name)					
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq					
116. Course Objectives					
Course Objective			Knows international organizations – Distinguishes between global international organizations and specialized international organizations – Understands the relationship between the United Nations and regional agencies – Classifies the sources of international organizations		
117. Teaching and Learning Strategies					
Strategy		1- Explanation and clarification 2- Questions and answers 3- Reports and research			
118. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answers		1 hour	30 months

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119. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

120. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
The crimes of the Baath regime in Iraq	
2. Course Code:	
3. Semester / Year:	
2023/2024	

4. Description Preparation Date:

18/1/2024

5. Available Attendance Forms:

Attendance, interactive

6. Number of Credit Hours (Total) / Number of Units (Total)

One hour/one unit

7. Course administrator's name (mention all, if more than one name)

Name:L.PhD: Ayman Najm Abed

Email: emann2023@uodiyala.edu.iq

8. Course Objectives**Course Objectives**

To identify and learn about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and their various components, and to establish awareness among students to reject all forms of injustice and tyranny of these regimes and to demand all civil and political rights.

9. Teaching and Learning Strategies**Strategy**

Giving lectures through discussion and dialogue

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1hour	The student learned about the Baath crimes according to the Iraqi Criminal Court law	The Baath crimes according to the Iraqi Criminal Court law	Lecturing	Q&A
2	1hour	Distinguish between the concept of crimes and their departments	The concept of crimes and their departments	Lecturing	Q&A
3	1hour	To clarify the term and language to the student	Definition of crime language and terminology	Lecturing	Q&A

4	1hour	To learn about crimes departments	The crimes departments	Lecturing	Q&A
5	1hour	To learn about the types of international crimes	The types of international crimes	Lecturing & Use the White board	Q&A
6	1hour	To learn about the decisions issued by the Criminal Court	The decisions issued by the Criminal Court	Lecturing & Use the White board	Q&A
7	1hour	To learn about psychological and social crimes and the most prominent violations of the Baath Party	The psychological and social crimes and the most prominent violations of the Baath Party	Lecturing	Q&A
8	1hour	To identify psychological crimes	The psychological crimes	Lecturing	Q&A
9	1hour	To learn about the mechanisms of psychological crimes	The mechanisms of psychological crimes	Lecturing & Use the White board	Q&A
10	1hour	To identify the effects of psychological crimes	The effects of psychological crimes	Lecturing & Use the White board	Oral exam
11	1hour	To learn about social crimes	The social crimes	Lecturing	Q&A
12	1hour	To clarify the concept of militarization of society	The militarization of society	Lecturing	Q&A
13	1hour	To learn about the Baath position on religion	The Baath position on religion	Lecturing	Q&A
14	1hour	To identify violation of Iraqi laws	Violation of Iraqi laws	Lecturing & Use the White board	Q&A
15	1hour	To identify pictures of human rights violations	The pictures of human rights violations	Lecturing	Written exam

16	1hour	To learn about some decisions of political violations	Some decisions of political violations	Lecturing	Q&A
17	1hour	To learn about prison and detention locations	The prison and detention locations	Lecturing & Use the White board	Q&A
18	1hour	To learn about the environmental crimes of the Baath regime	The environmental crimes of the Baath regime	Lecturing	Q&A
19	1hour	To learn about military pollution	The military pollution	Lecturing	Q&A
20	1hour	To learn about the destruction of cities and villages	The destruction of cities and villages	Lecturing	Q&A
21	1hour	To learn about drying marshes	Drying marshes	Lecturing	Q&A
22	1hour	To learn about razing orchards	razing orchards	Lecturing	Q&A
23	1hour	To learn about mass graves	The mass graves	Lecturing	Q&A
24	1hour	To learn about the events of extermination cemeteries	The events of extermination cemeteries	Lecturing	Q&A
25	1hour	To learn about the symbolic classification of extermination graves	The symbolic classification of extermination graves	Lecturing	Oral exam
26	1hour	To learn about presenting documents for genocide crimes	Presenting documents for genocide crimes	Lecturing	View only
27	1hour	To learn about the presentation of criminal court decisions	The presentation of criminal court decisions	Show an illustrated video	View only

28	1hour	To learn about the accusations leveled against Saddam and his aides	The accusations leveled against Saddam and his aides	Show an illustrated video	View only
29	1hour	View and display photographic documents of crimes	Display photographic documents of crimes	Show an illustrated video	View only
30	1hour	View and display photographic documents of crimes	Display photographic documents of crimes	Show an illustrated video	View only

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (sources)	Archives of the Political Prisoners Foundation Archives of the Martyrs Foundation/ Victims of the crimes of the Defunct regime
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	Principles and provisions of administrative law
2. Course Code:	575CI.L205
3. Semester / Year:	2023-2024
4. Description Preparation Date:	2-4-2024
5. Available Attendance Forms:	Always present
6. Number of Credit Hours (Total) / Number of Units (Total)	

90 hours

7. Course administrator's name (mention all, if more than one name)

Name: Assistant Professor(Muntaser Alwan Kareem)
 Email: Alqaysee2006@yahoo.com

8. Course Objectives

Course Objectives	<ul style="list-style-type: none"> • The graduate's ability to participate in performing academic services • Gaining experience and scientific and practical skills in the legal field • The ability to understand different legal schools and jurisprudential trends • The ability to understand the nature of the work of the judicial system • The ability to spread awareness and legal culture
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9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1- The methodological book 2- Discussions 3- Questions and answers 4- Class activities 5- Theoretical lectures 6- Field visits to the courts 7- Virtual courts 8- The lecture 9- Explanation and clarification 10- Questions and answers 11- Discussions 12- Reports and research
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	The first week second week week	3 hours per week	1- The skill of evaluation and criticism 2- Using	Definition administrative law Characteristics administrative law	1- 2-

<p>the third week fourth week The fifth week the sixth week Seventh week The eighth week Week nine The tenth week Week eleven The twelfth week The thirteenth week The fourteenth week The fifteenth week Sixteenth week Seventeen week Eighteenth week Week nineteen The twentieth week Twenty-one week Twenty-second week</p>			<p>terminology 3- Description of the curriculum 4- Linking the material to scientific reality</p>	<p>Sources administrative law and the basis of administrative law The relationship of administrative law to other laws Administrative regulation Legal personality and its types - first month exam Administrative centralization and administrative decentralization Applications of decentralization Iraqi administrative law Definition of administrative control Elements of administrative control and authorities administrative control. Provision of administrative control Definition of public facilities Public utility items Principles of Public Utilities - Second Month Exam Methods of Public Utilities Management The public employee and his relationship with</p>	<p>Exp n an clar n 3- Que and answ 4- Disc sess 5- R and rese</p>
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<p>Twenty-third week Twenty-fourth week Twenty-fifth week Twenty-sixth week Twenty-seventh week Twenty-eighth week Twenty-ninth week Week thirtieth</p>				<p>management Staff recruitment rules Employee duties and rights Disciplining public employees and termination the job association Definition administrative decision elements administrative decision - final month exam Types administrative decisions Interpreting administrative decisions and their expiration Definition elements of administrative contract Concluding administrative contract and types of administrative contracts Implementation the administrative contract and the rights obligations of the administration and its contractor Expiration of administrative contract Public funds</p>
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				<p>The nature public funds second mor exam Rules for the use public funds The pub employee and relationship w administration. Definition administrative la Characteristics administrative la Sources administrative l and the basis administrative la The relationship administrative l to other laws Administrative regulation Legal personal and its types - fi month exam Administrative centralization a administrative decentralization Applications decentralization Iraqi administrative la Definition administrative control Administrative control elemen and administrat control authoritie Administrative control provision</p>
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				<p>Definition of public facilities</p> <p>Public utility items</p> <p>Principles of public facilities - second month exam</p> <p>Methods of managing public facilities</p> <p>The public employee and his relationship with management</p> <p>Staff recruitment rules</p> <p>Employee duties and rights</p> <p>Disciplining the public employee and termination of the job association</p> <p>Definition of administrative decision and its elements</p> <p>Administrative decision - first month exam</p> <p>Types of administrative decisions</p> <p>Interpreting administrative decisions and their expiration</p> <p>Definition and elements of administrative contract</p> <p>Concluding administrative contract and types of administrative</p>
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				contracts Implementation the administrat contract and t rights a obligations of t administration a its contractor Expiration of t administrative contract
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles and provisions of administrative law Author Name: Dr. Ali Muhammad Badir Dr. Essam Abdel Wahab Al-Barzanji Dr. Mahdi Yassin Al-Salami
Main references (sources)	Dr. Majed Ragheb Al-Helou, Administrative Law. Dr. Abdel-Ghani Bassiouni, Administrative Law.
Recommended books and references (scientific journals, reports...)	Dr.. Maher Saleh Allawi, mediator in administrative law. Dr. Muhammad Abdel Hamid Abu Zaid, authority on administrative law. Dr.. Young Touma Mansour, Administrative Law.
Electronic References, Websites	

Course Description Form

121. Course Name:	
Private international law	
122. Course Code:	
Privat law	
123. Semester / Year:	
2	2023-2024
124. Description Preparation Date:	
1	16-3-2024
125. Available Attendance Forms:	
My presence	
126. Number of Credit Hours (Total) / Number of Units (Total)	
3 unts	
127. Course administrator's name (mention all, if more than one name)	
Name: Ass.Prof.Dr. raghad Abed alamer madlum Email: raghadabed333@gmail.com	
128. Course Objectives	
Course Objective	1For a broad definition of the meaning of private

<p>نبي</p>	<p>international law, its elements and characteristics</p> <p>2- Explaining the meaning of home, its pillars, and the foundations on which it is based</p> <p>3- Statement of the legal status of foreigners, their rights and duties</p> <p>4- Explaining the conditions for conflict between laws and the meaning of the rules of attribution, adaptation and referral</p> <p>5- A statement of the competent court to decide disputes of a foreign nature</p> <p>6- Introducing how to implement foreign judgments in the country and the conditions that must be met in the final judgment</p>
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129. Teaching and Learning Strategies

Strategy	-1
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130. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Questions and answer	Part one a part two	3 hour	30 month

131. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

132. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	

Course Description Form

1. Course Name: constitutional and administrative law

2. Course Code:

3. Semester / Year: year

4. Description Preparation Date: 25/3/2024

5. Available Attendance Forms: in person

6. Number of Credit Hours (Total) / Number of Units (Total)

30.1

7. Course administrator's name (mention all, if more than one name)

Name: Asst. inst. Zainab qutaiba Abd Ali Email: Zainab_qutaiba@uodiyala.edu.iq

Name: Taif Saad Bustan

Email: taif@uodiyala.edu.iq

8. Course Objectives

Course Objectives

- ..To introduce legal terms in English
- ..To enable students to read and write in English
- To enable students to discuss and ask questions in English ...

9. Teaching and Learning Strategies

Strategy

Activating prior knowledge, reading the subject, translating the new terms, let students read aloud, let students ask questions, let them explain the subjects

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st 2nd	1hour week	a To know a variety of legal terms	1. Nature of constitutional law	Lecturing Giving r examples	Oral written ,oral

3 rd		English to be able to	2. Sources of constitutional Law	and practical evidence Asking questions	participations, reports
4 th		define, explain and ask questions about the subject learned with good pronunciation	3. Making of the constitution		
5 th			4. Contents of constitution		
6 th			5. Classification of constitution		
7 th			6. The doctrine of the rule of law		
8 th			7. The doctrine of the separation of powers		
9 th			8. Constitutional Development in Iraq		
10 th			9. The Rights of the Citizen		
11 th			10. Part Two		
12 th			1. Administrative Law in general		
13 th			2. Characteristics of administrative Law		
14 th			3. Liability and Legality of Administration		
15 th			4. Delegated Legislation		
16 th			5. Ombudsman		
17 th			6. The French conseil d'Etat		
18 th			7. Administrative Law in Iraq		
19 th			8.		
20 th					
21 th					
22 th					
23 th					
24 th					
25 th					
26 th					
27 th					
28 th					
29 th					
30 th					
11. Course Evaluation					
10% daily participation ,30% mid _year exam , 60% final exam					
12. Learning and Teaching Resources					

Required textbooks (curricular books, if any)	A test book entitled Constitutional and Administrative law by S.J.AL - Kadhem
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Internet Dictionaries

Course Description Form

13. Course Name: constitutional and administrative law

14. Course Code:

15. Semester / Year: year

16. Description Preparation Date: 25/3/2024

17. Available Attendance Forms: in person

18. Number of Credit Hours (Total) / Number of Units (Total)

30.1

19. Course administrator's name (mention all, if more than one name)

Name: Asst. inst. Zainab qutaiba Abd Ali Email: Zainab_qutaiba@uodiyala.edu.iq

Name: Taif Saad Bustan

Email: taif@uodiyala.edu.iq

20. Course Objectives

Course Objectives

- ..To introduce legal terms in English
- ..To enable students to read and write in English
- To enable students to discuss and ask questions in English ...

21. Teaching and Learning Strategies

Strategy

Activating prior knowledge, reading the subject, translating the new terms, let students read aloud, let students ask questions, let them explain the subjects

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st 2nd	1hour week	a To know a variety of legal terms	11. Nature of constitutional law	Lecturing Giving r examples	Oral written ,oral

3rd		English to be able to	12. Sources of constitutional Law	and practical evidence Asking questions	participations, reports
4th		define, explain and ask questions about the subject learned with good pronunciation	13. Making of the constitution		
5th			14. Contents of constitution		
6th			15. Classification of constitution		
7th			16. The doctrine of the rule of law		
8th			17. The doctrine of the separation of powers		
9th			18. Constitutional Development in Iraq		
10th			19. The Rights of the Citizen		
11th			20. Part Two		
12th			9. Administrative Law in general		
13th			10. Characteristics of administrative Law		
14th			11. Liability and Legality of Administration		
15th			12. Delegated Legislation		
16th			13. Ombudsman		
17th			14. The French conseil d'Etat		
18th			15. Administrative Law in Iraq		
19th			16.		
20th					
21th					
22th					
23th					
24th					
25th					
26th					
27th					
28th					
29th					
30th					
23. Course Evaluation					
10% daily participation ,30% mid _year exam , 60% final exam					
24. Learning and Teaching Resources					

Required textbooks (curricular books, if any)	A test book entitled Constitutional and Administrative law by S.J.AL - Kadhem
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Internet Dictionaries

