



**Ministry of Higher Education and Scientific
Scientific and Supervision device
Academic And accreditation the quality a guarantee circle
Accreditation to divide**

Academic program and course

2024

The Introduction:

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are working to acquire based on the objectives of the academic students program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the revision of the teaching staff participates in writing it under the supervision of scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest development system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of T.M. Al-Diasthe Department of Studies No. 2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing to ensure the smooth descriptions of academic programs and courses .educational process conduct of the

Concepts and terminology :

program Description of the academic:The description of the academic program concise summary of its vision, mission, and goals, including an accurate provides a .learning outcomes according to specific learning strategies description of the targeted

Descriptio Course:

Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating It is .whether he or she has made the most of the available learning opportunities .program description the derived from

Program Vision: An ambitious picture for the future of the academic program to .be a developed, inspiring, motivating, realistic and applicable programme

Program message: to explains the objectives and activities necessary It briefly .achieve them, and also identifies the program's development paths and directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable .and observable

rriculum structureCu: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific .the number of study units department), along with

Learning outcomes: that the A consistent set of knowledge, skills, and values student has acquired after the successful completion of the academic program.

The learning outcomes for each course must be determined in a way that achieves the program objectives

strategies and learning: They are the strategies used by a faculty member to and they are plans that are followed to ,and learning develop student teaching and activities classroom describes all reach learning goals. That is, it .of the programme to achieve the learning outcomes extracurricular

form Academic program description

University name: University of Diyala
Institute: College of... Law and Political Science/ College
Department... Political Sciences :department scientific
Name of the academic or professional program: Bachelor's
degree..Department of Political Science
Name of final degree: Bachelor's degree in political sciences
:School system
:Description preparation date 10/3/2024
: filling date File 10/3/2024

the signature:
Name of the scientific assistant:
Prof. Dr. Abdul Razzaq Talal Jassim Al-Sara
the date: 10/3/2024

the signature:
Name of Department Head: Prof.
D.M. Ayman Abdel Aoun
the date: 2.24/3/10

Check the file before
Quality Assurance and University Performance Division of
Eng. : Division the Quality Assurance and University Performance Name of the Director of
Lotfy Ola Sameh
the date 10/3/2024

the signature

Authentication of the Dean
Prof. Dr. Abdul Razzaq Talal Jassim Al-Sara

1. See the program

Providing and deepening knowledge and political awareness of issues of local, regional and international political affairs by adopting solid scientific curricula that enable students to reach this awareness, as well as serving society and its governmental and civil institutions by deepening the culture of democracy, human rights and public freedoms.

2. Program message

Preparing cadres specialized in political knowledge in a way that enhances political culture and the analytical ability to identify and define positions at all levels, as well as the ability to manage state affairs, and link theoretical study to real political data and events.

3. Program Goals

1–Supporting students’ abilities in political knowledge, scientific understanding of political systems, and explaining the elements of change and continuity in those systems locally, regionally, and internationally.

2– Increase the student’s knowledge of the mechanisms of the democratic system with regard to electoral systems, levels of representation, and exercising the right to vote consciously and rationally.

3– Supporting students’ ability to study and analyze political ideas and their reflection on reality and the political developments that have taken place in political theory, ancient, modern and contemporary.

4– Increasing the student’s knowledge of the Arab and Islamic intellectual production regarding the political phenomenon, and the lessons learned from it in managing political affairs at the present time.

5– Raising students’ ability to understand and analyze political events on the international scene and management mechanisms and principles International relations

and diplomacy.

6. – Developing students’ capabilities in writing political research by raising the scientific ability to use scientific sources and benefit from them in building analytical and forward-looking ability for the future.

7– Preparing cadres capable of working in state institutions, civil society organizations, and the media.

8– Providing the community with the expertise of the department’s professors in holding courses and lectures, completing research, and providing political advice in a way that enhances political awareness in society.

**outcomes and teaching, learning and evaluation program Required .1
methods**

Cognitive objectives -1

1- politics, political scienc of Recognizing and understanding the concepts government, identity, equality, cultural pluralism, democracy, and human rights, .and the importance of each of them

2-Identifying and understanding the multiple theories, trends, and schools of .thought in political science

3- Identifying the political systems of government, the variables that produced .them, and the extent of their legitimacy and legitimacy

4- Understanding the role of citizenship in forming the foundations of the eve this concept in countriesmodern civilizational state, and how to achi .Modern

5- Identify and understand research methods and analysis tools in political .science

6- ,Understanding international relations in light of international changes .whether at the historical or contemporary level

7-Identify the functions of political systems and the possibility of judging them

and 8- Identify the importance and role of political philosophy in political activity learn about developments in Islamic and Western political thought

9- ncepts in the field of political work, such as justice andIdentify important co .democracy

10- Identify and understand the nature of regional and international relations .and the elements of their analysis

11-practice these Learn about the concept of political party activity and how to .activities

21- Identify the most important problems in internal, external, regional and international political issues and challenges and how to confront them

13 .Realize and understand the concept of managing public policies of the state

specific Skill objectives Program - B

- 1- nication, The ability to use computers and modern technological media in commu -
information- research, analysis and presentation
- 2- The ability to use at least one foreign language, spoken and written
- 3- The ability to follow the scientific method in thinking and reasoning
- 4- her He healed The ability to communicate ideas, whether in written form or
- 5- The ability to use different methods to solve political problems
- 6- The ability to write objective scientific reports
- 7- political issues and and rooting ,Acquiring the skill of linking the phenomenon to its causes
problems within its integrated framework
- 8- e topics of discussion in a Acquiring the skill of using vocabulary and terminology that suits th
.Intact linguistic manner
- 9- Acquiring the skills of comparison and reasoning between different phenomena in light of the
Which is suitable for measurement magnitude of the connotations and indicators
- 10- ism, discrimination, and discovering the positive and negative Acquiring the skills of critic
.elements in the issues under investigation
- 11- learning skills to acquire new information, skills and -Enabling students to acquire self

.knowledge

12- Enabling students to acquire the skills of discussion, dialogue, listening, and accepting the
.opinions of others

Teaching and learning methods

- 1- (Direct instruction (lecture
- 2- Research (exploratory) education
- 3- Learning-E

Evaluation methods

oral exams Semester and
Final exams
Seminar to discuss working papers and research

. Emotional and value goals -C

- 1- Sensory perception of the political phenomenon
- 2- .Awareness of the mechanism and dynamics of political analysis -
- 3- responsibility during the study period and the work period Developing students' sense of
- 4- .Training students to respect the freedom of thought, expression and creativity of others
- 5- .Forming positive inclinations and trends towards studying political science
- 6- has (accuracy, organization, perseverance, and objectivity in judging Acquiring positive values suc
(.The other, good use of time...etc situations, respect for opinion

- 7- .Consolidating ideals and a system of values
- 8- .nation to reach goalsCultivating the spirit of altruism, good example, willpower and determi
- 9- Strengthening national identity and consolidating the students' spirit of belonging to the .homeland and loyalty to it
- 10- .Raising students to respect human dignity
- 11- .and scientific fields Raising students to work honestly and objectively in the academic -
- 12- .Raising students on culture, integrity, and fighting corruption in all its forms
- 13- .Raising students to respect professional ethics
- 14- .Enhancing the spirit of cooperation among students and teamwork

Evaluation methods

- 1- questions at the end of the lecture to the students Asking
- 2- Approving the results of daily and quarterly written examinations, periodic visits by professors to .the specialized teaching staff, and conducting discussion circles
- 3- Allow students to ask questions
- 4- .Assigning students to weekly assignments

4. Program accreditation

?Does the program have program accreditation? From which side

5. Other external influences

Human Rights Commission / Diyala, Elections Commission / Diyala, Strategic, Economic and Political Arab Democratic Center for Studies

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

.may include whether the course is core or elective Notes *

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	Hours and credit units	Name of the course or course	Course or course code	Level/year
degree in Bachelor's Which political science requires(480)and hours credit unit one	3	Introduction to political science	101PSP	The first stage
	3	Comparative political and constitutional systems	102PS	
	2	human rights	103HS	
	2	Arabic	104AL	
	1	the computer	105COMP	
	2	Introduction to the study of law	106AIL	
	2	Principles of economics	107 ECO	
	2	Introduction to Political Science (in English	108IPE	
	2	History of international relations	HIR 109	
	1	Head way	110HW	

	3	International Relations	210IR	second phase The
	3	Ancient and medieval political thought	211AMPT	
	2	Political Sociology	212 POC	
	3	Political problems	214AS	
	1	the computer	105COMP	
	2	Public policy and local governments	215LG	
	2	system The political in contemporary Iraq	216CL	
	2	Public international law	217IGL	
	2	International organizations (in English)	218IOE	
	1	Head way	219HW	
	1	The crimes of the Baath regime in Iraq		
	3	political parties	220PPES	third level
	3	Arab regimes	321PSAHSS	
	3	Political thought Modern Western	322MPT	
	2	International economic relations	323IER	
	2	Contemporary political systems the language) english(324MPS	
	3	Islamic -Arab political thought	325AIPT	
	2	International organizations	326IO	
	3	Introduction to the study of strategy	327STRA	
	1	Head way	328HW	
	2	The Palestinian cause	429PI	The fourth stage
	2	Political systems in Türkiye and Iran	430PSRNS	
	2	general opinion	431PO	
	1	Graduation research	432GR	
	3	Contemporary Western political thought	433SWPT	

		2	Diplomacy	434DY	
		2	International (Politics (English	435IPE	
		3	Contemporary Islamic political thought	436SIPT	
		3	Foreign Policy	437FP	
		1	Head way	438HW	

8. programme Expected learning outcomes of the

Knowledge	
1- Statement of learning outcomes	1- Learning outcomes
Skills	
2- Statement of learning outcomes	2- Learning outcomes
3- Statement of learning outcomes	3- Learning outcomes
Value	
outcomes Statement of learning4-	4- Learning outcomes
Statement of learning outcomes5-	5- Learning outcomes

9. Teaching and learning strategies

- 1- (Direct instruction (lecture
- 2- Learning-E
- 3- Research and exploratory education

10. Evaluation methods

Semester, final and oral exams
 (seminar) Research discussion
 Questions asked by the student
 Questions asked by the professor

12. education institution							11
Faculty members							
Preparing the teaching staff		Special requirements/ (skills (if any		Specialization		Scientific rank	
	angel			strategy	political science	Prof. Dr. Imad Muayyad Jassim	1
	angel			Political systems	political science	Mother. Dr.. Shaker Abdul Karim Fadel	2
	angel			International relations	political science	A. M. D. Raed Saleh Ali	3
	angel			Contemporary political history	Modern history	Mother. Dr. Ayman Abdel Aoun	4
	angel			Journalism	Flags	A.M.D. Ali Abdul Hussein Alwan	5
	angel			Political thought	political science	Mother. Dr. Muhammad Kazem Hashem	6
	angel			International studies	political science	Mother. Dr. Ismail Diab Khalil	7
	angel			Political systems	political science	M.D. Aqeel Ibrahim Hussein Alwan	8
	angel			language	English	M. Ibtihal Murad Hassan	9
	angel			International economic relations	political science	M. M. Raad Ali Obaid	10
	angel			Political systems and public policies	political science	M. M. Tamim Imad Sadiq	11

	angel			Political systems and public policies	political science	M. M. Hussein Ali Hussein	12
	angel			Political systems	political science	M. M. Taha Ahmed Alwan	13
	angel			Political thought	political science	Muhammad M. M. Omar Ali	14
							15

Professional development

Orienting new faculty members

- 1- Teaching methods courses for teachers
- 2- learning courses for teachers-E
- 3- Courses to acquire administrative skills

development for faculty members Professional

- 1- Preparing a course plan for each subject by the teacher himself
- 2- Carefully follow up on the implementation of the plan
- 3- Teaching methods courses for teachers
- 4- learning courses for teachers-E
- 5- skills Courses to acquire administrative

13. Acceptance standard

the The college's admission system is according to the central admission standard that we receive from Ministry of Higher Education and Scientific Research

14. The most important sources of information about the program

- 1- quality standards reports issued by the Ministry of Higher Education and Scientific Iraqi Research
- 2- Arab quality standards reports issued by the Association of Arab Universities
- 3- /Regulations of the Ministry of Higher Education and the College of Political Science

University of Diyala

15. Program development plan

- 6- Preparing a course plan for each subject by the teacher himself**
- 7- Carefully follow up on the implementation of the plan**
- 8- Teaching methods courses for teachers**
- 9- learning courses for teachers-E**
- 10- acquire administrative skills Courses to**

Curriculum skills chart

corresponding to the individual learning outcomes from the program subject to evaluation Please check the boxes

Learning outcomes required from the programme

SKILLS chart Program

and General qualifying () transferable skills other skills related to employability and personal development				Emotional and value goals				objectives Skills the of				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level		
				D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1					A4	A3
		√	√			√	√				√				√	Basic	Introduction to political science	101PCP	The first		
√	√	√	√	√	√	√	√				√				√			Political and constitutional legal systems		102PS	
√	√	√	√	√	√	√	√				√				√					Human rights and professional ethics	103HS
√	√	√	√	√	√	√	√				√				√						Arabic

			√			√	√			√	√	√	√	√	√			the computer	105COMP	
√	√	√	√	√	√	√	√				√							Introduction to the study of law	106AIL	
√	√	√	√	√	√	√	√				√							Principles of economics	ESO 107	
																		Introduction to Political Science (in English)	108ITP	
		√	√				√				√			√	√			History of international relations	109HIR	
		√	√				√				√							Head Way	110HW	
		√	√	√	√	√	√			√	√			√	√			International Relations	211IR	
		√	√	√	√	√	√			√	√			√	√			Ancient and medieval political thought	212AMPT	
		√	√				√				√							Political Sociology	213POC	
√	√	√	√	√	√	√	√				√							Arab political systems	214AS	the second

√	√	√	√	√	√	√	√				√				√		the computer	105COMP		
√	√	√	√	√	√	√	√				√				√		Local governments	215LG		
			√			√	√				√				√		The political system in contemporary Iraq	216CL		
			√			√	√		√	√	√		√	√	√		Public international law	217IGL		
√	√	√	√	√	√	√	√				√				√		International organizations (in English)	218IOE		
																	Head Way	219HW		
			√			√	√			√	√			√	√		Political parties and the electoral system	320PPES	Third	
			√			√	√				√			√	√		Arab regimes	321PSAHSS		
			√				√				√						Modern Western political thought	322MPT		
			√				√				√						International economic relations	323IER		

√	√	√	√	√	√	√	√				√				√		Contemporary Political Systems English) (Language	324MPS		
			√				√				√				√	√	Islamic -Arab political thought	325AIPT		
√	√	√	√	√	√	√	√				√					√	International organizations	326IO		
√	√	√	√	√	√	√	√				√					√	Introduction to the study of strategy	327STRA		
																	Head Way	328HW		
	√	√	√				√			√	√				√	√	The Palestinian cause	4 29PI	Fourth	
		√	√			√	√			√	√				√	√	Political systems in Türkiye and Iran	430PSRNS		
√	√	√	√	√	√	√	√				√					√	general opinion	431PO		
√	√	√	√	√	√	√	√				√						Graduation research	432GR		
√	√	√	√	√	√	√	√				√						Contemporary Western	433CWPT		
																	Basic			

																		political thought		
√	√	√	√	√	√	√	√					√						Diplomacy	434DY	
√	√	√	√	√	√	√	√					√						International Politics (in English)	435IPE	
√	√	√	√	√	√	√	√					√						Contemporary Islamic political thought	436SIPT	
√	√	√	√	√	√	√	√					√						Foreign Policy	437FP	
																		Head Way	438HW	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



**Description of the first stage
courses
For the academic year 2023-
2024**

Course description form

1. Arabic language :Course name	
2. : Code Course104AL	
3. year /Semester2023/2024	
4. :description was prepared Date this10/3/2024	
5. Interactive presence : attendance Available forms of	
6. :Total number of hours : (Number of study hours (total)/number of units (total 60 :hours Total number of units 2units	
7. if more than one name is) Name of the course administrator (mentioned	
:Ami - Sarab Sami Hussein Althe name:. M.D. sarab2023 @uodiyala.edu	
8. objectives Course	
<p>1- Students gain knowledge of the grammatical and morphological levels of the Arabic language</p> <p>2- Students are introduced to the arts of Arabic literature, poetry and prose</p> <p>3- paper or write a report on Write a research any topic in the Arabic language</p> <p style="text-align: right;">-4</p>	<p>Objectives of the study subject</p>
9. Teaching and learning strategies	
<p>1- Cognitive strategy: recitation, clarification, detailing</p> <p>2- Social and emotional strategy: problem solving, discussion ar</p>	<p>The strategy</p>

dialogue	
3- strategy: critical thinking Metacognitive	

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral examination, discussion, and written assignment	Presentation and discussion	The hamza of cutting and separating	Understand the meaning of cutting and separation	2	the first
Oral examination, discussion, and written assignment	Presentation and discussion	Sections of speech	Know the noun, verb and letter signs	2	the second
Oral examination, discussion, and written assignment	Presentation and discussion	The subject and the predicate	Knowing the elements of the nominal sentence	2	the third
Oral examination, discussion, and written assignment	Presentation and discussion	Fajr-Surah Al	Knowing the semantic meaning of Surat Fajr-Al	2	the fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Past, present and imperative verbs	Knowing the elements of the verbal sentence	2	Fifth
Oral examination, discussion, and written assignment	Presentation and discussion	The present tense	Knowing the cases of parsing the present of tense verb	2	VI
Oral examination, discussion, and written assignment	Presentation and discussion	Correct and incorrect action	Knowing the correct and incorrect verbs	2	Seventh
Oral examination,	Presentation	Dhaad and Dhaa	Know the	2	VIII

discussion, and written assignment	and discussion		difference between the letters dhaad and dhaa		
Oral examination, discussion, and written assignment	Presentation and discussion	Numbering	Knowledge of punctuation marks	2	Ninth
Oral examination, discussion, and written assignment	Presentation and discussion	Short and long ta	Know the difference between short and long ta	2	The tenth
Oral examination, discussion, and written assignment	Presentation and discussion	A thousand distinctions	Knowing the difference	2	eleventh
Oral ,examination discussion, and written assignment	Presentation and discussion	Connecting and separating	Know the difference between connecting and separating	2	twelveth
Oral examination, discussion, and written assignment	Presentation and discussion	Solar and lunar lam	Know the difference between solar and lunar lam	2	Thirteenth
Oral examination, discussion, and written assignment	Presentation and discussion	subject the	Knowing the signs of parsing the subject	2	fourteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Zuhair bin Abi Salma	Knowing the life of the poet Zuhair bin Abi Salma and explaining the general meaning	2	Fifteenth

			of his poem		
		year exam–Mid		2	sixteen
Oral examination, discussion, and written assignment	Presentation and discussion	The Messenger’s sermon, peace blessings be and upon him, in the Battle of Hunayn	Knowing the sermon of the Messenger, peace and blessings be upon him, in the Battle of Hunayn, and explaining its general meaning	2	seventeenth
Oral examination, discussion, and written assignment	Presentation and discussion	–Al Abu Dhu’ayb Hudhali	Knowing the life of the poet Abu –Dhu’ayb al Hudhali and explaining the general meaning of his poem	2	eighteen
Oral ,examination discussion, and written assignment	Presentation and discussion	Son of Zeydoun	Knowing the life of the poet Ibn Zaydoun and explaining the general meaning of his poem	2	nineteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Ahmad Shawqi	Knowing the life of the poet Ahmed Shawqi and explaining the general meaning of his poem	2	The twentieth
Oral examination, discussion, and written	Presentation and discussion	Hassan bin thabet	Knowing the life of the poet Hassan bin	2	21st

assignment			Thabit and explaining the appropriateness of his poem and its general meaning		
Oral examination, discussion, and written assignment	Presentation and discussion	jeweler	Knowing the life poet of the Muhammad –Mahdi Al Jawahiri and explaining the general meaning of his poem	2	twenty tow
Oral examination, discussion, and written assignment	Presentation and discussion	Sayyab–Al	Knowing the life –of the poet Al Sayyab and explaining the meaning general of his poem	2	twenty third
Oral examination, discussion, written and assignment	Presentation and discussion	Islamic –Pre Poetry	Identify the –purposes of pre Islamic poetry	2	twenty fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Qais–Imru' al	Knowing the life of the poet Imru' Qais and –al explaining the general meaning of his commentary	2	th25
Oral examination, discussion, and written assignment	Presentation and discussion	Islamic poetry	Identify the of purposes Islamic poetry	2	-twenty sixth

Oral examination, discussion, and written assignment	Presentation and discussion	Umayyad poetry	Identify the purposes of Umayyad poetry	2	th27
Oral examination, discussion, and written assignment	Presentation and discussion	Abbasid poetry	Identify the purposes of Abbasid poetry	2	-Twenty eighth

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc

12. Learning and teaching resources

The mediator in Arabic grammar and dictation, Muhammad Salami, and general Arabic –Jassim specialization –language for .departments, Saad Hassan Aliwi	(Required textbooks (methodology, if any
	(Main references (sources
	Recommended supporting books and references (...journals, reports scientific)
	Electronic references, Internet sites

Course description form

13. Political and constitutional systems :Course Name	
14. : code Course102PS	
15. _ year /Semester2023/2024	
16. :description was prepared Date this10/3/2024	
17. Interactive presence : attendance Available forms of	
18. Total number of hours : (Number of study hours (total)/number of units (total hours Total number of units 3 units 90	
19. if more than one name is) Name of the course administrator (mentioned	
: Yamil Name : M.M. Hussain Ali Hussain Alhussainali@uodiyala.edu.iq	
20. objectives Course	
<ol style="list-style-type: none"> 1. Preparing and preparing students to study the nature of the political system in general 2. political Study the constitutional foundations of systems 3. Knowing the role of the political system environment and its impact on the work of the political system .(inputs, outputs, and feedback) 4. Explain and study the elements of the political system 5. -aq Study of applications of political systems (Ir -France -Britain -United States of America (Switzerland 	<p>Objectives of the study subject</p>

21. Teaching and learning strategies

<p>4- Cognitive strategy: recitation, clarification, detailing</p> <p>5- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>6- strategy: critical thinking Metacognitive</p>	The strategy
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22. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral examination, discussion, and written assignment	Presentation and discussion	the What is – political system its definition and characteristics	Know the definition and characteristics of the political system	3	the first
Oral examination, discussion, and written assignment	Presentation and discussion	The goals of the political system and its working environment	the Knowing goals of the political system and its working environment	3	the second
Oral examination, discussion, and written assignment	Presentation and discussion	Crises facing political systems	Knowledge of the crises facing political systems	3	the third
Oral examination, discussion, and written assignment	Presentation and discussion	Crises facing political systems	Knowledge of the crises facing political systems	3	the fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Scientific approaches to studying political systems	Knowledge of scientific methods for studying political	3	Fifth

			systems		
Oral examination, discussion, and written assignment	Presentation and discussion	Scientific approaches to studying political systems	Knowledge of scientific methods for studying political systems	3	VI
Oral examination, discussion, and written assignment	Presentation and discussion	Constitutional foundations of –systems political definition of the constitution, nature of constitutional rules and their sources	Understanding the definition of the constitution and knowing nature of constitutional rules and their sources	3	Seventh
Oral examination, discussion, and written assignment	Presentation and discussion	Methods of drafting constitutions, their types, and the end of the constitutional rule	the Knowing methods of drafting constitutions, their types, and the the end of constitutional rule	3	VIII
Oral examination, discussion, and written assignment	Presentation and discussion	Balanced organization, the principle of the supremacy of the constitution, and constitutional	Understanding balanced organization and the knowing principle of the supremacy of	3	Ninth

		oversight	the constitution and constitutional oversight		
Oral examination, discussion, and written assignment	Presentation and discussion	The political system in Iraq according to the Constitution 2005 a study in the – structural framework	Knowledge of the structural framework of the institutions of the Iraqi political system	3	The tenth
Oral examination, discussion, and written assignment	Presentation and discussion	The competencies of the institutions of the political system (functional framework) and the relationship between the institutions	Knowledge of the competencies of the institutions of the political system and the relationship between the institutions	3	eleventh
Oral examination, discussion, and written assignment	Presentation and discussion	Elements of the basic political the –system state: its definition and elements	the Understand of the definition and its state elements	3	twelveth
Oral examination, discussion, and written assignment	Presentation and discussion	The nature of the contemporary state and the components of	the Identify nature of the contemporary the state and	3	Thirteenth

		the state of law	mechanisms for the state building of law		
Oral examination, discussion, and written assignment	Presentation and discussion	The functions of the contemporary state and its ability to perform its functions in light of globalization	Knowledge of the functions of the contemporary state and its ability to perform its functions in light of globalization	3	fourteenth
Oral examination, discussion, and written assignment	Presentation and discussion	political parties	Understand the definition of , political parties their components and classifications	3	Fifteenth
		The role of parties in political systems	the role of Know parties in political systems	3	sixteen
Oral examination, discussion, and written assignment	Presentation and discussion	Interest groups	Understand the definition of interest groups and their types	3	seventeenth
Oral examination, discussion, and written assignment	Presentation and discussion	relationship The of interest groups to political systems	the Knowing relationship of interest groups to political	3	eighteen

			systems		
Oral examination, discussion, and written assignment	Presentation and discussion	Criteria for classifying political systems	the criteria Know for classifying political systems	3	nineteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Classification of political systems according to the criterion of exercising –authority monocratic systems	Identify the for mechanism classifying political systems according to the criterion for exercising –authority monocratic systems	3	The twentieth
Oral examination, discussion, and written assignment	Presentation and discussion	Democracy and democratic systems	Knowledge of democracy and democratic systems	3	21st
Oral examination, discussion, and written assignment	Presentation and discussion	Classification of political systems based on the nature of the relationship between the –institutions parliamentary the –system United Kingdom	Learn about the of mechanism classifying political systems based on the nature of the relationship between the –institutions parliamentary the –system	3	twenty tow

			United Kingdom		
Oral examination, discussion, and written assignment	Presentation and discussion	Presidential United –system States of America	Knowledge of the presidential United –system States of America	3	twenty third
Oral examination, discussion, and written assignment	Presentation and discussion	Mixed system and –council system France and Switzerland	Knowledge of the mixed system and the – council system France and Switzerland	3	twenty fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Classification of political systems based on administrative and –regional criteria central political systems	Identify the for mechanism classifying political systems based on the administrative and regional –standard central political systems	3	25th
Oral examination, discussion, and written assignment	Presentation and discussion	Administrative decentralization and political decentralization system	Knowledge of the system of administrative decentralization political and decentralization	3	-twenty sixth
Oral examination,	Presentation and	Decentralization in	Knowledge of	3	27th

discussion, and written assignment	discussion	Iraq according to the 2005 Constitution	decentralization in Iraq according to the 2005 Constitution		
Oral examination, discussion, and written assignment	Presentation and discussion	Decentralization in Iraq according to the 2005 Constitution	Knowledge of decentralization in Iraq according to the 2005 Constitution	3	-Twenty eighth

23. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc

24. Learning and teaching resources

Contemporary political and constitutional systems Anbaki-Dr. Taha Hamid Al	(Required textbooks (methodology, if any
Political and constitutional systems, Ani-Hassan Shafiq Al	(Main references (sources
Political Systems, Hamid Hanoun Hanoun Constitutional Law, Hamid	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, Internet sites

Course description form

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes achieve, demonstrating whether he has made that the student is expected to the most of the available opportunities. It is accompanied by a description of each course within the program

25. Course Name	
Principles of economics	
26. Code Course	
ECO107	
27. year /Semester	
2023/2024	
28. description was prepared Date this	
10/3/2024	
29. Available attendance forms .A	
person lectures–Interactive in	
30. :(Number of study hours (total2 :(units (total hours per week. Number of60 hours	
31. if more than one name is) Name of the course administrator (mentioned	
Yamil Abdullah Name: M.M. Raad Aliraadali@uodiyala.edu.iq	
32. objectives Course	
: This course aims to 1- Introducing the student to the basics of economics and the economic concepts necessary to provide a knowledge base upon which the student can understand and . analyze political issues 2- Explaining the impact of economic factors	Objectives of the study subject

<p>on political events internally and . externally</p> <p>Enriching the cognitive aspect and diversifying information for the student, which helps in analyzing political phenomena from their various . aspects</p>	
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33. Learning strategies Teaching and I	
<ol style="list-style-type: none"> 1. Cognitive strategy: recitation, clarification, detailing 2. Social and emotional strategy: problem solving, discussion and dialogue 3. Metacognitive strategy: critical thinking 	The strategy

4. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily preparation	Giving the lecture And clarify it	Definition of economic and its relationship with other sciences	The emergence economics	2	the first
Daily preparation	Giving the lecture And clarify it	The nature and characteristics of economic problem	The economic problem	2	the second
Daily preparation	Giving the lecture And clarify it	Meaning of demand and determining factors	the demand	2	the third
Daily preparation	Giving the lecture The lecture explained it	Degrees of flexibility and factors affecting it	Elasticity demand	2	fourth the
Daily preparation	Giving the lecture And clarify it	Concept of theory	Consumer behavior theory	2	Fifth
Daily preparation	Giving the lecture And clarify it	Definition of offer	the offer	2	VI

Daily preparation	Giving the lecture And clarify it	Factors affecting supply	the offer	2	Seventh
Daily preparation	Giving the lecture And clarify it	Production function	Production, costs and revenues	2	VIII
Daily preparation	Giving the lecture And clarify it	Law of diminishing returns	Production, costs and revenues	2	Ninth
Daily preparation	Giving the lecture And clarify it	Labour' land	Factors production	2	The tenth
Daily preparation	Giving the lecture And clarify it	Capital, organization	Factors production	2	eleventh
Daily preparation	Giving the lecture And clarify it	Types of costs	Costs	2	twelveth
Daily preparation	Giving the lecture And clarify it	The concept of market and its functions	Markets	2	Thirteenth
Daily preparation	Giving the lecture And clarify it	Types of markets	Markets	2	fourteenth
Daily preparation	Giving the lecture And clarify it	National income	National income and distributio	2	Fifteenth
Daily preparation	Giving the lecture And clarify it	distribution	National income and distributio	2	sixteen
Daily preparation	Giving the lecture And clarify it	Profit	National income and distributio	2	seventeenth
Daily preparation	Giving the lecture And clarify it	The concept of money	,Money banking and foreign trade	2	eighteen
Daily preparation	Presentation	Types of money	Money, banking and	2	nineteenth

	with interrogation		foreign trad		
Daily preparation	Giving the lecture And clarify it	The basic functions money	Money, banking and trade foreign	2	The twentieth
Daily preparation	Giving the lecture And clarify it	Secondary functions money	Money, banking and foreign trad	2	twenty one
Daily preparation	Giving the lecture And clarify it	Monetary systems	Money, banking and trade foreign	2	twenty two
Daily preparation	Giving the lecture And clarify it	Commercial banks	Expenses	2	twenty third
Daily preparation	Giving the lecture And clarify it	Central banks	Expenses	2	twenty fourth
Daily preparation	Giving the lecture And clarify it	Foreign trade	Foreign trad	2	25th
Daily preparation	Giving the lecture And clarify it	Balance of Payments	Foreign trad	2	sixth-twenty
Daily preparation	Giving the lecture And clarify it	exchange rate	Foreign trad	2	27th
Daily preparation	Giving the lecture And clarify it	Trade policy	Foreign trad	2	eighth-Twenty

24-Learning and teaching resources

Principles of economics	Required textbooks (methodology, (any
Hasnawi-Karim Mahdi Al .Dr	(sources) Main references
Samuelson's Principles of Economics	Recommended supporting books and references (scientific journals,

	(...reports
All related sites	Electronic references, Internet sites
	10.Course development plan
	to keep pace with It is useful the development taking place in the world in the field of knowledge by developing curricula, adopting modern publications that enrich the student's cognitive potential, and benefiting from modern educational experiences nt followed by ancie .universities

Course description form

34. Course Name: the computer	
35. : Code Course	
105COMP	
36. year /Semester2023/2024	
37. :description was prepared Date this10/3/2024	
38. Interactive presence : attendance Available forms of	
39. :Total number of hours : (Number of study hours (total)/number of units (total60 :hours Total number of units2units	
40. if more than one name is) Name of the course administrator (mentioned	
Name : A.M.D. Yousra Ahmed Fadel Al :Aymil -yousra.comp @uodiyala.edu.iq	
41. objectives Course	
<ul style="list-style-type: none"> 1- Cognitive goals 2- Learn about computer basics 3- Identify computer components 4- Learn about computer security and software licenses 5- Learn about operating systems 6- software Windows Getting to know 7- Qualifying the student to prepare reports and research 	<p>Objectives of the study subject</p>
42. Teaching and learning strategies	
7- Cognitive strategy: recitation, clarification, detailing	The strategy

8- for dialogue and discussion to understand computer basics The strategy	
9- Logical thinking presents the importance of :Metacognitive Strat computer science	

43. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral examination, discussion, and written assignment	Presentation and discussion	Electronic computer	Understanding the electronic computer	2	the first
Oral examination, discussion, written and assignment	Presentation and discussion	Data and information	Differentiate between data and information	2	the second
Oral examination, discussion, and written assignment	Presentation and discussion	Areas of computer use	Identify areas of computer use	2	the third
Oral examination, discussion, and written assignment	Presentation and discussion	Computer's components	Identify computer components	2	the fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Computer features	Learn about the features of computers	2	Fifth
Oral examination, discussion, and written assignment	Presentation and discussion	Classification of computers	Understand the classification of computers	2	VI
Oral ,examination discussion, and written assignment	Presentation and discussion	Physical computer components	Identify the physical components of a	2	Seventh

			computer		
Oral examination, discussion, and written assignment	Presentation and discussion	Computer software components	Identify computer software components	2	VIII
Oral examination, discussion, and written assignment	Presentation and discussion	Input devices	Distinguishing between input devices	2	Ninth
Oral examination, discussion, and written assignment	Presentation and discussion	Output devices	Distinguish between devices Directing	2	The tenth
Oral examination, discussion, and written assignment	Presentation and discussion	Physical entity	Understand what a physical entity is	2	eleventh
Oral examination, discussion, and written assignment	Presentation and discussion	Software entity	Understand what a software entity is	2	twelveth
Oral examination, discussion, and written assignment	Presentation and discussion	Number systems	Learn about numbers systems	2	Thirteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Computer platform	Familiarity with the computer platform	2	fourteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Factors to consider when purchasing a computer	Understand the factors to consider when purchasing a computer	2	Fifteenth
		year exam–Mid		2	sixteen
Oral examination, discussion, and written	Presentation and	Ethics of the digital world	Understanding the digital world	2	seventeenth

assignment	discussion		and its ethics		
Oral examination, discussion, and written assignment	Presentation and discussion	digital Abuse in the world	Abuse in the digital world	2	eighteen
Oral examination, discussion, and written assignment	Presentation and discussion	Computer privacy and licenses	Understand computer privacy and licensing	2	nineteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Licensing and intellectual property of computers	Understanding licenses and intellectual property of computers	2	The twentieth
Oral examination, discussion, and written assignment	Presentation and discussion	Types and sources of electronic hacking	Understanding the types and sources of electronic hacking	2	21st
Oral examination, discussion, and written assignment	Presentation and discussion	Malware and viruses	Identify malware and viruses and understand risks and protection	2	twenty tow
Oral examination, discussion, and written assignment	Presentation and discussion	Operating Systems	Familiarity with operating systems	2	twenty third
Oral examination, discussion, and written assignment	Presentation and discussion	Objectives and classifications of operating systems	Understand the objectives and classifications of operating systems	2	twenty fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Windows operating system	Windows operating system	2	25th
Oral examination, discussion,	Presentation and	Desktop components ,	Understand the components of	2	-twenty sixth

and written assignment	discussion	taskbar , and notification areas	the desktop , taskbar , and notification areas		
Oral examination, discussion, and written assignment	Presentation and discussion	Operations on folders, files and icons	Folders, files and icons	2	27th
Oral examination, discussion, and written assignment	Presentation and discussion	Desktop backgrounds and control panel	Understanding desktop wallpapers and control panel	2	-Twenty eighth

44. Course evaluation

such as daily ,Distribution of the grade out of 100 according to the tasks assigned to the student .preparation, daily, oral, monthly, written exams, reports, etc

45. Learning and teaching resources

Computer basics and office applications	(Required textbooks (methodology, if any
	(Main references (sources
	references Recommended supporting books and (...scientific journals, reports)
Internet sites related to computers and basics	Electronic references, Internet sites

Course description form

This academic program description provides a necessary summary of the characteristics of the program and the learning outcomes most important that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

46. Course Name	
Introduction to political science	
47. Code Course	
101PCP	
48. year /Semester	
2023/2024	
49. description was prepared Date this	
10/3/2024	
50. Available attendance forms .A	
theoretical	
51. (Number of study hours (total)/number of units (total)	
The total number of hours is 60 hours. The total number of units is 2 units	
52. if more than one name is) Name of the course administrator (mentioned	
. Yamil Name : A.M.D. Raed Saleh Ali Alidr.raedsalh@gmail.com	
53. objectives Course	
<ul style="list-style-type: none"> • Make the student able to: understand the meaning of the word politics, understand the objectives of political science and the main branches of political science • He learns how to distinguish between politics and science with its own laws and art and politics as a science and scientific methods • Learn about the relationship of political science 	<p>study Objectives of subject</p>

<p>. to other sciences</p> <ul style="list-style-type: none"> • Learn about the concept of the state, its pillars, and theories of the emergence of the state • connection to Learn about political ideas and the state functions • The student becomes familiar with the concept and terminology used in political science 	
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54. Teaching and learning strategies
55. Cognitive strategy: recitation, clarification, detailing
56. solving, discussion and dialogue Social and emotional strategy: problem
57. Metacognitive strategy: critical thinking

58. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Various test	Lecture explanation and clarification	The meaning of politics, the origin of the word politics, the importance of political science	The meaning . Recognition of politics, the origin of the word politics, the importance of political science	2hours	1
		The concept of political science	the Getting to know – concept of political science		2
		the development of political science, the specialty of political science	the development of political science, the specialty of political science, and		3
		contemporary concerns of political science	contemporary concerns of political science		4
		goals behind the study of political science	the goals Understanding behind the study of political science, the		5

		the science of .political scienc The relationship of political science with geography, the relationship of political science with biology, the relationship of politics with . economics	science of political .escienc the Learn about - relationship of political science with geography, the relationship of political science with biology, and the relationship of political .science with economics		6
		The relationship of political science to the science of administration, the relationship of political science to the science of history, the relationship of political science to the science of .law	Understanding the - the relationship nature of political science with the science of administration, the relationship of political science with the science of history, and the relationship of political science with the science .of law		7
		The relationship of political science with sociology, the relationship of political science with psychology	the Identifying - relationship of political science with sociology, the relationship of political science with po psychology, and the relationship of political .science with ethics		8
		the relationship of political science with ethics .Q	the Understanding - nature of the state, the pillars and elements of the .state		9
		The concept of -the state, pillars elements of the .state	Distinguishing between theories of the origin of the state: religious theory, family power .theory		10
		The origin of the state: religious theory, power theory, family .theory	The approach between - social contract theories: Hobbes , Locke, . Rousseau		11
					12
					13
					14
					15
					16
					17

	Social contract theories: Hobbes .Rousseau ,Locke	Identifying the functions of the state: The function of the state in liberal .thought	18
	Functions of the State: Functions of the state in .liberal thought	Identifying the functions of the state in socialist .thought, pi	19
	Functions of the state in socialist thought, pioneer of socialist thought in Europe	socialist thought in Europe , types of . European socialism	20
	types of , European . socialism	Identifying the types of states: types of states in .terms of sovereignty	21
	Forms of states: Types of states in terms of .sovereignty	Understanding the - characteristics of states terms of constitutional form: the simple state, th	22
	Types of states in terms of constitutional form: simple state, compound	personal union, confederation, federal .union	23
	personal -state union, confederation, .federal union	Study of political parties concept, types of party .systems	24
	Political parties: concept, types of .party systems	Identifying the functions of political parties, political parties and the .issue of democracy	25
	Functions of political parties, political parties and the issue of democracy	<u>year vacation-Half -</u>	26
	Half year holiday	public Identifying - opinion: the concept, .types of public opinion	27
	Public opinion: concept, types of .public opinion	Understanding the - nature of public opinion and political behavior, public opinion and publi	28
		.policy	29
			30

		Public opinion and political behavior, public opinion and .public policy	- Studying democracy and the influence of the media on public opinion		
		Democracy and the influence of the media on .public opinion	The student is - introduced to political concepts and issues: international relations, .foreign policy, diploma		
		Political concepts and issues: international relations, foreign .policy, diploma	Identifying the new - international order, .globalization		
		The new international order, .globalization	Understanding the - balance of power, .disarmament		
		Balance of power .disarmament	Identifying the concepts and of creative chaos a .political transparency		
		Creative chaos, political .transparency	Studying the meaning of political development, and the crises of political .development		
		Political development, crises of political .development	Understanding autocracy .aristocracy ,		
		Autocracy , .aristocracy	The student learns - of the essence and logistics .bureaucracy		
		, Autocracy .aristocracy	Understands the - secularism nature of .and democracy		
		Secularism, .democracy	Gets acquainted with the bourgeoisie and		

		<p>Bourgeoisie, .Nazism</p> <p>Imperialism, legitimacy and legitimacy</p> <p>Idealism and materialism, the rule of .law</p> <p>political .corruption</p>	<p>.Nazism</p> <p>Studies imperialism, legitimacy and legal</p> <p>Learn about idealism materialism, and the .rule of law</p> <p>Understands what - . political corruption</p>		
59. Course evaluation					
<p>1-.Theoretical exams</p> <p>2-.Class participations</p> <p>3-Discussing reports and research</p>					

60. Learning and teaching resources	
Dulaimi, -Dr.. Hafez Alwan Introduction to Political Science ,Sanhuri, Beirut-Dar Al2018	(Required textbooks (methodology, if any
Aswad, Dr. -Dr.. Sadiq Taan, -Abdul Redha Introduction to Political Science, College of Law and Politics, University of ,Baghdad1987.	(references (sources Main
1-Duverja , Dr. Morris - Introduction to Political Science, translated by -Droubi , Jamal Al-Sami Al Atassi, Dar Damascus, .undated 2-Dr. Walid Bitar, Introduction to Political ,Science, Beirut2014. 3-Dr. Ibrahim Darwish, Its Theory and -The State An -Organization Analytical Philosophical Study, Faculty of Economics and Political Sciences , Cairo ,University1969. .And other sources	Recommended supporting books and references (....scientific journals, reports)
network International informatio	Electronic references, Internet sites

Course description form

61. Course Name	
History of international relations	
62. Code Course	
CL216	
63. year /Semester	
2023/2024	
64. :description was prepared Date this	
10/3/2024	
65. : attendance Available forms of	
Interactive presence	
66.: (Number of study hours (total)/number of units (total	
The total number of hours is60 hours. The total number of units is 2units	
67. if more than one name is) Name of the course administrator (mentioned	
: Ayla- Name : A.M.D. Aymen Abd Aoun Nazzal Alaymen.ab@uodiyala.edu.iq	
68. objectives Course	
<p>5- The course aims to make the student more aware of the nature of international relations .and the stages of their development</p> <p>6- Students gain knowledge of the crises and that the world has witnessed, which is wars reflected in one way or another on the nature .of international relations</p> <p>7- Students learned about the role of internationally active international powers and their role in overcoming the consequences of y the First and Second World wars, especial Wars, and what was achieved through international conferences to promote world</p>	<p>Objectives of the study subject</p>

- peace and embody the foundations of international relations in a diplomatic manner
- 8- Explaining the reasons for the outbreak of the he nature of their two world wars, t developments, and the human, material, .environmental and other losses they caused
- 9- Being aware of the international conferences that the world witnessed that contributed to reducing international tension and peace between strengthening the concepts of countries, such as the Treaty of Westphalia in 1648 the Vienna Conference in ,1815and the , Treaty of Versailles in1919.
- 10-Clarifying the concept of the Cold War, and the many wars that accompanied it, most of which American and were wars on behalf of the Soviet camps, and the international .repercussions that followed that war

69. Teaching and learning strategies

- 10-Cognitive strategy: recitation, clarification, detailing
- 11- Social and emotional strategy: problem solving, discussion dialogue
- 12-Metacognitive strategy: critical thinking

The strategy

70. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
exam Oral Written assignment	Presentation with interrogation	International relations in Islam		2	the first

Oral exam Written assignment	Deliverance with interrogation	The development of international relations since the emergence of the state–nation		2	the second
Oral exam Written assignment	Presentation with interrogation	Treaty of Westphalia in 1648		2	the third
Oral exam Written assignment	Presentation with interrogation	The Peace of Utrecht in 1713 , and European wars and rivalries		2	the fourth
Oral exam Written assignment	Presentation with interrogation	The French Revolution and its international repercussions		2	Fifth
Oral exam Written assignment	Presentation with interrogation	Congress of Vienna in 1815		2	VI
exam Oral Written assignment	Presentation with interrogation	The new European map after the Vienna conference		2	Seventh
Oral exam Written assignment	Presentation with interrogation	International conferences after the Vienna Conference and the status of the Eastern Question		2	VIII
Oral exam Written assignment	Presentation with interrogation	The Crimean War, the Italian unification project German and		2	Ninth

		unification			
Oral exam Written assignment	Presentation with interrogation	Balance of power policy		2	The tenth
Oral exam Written assignment	Presentation with interrogation	First World War		2	eleventh
Oral exam Written assignment	Presentation with interrogation	The development of international relations between the two wars		2	twelveth
Oral exam Written assignment	Presentation with interrogation	The Soviet Union and its international relations		2	Thirteenth
Oral exam Written assignment	Presentation with interrogation	Fascist Italy and Nazi Germany		2	fourteenth
		year exams–Mid		2	Fifteenth
		year exams–Mid		2	sixteen
Oral exam Written assignment	Presentation with interrogation	World War II		2	seventeenth
Oral exam Written assignment	Presentation with interrogation	The concept of the Cold War and its developments until 1950		2	eighteen
Oral exam Written assignment	Presentation with interrogation	Cold War developments between 1950– 1962		2	nineteenth

Oral exam Written assignment	Presentation with interrogation	Cold War developments from 1962 until the entente		2	The twentieth
Oral exam Written assignment	Presentation with interrogation	The development of international relations from the Entente until the collapse of the Soviet Union		2	21st
Oral exam Written assignment	Presentation with interrogation	Soviet –US relations during the Gorbachev era		2	twenty tow
Oral exam Written assignment	Presentation with interrogation	Europe's steps unity towards		2	twenty third
Oral exam Written assignment	Presentation with interrogation	The collapse of the Soviet Union and the socialist camp		2	twenty fourth
Oral exam Written assignment	Presentation with interrogation	The development of international in relations Africa		2	25th
Oral exam Written assignment	Presentation with interrogation	The development of international relations in Asia		2	-twenty sixth
Oral exam Written assignment	Recitation with inquiry	The development of		2	27th

		international the relations in Arab world			
Oral exam Written assignment	Casting with Interrogation	Development -of the Non Aligned Movement		2	-Twenty eighth

71. Course evaluation

the tasks assigned to the student, such as Distribution of the grade out of 100 according to .daily preparation, daily, oral, monthly, written exams, reports, etc

72. Learning and teaching resources

History of International Relations/ I Saad Haqqi Tawfiq	(Required textbooks (methodology, if any
External sources, references, and relevant specialized magazines and periodicals	Recommended supporting books and (...references (scientific journals, reports
All related sites	Electronic references, Internet sites

form Course description

: Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, opportunities demonstrating whether he or she has made the most of the learning .available

.It must be linked to the program description

73. Course Name

Headway/first stag

74. Code Course

219HW

75. year /Semester

2023/2024

76. description was prepared Date this

10/3/2024

77. Available attendance forms .A

person lectures-In

78. (Number of study hours (total)/number of units (total

hour 1/ 30units

79. (if more than one name is mentioned) Name of the course administrator

Aimel - Name: M. Ibtihal Murad Al: ibtehal.morad@uodiyala.edu.iq

80. objectives Course

1- The student gets to know the English language and uses communicative methods in conversation

2- The student must be proficient in English grammar in general and tenses .in particular

3- .The student learns about modern conversational methods

study Objectives of subject

4- To learn how to write composition in English.	
5- The student acquires the skills of speaking, writing, listening and reading in .the English language	
6- The student is able to apply the rules of the English language in .conversation and writing	

81. learning strategies Teaching and

1- Cognitive strategy: recitation, clarification, detailing	The strategy
2- Social and emotional strategy: problem solving, discussion and dialogue	
3- critical thinking comparison and :Metacognitive strategy	

82. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week the
Interaction and presence	lecture	Introduction\Revision		1	the first
=	=	verbs to be\ am, are, is starting conversation		1	the second
=	=	Countries\ he, she, they , his her\ numbers		1	the third
=	=	Present simple		1	the fourth
=	=	Personal information\negative and question		1	Fifth
=	=	Present simple		1	VI
=	=	Revision		1	Seventh

=	=	Do\does\am\is\are Prepositions	1	VIII
=	=	Days of the week On the phone	1	Ninth
=	=	Social expressions Question words	1	The tenth
=	=	Questions Adjectives	1	eleventh
=	=	Past simple Telling stories	1	twelveth
=	=	Time expressions Making conversation	1	Thirteenth
=	=	Possessive\family relations \ Have and has	1	fourteenth
=	=	Present simple\ drinks, sports	1	Fifteenth
=	=	Revision Questions and st answers	1	sixteen
=	=	Rooms and furniture Directions	1	seventeenth
=	=	Revision\time\days of week	1	eighteen
=	=	Do\does\am\is\are Revision\rooms and furniture	1	nineteenth
=	=	prepositions Days of the week \ Question words	1	The twentieth
=	=	Adjectives \ Question words	1	twenty one
=	=	Adjectives \ Adjectives	1	twenty tow

=	=	Revision\rooms and furniture	1	twenty third
=	=	Telling stories\saying year	1	twenty fourth
		Words that go together	1	25th
		Preposition Where are you from	1	sixth-twenty
		Social expressions The family	1	27th
		General revision	1	-Twenty eighth
		General revision	1	XXIX

25-resources Learning and teaching

25-resources Learning and teaching	
Headway Plus for Beginners New	Required textbook (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals,) (...reports
	Electronic references Internet sites

description form Course

83. is human rights The name of the course

84. :Course codeAMPT 211

85. Semester/year2023/2024

86. : Date this description was prepared10/3/2024

87. person, interactive–Available attendance formats: In

88. Number of study hours (total)/number of units (total): The total number of hours is60 hours. The total number of units is 2units

89. (Name of the course administrator (if more than one name is mentioned

:Amil – Hussein Alwan Al–Ali Abdul .Dr. Name: A.Maliakawi166@gmail.com

90. objectives Course

This course aims to: provide the student with the necessary knowledge of the principles of human series of rights and democracy by receiving a – :theoretical concepts, which are Establishing the concept of human rights and its –

Objectives of the study subject

<p>development across the ages and civilizations</p> <p>Identifying the treaties, agreements and declarations that established the recognition of human rights</p> <p>Explaining the generations of human rights and their forms</p> <p>Introducing the most important constitutional, judicial and political guarantees of human rights</p> <p>Establishing the concept of democracy and its development throughout history</p> <p>Characteristics, characteristics Explaining the characteristics and types of democracy</p>	
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91. Teaching and learning strategies

<p>13- Cognitive strategy: recitation, clarification, detailing</p> <p>14- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>15- critical thinking :Metacognitive strategy</p>	The strategy
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92. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral examination, discussion, and written	Presentation and discussion	meaning The and importance of human rights	Receiving students and introducing them to the	2	the first

assignment			subject's vocabulary, objectives and procedures		
Oral examination, discussion, and written assignment	Presentation and discussion	Introduction to the concept of human rights	Introduction to the concept of human rights	2	the second
Oral ,examination discussion, and written assignment	Presentation and discussion	Historical development of human rights / Human rights in Mesopotamian civilizations	Knowledge of the historical development of human rights	2	the third
Oral examination, discussion, and written assignment	Presentation and discussion	Human rights in the Nile Valley civilization	Introducing human rights in the Nile Valley civilization	2	the fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Human rights in some ancient civilizations	Knowledge of human rights in some ancient civilizations	2	Fifth
Oral examination, discussion, and written	Presentation and discussion	Characteristics and characteristics of human rights	Identify the qualities and characteristics of human	2	VI

assignment			rights		
Oral examination, discussion, and written assignment	Presentation and discussion	Human rights in the Middle Ages Human rights / only in heavenly laws	Knowledge of human rights in the Middle Ages / human rights in heavenly laws	2	Seventh
		Monthly exam	Conduct a monthly exam	2	VIII
Oral ,examination discussion, and written assignment	Presentation and discussion	Human rights in Islam	Learn about human rights in Islam	2	Ninth
Oral examination, discussion, and written assignment	Presentation and discussion	Types of human rights in Islam	Knowing the types of human rights in Islam	2	The tenth
Oral examination, discussion, and written assignment	Presentation and discussion	Human rights in the European experience	Knowledge of human rights in the European experience	2	eleventh
Oral examination, discussion, and written assignment	Presentation and discussion	Human rights in the modern era	Knowledge of human rights in the modern era	2	twelveth

Oral examination, discussion, and written assignment	Presentation and discussion	International and regional recognition of human rights at ,the European American, African and Arab levels	Knowledge of international and regional recognition of human rights at the European, American, African and Arab levels	2	Thirteenth
Oral examination, discussion, and written assignment	Presentation and discussion	The stages through which universal f recognition o human rights has passed	Know the stages through which universal recognition of human rights has passed	2	fourteenth
Oral ,examination discussion, and written assignment	Presentation and discussion	Students submit reports and discuss them	Submitting and discussing student reports	2	Fifteenth
		year exam–Mid		2	sixteen
Oral examination, discussion, and written assignment	Presentation and discussion	Human rights in international, regional and national covenants and conventions	Knowledge of human rights in international, regional and national covenants and conventions	2	seventeenth

Oral examination, discussion, and written assignment	Presentation and discussion	Human rights in international, regional and national covenants and entionsconv	Knowledge of human rights in international, regional and national covenants and conventions	2	eighteen
Oral examination, discussion, and written assignment	Presentation and discussion	Universal Declaration of Human Rights	the Know Universal Declaration of Human Rights	2	nineteenth
Oral examination, discussion, and written assignment	Presentation and discussion	International Covenant on Civil and Political Rights	Learn about the International Covenant on Civil and Political Rights	2	The twentieth
Oral examination, discussion, and written assignment	Presentation and discussion	International Covenant on Economic, Social and Cultural Rights	of Knowledge the International Covenant on Economic , Social and Cultural Rights	2	21st
Oral examination, discussion, and written	Presentation and discussion	Forms of human rights	Identify the types of human rights	2	twenty tow

assignment					
Oral examination, discussion, and written assignment	Presentation and discussion	Forms of human rights	Knowledge of human rights forms	2	twenty third
Oral examination, discussion, and written assignment	Presentation and discussion	Human Rights Generations	Knowledge of human rights generations	2	twenty fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Constitutional rights human guarantees	Knowledge of constitutional human rights guarantees	2	25th
Oral examination, discussion, and written assignment	Presentation and discussion	Judicial human rights guarantees	Learn about judicial human rights guarantees	2	-twenty sixth
Oral examination, discussion, and written assignment	Presentation and discussion	The concept of democracy and its development throughout the ages	of Knowledge the concept of democracy and its development throughout the ages	2	27th
Oral	Presentation	Types of	the Know	2	-Twenty

examination, discussion, and written assignment	and discussion	democracy and their advantages	types of democracy and their advantages	eighth
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93. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

94. Learning and teaching resources

Lectures prepared by the subject professor	Required prescribed books (methodology, if any)
Principles of teaching human rights / book issued by – the United Nations / Geneva / May 2003 Dulaimi, Human Rights Thought and –Abbas Fadel Al – , Practice, Iraq, Central Press / University of Diyala 2013	(Main references (sources
	Recommended supporting books and references scientific journals,) (...reports
Websites on the Internet –	Electronic references, Internet sites

Course description form

This academic program description provides a necessary summary of the characteristics of the program and the learning outcomes most important that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

95. Course Name	
Introduction to political science	
96. Code Course	
110HW	
97. year /Semester	
2023/2024	
98. description was prepared Date this	
10/3/2024	
99. Available attendance forms .A	
My presence is theoretical	
100. (Number of study hours (total)/number of units (total	
2/hours 60units	
101. if more than one name is) Name of the course administrator (mentioned	
:Aymil - Name: M. Ibtihal Murad Alibtehal.morad@uodiyala.edu.iq	
102. objectives Course	
<p>:The course aims to do the following</p> <p>7- to become familiar with the ways of For the student using the English language in conversations, communications, and correspondence related to the political science major</p> <p>8- The student must be proficient in narrating and describing the emergence of political science in lish in general and events and people in Eng</p>	<p>Objectives of the study subject</p>

<p>.particular</p> <p>9- .The student learns new meanings</p> <p>10- The student acquires the skills of speaking, writing, listening, and reading political topics in .English at a beginner level</p> <p>11- the The student is able to apply the rules of English language in conversation and writing in .political meetings and speeches</p> <p>12- The student learns the skill of listening and .reading in political meetings and speeches</p>	
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103. Teaching and learning strategies

<p>4- recitation, clarification, detailing :Cognitive strategy</p> <p>5- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>6- critical thinking comparison and :Metacognitive strategy</p>	The strategy
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104. Course structure

Evaluation method	Learning method	topic Name of the unit or	Required learning outcomes	hours	the week
Interaction presence	lecture	Introduction		2	the first
Interaction presence	lecture	Origin of the term politics\ Current concepts and definitions of politics		2	the second
Interaction presence	lecture	The Academic Field of Political Science\ Scope		2	the third
Interaction presence	The lecture	\ Theories Concerning the		2	the fourth

presence		origin of the state History			
Interaction and presence	lecture	Revision		2	Fifth
Interaction and presence	lecture	The Modern State System		2	VI
Interaction and presence	lecture	The Social Contract Theory		2	Seventh
Interaction and presence	lecture	The Historical or Evolutionary Theory\ The Force Theory		2	VIII
Interaction and presence	lecture	Classification of States\		2	Ninth
Interaction and presence	lecture	Revision		2	The tenth
Interaction and presence	lecture	Exam		2	eleventh
Interaction and presence	lecture	Elements of the State		2	twelveth
Interaction and presence	lecture	Forms of government\ Aristotle Types of Government		2	Thirteenth
Interaction and presence	lecture	Monarchy and Republic		2	fourteenth
Interaction and presence	lecture	Aristocracy, oligarchy and elites		2	Fifteenth

Interaction and presentation	lecture	central and local government		2	sixteen
Interaction and presentation	lecture	Revision		2	seventeenth
Interaction and presentation	lecture	Exam		2	eighteen
Interaction and presentation	lecture	State Functions\		2	nineteenth
Interaction and presentation	lecture	Types of Relations between the Central and Local Governments		2	The twentieth
Interaction and presentation	lecture	Types of Relations between the Central and Local Governments		2	twenty one
Interaction and presentation	lecture	General revision		2	twenty two
Interaction and presentation	lecture	General revision		2	twenty three
Interaction and presentation	lecture	General revision		2	twenty four

Course evaluation –23

- 1- Daily exams.
- 2- Level of interaction in the lecture
- 3- effectiveness in class Attendance and

4- .Homework assignments, including exercises and writing

26-Learning and teaching resources

Introduction to political science	Required textbooks (methodology, (any
	(Main references (sources
	Recommended supporting references (scientific books and (...journals, reports
	Electronic references, Internet site

Course description form

This academic program description provides a necessary summary of the learning outcomes most important characteristics of the program and the that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

105. Course Name	
Introduction to the study of law	
106. Code Course	
106AIL	
107. year /Semester	
2023/2024	
108. description was prepared Date this	
10/3/2024	
109. Available attendance forms .A	
interactive lectures person-In	
110. (Number of study hours (total)/number of units (total	
The total number of units is 2 units .The total number of hours is 60 hours	
111. if more than one name is) Name of the course administrator (mentioned	
Amil - Name: Dr. Thaer Abdel Attiyah Althaeabib2024@uodiyala.edu.iq	
112. objectives Course	
<p>: This course aims to Highlighting the theory of law in terms of stating the legal rule Its characteristics and official sources Then we clarify the sections and branches of the law, and then we discuss the theory of right With its elements, pillars, sources of truth, and finally an explanation .Sections of right and legal personality</p>	<p>Objectives of the study subject</p>

113. Teaching and learning strategies

114. Cognitive strategy: recitation, clarification, detailing

115. Social and emotional strategy: problem solving, discussion and dialogue

116. critical thinking :Metacognitive strategy

117. Course structure

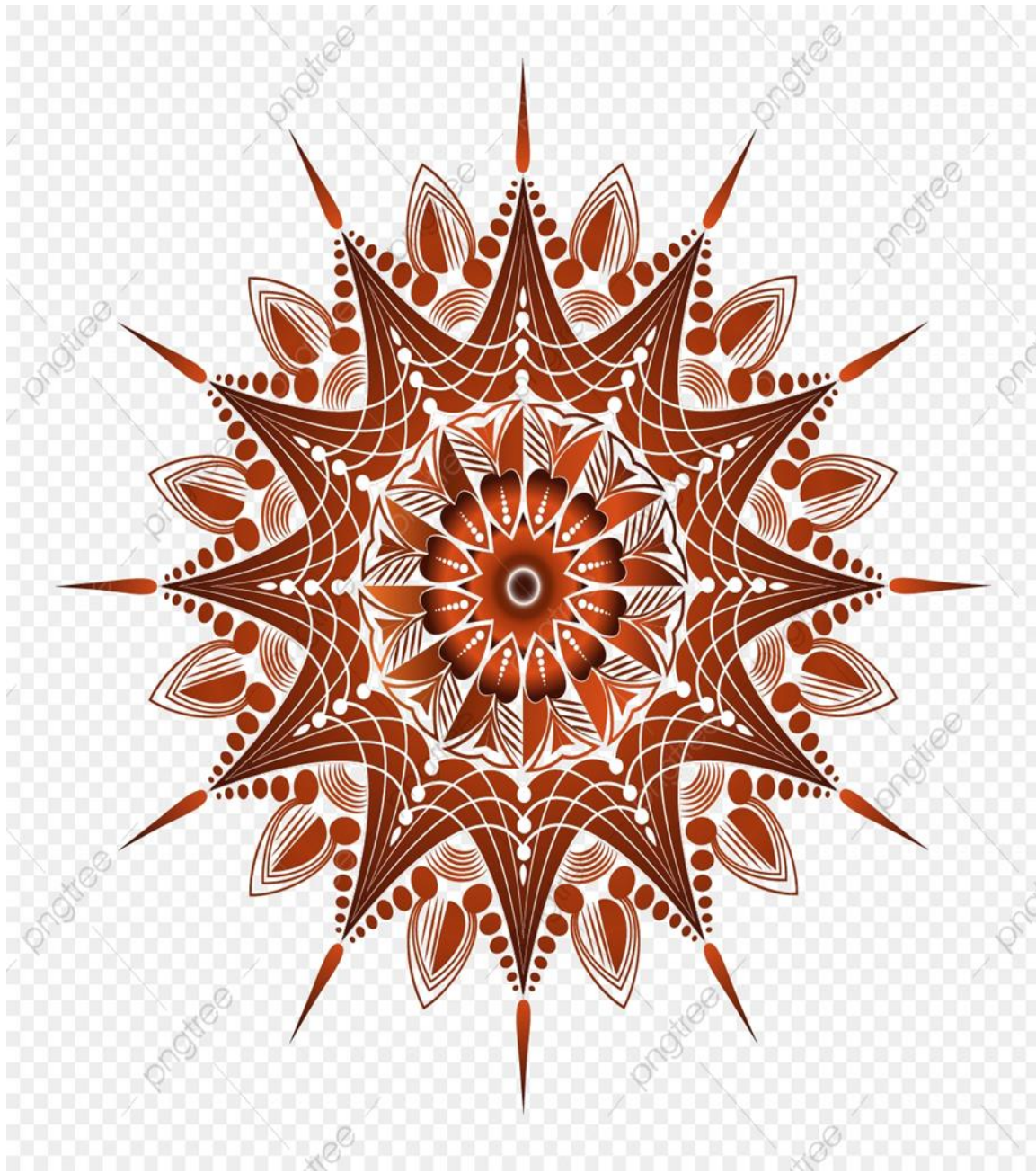
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogation	Introduction to curriculum	Introduction of the study law	2	the first
Theoretical test	with Speaking interrogation	Meaning of legal rule	Theory of law	2	the second
Theoretical test	with Speaking interrogation	Distinguish between the term law and other legal terms	Theory of law	2	the third
Theoretical test	Delivering with questioning and	Supplement the topic with the necessity of the law	Theory of law	2	the fourth
Theoretical test	Presentation with interrogation	Characteristics of the legal rule	Theory of law	2	Fifth
Theoretical test	Presentation with interrogation	Complete the topic	Theory of law	2	VI
Theoretical test	Presentation with interrogation	Complete the topic	Theory of law	2	Seventh

Theoretical test	Presentation with interrogatio	Distinguishing between the legal rule and the religious rule	Theory of law	2	VIII
Theoretical test	Presentation with interrogatio	Distinguishing between legal rule and a moral rule	Theory of law	2	Ninth
Theoretical test	Presentation with interrogatio	Distinguishing between the legal rule and the rule of justice, with relationship of law to other social sciences	Theory of law	2	The tenth
Theoretical test	Presentation with interrogatio	Official sources of the legal base	Theory of law	2	eleventh
Theoretical test	Presentation with interrogatio	Types of legislation and methods of enacting them	Theory of law	2	twelveth
Theoretical test	Presentation with interrogatio	Enforcement of legislation and oversight of validity	Theory of law	2	Thirteenth
Theoretical test	Presentation with interrogatio	application of the Scope of legislation	Theory of law	2	fourteenth
Theoretical test	Presentation with interrogatio	year exam-Mid	Theory of law	2	Fifteenth
Theoretical test	Presentation with interrogatio	Interpretation and repeal of legislation	Theory of law	2	sixteen
Theoretical test	Presentation with interrogatio	Codification with customs and principles of Islam	Theory of law	2	seventeenth

test	with interrogation	law			
Theoretical test	Presentation with interrogation	Rules of justice with sections and branches law	Theory of law	2	eighteen
Theoretical test	Presentation with interrogation	Divisions of rules of law	Theory of law	2	nineteenth
Theoretical test	Presentation with interrogation	Elements of truth	Theory of rig	2	The twentieth
Theoretical test	Presentation with interrogation	Pillars of truth	Theory of rig	2	twenty one
Theoretical test	Presentation with interrogation	Legal facts and actions	Theory of rig	2	twenty two
Theoretical test	Presentation with interrogation	Unilateral action	Theory of rig	2	twenty third
Theoretical test	Presentation with interrogation	with Sections of the rig the contract	Theory of rig	2	twenty four
Theoretical test	Presentation with interrogation	political -Political and n rights	Theory of rig	2	25th
Theoretical test	Presentation with interrogation	Natural personality and its characteristics	Theory of rig	2	sixth-twenty

Theoretical test	Recitation with inquiry	Legal personality and ways to gain it	Theory of rig	2	27th
Theoretical test	Casting with Interrogation	General Review	Theory of rig	2	eighth-Twentieth
27–Learning and teaching resources					
in both paper and electronic versions			Introduction to the study of law (Required textbooks (methodology, if any))		
Bakri and .R Bashi			–Experienced professor Abdul Baqi Al –teacher Zuhair Al		
Introduction to the study .of law			– Khafaji–Dr. Aziz Al		
Scientific legal periodicals related to curriculum courses			Recommended supporting books and references (scientific journals, (...reports		
. All related sites			Electronic references, Internet sites		
			Course development plan		
It is very useful for students of political science to study the courses of the introduction study of law. This book is book to the considered the true gateway to laying the basic building block to facilitate identification of the topics, scope, and importance of law. The importance of this science is clear to students of t they can political science, because through i become acquainted with a general idea about					

the law in terms of its meaning, characteristics, nature, sources, branches, and types of rules. In addition, there is a clear relationship between the science of law and the science of politics. The law presents the organization of the political entity of the state, specifying the form of the government system and the authorities existing within it, regulating the relations between these authorities on the one hand and on the other hand between them and the people.



**Description of the second
stage courses for the
academic year 2023-2024**

Course description form

118. Political Sociology :Course Name	
119. : Code Course	
212 POC	
120. year /Semester2023/2024	
121. :description was prepared Date this10/3/2024	
122. Interactive presence : attendance Available forms of	
123. Total number of : (Number of study hours (total)/number of units (total :hours 60 :hours Total number of units 2units	
124. if more than one name is) Name of the course administrator (mentioned	
: Yamil Name : M.M. Hussain Ali Hussain Alhussainali@uodiyala.edu.iq	
125. objectives Course	
11-Preparing and preparing students to study political sociology 12- Studying the relationship between the social environment and its impact on political issues 13-Knowing the role of the social environment and its impact on the work of the institutions of the political system 14-Statement and study of political sociology approaches 15-Study the fields of political sociology	Objectives of the study subject
126. learning strategies Teaching and	
16-Cognitive strategy: recitation, clarification, detailing 17-Social and emotional strategy: problem solving, discussion and dialogue 18-Metacognitive strategy: critical thinking	The strategy

127. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral examination, discussion, and written assignment	Presentation and discussion	and The nature definition of political sociology	the Know definition of political sociology	2	the first
Oral examination, discussion, and written assignment	Presentation and discussion	Basic approaches to political Ibn –sociology Karl –Khalidun Marx	Getting to know Ibn the ideas of and Khalidun in the Karl Marx field of political sociology	2	the second
Oral examination, discussion, and written assignment	Presentation and discussion	Basic approaches to political Emile –sociology Max –Durkheim Weber	Learn about the Emile ideas of And Durkheim in Max Weber the field of political sociology	2	the third
Oral examination, discussion, and written assignment	Presentation and discussion	Sociology of power and political authority	Understand the social nature of power and political authority	2	the fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Approaches to power and its foundations	Knowing the approaches to what power and they are based on	2	Fifth
Oral examination, discussion, and written assignment	Presentation and discussion	between Authority traditional and contemporary	The difference between the concept of	2	VI

		perspectives	in authority traditional and contemporary perspectives		
Oral examination, discussion, and written assignment	Presentation and discussion	Society and social systems	society What is what are and the social that systems ?govern it	2	Seventh
Oral examination, discussion, and written assignment	Presentation and discussion	Social institutions	The meaning of social institutions and their types	2	VIII
Oral examination, discussion, and written assignment	Presentation and discussion	Social mobility	Knowing the social concept of its ,mobility types, and the mechanism of studying it	2	Ninth
Oral examination, discussion, and written assignment	Presentation and discussion	-The socio-political reality social structures	the Identifying political -socio and its reality - characteristics and the concept social of And structures its types	2	The tenth
Oral examination, discussion, and written assignment	Presentation and discussion	Social groups	Know the social concept of and their groups types	2	eleventh
Oral examination, discussion, and written assignment	Presentation and discussion	Political community	What is meant political by ?society	2	twelveth

Oral examination, discussion, and written assignment	Presentation and discussion	Political socialization	political Identify its ,socialization importance and functions	2	Thirteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Institutions of political socialization	Knowledge of institutions of political socialization	2	fourteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Political culture	Knowledge of political culture	2	Fifteenth
		Political behavior	Knowledge of political behavior	2	sixteen
Oral examination, discussion, and written assignment	Presentation and discussion	Political behavior	Knowing the motives of political behavior	2	seventeenth
Oral examination, discussion, and written assignment	Presentation and discussion	Political participation: its -concept its -motives goals	Knowledge of the concept of political participation: its , concept and motives goals	2	eighteen
Oral examination, discussion, and written assignment	Presentation and discussion	Patterns and levels of political participation	the Knowing patterns and political levels of participation	2	nineteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Elites and political leaders	Getting to know political elites and leaders	2	The twentieth
Oral examination, discussion,	Presentation and	Social movements and civil society	Knowledge of social	2	21st

and written assignment	discussion		movements and civil society		
Oral examination, discussion, and written assignment	Presentation and discussion	Media and social communication	Knowledge of media and social networking	2	twenty tow
Oral examination, discussion, and written assignment	Presentation and discussion	Sustainable development: its concept and foundations	Learn about the concept of sustainable development and its foundations	2	twenty third
Oral examination, discussion, and written assignment	Presentation and discussion	Sustainable development: its goals and dimensions	his goals Know Sustainable development and its dimensions	2	twenty fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Good governance and economic development	Knowledge of the concept of good governance and its relationship to economic development	2	25th
Oral examination, discussion, and written assignment	Presentation and discussion	Political violence: its –its definition stages	Identify the concept and of stages political violence	2	-twenty sixth
Oral examination, discussion, and written assignment	Presentation and discussion	Forms and causes of political violence	the forms Know and causes of political violence	2	27th
Oral examination, discussion, and written	Presentation and discussion	Political violence and terrorism	Knowing the relationship political between	2	-Twenty eighth

assignment			violence and terrorism		
128. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc					
129. Learning and teaching resources					
Political sociology, Dr. Hisham Hekmat and others			(Required textbooks (methodology, if any others		
Political sociology, Dr. Honest black			(Main references (sources		
Political Sociology, Philip Brough Tabib-Political Sociology, Mouloud Zayed			Recommended supporting books and references (...scientific journals, reports)		
			sites Electronic references, Internet		

Course description form

130. Contemporary Western political thought : Course name	
131. : code Course433WPT	
132. : year /Semester2023/2024	
133. : description was prepared The date this10/3/2024	
134. attendance Interactive : Available attendance formats	
135. : (Number of study hours (total)/number of units (total90 – hours 3units	
136. if more than one name is) Name of the course administrator (mentioned	
:Yamil - Name: Professor Muhammad Kazem Hashem mohammed.kh@uodiyala.edu.iq	
137. objectives Course	
<ul style="list-style-type: none"> • become familiar with contemporary to and the changes Western political thought political have occurred in intellectual that . organizations • with the familiarize the student To thought development of Western political .and its trends • the student to recognize the intellectual For transformation and To led stations that change, especially the implications of .politics thought on • The student acquires the skill in analyzing 	Objectives of the study subject

<p>political theories and intellectual organizations and the reasons for their emergence and impact</p> <ul style="list-style-type: none"> the mind to make use The student is able to comparisons, whether between thinkers or intellectual organizations, which generates .the ability for scientific criticism 	
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138. Teaching and learning strategies

<p>7- Cognitive strategy: recitation, clarification, detailing</p> <p>8- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>9- critical thinking comparison and :Metacognitive strategy</p>	The strategy
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139. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral examination, discussion, and written assignment	Presentation and discussion	A general introduction to contemporary Western thought	Understanding the meaning and importance of Western political and thought thought	3	the first
Oral examination, discussion, and written assignment	Presentation and discussion	Weakening factors thought of liberal	Know the reasons for the weakness of Western liberal thought	3	the second
Oral examination,	Presentation and	The division of	Identify the reasons for the	3	the third

discussion, written and assignment	discussion	liberal thought	division of liberal thought		
Oral examination, discussion, and written assignment	Presentation and discussion	Traditional liberal trend	Knowledge of the proposals of the traditional liberal movement	3	the fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Pure liberal tendency	Knowledge of the proposals of liberal the pure movement	3	Fifth
Oral examination, discussion, and written assignment	Presentation and discussion	Radical liberal trend	Knowing the meaning of radicalism and its most important pioneers	3	VI
Oral examination, discussion, and written assignment	Presentation and discussion	Radical liberal trend	Knowledge of the propositions of the radical liberal trend	3	Seventh
Oral examination, discussion, and written assignment	Presentation and discussion	-Elitism tendency general elitism	Knowledge of elitist trends	3	VIII
Oral examination, discussion, and written assignment	Presentation and discussion	Vilfredo Pareto and the turnover of elites	Understanding Pareto's views on the political elite	3	Ninth
Oral examination, discussion, and written assignment	Presentation and discussion	Technocrats and elite theory	Know the meaning of technocracy and its types	3	The tenth
Oral examination, discussion,	Presentation and	The Managers' Revolution by	They are beyond elite Brenham's	3	eleventh

and written assignment	discussion	James Brenham			
Oral examination, discussion, and written assignment	Presentation and discussion	Evaluating elite theory	Forming a complete perception of the elite and its pioneers	3	twelveth
discussion	Diction	Research papers	Aristotle's political thought	3	Thirteenth
discussion	Presentation and discussion	Research papers and panel discussion	Aristotle's political thought	3	fourteenth
		exam year–Mid		3	Fifteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Soviet Marxism	Understanding the principles of Marxism	3	sixteen
Oral examination, discussion, and written assignment	Presentation and discussion	Intellectual development in the Soviet Union	Understanding the views of Marxist thinkers	3	seventeenth
Oral examination, discussion, written and assignment	Presentation and discussion	Perestroika And glasnost	Understanding the theory of perestroika	3	eighteen
Written assignment	Discussion	A working paper on Marxism		3	nineteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Permanent revolution	Identify the proposals of the permanent revolution	3	The twentieth
Oral examination, discussion, and written assignment	Presentation and discussion	Trotskyist trend	Understanding Trotsky's theory	3	21st

Oral examination, discussion, and written assignment	Presentation and discussion	Critical Marxist tendency Rosa Luxemburg	Know the opinions of critics of Marxism	3	twenty tow
Oral examination, discussion, and written assignment	Presentation and discussion	Frankfurt School	Getting to know the Frankfurt School and its thinkers	3	twenty third
Oral examination, discussion, and written assignment	Presentation and discussion	Herbert Marcuse and -the one dimensional man	Understanding Marcuse's theses	3	twenty fourth
Oral examination, discussion, and written assignment	Presentation and discussion	European leftism	Understanding the propositions of leftist thought	3	25th
Oral examination, discussion, and written assignment	Presentation and discussion	Globalisation	Identify the theoretical concept and practical dimension of globalization	3	-twenty sixth
Oral examination, discussion, and written assignment	Presentation and discussion	End of history	Know the thesis of the end of history by the thinker Fukuyama	3	27th
Oral examination, discussion, and written assignment	Presentation and discussion	Clash of civilizations	Knowing the thesis of the clash of civilizations by	3	-Twenty eighth

			Huntington		
Oral examination, discussion, and written assignment	Presentation and discussion	knowledge world	Knowledge of the world of knowledge thesis	3	XXIX
140. evaluation Course					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc					
141. Learning and teaching resources					
Contemporary / Dr. Western political thou Taan-Abdul Reda Al			(Required textbooks (methodology, if any		
1- The development of political thought / George Spain 2- History of political thought / John Tuchar 3- Being and Time, Heidecker 4- Clash of Civilizations Huntington 5- history Fukuyama The end of			(Main references (sources		
1- Journal of Legal and Politic Sciences/ Diyala 2- Journal of Political Science University of Baghdad			Recommended supporting books and references (...scientific journals, reports)		
			Electronic references, Internet sites		

description template Course

Political problems in Asian, African and Latin : Course description American countries

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available.

.It must be linked to the program description

142. Course Name

Political problems in Asian, African and American countries

143. Code Course

CL216

144. year /Semester

2032/2024

145. This description was prepared The date this 10/3/2024

146. Available attendance forms .A

Interactive lectures, interactive

147. () Number of study hours 90 () number of units / (3 (

148. (is mentioned if more than one name) Name of the course administrator

Amiel - Name: M.M. Raad Ali Obaid Alraadali@uodiyala.edu.iq

149. objectives Course

- 1- the political problems that The student gets to know these countries come from and the extent of their societies impact on their
- 2- Definition of student Due to the importance of these countries in terms of their largest population size in the world and the largest geographical area in the world

Objectives of the study subject

Introduce the student to what .3 The countries of this natural resources region possess enormous
 Trying to draw a comparison between the political .4 problems you are suffering from The countries of this region and Iraq, being part of this system and benefiting from the successful experiences of some of these .countries

150. learning strategies Teaching and

19- Cognitive strategy: recitation, clarification, detailing 20- and a solution Problem, discussion : Social and emotional strategy dialogue Metacognitive strategy: critical thinking	The strategy
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151. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
	lecture	Definition of the definition terms of these countries		1	the first
		The divisions on the basis of which the world countries were divided		2	the second
		Defining the problem of debt		1	the third
		Defining the causes of debt		2	the fourth
		Introducing solutions debt		1	Fifth
		The role of major countries and		2	VI

		international organizations in debt solving the problem			
		Introducing the problem of poverty		1	Seventh
		The Reasons of Poverty		2	VIII
		Reflection of poverty & social status		1	Ninth
		Reflection of poverty & political reality		2	The tenth
		Ways to address poverty		1	eleventh
		The most prominent indicators used to measure poverty		2	twelveth
		The political system third world countries		1	Thirteenth
		Parliamentary system		2	fourteenth
		Reasons for adopting the parliamentary system		1	Fifteenth
		the failure Reasons of the parliamentary system		2	sixteen
		Presidential system		1	seventeenth
		Reasons for adopting the presidential system		2	eighteen
		Reasons for the failure of the presidential system		1	nineteenth
		party system-One		2	The twentieth
		Reasons for resorting party system-to the one		1	twenty one
		Political reform		2	twenty two
		The concept of political reform		1	twenty three
		Challenges of political reform		2	twenty four
		Concept of change		1	25th

		Tools for change		2	sixth-twenty
		The importance of the continent of Asia		1	27th
		The importance of the continent of Africa and Latin America		2	-Twenty eighth

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28–Learning and teaching resources					
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Required textbooks: A collection of lectures			Required textbooks (methodology (any		
			(Main references (sources		
			Recommended supporting books and references (scientific (...journals, reports		
			Electronic references, Internet sites		

Course description form

the most This academic program description provides a necessary summary of important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within gramthe pro

152. Public Policy : Course name	
153. : Course codeGL215	
154. : Semester/year2023/2024	
155. : Date this description was prepared15/3/2024	
156. person interactive lectures–in : Available attendance formats	
157. /(Number of study hours (total60two hours per : (Number of units (total .units week	
158. (Name of the course administrator (if more than one name is mentioned	
159.	
:Amil – Al millimeter . Tamim Imad Sadiq tameem_A@uodiyala.edu.iq	
160. objectives Course	
- Enabling the student to deal positively from his	Objectives of the study

<p>position, as a student in political science, and from his future position as a specialist in his field or as a citizen with a mature and sound opinion integrated understanding, and thus a mature and .position</p> <p>- Training students to keep up with the latest developments and events related to public . policies</p>	subject
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161. Teaching and learning strategies

<p>21- detailing ,Cognitive strategy: recitation, clarification</p> <p>22- a solution Problem, : Social and emotional strategy and dialogue discussion</p> <p>23-Metacognitive strategy: critical thinking</p>	The strategy
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162. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	The method of delivery is accompanied by interrogation	Definition of public policy		2	first the
Theoretical test	The method of delivery is accompanied by interrogation	Origin of public policy		2	the second
Theoretical test	The method	Public policy		2	the third

	of delivery is accompanied by interrogation	environment			
Theoretical test	The method of delivery is accompanied by interrogation	Internal environment		2	the fourth
Theoretical test	The method of delivery is accompanied by interrogation	External environment		2	Fifth
Theoretical test		Introductions to the study of public policy		2	VI
Theoretical test	The method of delivery is accompanied by interrogation	Systematic disorder		2	Seventh
Theoretical test	The method of delivery is accompanied by interrogation	Functional structural disorder		2	VIII
Theoretical test	The method of delivery is accompanied by interrogation	Cumulative disruption of the group		2	Ninth
Theoretical test	The method of delivery is accompanied by interrogation	Elite entrance		2	The tenth

	d by interrogation				
Theoretical test	The method of delivery is accompanie d by interrogation	Drawing up public policy		2	eleventh
Theoretical test	The method of delivery is accompanie by d interrogation	Determine the level of responsible authorities		2	twelveth
Theoretical test	The method of delivery is accompanie d by interrogation	Arouse the government's interest and include the problem on the agenda		2	Thirteenth
Theoretical test	The method of delivery is accompanie d by interrogation	Preparing proposals		2	fourteenth
Theoretical test	The method of delivery is accompanie d by interrogation	Participants in preparing proposals		2	Fifteenth
Theoretical test	The method of delivery is accompanie d by interrogation	Formal and informal institutions		2	sixteen
Theoretical test	The method of delivery is	Executive Authority		2	seventeenth

	accompanied by interrogation				
Theoretical test	The method of delivery is accompanied by interrogation	Legislature		2	eighteen
A theoretical test	The method of delivery is accompanied by interrogation	Approval of public policy		2	nineteenth
Theoretical test	The method of delivery is accompanied by interrogation	Implementing public policy		2	The twentieth
Theoretical test	The method of delivery is accompanied by interrogation	Public policy requirements		2	twenty one
Theoretical test	The method of delivery is accompanied by interrogation	Bodies implementing public policy		2	twenty two
A theoretical test	The method of delivery is accompanied by interrogation	The basic factors for implementing policies		2	twenty three

Theoretical test	The method of delivery is accompanied by interrogation	Public policy analysis		2	twenty fourth
Theoretical test	The method of delivery is accompanied by interrogation	The concept and methods of public policy analysis		2	25th
Theoretical test	The method of delivery is accompanied by interrogation	Public policy evaluation		2	sixth–twenty
Theoretical test	The method is of delivery accompanied by interrogation	Types of evaluation		2	27th
Theoretical test	The method of delivery is accompanied by interrogation	Evaluation methods		2	–Twenty eighth
Theoretical test	The method of delivery is accompanied by interrogation	The Iraqi and American model of public policy making		2	XXIX

11–Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, .such as daily preparation, daily, oral, monthly, written exams, reports, etc

12- teaching resources Learning and	
There is no prescribed book	Required textbooks (methodology, if (any
1- :Fahmi Khalifa Al Fahdawi : Dar Al Masirah 2- :James Anderson Public Policy Making 3- -Khairy Abdel Qawi Public Policy: Dhat Al :Salasil House1989	(Main references (sources
1- Academic journals specialized in political .science in Iraq and the Arab countries Ahram Center for Research -International Political/Al and Studies	Recommended supporting books and references (scientific (...journals, reports
Multiple websites of interest and relationship to the topic	Internet ,Electronic references sites

Course description form

This academic program description provides a necessary summary of the most learning outcomes that the important characteristics of the program and the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

163. : Course Name	
Principles of international relations	
164. : Course Code	
HR211	
165. : Semester/year2023/2024	
166. : Date this description was prepared15/3/2024	
167. person interactive lectures–in :Available attendance formats	
168. :(Number of study hours (total)/number of units (total3.hours per week	
169. :(course administrator (if more than one name is mentioned Name of the	
:leans who The one Ismail Diab KhalilA.M.D. Ismaeel.d@uodiyala.edu.iq	
170. objectives Course	
: This course aims to – Introducing international relations, their nature and characteristics	Objectives of the study subject

- Explaining the meaning and concept of the international system within which international relations follow
- Clarifying the forms and types of other than states that international units influence the nature of international relations
- Clarifying the most important theories and .methods for studying international relations
- Knowing the most important factors and determinants that affect the nature of .countries relations between
- Explain and clarify the concept of
 - international governmental and non governmental organizations and their impact on achieving international peace and .security

171. Teaching and learning strategies

24- clarification, detailing ,Cognitive strategy: recitation	The strateg
25- Social and emotional strategy: problem solving, discussion and dialogue	
26-Metacognitive strategy: critical thinking	

172. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
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Theoretical test	The method of delivery is accompanied by interrogation	The concept of international relations and its relationship to foreign policy, international politics and .international law	Understanding international relations	3	the first
Theoretical test	The method of delivery is accompanied by interrogation	International relations as an independent field	Knowledge of the field of international relations	3	the second
Theoretical test	The method of delivery is accompanied by interrogation	The international political system: its concept, characteristics, and units	Identify the characteristics of the international system	3	the third
Theoretical test	The method of delivery is accompanied by interrogation	Theories of international relations: the concept of theory, the historical, ethical and legal .approach	Clarifying the concept of the main theories of international relations	3	the fourth
Theoretical test	The method of delivery is accompanied by interrogation	The legal approach/the realistic school/the behavioral approach/the .system approach	Knowledge of international relations curricula	3	Fifth
Theoretical test		Equilibrium theory/foreign political decision making/game .theory	Explaining theories of international relations	3	VI
Theoretical test	The method of delivery is	Factors affecting international	Knowledge of the factors	3	Seventh

	accompanied by interrogation	relations/geographical factor/primary resources	affecting international relations		
Theoretical test	The method of delivery is accompanied by interrogation	Population is the .economic factor	Studying the impact of the economic factor in international relations	3	VIII
Theoretical test	The method of delivery is accompanied by interrogation	factor / the The scientific military factor / the influence of decision makers in international .relations	Study the impact of scientific and military factors	3	Ninth
Theoretical test	The method of delivery is accompanied by interrogation	Power and war: the power / concept of measuring national power / the concept of .war	Study the concepts and characteristics of war	3	The tenth
Theoretical test	The method of delivery is accompanied by interrogation	Balance of power: its concept/means/patterns	Study the concepts of power and its effects	3	eleventh
Theoretical test	The method of delivery is accompanied by interrogation	Disarmament and arms control, a theoretical framework	Explaining the reasons for disarmament and control	3	twelveth
Theoretical test	The method of delivery is accompanied by interrogation	Disarmament motives/arms control motives	Explaining the reasons and motives for disarmament	3	Thirteenth

Theoretical test	The method of delivery is accompanied by interrogation	Disarmament and arms control restrictions	Study of restrictions	3	fourteenth
Theoretical test	The method of delivery is accompanied by interrogation	Collective agreements on arms control	Study the details of arms agreements	3	Fifteenth
Theoretical test	The method of delivery is accompanied by interrogation	Bilateral disarmament and arms control treaties	Comparing the effectiveness of bilateral agreements with collective agreements	3	sixteen
Theoretical test	The method of delivery is accompanied by interrogation	aligned policy: –Non and goals concept	Clarifying the –policy of non alignment	3	seventeenth
Theoretical test	The method of delivery is accompanied by interrogation	Development of the Aligned Movement–Non	Study the path of movement development	3	eighteen
A theoretical test	The method of delivery is accompanied by interrogation	The international –position on the Non Aligned Movement	Clarifying the international position on the movement	3	nineteenth
Theoretical test	The method of delivery is	–Evaluation of the Non Aligned Movement	Conduct a comprehensive	3	The twentieth

	accompanied by interrogation		movement assessment		
Theoretical test	The method of delivery is accompanied by interrogation	Collective security system: concept and application	Study the concepts of the collective security mechanism	3	twenty one
Theoretical test	The method of delivery is accompanied by interrogation	Evaluating the collective security system	Explaining the effectiveness of collective security	3	twenty two
A theoretical test	The method of delivery is accompanied by interrogation	Security under collective security	Explain how collective security works	3	twenty third
Theoretical test	The method of delivery is accompanied by interrogation	Peacekeeping forces/evaluation of the collective security system	Explain the importance of peacekeeping forces	3	twenty fourth
Theoretical test	The method of delivery is accompanied by interrogation	Settle international disputes by peaceful means	Study the causes of disagreements and ways to resolve them	3	25th
Theoretical test	The method of delivery is accompanied by interrogation	political and legal , means	Clarifying diplomatic mechanisms	3	–twenty sixth
Theoretical test	The method of delivery is accompanied by interrogation	The concept of	Study of	3	27th

test	of delivery is accompanied by interrogation	sovereignty and human rights in light of current international changes	sovereignty and its connection with other concepts		
Theoretical test	The method of delivery is accompanied by interrogation	Sovereignty and intervention for humanitarian purposes	Explaining the importance of state sovereignty	3	-Twenty eighth
Theoretical test	method The of delivery is accompanied by interrogation	Reflection of new international developments on sovereignty	Explain what the new international developments are	3	XXIX

11–Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

12– Learning and teaching resources

Mr. Dr . Saad Haqqi Tawfiq	Required textbooks (methodology, (any
Mr. Dr . Saad Haqqi Tawfiq	(Main references (sources
(...journals, reports, news bulletins Scientific)	Recommended supporting books and references (scientific journals, (...reports
All websites related to the course topics	Electronic references, Internet sites

Course description form

This academic program description provides a necessary summary of the most of the program and the learning outcomes that the important characteristics student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

1- Name of the course
crimes of the Baath regime in Iraq The
2 Course Code .
3 Semester/year .
2023/2024
4 Prepare this description date .
10/3/2024
5 Available attendance forms .
Presence, interactive
6 (Units (total Number of study hours (total) No .
hour/one unit One
7 (Name of the course administrator (if more than one name is mentioned .
: Email Prof. Dr. Ayman Abd Aoun Nazzal :Name @uodiyala.edu.iq aymen.abd.a
8 Course objectives

about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and their various components, and to establish awareness among students to reject all forms of injustice and political rightstyranny of these regimes and to demand all civi					Objectives of the study subject
Teaching and learning strategies					
1– Cognitive strategy: recitation, clarification, detailing 2– Social and emotional strategy: problem solving, discussion and dialogue 3– Metacognitive strategy: critical thinking					The strategy
10 Course structure .					
Evaluation method	Teaching method	Name of the unit or topic	Required learning outcomes	hours	the week
Question and Answer	Giving the lecture	Baath crimes according to the Criminal Iraqi Court law	The student learned about the Baath crimes according to the Iraqi Criminal Court law	One hour	1
Question and Answer	Giving the lecture	The concept of crimes and their types	To distinguish between the concept of crimes and their categories	One hour	2
Question and Answer	Giving the lecture	Definition of crime in language and terminology	To clarify the term language to the and student	One hour	3
Question and Answer	Giving the lecture	Crime departments	To learn about crime departments	One hour	4
Question and Answer	Giving the lecture And use the whiteboard	Types of international crimes	To learn about the international types of crimes	One hour	5
Question and Answer	Giving the lecture And use the whiteboard	Decisions issued by the criminal court	To learn about the decisions issued by the Criminal Court	One hour	6
Question and Answer	Giving the lecture	Psychological and social crimes and the most prominent violations of the Baath Party	To learn about psychological and social crimes and the most prominent violations of the Baath Party	One hour	7

Question and Answer		Psychological crimes	To identify psychological crimes	One hour	8
Question Answer and	Giving the lecture And use the whiteboard	Mechanisms of psychological crimes	To learn about the mechanisms of psychological crimes	One hour	9
oral test	Giving the lecture And use the whiteboard	Psychological effects of crimes	To identify the effects of psychological crimes	One hour	10
Question and Answer	Giving the lecture	Social crimes	To learn about social crimes	One hour	11
Question and Answer	Giving the lecture	Militarization of society	To clarify the concept of militarization of society	hour One	12
Question and Answer	Giving the lecture	The Baath position on religion	To learn about the Baath position on religion	One hour	13
Question and Answer	Giving the lecture And use the whiteboard	Violating Iraqi laws	To identify violations of Iraqi laws	One hour	14
Written exam	Giving the lecture	Pictures of human rights violations	To identify pictures of human rights violations	One hour	15
Question and Answer	Giving the lecture	Some decisions of political violations	To learn about some decisions of political violations	One hour	16
Question and Answer	Giving the lecture And use the whiteboard	Prison and detention places	To learn about prison and detention locations	One hour	17
Question and Answer	Giving the lecture	Environmental crimes of the Baath regime	To learn about the environmental crimes of the Baath regime	One hour	18
Question and Answer	Giving the lecture	pollution Military	To learn about military pollution	One hour	19
Question and Answer	Giving the lecture	Destruction of cities and villages	To learn about the destruction of cities and villages	One hour	20
Question and Answer	ng the Givi lecture	Drying the marshes	To learn about drying marshes	One hour	21
Question and Answer	Giving the lecture	Dredging orchards	To learn about razing orchards	One hour	22
Question and Answer	Giving the lecture And use the	Mass graves	To learn about mass graves	One hour	23

	whiteboard				
Question and Answer	Giving the lecture	Extermination cemeteries events	To learn about the events of extermination cemeteries	One hour	24
oral test	Giving the lecture	Symbolic classification of extermination graves	To learn about the symbolic classification of extermination graves	One hour	25
View only	Giving the lecture	View documents for genocide crimes	To learn about presenting documents for genocide crimes	One hour	26
View only	Videographer presentation	court View criminal decisions	To learn about the presentation of criminal court decisions	One hour	27
View only	Videographer presentation	The accusations leveled against Saddam and his aides	To learn about the accusations leveled against Saddam and his aides	One hour	28
View only	Videographer presentation	Show photographic documents of crimes	Watch and display video documents of crimes	One hour	29
View only	Videographer presentation	Show photographic documents of crimes	Watch and display video documents of crimes	One hour	30

11 evaluation Course .

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .preparation and daily, oral, and monthly exams

12 Education and teaching resources .

regime in Iraq The crimes of the Baath	Required textbooks (methodology, if (any
n Archives of the Political Prisoners Foundation	
Archives of the Martyrs Foundation/Victims of the crimes of the former regime	(Main references (sources
	Mainstream books and references ,recommended by scientific journals (....Reports
	Electronic references, Internet sites

Course description form

173. Course Name	
Contemporary political development in Iraq	
174. Code Course	
CI216	
175. year /Semester	
2023/2024	
176. :description was prepared Date this	
10/3/2024	
177. : attendance Available forms of	
Interactive presence	
178. : (Number of study hours (total)/number of units (total	
The total number of hours is60 hours. The total number of units is 2units	
179. if more than one name is) Name of the course administrator (mentioned	
Aoun Nazzal Al Name : A.M.D. Aymen Abd : Ayla- aymen.abd.a @uodiyala.edu.iq	
180. objectives Course	
<p>16–The course aims to make the student more aware and knowledgeable about the political and security developments that Iraq has .witnessed</p> <p>17–knowledge of the occupation of Students gain .Iraq by Britain and the subsequent mandate</p> <p>18–Students learned about the role of national and popular forces in resisting the occupation, which resulted in the emergence of many intellectual .and political trends</p> <p>19–military coups and political Exploring the</p>	<p>Objectives of the study subject</p>

<p>conflicts that Iraq witnessed, which led in one way or another to the political developments in .Iraq</p> <p>20–The course sheds light on the developments of the Kurdish issue in Iraq, and what happened to f the defunct Iraqi society during the rule o dictatorial regime, in addition to the wars it caused that were reflected in the overall social, economic, security and political conditions. Emphasis is also placed on how to overthrow the defunct regime, and the nature of the new .regime in Iraq after 2003 political</p>	
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181. Teaching and learning strategies

<p>4– Cognitive strategy: recitation, clarification, detailing</p> <p>5– Social and emotional strategy: problem solving, discussion and dialogue</p> <p>6– Metacognitive strategy: critical thinking</p>	The strategy
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182. structure Course

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exam Written assignment	Presentation with interrogation	The beginning of the nationalist movement in Iraq during the Ottoman rule		2	the first
Oral exam Written assignment	Speaking with interrogation	Iraq during World War I		2	the second
Oral exam Written	Speaking with	Iraq under British occupation		2	the third

assignment	interrogation				
Oral exam Written assignment	Presentation with interrogation	The escalation of political activity in Iraq and the confrontation of the British occupation		2	the fourth
exam Oral Written assignment	Presentation with interrogation	Political activity of Iraqis outside the -Iraq beginnings of the armed struggle		2	Fifth
Oral exam Written assignment	Presentation with interrogation	The twentieth revolution preliminaries) of the revolution the nature of - the revolution and its (developments		2	VI
Oral exam Written assignment	Presentation with interrogation	Results of the -revolution political British options after the twentieth revolution		2	Seventh
Oral exam Written assignment	Presentation with interrogation	The British Mandate for Iraq (its effects and (consequences		2	VIII
Oral exam Written assignment	Presentation with interrogation	political The development that accompanied the establishment of the monarchy		2	Ninth
Oral exam	Presentation	The nature of		2	The tenth

Written assignment	with interrogation	the constitutional system during -the monarchy – race relations Britain			
Oral exam Written assignment	Presentation with interrogation	The position of the national opposition and the development of its movement		2	eleventh
Oral exam Written assignment	Presentation with interrogation	The beginning of the national independence the -phase 1930Treaty		2	twelveth
Oral exam Written assignment	Presentation with interrogation	Manifestations of political instability in ethnicity		2	Thirteenth
Oral exam Written assignment	Presentation with interrogation	Political developments and the emergence of intellectual trends in Iraq		2	fourteenth
Oral exam Written assignment	Presentation with interrogation	year exam-Mid		2	Fifteenth
Oral exam Written assignment	Presentation with interrogation	Mace -Revolution Tensions in the relationship with Britain		2	sixteen
Oral exam Written assignment	Presentation with interrogation	Persecution of the Nationalist -Movement The Second British		2	seventeenth

		Occupation of Iraq			
	Presentation with interrogation	Baghdad Pact		2	eighteen
Oral exam Written assignment	Presentation with interrogation	Dissolving political parties and suppressing the opposition		2	nineteenth
Oral exam Written assignment	Presentation with interrogation	Iraq during Republican rule Revolution - July)14(2	The twentieth
Oral exam Written assignment	Presentation with interrogation	Positions of political parties Kurds during - the rule of Abdul Karim Qasim		2	21st
Oral exam Written assignment	Presentation with interrogation	The coup ,February 8) 1963and the (Kurds' position on it		2	twenty tow
Oral exam Written assignment	Presentation with interrogation	Political developments in Iraq until1968 - the development of the Kurdish issue during that period		2	twenty third
Oral exam Written assignment	Presentation with interrogation	Iraq after)17/1968(2	twenty fourth
Oral exam Written assignment	Presentation with interrogation	Statement March)11 , 1970 – (Autonomy in		2	25th

		1970			
Oral exam Written assignment	Presentation with interrogation	Statement March)11 , 1970 – (Autonomy in 1970		2	-twenty sixth
Oral exam Written assignment	Recitation with inquiry	Iraq under dictatorial rule		2	27th
Oral exam Written assignment	Casting with Interrogation	The new political system 2003 in		2	-Twenty eighth

183. Course evaluation

the student, such as Distribution of the grade out of 100 according to the tasks assigned to .daily preparation, daily, oral, monthly, written exams, reports, etc

184. Learning and teaching resources

Contemporary political development Iraq/ Dr. Wamid Jamal Omar and others	(Required textbooks (methodology, if any
External sources and references, specialized magazines and periodicals	supporting books and Recommended (...references (scientific journals, reports
All related sites	Electronic references, Internet sites

Course description form

: Course description

course description provides a summary of the most important characteristics This of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities .available
 .be linked to the program description It must

185. Course Name

Headway/second stage

186. Code Course

219HW

187. year /Semester

2023/2024

188. description was prepared Date this

10/3/2024

189. Available attendance forms .A

person lectures-In

190. (total)/number of units (total) Number of study hours

1/hour 30units

191. (if more than one name is mentioned) Name of the course administrator

:Aymil - Name: M. Ibtihal Murad Alibtehal.morad@uodiyala.edu.iq

192. objectives Course

13- gets to know the English language and The student uses communicative methods in conversation	Objectives of the study subject
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14- The student must be proficient in English grammar in .general and tenses in particular	
15- The student learns about modern conversational .methods	
16- composition in English To learn how to write a	

193. Teaching and learning strategies

10-Cognitive strategy: recitation, clarification, detailing	The strategy
11-Social and emotional strategy: problem solving, discussion and dialogue	
12- critical thinking comparison and :Metacognitive strategy	

194. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Interaction and presence	lecture	Introduction\Revision		1	the first
=	=	tenses present simple		1	the second
=	=	Present simple\continuous		1	third the
=	=			1	the fourth
=	=	Possessive s Have and has		1	Fifth
=	=	Present simple		1	VI
=	=	Revision		1	Seventh
=	=	Do\does\am\is\are Prepositions		1	VIII

=	=	Days of the week On the phone	1	Ninth
=	=	Social expressions Question words	1	The tenth
=	=	Questions Adjectives	1	eleventh
=	=	Past simple Telling stories	1	twelveth
=	=	Time expressions Making conversation	1	Thirteenth
=	=	Adverbs Requests and offers	1	fourteenth
=	=		1	Fifteenth
=	=	Revision Questions and st answers	1	sixteen
=	=	Rooms and furniture Directions	1	seventeenth
=	=	Some and any Tenses	1	eighteen
=	=	Exam	1	nineteenth
=	=	All tenses	1	The twentieth
=	=	Irregular verbs Writing letters	1	twenty one
=	=	Perfect tenses Pronouns	1	twenty tow
=	=	Parts of speech Revision	1	twenty thir
=	=	Food Telling stories	1	twenty four
		Words that go together	1	25th

		Preposition Where are you from		1	sixth-twenty
		Social expressions The family		1	27th
		General revision		1	-Twenty eighth
		General revision		1	XXIX

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29–Learning and teaching resources					
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Headway plus pre–intermediate New	Required textbooks (methodology) (if any)
	(Main references (sources
	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, Internet sites

Course description form

: Course description

This course description provides a summary of the most important characteristics outcomes that the student is expected to achieve, of the course and the learning demonstrating whether he or she has made the most of the learning opportunities .available
 .It must be linked to the program description

195. Course Name

International Organization

196. Code Course

218IOE

197. year /Semester

2023/2024

198. description was prepared Date this

10/3/2024

199. Available attendance forms .A

person lectures–In

200. (Number of study hours (total)/number of units (total

/Two hours per week60units

201. (than one name is mentioned if more) Name of the course administrator

Aimel - Name: M. Ibtihal Murad Al: ibtehal.morad@uodiyala.edu.iq

202. objectives Course

17– For the student to become familiar with the ways of using communications, and ,the English language in conversations	Objectives of the study subj
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<p>correspondence related to the political science major</p> <p>18- The student must be proficient in narrating and describing in English in general international organizations the emergence of .and events and people in particular</p> <p>19- new meanings in the field of The student learns .international organizations</p> <p>20-to vocabulary and meanings specific to political science in is introduced general and international organizations in particular in the English .language</p> <p>21- .international organizations in English Learns the history and origins of</p>	
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203. Teaching and learning strategies

<p>13- Cognitive strategy: recitation, clarification, detailing</p> <p>14-Social and emotional strategy: problem solving, discussion and dialogue</p> <p>15- critical thinking comparison and :Metacognitive strategy</p>	The strategy
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204. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
=	Prepared	Introduction		2	the first
=	=	Historical Background		2	the second

=	=	Nineteen century roots of Contemporary International Organizations	2	the third
=	=	The League of Nations\Structure	2	the fourth
=	=	Evaluation of the League	2	Fifth
=	=	Revision	2	VI
=	=	The creation of the United Nations	2	Seventh
=	=	Approaches to the study of UN	2	VIII
=	=	Revision	2	Ninth
=	=	Exam	2	The tenth
=	=	The Main Organs The General Assembly	2	eleventh
=	=	The Security Council	2	twelveth
=	=	The Trusteeship Council\International Court of Justice	2	Thirteenth
=	=	The Secretariat\The Economic and Social Council	2	fourteenth
=	=	Revision	2	Fifteenth
=	=	Exam	2	sixteen
=	=	The UN System	2	seventeenth
=	=	The UN maintenance international peace and security	2	eighteen
=	=	UN approaches to preventing and managing conflict	2	nineteenth
=	=	Two cases of collective security\Korea\The Gulf War	2	The twentieth
=	=	Increased Attention Conditions within States	2	twenty one
=	=	The United Nations and	2	twenty two

		Intervention within States			
=	=	General revision		2	third twenty
=	=	General revision		2	twenty four
30–Learning and teaching resources					
Introduction to political science			Required textbooks (methodology, if any)		
			(Main references (sources		
			Recommended supporting books and references scientific journals,) (...reports		
			Electronic references, Inter sites		

Course description form

205. Ancient and medieval political thought Course Name	
206. : code CourseAMPT 211	
207. year /Semester2023/2024	
208. :prepared description was Date this10/3/2024	
209. Interactive presence : attendance Available forms of	
210. Total number of hours : (Number of study hours (total)/number of units (total 90 hours Total number of units 3units	
211. is if more than one name) Name of the course administrator (mentioned	
Name : A.M.D. Muhammad Kazem Hashem Al Yamil - :mohammed.kh@uodiyala.edu.iq	
212. objectives Course	
21-Students gain knowledge of ancient Greek and political thought in Roman political thought and .the Middle Christian era 22-Students are introduced to examples of political .thinkers in ancient and medieval times 23-Students gained knowledge of the problems facing societies in those eras, how thinkers dealt with .s they proposedthem, and the solution 24-Students gain knowledge of the relationship	Objectives of the study subject

between thought and the environment in which it .arises	
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213. Teaching and learning strategies

7- Cognitive strategy: recitation, clarification, detailing 8- problem solving, discussion and dialogue :Social and emotional strategy 9- Metacognitive strategy: critical thinking	The strategy
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214. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral examination, discussion, and written assignment	Presentation and discussion	of and importance political thought	Understanding the meaning and importance of political thought and thought	3	the first
Oral examination, discussion, and written assignment	Presentation and discussion	ancient Introduction to and its political thought types	Knowledge of ancient political thought and its types	3	the second
Oral examination, discussion, and written assignment	Presentation and discussion	Ancient political thought in Mesopotamia	Identify the nature of political thought in ancient Iraq	3	the third
Oral examination, discussion, and written assignment	Presentation and discussion	State of Athens	Know the nature of political life in Athens	3	the fourth
Oral examination,	Presentation	Spartan state	Know the	3	Fifth

discussion, and written assignment	and discussion		nature of life in political Sparta		
Oral examination, discussion, and written assignment	Presentation and discussion	Sophists	Getting to know the political thought of the Sophists	3	VI
Oral examination, discussion, and written assignment	Presentation and discussion	Models of political thought before Plato/ Hippodam Socrates/	Identify examples of Greek thinkers	3	Seventh
Oral examination, discussion, and written assignment	Presentation and discussion	thought Models of political before Plato/ Xiphon	Xifon's political thought	3	VIII
Oral examination, discussion, and written assignment	Presentation and discussion	Plato's political philosophy	Plato's political thought	3	Ninth
Oral examination, discussion, and written assignment	Presentation and discussion	Plato's Republic	Plato's political thought	3	The tenth
Oral examination, discussion, written and assignment	Presentation and discussion	Plato the politician	Plato's political thought	3	eleventh
Oral examination, discussion, and written assignment	Presentation and discussion	Plato's laws	Plato's political thought	3	twelveth
Oral examination, discussion, and written assignment	Presentation and discussion	Aristotle's political theories	Aristotle's political thought	3	Thirteenth
Oral	Presentation	Aristotle's Republic	Aristotle's	3	fourteenth

examination, discussion, and written assignment	and discussion		political thought		
Oral examination, discussion, and written assignment	Presentation and discussion	Aspects of political thought after Aristotle	Knowledge of the political thought of the Cynic schools	3	Fifteenth
		year exam–Mid		3	sixteen
Oral examination, discussion, and written assignment	Presentation and discussion	Schools of thought after Aristotle	Knowledge of the political thought of the Epicurean and Stoic schools	3	seventeenth
Oral examination, discussion, written and assignment	Presentation and discussion	Roman political systems	Knowledge of Roman political systems	3	eighteen
Oral examination, discussion, and written assignment	Presentation and discussion	Royal/Republican/Imperial era	Knowledge of Roman political systems	3	nineteenth
Oral examination, discussion, and written assignment	Presentation and discussion	of Roman Models political thought	Identify the most prominent ancient Roman thinkers	3	The twentieth
Oral examination, discussion, and written assignment	Presentation and discussion	Christian thought	Knowledge of the nature of Christian thought and the relationship	3	21st

			between religion and the state		
Oral examination, discussion, and written assignment	Presentation and discussion	Early Church Fathers	Learn about the thought of the early church fathers	3	twenty tow
Oral examination, discussion, and written assignment	Presentation and discussion	Islamic -The Arab contribution to political thought	the Knowing Arab contribution and its products	3	twenty third
Oral examination, discussion, and written assignment	Presentation and discussion	The conflict between church and state	Knowing the causes of the conflict between church and state and the outcome of the conflict	3	twenty fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Decline of church control	Know the reasons for the weakness of church control	3	25th
Oral examination, discussion, and written assignment	Presentation and discussion	End of the Middle Ages	Identify the beginnings of the modern era and the nature of intellectual transformation	3	-twenty sixth
Oral examination, discussion,	Presentation and	Intellectual trends at the end of the Middle	Knowing the trends of	3	27th

and written assignment	discussion	Ages	political thought at the end of the Middle Ages		
Oral examination, discussion, and written assignment	Presentation and discussion	Council movement	Knowledge of intellectual the products of the council movement	3	-Twenty eighth

215. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

216. Learning and teaching resources

Ancient and medieval political thought Mohammed Saleh Ghanem	(Required textbooks (methodology, if any
The Book of the Republic by Plato Aristotle's book on politics	(Main references (sources
1- Introduction to ancient and medieval political thought, Dr. Amer Hassan Fayyad and Dr. Ali Abbas - Thinking between religion and politics Muhammad Yunus	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

Course description form

This academic program description provides a necessary summary of the characteristics of the program and the learning outcomes most important that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

1. Public international law Course Name
2. Code Course GL217
3. year /Semester2023/2024
4. description was prepared The date this10/3/2024
5. Available attendance forms .A
Interactive and electronic lectures
6. Total number of (Number of study hours (total)/number of units (total :hours60 :hours Total number of units 2units
7. if more than one name is) Name of the course administrator (mentioned
Dr.. Aqeel Ibrahim .M :Name Yamil Alaqelabraham@uodiyala.edu.iq
8. objectives Course

<p>: This course aims to</p> <p>Be aware of everything related to international legal relations between states and other subjects of international law. In addition to the definition of international law, its nature, scope and the rules of nature, and the definition of international law and its primary and secondary sources, while the second chapter of the methodological course addresses the statement of the persons of international law, which are each of the state, international organizations and of the other international persons, with the rest an explanation of the provisions of international responsibility, its basis and its consequences , and finally, in the third chapter, a statement Methods of settling international disputes .peacefully</p>	<p>subject Objectives of the study</p>
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9. learning strategies Teaching and	
<ol style="list-style-type: none"> 1- Cognitive strategy: recitation, clarification, detail 2- - Social and emotional strategy: problem solving, discussion and dialogue 3- Metacognitive strategy: critical thinking 	The strategy

10–Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogatio	Introduction to pub international law	Principles a principles	2	the first
Theoretical test	with Speaki interrogatio	The nature of pub international law	Principles a principles	2	the second

Theoretical test	with Speaking and interrogative	International sanctions	Principles principles	a 2	the third
Theoretical test	Delivering with questioning and	The basis of public international law	Principles principles	a 2	the fourth
Theoretical test	Presentation with interrogative	The relationship between international law and domestic law	Principles principles	a 2	Fifth
Theoretical test	Presentation with interrogative	Scope of international law	Principles principles	a 2	VI
Theoretical test	Presentation with interrogative	Sources of public treaties - international law	Principles principles	a 2	Seventh
Theoretical test	Presentation with interrogative	public Sources treaties -international law	Principles principles	a 2	VIII
Theoretical test	Presentation with interrogative	Sources of public treaties -international law	Principles principles	a 2	Ninth
Theoretical test	Presentation with interrogative	Sources of public treaties -international law	Principles principles	a 2	The tenth
Theoretical test	Presentation with interrogative	Sources of public treaties -international law	Principles principles	a 2	eleventh
Theoretical test	Presentation with	Sources of public - international law	Principles principles	a 2	twelveth

	interrogatio	custom and auxiliary sources			
Theoretical test	Presentation with interrogatio	Sources of public-international law principles of justice equity and codification	Principles a	2	Thirteenth
Theoretical test	Presentation with interrogatio	Historical development public international law	Principles a	2	fourteenth
Theoretical test	Presentation with interrogatio	year exam-Mid	year exam-M	2	Fifteenth
Theoretical test	Presentation with interrogatio	The state and its elemen	People public international law	2	sixteen
Theoretical test	Presentation with interrogatio	Rivers, inland water and trails	People public international law	2	seventeenth
Theoretical test	Presentation with interrogatio	Seaways and seas	People public international law	2	eighteen
Theoretical test	Presentation with interrogatio	The atmosphere, political and legal organization and types of ,the states	People public international law	2	nineteenth
Theoretical test	Presentation with interrogatio	-Life of States Recognition	People public international law	2	The twentieth
Theoretical test	Presentation with interrogatio	-of States Recognition	L People public international law	2	twenty one

Theoretical test	Presentation with interrogation	Changes occurring in the country	People public international law	2	twenty two
Theoretical test	Presentation with interrogation	International responsibility	People public international law	2	twenty three
Theoretical test	Presentation with interrogation	Persons of international law other than states	People public international law	2	twenty four
Theoretical test	Presentation with interrogation	Peaceful ways	Means settling international disputes	2	25th
Theoretical test	Presentation with interrogation	International Arbitration	Means settling international disputes	2	sixth-twenty
Theoretical test	Recitation with inquiry	Judicial settlement	Means settling international disputes	2	27th
Theoretical test	Casting with Interrogation	Judicial settlement	Means settling international disputes	2	eighth-Twenty

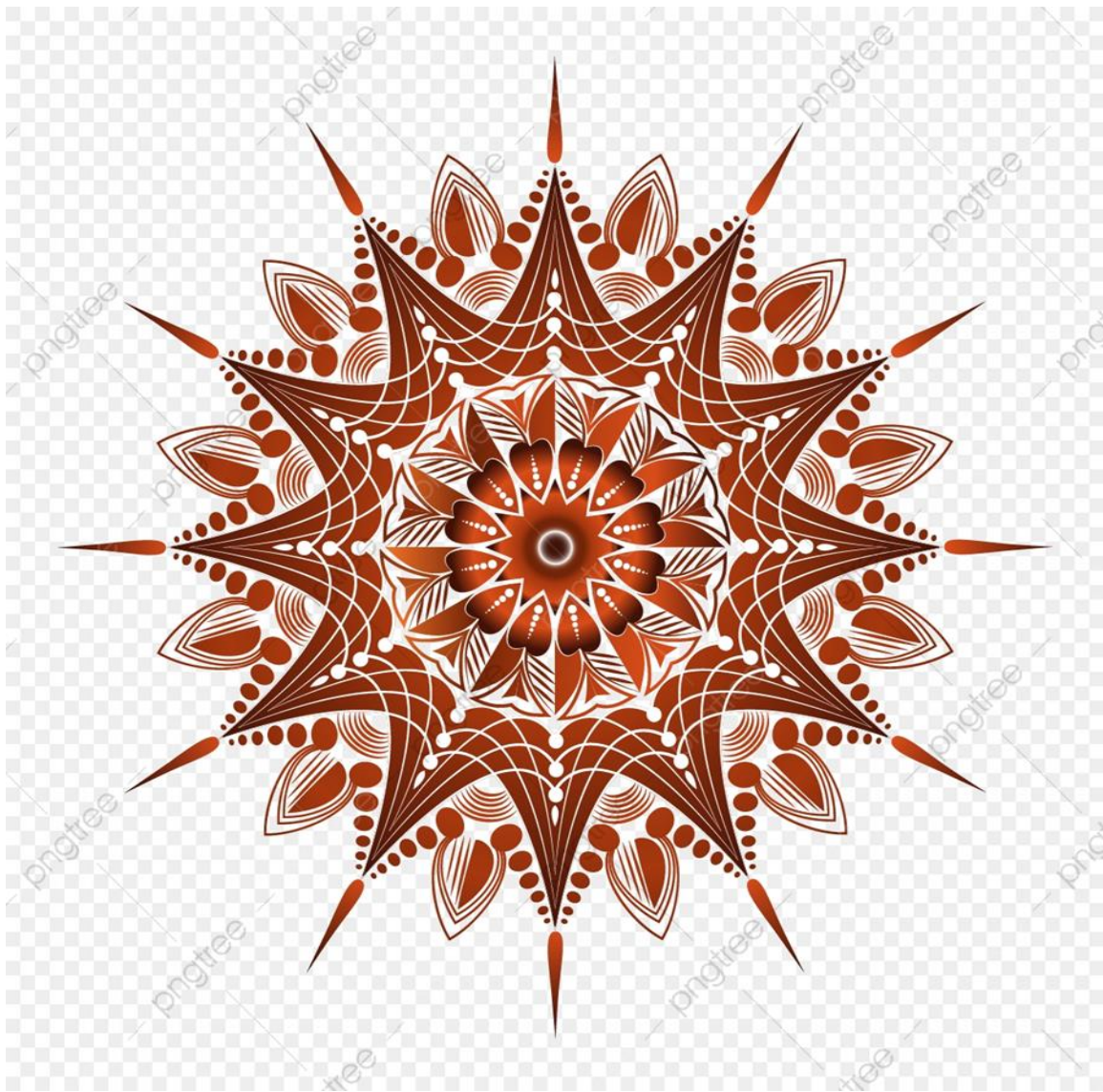
11 . Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

12–Learning and teaching resources

international law Public	(Required textbooks (methodology, if any))
.Public international law / Attiyah–Essam Al .Dr	(Main references (sources))
Summary of – Fatlawi–Dr. Suhail Hussein Al . Public International Law legal periodicals related to curriculum Scientific	Recommended supporting books and references (scientific journals, (...reports))

.courses	
. All related sites	Electronic references, Internet sites



**Description of the third stage
courses
For the academic year 2023-
2024**

Course description form

217. political thought Modern Western :Course Name	
218. : code Course322MPT	
219. year /Semester2023/2024	
220. :description was prepared Date this16/3/2024	
221. Interactive presence : attendance Available forms of	
222. Total number of : (Number of study hours (total)/number of units (total hours90 hours Total number of units 3units	
223. if more than one name is) Name of the course administrator (mentioned	
: Yamil Name : M.M. Hussain Ali Hussain Alhussainali@uodiyala.edu.iq	
224. objectives Course	
6. modern Preparing and preparing students to study in general Western political thought 7. the historical stages of modern Western Studying political thought 8. Knowing the characteristics that characterize each al thought historical stage that modern Western politic	subject Objectives of the study

<p>went through, starting with the Renaissance and ending with the nineteenth century</p> <p>9. of the opinions of political thinkers Statement and study for each stage of modern Western political thought</p>	
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225. Teaching and learning strategies

<p>27–Cognitive strategy: recitation, clarification, detailing</p> <p>28–Social and emotional strategy: problem solving, discussion and dialogue</p> <p>29–Metacognitive strategy: critical thinking</p>	The strategy
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226. Course structure

Evaluation method	Learning method	Name of the unit topic or	Required learning outcomes	hours	the week
Oral examination, discussion, and written assignment	Present ation and discussi on	Western political thought in the Renaissance	the Knowing what its , Renaissance is beginnings, and the most important economic and social characteristics of the Renaissance	3	the first
Oral examination, discussion, and assignment written	Present ation and discussi on	Western political thought in the Renaissance	Study of political and cultural For characteristics the Renaissance	3	the second
Oral examination, discussion, and assignment written	Present ation and discussi on	Machiavelli and the idea of the positive state	Studying the mechanisms of state building according to	3	the third

			The Machiavelli most important conditions for political life		
Oral examination, discussion, and written assignment	Present ation and discussi on	Thomas Hobbes and the idea of absolute power	Study of the transition from a state to a –pre Country stage	3	the fourth
Oral examination, discussion, and written assignment	Present ation and discussi on	Western Christian humanistic political thought	Knowing the characteristics of Western Christian humanistic political thought	3	Fifth
Oral examination, discussion, and written assignment	Present ation and discussi on	The political thought of the Western religious reform movement	Substantive of the knowledge Western Reformation movement	3	VI
examination, Oral discussion, and written assignment	Present ation and discussi on	Martin Luther	Martin Know in Luther's views the field of religious reform	3	Seventh
Oral examination, discussion, and written assignment	Present ation and discussi on	John Calvin	John Calvin's contribution to the field of religious reform	3	VIII
Oral examination, discussion, and written assignment	Present ation and	The political thought of the	the Knowledge of of political thought	3	Ninth

	discussion	Western religious reform movement	Hikonot group the (the Jesuits and		
Oral examination, discussion, and written assignment	Presentation and discussion	Modern Western liberal political thought	Know the characteristics of modern Western liberal political thought	3	The tenth
,Oral examination discussion, and written assignment	Presentation and discussion	Leading Western liberalism	Knowledge of leading Western liberalism	3	eleventh
Oral examination, discussion, and written assignment	Presentation and discussion	John Locke and the birth of Western liberalism	views John Locke's the birth of and Western liberalism	3	twelfth
Oral examination, discussion, and written assignment	Presentation and discussion	Montesquieu and disguised Western liberalism	Montesquieu's and views knowledge of convincing liberalism	3	Thirteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Voltaire and enlightened despotism	Explaining the concept of enlightened tyranny according to Voltaire	3	fourteenth
Oral examination, discussion, and written assignment	Presentation and discussion	development The of modern Western liberal political thought	Learn about the of characteristics the development of modern Western	3	Fifteenth

	on		liberal political thought		
Oral examination, discussion, and written assignment	Present ation and discussi on	Western liberal political thought in the eighteenth David) century (Hume	Study of liberal political thought David Hume	3	sixteen
Oral examination, and ,discussion written assignment	Present ation and discussi on	Jacques –Jean Rousseau	A study of the liberal political –Jean thought of Jacques Rousseau	3	sevente enth
Oral examination, discussion, and written assignment	Present ation and discussi on	Edmund Burke –and counter revolutionary liberalism	A study of –counter revolutionary liberalism to according Burke Edmund	3	eighttee n
Oral examination, discussion, and written assignment	Present ation and discussi on	Western liberal political thought in the nineteenth century (Alexis (de Tocqueville	the A study of liberal political Alexis of thought de Tocqueville	3	ninetee nth
Oral examination, discussion, and written assignment	Present ation and discussi on	Jeremy Bentham and absolute liberalism	A study of absolute liberalism according to Jeremy Bentham	3	The twentiet h
Oral examination, discussion, and written assignment	Present ation and	John Stuart Mill and absolute liberalism	absolute A study of liberalism by John Stuart Mill	3	st21

	discuss ion				
examination, Oral discussion, and written assignment	Present ation and discuss ion	Modern Western socialist political thought	modern Study of Western socialist political thought	3	twenty tow
Oral examination, discussion, and written assignment	Present ation and discuss ion	Totalitarianism and leading Western socialism	Knowledge of leading Western totalitarianism and socialism	3	twenty third
Oral examination, discussion, and written assignment	Present ation and discuss ion	Hegel and Western political totalitarianism	Western A study of political totalitarianism Hegel according to	3	twenty fourth
Oral examination, discussion, and written assignment	Present ation and discuss ion	Leading Western socialism	ideas socialist	3	25
Oral examination, discussion, and written assignment	Present ation and discuss ion	Leading Western socialism	ideas socialist	3	-twenty sixth
Oral examination, discussion, and written assignment	Present ation and discuss ion	Marxism	Study Marxism	3	27th
Oral examination, discussion, and written assignment	Present ation	Western reformist	Western A study of	3	Twenty eighth-

	and discussi on	socialism	reformist socialism		
227. evaluation Course					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc					
228. Learning and teaching resources					
Contemporary political and constitution Anbaki-systems, Dr. Taha Hamid Al			(Required textbooks (methodology, if any		
Political and constitutional systems, Dr. Hass Ani-Shafiq Al			(Main references (sources		
Systems, Hamid Hanoun Political Constitutional Law, Hamid Hanoun			Recommended supporting books and (...references (scientific journals, reports		
			Electronic references, Internet sites		

Course description template n

International Economic Relations : Course Description

important characteristics This course description provides a summary of the most of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities .available

.It must be linked to the program description

229. Course Name	
International economic relations	
230. Code Course	
323IER	
231. year /Semester	
2023/2024	
232. description was prepared Date this	
16/3/2024	
233. Available attendance forms .A	
Interactive lectures, interactive	
234.) Number of study hours60) number of units/(2(
hours a week Two	
235. (if more than one name is mentioned) Name of the course administrator	
Yamil Al Name: M. M . Raad Ali Obaidraad_alzobaidy@yahoo.com	
236. objectives Course	
3- is introduced to the concept of international economic relations and the economic concepts necessary to	Objectives of the study subject

provide a knowledge base according to which the student can understand and analyze political issues

- . with economic dimensions
- 4- economic factors on Explaining the impact of
- . political events internally and externally

Enriching the cognitive aspect and diversifying information for the student, which helps in analyzing political

- . phenomena from their various aspects

237. Teaching and learning strategies

- 1- Cognitive strategy: recitation, clarification, detailing
- 2- Social and emotional strategy: problem solving, discussion and dialogue
- 3- Metacognitive strategy: critical thinkin

strategy The

238. Course structure

Evaluation method	Learning method	of the unit or Name topic	Require d learning outcom es	hours	the week
Interaction and presence	lecture	Capitalist econom system	economic systems	2	the first
		Socialist econom system	=	2	the second
		Islamic economic system	=	2	the third
		The concept of international economic relations	For internati al economic relations	2	the fourth
		Local econom relations	=	2	Fifth
		WTO	=	2	VI
		For the development international econom	=	2	Seventh

		relations			
		Legal sources international economic relations	=	2	VIII
		Classical theories	=	2	Ninth
		Neoclassical theories	Foreign trade theories	2	The tenth
		Modern theories	=	2	eleventh
		Factors contributing to the development of foreign trade	=	2	twelveth
		trade policy Foreign	=	2	Thirteenth
		Multinational companies	=	2	fourteenth
		Portfolio foreign investment	=	2	Fifteenth
		Capitalization and privatization	Foreign investment	2	sixteen
		direct foreign investment	=	2	seventeenth
		Investment forms	=	2	eighteen
		Types of foreign direct investment	=	2	nineteenth
		The impact investment developing countries	=	2	The twentieth
		The importance of economic integration	economic integration	2	twenty one
		Forms of economic integration	=	2	twenty two
		Components economic integration	=	2	third twenty
		Economic integration experiences	=	2	twenty four
		Definition of balance of payments	Balance Payment	2	25th
		Balance of payments components	=	2	sixth-twenty

		Balance of payment imbalances	=	2	27th
		Balance of payment treatment	=	2	-Twenty eighth
31–Learning and teaching resources					
economic relations /Dr. Ali Hatem Al Quraishi			Required textbooks (methodology (any		
International Economics / Dr. Hajir Adnan Zaki Mamouri–economic ideas / Dr. Abdel Ali Al			(Main references (sources		
Local and international economic journals			Recommended supporting books and references (scientific (...journals, reports		
			Electronic references, Internet si		

Course description template n

: Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, opportunities demonstrating whether he or she has made the most of the learning .available

.It must be linked to the program description

10.	Course Name	
		Governance systems in Arab countries
11.	Code Course	
		321PSAHSS
12.	year /Semester	
		2023/2024
13.	description was prepared Date this	
		2024/3/10
14.	Available attendance forms .A	
		person interactive lectures–In
15.	(Number of study hours (total)/number of units (total	
		The total number of hours is90 hours. The total number of units is 3units
16.	if more than one name is) Name of the course administrator (mentioned	
		Amel - Name: A. M. Dr. Shaker Abdel Karim Al shaker.a.fadel@uodiyala.edu.iq
17.	objectives Course	
	A1-Providing students with a general understanding -	Objectives of the study subject

<p>.political systems in Arab countries of the nature of</p> <p>A2-The student analyzes the variables surrounding</p> <p>.Arab political systems</p> <p>A3-Strengthening students' theoretical abilities to -</p> <p>.prepare analytical studies</p> <p>A4- Introducing the student to the most prominent -</p> <p>curricula concerned with analyzing political scientific</p> <p>.systems</p>	
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18. Teaching and learning strategies
<p>10-Cognitive strategy: recitation, clarification, detailing</p> <p>11-Social and emotional strategy: problem solving, discussion and dialogue</p> <p>12-thinking Metacognitive strategy: critical</p>

19. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
1-2-3	1-2-3-4	The concept of the political system/type of political systems	A.B.C.D	3	the first
		Constitutionalism and institutionalism methods of creating constitutions in Arab countries		3	the second
		Characteristics of contemporary Arab political systems/political instability		3	the third
		Weak constitutional institutions		3	the fourth
		Authoritarian political systems		3	Fifth
		Patterns of		3	VI

		contemporary Arab political systems/monarchical political systems			
		Arab republic systems		3	Seventh
		Models of Arab monarchy political systems/the political system in the Kingdom of Morocco - historical overview		3	VIII
		Constitutional institutions: the - constitutional - legislative authority		3	Ninth
		- Executive authority judicial		3	The tenth
		Civil social institutions in Morocco - political parties - unions and non-governmental - organizational mechanisms of work the Moroccan political system		3	eleventh
		The political system in the Hashemite Kingdom of Jordan a historical - - overview constitutional the - institutions constitution		3	twelveth
		legislative, -Powers executive, judicial		3	Thirteenth
		Civil social organizations in Jordan And the working mechanisms of Jordanian political system		3	fourteenth
My presence	My presence	Exam		3	Fifteenth
1-2-3	1-2-3-4	The political system the Kingdom of Saudi Arabia		3	sixteen

		constitutional - Arab the - institutio - the king -constitutio -Shura the cour -Executive authority Judicial authority			
		Civil socie - institutio mechanisms operation of the Sau political system		3	seventeenth
		The political system a - the State of Kuw the - historical overvi the - constituti legislative authority		3	eighteen
		- Executive author civil - judicial author - society institutio political parties		3	nineteenth
		The political system the United Ara the - Emira the - constituti legislative authority		3	The twentieth
		- Executive author civil - judicial author society institutions		3	twenty one
		Models of Ara - republican syste the political system the Lebanese Repub constitutional legislative - institutio executive - author judicial - author authority		3	twenty tow
		The Taif Agreement an - institutional chan civil society institutio political parties -		3	twenty thir
		The political system the Arab Republic historical - Egi - developmen constitutional institutions		3	twenty four
		- Legislative power - Executive power		3	25th

		Judicial power			
		Civil society - institutions - political parties - unions and non governmental organizations		3	sixth-twenty
		The political system the Republic of Algeria contemporary political - developments		3	27th
		Constitutional legislative - institutional executive - authority judicial - authority		3	-Twenty eighth
		civil - Political party society institution associations, union working mechanisms the Algerian political system		3	XXIX
My presence	My presence	Exam		3	thirty

32-Learning and teaching resources

There is no prescribed book	Required textbooks (methodology) (if any)
<p>4- Din Hilal and Dr. Nevin Massad, -Dr . Ali Al Arab Political Systems: Issues of Continuity and , Change, Beirut: Center for Arab Unity Studies 2000.</p> <p>5- Dr.. Nagham Muhammad Saleh, Government Systems in Arab Countries, Baghdad: University .Political Sciences College of -of Baghdad</p> <p>Sayegh and Dr. Hafez -Dr.. Ban Ghanem Ahmed Al Dulaimi, Contemporary Arab -Alwan Hamadi Al</p>	(Main references (sources

<p>,Sanhuri–Political Systems, Beirut, Baghdad: Dar Al 2019.</p>	
<p>1- journals specialized in political science Academic .in Iraq and the Arab countries</p> <p>Ahram Center for Research –International Political/Al and Studies</p>	<p>Recommended supporting books and references (...scientific journals, reports)</p>
<p>Multiple websites of interest and relationship to the topic</p>	<p>Electronic references, Internet sites</p>
	<p>Course development plan</p>
<p>Adding new information to the academic subject to keep content at a rate not exceeding pace with scientific developm 20% annually in cooperation with the scientific committee .in the department</p>	

form Course description

1. Course Name					
Contemporary political systems the language) english(
2. Code Course					
324MPS					
3. year /Semester					
2023/2024					
4. description was prepared Date this					
10/3/2024					
5. Available attendance forms .A					
Present and interactive					
6. (total)/number of units (total) Number of study hours					
28/1unit					
7. (if more than one name is mentioned) Name of the course administrator					
:NameM. ZainabQutaiba , the emailaddress :Zainab-qutaiba@uodiyala.edu.iq					
8. objectives Course					
student to become familiar with the English Forlanguage and use the language of dialogue ...He is fluent in learning new meanings			Objectives of the study subject		
9. Teaching and learning strategies					
The student learns about the four skills of the English language: reading, writing, speaking, and listening ,				The strategy	
The student will have a political culture in the English language					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Interaction presence	a lecture	Political simple words		1	the first

		,who is the political person		the second
		Meaning of political parties		third the
		Definition of political parties		the fourth
		Importance of political parties		Fifth
		Need of political parties		VI
		Function of political parties		Seventh
		Types of political parties		VIII
		One party system and countries		Ninth
		Two party system and countries		The tenth
		Multi party system		The eleven
		Challenges facing political parties		twelve
		The concept of single issue groups		Thirteenth
		The difference between political party and parliamentary party		fourteenth
				Fifteenth

		What are the three types of democracy?			sixteen
		Which countries have no political parties?			seventeen

11–Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

11. Learning and teaching resources

Political parties in English	(any Required textbooks (methodology, if
	(Main references (sources
Internet	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, Internet sites

Course description form

: Course description

description provides a summary of the most important characteristics This course of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities .available

.ked to the program descriptionIt must be lin

20. Course Name	
political parties	
21. Code Course	
220PPES	
22. year /Semester	
2023/2024	
23. description was prepared Date this	
2024/3/10	
24. Available attendance forms .A	
Interactive presence	
25.(of units (total Number of study hours (total)/number	
The number of study hours is3 hours per week / the total number of units is 90unit	
26. if more than one name is) Name of the course administrator (mentioned	
Aymil - Name: M. M. Tamim Imad Sadiq Al tameem A@uodiyala.edu.iq	
27. objectives Course	
22- Enabling the student to deal positively from his position, as a student in political science, and specialist in his field or from his future position as a as a citizen with a mature and sound opinion and .integrated understanding, and thus a mature position	Objectives of the study subject
23- Training students to keep up with the latest developments and events related to party systems	

. around the world

28. and learning strategies Teaching

13–Cognitive strategy: recitation, clarification, detailing

14–Social and emotional strategy: problem solving, discussion and dialogue

15–Metacognitive strategy: critical thinking

Evaluation method	Learning method	or Name of the unit topic	Require d learning outcom es	hours	the week
1-2-3	1-2-3-4	The nature of political parties	D-C-B-A	3	the first
=	=	Functions of political parties		3	the second
=	=	Functions of political parties. The emergence of political parties		3	the third
=	=	Basic units For parties		3	fourth the
=	=	The position of parti in the political system		3	Fifth
=	=	Types of political parties		3	VI
=	=	party model-One		3	Seventh
=	=	Bipartisan models		3	VIII
=	=	Multiparty model		3	Ninth
=	=	Degrees of party membership		3	tenth The
=	=			3	eleventh
=	=	Patterns of party membership		3	twelveth
=	=	Competitive par		3	Thirteenth
=	=	Competitive par		3	fourteenth

		Exam		3	Fifteenth
=	=	Legalization of political parties		3	sixteen
=	=	Legal and constitutional organization of parties		3	seventeenth
=	=	Read the model of the Iraqi political party law		3	eighteen
=	=	Read the model of the Iraqi political party law		3	nineteenth
=	=	Read the model of the Iraqi political party law		3	The twentieth
=	=	Party democracy		3	twenty one
=	=	Party legitimacy		3	twenty two
=	=	Single leadership trading mechanism		3	twenty three
=	=	The difference between parties and interest groups		3	twenty four
		interest groups Definition		3	25th
		Types of interest groups		3	sixth-twenty
		Parties and political reform		3	27th
		Parties and democratic transformation		3	-Twenty eighth
		Mechanisms democratic transformation		3	XXIX
		Exam		3	thirty

33-resources Learning and teaching

There is no prescribed book

Required textbooks (methodology)

	(if any
6- Anbaki : Comparative Political and –Taha Al Constitutional Systems: Dar Hammurabi 7- Ghazali: Political parties–Osama Al 8- parties Rubaie: Political–Tariq Al	(Main references (sources
1- Academic journals specialized in political .science in Iraq and the Arab countries Ahram Center for Research –International Political/Al and Studies	Recommended supporting books and references (...scientific journals, reports)
Multiple websites of interest and relationship to the topic	references, Internet sites Electro
	12-Course development plan
	Adding new information to the academic subject to keep pace with scientific developments at a rate not exceeding 20% annually in cooperation with the scientific committee in the .department

Course description form

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes is expected to achieve, demonstrating whether he has made that the student the most of the available opportunities. It is accompanied by a description of each course within the program

12.	Islamic political thought–Arab Course Name		
13.	Code Course325 AIPT		
14.	year /Semester2023/2024		
15.	description was prepared The date this10/3/2024		
16.	Available attendance forms .A		
Interactive and electronic lectures			
17.	The total number of (Number of study hours (total)/number of units (total hours is90 hours. The total number of units is 3units		
18.	if more than one name is) Name of the course administrator (mentioned		
	Dr.. Aqeel Ibrahim Hussein .M :Nameaqelabraham@uodiyala.edu.iq		
19.	objectives Course		
<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;"> <p>: This course aims to</p> <p>: This course aims to</p> <p>1–Preparing and preparing students to study the nature of political thought in general, in Islamic political thought –and Arab .particular</p> <p>2– –Arab Study the sources of political thought</p> </td> <td style="width: 40%; text-align: center;"> <p>Objectives of the study subject</p> </td> </tr> </table>		<p>: This course aims to</p> <p>: This course aims to</p> <p>1–Preparing and preparing students to study the nature of political thought in general, in Islamic political thought –and Arab .particular</p> <p>2– –Arab Study the sources of political thought</p>	<p>Objectives of the study subject</p>
<p>: This course aims to</p> <p>: This course aims to</p> <p>1–Preparing and preparing students to study the nature of political thought in general, in Islamic political thought –and Arab .particular</p> <p>2– –Arab Study the sources of political thought</p>	<p>Objectives of the study subject</p>		

<p>.and its characteristics , Islamic</p> <p>3- of the figures and Statement and study</p> <p>In Islamic Arab political thought thinkers of and political the social knowing addition to they experienced conditions</p> <p>4-the media the position of Study and explain political thought Islamic –and thinkers of Arab ron everything related to the issue of powe .Political</p>	
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20. Teaching and learning strategies	
<p>1- Cognitive strategy: recitation, clarification, detail</p> <p>2- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>-3 Metacognitive strategy: critical thinking</p>	The strategy

21. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogatio	-Arab The nature Islamic political thought and the forc contributing to formation		3	the first
Theoretical test	with Speaki interrogatio	Sources of Islam political thought and characteristics		3	the second
Theoretical	with Speaki	-Political		3	the third

test	interrogation	- philosophical trend Farabi-Al			
Theoretical test	Delivering with questioning and	Ibn Sina		3	the fourth
Theoretical test	Presentation with interrogation	-The political - jurisprudential trend Mawardi and the issue of the Imamate		3	Fifth
Theoretical test	Presentation with interrogation	Ministry and emirate -Al according to Mawardi		3	VI
Theoretical test	Presentation with interrogation	Types of kingship and political practice -according to Mawardi		3	Seventh
Theoretical test	Presentation with interrogation	Ebn Taimia		3	VIII
Theoretical test	Presentation with interrogation	The rhetorical political -Judge Abd al - trend Mu'tazili-Jabbar al		3	Ninth
Theoretical test	Presentation with interrogation	Murtada-Sharif Al		3	The tenth
Theoretical test	Presentation with interrogation	The social political Khaldun (his Ibn - trend (life and times		3	eleventh

Theoretical test	Presentation with interrogation	Ibn Khaldun and his political ideas	3	twelveth
Theoretical test	Presentation with interrogation	Azraq (his life –Ibn (and times	3	Thirteenth
Theoretical test	Presentation with interrogation	Azraq (in his –Ibn (political ideas	3	fourteenth
Theoretical test	Presentation with interrogation	Islamic political –Arab thought in the era Arab awakening (a study of the general conditions of the (Ottoman Empire	3	Fifteenth
Theoretical test	Presentation with interrogation	The impact of the scientific revolution and European intervention in the Ottoman Empire	3	sixteen
Theoretical test	Presentation with interrogation	–The liberal trend his – Tahtawi–Rifa’a his –life and times political ideas	3	seventeenth
Theoretical test	Presentation with interrogation	Tahtawi’s –Al perception of the supreme ruler of the state and the issue exit from power	3	eighteen
Theoretical test	Presentation with	The revolutionary trend –Din al–Jamal al	3	nineteenth

	interrogation	his – Afghani: his political ideas			
Theoretical test	Presentation with interrogation	the – Constitutional reform issue of revolution		3	The twentieth
Theoretical test	Presentation with interrogation	Din and Arab –Jamal nationalist thought		3	one twenty
Theoretical test	Presentation with interrogation	-The reformist trend Muhammad Abdo		3	twenty two
Theoretical test	Presentation with interrogation	Political ideas Muhammad Abduh		3	twenty third
Theoretical test	Presentation with interrogation	-Abdul Rahman Kawakibi		3	twenty four
Theoretical test	Presentation with interrogation	Muhammad Rashida Reda		3	25th
Theoretical test	Presentation with interrogation	nationalist The Arab overt and covert –trend Arab organizations the face of Ottoman reform		3	sixth-twenty
Theoretical test	Recitation with inquiry	Husri and his –Sati' methodology in national theory		3	27th
Theoretical test	Casting with Interrogation	Distinguishing between Arab nationalism and		3	eighth-Twenty

		-foreign nationalisms Arab unity and ways achieve it			
Theoretical test	to meet w Interrogation	General Review		3	XXIX
		final exam		3	
11 . evaluation Course					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc					
12 -Learning and teaching resources					
Dr. Jihad / Arab Islamic Political Thought Taqi Sadiq		(Required textbooks (methodology, if a			
Islamic political thought-Arab Between his Dr. Fadel Zaki Muhammad / past and present		(Main references (sources			
		Recommended supporting books and references (scientific journals, (...reports			
. All related sites		Electronic references, Internet sites			

Course description form

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes expected to achieve, demonstrating whether he has made that the student is

the most of the available opportunities. It is accompanied by a description of each course within the program

22. Course Name	
The strategy	
23. Code Course	
327STRA	
24. year /Semester	
2023/2024	
25. description was prepared Date this	
10/3/2024	
26. Available attendance forms .A	
person and electronic interactive lectures–In	
27.(Number of study hours (total)/number of units (total	
The total number of hours is90 hours. The total number of units is 3 units	
28. if more than one name is) Name of the course administrator (mentioned	
: Yamil Name: A. Dr.. Imad Muayyad Alimad.mj@uodiyala.edu.iq	
29. objectives Course	
<p>: This course aims to</p> <ol style="list-style-type: none"> 1- Study the meaning and concept of strategy and determine the scope and aspects of its use 2- Understanding the relationship between strategy and closely related topics, which are .and geostrategic theory geopolitical theory 3- Addressing the phenomenon of war and its its place in human thought, focusing on causes, the outcomes that lead to it, and the .patterns that it can take 4- A study of the strategy of confrontation and conflict, both traditional and nuclear, as well as a study of a third dimension introduced by tative the information revolution and the quali 	<p>Objectives of the study subject</p>

it has taken in the style of strategic changes thinking. This dimension has been informatics -represented by the techno .revolution

- 5- Clarifying the concept of deterrence and explaining its most important characteristics distinguish and the basic elements that dis between two types of deterrence in light of the weapons used, namely conventional .deterrence and nuclear deterrence
- 6- Studying the international crisis and determining its importance and the methods used to manage the crisis and how to treat it mitigate the effects that may result from and .its escalation
- 7- Clarifying and studying applied models of the strategies of some regional and global powers

30. Teaching and learning strategies

- 1 Cognitive strategy: recitation, clarification, detail
- 2 and emotional strategy: problem solving, discussion and Social dialogue
- Metacognitive strategy: critical thinking -3

31. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogation	Introducing the strategy		3	the first
Theoretical test	Presentation with interrogation	National strategy and military strategy		3	the second
Theoretical test	Presentation with interrogation	Military strategy and military doctrine		3	the third
Theoretical test	Presentation with interrogation	Geopolitical theorists		3	the fourth
Theoretical test	Presentation with interrogation	Geostrategic theorists		3	Fifth
Theoretical test	Presentation with interrogation	New Alexandria		3	VI
Theoretical And test	Presentation with	a test		3	Seventh

my work	interrogation				
Theoretical test	Presentation with interrogation	What is war and its place in human ?thought		3	VIII
Theoretical test	Presentation with interrogation	Causes and implications of war		3	Ninth
Theoretical test	Presentation with interrogation	Forms and types of wars		3	The tenth
Theoretical test	Presentation with interrogation	a test		3	eleventh
Theoretical test	Presentation with interrogation	Traditional strategy		3	twelfth
Theoretical test	Presentation with interrogation	Nuclear strategy		3	Thirteenth
Theoretical test	Presentation with interrogation	Full review		3	fourteenth
Based on the results	Attendance	Monthly exam		3	Fifteenth

	exam				
Theoretical test	Presentation with interrogation	Technology and information strategy		3	sixteen
Theoretical test	Presentation with interrogation	The meaning and concept of deterrence		3	seventeenth
Theoretical test	Presentation with interrogation	Conventional deterrence strategy		3	eighteen
Theoretical test	Presentation with interrogation	Nuclear deterrence strategy		3	nineteenth
Theoretical test	Presentation with interrogation	Aspects of relative stability in deterrence theory		3	The twentieth
Theoretical and practical test	Presentation with interrogation	a test		3	twenty one
Theoretical test	Presentation with interrogation	The international crisis, its importance and definition		3	twenty two
Theoretical	Presentation	The		3	twenty

test	tion with interroga tion	international the crisis and -decision making process			y third
Theoretical test	Presenta tion with interroga tion	Methods of international crisis management		3	twent y fourth
Theoretical test	Presenta tion with interroga tion	Israeli strategy		3	25th
Theoretical test	Presenta tion with interroga tion	European strategy		3	twent -y sixth
Theoretical test	Recitatio n with inquiry	Chinese strategy		3	27th
Theoretical test	Presenta tion with interroga tion	Russian strategy		3	Twent -y eighth
Theoretical test	Presenta tion with interroga tion	American strategy		3	XXIX
Based on the results	Attenda nce exam	End of year exam		3	thirty

34–Learning and teaching resources	
Dr.. Abdul Qadir Muhammad Fahmy, Introduction Sanhuri Library-Science of Strategy, Al to the	(Required textbooks (methodolo
Dennis Ross, The Art of Governance, Arab Book House Terry Dibble , Foreign Affairs Strategy , Arab Book House	(Main references (sources
Strategic Visions Magazine, Emirates Center for Research and Strategic Studies	Recommended supporting books and references (...reports ,scientific journals)
All websites related to the course topics	Electronic references, Internet s
<ol style="list-style-type: none"> 1. Work on developing the academic content by . deleting, adding, and replacing 2. Using modern teaching methods according to the nature of the subject 	<p>35- Course : development plan</p>

Course description form

32.	Course Name Headway	
33.	: code Course 219HW	
34.	year /Semester 2023/2024	
35.	:description was prepared Date this 3/31/2024	
36.	Interactive presence : attendance Available forms of	
37.	Total number of : (Number of study hours (total)/number of units (total :hours 28 :hours Total number of units 1 unit	
38.	if more than one name is) Name of the course administrator (mentioned	
	Name: M. M Zainab Qutaiba Email zainab_qutaiba@uodiyala.edu.iq	
39.	objectives Course	
	<p>25- English to know the gets and uses the communicative language in conversation method</p> <p>26- and grammar in general English in particular tenses.</p> <p>27- The student learns new meanings .</p> <p>28- To learn how to write compositions in English</p>	Objectives of the study subject
40.	Teaching and learning strategies	

<p>:Cognitive objectives</p> <p>. English of the four skills The student learns the and listening ,reading, writing, speaking : language. - .2 Acquires modern conversation skills on daily conversation topics.</p> <p>.3 and the uses English language Learns the rules of the English language in the of tenses.</p> <p>the English Getting to know the methods of writing in .4</p> <p>The program’s skills –B and adding new vocabulary language</p> <p>:objectives</p> <p>listening , The student acquires the skills of speaking, writing at a beginner level English and reading in.</p> <p>English language o apply the rules of theThe student is able t in conversation and writing</p> <p>30- and reading of listening The student learns the skills.</p>	<p>The strategy</p>
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41. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Interaction and presence	Prepared	PresentPerfect		1	first the
=	=	Conditionals		1	the second
=	=	Present Perfect continuous		1	the third
=	= The lecture	Indirect question		1	the fourth
=	=	Reported Speech		1	Fifth
=	=	Words formation using the suffix		1	VI

=	=	Affirmative and negative		1	Seventh
=	=	Present simple and Present continuous		1	VIII
=	=	Past simple/Past perfect		1	Ninth
=	=	Pablo Picasso		1	The tenth
=	=	Ernest Hemingway		1	eleventh
=	=	Was/were differences		1	twelveth
=	=	Ability/suggestion sentences		1	Thirteenth
=	=	Should/must in making sentences		1	fourteenth
=	=	Suggestion and sales		1	Fifteenth
=	=	Requests and offers		1	sixteen
=	=	Future tense		1	seventeenth
=	=	Question tools		1	eighteen
=	=	A thank you letter		1	nineteenth
=	=	Adjectives for food-towns and people		1	The twentieth
=	=	The job interview		1	twenty one
=	=	Present perfect active and passive		1	twenty tow
=	=	Literal or idiomatic/separable or inseparable		1	twenty third
=	=	Verbs with two particles		1	twenty fourth
=	=	(If) condition		1	25th

=	=	Future tense		1	-twenty sixth
=	=	Make a suggestion		1	27th
=	=	Must have been/can't have been (difference)		1	-Twenty eighth

42. Course evaluation

according to the tasks assigned to the student, such as Distribution of the grade out of 100 .daily preparation, daily, oral, monthly, written exams, reports, etc

43. Learning and teaching resources

New Headway plus for beginners	(Required textbooks (methodology, if any (sources) Main references
	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, Internet sites

Course description form

This academic program description provides a necessary summary of the important characteristics of the program and the learning outcomes most that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

44.	se NameCour	
<i>Mediator in international organization</i>		
45.	Code Course	
32610		
46.	year /Semester	
2023/2024		
47.	description was prepared Date this	
10/3/2024		
48.	Available attendance forms .A	
theoretical		
49.	(Number of study hours (total)/number of units (total	
The total number of hours is60 hours. The total number of units is 2units		
50.	(if more than one name is mentioned) Name of the course administrator	
:Ami – Name : A.M.D. Ali Abdul Hussein Al aliakawi166@gmail.com		
51.	objectives Course	
.The student gets to know the theories of international relations -A		Object subje
.The student knows the theoretical principles of international organizations -B		
.between international, regional and specialized organizations The student distinguishes -C		
Providing the student with scientific knowledge in the field of international organizations so -D .mthat he can analyze the causes of international conflicts, manage them, and how to settle the		
52.	Teaching and learning strategies	
53.	Teaching and learning strategies	
- 1 Cognitive strategy: recitation, clarification, detail		

-2 Social and emotional strategy: problem solving, discussion and dialogue
 Metacognitive strategy: critical thinking -3

54. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the w
		An intermediary in international organization		2	

55. Learning and teaching resources

.Methodical book

Require
meth

External sources and references

Main r
(sour

.Specialized magazines and periodicals

Recom
suppo
and re
scienti
(....re

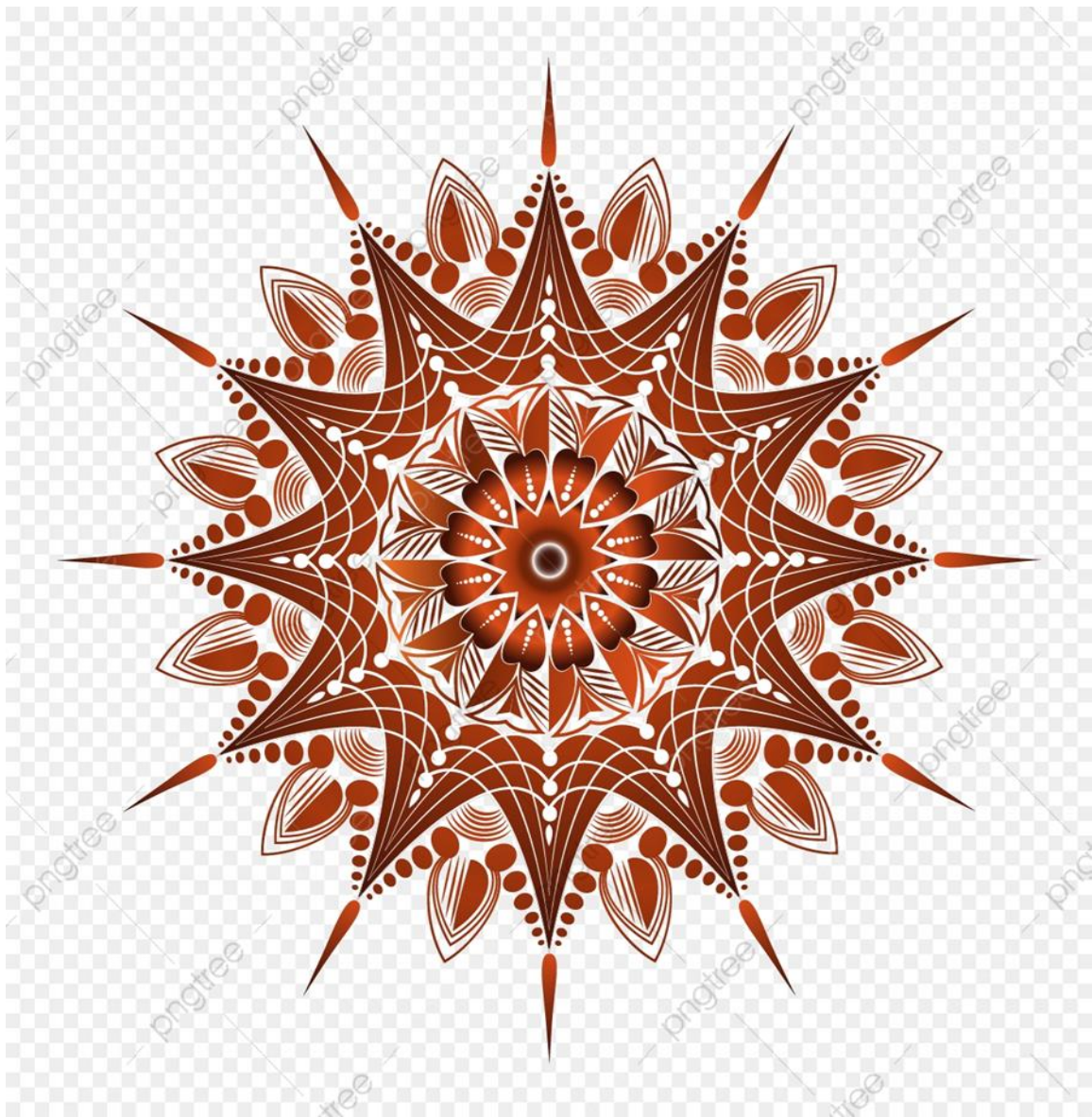
information network International

Electro
intern

1- Planning for personal development

- .Managing time effectively -1
- .Ability to work organized -2
- .Setting priorities -3

-4b .The ability to direct and motivate others



**Description of the fourth
stage courses**

Course description form

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether the available opportunities. It is accompanied by a description of each course within the program

29. Diplomacy in a Changing World : Course name	
30. : Course code434DY	
31. : Semester/year2023/2024	
32. :Date this description was prepared15/3/2024	
33. . person interactive lectures–Available attendance formats: in	
34. Number of study hours (total)/number of units (total): 2 hours	
The total number of hours is60 hours. The total number of units is 2units	
35. Name of the course administrator (if more than one name is mentioned):	
Professor . Ismail Diab Khalil	
: email The Ismaeel.d@uodiyala.edu.iq	
36. objectives Course	
: This course aims to	Objectives of the study subject
– characteristics and nature , Introducing the history of diplomatic relations	

- Explaining the meaning and concept of diplomacy . and its organizations in international relations
- Know what diplomatic immunities and privileges are
- ing the forms and types of diplomacy in Explain . relations between countries
- Explain the concept of diplomatic negotiations and .of precedence explain the rules
- Detailing the types of diplomatic correspondence between diplomatic envoys and explaining their . roles

37. Teaching and learning strategies

- 16- Cognitive strategy: recitation, clarification, detailing
- 17- Social and emotional strategy: problem solving discussion and dialogue
- 18- Metacognitive strategy: critical thinking

The strategy

38. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogation	Its origin, definition and concepts	Familiarization with diplomacy	2	the first
Theoretical test	Presentation with	ancient societies Middle Ages	The origins and development of	2	the second

	interrogati on		diplomacy		
Theoretica + I test submitting research on the topic	Presentati on with interrogati on	-The Arab Islamic concept of diplomacy	The origins and development of diplomacy	2	the third
Theoretica I test	Presentati on with interrogati on	From the 15th century to the present	Diplomacy in the modern era	2	the fourth
Theoretica I test	Presentati on with interrogati on	Public/collective/ political/popular/ comprehensive	Features of modern diplomacy	2	Fifth
Theoretica I test	Presentati on with interrogati on	The concept of diplomatic law and its sources	Rules regulating diplomatic relations	2	VI
Theoretica I test	Presentati on with interrogati on	/ Scientific civilizational / apolitical / summit / trend	Manifestations of contemporary diplomacy	2	Seventh
Theoretica I test	Presentati on with interrogati on	Arabic/American Soviet/French /	Diplomatic models	2	VIII
Theoretica	Presentati	Chief of state	Diplomatic	2	Ninth

I test + submitting research on the topic	with on interrogati on		persons		
Theoretica I test	Presentati on with interrogati on	Minister of Foreign Affairs	Diplomatic persons	2	The tenth
Theoretica I test	Presentati on with interrogati on	Diplomatic envoys	Diplomatic persons	2	eleventh
Theoretica I test	Presentati on with interrogati on	Types, numbers and offices	Diplomatic missions	2	twelveth
Theoretica I test	Presentati on with interrogati on	Its opening, types and immunities	Consular missions	2	Thirteenth
Theoretica I test	Presentati on with interrogati on	Its concept and the types of countries that own it	The right of diplomatic representation	2	fourteenth
Theoretica I test	Presentati on with interrogati on	Selection, approval, appointment and accreditation	Opening of diplomatic missions	2	Fifteenth

		stages			
Theoretical test	Presentation with interrogation	Representation/negotiation/observation/protection	Tasks of diplomatic missions	2	sixteen
Theoretical test	Presentation with interrogation	General framework and historical foundations	Diplomatic privileges and immunities	2	seventeenth
Theoretical test	Presentation with interrogation	Personal and legal immunities and financial privileges	What are diplomatic privileges and immunities?	2	eighteen
Theoretical test	Presentation with interrogation	For people As for the place Regarding time	diplomatic immunities and privileges	2	nineteenth
Theoretical test	Presentation with interrogation	Diplomatic language Principles of correspondence	Diplomatic correspondence	2	The twentieth
Theoretical test	Presentation with interrogation	Bilateral negotiations Confidentiality and publicity in negotiations	Diplomatic negotiations	2	twenty one
Theoretical test	Presentation with interrogation	Direct/good offices/investigation	Diplomatic negotiations to resolve	2	twenty two

	on	committees/arbitration/judiciary	international disputes		
Theoretical test	Presentation with interrogation	Concluding treaties, their classification, and the rules of their interpretation	Results of diplomatic negotiations	2	twenty third
Theoretical test	Presentation with interrogation	Definition, characteristics and differentiation between them	Diplomacy of international conferences and meetings	2	twenty fourth
Theoretical test	Presentation with interrogation	Principles of holding conferences and their types	Diplomacy of international conferences and meetings	2	25th
Theoretical test	Presentation with interrogation	Its origin and nature	Diplomacy of international organizations	2	-twenty sixth
Theoretical test	Presentation with interrogation	Protocols of diplomatic precedence	Diplomacy of international organizations	2	27th
Theoretical test + Providing	Presentation with interrogation	Ordinary methods Exceptional methods	Diplomatic missions and the end of their mission	2	-Twenty eighth

research on the topic					
11–Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the reports, student, such as daily preparation, daily, oral, monthly, written exams .etc					
12– Learning and teaching resources					
Mr. Dr . Fasil Zaki Muhammad			1–Required prescribed books		
Fatlawi , Diplomacy –Dr.. Suhail Hussein Al between Theory and Practice, first edition, Dar Thaqafa for Publishing and Distribution, –Al ,Amman2009.			2–(Main references (sources		
(...bulletins Scientific journals, reports, news)			Recommended books and references (scientific journals, (...reports		
All related websites			Electronic references, –B Internet sites		

Course description template n

: Course description

This course description provides a summary of the most important characteristics outcomes that the student is expected to achieve, of the course and the learning demonstrating whether he or she has made the most of the learning opportunities .available

.It must be linked to the program description

39. Course Name

Authority The political system in Israel and the Palestinian

40. Code Course

429PI

41. year /Semester

2023/2024

42. description was prepared Date this

2024/3/10

43. Available attendance forms .A

person lectures-In

44. (Number of study hours (total)/number of units (total

The total number of hours is 60 hours. The total number of units is 2 units

45. if more than one name is) Name of the course administrator (mentioned

Amel - Name: A. M. Dr. Shaker Abdel Karim Al shaker.a.fadel@uodiyala.edu.iq

1- Course objectives

1- Introducing the student to the structure of the Israeli political system

2- Teaching the student the social and ethnic structure in Israeli society and the contradictions within it

3- thought towards Enable analysis of the development of Palestinian political

the establishment of a Palestinian state

- 4- The student is familiar with the political and constitutional institutions of the Palestinian Authority

46. Teaching and learning strategies

19-detailing ,Cognitive strategy: recitation, clarification

20-Social and emotional strategy: problem solving, discussion and dialogue

21-Metacognitive strategy: critical thinking

The strategy

10.Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
1-2-3	1-2-3-4	The intellectual and ideological roots of the Zionist movement	D-C-B-A	2	1
=	=	The organizational roots of the Israeli political system: the Zionist - Organization the Jewish Agency	=	2	2
=	=	The three documents of the Zionist project to the establish The -state: First Balfour Declaration	=	2	3
=	=	Second: Mandate Instrument. Third: Partition Decision	=	2	4
=	=	Institutions of the Israeli political system: The problem of the constitution in Israel	=	2	5
=	=	Legislative authority (Knesset)	=	2	6
=	=	Executive Authority: (Head (of State	=	2	7
=	=	Executive authority (government)	=	2	8

=	=	Electoral system: proportional representation	=	2	9
=	=	The Israeli party -system: First Characteristics and functions	=	2	10
=	=	Second: The and pluralism classification of Israeli parties	=	2	11
=	=	Third: Party struggles over power	=	2	12
=	=	The political struggle for power: the first stage 1984 – 1977	=	2	13
=	=	political The struggle for power: the second phase 1977–2020	=	2	14
My presence	My presence	Exam	=	2	15
1-2-3,	1-2-3-4	A historical introduction to -the Palestinian Zionist conflict	=	2	16
=	=	The Palestine Liberation Organization: Institutions and Policies	=	2	17
=	=	Analysis of the - Palestinian Israeli :agreements1-Oslo I Agreement)1993 (2-The Paris	=	2	18

		Economic Protocol (April 1994 (3-The Cairo Agreement May)1994(
=	=	4-Oslo II Agreement September) 1995 (5-Hebron Agreement January)1997(=	2	19
=	=	6-Wye River tation Planta Agreement October)1989(7- -Sharm El Sheikh Agreement September) 1999(=	2	20
=	=	The apartheid separation wall project	=	2	21
=	=	Negotiations on the future of the Palestinian) Authority1999 - 2013(=	2	22
=	=	Structure of the Palestinian Authority: Palestinian Basic Law	=	2	23
=	=	Legislature	=	2	24
=	=	Executive Authority	=	2	25
=	=	Judiciary	=	2	26
=	=	Israeli policies affecting the Palestinian :Authority1 - Jerusalem	=	2	27
=	=	2-Settlements 3-Israeli bypass roads	=	2	28
=	=	4-Barriers and -crossings 5	=	2	29

		Water			
My presence	My presence	Exam	=	2	30

11. Infrastructure	
There is no prescribed book	1-Required prescribed books
A diverse scientific study specializing in sources the study of Israeli society and the Palestinian Authority	2-(Main references (sources
<ul style="list-style-type: none"> 1- Academic journals specialized in political science 2- Journals specialized in Palestinian studies 3- Specialized books on the subject 	Recommended books and scientific journals,) references (...,reports
topics of interest to the topics of study Multiple	Electronic references, -B ...Internet sites

12. Course development plan
Adding new information to the academic subject to keep pace with developments at a rate not exceeding 20% annually in cooperation with the scientific committee in the department

Course description form

: Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, most of the learning opportunities demonstrating whether he or she has made the .available

.It must be linked to the program description

47.	Course Name	
Foreign Policy		
48.	Code Course	
437FP		
49.	year /Semester	
2023/2024		
50.	description was prepared Date this	
2024/3/10		
51. Available attendance forms .A		
person interactive lectures –In		
52.	(Number of study hours (total)/number of units (total	
The total number of hours is 90 hours. The total number of units is 3 units		
53.	if more than one name is) Name of the course administrator (mentioned	
dr.raedsalh@gmail.com Yamil Name: A. M. Dr.. Raed Saleh Ali Ali.		
54.	objectives Course	
	1- Introducing students to the concept of foreign policy and the concepts related to it	
	in Of which To benefit Maara And Educational Curricula the students Teaching -2	
	With them private search writing practical	
	Students' knowledge of the internal and external restrictions affecting foreign policy -3	

Enabling students to analyze the concept of foreign policy to confront the events and developments that countries follow through their foreign policy towards other countries	-4
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55. Teaching and learning strategies

56. Cognitive strategy: recitation, clarification, detailing

57. Social and emotional strategy: problem solving, discussion and dialogue

Metacognitive strategy: critical thinking

58. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogator	The concept of foreign policy and related concepts		3	the first
=	=	-Traditional curriculum historical curriculum		3	the second
=	=	The ideal approach and the realistic approach		3	the third
=	=	Neorealism and the behavioral approach		3	the fourth
=	=	Contemporary systems -approaches analysis approach		3	Fifth
=	=	Comparative -approach analytical approach		3	VI
=	=	Decision making functional -approach approach		3	Seventh
=	=	Foreign policy goal making -and decision process		3	VIII

=	=	on foreign Constrai policy decisions	3	Ninth
=	=	Characteristics decisions in forei policy	3	The tenth
=	=	a test	3	eleventh
=	=	The phenomenon) of leadership and its impact on the making -decision process in foreign policy) Motivations of and theories leadership	3	twelveth
=	=	-Types of decis making units	3	Thirteenth
=	=	Decision makin process models	3	fourteenth
=	=	year exam-Mid	3	Fifteenth
=	=	Factors affecti internal -foreign polic dimensions	3	sixteen
=	=	Complementary internal dimensions	3	seventeenth
=	=	Social factors: t national character a the factors that make the national character	3	eighteen
=	=	general opinion	3	nineteenth
=	=	political parties	3	The twentieth
=	=	Lobbyists	3	twenty one
=	=	test a	3	twenty tow
=	=	-External dimension global public opinion	3	twenty thir
=	=	International blocs	3	twenty four
=	=	International organizations	3	25th
=	=	Multinational companies	3	sixth-twenty

=	=	The Ministry of Foreign Affairs between implementation -function and decision making		3	th27
=	=	First: Diplomacy as a tool of foreign policy Second: Kennedy, Ministry of State Third: Nixon's State Department Fourth: Implementation making -the decision process		3	-Twenty eighth
=	=	Full review		3	XXIX
=	=	final exam		3	thirty

36-Learning and teaching resources

Nuaimi-Foreign Policy by Professor Dr. Ahmed Nouri Al	Required textbooks (methodology) (if any)
1- Various scientific sources specialized in foreign an analysis of foreign policy by Dr. Muhammad Sayed Salim	(Main references (sources
Scientific journals specialized in foreign policy and academic periodicals specialized in political science	Recommended supporting books and references (...scientific journals, reports)
Multiple topics of broad interest in politics	Electronic references, Internet sources

10.Course development plan	
Work to develop the academic content by deleting, adding, and replacing -C1 the subject Using modern teaching methods according to the nature of -C2	

Course description form

: Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, she has made the most of the learning opportunities demonstrating whether he or .available

.It must be linked to the program description

59.	Course Name
The political system in Türkiye and Iran	
60.	Code Course
430PSRNS	
61.	year /Semester
2023/2024	
62.	description was prepared Date this
2024/3/10	
63.Available attendance forms .A	
Interactive presence	
64.	(Number of study hours (total)/number of units (total
The total number of hours is2 hours per week / the total number of units is 60units	
65.	one name is if more than) Name of the course administrator (mentioned
Aymil - Name: M. M. Tamim Imad Sadiq Altameem_A@uodiyala.edu.iq	
1-	Course objectives
1-	Enabling the student to deal positively from his position, as a student in field or as a political science, and from his future position as a specialist in his citizen with a mature and sound opinion and integrated understanding, and

.thus a mature position

2- Training students to keep up with the latest developments and events related to the political system in Türkiye and Iran

66. strategies Teaching and learning

22-Cognitive strategy: recitation, clarification, detailing

23-Social and emotional strategy: problem solving, discussion and dialogue

24-Metacognitive strategy: critical thinking

10 Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
1-2-3	1-2-3-4	The Ottoman Empire and civilization	D-C-B-A	2	1
=	=	Constitution of 1876	=	2	2
=	=	Foreign powers and the Ottoman Caliphate	=	2	3
=	=	Consequences of abolishing the caliphate	=	2	4
=	=	concept of The secularism according to Ataturk	=	2	5
=	=	Islam and the Democratic Party	=	2	6
=	=	Constitution of 1921	=	2	7
=	=	Constitution of 1924	=	2	8
=	=	party -One system	=	2	9
=	=	Political opposition	=	2	10
=	=	1960coup	=	2	11
=	=	Constitution of 1960	=	2	12
=	=	1980coup	=	2	13
=	=	Constitution of 1982	=	2	14
		The2016coup and the most prominent constitutional amendments	=	2	15
1-2-3-	1-2-3-4-	The political system in Iran	=	2	16

=	=	The white and constitutional revolution	=	2	17
=	=	Constitutional institutions during the era of the Shah	=	2	18
=	=	Constitution of 1906	=	2	19
=	=	Political parties in the era of the Shah	=	2	20
=	=	Tudeh Party	=	2	21
=	=	Government parties	=	2	22
=	=	Events of February 1979	=	2	23
=	=	Reasons for the success of the 1979 revolution	=	2	24
=	=	The political thought of Imam Khomeini	=	2	25
=	=	The 1979 Constitution and its amendments	=	2	26
=	=	The Guardian Jurist	=	2	27
=	=	Consultative Council	=	2	28
=	=	Political parties and the opposition	=	2	29
		Exam	=	2	30

Infrastructure 11

There is no prescribed book

1-Required prescribed books

- 9- Nuaimi and Hussein –Ahmed Nouri Al Jumaili: The political system in –Ali Al Türkiye and Iran: University House**
10- Sattar Jabbar Allai: The Iranian :Arabi Publishing–Experience: Al

2-(Main references (sources

<p>2019</p> <p>11- The Iranian Constitution of 1979 and its amendments</p> <p>12- Sobki: The political –Amal Al history of Iran between two revolutions: epistemology</p>	
<p>2- Academic journals specialized in political science in Iraq and the Arab .countries</p> <p>3- Ahram –International Political/Al Center for Research and Studies</p>	<p>Recommended books and scientific journals,) references (...,reports</p>
<p>interest and Multiple websites of relationship to the topic</p>	<p>Electronic references, -B ...Internet sites</p>

<p>Course development plan 12</p>
<p>Adding new information to the academic subject to keep pace with scientific developments at a rate not exceeding 20% annually in cooperation with the .scientific committee in the department</p>

Course description form

67.	Contemporary Western political thought : Course name	
68.	: code Course433WPT	
69.	: year /Semester2023/2024	
70.	: description was prepared The date this10/3/2024	
71.	Interactive attendance : Available attendance formats	
72.	: (Number of study hours (total)/number of units (total90 – hours 3units	
73.	if more than one name is) Name of the course administrator (mentioned	
	:Yamil - Name: Professor Muhammad Kazem Hashem mohammed.kh@uodiyala.edu.iq	
74.	objectives Course	
	<ul style="list-style-type: none"> • become familiar with contemporary to and the changes Western political thought political have occurred in intellectual that . organizations • with the familiarize the student To development of Western political thought .and its trends • the student to recognize the intellectual For transformation and To led stations that change, especially the implications of .politics thought on 	Objectives of the study subject

<ul style="list-style-type: none"> • he student acquires the skill in analyzing T political theories and intellectual organizations and the reasons for their emergence and impact • the mind to make use The student is able to comparisons, whether between thinkers or ich generates intellectual organizations, wh .the ability for scientific criticism 	
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75. Teaching and learning strategies

16–Cognitive strategy: recitation, clarification, detailing 17–Social and emotional strategy: problem solving, discussion and dialogue 18- critical thinking comparison and :Metacognitive strategy	The strategy
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76. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral examination, discussion, and written assignment	Presentation and discussion	A general introduction to contemporary Western thought	Understanding the meaning and importance of Western political thought and thought	3	the first
Oral examination, discussion, and written assignment	Presentation and discussion	Weakening factors of liberal thought	Know the reasons for the weakness of Western liberal thought	3	the second

Oral examination, discussion, and written assignment	Presentation and discussion	The division of liberal thought	Identify the reasons for the division of liberal thought	3	the third
Oral ,examination discussion, and written assignment	Presentation and discussion	Traditional liberal trend	Knowledge of the proposals of the traditional liberal movement	3	the fourth
Oral examination, discussion, and written assignment	Presentation and discussion	Pure liberal tendency	Knowledge of the proposals of the pure liberal movement	3	Fifth
Oral examination, discussion, and written assignment	Presentation and discussion	Radical liberal trend	Knowing the meaning of radicalism and its most important pioneers	3	VI
Oral examination, discussion, and written assignment	Presentation and discussion	Radical liberal trend	Knowledge of the propositions of the radical liberal trend	3	Seventh
Oral examination, discussion, and written assignment	Presentation and discussion	-Elitism tendency general elitism	Knowledge of elitist trends	3	VIII
Oral examination, discussion, and written assignment	Presentation and discussion	Vilfredo Pareto and the turnover of elites	Understanding Pareto's views on the political elite	3	Ninth
Oral examination, discussion, and written assignment	Presentation and discussion	Technocrats and elite theory	Know the meaning of technocracy and its types	3	The tenth

Oral examination, discussion, and written assignment	Presentation and discussion	The Managers' Revolution by James Brenham	They are beyond Brenham's elite	3	eleventh
Oral examination, discussion, and written assignment	Presentation and discussion	Evaluating elite theory	Forming a complete perception of the elite and its pioneers	3	twelveth
discussion	Diction	Research papers	Aristotle's political thought	3	Thirteenth
discussion	Presentation and discussion	Research papers and panel discussion	Aristotle's political thought	3	fourteenth
		exam year–Mid		3	Fifteenth
Oral examination, discussion, written and assignment	Presentation and discussion	Soviet Marxism	Understanding the principles of Marxism	3	sixteen
Oral examination, discussion, and written assignment	Presentation and discussion	Intellectual development in the Soviet Union	Understanding the views of Marxist thinkers	3	seventeenth
Oral examination, discussion, and written assignment	Presentation and discussion	Perestroika And glasnost	Understanding the theory of perestroika	3	eighteen
Written assignment	Discussion	A working paper on Marxism		3	nineteenth
Oral examination, discussion, and written assignment	Presentation and discussion	Permanent revolution	Identify the proposals of the permanent revolution	3	The twentieth
Oral examination,	Presentation	Trotskyist trend	Understanding	3	st21

discussion, and written assignment	and discussion		Trotsky's theory		
Oral examination, discussion, and written assignment	Presentation and discussion	Critical Marxist tendency Rosa Luxemburg	Know the opinions of critics of Marxism	3	twenty tow
Oral examination, discussion, and written assignment	Presentation and discussion	Frankfurt School	Getting to know the Frankfurt School and its thinkers	3	twenty third
Oral examination, discussion, and written assignment	Presentation and discussion	Herbert Marcuse and -the one dimensional man	Understanding Marcuse's theses	3	twenty fourth
Oral examination, discussion, and written assignment	Presentation and discussion	European leftism	Understanding the propositions of leftist thought	3	25th
Oral examination, discussion, and written assignment	Presentation and discussion	Globalisation	Identify the theoretical concept and practical dimension of globalization	3	-twenty sixth
Oral examination, discussion, and written assignment	Presentation and discussion	End of history	Know the thesis of the end of history by the thinker Fukuyama	3	27th
Oral examination, discussion,	Presentation and	Clash of civilizations	Knowing the thesis of the	3	-Twenty eighth

and written assignment	discussion		clash of civilizations by Huntington		
Oral examination, discussion, and written assignment	Presentation and discussion	knowledge world	Knowledge of the world of knowledge thesis	3	XXIX
77. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as .reports, etc ,daily preparation, daily, oral, monthly, written exams					
78. Learning and teaching resources					
Contemporary / Dr. Western political thou Taan–Abdul Reda Al			(Required textbooks (methodology, if any		
6– The development of political thought / George Spain 7– thought / History of political John Tuchar 8– Being and Time, Heidecker 9– Clash of Civilizations Huntington 10- The end of history Fukuyama			(Main references (sources		
3- Journal of Legal and Politic Sciences/ Diyala 4- Political Science / Journal University of Baghdad			Recommended supporting books and references (....scientific journals, reports)		
			Electronic references, Internet sites		

Course description form

This academic program description provides a necessary summary of the outcomes that most important characteristics of the program and the learning the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

79.	Course Name
general opinion	
80.	Course Code
431PO	
81.	Semester/year
2023/2024	
82.	Date this description was prepared
10/3/2024	
83.	Available attendance forms
person and electronic interactive lectures–In	
84.	(Number of study hours (total)/number of units (total
The total number of hours is60 hours. The total number of units is 2units	
85.	Name of the course administrator (if more than one name is (mentioned
:Amil – Hussein Al–Name : A.M.D. Ali Abdul aliakawi166@gmail.com	
1. Course objectives	
course aims to introduce public opinion in terms of its concept, The	

history, characteristics, and factors affecting it
Formation of public opinion, methods of measuring it, its impact on ,technological development, and defining the role of communication propaganda, and war
Psychology and rumors in the formation of public opinion, later examining models in Zionist propaganda and opinion
.The electronic year in social networking sites on the one hand
hts and defining its On the other hand, linking public opinion to human rig .concept, law, sources, and reasons for violating it
Then explain human rights in Islam, the Universal Declaration of it, and the United Nations charters, and study them within
The Iraqi Constitution of2005on examples of after which it touched , .citizenship rights, refugee rights, and human rights
.Democracy and minorities

86. Teaching and learning strategies

25–Cognitive strategy: recitation, clarification, detailing

26–dialogue Social and emotional strategy: problem solving, discussion and

27–Metacognitive strategy: critical thinking

Evaluation method	Teaching method	Name of the unit/topic	hours	the week
Questions and interrogations – Discussion	Presentati on and interrogati on	Public opinion identity and characteristics	Two hours	the first

Class participation				
Questions and interrogation – Discussion Class participation	Presentations and interrogations	The concept of public opinion and electronic public opinion and its history	Two hours	the second
Questions and interrogation – Discussion Class participation	Presentations and interrogations	affecting the formation Factors of public opinion	Two hours	the third
Questions and interrogation – Discussion	Presentations and interrogations	Types of public opinion	Two hours	the fourth

n Class participati on				
Question s and interrogat ion – Discussio n Class participati on	Presentati on and interrogati on	Methods of changing public opinion	Two hours	Fifth
Question s and interrogat ion – Discussio n Class participati on	Presentati on and interrogati on	Measuring public opinion and its methodological steps	Two hours	VI
Question s and interrogat ion –	Presentati on and interrogati on	Measuring public opinion/referendum method	Two hours	Sevent h

Discussion Class participation				
Questions and interrogation – Discussion Class participation	Presentations and interrogation	Measuring public opinion/survey method	Two hours	VIII
Questions and interrogation – Discussion Class participation	Presentations and interrogation	Measuring public opinion/content analysis method	Two hours	Ninth
Questions and interrogation	Presentations and interrogation	Public opinion and communication	Two hours	The tenth

– Discussion Class participation				
Questions and interrogation – Discussion Class participation	Presentations and interrogations	Public opinion between propaganda and psychological warfare	Two hours	eleventh
Questions and interrogation – Discussion Class participation	Presentations and interrogations	Public opinion and rumour	Two hours	twelfth
Questions and interrogation	Presentations and interrogations	Zionist propaganda	Two hours	Thirteenth

ion – Discussio n Class participati on	on			
Question s and interrogat ion – Discussio n Class participati on	Presentati on and interrogati on	Social networking sites and the formation of electronic public opinion	Two hours	fourtee nth
		Electronic written exam	Two hours	Fifteent h
Question s and interrogat ion – Discussio n Class participati on	Presentati on and interrogati on	The concept of human rights and its law	Two hours	sixteen

Question s and interrogat ion – Discussio n Class participati on	Presentati on and interrogati on	resources Human rights	Two hours	sevente enth
Question s and interrogat ion – Discussio n Class participati on	Presentati on and interrogati on	Causes of human rights violations	Two hours	eightee n
Question s and interrogat ion – Discussio n Class participati	Presentati on and interrogati on	Means of protecting human rights	Two hours	ninetee nth

on				
Questions and interrogations – Discussion Class participation	Presentations and interrogations	Human rights in Islam	Two hours	The twentieth
Questions and interrogations – Discussion Class participation	Presentations and interrogations	Universal Declaration of Human Rights	Two hours	21st
Questions and interrogations – Discussion Class	Presentations and interrogations	Civil and political rights in the conventions United Nations	Two hours	twenty tow

participati on				
Question s and interrogat ion – Discussio n Class participati on	Presentati on and interrogati on	Guarantees of rights and freedoms in the Iraqi Constitution of 2005	Two hours	Twenty third–
Question s and interrogat ion – Discussio n Class participati on		Electronic written exam	Two hours	twenty fourth
Question and s interrogat ion – Discussio n	Presentati on and interrogati on	The impact of the Internet in the field of human rights	Two hours	25th

Class participation				
Questions and interrogation – Discussion Class participation	Presentations and interrogations	Citizenship and human rights	Two hours	–twenty sixth
Questions and interrogation – Discussion Class participation	Presentations and interrogations	Refugee rights	Two hours	27th
Questions and interrogation – Discussion	Presentations and interrogations	Democracy and human rights	Two hours	Twenty eighth–

n				
Class participation				
Questions and interrogations – Discussion	Presentations and interrogations	Minorities and human rights	Two hours	XXIX
Class participation				
		Exam	Two hours	thirty

10. Infrastructure	
A methodological introduction to public opinion and human rights / Dr. Amer Hassan Fayyad	Required prescribed –1 books
Public opinion / Dr. Nizar Mayhoub –1 International protection of human rights / –2 Boutros Boutros Ghali Human rights and public freedoms / Dr. –3 –Dr. Mahmoud Khalil Al –Nawal Tariq Ibrahim Mamouri	Main references –2 (sources)
– – –	Recommended books and references (scientific (...),journals, reports

Sites related to the study of public opinion and human rights	Electronic references, –B ...Internet sites
11. Course development plan	
Adding new topics to keep pace with the development in the field of studying public opinion and human rights by2%0	

Course description form

This academic program description provides a necessary summary of the characteristics of the program and the learning outcomes most important that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

56. Course Name
Political research
57. Code Course
432GR
58. year /Semester
2023/2024
59. description was prepared Date this
10/3/2024
60. Available attendance forms .A
person and electronic interactive lectures –In
61. (Number of study hours (total)/number of units (total
The total number of hours is 30 hours. The total number of units 1 unit
62. if more than one) Name of the course administrator (name is mentioned
: Yamil- Name: A. Dr.. Imad Muayyad imad.mj@uodiyala.edu.iq
1. Course objectives
1-of information and their development over Identify the sources .time
2-Identify the types and forms of information sources and their .locations
3-Identify the types and forms of information sources and their .locations
4-Introducing students to the nature of scientific research and its

.scientific benefit to society
5-Introducing students to scientific research in the field of political science
6-Clarifying the most important research methods used in the field of .law and political science
7-Know the scientific concepts of scientific research and the .conditions for writing it
8-Teaching students how to use information sources while .starting to write scientific research
9-Teaching students how to document sources of information that are used in scientific research

10. Course outcomes and teaching, learning and evaluation methods
Teaching and learning strategies
28-Cognitive strategy: recitation, clarification, detailing
29-Social and emotional strategy: problem solving, discussion and dialogue
30-Metacognitive strategy: critical thinking
11.

12. Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Theoretical test I	Presentation with interrogation		Sources of information/definition and concept	3	the first
Theoretical test I	Presentation with interrogation		Types and forms of information sources	3	the second
Theoretical test I + submission of reports on the topic	Presentation with interrogation		Traditional information sources	3	the third
Theoretical test I	Presentation with interrogation		Electronic information sources	3	the fourth
Theoretical test I	Presentation with interrogation		a test	3	Fifth
Theoretical practical test I	Presentation with interrogation		Scientific research/definition and concept	3	VI

	on				
Theoretical test	Presentation with interrogation		Objectives and conditions of scientific research	3	Seventh
Theoretical test	Presentation with interrogation		Characteristics of good research and characteristics of the researcher	3	VIII
Theoretical test	Presentation with interrogation		Steps of scientific research/problem and how to formulate it	3	Ninth
Theoretical practical test	Presentation with interrogation		Steps of scientific research/objectives, importance, hypothesis, and method of formulating it	3	The tenth
Theoretical practical test	Presentation with interrogation		Steps of scientific research / methods of scientific research	3	eleventh
Theoretical test	Presentation with interrogation		Scientific research methods in political science	3	twelveth
Theoretical test	Presentation with interrogation		The relationship of political science with sciences other	3	Thirteenth

	on				
Theoretical test	Presentation with interrogation		a test	3	fourteenth
Theoretical test	Presentation with interrogation		year exam-Mid	3	Fifteenth
Theoretical test	Presentation with interrogation		The skill of searching for sources of information	3	sixteen
Theoretical test	Presentation with interrogation		Scientific citation	3	seventeenth
Theoretical test	Presentation with interrogation		Bibliographic reference/definition, concept and objectives	3	eighteen
Theoretical test	Presentation with interrogation		Bibliographic reference / how to document sources of information in research	3	nineteenth
Theoretical practical test	Presentation with interrogation		Visiting the library at the college and the central library at the university	3	The twentieth

			with students to view information sources directly		
Theoretical test	Presentation with interrogation		Theoretical + practical test	3	twenty one
Theoretical test	Presentation with interrogation		View examples of master's theses and dissertations	3	twenty two
Theoretical test	Presentation with interrogation		View journal articles and how to organize them	3	twenty three
Theoretical test	Presentation with interrogation		Assigning students to prepare brief papers	3	twenty four
Theoretical practical test	Presentation with interrogation		Assigning students to prepare brief papers	3	25th
Theoretical test	Presentation with interrogation		Assigning students to prepare brief papers	3	–twenty six
Theoretical practical test	Presentation with interrogation		Technical aspects, punctuation marks and	3	27th

	on		commas in scientific research		
Theoretical practical test	Presentation with interrogation		How to organize bibliographic references in scientific research	3	-Twenty eighth
Theoretical test	Presentation with interrogation		A comprehensive review of the research assets	3	XXIX

13. Infrastructure

Principles of scientific research in political science	1-Required prescribed books
Scientific research in the humanities	2-(Main references (sources
(...Scientific journals, reports, news bulletins)	Recommended books and references (...scientific journals, reports)
the course topics All websites related to	Electronic references, Internet -B ...sites

14. Course development plan

Transferring the subject of political research and scientific research methods to the third stage in order to prepare students for how to write graduation projects in the next stage

I also consider it necessary to increase the study units from one unit per week to two study units for the purpose of directly activating the research topic among the students and following them up, as well as updating the annual lectures in line with technological developments taking place, since the research methodology subject is one of the subjects of great importance in enhancing the students' research

papers by movement. Dear students, students are assigned to prepare brief research
the teachers

Course description form

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes demonstrating whether he has made ,that the student is expected to achieve the most of the available opportunities. It is accompanied by a description of each course within the program

63.	Contemporary Islamic political thought Course Name
64.	Code Course433 CIPT
65.	year /Semester2023/2024
66.	description was prepared The date this10/3/2024
67.interactive = Available attendance formats	
person and electronic interactive lectures–In	
68. (Number of study hours (total)/number of units (total90 units, total 3units hours per week 3	
69. if more than one name is) Name of the course administrator (mentioned	
Amil-M. Dr. Aqeel Ibrahim Hussein Al aqelabraham@uodiyala.edu.iq	

knowledge of the The course aims to provide students with products of contemporary Islamic political thought, the most important topics discussed, and the opinions this thought holds about the state, authority, governance, human rights, .and the relationship with others	1– Course objectives
.9 strategies Teaching and learning	

-1 Cognitive strategy: recitation, clarification, detail -2 Social and emotional strategy: problem solving, discussion and dialogue -3 Metacognitive strategy: critical thinking	The strategy

Course structure

Evaluation method	Teaching method	the Name of unit/topic	hours	the week
Participation, dialogue, remembering and deducing	Presentation with interrogation	An overview of Islamic political thought	3	the first
Participation, dialogue, remembering and deducing	with Presentation interrogation	The nature of the state in Islamic thought	3	the second
Participation, dialogue, remembering and deducing	Presentation with interrogation	Position towards the state	3	the third
Participation, dialogue, remembering and deducing	Presentation with interrogation	Elements of the state and their functions	3	the fourth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Characteristics of the state and its goals	3	Fifth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Authority in Islamic thought	3	VI
Participation, dialogue, remembering and deducing	Presentation with interrogation	The concept of authority and its legitimacy	3	Seventh
Participation, dialogue,	Presentation with interrogation	Means of choosing power	3	VIII

remembering and deducing				
Participation, dialogue, remembering and deducing	Presentation with interrogation	Shura, election and appointment	3	Ninth
Theoretical test + research submission	Presentation with interrogation	Attitude towards democracy/rejectionist	3	The tenth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Attitude towards democracy/pro	3	eleventh
Participation, dialogue, remembering and deducing	Presentation with interrogation	The position on democracy/combinin g the two opinions	3	twelveth
Participation, dialogue, remembering and gdeducin	Presentation with interrogation	The nation's control over power/popularity	3	Thirteenth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Enjoining good	3	fourteenth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Advice and advice	3	Fifteenth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Party oversight	3	sixteen

Participation, dialogue, remembering and deducing	Presentation with interrogation	The position of the parties	3	seventee nth
Participation, dialogue, remembering and deducing	Presentation with interrogation	The position on civil institutions society	3	eighteen
Participation, dialogue, remembering and deducing	Presentation with interrogation	Human rights in Islamic thought/the concept of rights	3	nineteent h
Participation, dialogue, remembering and deducing	Presentation with interrogation	Intellectual foundations of human rights	3	The twentieth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Political rights and freedom of opinion	3	st21
Participation, dialogue, remembering and deducing	Presentation with interrogation	Individual rights	3	twenty tow
Participation, ,dialogue remembering and deducing	Presentation with interrogation	The position on the Western vision of human rights	3	twenty third
Participation, dialogue, remembering and deducing	Presentation with interrogation	The difference between the Western and Islamic visions	3	twenty fourth
Participation, dialogue,	with Presentation interrogation	Islamic thought and the issue of conflict	3	th25

remembering and deducing		with others		
Participation, dialogue, remembering and deducing	Presentation with interrogation	Islamic thought and the issue of conflict with others	3	-twenty sixth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Islamic thought and issue of dialogue the with others	3	th27
Participation, dialogue, remembering and deducing	Presentation with interrogation	Islamic thought and the position on terrorism	3	-Twenty eighth
Participation, dialogue, remembering and deducing	Presentation with interrogation	Islamic thought and the position on globalization	3	XXIX
,Participation dialogue, remembering and deducing	Presentation with interrogation	Islamic thought and the position on globalization	3	thirty

Course evaluation –11	
Distribution of the grade out of 100 according to the tasks assigned to the student, such .as daily preparation, daily, oral, monthly, written exams, reports, etc	
Contemporary Islamic political thought –Khalil Makhif Al –Khazali –Amal Hindi Al Rubaie	books Required prescribed –1
1- Saffar: Jurisprudence of the -Fadel Al State	(Main references (sources –2

<p>2- Din, the -Muhammad Mahdi Shams al system of government and administration in Islam</p> <p>3- Sadr: Islam leads -Muhammad Baqir al life</p> <p>4- Banna: What do we call for -Hassan Al ?in Islam</p>	
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Electronic references, websites

Course description form

: Course description

most important characteristics of This course description provides a summary of the the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities .available

.It must be linked to the program description

70. e NameCours

Headway

71. Code Course

438HW

72. year /Semester

2023/2024

73. description was prepared Date this

2024/3/10

74. Available attendance forms .A

person interactive lectures–In

75.(Number of study hours (total)/number of units (total

One hour

76. (if more than one name is mentioned) Name of the course administrator

zainab_qutaiba Ami -Name: M. M. Zainab Qutaiba Al@ uodiyala.edu.iq

77. objectives Course

1- and uses the English language to know the gets in conversation method communicative

Objectives of the study subject

2- in particular and tenses grammar in general English.	
3- The student learns new meanings.	
4- English To learn how to write compositions in	
5- Teaching and learning strategies	
Cognitive strategy: recitation, clarification, detailing	
-2 Social and emotional strategy: problem solving, discussion and dialogue	
-3 Metacognitive strategy: critical thinking	

Course structure

Evaluation method	Teaching method	Name of the unit/topic	hours	the week
Interaction and presence	lecture	Introduction Revision	1	the first
		Identifying the tenses	1	the second
		Vocabulary and pronunciation	1	the third
		The difference between tenses	1	the fourth
		The Death of Diana	1	Fifth
		The Death of John Kennedy	1	VI
		The difference between will/going to	1	Seventh
		Language work: Adjective and Noun	1	VIII
		Phrasal Verbs	1	Ninth
		Countable or uncountable	1	The tenth
		Negative/ability/suggestion	1	eleventh
		Pronunciation and punctuation	1	twelveth
		Spoken English Adding a comment	1	Thirteenth
		Adjective intensifiers	1	fourteenth
		Should/could Haven't / couldn't	1	Fifteenth
		Make a wish or regret	1	sixteen
		Identifiers and prepositions	1	seventeenth
		Applying for a job acv	1	eighteen
		Informal letters	1	nineteenth

		Narrative writing	1	The twentieth
		Linking ideas	1	21st
		Emailing friends	1	twenty tow

Evaluation method	Teaching method	Name of the unit/topic	hours	the week
Interaction and presence	lecture	Reportwriting	1	twenty third
		Describing places	1	twenty fourth
		Writing for talking	1	25th
		Formal and informal letters and emails	1	-twenty sixth
		Linking words and expressions	1	th27
		Adding Emphasis in writing	1	-Twenty eighth

2. Infrastructure

1. Required textbooks New Headway plus for beginners

Course description form

: Course description

This course description provides a summary of the most important learning outcomes that the student is characteristics of the course and the expected to achieve, demonstrating whether he or she has made the most of .the learning opportunities available

.It must be linked to the program description

78. Course Name

International politics

79. Code Course

435IPE

80. year /Semester

2023/2024

81. description was prepared Date this

2024/3/10

82. Available attendance forms .A

person interactive lectures –In

83. (Number of study hours (total)/number of units (total

Two hours

84. name is if more than one) Name of the course administrator (mentioned

zainab_qutaiba Ami -Name: M. M. Zainab Qutaiba Al@ uodiyala.edu.iq

85. objectives Course

6- and uses the English language to know the gets in conversation method communicative

7- in and tenses grammar in general English particular.

8- The student learns new meanings.

Objectives of the study subject

9- English To learn how to write compositions in	
10- Teaching and learning strategies	
Cognitive strategy: recitation, clarification, detailing	
-2 discussion and dialogue ,Social and emotional strategy: problem solving	
-3 Metacognitive strategy: critical thinking	

Course structure

10.Course structure					
Evaluation method	Teaching method	Name of the unit topic /	Required learning outcomes	hours	the week
3,2,1	4, 3, 2, 1	The Main Features of International Politics: 1- The Rise of Nationalism	D-C-B-A	2	1
3, 2,1	4, 3, 2, 1	Nationalism in the sixteenth century and after	D - C -B - A	2	2
3, 2, 1	4, 3, 2, 1	The Impact of the Theory of Nation-State	D-C - B-A	2	3
3,2,1	4, 3, 2, 1	The Spread of Ideologies	D -C -B - A	2	4
3, 2, 1	4, 3, 2, 1	The Impact of Technology	D -C -B - A	2	5
3,2,1	4,3,2,1	Review	D -C - B - A	2	6
3,2,1	4,3,2,1	Power in International Politics : Definition of Power	=	2	7
3,2,1	4,3,2,1	The new Concept of Power	=	2	8
3,2,1	4,3,2,1	Elements of Power: 1-	=	2	9

		Geographic Factor			
3,2,1	4,3,2,1	2-Demographic Factors 3-Natural Resources	=	2	10
3,2,1	4,3,2,1	4-Technology 5-Military Power	=	2	11
3,2,1	4,3,2,1	6-National Morale	=	2	12
3,2,1	4,3,2,1	7-Governmental Organization and Administration	=	2	13
3,2,1	4,3,2,1	Review	=	2	14
		Examination	=	2	15
3,2,1	4,3,2,1	The Control of Power: 1- The Balance of Power	=	2	16
3,2,1	4,3,2,1	Methods employed in the Balance of Power	=	2	17
3,2,1	4,3,2,1	Collective Security	=	2	18
3,2,1	4,3,2,1	Disarmament	=	2	19
3,2,1	4,3,2,1	The Objectives of States in World Politics: Short and Middle Range Objectives	=	2	20
3,2,1	4,3,2,1	Long Range Objectives	=	2	21
3,2,1	4,3,2,1	Imperialism	=	2	22
3,2,1	4,3,2,1	Means of	=	2	23

		Achieving Objectives: Diplomacy			
3,2,1	4,3,2,1	Propaganda	=	2	24
3,2,1	4,3,2,1	Economic Instruments	=	2	25
3,2,1	4,3,2,1	Military Intervention	=	2	26
3,2,1	4,3,2,1	The Role of the Third World in International Politics: Concept of the Third World	=	2	27
3,2,1	4,3,2,1	The Third World since 1945	=	2	28
3,2,1	4,3,2,1	The Politics of Development and Non - alignment	=	2	29
		Examination	=	2	30

11. البنية التحتية.

Prescribed English language International Politics	The required prescribed - 1 books
	sources) Main references - 2 (
	Recommended books and scientific journals) references (... , reports ,
	, Electronic references -B ... Internet sites

12.Course development plan

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