

**ministry education High And research Scientific
device Supervision And the calendar Scientific
circle a guarantee Quality And accreditation Academic
to divide Accreditation**



Academic Program and Course Description Guide 2024/2025

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TTM 3/2906 dated 5/3/2023 regarding programs that adopt the Bologna process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

Concepts and Terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program Mission: It briefly explains the goals and activities necessary to achieve them, and also identifies the paths and directions of the program's development.

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (ministry, university, college and scientific department) with the number of academic units.

Learning Outcomes: A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be specified in a way that achieves the program objectives. **Teaching and learning strategies:** These are the strategies used by the faculty member to develop the student's teaching and learning. They are plans that are followed to achieve the learning objectives. That is, they describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of ... Diyala....

College/Institute: College of .. Law and Political Science.....

Academic Department: Department of Political Science....

Name of Academic or Professional Program: Bachelor's .. Department of Political Science....

Name of Final Degree: Bachelor's in . Political Science.....

Academic System:

Description Preparation Date 22/12/2024

File Filling Date: 22/12/2024

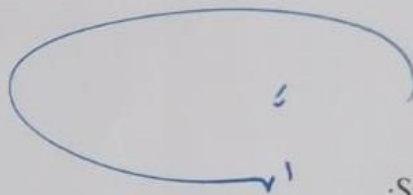


:Signature

Name of Scientific Assistant: Prof. Dr.

Imad Mu'ayyad Jassim

22/12/2024 :Date



:Signature

Name of Head of Department:

Prof. Dr. Ayman Abd Aoun

22/12/2024 :Date

File Verified by

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division: Eng. Ala Sameh Lotfi

Date 22/12/2024

Signature 



Approval of the Dean

Prof. Dr. Abdul Razzaq Talal Jassim Al-Sarah

Date

Program vision

Providing and deepening knowledge and political awareness of local, regional and international political issues through adopting solid scientific curricula that enable students to reach this awareness, in addition to serving society and its governmental and civil institutions by deepening the culture of democracy, human rights and public freedoms .

Program message

Preparing specialized cadres with political knowledge in a way that enhances political culture and analytical ability to determine and define positions at all levels, in addition to the ability to manage state affairs and link theoretical study to real political data and events .

1. 1. Program objectives

1. 1- Supporting students' abilities in political knowledge and scientific understanding of political systems and clarifying the elements of change and continuity in those systems locally, regionally and internationally.
2. 2- Increasing students' knowledge of the mechanisms of the democratic system in relation to electoral systems, levels of representation and the exercise of the right to vote consciously and rationally.
3. 3- Supporting students' ability to study and analyze political ideas and their reflection on reality and political developments that have occurred in political theory in the past, present and contemporary.
4. 4- Increasing students' knowledge of Arab and Islamic intellectual production in the political phenomenon, and the lessons learned from it in managing political affairs at the present time.
5. 5- Raising students' ability to understand and analyze political events on the international scene and the mechanisms and principles of managing international relations and diplomacy.
6. 6- Developing students' abilities in writing political research by raising the scientific ability to use scientific sources and benefit from them in building an analytical and anticipatory capacity for the future.
7. 7- Preparing cadres capable of working in state institutions, civil society organizations and the media..
8. 8- Providing the community with the expertise of the department's professors in holding courses and lectures, completing research, and providing political advice in a way that enhances political awareness in the community.

Required program outcomes , teaching, learning and assessment methods

Cognitive objectives

- 1- Identify and understand the concepts of politics, political science, government, identity, equality, multiculturalism, democracy, human rights and the importance of each.
- 2- Identify and understand the various theories, trends and schools of thought in political science.
- 3- Identify the political systems of government and the variables that produced them and the extent of their legitimacy and legality.
- 4- Understand the role of citizenship in forming the pillars of the modern civilized state, and how to achieve this concept in modern states.
- 5- Identify and understand research methods and analysis tools in political science.
- 6- Understand international relations in light of international changes, whether historically or contemporary.
- 7- Identify the functions of political systems and the possibility of judging them.
- 8- Identify the importance and role of political philosophy in political activity and learn about the developments of Islamic and Western political thought.
- 9- Identify important concepts in the field of political work such as justice and democracy.
- 10- Identify and understand the nature of regional and international relations and the elements of their analysis.
- 11- Identify the concept of political party activity and how to practice these activities.
- 12- Identifying the most important problems in internal, external, regional and international political issues and challenges and how to confront them.
- 13- Realizing and understanding the concept of managing the state's public policies.

B - Skill objectives Program specific

- 11- The ability to use computers and modern technological media in communication, reading, research, analysis and presentation
- 2- The ability to deal with at least one foreign language, speaking and writing
- 3- The ability to follow the scientific method in thinking and reasoning
- 4- The ability to communicate ideas, whether in writing or orally
- 5- The ability to use methods to solve various political problems
- 6- The ability to write objective scientific reports
- 7- Acquire the skill of linking the phenomenon to its causes, and rooting political issues and problems in their integrated framework
- 8- Acquire the skill of using vocabulary and terms that are appropriate to the topics of discussion in a linguistic

correct manner.

- 9- Acquire the skills of comparison and reasoning between different phenomena in light of the size of the indications and indicators

that are suitable for measurement.

- 10- Acquire the skills of criticism, discrimination and discovery of positive and negative elements in the issues under investigation.

- 11- Enabling students to acquire self-learning skills to acquire new information, skills and knowledge.

- 12- Enabling students to acquire the skills of discussion, dialogue, listening and accepting the opinions of others.

Teaching and learning methods

teaching (lecture)
Exploratory Education
learning-E

Evaluation methods

Midterm and oral exams
Final exams
Seminar to discuss working papers and research

Emotional and value-based goals .

1- Sensory perception of the political phenomenon

2- Awareness of the mechanism and dynamics of political analysis.

3- Developing students' sense of responsibility during the study period and the work period

4- Training students to respect freedom of thought, expression and creativity in others.

5- Forming positive tendencies and trends towards studying political science.

6- Acquiring positive values such as (accuracy, organization, perseverance, objectivity in judging positions, respecting the opinion of others, good use of time etc.)

7- Consolidating ideals and a system of values.

8- Instilling the spirit of altruism, good example, willpower and determination to achieve goals.

9- Strengthening national identity and consolidating the spirit of belonging to the homeland among students and loyalty to it.

10- Raising students to respect human dignity.

11- Raising students to work honestly and objectively in the academic and scientific fields.

12- Educating students on culture, integrity and fighting corruption in all its forms.

13- Educating students on respecting professional ethics.

14- Enhancing the spirit of cooperation and teamwork among students.

Evaluation methods

Ask students questions at the end of the lecture.

Approving the results of daily and semester written exams, periodic visits by professors to the relevant teaching staff, and conducting discussion groups.

Allow students to ask questions

Assign students weekly homework.

2. Program accreditation
Is the program accredited ? And from which authority?

3. 5. Other external influences
Human Rights Commission / Diyala, Election Commission / Diyala, Arab Democratic Center for Strategic, Economic and Political Studies

Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical			
Bachelor of Political Science Which requires (480) hours and one accredited unit.	3	Introduction to Political Science	101PSP	The first stage
	3	Comparative political and constitutional systems	102PS	
	2	human rights	103HS	
	2	Arabic	104AL	
	1	Computer	105COMP	
	2	Introduction to the Study of Law	106AIL	
	2	Principles of Economics	107 ECO	
	2	Introduction to Political Science (in English)	108IPE	
	2	History of International Relations	HIR 109	
	1	Head way	110HW	
	3	Principles of International Relations	210IR	Phase 2
	3	Ancient and medieval political thought	211AMPT	
	2	Political Sociology	212 POC	

	3	Political problems	214AS	
	2	Computer	UD23	
	2	Arabic	UD22	
	2	Public Policy and Local Government	215LG	
	2	The political system in contemporary Iraq	216CL	
	2	Pu International Organizations (in English) blic international law	217IGL	
	2	International Organizations (in English)	218IOE	
	1	Head way	219HW	
	1	Crimes of the Baath regime in Iraq		
	3	Political parties	220PPES	Stage 3
	3	Arab political systems	321PSAHSS	
	3	Political thought Modern Western	322MPT	
	2	International Economic Relations	323IER	
	2	Contemporary political systems	324MPS	
	3	(the language English (325AIPT	
	2	Arab Islamic political thought	326IO	
	3	International organizations	327STRA	
	2	Introduction to the study of strategy	429PI	Stage Four
	2	The Palestinian issue		
	2	Political systems in Turkey and Iran	430PSRNS	
	1	Public opinion	431PO	
	3	Graduation research	432GR	

		2	Contemporary Western Political Thought	433SWPT	
		2	Diplomacy	434DY	
		3	International Politics (English)	435IPE	
		3	Contemporary Islamic Political Thought	436SIPT	

4. 6. Teaching and learning strategies

- 1- 1- Direct teaching (lecture)
- 2- 2- E-learning
- 3- 3- Research and Exploratory Education

5. 7. Evaluation methods

Midterm, final and oral exams
 Research discussion (seminar)
 Questions asked by the student
 Questions asked by the professor

	Special requirements/skills (if any)		Specialization		Academic Rank	8
Angel			Strategy	Political science	Prof. Dr. Imad Mu'ayyad Jassim	1
Angel					A.M.D. Shaker Abdul Karim Fadel	2
Angel				Political systems	Political science	3
Angel			international relations	Political science	A.M. Dr. Raed Saleh Ali	4
Angel			Contemporary political history	Contemporary History	Prof. Dr. Ayman Abdel Aoun	5
Angel			press	Information	A.M.D. Ali Abdul Hussein Alwan	6
Angel			Political thought	Political science	Prof. Dr. Mohammed Kazim Hashim	7

Angel			International Studies	Political science	Prof. Dr. Ismail Diab Khalil	8
Angel			Political systems	Political science	Dr. Aqeel Ibrahim Hussein Alwan	9
Angel			language	English language	M.M. Zainab Qutaiba Abdul Ali	10
Angel			International economic relations	Political science	Mr. Raad Ali Obaid	11
Angel			Political systems and public policies	Political science	M.M. Tamim Imad Sadiq	12
Angel			Political systems and public policies	Political science	Mr. Hussein Ali Hussein	13
Angel			Political systems	Political science	M.M. Taha Ahmed Alwan	14
Angel			Political thought	Political science	Mr. Omar Ali Mohammed	15
Angel			language	Arabic language	Ali Hussein Ali	16
Lecturer			Office management	Information systems	Asst. Prof. Dr. Salam Jassim Abdullah	17
Lecturer			Public international law	Law	Dr. Haider Abdul Razzaq Hamid	18
Lecturer			Computer	Calculators	DR. Ali Aboud Khalil	19

Professional development

Orientation of new faculty members

- 1- 1- Teaching methods courses for teachers
- 2- 2- E-learning courses for teachers
- 3- 3- Management skills courses

Professional development for faculty members

- 1- 1- Preparing a curriculum plan for each subject by the instructor himself
- 2- 2- Follow up on the implementation of the plan accurately
- 3- 3- Teaching methods courses for teachers

4- 4-	E-learning courses for teachers
5- 5-	Management skills courses

6. 8.	Acceptance Criteria
The college's admission system is based on the central admission standard that we receive from the Ministry of Higher Education and Scientific Research.	

7. 9.	The most important sources of information about the program
1- 1-	Iraqi Quality Standards Reports issued by the Ministry of Higher Education and Scientific Research
2- 2-	Arab Quality Standards Reports issued by the Association of Arab Universities
3- 3-	Regulations of the Ministry of Higher Education and the College of Political Science / University of Diyala

8. 10.	Program development plan
6-	Preparing a curriculum plan for each subject by the instructor himself
7-	Follow up on the implementation of the plan accurately
7- 8-	Teaching methods courses for teachers
8- 9-	E-learning courses for teachers
9- 10-	Management skills courses

Program Skills Chart	
Required learning outcomes of the program	

Curriculum Skills Chart

Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Required learning outcomes of the program																			
and transferable skills (other skills related to employability and personal development (Emotional and value goals				Program specific skill objectives				Cognitive objectives				essential Or optional	Course name	Course code	Year/Level
D4	D3	D2	D1	A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
		√	√			√	√				√				√	essential	Introduction to Political Science	101PCP	First
√	√	√	√	√	√	√	√				√				√		Political and constitutional legal systems	102PS	

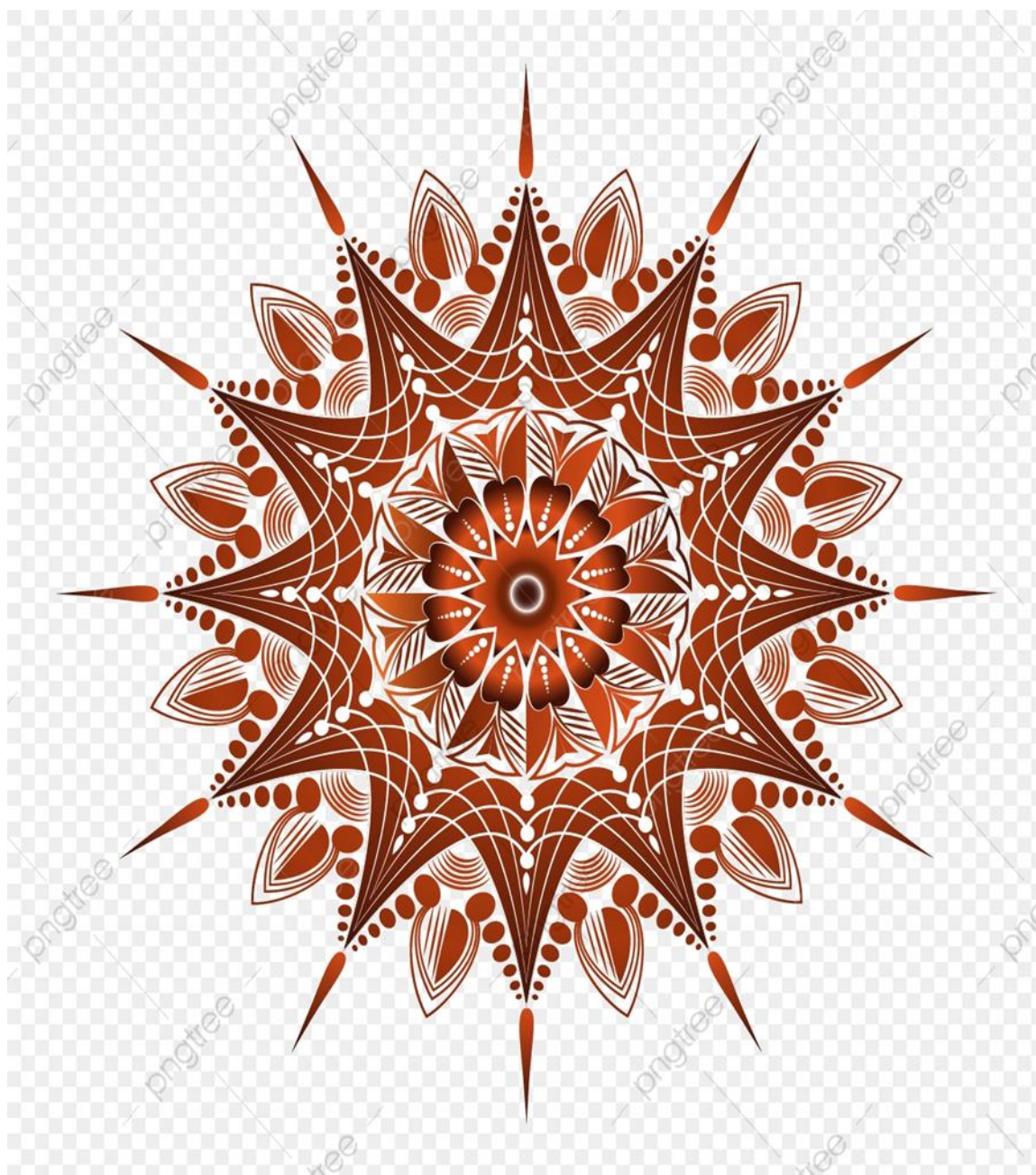
√	√	√	√	√	√	√	√				√				√		Human Rights and Professional Ethics	103HS	
√	√	√	√	√	√	√	√				√				√		Arabic	104AL	
			√			√	√			√	√	√	√	√	√		Computer	105COMP	
√	√	√	√	√	√	√	√				√				√		Introduction to the Study of Law	106AIL	
√	√	√	√	√	√	√	√				√				√		Principles of Economics	ESO 107	
																		108ITP	
		√	√				√				√			√	√		Introduction to Political Science (in English)	109HIR	
		√	√				√				√				√		History of International Relations	110HW	
		√	√	√	√	√	√			√	√			√	√		Head Way	21 IIR	

		√	√	√	√	√	√			√	√			√	√	essential	International Relations	212AMPT	Second
		√	√				√				√				√		Ancient and medieval political thought	213POC	
√	√	√	√	√	√	√	√				√				√			214AS	
√	√	√	√	√	√	√	√				√				√		Political Sociology	105COMP	
√	√	√	√	√	√	√	√				√				√			215LG	
			√			√	√				√				√		Arab political systems	216CL	
			√			√	√		√	√	√		√	√	√		الحاسوب	217IGL	
√	√	√	√	√	√	√	√				√				√		الحكومات المحلية	218IOE	
																	The political system in contemporary Iraq	219HW	

			√			√	√			√	√			√	√	essential	Public international law	320PPES	Third
			√			√	√				√			√	√		International Organizations (in English)	321PSAHSS	
			√				√				√				√		Head Way	322MPT	
			√				√				√				√		Political Parties and Electoral System	323IER	
√	√	√	√	√	√	√	√				√				√		Arab political systems	324MPS	
			√				√				√			√	√		Modern Western Political Thought	325AIPT	
√	√	√	√	√	√	√	√				√				√		International Economic Relations	326IO	

√	√	√	√	√	√	√	√				√				√		Contemporary Political Systems (English)	327STRA	Fourth
																	Arab Islamic political thought	328HW	
	√	√	√				√			√	√			√	√	essential	International organizations	4 29PI	
		√	√			√	√			√	√			√	√		Introduction to the study of strategy	430PSRNS	
√	√	√	√	√	√	√	√				√				√		Head Way	431PO	
√	√	√	√	√	√	√	√				√				√		The Palestinian issue	432GR	
√	√	√	√	√	√	√	√				√				√		Political systems in Turkey and Iran	433CWPT	
√	√	√	√	√	√	√	√				√				√		Public opinion	434DY	

√	√	√	√	√	√	√	√				√				√		Graduation research	435IPE	
√	√	√	√	√	√	√	√				√				√		Contemporary Western Political Thought	436SIPT	
√	√	√	√	√	√	√	√				√				√		Diplomacy	437FP	
																	International Politics (in English)	438HW	



**Description of the first stage
courses for the academic year
2025–2024**

Course Description Form

Course name: Arabic language					
Course code : 104 AL					
Chapter/ Year					
2025/2024					
Date this description was prepared:					
202/12/22					
Available forms of attendance : My interactive presence					
Number of study hours (total) / Number of units (total) : Total number of hours 60 hours Total number of units 2 units					
Name of the course administrator (if more than one name is mentioned)					
Name: M.M. Ali Hussein Ali Al A Email: ali.husaina@uodiyala.edu.iq					
objectives Course					
1- -1 Gain students' knowledge of the grammatical and morphological levels of the Arabic language. 2- -2 Students learn about the arts of Arabic literature, both poetry and prose. 3- -3 Write a research paper or report on any topic in the Arabic language					Subject objectives
1. .1 Teaching and learning strategies					
1- -1 Cognitive strategy: dictation, clarification, elaboration 2- -2 Social and emotional strategy: problem solving, discussion and dialogue 3- -3 Metacognitive Strategy : Critical Thinking					Strategy
2. .2 Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	the first
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	the second
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	the third
Oral examination, discussion,	Presentation and discussion	Oral examination, discussion,	Presentation and discussion	2	Fourth

written assignment		written assignment			
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	tenth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	twelfth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	fifteenth
				2	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	seventeenth

Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	twenty one
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Twenty-second
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	twenty-third
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Twenty-fourth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Twenty-fifth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Twenty-sixth
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	twenty-seventh
Oral exam, discussion, written assignment	Presentation and discussion	Oral exam, discussion, written assignment	Presentation and discussion	2	Twenty-eighth

3. .3 Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

4. .4 Learning and teaching resources

The mediator in Arabic grammar rules, syntax and spelling Muhammad Jassim Al-Salami, and general Arabic language for non specialization departments, Saad Hassan Aliwi	Required textbooks (methodology if any)
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	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports, etc.)
	Electronic references , websites

Course Description Form

5. 5. Course name: Political and constitutional systems					
6. : Course code 102PS					
7. 7. Chapter/ Year					
2025/2024					
8. 8. Date this description was prepared:					
22/12/2024					
9. 9. Available forms of attendance : My interactive presence					
10. 10. Number of study hours (total) / Number of units (total) : Total number of hours 90 hours Total number of units 3 units					
11. Name of the course administrator (if more than one name is mentioned)					
Na M: Founded by Prof. Dr. Shaker Abdul Karim Fadl Al A. Name: Shaker A. Fadl@Adeela.Member.Eq					
12. objectives Course					
1. 1. Preparing and equipping students to study the nature of the political system in general 2. 2. Study of the constitutional foundations of political systems 3. 3. Knowing the role of the political system environment and its impact on the functioning of the political system (inputs, outputs and feedback) 4. 4. Statement and study of the elements of the political system 5. 5. Study of applications of political systems (Iraq - United States of America - Britain - France - Switzerland)					Subject objectives
13. Teaching and learning strategies					
1- 4- Cognitive strategy: dictation, clarification, elaboration 2- 5- Social and emotional strategy: problem solving, discussion dialogue 3- 6- Metacognitive Strategy : Critical Thinking					Strategy
14. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	What is the political system - its definition	Knowing the definition and characteristics	3	the first

		and characteristics	of the political system		
Oral exam, discussion, written assignment	Presentation and discussion	Objectives of the political system and its working environment	Knowing the objectives of the political system and its operating environment	3	the second
Oral exam, discussion, written assignment	Presentation and discussion	Crises facing political systems	Knowing the crises facing political systems	3	the third
Oral exam, discussion, written assignment	Presentation and discussion	Crises facing political systems	Knowing the crises facing political systems	3	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Scientific curriculum for studying political systems	Knowledge of the scientific method for studying political systems	3	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	Scientific approaches to the study of political systems	Knowledge of scientific methods for studying political systems	3	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	Constitutional foundations of political systems - definition of the constitution, nature of constitutional rules and their sources	Understanding the definition of the constitution Knowing the nature of constitutional rules and their sources	3	Seventh
Oral examination, discussion, written assignment	Presentation and discussion	Methods of drafting constitutions, their types and the end of the constitutional rule	Knowing the methods of drafting constitutions, their types and the end of the constitutional rule	3	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	Balanced organization, the principle of the supremacy of the	Understanding balanced organization and knowing the principle of	3	Ninth

		constitution and constitutional oversight	the supremacy of the constitution and constitutional oversight		
Oral exam, discussion, written assignment	Presentation and discussion	The Political System in Iraq According to the 2005 Constitution - A Study in the Structural Framework	Knowing the structural framework of the institutions of the Iraqi political system	3	tenth
Oral exam, discussion, written assignment	Presentation and discussion	Competencies of the institutions of the political system (functional framework) and the relationship between institutions	Knowing the competencies of the political system institutions and the relationship between institutions	3	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	the Basic Political System - The State : Definition and Elements	Understand the definition The state and its elements	3	twelfth
Oral exam, discussion, written assignment	Presentation and discussion	The nature of the contemporary state and the components of the rule of law	Identifying the nature of the contemporary state and the mechanisms for building a state of law	3	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	Functions of the contemporary state and its ability to perform its functions in light of globalization	Knowing the functions of the contemporary state and its ability to perform its functions in light of globalization	3	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Political parties	Understanding the definition of political parties, their elements and classifications	3	fifteenth

		The role of parties in political systems	Knowing the role of parties in political systems	3	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	interest groups	Understanding the definition of interest groups and their types	3	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	The relationship of interest groups to political systems	Understanding the relationship between interest groups and political systems	3	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Criteria for classifying political systems	Knowing the criteria for classifying political systems	3	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Classification of political systems according to the criterion of the exercise of power - monocratic systems	Identifying the mechanism for classifying political systems according to the criterion of exercising power - monocratic systems	3	Twenty
Oral examination, discussion, written assignment	Presentation and discussion	Democracy and democratic systems	Knowledge of democracy and democratic systems	3	twenty one
		Classification of political systems based on the nature of the relationship between institutions – Parliament	Identify the mechanism for classifying political systems based on the nature of the relationship between institutions - the parliamentary system - the United Kingdom	3	Twenty-second

Oral exam, discussion, written assignment	Presentation and discussion	What is the political system - its definition and characteristics	Knowing the definition and characteristics of the political system	3	the first
Oral exam, discussion, written assignment	Presentation and discussion	Objectives of the political system and its working environment	Knowing the objectives of the political system and its operating environment	3	the second
Oral exam, discussion, written assignment	Presentation and discussion	Crises facing political systems	Knowing the crises facing political systems	3	the third
Oral exam, discussion, written assignment	Presentation and discussion	Crises facing political systems	Knowing the crises facing political systems	3	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Scientific curriculum for studying political systems	Knowledge of the scientific method for studying political systems	3	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	Scientific approaches to the study of political systems	Knowledge of scientific methods for studying political systems	3	Sixth

15.

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

16.

Contemporary Political and Constitutional Systems, Dr. Taha Hamid Al-Anbaky	Required textbooks (methodology if any)
Political and Constitutional Systems, Dr. Hassan Shafiq Al-Ani	Main References (Sources)
Political Systems, Hamid Hanoun	Recommended supporting books and references (scientific journals, reports, etc.)
	Constitutional Law, Hamid Hanoun

Principles of Economics

ECO107

2025/2024

22/12/2024**Interactive in-person lectures**Name: M.M. Raad Ali Abdul A. Yamil Radali@uodiyala.edu.iq

This course aims to :

- 1- Introducing the student to the basics of economics and the economic concepts necessary to provide a knowledge base that enables the student to understand and analyze political issues .
 - 2- Explaining the impact of economic factors on political events internally and externally .
- Enriching the cognitive aspect and diversifying information for the student, which helps in analyzing political phenomena from their various aspects .

Subject objectives

- | | |
|---|-----------------|
| <ol style="list-style-type: none"> 1. 1. Cognitive strategy: dictation, clarification, detailing 2. 2. Social and emotional strategy: problem solving, discussion , dialogue 3. 3. Metacognitive Strategy: Critical Thinking | Strategy |
|---|-----------------|

Evalu ation metho d	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily prepara n	Giving the lecture And explain it	Definition of economics and its relationship to other sciences			the first
Daily prepara n	Giving the lecture And explain it	and characteristics The nature of the economic problem	Definition of economics and its relationship	The origin of economics	2

			to other sciences		
Daily preparation	Giving the lecture And explain it	Meaning of demand and determining factors		Daily preparation	And explain it
Daily preparation	Giving the lecture And explain it	Degrees of flexibility and factors affecting them	The economic problem	2	the second
Daily preparation	Giving the lecture And explain it	Concept of theory		Daily preparation	And explain it
Daily preparation	Giving the lecture And explain it	Definition of offer	demand	2	the third
Daily preparation	Giving the lecture And explain it	Factors affecting supply		Daily preparation	And explain it
Daily preparation	Giving the lecture And explain it	production function		2	Fourth
Daily preparation	Giving the lecture And explain it	law of diminishing returns			
Daily preparation	Giving the lecture And explain it	Work 'Earth			
Daily preparation	Giving the lecture And explain it	organization 'Capital	Degrees of flexibility and factors affecting them	elasticity of demand	2
Daily preparation	Giving the lecture And explain it	Types of costs			And explain
Daily preparation	Giving the lecture And explain it	Market concept and function	Consumer Behavior Theory	2	Fifth
Daily preparation	Giving the lecture And explain it	Types of markets		Daily preparation	And explain it
Daily preparation	Giving the lecture And explain it	National income	the offer	2	Sixth
Daily preparation	Giving the lecture And explain it	distribution		Daily preparation	And explain it

Daily preparation	Giving the lecture And explain it	Profit	the offer	2	Seventh
Daily preparation	Giving the lecture And explain it	Money concept		Daily preparation	And explain it
Daily preparation	Lecture with interrogation	Types of money	Production, costs and revenues	2	The eighth
Daily preparation	Giving the lecture And explain it	Basic functions of money		Daily preparation	And explain it
Daily preparation	Giving the lecture And explain it	functions of money Second	Production, costs and revenues	2	Ninth
Daily preparation	Giving the lecture And explain it	Monetary systems		Giving the lecture	law of diminishing returns
Daily preparation	Giving the lecture And explain it	Commercial banks		Daily preparation	And explain it
Daily preparation	Giving the lecture And explain it	Central banks	Factors of production	2	Tenth
Daily preparation	Giving the lecture And explain it	Foreign trade		Daily preparation	And explain it
Daily preparation	Giving the lecture And explain it	Balance of payments	Factors of production	2	eleventh
Daily preparation	Giving the lecture And explain it	Exchange rate		Daily preparation	And explain it
Daily preparation	Giving the lecture And explain it	Trade Policy	Costs	2	Twelfth
24- 24- Learning and teaching resources					
Principles of Economics			Required textbooks (methodology if any)		
Dr. Karim Mahdi Al-Hasnawi			Main References (Sources)		
Samuelson's Principles of Economics			Recommended supporting books and references (scientific journals, reports, etc.)		
			Electronic references , websites		
All related sites					
			10.		

Course Description Form

24.	24.	Course name : Computer			
25.	25.	Course code :			
105COMP					
26.	26.	Semester/ Year 2024_2025			
27.	27.	Date this description was prepared: 22/12/2024			
28.	28.	Available forms of attendance : My interactive presence			
29.	29.	Number of study hours (total) / Number of units (total) : Total number of hours 60 hours Total number of units 2 units			
30.	30.	Name of the course administrator (if more than one name is mentioned) Name: Dr. Ali Aboud Khalil Al A Email: drelk@adila.member.iq			
31.	31.	Course objectives			
		1- 1- Cognitive objectives 2- 2- Learn the basics of computers 3- 3- Learn about computer components 4- 4- Learn about computer security and software licenses 5- 5- Learn about operating systems 6- 6- Getting to know Windows 7- 7- Qualifying the student to prepare reports and research	Subject objecti		
32.	32.	Teaching and learning strategies			
		1- 4- Cognitive strategy: dictation, clarification, elaboration 2- 5- Dialogue and discussion strategy to understand compu basics 3- 6- Metacognitive Strategy : Logical Thinking and Importance of Computer Science	Strategy		
33. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	Electronic computer	Understanding the electronic computer	2	the first
Oral exam, discussion, written assignment	Presentation and discussion	Data and information	Distinguish between data and information	2	the second

Oral exam, discussion, written assignment	Presentation and discussion	Computer use areas	Identify the areas of computer use	2	the third
Oral exam, discussion, written assignment	Presentation and discussion	Computer components	Learn about computer components	2	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Computer features	Learn about the features of computers	2	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	Classification of computers	Understanding Computer Classification	2	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	Computer hardware components	Learn about the hardware components of a computer	2	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	Computer software components	Learn about computer software components	2	The eighth
Oral examination, discussion, written assignment	Presentation and discussion	Input devices	Distinguish between input devices	2	Ninth
			Distinguish between devices	2	Tenth
		Oral examination, discussion, written assignment	Presentation and discussion	Output devices	Direction
Oral exam, discussion, written assignment	Presentation and discussion	physical entity	Understanding what a physical entity is	2	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Software entity	Understanding what a software entity is	2	Twelfth
Oral exam, discussion, written assignment	Presentation and discussion	Setting systems	Learn about the setup systems	2	thirteenth

Oral exam, discussion, written assignment	Presentation and discussion	Computer platform	Getting to know the computer platform	2	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Factors to consider when buying a computer	Understanding the factors to consider when buying a computer	2	fifteenth
		Mid-term exam		2	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Digital world ethics	Understanding the digital world and its ethics	2	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	Excesses in the digital world	Excesses in the digital world	2	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Computer Privacy and Licenses	Understanding Computer Privacy and Licenses	2	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Computer Licenses and Intellectual Property	Understanding Computer Licensing and Intellectual Property	2	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	Types and sources of electronic hacking	Understanding the types and sources of electronic hacking	2	twenty one
Oral exam, discussion, written assignment	Presentation and discussion	Malware and viruses	Identify malware and viruses, understand risks and protection	2	Twenty-second
Oral exam, discussion, written assignment	Presentation and discussion	Operating systems	We know operating systems	2	twenty-third
Oral exam, discussion, written assignment	Presentation and discussion	Objectives and classifications of operating systems	Understanding the objectives and classifications of operating systems	2	Twenty-fourth

Oral exam, discussion, written assignment	Presentation and discussion	Windows operating system	Windows Operating System Definition	2	Twenty-fifth
34. 34. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
35. 35. Learning and teaching resources					
Computer Basics and Office ApplicationsInternet sites related to computers and their basics					Required textbooks (methodology if any)
					Main References (Sources)
					Recommended supporting books and references (scientific journals, reports, etc.)
					Electronic ‘ referen websites

Course Description Form

36. Course name					
Introduction to Political Science					
37. 37. Course code					
101PCP					
38. 38. Chapter/ Year					
2025/2024					
39. 39. Date this description was prepared					
22/12/2024					
40. 40. Available attendance forms					
Theoretical					
41. 41. Number of study hours (total) / Number of units (total)					
Total number of hours: 60 hours Total number of units: 2 units					
42. 42. Name of the course administrator (if more than one name is mentioned)					
Name: Asst. Prof. Dr. A.S. Raed Saleh Ali Al Ameel Free Mp3 Download Raedsalh@gmail.com					
43. 43. Course objectives					
<ul style="list-style-type: none"> To enable the student to: understand the meaning of the word politics, comprehend the objectives of political science and the main branches of political science. • He learns how to distinguish between politics as an art and politics as a science with its own laws and scientific methods . • He learns about the relationship between political science and other sciences . • He learns about the concept of the state, its pillars, and the theories of the emergence of the state. • political ideas and their relation to state functions. • The student becomes familiar with the concepts and terms used in political science. 					Subject objectives
44. 44. Teaching and learning strategies					
45. 45. Cognitive strategy: dictation, clarification, detailing					
46. 46. Social and emotional strategy: problem solving, discussion and dialogue					
47. 47. Metacognitive Strategy: Critical Thinking					
48. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Lecture explanation and clarification	Lecture explanation and clarification	The meaning of politics, the origin of the word politics, the importance of political science .	- Learn about: the meaning of politics, the origin of the word politics, the importance of political science.	2 hours	1

		The concept of political science , the development of political science, the specialization of political science, contemporary concerns of political science	- Identifying the concept of political science, the development of political science, the specialization of political science, and contemporary concerns of political science .		2
					3
					4
		The underlying objectives of the study of political science, the scientific nature of political science. The relationship between political science and geography, the relationship between political science and biology, the relationship between sociology and economics . The relationship between political science and management science, the relationship between political science and history, the relationship between political science and law.	- Understand the objectives behind the study of political science the science of political science.		5
			- He learns about the relationship between political science and geography, the relationship between political science and biology, and the relationship between sociology and economics		6
					7
					8
			- Understanding the nature of the relationship between political science and management science, the relationship between political science and history, and the relationship between political science and law		9
					10
					11
			- Identifying the relationship between political science and sociology, the relationship between political science and psychology, and the relationship between political science and ethics.		12
					13
		The relationship between political science and sociology, the relationship between political science and psychology, the relationship between political science and law	- Understanding the nature of the state, pillars of the state.		14
					15

		between political science and ethics Q. The concept of the state, pillars - elements of the state.	- Distinguishing between the theories of the origin of the state: religious theory, power theory, family theory.		16
		The origin of the state: religious theory, power theory, family theory.	- Comparison between the theories of the social contract: Hobbes , Locke, Rousseau .		17
		Social contract theories: Hobbes, Locke, Rousseau	- Identifying the functions of the state: The functions of the state in liberal thought.		18
		State functions: State functions in liberal thought.	- Identifying the functions of the state in socialist thought, pioneers of socialist thought in Europe , and types of European socialism .		19
		State functions in socialist thought, pioneers of socialist thought in Europe and types of European socialism .	- Identifying the forms of states: types of states in terms of sovereignty.		20
		Forms of States: Types of States in Terms of Sovereignty.	- Understanding the characteristics of states in terms of constitutional form: simple state, compound state, personal union, confederation, federal union.		21
		Types of states in terms of constitutional form: simple state, compound state, personal union, confederation, federal union.	- Study of political parties: concept, types and party systems.		22
		Political parties: concept, types of party systems.	- Identify the functions of political parties, political parties and the issue of democracy.		23
		Functions of political parties, political parties and the issue of democracy	- Mid-year vacation		24
					25
					26
					27
					28
					29
					30

		<p>Mid-year holiday</p> <p>Public opinion: concept, types of public opinion.</p> <p>Public opinion and political behavior, public opinion and public policy.</p> <p>Democracy and the influence of the media on public opinion.</p> <p>international relations , foreign policy, diplomacy</p> <p>New international order , globalization.</p> <p>Balance of power and disarmament.</p> <p>Creative chaos , political transparency.</p> <p>development , crises of political development.</p> <p>Autocracy , aristocracy.</p> <p>Autocracy , aristocracy.</p> <p>Secularism, democracy.</p> <p>bourgeoisie, nazi</p>	<p>- Understanding public opinion : concept, type of public opinion.</p> <p>- Understanding the nature of public opinion and political behavior, public opinion and public policy.</p> <p>-</p> <p>- Study of democracy and the influence of the media on public opinion.</p> <p>- The student learns about political concepts and issues: international relations, foreign policy, diplomacy.</p> <p>- Identifying the new international system , globalization.</p> <p>- Understand the balance of power, disarmament</p> <p>- Identify the concepts creative chaos and political transparency.</p> <p>- Study the meaning of political development and the crises of political development.</p> <p>- Understanding autocracy , aristocracy</p> <p>The student learns what ideological and bureaucratic processes are .</p> <p>- Understands what secularism and democracy are.</p>		
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		Imperialism, legitimacy and legality Idealism and materialism, the rule of law. Political corruption.	- He gets to know the bourgeoisie and Nazism - Studies imperialism , legitimacy and legality - He recognizes idealism and materialism, the rule of law. - Understands why political corruption is .		
49. 49. Course Evaluation					
-1 Theoretical exams. 2- Classroom participation. 3- Discussion Reports and research					
50. 50. Learning and teaching resources					
Dr. A.S. Hafez Alwan Al-Dulaimi, Introduction to Political Science, Dar Al-Sanhouri, Beirut,			Required textbooks (methodology if any)		
Dr. A.S. Dr. Sadiq Al-Aswad Abdul-Ridha Al-Tan, Introduction to Political Science, College of Law and Politics, University of Baghdad, 1987.			Main References (Sources)		
1 - Dr. Morris Dufarjah , Introduction to Political Science, translated by Sami Al-Daroubi , Jamal Al-Atassi, Damascus House, undated.			Recommended supporting books and references (scientific journals, reports, etc.)		
International Information Network			Electronic references , websites		

Course Description Form

51.	51.	Course name	
		History of International Relations	
52.	52.	Course code	
		CL216	
53.	53.	Chapter/ Year	
		2025/2024	
54.	54.	Date this description was prepared:	
		22/12/2024	
55.	55.	Available forms of attendance :	
		My interactive presence	
56.	56.	Number of study hours (total) / Number of units (total) :	
		Total number of hours: 60 hours Total number of units: 2 units	
57.	57.	Name of the course administrator (if more than one name is mentioned)	
		Name: Asst. Prof. Dr. Ayman Abd Aoun Nazal Al A Email : ayman.ab@uodiyala.edu.iq	
58.	objectives Course		
		<div style="display: flex;"> <div style="flex: 1;"> <p>1- The course aims to make the student more aware of the nature of international relations and the stages of their development.</p> <p>2- 5- Students gain knowledge of the crises and wars that the world has witnessed, which have had an impact in one way or another on the nature of international relations.</p> <p>3- 6- Students learned about the role of international powers and their role in overcoming the consequences of wars, especially the First and Second World Wars, and what was achieved through international conferences to promote world peace and embody the foundations of international relations in a diplomatic manner.</p> <p>4- 7- Explaining the causes of the outbreak of the two world wars, the nature of their developments, and the human, material, environmental, and other losses they left behind.</p> <p>5- 8- Understanding the international conferences that the world has witnessed that have contributed to reducing</p> </div> <div style="flex: 1; padding-left: 10px;"> <p>Subject objectives</p> </div> </div>	

international tension and strengthening the concepts of peace between countries, such as the Treaty of Westphalia in 1648, the Congress of Vienna in 1815, and the Treaty of Versailles in 1919.					
6- 9- Explaining the concept of the Cold War, and the many wars that accompanied it, most of which were wars on behalf of the American and Soviet camps, and the international repercussions that followed that war.					
59. 59. Teaching and learning strategies					
1- 4- Cognitive strategy: dictation, clarification, detailing 2- 5- Social and emotional strategy: problem solving, discussion and dialogue 3- 6- Metacognitive Strategy: Critical Thinking					Strategy
60. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral test	Lecture with interrogation	International relations in Islam		2	the first
					Written assignment
Oral test	Lecture with interrogation	The development of international relations since the emergence of the nation-state		2	the second
					Written assignment
Oral test	Lecture with interrogation	Treaty of Westphalia 1648		2	the third
					Written assignment
Oral test	Lecture with interrogation	Peace of Utrecht 1713, European Wars and Rivalries		2	Fourth
					Written assignment
Oral test	Lecture with interrogation	The French Revolution and its		2	Fifth

		International Repercussions			
					Written assignment
Oral test	Lecture with interrogation	Congress of Vienna 1815		2	Sixth
					Written assignment
Oral test	Lecture with interrogation	The new European map after the Vienna Conference		2	Seventh
					Written assignment
Oral test	Lecture with interrogation	International conferences after the Vienna Congress and the status of the Eastern Question		2	The eighth
					Written assignment
Oral test	Lecture with interrogation	Crimean War, Italian Unity Project and German Unity		2	Ninth
					Written assignment
Oral test	Lecture with interrogation	balance of power policy		2	tenth
61. 61. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
62. 62. Learning and teaching resources					
History of International Relations / Dr. Saad Haqi Tawfiq			Required textbooks (methodology if any)		
External sources, references, magazines and related specialized periodicals			Recommended supporting books and references (scientific journals, reports, etc.)		
All related sites			Electronic references , websites		

Course Description Form

Course Description :

<p>This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available.</p> <p>It must be linked to the program description.</p>	
63. Course name	
Headway/ first stage	
64. 64. Course code	
219HW	
65. 65. Chapter/ Year	
2025/2024	
66. 66. Date this description was prepared	
22/12/2024	
67. 67. Available attendance forms	
In-person lectures	
68. 68. Number of study hours (total) / Number of units (total)	
hour 1/ units 30	
69. 69. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Zainab Qutaiba Abdul Ali Al A. Name : Zainab_Qutaiba@uodiyala.edu.iq	
70. objectives Course	
<p>1- 1- The student should become familiar with the English language and use the communicative method in conversation.</p> <p>2- 2- The student must master the rules of the English language in general and tenses in particular.</p> <p>3- 3- The student learns modern conversation techniques.</p> <p>4- 4- To learn how to write an essay in English .</p> <p>5- 5- The student acquires the skills of speaking, writing, listening and reading in the English language.</p> <p>6- 6- The student is able to apply English grammar rules in conversation and writing.</p>	<p>Subject objectives</p>
71. 71. Teaching and learning strategies	
1- 1- Cognitive strategy: dictation, clarification, elaboration	Strategy

2- 2- Social and emotional strategy: problem solving, discussion & dialogue 3- 3- Metacognitive strategy : Comparison and critical thinking					
72. 72. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					the first
	Interaction and attendance	The lecture	Introduction\ Revision		1
		verbs to be\ am, are, is		1	the second
			=	=	starting conversation
=	=	Countries\ he, she, they , his her\ numbers		1	the third
				2	Fourth
		=	Present simple		1
=	=	Personal information\negative and question		1	Fifth
=	=	Present simple		1	Sixth
=	=	Revision		1	Seventh
		Do\does\am\is\are		1	The eighth
			=	=	Prepositions
		Days of the week		1	Ninth
			=	=	On the phone
		Social expressions		1	tenth
			=	=	Question words
		Questions		1	eleventh
			=	=	Adjectives
		Past simple		1	twelfth
			=	=	Telling stories
		Time expressions		1	thirteenth
			=	=	Making conversation
		Possessive\family relations \		1	fourteenth

			=	=	Have and has
=	=	Present simple\food drinks, sports		1	fifteenth
		Revision		1	Sixteenth
			=	=	Questions and short answers
		Rooms and furniture		1	seventeenth
25- 25- Learning and teaching resources					
Headway Plus for Beginners New				Required textbooks (methodology if any)	
				Main References (Sources)	
				Recommended supporting books and references (scientific journals, reports, etc.)	
				Electronic references , websites	
Headway Plus for Beginners New				Required textbooks (methodology if any)	

Course Description Form

73. 73. Course name: Human Rights	
74. 74. Course Code: AMPT 211	
75. Chapter/Year	
2025/2024	
76. 76. Date this description was prepared:	
22/12/2024	
77. 77. Available attendance formats: In-person, interactive	
78. 78. Number of study hours (total) / Number of units (total): Total number of hours 60 hours Total number of units 2 units	
79. 79. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Raad Ali Obaid The A is not inclined: raadali@uodiyala.edu.iq	
80. 80. Course objectives	
<p>This course aims to: provide the student with the necessary knowledge of the principles of human rights and democracy by receiving a series of theoretical concepts, which are:</p> <ul style="list-style-type: none"> - Establishing the concept of human rights and its development across the ages and civilizations - Reviewing the treaties, agreements and declarations that have recognized human rights. Statement of generations of human rights and their forms - Defining the most important constitutional, judicial and political guarantees of human rights. - Rooting the concept of democracy and its development throughout history - Statement of the characteristics, features and types of democracy 	<p>Subject objectives</p>
81. 81. Teaching and learning strategies	
<p>1- 4- Cognitive strategy: dictation, clarification, elaboration</p> <p>2- 5- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- 6- Metacognitive Strategy : Critical Thinking</p>	<p>Strategy</p>

82. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	The meaning and importance of human rights	Welcoming students and introducing them to the course vocabulary, objectives and procedures	2	the first
Oral exam, discussion, written assignment	Presentation and discussion	Introduction to the concept of human rights	Introduction to the concept of human rights	2	the second
Oral exam, discussion, written assignment	Presentation and discussion	Historical development of human rights / human rights in the civilizations of Mesopotamia	Knowing the historical development of human rights	2	the third
Oral exam, discussion, written assignment	Presentation and discussion	Human rights in the Nile Valley civilization	Defining human rights in the Nile Valley civilization	2	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Human rights in some ancient civilizations	Knowledge of human rights in some ancient civilizations	2	Fifth
Presentation and discussion	Characteristics and features of human rights		Identify the characteristics and features of human rights	2	Sixth
Oral examination, discussion, written assignment	Presentation and discussion	Human Rights in the Middle Ages / Human Rights in Heavenly Laws	Knowledge of human rights in the Middle Ages / Human rights in heavenly laws	2	Seventh

		Monthly exam	Conduct monthly exam	2	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	Human rights in Islam	Learn about human rights in Islam	2	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Types of human rights in Islam	Knowing the types of human rights in Islam	2	Tenth
Oral examination, discussion, written assignment	Presentation and discussion	Human rights in the European experience	Knowledge of human rights in the European experience	2	eleventh
Oral examination, discussion, written assignment	Presentation and discussion	Human rights in the modern era	Knowledge of human rights in the modern era	2	twelfth
Oral exam, discussion performance Written assignment	Presentation and discussion	International and regional recognition of human rights / on the European, American, African and Arab levels	Knowledge of international and regional recognition of human rights / on the European, American, African and Arab levels	2	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	The stages of universal recognition of human rights	Knowing the stages of the universal recognition of human rights	2	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Students submit and discuss reports.	Conducting student reports presentation and discussion	2	fifteenth
		Mid-term exam		2	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Human rights in international, regional and national covenants and charters	Knowledge of human rights in international, regional and national	2	seventeenth

			covenants and charters		
Oral exam, discussion, written assignment	Presentation and discussion	Human rights in international, regional and national covenants and charters	Knowledge of human rights in international, regional and national covenants and charters	2	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Universal Declaration of Human Rights	Do you know the Universal Declaration of Human Rights?	2	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	International Covenant on Civil and Political Rights	International Covenant on Civil and Political Rights	2	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	International Covenant on Economic, Social and Cultural Rights	Knowledge of the International Covenant on Economic, Social and Cultural Rights	2	twenty one
Oral exam, discussion, written assignment	Presentation and discussion	Forms of human rights	Identifying forms of human rights	2	Twenty-second
Oral exam, discussion, written assignment	Presentation and discussion	Forms of human rights	Knowing the forms of human rights	2	twenty-third
Oral exam, discussion, written assignment	Presentation and discussion	Generations of human rights	Knowledge of human rights generations	2	Twenty-fourth
Oral exam, discussion, written assignment	Presentation and discussion	Constitutional human rights guarantees	Knowing the constitutional guarantees of human rights	2	Twenty-fifth
Oral exam, discussion, written assignment	Presentation and discussion	Judicial human rights guarantees	Learn about judicial human rights guarantees	2	Twenty-sixth
Oral exam, discussion,	Presentation and discussion	The concept of democracy and its	Knowing the concept of democracy	2	twenty-seventh

written assignment		development over the ages	and its development over the ages		
Oral ex	Presentation and discussion	Types of democracy and its features	Knowing the types of democracy and their features	2	Twenty-eighth
83. 83. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
84. 84. Learning and teaching resources					

Required textbooks (methodology if any)	Lectures prepared by the subject professor
Main References (Sources) - Principles of Teaching Human Rights / Book issued by the United Nations / Geneva / May 2003	
- Abbas Fadhel Al-Dulaimi, Human Rights: Thought and Practice, Iraq, Central Press / University of Diyala, 2013.	
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references , websites	- Websites on the Internet

Course Description Form

85. 85. Course name					
Introduction to political science					
86. 86. Course code					
110HW					
87. 87. Chapter/ Year					
2025/2024					
88. 88. Date this description was prepared					
22/12/2024					
89. 89. Available attendance forms					
My theoretical presence					
90. 90. Number of study hours (total) / Number of units (total)					
hours/60 units 2					
91. 91. Name of the course administrator (if more than one name is mentioned)					
Name: M.M. Athir Munther Bandar Al A Email: Atheera023@Adila.Member.Iq					
92. 92. Course objectives					
<p>The course aims to :</p> <p>7- The student will learn how to use the English language in conversations, communications and correspondence related to the political science major .</p> <p>8- The student should be able to narrate and describe the emergence of political science in the English language in general, and events and people in particular.</p> <p>9- The student learns new meanings.</p> <p>10- The student acquires the skills of speaking, writing, listening and reading on political topics in English at a beginner level.</p> <p>11- The student will be able to apply the rules of the English language in conversation and writing in political meetings and correspondence.</p> <p>1- 12- The student learns the skill of listening and reading in political meetings and speeches.</p>				<p>Subject objectives</p>	
93. 93. Teaching and learning strategies					
<p>1- 4- Cognitive strategy: dictation, clarification, elaboration</p> <p>2- 5- Social and emotional strategy: problem solving, discussion : dialogue</p> <p>3- 6- Metacognitive strategy : Comparison and critical thinking</p>					<p>Strategy</p>
94. 94. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	W at c	The week

				h es	
					the first
	Interaction and attendance	The lecture	Introduction		2
Interaction and attendance	The lecture	Origin of the term politics Current concepts and definitions of politics		2	the second
Interaction and attendance	The lecture	The Academic Field of Political Science\ Scope		2	the third
	Lecture Lecture	\ Theories Concerning the origin of the state History		2	Fourth
Interaction and attendance	The lecture	Revision		2	Fifth
Interaction and attendance	The lecture	The Modern State System		2	Sixth
Interaction and attendance	The lecture	The Social Contract Theory		2	Seventh
Interaction and attendance	The lecture	The Historical or Evolutionary Theory\ The Force Theory		2	The eighth
Interaction and attendance	The lecture	Classification of States\		2	Ninth
Interaction and attendance	The lecture	Revision		2	Tenth
Interaction and attendance	The lecture	Exam		2	eleventh
Interaction and attendance	The lecture	Elements of the State		2	Twelfth
Interaction and attendance	The lecture	Forms of government Aristotle's Types of Government		2	thirteenth
Interaction and attendance	The lecture	Monarchy and Republic		2	fourteenth
Interaction and attendance	The lecture	Aristocracy, oligarchy and elites		2	fifteenth
Interaction and attendance	The lecture	central and local government		2	Sixteenth
Interaction and attendance	The lecture	Revision		2	Seventeenth
Interaction and attendance	The lecture	Exam		2	eighteenth
Interaction and attendance	The lecture	State Functions\		2	nineteenth
Interaction and attendance	The lecture	Types of Relations between the Central and Local Governments		2	Twenty

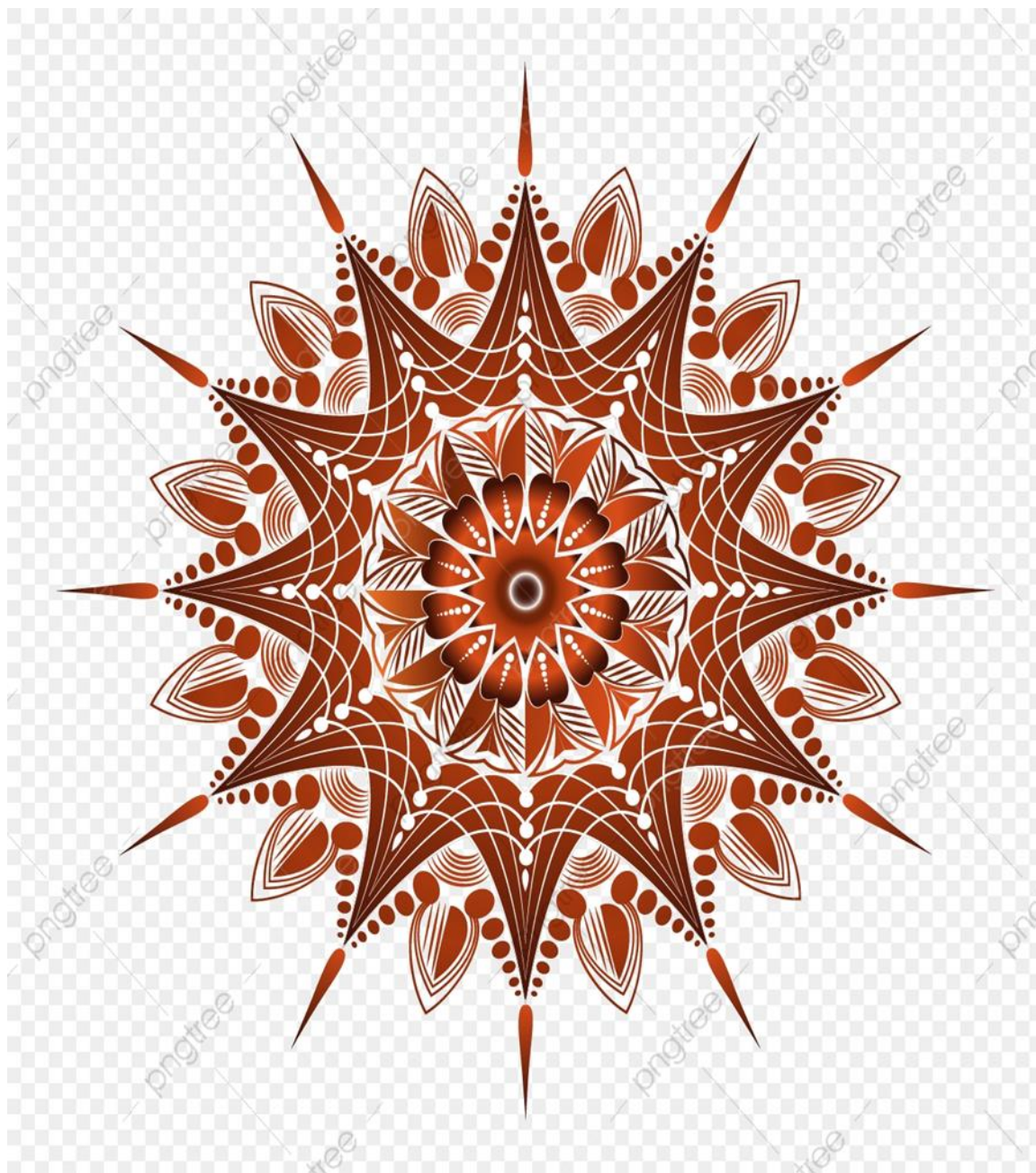
Interaction and attendance	The lecture	Types of Relations between the Central and Local Governments		2	twenty one
Interaction and attendance	The lecture	General revision		2	Twenty-second
Interaction and attendance	The lecture	General revision		2	twenty-third
Interaction and attendance	The lecture	General revision		2	Twenty-fourth
23- Course Evaluation					
1- 1- Daily exams . 2- 2- Level of interaction in the lecture 3- 3- Attendance and effectiveness in class 4- 4- Homework, exercises and writing.					
26- teaching resources Learning and					
Introduction to political science			Required textbooks (methodolo (if any		
			Main References (Sources)		
			Recommended supporting books and references scientific journals, reports,) (.etc		
			Electronic references , websites		
			Required textbooks (methodolo if any) Introduction to polit science Main References (Sources) Recommended supporting bo and references (scientific journ reports, etc.) Electronic references , websites		

Course Description Form

95. 95. Course name					
Introduction to the Study of Law					
96. 96. Course code					
106AIL					
97. 97. Chapter/ Year					
2025/2024					
98. 98. Date this description was prepared					
22/12/2024					
99. 99. Available attendance forms					
in-person lectures					
100. 100. Number of study hours (total) / Number of units (total)					
Total number of hours: 60 hours Total number of units: 2 units					
101. Name of the course administrator (if more than one name is mentioned)					
Name: Asst. Prof. Dr. Haider Abdulrazzaq Al - Amil dr.haidarabd@uodiyala.edu.iq					
102. 102. Course objectives					
<p>This course aims to :</p> <p>Highlighting the theory of law in terms of stating the legal rule</p> <p>Its characteristics and official sources</p> <p>Then explain the sections and branches of the law, and then we discuss the theory of right.</p> <p>With its elements, pillars, sources of truth, and finally clarification</p> <p>Sections of rights and legal personality.</p>				<p>Subject objectives</p>	
<p>1. 103. Teaching and learning strategies</p> <p>2. 104. Cognitive strategy: dictation, clarification, detailing</p> <p>3. 105. Social and emotional strategy: problem solving, discussion and dialogue</p> <p>4. 106. Metacognitive Strategy: Critical Thinking</p>					
5. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
					the first
	Theoretical test	Lecture with interrogation	Introduction to the curriculum	Introduction to the study of law	2
Theoretical test	casting with interrogation	Meaning of legal rule	Theory of Law	2	the second
Theoretical test	casting with interrogation	Distinguishing between the term law and other legal terms	Theory of Law	2	the third
				2	Fourth
					2

			Lecture with	Completing the topic with the necessity of the law	Theory of Law
Theoretical test	Lecture with interrogation	Characteristics of the legal basis	Theory of Law	2	Fifth
Theoretical test	Lecture with interrogation	Complete the topic	Theory of Law	2	Sixth
Theoretical test	Lecture with interrogation	Complete the topic	Theory of Law	2	Seventh
Theoretical test	Lecture with interrogation	Distinguishing between legal and religious rules	Theory of Law	2	The eighth
Theoretical test	Lecture with interrogation	Distinguishing between legal and moral rule	Theory of Law	2	Ninth
Theoretical test	Lecture with interrogation	Distinguishing between the legal rule and the rule of justice with the relationship of law to other social sciences	Theory of Law	2	Tenth
Theoretical test	Lecture with interrogation	Official sources of legal basis	Theory of Law	2	eleventh
Theoretical test	Lecture with interrogation	Types of legislation and methods of enactment	Theory of Law	2	Twelfth
Theoretical test	Lecture with interrogation	Enforcement of legislation and control over its validity	Theory of Law	2	thirteenth
Theoretical test	Lecture with interrogation	Scope of application of the legislation	Theory of Law	2	fourteenth
Theoretical test	Lecture with interrogation	Mid-term exam	Theory of Law	2	fifteenth
Theoretical test	Lecture with interrogation	Interpretation and repeal of legislation	Theory of Law	2	Sixteenth
Theoretical test	Lecture with interrogation	Codification with custom and principles of Islamic law	Theory of Law	2	seventeenth
Theoretical test	Lecture with interrogation	Rules of justice with sections and branches of law	Theory of Law	2	eighteenth
Theoretical test	Lecture with interrogation	Divisions of the rules of law	Theory of Law	2	nineteenth
Theoretical test	Lecture with interrogation	Elements of right	Theory of Right	2	Twenty

Theoretical test	Lecture with interrogation	pillars of truth	Theory of Right	2	twenty one
Theoretical test	Lecture with interrogation	Facts and legal actions	Theory of Right	2	Twenty-second
Theoretical test	Lecture with interrogation	unilateral action	Theory of Right	2	twenty-third
Theoretical test	Lecture with interrogation	Sections of the right with the contract	Theory of Right	2	Twenty-fourth
27- 27- Learning and teaching resources					
Introduction to the study of law in two versions, paper and electronic			Required textbooks (methodology if any)		
Experienced Professor Abdul Baqi Al-Bakri and Instructor Zuhair Al-Bashi R.			Main References (Sources)		
Dr. Aziz Al-Khafaji - Introduction to the Study of Law.			Recommended supporting books and references (scientific journals, reports, etc.)		
			Scientific legal periodicals related to the curriculum requirements		
All related sites .			Electronic references , websites		



**Description of the second stage
courses for the academic year
2024–2025**

Course Description Form

6. Course name: Political Sociology					
7. Course code :					
212 POC					
8. Chapter/ Year					
2025/2024					
9. Date this description was prepared:					
22/12/2024					
10. Available forms of attendance : My interactive presence					
11. Number of study hours (total) / Number of units (total) : Total number of hours 60 hours Total number of units 2 units					
12. Name of the course administrator (if more than one name is mentioned)					
Name: M.M. Hussein Ali Hussein Al A. Name: hussainali@uodiyala.edu.iq					
13. objectives Course					
1- 7- Preparing and preparing students to study political sociology 2- 8- Study the relationship between the social environment and its impact on political issues 3- 9- Knowing the role of the social environment and its impact on the work of the political system institutions 4- 10- Statement and study of approaches to political sociology 5- 11- Study of the fields of political sociology				Subject objectives	
14. Teaching and learning strategies					
1- 1- Cognitive strategy: dictation, clarification, elaboration 2- 2- Social and emotional strategy: problem solving, discussion and dialogue 3- 3- Metacognitive Strategy : Critical Thinking				Strategy	
15. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion performance Written assignment	Presentation and discussion	The nature and definition of political sociology	m know the definition of political sociology	2	the first

Oral exam, discussion, written assignment	Presentation and discussion	Basic Approaches to Political Sociology - Ibn Khaldun - Karl Marx	Learn about the ideas of Ibn Khaldun and Karl Marx in the field of political sociology	2	the second
Oral exam, discussion, written assignment	Presentation and discussion	Basic Approaches to Political Sociology - Emile Durkheim - Max Weber	Learn about Emile Durkheim's ideas Max Weber in the field of political sociology	2	the third
Oral exam, discussion, written assignment	Presentation and discussion	Sociology of power and political authority	Understanding the social nature of power and political authority	2	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Approaches to power and its foundations	Knowing the approaches to power and what they are based on	2	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	Power between traditional and contemporary perspectives	The difference between the concept of power in traditional and contemporary perspectives	2	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	Society and social systems	What is society and what are the social systems that govern it?	2	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	Social institutions	Meaning of social institutions and their types	2	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	Social mobility	Knowing the concept of social mobility , its types and the mechanism of studying it	2	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	political fact - social structures	Identify the socio-political situation And its characteristics - and concept	2	Tenth

			Social structures and their types		
Oral exam, discussion, written assignment	Presentation and discussion	Social groups	Knowing the concept of social groups and their types	2	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Political community	What is meant by political society?	2	Twelfth
Oral exam, discussion, written assignment	Presentation and discussion	political socialization	Identifying political socialization, its importance and functions	2	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	Political socialization institutions	Knowledge of political socialization institutions	2	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Political culture	Knowledge of political culture	2	fifteenth
		Political behavior	Knowledge of political behavior	2	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Political behavior	Understanding the motives behind political behavior	2	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	Political Participation: Concept, Motives , and Goals	Knowing the concept of political participation: its concept , motives and goals	2	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Patterns and levels of political participation	Knowing the patterns and levels of political participation	2	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Elites and political leaders	Identifying elites and political leaders	2	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	Social movements and civil society	Knowledge of social movements and civil society	2	twenty one

Oral exam, discussion, written assignment	Presentation and discussion	Media and social networking	Social media knowledge	2	Twenty-second
Oral exam, discussion, written assignment	Presentation and discussion	Sustainable development: its concept and foundations	Learn about the concept of sustainable development and its foundations	2	twenty-third
Oral exam, discussion, written assignment	Presentation and discussion	Sustainable Development: Its Goals and Dimensions	Knowing his goals Sustainable development and its dimensions	2	Twenty-fourth
Oral exam, discussion, written assignment	Presentation and discussion	Good governance and economic development	Knowing the concept of good governance and its relationship to economic development	2	Twenty-fifth
Oral exam, discussion, written assignment	Presentation and discussion	Political Violence: Definition – Stages	Understand the concept and stages of political violence	2	Twenty-sixth
Oral exam, discussion, written assignment	Presentation and discussion	Forms and causes of political violence	Knowing the forms and causes of political violence	2	twenty-seventh
Oral exam, discussion, written assignment	Presentation and discussion	Political violence and terrorism	Understanding the relationship between political violence and terrorism	2	Twenty-eighth

16. 16. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

17. Learning and teaching resources

Political Sociology, Dr. Hesham Hekmat and others	Required textbooks (methodology if any)
Political Sociology, Dr. Sadiq Al-Aswad	Main References (Sources)
Political Sociology, Philippe Brouw	Recommended supporting books and references (scientific journals, reports, etc.)
	Political Sociology, Mouloud Zayed, Physician

Course Description Form

18. 18. Course name		
Political problems in Asian, African and American countries		
19. 19. Course code		
CL216		
20. 20. Chapter/ Year		
2025/2024		
21. 21. Date of preparation of this description : 22/12/2024		
22. 22. Available attendance forms		
Interactive lectures, interactive in-person		
23. (3) Number of study hours (90) / Number of units		
24. Name of the course administrator (if more than one name is mentioned)		
Name: Asst. Prof. Dr. Raed Saleh Ali Al - Amil dr.raedsalh@gmail.com		
25. objectives Course		
<p>2- 1- The student should be aware of the political problems that these countries come from and the extent of their impact on their societies.</p> <p>3- 2- Student definition Because of the importance of these countries in terms of their largest population in the world and the largest geographical area in the world</p> <p>4- 3. Introducing the student to what The countries of this region have enormous natural resources.</p> <p>5- 4. Trying to make a comparison between the political problems you suffer from. The countries of this region and Iraq as part of this system and benefit from the successful experiences of some of these countries.</p>	<p>1- Subject objectives</p>	
26. 26. Teaching and learning strategies		
<p>4- 4- Cognitive strategy: dictation, clarification, elaboration Social and emotional strategy : solution Problem, discussion and dialogue</p> <p>Metacognitive Strategy : Critical Thinking</p>		<p>Strategy</p>
27. Course structure		

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
					the first
	Interaction	The lecture	Definition of the terms defining these countries		1
					And attendance
Interaction and attendance	The lecture	The divisions on the basis of which the countries of the world were divided		2	the second
Interaction and attendance	The lecture	Definition of the debt problem		1	the third
				2	Fourth
	Interaction and attendance	The lecture	Definition of the causes of indebtedness		2
Interaction and attendance	The lecture	Definition of solutions for debt		1	Fifth
Interaction and attendance	The lecture	The role of major countries and international organizations in solving the debt problem		2	Sixth
Interaction and attendance	The lecture	Definition of the problem of poverty		1	Seventh
Interaction and attendance	The lecture	Causes of poverty		2	The eighth
Interaction and attendance	The lecture	The impact of poverty on social status		1	Ninth

Interaction and attendance	The lecture	Reflection of poverty on political reality		2	Tenth
Interaction and attendance	The lecture	Ways to address poverty		1	eleventh
Interaction and attendance	The lecture	The most important indicators used to measure poverty		2	Twelfth
Interaction and attendance	The lecture	Political system in third world countries		1	thirteenth
Interaction and attendance	The lecture	Parliamentary system		2	fourteenth
Interaction and attendance	The lecture	Reasons for adopting the parliamentary system		1	fifteenth
Interaction and attendance	The lecture	Reasons for the failure of the parliamentary system		2	Sixteenth
Interaction and attendance	The lecture	Presidential system		1	seventeenth
Interaction and attendance	The lecture	Reasons for adopting the presidential system		2	eighteenth
Interaction and attendance	The lecture	Reasons for the failure of the presidential system		1	nineteenth
Interaction and attendance	The lecture	One-party system		2	Twenty
Interaction and attendance	The lecture	Reasons for resorting to a one-party system		1	twenty one
Interaction and attendance	The lecture	Political reform		2	Twenty-second
Interaction and attendance	The lecture	The concept of political reform		1	twenty-third
28- Learning and teaching resources					
textbooks : Lecture set			Required textbooks (methodology if any)		
			Main References (Sources)		

	Recommended supporting books and references (scientific journals, reports, etc.)
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Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

28. 28. Course Name : Public Policy	
29. 29. Course code : GL215	
30. 30. Semester/Year : 2024/2025	
31. 31. Date of preparation of this description : 22/12/2024	
32. person lectures-Interactive in : Available attendance forms	
33. Number of study hours (total) / 60 units. Number of units (total) : 2 hours per week	
34. Name of the course administrator (if more than one name is mentioned)	
35. M.M. Tamim Imad Sadiq The A is not inclined: tameem_A@uodiyala.edu.iq	
36. objectives Course	
<ul style="list-style-type: none"> - - Enabling the student to deal positively from his position, as a student of political science, and from his future position as a specialist in his field or as a citizen with a mature and sound opinion and integrated awareness and thus a mature position. - - Training students to keep up with the latest developments and events related to public policies . 	Subject objectives ∩
37. 37. Teaching and learning strategies	
1- 5- Cognitive strategy: dictation, clarification, elaboration 2- 6- Social and emotional strategy : solution Problem, discussion and dialogue 3- 7- Metacognitive Strategy : Critical Thinking	Strategy
38. Course structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					the first
	Theoretical test	The method of delivery accompanied by interrogation	Definition of public policy		2
Theoretical test	The method of delivery accompanied by interrogation	Public policy origin		2	the second
Theoretical test	The method of delivery accompanied by interrogation	Public Policy Environment		2	the third
Theoretical test	The method of delivery accompanied by interrogation	Internal environment		2	Fourth
Theoretical test	The method of delivery accompanied by interrogation	External environment		2	Fifth
Theoretical test		Public Policy Study Approaches		2	Sixth
Theoretical test	The method of delivery accompanied by interrogation	Systemic defect		2	Seventh
Theoretical test	The method of delivery accompanied by interrogation	functional structural defect		2	The eighth
Theoretical test	The method of delivery accompanied	cumulative group defect		2	Ninth

	by interrogation				
Theoretical test	The method of delivery accompanied by interrogation	Elite entrance		2	Tenth
Theoretical test	The method of delivery accompanied by interrogation	Public policy formulation		2	eleventh
Theoretical test	The method of delivery accompanied by interrogation	Determine the level of responsible parties		2	Twelfth
Theoretical test	The method of delivery accompanied by interrogation	Raising the government's attention and putting the problem on the agenda		2	thirteenth
Theoretical test	The method of delivery accompanied by interrogation	Preparing proposals		2	fourteenth
Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
12- Learning and teaching resources					
There is no prescribed book.			Required textbooks (methodology if any)		
1-			Main References (Sources)		
James Anderson Public Policy Making:			2-		
Khairy Abdel Qawi Public Policy: Dar That Al-Salasil: 1989			3-		

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

39. 39. Course name :					
Principles of International Relations					
40. 40. Course code :					
HR211					
41. 41. Semester/Year : 2024/2025					
42. 42. Date of preparation of this description : 22/12/2024					
43. 43. Available attendance forms : Interactive in-person lectures					
44. .Number of study hours (total) / number of units (total): 3 hours per week					
45. :Name of the course administrator (if more than one name is mentioned)					
Asst. Prof. Dr. Ismail Diab Khalil The A is not inclined: Ismaeel.d@uodiyala.edu.					
46. 46. Course objectives					
<p>This course aims to :</p> <ul style="list-style-type: none"> - Definition of international relations, their nature and characteristics - Explaining the meaning and concept of the international system that international relations follow - Explaining the forms and types of international units other than states that influence the nature of international relations - Explaining the most important theories and methods of studying international relations. - Knowing the most important factors and determinants that affect the nature of relations between countries. - Explaining and clarifying the concept of international governmental and non-governmental organizations and their impact on achieving international peace and security. 			<p>Subject objectives</p>		
47. Teaching and learning strategies					
<p>1- 4- Cognitive strategy: dictation, clarification, elaboration</p> <p>2- 5- Social and emotional strategy: problem solving, discussion : dialogue</p> <p>3- 6- Metacognitive Strategy : Critical Thinking</p>					<p>Strategy</p>
48. structure Course					
The week	The week	The week	The week	The week	The week

					the first
	Theoretical test	The method of delivery accompanied by interrogation	The concept of international relations and its relationship to foreign policy, international politics and international law.	Understanding International Relations	3
Theoretical test	The method of delivery accompanied by interrogation	International relations as an independent field	Knowledge of the field of international relations	3	the second
Theoretical test	The method of delivery accompanied by interrogation	The international political system: its concept, characteristics, and units	Identify the characteristics of the international system	3	the third
				2	Fourth
	Theoretical test	The method of delivery accompanied by interrogation	historical, ethical and legal approach .	Explaining the concept of the main theories of international relations	3
Theoretical test	The method of delivery accompanied by interrogation	Legal approach/realistic school/behavioral approach/system approach.	Knowledge of international relations curricula	3	Fifth
Theoretical test		Equilibrium theory/foreign policy decision making/game theory.	Explanation of international relations theories	3	Sixth

Theoretical test	The method of delivery accompanied by interrogation	Factors affecting international relations/ geographical factor/ primary resources	Knowing the factors affecting international relations	3	Seventh
Theoretical test	The method of delivery accompanied by interrogation	Population economic factor.	Study the impact of the economic factor on international relations	3	The eighth
Theoretical test	The method of delivery accompanied by interrogation	Scientific factor/military factor/influence of decision makers in international relations.	Study the impact of scientific and military factors	3	Ninth
Theoretical test	The method of delivery accompanied by interrogation	Power and War: The Concept of Power/Measuring National Power/The Concept of War.	Study of the concepts and characteristics of war	3	Tenth
Theoretical test	The method of delivery accompanied by interrogation	Balance of power: concept/means/patterns	Study of the concepts of power and its effects	3	Eleventh
Theoretical test	The method of delivery accompanied by interrogation	Disarmament and Arms Control A Theoretical Framework	Statement of reasons for disarmament and control	3	Twelfth
Theoretical test	The method of delivery accompanied by interrogation	Disarmament drives/arms control motives	Explaining the reasons and motives for disarmament	3	Thirteenth
Theoretical test	The method of delivery accompanied by interrogation	Disarmament and arms control restrictions	Study of restrictions	3	Fourteenth
Course Evaluation					

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
and teaching resources Learning -12	
Prof. Dr. Saad Haqi Tawfiq	Required textbooks (methodology if any)
Prof. Dr. Saad Haqi Tawfiq	Main References (Sources)
(Scientific journals , reports, news bulletins...)	Recommended supporting books and references (scientific journals, reports, etc.)
All websites related to the course topics	Electronic references , websites

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

1- Course name					
Crimes of the Baath regime in Iraq					
2. Course code					
3. Semester /Year					
2025/2024					
4. History Prepare this description					
22/12/2024					
5. Available forms of attendance					
Presence, interactive					
6. Number of study hours (total) Number Units (total)					
Unit hour/one unit					
7. Name of the course supervisor (if more than one name is mentioned)					
M.M. Tamim Imad Sadiq The A is not inclined: tameem_A@uodiyala.edu.iq					
					8 course objectives
Subject objectives					
10. Course structure					
Evaluation method	Teaching method	Name of the unit or topic	Required learning outcomes	Watches	The week
Question and Answer	Giving the lecture	Baath crimes according to the Iraqi Criminal Court Law	The student learns about Baath crimes according to the Iraqi Criminal Court Law.	1 hour	1

Question and Answer	Giving the lecture	The concept of crimes and their types	To distinguish between the concept of crimes and their types	1 hour	2
Question and Answer	Giving the lecture	Definition of crime in language and terminology	To clarify the term and language to the student.	1 hour	3
Question and Answer	Giving the lecture	Crime Sections	To learn about the crime divisions	1 hour	4
	Giving the lecture	Types of international crimes	To learn about the types of international crimes	1 hour	5
				Question and Answer	And use the board
	Giving the lecture	Decisions issued by the Criminal Court	To learn about the decisions issued by the Criminal Court	1 hour	6
				Question and Answer	And use the board
Question and Answer	Giving the lecture	Psychological and social crimes and the most prominent violations of the Baath Party	To learn about psychological and social crimes and the most prominent violations of the Baath Party	1 hour	7
Question and Answer		Psychological crimes	To learn about psychological crimes	1 hour	8
	Giving the lecture	Mechanisms of psychological crimes	To learn about the mechanisms of psychological crimes	1 hour	9
				Question and Answer	And use the board
	Giving the lecture	Psychological effects of crimes	To learn about the effects of psychological crimes	1 hour	10
				viva voce	And use the board

Question and Answer	Giving the lecture	Social crimes	To learn about social crimes	1 hour	11
Question and Answer	Giving the lecture	Militarization of society	To clarify the concept of militarization of society	1 hour	12
Question and Answer	Giving the lecture	Baath's position on religion	To know the Baath Party's position on religion	1 hour	13
	Giving the lecture	Violation of Iraqi laws	To learn about violations of Iraqi laws	1 hour	14
				Question and Answer	And use the board
Written exam	Giving the lecture	Pictures of human rights violations	To see pictures of human rights violations	1 hour	15
Question and Answer	Giving the lecture	Some political violations decisions	To learn about some political violations decisions	1 hour	16
	Giving the lecture	Prisons and detention places	To know the places of prisons and detention	1 hour	17
				Question and Answer	And use the board
Question and Answer	Giving the lecture	Environmental crimes of the Baath regime	To learn about the environmental crimes of the Baath regime	1 hour	18
Question and Answer	Giving the lecture	War pollution	To learn about war pollution	1 hour	19
Question and Answer	Giving the lecture	Destruction of cities and villages	To learn about the destruction of cities and villages	1 hour	20
Question and Answer	Giving the lecture	Drying the marshes	To learn about drying the marshes	1 hour	21
Question and Answer	Giving the lecture	Orchard clearing	To learn about orchard clearing	1 hour	22
	Giving the lecture	mass graves	To learn about mass graves	1 hour	23

				Question and Answer	And use the board
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral and monthly exams.					
12. Education and teaching resources					
Crimes of the Baath regime in Iraq			Required textbooks (methodology if any)		
Political Prisoners Foundation			Main References (Sources)		
			Archive of the Martyrs Foundation/Victims of the Crimes of the Former Regime		
			Prevailing books and references recommended by scientific journals,		

Course Description Form

Course name			
Contemporary political development in Iraq			
Course code			
CI216			
Chapter/ Year			
2025/2024			
Date this description was prepared:			
22/12/2024			
Available forms of attendance :			
My interactive presence			
Number of study hours (total) / Number of units (total) :			
Total number of hours: 60 hours Total number of units: 2 units			
Name of the course administrator (if more than one name is mentioned)			
Name: Asst. Prof. Dr. Ayman Abd Aoun Nazal Al A Email : ayman.abd.a @uodiyala.edu.iq			
49. 49. Course objectives			
6- The course aims to make the student more aware and knowledgeable about the political and social developments that Iraq has witnessed. 7- British occupation of Iraq and the subsequent mandate To provide students with knowledge of the British occupation of Iraq and the subsequent mandate. 8- f many Students learned about the role of national and popular forces in resisting the occupation and intellectual and political trends. 9- and political conflicts that Iraq has witnessed To learn about the military coups and political conflicts that Iraq has witnessed, which led to the overthrow of the regime. 10- To provide students with knowledge of the British occupation of Iraq and the subsequent mandate. 11- Students learned about the role of national and popular forces in resisting the occupation and intellectual and political trends. 12- To learn about the military coups and political conflicts that Iraq has witnessed, which led to the overthrow of the regime. 13- f the defunct The course sheds light on the developments of the Kurdish issue in Iraq and the wars it caused that were reflected in the overall social, economic, security and political situation. It also emphasizes how the defunct regime was overthrown, and the nature of the new political system.			
50. 50. Teaching and learning strategies			
1- Cognitive strategy: dictation, clarification, detailing 2- Social and emotional strategy: problem solving, discussion and dialogue 3- Metacognitive Strategy: Critical Thinking			
51. Course structure			
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes
Oral test	Lecture with interrogation	The beginning of the national movement in	

		Iraq during the Ottoman rule	
	casting with interrogation	Iraq during World War I	
Written assignment	casting with interrogation	Iraq under British occupation	
Oral test	Lecture with interrogation	The rise of political activity in Iraq and the confrontation with the British occupation	
	Lecture with interrogation	Political activity of Iraqis outside the -Iraq beginnings of the armed struggle	
Written assignment	Lecture with interrogation	The Revolution of the Twenties Introductions to) -the Revolution Nature of the Revolution and its (Developments	
Oral test	Lecture with interrogation	Results of the -Revolution British Political Options after the Revolution of Twentieth	
	Lecture with interrogation	The British Mandate of Iraq its effects and) (results	
Written assignment	Lecture with interrogation	The political development that accompanied the establishment of the monarchy	
Oral test	with Lecture interrogation	The nature of the constitutional system during -the monarchy -race relations Britain	
	Lecture with interrogation	The position of the national	

		opposition and the development of its movement	
Written assignment	Lecture with interrogation	The beginning of the stage of national -independence the 1930 Treaty	
Oral test	Lecture with interrogation	Manifestations of political instability in Iraq	
	Lecture with interrogation	Political developments and the emergence of intellectual trends in Iraq	
Written assignment	Lecture with interrogation	exam term-Mid	
Oral test	Lecture with interrogation	May Revolution Tensions in - relations with Britain	
	with Lecture interrogation	Persecution of the National The -Movement Second British Occupation of Iraq	
Written assignment	Lecture with interrogation	Baghdad Pact	
Oral test	Lecture with interrogation	Dissolving political parties and suppressing the opposition	
	Lecture with interrogation	Iraq during the Republican rule Revolution - (July 14)	
Written assignment	Lecture with interrogation	Positions of -political parties Kurds during the rule of Abdul Karim Qasim	
Oral test	Lecture with interrogation	The coup (February 8, and the (1963 position 'Kurds on it	

	Lecture with interrogation	Political developments in -Iraq until 1968 the development of the Kurdish issue during that period	
Written assignment	Lecture with interrogation	Iraq after (Tamura/1968/17)	
Oral test	Lecture with interrogation	Statement (March 11, rule -Self - (1970 in 1970	
	Lecture with interrogation	Statement (March 11, rule -Self - (1970 in 1970	
Written assignment	Casting with interrogation	under Iraq dictatorship	
Oral test	Casting with interrogation	The new political system in 2003	
52. 52. Course Evaluation			
.student, such as daily preparation, daily, oral, monthly and written exams, reports, etc The grade is distributed			
53. 53. Learning and teaching resources			
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, monthly and written exams, reports, etc.			
External sources, references, magazines and specialized periodicals			
All related sites			

Course Description Form

Course Description :

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description					
Course name					
Headway/ second stage					
Course code					
219HW					
Chapter/ Year					
2025/2024					
Date this description was prepared					
22/12/2024					
Available attendance forms					
In-person lectures					
Number of study hours (total) / Number of units (total)					
1 hour/30 units					
Name of the course administrator (if more than one name is mentioned) Name: M.M. Zainab Qutaiba Abdel Ali Email: Zainab - qutaiba @uodiyala .edu.iq					
1- The student should become familiar with the English language and use the communicative method in conversation. 2- The student must master the rules of the English language in general and tenses in particular. 3- The student learns modern conversation techniques. 4- To learn how to write an essay in English				Subject objectives	
54. 61. Teaching and learning strategies					
1- Cognitive strategy: dictation, clarification, elaboration 2- Social and emotional strategy: problem solving, discussion , dialogue 3- Metacognitive strategy : Comparison and critical thinking				Strategy	
55. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning	Watches	The week

			outcome s		
					the first
Interaction and attendance	The lecture	Introduction\ Revision		1	
=	=	simple present tenses		1	the second
=	=	Present simple \ continuous		1	the third
				2	Fourth
		=			1
		Possessive s		1	Fifth
			=	=	Have and has
=	=	Present simple		1	Sixth
=	=	Revision		1	Seventh
		Do\does\am\is\are		1	The eighth
			=	=	Preposition s
		Days of the week		1	Ninth
			=	=	On the phone
		Social expressions		1	tenth
			=	=	Question words
		Questions		1	eleventh
			=	=	Adjectives
		Past simple		1	twelfth
			=	=	Telling stories
		Time expressions		1	thirteenth
			=	=	Making conversatio n
		Adverbs		1	fourteenth
			=	=	Requests and offers
=	=			1	fifteenth
		Revision		1	Sixteenth
			=	=	Questions and short answers

		Rooms and furniture		1	seventeenth
29- 29- Learning and teaching resources					
Headway plus pre-intermediate New			Required textbooks (methodology if any)		
			Main References (Sources)		
			Recommended supporting books and references (scientific journals, reports, etc.)		
			Electronic references , websites		

Course Description Form

Course Description:

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

International Organization

Course code

218IOE

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

In-person lectures

Number of study hours (total) / Number of units (total)

2 hours per week / 60 units

Name of the course administrator (if more than one name is mentioned)

Name: Prof. Imad Muayyad Jassim Email: imad.m.j@uodiyala.edu.iq

56. 63. Course objectives

- 1- The student will learn how to use the English language in conversations, communications and correspondence related to the political science major .
- 2- The student should be able to narrate and describe the emergence of international organizations in English in general, and events and people in particular.
- 3- The student learns new meanings in the field of international organizations.
- 4- recognize The student will learn vocabulary and meanings related to political science in general and international organizations in particular in the English language.
- 5- Learn the history and origins of international organizations in English.

Subject objectives

57. 64. Teaching and learning strategies					
1- Cognitive strategy: dictation, clarification, elaboration 2- Social and emotional strategy: problem solving, discussion and dialog 3- Metacognitive strategy : Comparison and critical thinking					Strategy
58. 65. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					the first
=	Prepared	Introduction		2	
=	=	Historical Background		2	the second
=	=	Nineteen century roots of Contemporary International Organizations		2	the third
				2	Fourth
		=	The League of Nations\Structure		2
=	=	Evaluation of the League		2	Fifth
=	=	Revision		2	Sixth
=	=	The creation of the United Nations		2	Seventh
=	=	Approaches to the study of UN		2	The eighth
=	=	Revision		2	Ninth
=	=	Exam		2	Tenth
=	=	The Main Organs The General Assembly		2	eleventh
=	=	The Security Council		2	Twelfth
=	=	The Trusteeship Council\The International Court of Justice		2	Thirteenth
=	=	The Secretariat\The Economic and Social Council		2	Fourteenth
=	=	Revision		2	Fifteenth
=	=	Exam		2	Sixteenth
=	=	The UN System		2	seventeenth

=	=	The UN maintenance of international peace and security		2	eighteenth
=	=	UN approaches to preventing and managing conflict		2	nineteenth
=	=	Two cases of collective security\Korea\The Gulf War		2	Twenty
30- 30- Learning and teaching resources					
Introduction to political science			Required textbooks (methodology if any)		
			Main References (Sources)		
			Recommended supporting books and references (scientific journals, reports, etc.)		
			Electronic references , websites		

Course Description Form

Course name Ancient and medieval political thought

Course code : AMPT 211

Semester/ Year 2024/2025

Date this description was prepared:

22/12/2024

Available forms of attendance : My interactive presence

Number of study hours (total) / Number of units (total) : Total number of hours 90 hours
Total number of units 3 units

Name of the course administrator (if more than one name is mentioned)

Name: A.M.D. Muhammad Kazem Hashem Email: mohammed.k.h@uodiyala.edu.iq

59. 66. Course objectives

- 14- Students gain knowledge of ancient Greek and Roman political .thought and medieval Christian political thought
- 15- Students learn about examples of ancient and medieval political .thinkers
- 16- Students gain knowledge of the problems facing societies in those eras, how thinkers dealt with them, and the solutions they .proposed
- 17- Students gain knowledge of the relationship between thought .and the environment in which it arises Students gain knowledge of ancient Greek and Roman political thought and medieval Christian political thought.
- 18- Students learn about examples of ancient and medieval political thinkers.
- 19- Students gain knowledge of the problems facing societies in those eras, how thinkers dealt with them, and the solutions they proposed.
- 20- Students gain knowledge of the relationship between thought and the environment in which it arises.

Subject objectives

60. 67. Teaching and learning strategies

Evaluation methThe week	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	and importance of political thought	Understanding the meaning and importance of thought and	3	the first

			political thought		
Oral exam, discussion, written assignment	Presentation and discussion	Definition of ancient political thought and its types	Knowing ancient political thought and its types	3	the second
Oral exam, discussion, written assignment	Presentation and discussion	Ancient political thought in Mesopotamia	Identifying the nature of political thought in ancient Iraq	3	the third
Oral exam, discussion, written assignment	Presentation and discussion	State of Athens	Knowing the nature of political life in Athens	3	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	The State of Sparta	Knowing the nature of political life in Sparta	3	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	The Sophists	Getting to know the political thought of the Sophists	3	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	Examples of political thought before Plato/ Hippodum /Socrates	Identify examples of Greek thinkers	3	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	Examples of political thought before Plato/ Xephon	Knowing the political thought of Xenophon	3	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	Plato's political philosophy	Knowing Plato's political thought	3	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Plato's Republic	Knowing Plato's political thought	3	tenth
Oral exam, discussion, written assignment	Presentation and discussion	Plato the politician	Knowing Plato's political thought	3	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Plato's Laws	Knowing Plato's political thought	3	twelfth

Oral exam, discussion, written assignment	Presentation and discussion	Aristotle's political theories	Knowing Aristotle's political thought	3	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	Aristotle's Republic	Knowing Aristotle's political thought	3	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Aspects of political thought after Aristotle	Knowing the political thought of the Kalbi schools	3	fifteenth
		Mid-term exam		3	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Schools of thought after Aristotle	Knowledge of the political thought of the Epicurean and Stoic schools	3	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	Roman political systems	Knowledge of Roman political systems	3	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Royal/Republican/Imperial Era	Knowledge of Roman political systems	3	nineteenth
Oral exam, discussion performance Written assignment	Presentation and discussion	Examples of Roman political thought	Learn about the most prominent ancient Roman thinkers	3	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	Christian thought	Knowing the nature of Christian thought and the relationship between religion and state	3	twenty one
Oral exam, discussion, written assignment	Presentation and discussion	Early Church Fathers	Getting to know the thought of the early church fathers	3	Twenty-second
Oral exam, discussion, written assignment	Presentation and discussion	The Arab-Islamic contribution to political thought	Knowing the Arab contribution and its outcomes	3	twenty-third

Oral exam, discussion, written assignment	Presentation and discussion	The conflict between church and state	Knowing the causes of the conflict between church and state and the outcome of the conflict	3	Twenty-fourth
Oral exam, discussion, written assignment	Presentation and discussion	The decline of church control	Knowing the reasons for the weakness of the church's control	3	Twenty-fifth
Oral exam, discussion, written assignment	Presentation and discussion	End of the Middle Ages	Learn about the beginnings of the modern era and the nature of intellectual transformation	3	Twenty-sixth
Oral exam, discussion, written assignment	Presentation and discussion	Intellectual trends in the late Middle Ages	Knowing the trends of political thought at the end of the Middle Ages	3	twenty-seventh
Oral exam, discussion, written assignment	Presentation and discussion	Council movement	Knowing the intellectual outputs of the council movement	3	Twenty-eighth

61. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly and written exams, reports, etc

62. 70. Learning and teaching resources

Ancient and Medieval Political Thought . Ghanem Mohammed Saleh	Required textbooks (methodology if any)
Plato's Republic Book	Main References (Sources)
Aristotle's book on politics	Recommended supporting books and references (scientific journals, reports, etc.)
	Electronic references , websites

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name Public international law		
Course code IGL217		
Chapter/ Year		
2025/2024		
Date of preparation of this description : 22/12/2024		
Available attendance forms		
Interactive and electronic lectures		
Number of study hours (total) / Number of units (total) Total number of hours 60 hours		
Total number of units 2 units		
1. Name of the course administrator (if more than one name is mentioned)		
Name: M.M. Huda Mahdi Saleh Al - Amil huda.mahdi@uodiyala.edu.iq		
2. 2. Course objectives		
<p>This course aims to: Covering everything related to international legal relations between states and other subjects of international law. In addition to defining international law, its nature, scope and nature, defining the rules of international law and their primary and secondary sources, while the second chapter of the curriculum deals with explaining the subjects of international law, which are the state, international organizations and other international subjects, with explaining the provisions of international responsibility, its basis and its consequences . Finally, in the third chapter, explaining the methods of settling international disputes peacefully.</p>	<p>Subject objectives</p>	
3. 3. Teaching and learning strategies		
<p>-1 Cognitive strategy: dictation, clarification, detailing</p> <p>-2 Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- Metacognitive strategy : critical thinking</p>	<p>Strategy</p>	

10 Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
					the first
Theoretical test	Lecture with interrogation	Definition of Public International Law	Principles and Fundamentals	2	
Theoretical test	casting with interrogation	The nature of public international law	Principles and Fundamentals	2	the second
Theoretical test	casting with interrogation	International sanctions	Principles and Fundamentals	2	the third
				2	Fourth
					2
		Lecture with	The basis of public international law	Principles and Fundamentals	
Theoretical test	Lecture with interrogation	The relationship between international law and domestic law	Principles and Fundamentals	2	Fifth
Theoretical test	Lecture with interrogation	Scope of international law	Principles and Fundamentals	2	Sixth
Theoretical test	Lecture with interrogation	Sources of Public International Law – Treaties	Principles and Fundamentals	2	Seventh
Theoretical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamentals	2	The eighth
Theoretical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamentals	2	Ninth
Theoretical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamentals	2	tenth

Theoretical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamentals	2	eleventh
Theoretical test	Lecture with interrogation	Sources of Public International Law - Custom and Auxiliary Sources	Principles and Fundamentals	2	twelfth
Theoretical test	Lecture with interrogation	Sources of Public International Law - Principles of Justice, Equity and Codification	Principles and Fundamentals	2	thirteenth
Theoretical test	Lecture with interrogation	Historical development of public international law	Principles and Fundamentals	2	fourteenth
Theoretical test	Lecture with interrogation	Mid-term exam	Mid-term exam	2	fifteenth
Theoretical test	Lecture with interrogation	The state and its elements	Public international law persons	2	Sixteenth
Theoretical test	Lecture with interrogation	Rivers, inland waters and passages	Public international law persons	2	seventeenth
Theoretical test	Lecture with interrogation	Seaways and Seas	Public international law persons	2	eighteenth
Theoretical test	Lecture with interrogation	The atmosphere, political and legal organization of the state and types of states	Public international law persons	2	nineteenth
Theoretical test	Lecture with interrogation	Life of States - Recognition	Public international law persons	2	Twenty
Theoretical test	Lecture with interrogation	Life of States - Recognition	Public international law persons	2	twenty one
Theoretical test	Lecture with interrogation	Changes in the state	Public international law persons	2	Twenty-second
Theoretical test	Lecture with interrogation	International Responsibility	Public international law persons	2	twenty-third
Theoretical test	Lecture with interrogation	Non-State subjects of international law	Public international law persons	2	Twenty-fourth
.11 Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and Course Evaluation written exams, reports, etc.					
12 Learning and Teaching Resources					

Public international law	Required textbooks (methodology if any)
Dr. Essam Al-Attiyah / Public international law.	Main References (Sources)
Dr. Suhail Hussein Al-Fatlawi - A Brief Introduction to Public International Law .	Recommended supporting books and references (scientific journals, reports, etc.)
	Scientific legal periodicals related to the curriculum requirements.

Course Description Form

Course Name: Computer 2	
Code : 105COMP	
Chapter/ Year	
2025/2024	
Date this description was prepared	
22/12/2024	
Available attendance forms : In-person, interactive	
Number of study hours (total) / Number of units (total)	
Total number of hours: 60 hours Total number of units: 2 units	
Name: Dr. Ali Aboud Khalil Al- A Email: draliak@uodiyala.edu.iq	
1. objectives Course	
<p>.students on the basics of computer networks Training -</p> <p>commerce-Understanding the concept of e -2</p> <p>Developing practical skills in troubleshooting and -3</p> <p>.repairing computer malfunctions</p> <p>.Learn the basic concepts of artificial intelligence-4</p> <p>intelligence applications in Learn about artificial-5</p> <p>.various fields</p> <p>Discovering future trends and progress in the field of -6</p> <p>.artificial intelligence</p> <p style="padding-left: 40px;">-Training students on the basics of computer networks.</p> <p style="padding-left: 40px;">-2Understanding the concept of e-commerce</p> <p style="padding-left: 40px;">-3Developing practical skills in troubleshooting and repairing computer malfunctions.</p> <p style="padding-left: 40px;">-4Learn the basic concepts of artificial intelligence.</p> <p style="padding-left: 40px;">-5Learn about artificial intelligence applications in various fields.</p> <p style="padding-left: 40px;">6- Discovering future trends and progress in the field of artificial intelligence. - Training students on the basics of computer networks</p> <p style="padding-left: 40px;">-2Understanding the concept of e-commerce</p> <p style="padding-left: 40px;">-3Developing practical skills in troubleshooting and repairing computer malfunctions.</p> <p style="padding-left: 40px;">-4Learn the basic concepts of artificial intelligence.</p> <p style="padding-left: 40px;">-5Learn about artificial intelligence applications in various fields.</p> <p style="padding-left: 40px;">-6Discovering future trends and progress in the field of artificial intelligence.</p> <p style="padding-left: 40px;">-Training students on the basics of computer networks.</p> <p style="padding-left: 40px;">-2Understanding the concept of e-commerce</p>	<p>Subject objectives</p>

-3Developing practical skills in troubleshooting and repairing computer malfunctions. -4Learn the basic concepts of artificial intelligence. -5Learn about artificial intelligence applications in various fields. 6- Discovering future trends and progress in field of artificial intelligence.						
2. 2. Teaching and learning strategies						
<div>-1Use different examples</div> <div>-2Using different discussion patterns that aim to link the practical and theoretical aspects together.</div> <div>-3Asking questions and giving exercises that require analysis and conclusions related to the lectures.</div> <div>-4Encouraging students to participate in discussion groups and do the practical part.</div>					Strategy	
3. 3. Course structure						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches		The week
2	the first			2		the first
	Understanding Computer Networks				Understanding Computer Networks	
Introduction to Networks				Introduction to Networks		
Presentation and discussion	Computer		Oral exam, discussion, written assignment	Presentation and discussion	Computer	
2	the second		Learn about security	2	the second	
Introduction to Network Security	Networks	Oral exam, discussion, written assignment	Presentation and discussion	Introduction to Network Security	Networks	
2	the third		Learn how	2	the third	
	Diagnosis				Diagnosis	
	Malfunctions				Malfunctions	
Diagnosis	Computer			Diagnosis	Computer	
	Malfunctions				Malfunctions	

Presentation and discussion	Computer		Oral exam, discussion, written assignment	Presentation and discussion	Computer
2	Fourth		Learn how	2	Fourth
	Treatment and repair				Treatment and repair
	Computer malfunctions				Computer malfunctions
Treatment and repair				Treatment and repair	
	Computer malfunctions				Computer malfunctions
Presentation and discussion			Oral exam, discussion, written assignment	Presentation and discussion	
2	Fifth		Understand how to diagnose	2	Fifth
	Computer malfunctions				Computer malfunctions
	Using tools				Using tools
	special techniques				special techniques
Diagnosis	Detect faults			Diagnosis	Detect faults
	Computer malfunctions				Computer malfunctions
	Using tools				Using tools

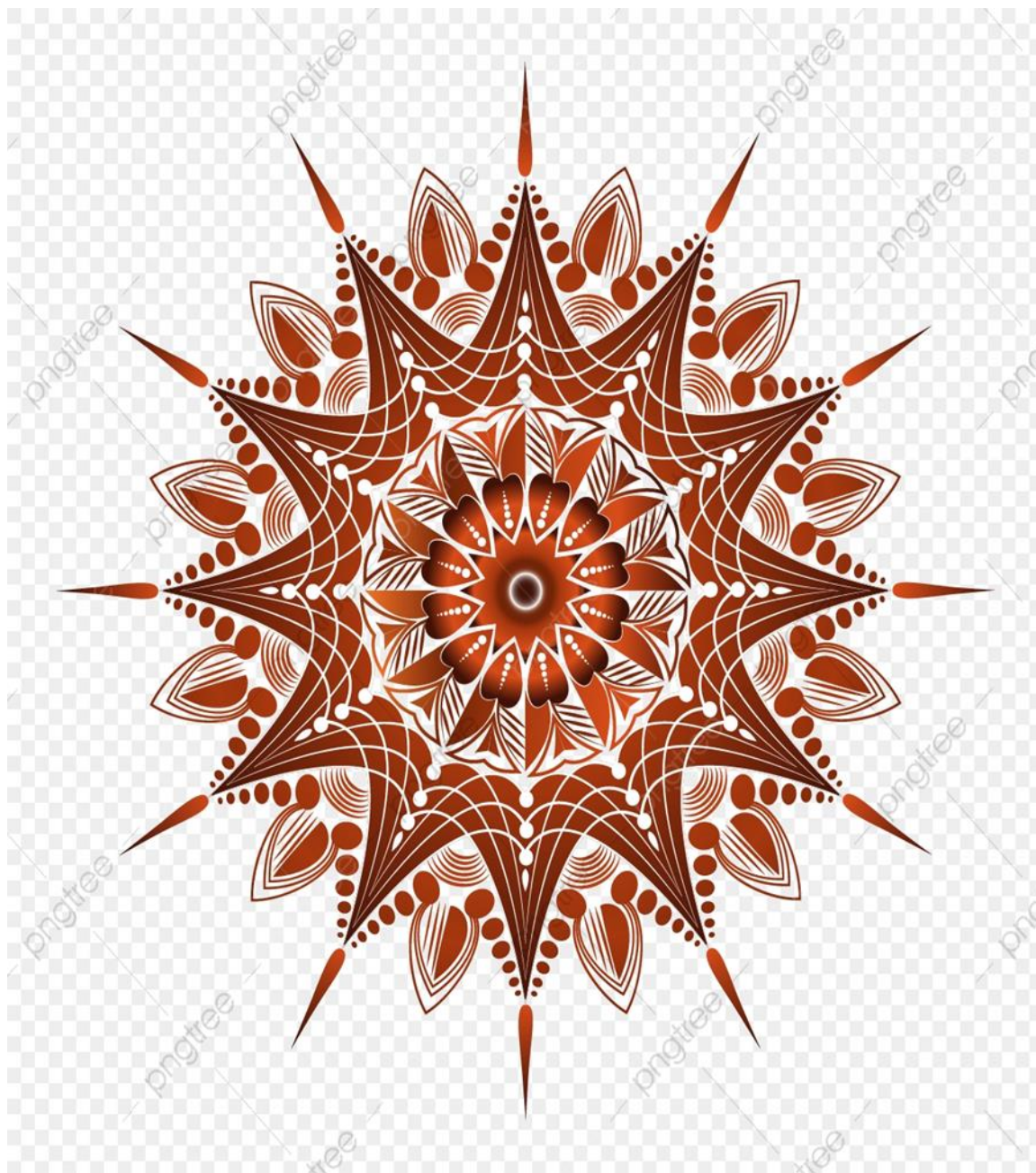
4. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

5. Learning and teaching resources

William Stallings, Network Security Essentials : Applications and Standards, 6th Edition, 2020 . *Kenneth Laudon and Carol Guercio Traver , E - Commerce 2024: Business, Technology, and Society , 18th Edition, 2024 *Melanie Mitchell, Artificial Intelligence: A Guide for Thinking Humans, 1st Edition, 2019 . *Stuart Russell and Peter Norvig , Artificial Intelligence : A Modern Approach, 4th Edition, 2020 .	Required Textbooks (Methodology if any)
Wendell Odom, CCNA 200-301 Official Cert Guide, 1st Edition, 2019 . *Mark Miller, Digital Banking Tips and Solutions, 1st Edition, 2019 .	Main Reference (Sources)
*Dan Gookin , Troubleshooting and Maintaining Your PC All-in-One For Dummies, 3rd Edition, 2021 .	Recommended supporting books

<ul style="list-style-type: none"> *Max Tegmark , Life 3.0: Being Human in the Age of Artificial Intelligence, Ist Edition, 2017 . *Wendell Wallach, The Ethics of Artificial Intelligence and Robotics, 1st Edition 	<ul style="list-style-type: none"> and references scientific) journals, reports, (.etc
<ul style="list-style-type: none"> Eli the Computer Guy (youtube.com/user/elithecomputerguy) *AI for Everyone by Andrew Ng (coursera.org) *Google AI Experiments (experiments.withgoogle.com/ai) *UNESCO AI and Society (unesco.org) *AI Ethics Lab (aiethicslab) 	<ul style="list-style-type: none"> Electronic reference websites



**Description of the third stage
courses for the academic year
2024–2025**

Course Description Form

Course name: Modern Western Political Thought	
Course code : 322MPT	
Semester/ Year 2024/2025	
Date this description was prepared: 22/12/2024	
Available forms of attendance : My interactive presence	
Number of study hours (total) / Number of units (total) : Total number of hours 90 hours Total number of units 3 units	
6. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Hussein Ali Hussein Al A. Name: hussainali@uodiyala.edu.iq	
7. objectives Course	
<ol style="list-style-type: none"> 1. Preparing and equipping students to study modern Western political thought in general. 2. Study of the historical stages of modern Western political thought 3. Knowing the characteristics of each historical stage that modern Western political thought has gone through, starting with the Renaissance and reaching the nineteenth century 1. the views of political thinkers Statement and study of of each stage of modern Western political thoughtWestern political thought in general. 2. Study of the historical stages of modern Western political thought 3. Knowing the characteristics of each historical stage that modern Western political thought has gone through, starting with the Renaissance and reaching the nineteenth century 4. Statement and study of the views of political thinkers of each stage of modern Western political thought 	Subject objectives
8. 8. Teaching and learning strategies	
<ol style="list-style-type: none"> 1- Cognitive strategy: dictation, clarification, elaboration 2- Social and emotional strategy: problem solving, discussion dialogue 3- Metacognitive Strategy : Critical Thinking 	Strategy

9. 9. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	Western political thought in the Renaissance	Knowing what the Renaissance is and its beginnings, and the most important economic and social characteristics of the Renaissance era	3	the first
Oral exam, discussion, written assignment	Presentation and discussion	Western political thought in the Renaissance	Study of political and cultural characteristics For the Renaissance	3	the second
Oral exam, discussion, written assignment	Presentation and discussion	Machiavelli and the idea of the positive state	Study of the mechanisms of state building according to Machiavelli The most important conditions of political life	3	the third
Oral exam, discussion, written assignment	Presentation and discussion	Thomas Hobbes and the idea of absolute power	Study of the transition from pre-state to state stage The State	3	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Western Christian Humanist Political Thought	Knowing the characteristics of Western Christian humanist political thought	3	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	The political thought of the Western Reformation	Understanding the content of the Western Reformation	3	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	martin luther	Knowing Martin Luther's views on the Reformation	3	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	John Calvin	John Calvin's contribution to the religious reformation	3	The eighth

Oral exam, discussion, written assignment	Present ation and discussi on	The political thought of the Western Reformation	Knowing the political thought of the Heikonaut group And the Jesuits	3	Ninth
Oral exam, discussion, written assignment	Present ation and discussi on	Modern Western Liberal Political Thought	Knowing the characteristics of modern Western liberal political thought	3	tenth
Oral exam, discussion, written assignment	Present ation and discussi on	Leading Western Liberalism	Knowledge of leading Western liberalism	3	eleventh
Oral exam, discussion, written assignment	Present ation and discussi on	John Locke and the Birth of Western Liberalism	John Locke's views and the birth of Western liberalism	3	twelfth
Oral exam, discussion, written assignment	Present ation and discussi on	Montesquieu and Western Liberalism in Disguise	Study Montesquieu's views and learn about persuasive liberalism	3	thirteent h
Oral exam, discussion, written assignment	Present ation and discussi on	Voltaire and Enlightened Despotism	Statement of the concept of enlightened despotism according to Voltaire	3	fourteent h
Oral exam, discussion, written assignment	Present ation and discussi on	The development of modern Western liberal political thought	Reviewing the features of the development of modern Western liberal political thought	3	fifteenth
Oral exam, discussion, written assignment	Present ation and discussi on	Western Liberal Political Thought in the Eighteenth Century (David Hume)	Study of liberal political thought at David Hume	3	Sixteenth
Oral exam, discussion, written assignment	Present ation and discussi on	Jean Jacques Rousseau	Study of liberal political thought of Jean-Jacques Rousseau	3	seventee nth
Oral exam, discussion, written assignment	Present ation and	Edmund Burke and Counter-Revolutionary Liberalism	A Study of Edmund Burke 's Counter -	3	eighteent h

	discussion		Revolutionary Liberalism		
Oral exam, discussion, written assignment	Presentation and discussion	Western liberal political thought in the nineteenth century (Alexis de Tocqueville)	Study of the liberal political thought of Alexis de Tocqueville	3	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Jeremy Bentham and Absolute Liberalism	Study of absolute liberalism in Jeremy Bentham	3	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	John Stuart Mill and Absolute Liberalism	Study of absolute liberalism John Stuart Mill	3	twenty one
Oral exam, discussion, written assignment	Presentation and discussion	Modern Western Socialist Political Thought	Study of modern Western socialist political thought	3	Twenty-second
Oral exam, discussion, written assignment	Presentation and discussion	Totalitarianism and Western Socialism	Knowledge of totalitarianism and leading Western socialism	3	twenty-third
Oral exam, discussion, written assignment	Presentation and discussion	Hegel and Western Political Totalitarianism	Study of Western Political Totalitarianism in Hegel	3	Twenty-fourth
Oral exam, discussion, written assignment	Presentation and discussion	Leading Western Socialism	Knowing socialist ideas	3	Twenty-fifth
Oral exam, discussion, written assignment	Presentation and discussion	Leading Western Socialism	Knowing socialist ideas	3	Twenty-sixth
Presentation and discussion	Marxism	Study of Marxism		3	twenty-seventh
Oral exam, discussion, written assignment	Presentation and discussion	Western reformist socialism	Study of Western Reformist Socialism	3	Twenty-eighth
10. 10. Course Evaluation					

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

11. 11. Learning and teaching resources

Contemporary Political and Constitutional Systems, Dr. Taha Hamid Al-Anbaky	Required textbooks (methodology if any)
Political and Constitutional Systems, Dr. Hassan Shafiq Al-Ani	Main References (Sources)
Political Systems, Hamid Hanoun	Recommended supporting books and references (scientific journals, reports, etc.)
	Constitutional Law, Hamid Hanoun

Course Description Form

Course Description : International Economic Relations

<p>This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.</p>	
12. 12. Course name	
International Economic Relations	
Course code	
323IER	
Chapter/ Year	
2025/2024	
Date this description was prepared	
22/12/2024	
Available attendance forms	
Interactive lectures, interactive in-person	
Number of study hours (60) / Number of units (2)	
2 hours per week	
Name: M.M. Raad Ali Obaid Al Amil raad_alzobaidy@yahoo.com	
13. objectives Course	
<ul style="list-style-type: none"> 1- It introduces the student to the concept of international economic relations and the economic concepts necessary to provide a knowledge base that enables the student to understand and analyze political issues with economic dimensions . 2- Explaining the impact of economic factors on political events internally and externally . 3- Enriching the cognitive aspect and diversifying information for the student, which helps in analyzing political phenomena from their various aspects . 	<p>Subject objectives</p>
14. 14. Teaching and learning strategies	
<ul style="list-style-type: none"> 1-Cognitive strategy: dictation, clarification, elaboration 2-2- Social and emotional strategy: problem solving, discussion and dialogue 3-3- Metacognitive strategy : critical thinking 	<p>Strategy</p>

15. 15. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
					the first
Interaction and attendance	The lecture	Capitalist economic system	Economic systems	2	
		socialist economic system	=	2	the second
		Islamic economic system	=	2	the third
				2	Fourth
			The concept of international economic relations	for international economic relations	2
		Local economic relations	=	2	Fifth
		World Trade Organization	=	2	Sixth
		To develop international economic relations	=	2	Seventh
		Legal sources of international economic relations	=	2	The eighth
		Classical theories	=	2	Ninth
		Neoclassical theories	Foreign trade theories	2	tenth
		Modern theories	=	2	eleventh
		Factors contributing to the development of foreign trade	=	2	twelfth
		foreign trade policy	=	2	thirteenth
		multinational corporations	=	2	fourteenth
		Foreign portfolio investment	==	2	fifteenth

		Capitalization and privatization	Foreign investment	2	Sixteenth
		Foreign Direct Investment	=	2	seventeenth
		Investment forms	=	2	eighteenth
		Forms of foreign direct investment	=	2	nineteenth
		The impact of investment on developing countries	=	2	Twenty
		The importance of economic integration	Economic integration	2	twenty one
		Forms of economic integration	=	2	Twenty-second
		Elements of economic integration	=	2	twenty-third
		Economic integration experiences	=	2	Twenty-fourth
31- 31- Learning and teaching resources					
			Required textbooks (methodology if any)		
			Economic Relations /Dr. Ali Hatem Al-Quraishi		
International Economics / Dr. Hajir Adnan Zaki			Main References (Sources)		
			Economic Ideas / Dr. Abdul Ali Al-Maamouri		

Course Description Form

Course Description:

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

Governance systems in Arab countries

Course code

321PSAHSS

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

Interactive in-person lectures

Number of study hours (total) / Number of units (total)

Total number of hours: 90 hours Total number of units: 3 units

Name: Asst. Prof. Dr. Shaker Abdul Karim Al - Amil shaker.a.fadel@uodiyala.edu.iq

4. 4. Course objectives

A1- Providing students with a general understanding of the nature of political systems in Arab countries.
A2- The student analyzes the variables surrounding the Arab political systems.
A3- Strengthening students' theoretical capabilities to prepare analytical studies.
A4- Introducing the student to the most prominent scientific approaches concerned with analyzing political systems.

Subject objectives

5. 5. Teaching and learning strategies

- 1- Cognitive strategy: dictation, clarification, elaboration
- 2- Social and emotional strategy: problem solving, discussion and dialogue
- 3- Metacognitive Strategy : Critical Thinking

6. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	Watches	The week
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			outcome s		
					the first
1-2-3	1-2-3-4	The concept of political system/types of political systems	A.B.C. D	3	
		Constitutional and institutional / Methods of constitution formation in Arab countries		3	the second
		Characteristics of contemporary Arab political systems/political instability		3	the third
					Fourth
			Weak constitutional institutions		3
		Authoritarian political systems		3	Fifth
		Patterns of contemporary Arab political systems / monarchical political systems		3	Sixth
		Arab republican systems		3	Seventh
		Examples of Arab Monarchical Political Systems/The Political System in the Kingdom of Morocco – A Historical Overview		3	The eighth
		Constitutional institutions: Constitution - Legislative authority -		3	Ninth
		Executive Authority - Judicial Authority		3	tenth
		Civil society institutions in Morocco - Political parties - Trade unions and non-governmental organizations -		3	Eleventh

		Mechanisms of the Moroccan political system			
		The Political System in the Hashemite Kingdom of Jordan - Historical Overview - Constitutional Institutions - Constitution		3	twelfth
		Authorities - Legislative , Executive, Judicial		3	thirteenth
		Civil society institutions in Jordan And the mechanisms of the Jordanian political system		3	fourteenth
My presence	My presence	exam		3	Fifteenth
1-2-3-	1-2-3-4-	The political system in the Kingdom of Saudi Arabia - Constitutional institutions - Constitution - King - council Shura Council - Executive Authority - Judicial Authority		3	Sixteenth
		Civil Society Institutions - Mechanisms of the Saudi Political System		3	seventeenth
		The political system in the State of Kuwait - Historical overview - Constitution - Legislative authority		3	eighteenth
		Executive Authority - Judicial Authority - Civil Society Institutions - Political Parties		3	nineteenth
		The political system in the United Arab Emirates - Constitution - Legislative authority		3	Twenty
		Executive Authority - Judicial Authority - Civil Society Institutions		3	twenty one

		Examples of Arab republican systems - The political system in the Lebanese Republic - Constitutional institutions - Legislative authority - Executive authority - Judicial authority		3	Twenty-second
		Taif Agreement and Institutional Change - Civil Society Institutions - Political Parties		3	twenty-third
		The Political System in the Arab Republic of Egypt - Historical Developments - Constitutional Institutions		3	Twenty-fourth
		Legislative Authority - Executive Authority - Judicial Authority		3	Twenty-fifth
		Civil society institutions - political parties - unions and non-governmental organizations		3	Twenty-sixth
		The political system in the Algerian Republic - Contemporary political developments -		3	twenty-seventh
		Constitutional institutions - Legislative authority - Executive authority - Judicial authority		3	Twenty-eighth
32- 32- Learning and teaching resources					
There is no prescribed book.			Required textbooks (methodology if any)		
Dr. Ali Al-Din Hilal and Dr. Nevin Masoud, Arab Political Systems: Issues of Continuity and Change, Beirut: Center for Arab Unity Studies, 2000.			Main References (Sources)		
			Dr. Nagham Muhammad Salih, Governance Systems in Arab Countries,		

	Baghdad: University of Baghdad - College of Political Science.
	Dr. Ban Ghanem Ahmed Al-Sayegh and Dr. Hafez Alwan Hammadi Al-Dulaimi, Contemporary Arab Political Systems, Beirut, Baghdad: Dar Al-Sanhouri, 2019
Academic journals specialized in political science in Iraq and the Arab countries.	Recommended supporting books and references (scientific journals, reports, etc.)
	International Politics/ Al-Ahram Center for Research and Policy Studies

Course Description Form

Course name					
Contemporary political systems					
(the language English (
Course code					
324MPS					
Chapter/ Year					
2025/2024					
Date this description was prepared					
22/12/2024					
Available attendance forms					
My presence and interaction					
Number of study hours (total) / Number of units (total)					
1. Name of the course administrator (if more than one name is mentioned)					
Name: M.M. Atheer Munther Bandar Al A. Email : athir2023@uodiyala.edu.iq					
2. objectives Course					
The student should become familiar with the English language and use the language of dialogue .			Subject objectives		
He is good at and learns new meanings ...					
The student learns the four skills of the English language: reading , writing, speaking and listening.					Strategy
The student has a political culture in the English language.					
3. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
تفاعل والحضور	المحاضرة	Political in sim words whois the political pers Meaning of polit parties Odefinition of polit parties Importance of polit parties Need of political parties Function of polit parties Types of political partie		1	the first the second the third Fourth Fifth Sixth Seventh eighth The

		One party system countries			Ninth
		Thdual party system countries			the second
		Multi party system			the third
		Challenges faced polit parties			Fourth
		The concept of single is group			Fifth
					Sixth
		The difference betw political party and parliamentary party			Seventh
		What are the three types democracy			The eighth
		Which countries have political parties			Ninth
					tenth
					eleven
					The Twelve
					thirteenth
					fourteenth
					fifteenth
					Sixteenth
					seventeenth

4. 4. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
5. 5. Learning and teaching resources					
Political parties in English			Required textbooks (methodology if any)		
			Main References (Sources)		
Internet			Recommended supporting books and references (scientific journals, reports, etc.)		
			Electronic references , websites		

Course Description Form

Course Description :

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

Course name

Political parties

Course code

220PPES

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

My interactive presence

Number of study hours (total) / Number of units (total)

Number of study hours: 3 hours per week / Total number of units: 90 units

7. Name of the course administrator (if more than one name is mentioned)

Name: M.M. Tamim Imad Sadiq Al Ameel tameem_A@uodiyala.edu.iq

8. objectives Course

- 1- Enabling the student to deal positively from his position, as a student of political science, and from his future position as a specialist in his field or as a citizen with a mature and sound opinion and integrated awareness and thus a mature position.
- 2- Training students to keep up with the latest developments and events related to party systems around the world .

Subject objectives

9. 9. Teaching and learning strategies

- 1- Cognitive strategy: dictation, clarification, elaboration
- 2- Social and emotional strategy: problem solving, discussion and dialogue
- 3- Metacognitive Strategy : Critical Thinking

Evaluation method

Learning method

Name of the unit or topic

Required learning

Watches

The week

			outcome s		
					the first
1-2-3	1-2-3-4	What are political parties?	A-B-C-D	3	
=	=	Political party jobs		3	the second
=	=	Political party functions, emergence of political parties		3	the third
				2	Fourth
		=	Political units For parties		3
=	=	The position of parties in the political system		3	Fifth
=	=	Types of political parties		3	Sixth
=	=	One-party model		3	Seventh
=	=	bipartisan models		3	The eighth
=	=	multiparty model		3	Ninth
=	=	Party membership levels		3	tenth
=	=			3	eleventh
=	=	Party membership patterns		3	twelfth
=	=	competitive party systems		3	thirteenth
=	=	Non-competitive party systems		3	fourteenth
		Exam		3	fifteenth
=	=	Legalization of political parties		3	Sixteenth
=	=	Legal and constitutional organization of parties		3	seventeenth
=	=	Read the Iraqi Political Parties Law Model		3	eighteenth
=	=	Read the Iraqi Political Parties Law Model		3	nineteenth
=	=	Read the Iraqi Political Parties Law Model		3	Twenty
=	=	party democracy		3	twenty one
=	=	party legitimacy		3	Twenty-second

=	=	Single driving mechanism		3	twenty-third
=	=	The difference between parties and interest groups		3	Twenty-fourth
		Definition of interest groups		3	Twenty-fifth
		Types of interest groups		3	Twenty-sixth

33- 33- Learning and teaching resources

There is no prescribed book.	Required textbooks (methodology if any)
Taha Al-Anbaky : Comparative Political and Constitutional Systems: Dar Hammurabi	Main References (Sources)
	Osama Al-Ghazali: Political Parties
	Tariq Al-Rubaie: Political Parties
Academic journals specialized in political science in Iraq and the Arab countries.	Recommended supporting books and references (scientific journals, reports, etc.)

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name Arab Islamic political thought		
Course code 325 AIPT		
Semester/ Year 2024/2025		
Date this description was prepared		
22/12/2024		
Available attendance forms		
Interactive and electronic lectures		
Number of study hours (total) / Number of units (total) Total number of hours: 90 hours		
Total number of units: 3 units		
Name of the course administrator (if more than one name is mentioned)		
Name: M. Dr. Aqeel Ibrahim Hussein agelabrahem@uodiyala.edu.iq		
6. objectives Course		
<p>This course aims to :</p> <p>This course aims to :</p> <p>Preparing and equipping students to study the nature of political thought in general, and Arab-Islamic political thought in particular.</p> <p>Study of the sources of political thought Arab Islamic and its characteristics.</p> <p>Statement and study of the flags and thinkers of Arab Islamic political thought In addition to knowing the social and political conditions they lived through.</p> <p>4 - Studying and explaining the position of the media and thinkers of Arab Islamic political thought on everything related to the issue of authority. Political.</p>	Subject objectives	
7. 7. Teaching and learning strategies		
<p>-1 Cognitive strategy: dictation, clarification, detailing</p> <p>-2 Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- Metacognitive strategy : critical thinking</p>	Strategy	
The week		

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
					the first
Theoretical test	Lecture with interrogation	The nature of Arab-Islamic political thought and the forces contributing to its formation		3	
Theoretical test	casting with interrogation	Sources of Islamic political thought and its characteristics		3	the second
Theoretical test	casting with interrogation	The political-philosophical trend - Al-Farabi		3	the third
				2	Fourth
					3
		Lecture with	Ibn Sina		
Theoretical test	Lecture with interrogation	The political jurisprudential trend - Al-Mawardi and the issue of Imamate		3	Fifth
Theoretical test	Lecture with interrogation	Ministry and Emirate according to Al-Mawardi		3	Sixth
Theoretical test	Lecture with interrogation	Types of Kingship and Political Practice in Al-Mawardi			Seventh
Theoretical test	Lecture with interrogation	Ibn Taymiyyah		3	The eighth
Theoretical test	Lecture with interrogation	The Political Theological Trend - Judge Abdul Jabbar Al-Mu'tazili		3	Ninth
Theoretical test	Lecture with interrogation	The Noble Murtaza		3	tenth
Theoretical test	Lecture with interrogation	The Political and Social Trend - Ibn Khaldun (His Life and Era)		3	eleventh
Theoretical test	Lecture with interrogation	Ibn Khaldun and his political ideas		3	twelfth
Theoretical test	Lecture with interrogation	Ibn Al-Azraq (His Life and Times)		3	thirteenth
Theoretical test	Lecture with interrogation	Ibn Al-Azraq (in his political ideas)		3	fourteenth

Theoretical test	Lecture with interrogation	Thought in the Era of the Arab Awakening (A Study of the General Conditions of the Ottoman State)		3	fifteenth
Theoretical test	Lecture with interrogation	The impact of the scientific revolution and European intervention in the Ottoman Empire		3	Sixteenth
Theoretical test	Lecture with interrogation	The Liberal Trend - Rifa'a al-Tahtawi - His Life and Era - His Political Ideas		3	seventeenth
Theoretical test	Lecture with interrogation	Tahtawi's vision of the supreme ruler of the state and the issue of rebellion against authority		3	eighteenth
Theoretical test	Lecture with interrogation	Revolutionary Trend - Jamal al-Din al-Afghani: His Life - His Political Ideas		3	nineteenth
Theoretical test	Lecture with interrogation	Constitutional rule - the issue of revolution		3	Twenty
Theoretical test	Lecture with interrogation	Gamal El-Din and Arab Nationalist Thought		3	twenty one
Theoretical test	Lecture with interrogation	Trend - Muhammad Abdo		3	Twenty-second
Theoretical test	Lecture with interrogation	Political ideas of Muhammad Abduh		3	twenty-third
Theoretical test	Lecture with interrogation	Abdul Rahman Al-Kawakibi		3	Twenty-fourth
Theoretical test	Lecture with interrogation	Mohammed Rashid Reda		3	Twenty-fifth
Theoretical test	Lecture with interrogation	Nationalist Trend - Public and Secret Arab Organizations in Confrontation with Ottoman Rule		3	Twenty-sixth

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12 Learning and Teaching Resources

Arab Islamic Political Thought / Dr. Jihad Taqi Sadiq	Required textbooks (methodology if any)
Arab Islamic political thought Between his past and present / Dr. Fadhel Zaki Muhammad	Main References (Sources)

	Recommended supporting books and references (scientific journals, reports, etc.)
All related sites .	Electronic references , websites

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

.45 Course name

Mediator in international organization

.46 Course Code

326IO

.47 Chapter/Year

2024/2023

.48 Date of preparation of this description

2024/3/10

.49 Available forms of attendance

theoretical

.50 Number of study hours (total) / Number of units (total)

Total number of hours: 60 hours Total number of units: 2 units

51. Name of the course supervisor (if more than one name is mentioned)

Name: M.M. Hoda Mahdi Saleh

Email : huda.mahdi@uodiyala.edu.iq

.52 Course objectives

Subject objectives -A The student learns the theories of international relations.

B- The student knows the theoretical foundations of international organizations.

C- The student distinguishes between international, regional and specialized organizations.

D- Providing the student with scientific knowledge in the field of international organizations so that he can analyze the causes of international conflicts, manage them, and how to resolve them.

.54 .53 Teaching and Learning Strategies	
-1	Cognitive strategy: dictation, clarification, detailing
-2	Social and emotional strategy: problem solving, discussion and dialogue
3- Metacognitive strategy: critical thinking	
.55 Course Structure	
The week	Hours Required Learning Outcomes Name of Unit or Topic
2	
For a mediator in the international organization	
.56 Learning and Teaching Resources	
Required textbooks (methodology if any)	The textbook.
Main References (Sources) External Sources and References	
Recommended supporting books and references (scientific journals, reports, etc.) Specialized magazines and periodicals.	
Electronic references , Internet sites , World Wide Web Learning method Evaluation method1- Planning for personal development	
Effective time management.	
-2The ability to work in an organized manner.	
-3Setting priorities.	
4- b The ability to direct and motivate others.	

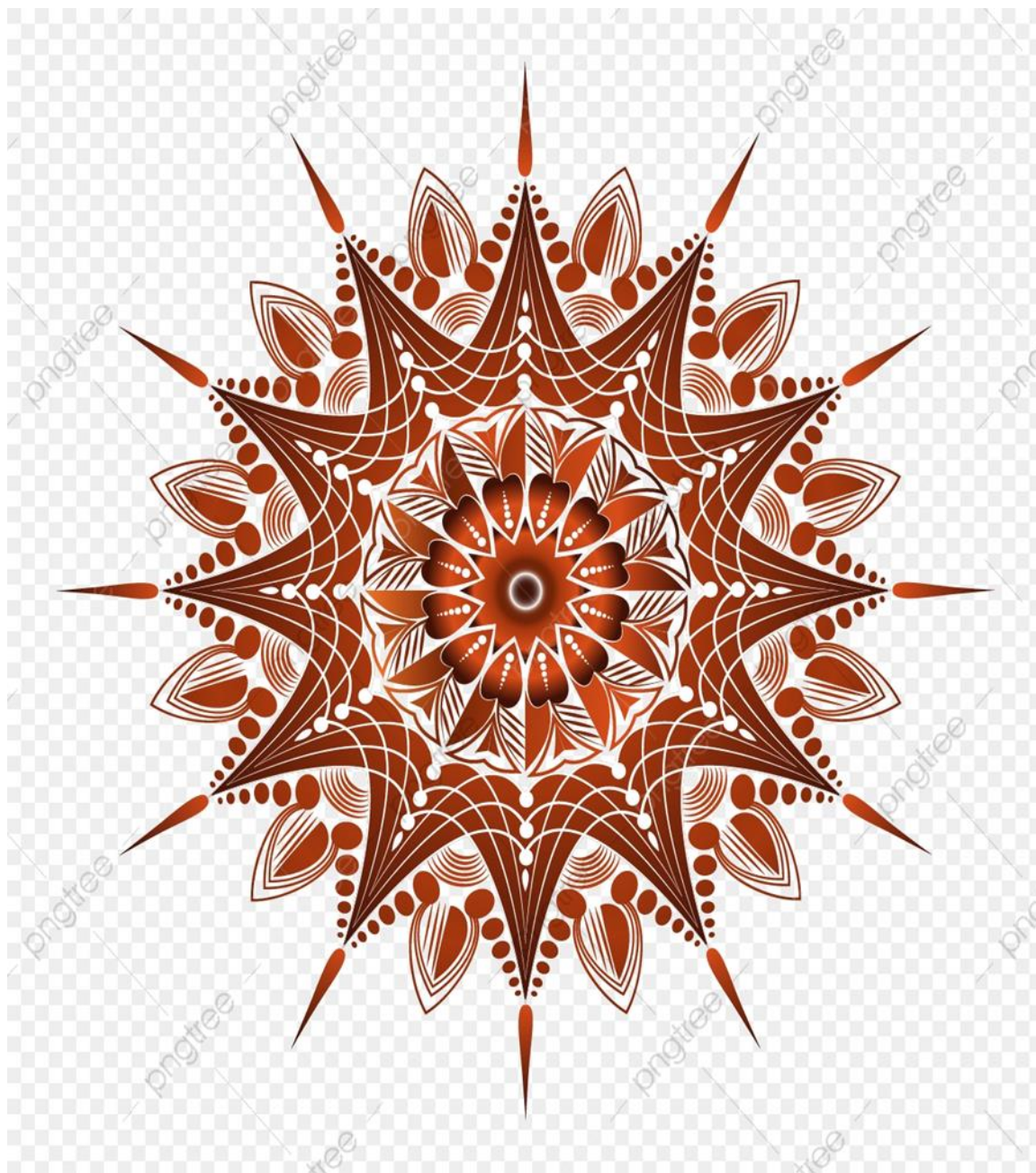
Course Description Form

Course name	
Introduction to the study of strategy	
Course code	
327STRA	
Chapter/ Year	
2025/2024	
Date this description was prepared	
22/12/2024	
Available attendance forms	
Interactive in-person and online lectures	
Number of study hours (total) / Number of units (total)	
Total number of hours: 90 hours Total number of units: 3 units	
Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Omar Ali Mohammed Al A. Name: omar2023@uodiyala.edu.iq	
8. objectives Course	
<p>This course aims to :</p> <p>Study the meaning and concept of strategy and determine the scope and uses of it</p> <p>Understanding the relationship between strategy and closely related topics, namely geopolitical theory and geostrategic theory.</p> <p>Addressing the phenomenon of war and its place in human thought, focusing on its causes, the outcomes it leads to, and the patterns it can take.</p> <p>Studying the strategy of confrontation and conflict in its traditional and nuclear aspects, in addition to studying a third dimension introduced by the information revolution and the qualitative changes it brought to the pattern of strategic thinking. This dimension was represented by the techno-information revolution.</p> <p>Explaining the concept of deterrence and stating its most important characteristics and the basic elements that distinguish between two types of deterrence in light of the weapons used, namely conventional deterrence and nuclear deterrence.</p> <p>Studying the international crisis and determining its importance, the methods used in managing the crisis, how to address it, and how to mitigate the effects that may result from its escalation.</p> <p>Explaining and studying applied models of the strategies of some regional and global powers</p>	<p>Subject objectives</p>
<ol style="list-style-type: none"> 1. Teaching and learning strategies 2. 1- Cognitive strategy: dictation , clarification, detailing 3. 2- Social and emotional strategy: problem solving, discussion and dialogue 4. 3- Metacognitive strategy : critical thinking 	

5. 5. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					the first
Theoretical test	Lecture with interrogation	Strategy Definition		3	
Theoretical test	Casting with interrogation	National Strategy and Military Strategy		3	the second
Theoretical test	Casting with interrogation	Military strategy and military doctrine		3	the third
				2	Fourth
	Theoretical test	Lecture with interrogation	Geopolitical thought theorists		
Theoretical test	Lecture with interrogation	Geostrategic thought theorists		3	Fifth
Theoretical test	Lecture with interrogation	New Mackenzie		3	Sixth
Theoretical test And practical	Lecture with interrogation	a test		3	Seventh
Theoretical test	Lecture with interrogation	What is war and its place in human thought?		3	The eighth
Theoretical test	Lecture with interrogation	Causes and effects of war		3	Ninth
Theoretical test	Lecture with interrogation	Forms and types of wars		3	tenth
Theoretical test	Lecture with interrogation	a test		3	eleventh
Theoretical test	Lecture with interrogation	Traditional strategy		3	twelfth
Theoretical test	Lecture with interrogation	Nuclear strategy		3	thirteenth
Theoretical test	Lecture with interrogation	Comprehensive review		3	fourteenth
Based on results	In-person exam	Monthly exam		3	fifteenth

Theoretical test	Lecture with interrogation	IT Strategy		3	Sixteenth
Theoretical test	Lecture with interrogation	Meaning and concept of deterrence		3	seventeenth
Theoretical test	Lecture with interrogation	Conventional deterrence strategy		3	eighteenth
Theoretical test	Lecture with interrogation	Nuclear deterrence strategy		3	nineteenth
Theoretical test	Lecture with interrogation	Aspects of relative stability in deterrence theory		3	Twenty
Theoretical and practical test	Lecture with interrogation	a test		3	twenty one
Theoretical test	Lecture with interrogation	The international crisis, its importance and definition		3	Twenty-second
Theoretical test	Lecture with interrogation	International Crisis and Decision Making		3	twenty-third
Theoretical test	Lecture with interrogation	International crisis management methods		3	Twenty-fourth
Theoretical test	Lecture with interrogation	Strategy Israeli		3	Twenty-fifth
Theoretical test	Lecture with interrogation	European strategy		3	Twenty-sixth
Theoretical test	Casting with interrogation	Chinese strategy		3	twenty-seventh
Theoretical test	Lecture with interrogation	Russian strategy		3	Twenty-eighth
34- 34- Learning and teaching resources					
Dr. Abdel Qader Mohamed Fahmy, Introduction to Strategy, Al-Sanhouri Library				Required textbooks (methodology)	
Dennis Ross, The Art of Government, Dar Al-Kitab Al-Arabi				Main References (Sources)	

	Terry DeBelle , Foreign Affairs Strategy , Dar Al- Kitab Al-Arabi
Strategic Visions Magazine, Emirates Center for Strategic Research and Studies	Recommended supporting books and references (scientific journals, reports, etc.)



**Description of the fourth stage
courses for the academic year
2024–2025**

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course Name : Diplomacy in a Changing World					
Course code : 434DY					
Chapter/Year :					
2025/2024					
Date this description was prepared:					
22/12/2024					
Available attendance forms: interactive in-person lectures .					
Number of study hours (total) / Number of units (total): 2 hours					
Total number of hours: 60 hours Total number of units: 2 units					
Name of the course administrator (if more than one name is mentioned)					
Asst. Prof. Dr. Ismail Diab Khalil Email : Ismaeel.d@uodiyala.edu.iq					
10. objectives Course					
<p>This course aims to :</p> <p>Definition of the history of diplomatic relations , its nature and characteristics</p> <p>Explaining the meaning and concept of diplomacy and its regulations in international relations .</p> <p>Know what diplomatic immunities and privileges are</p> <p>Explaining the forms and types of diplomacy in relations between countries .</p> <p>Explain the concept of diplomatic negotiations and state the rules of precedence .</p> <ul style="list-style-type: none"> - Details of the types of diplomatic correspondence between diplomatic envoys and their ranks . 				Subject objectives	
11. 11. Teaching and learning strategies					
<p>1- Cognitive strategy: dictation, clarification, elaboration</p> <p>2- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- Metacognitive Strategy : Critical Thinking</p>				Strategy	
12. 12. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Theoretical test	Lecture with interrogation	Its origin , definition and special concepts	Getting to know diplomacy	2	the first
		ancient societies	The origin and development of diplomacy	2	the second
			Theoretical test	Lecture with interrogation	Middle Ages
Theoretical test + submission of research on the topic	Lecture with interrogation	The Arab-Islamic concept of diplomacy	The origin and development of diplomacy	2	the third
Theoretical test	Lecture with interrogation	From the 15th century to the present	Diplomacy in the modern era	2	Fourth
Theoretical test	Lecture with interrogation	public/collective/political/popular/comprehensive	Features of modern diplomacy	2	Fifth
Theoretical test	Lecture with interrogation	The concept of diplomatic law and its sources	Rules governing diplomatic relations	2	Sixth
Theoretical test	Lecture with interrogation	Scientific/civilizational/ non-political /summit/loop	Aspects of contemporary diplomacy	2	Seventh
Theoretical test	Lecture with interrogation	Arabic/American/Soviet/French	Diplomatic Models	2	The eighth
Theoretical test + submission of research on the topic	Lecture with interrogation	Head of State	Diplomatic persons	2	Ninth
Theoretical test	Lecture with interrogation	Minister of Foreign Affairs	Diplomatic persons	2	tenth
Theoretical test	Lecture with interrogation	Diplomatic envoys	Diplomatic persons	2	eleventh
Theoretical test	Lecture with interrogation	Its types, number and offices	Diplomatic missions	2	twelfth

Theoretical test	Lecture with interrogation	Its opening, types and immunities	Consular Missions	2	thirteenth
Theoretical test	Lecture with interrogation	Its concept and the types of countries that have it	Right of diplomatic representation	2	fourteenth
Theoretical test	Lecture with interrogation	Selection, approval, appointment and accreditation stages	Opening of diplomatic missions	2	fifteenth
Theoretical test	Lecture with interrogation	Representation/Negotiation/Observation/Protection	Tasks of diplomatic missions	2	Sixteenth
			Diplomatic Privileges and Immunities	2	seventeenth
		Theoretical test	Lecture with interrogation	framework and historical foundations	
Theoretical test	Lecture with interrogation	Personal and legal immunities and financial privileges	What are diplomatic privileges and immunities?	2	eighteenth
		For people	Limits of diplomatic immunities and privileges	2	nineteenth
					For the place
			Theoretical test	Lecture with interrogation	For time
		Diplomatic language	Diplomatic Correspondence	2	Twenty
			Theoretical test	Lecture with interrogation	Correspondence principles
		bilateral negotiations	Diplomatic negotiations	2	twenty one
Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
12- Learning and teaching resources					

Prof. Dr. Fasel Zaki Mohammed	1- Required textbooks
Dr. Suhail Hussein Al-Fatlawi , Diplomacy between Theory and Practice, First Edition, Dar Al-Thaqafa for Publishing and Distribution, Amman, 2009.	2- Main references (sources)
(Scientific journals , reports, news bulletins...)	A- Recommended books and references (scientific journals, reports, etc.)
All related websites	B - Electronic references, Internet sites

Course Description Form

<p>This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.</p>	
Course name	
The political system in (Israel) and the Palestinian Authority	
Course code	
429PI	
Chapter/ Year	
2025/2024	
Date this description was prepared	
22/12/2024	
Available attendance forms	
In-person lectures	
Number of study hours (total) / Number of units (total)	
Total number of hours: 60 hours Total number of units: 2 units	
Name of the course administrator (if more than one name is mentioned)	
Amil - Name: Asst. Prof. Dr. Shaker Abdul Karim Alshaker.a.fadel@uodiyala.edu.iq	
<ol style="list-style-type: none"> 1- Course objectives 2- Introducing the student to the structure of the Israeli political system 3- Teaching the student the social and ethnic composition of Israeli society and the contradictions within it. 4- Enable the analysis of the development of Palestinian political thought towards the establishment of the Palestinian state 5- The student is introduced to the political and constitutional institutions of the Palestinian Authority. 	
13. 13. Teaching and learning strategies	
1- Cognitive strategy: dictation, clarification, elaboration	Strategy

2- Social and emotional strategy: problem solving, discussion dialogue 3- Metacognitive Strategy : Critical Thinking		
Infrastructure		
.There is no prescribed book	1- Required textbooks	
sources A diverse scientific study specializing in the study of Israeli society and the Palestinian Authority.	2- Main references (sources)	
Academic journals specialized in political science	A- Recommended books and references (Scientific journals, reports,....)	
	Journals specialized in Palestinian studies	

11. 11. Curriculum Development Plan
Adding new information to the study material to keep pace with developments at a rate not exceeding 20% annually in cooperation with the scientific committee in the department.

10. 10. Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
			A-B-C-D	2	1
			1,2,3,	1,2,3,4	The intellectual and ideological roots of the Zionist movement
=	=	The Organizational Roots of the Israeli Political System: The Zionist Organization – The Jewish Agency	=	2	2
=	=	The three documents of the Zionist project to establish the state: First - the Balfour Declaration	=	2	3
=	=	Second: The Mandate Instrument Third: The Partition Resolution	=	2	4
=	=	Institutions of the Israeli Political System: The Problem of the Constitution in Israel	=	2	5
=	=	Legislative Authority (Knesset)	=	2	6
=	=	Executive Authority : (Head of State)	=	2	7
=	=	Executive authority (government)	=	2	8
=	=	system : proportional representation	=	2	9
=	=	The Israeli party system: First - Characteristics and functions	=	2	10

=	=	Second: The multiplicity of Israeli parties and their classification	=	2	11
=	=	Third: Partisan conflicts over power	=	2	12
=	=	Political struggle for power: the first stage 1948-1977	=	2	13
=	=	The Political Struggle for Power: The Second Phase 1977-2020	=	2	14
My presence	My presence	exam	=	2	15
1, 2, 3,	1, 2, 3 , 4	A Historical Introduction to the Palestinian -Zionist Conflict	=	2	16
=	=	Palestine Liberation Organization: Institutions and Policies	=	2	17
=	=	Analysis of the Palestinian - Israeli agreements: 1- Oslo Agreement 1 (1993) 2- Paris Economic Protocol (April 1994) 3- Cairo Agreement (May 1994)	=	2	18
=	=	4- Oslo 2 Agreement (September 1995) 5- Hebron Agreement (January 1997)	=	2	19
=	=	6- Wye River Plantation Agreement (October 1998) 7- Sharm El-Sheikh Agreement (September 1999)	=	2	20
=	=	apartheid wall project	=	2	21
=	=	Negotiations on the Future of the Palestinian	=	2	22

		Authority (1999) - 2013)			
=	=	Structure of the Palestinian Authority: Palestinian Basic Law	=	2	23
=	=	Legislative authority	=	2	24
=	=	Executive Authority	=	2	25
=	=	judiciary	=	2	26
=	=	Israeli policies affecting the Palestinian Authority: 1- Jerusalem	=	2	27
=	=	2- Settlements 3- Israeli bypass roads	=	2	28
=	=	4- Barriers and crossings 5- Water	=	2	29

Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

The political system in Turkey and Iran

Course code

430PSRNS

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

My interactive presence

Number of study hours (total) / Number of units (total)

Total number of hours: 2 hours per week / Total number of units: 60 units

Name: M.M. Omar Ali Mohammed Al Amil omar2023@uodiyala.edu.iq

- 1- Course objectives
- 2- Enabling the student to deal positively from his position, as a student of political science, and from his future position as a specialist in his field or as a citizen with a mature and sound opinion and integrated awareness and thus a mature position.
- 3- Training students to keep up with the latest developments and events related to the political system in Turkey and Iran.

14. 14. Teaching and learning strategies

- 1- Cognitive strategy: dictation, clarification, elaboration
- 2- Social and emotional strategy: problem solving, discussion , dialogue
- 3- Metacognitive Strategy : Critical Thinking

11 Infrastructure

There is no prescribed book.

1- Required textbooks

Ahmed Nouri Al-Naimi and Hussein Ali Al-Jumaili:
The Political System in Turkey and Iran : University
House

2- Main references (sources)

10 10 Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
1,2,3	1-2-3 – 4	Ottoman Empire and Civilization	A-B-C-D	2	1
=	=	Constitution of 1876	=	2	2
=	=	Foreign powers and the Ottoman Caliphate	=	2	3
=	=	Consequences of the abolition of the Caliphate	=	2	4
=	=	The concept of secularism according to Ataturk	=	2	5
=	=	Islam and the Democratic Party	=	2	6
=	=	Constitution of 1921	=	2	7
=	=	Constitution of 1924	=	2	8
=	=	One-party system	=	2	9
=	=	Political opposition	=	2	10
=	=	1960 coup	=	2	11
=	=	Constitution of 1960	=	2	12
=	=	1980 coup	=	2	13
=	=	Constitution of 1982	=	2	14
		2016 coup and the most important constitutional amendments	=	2	15
1, 2, 3	1, 2, 3, 4	Political system in Iran	=	2	16
=	=	White Revolution and Constitutionalism	=	2	17
=	=	Constitutional institutions during the Shah's reign	=	2	18
=	=	Constitution of 1906	=	2	19
=	=	Political parties in the Shah's era	=	2	20
=	=	Tudeh Party	=	2	21
=	=	Government parties	=	2	22
=	=	Events of February 1979	=	2	23
=	=	Reasons for the success of the 1979 revolution	=	2	24
=	=	Political thought of Imam Khomeini	=	2	25
		Constitution of 1979 and its amendments	=	2	26

			=	=		
=	=	The guardian jurist	=	2	27	
=	=	Shura Council	=	2	28	
=	=	Political parties and opposition	=	2	29	

		Sattar Jabbar Alaei: The Iranian Experience: Al-Arabi Publishing: 2019
		Iranian Constitution 1979 and its Amendments

12 Curriculum Development Plan

Adding new information to the study material to keep pace with scientific developments at a rate not exceeding 20% annually in cooperation with the scientific committee in the department.

Course Description Form

Course name : Contemporary Western Political Thought	
Course Code : 433WPT	
Chapter/ Year : 2025/2024	
Date this description was prepared 22/12/2024	
Available attendance forms : Interactive attendance	
Number of study hours (total) / Number of units (total) : 90 hours – 3 units	
Name of the course administrator (if more than one name is mentioned) Name: Assistant Professor Dr. Mohammed Kazim Hashim Al Ami mohammed.kh@uodiyala.edu.iq	
15. objectives Course	
<ul style="list-style-type: none"> should become familiar with contemporary Western political thought and the changes that have occurred in political and intellectual organizations . The student should be aware of the development of Western political thought and its trends. should be familiar with the intellectual stations that led to To transformation and change, especially the reflections of thought on politics. The student acquires the skill to analyze political theories and intellectual systems and the reasons for their emergence and influence. The student is able to use his mind to make comparisons between thinkers and intellectual organizations, which creates in him the ability to make scientific criticism. 	Subject objectives
16. 16. Teaching and learning strategies	
1- Cognitive strategy: dictation, clarification, elaboration 2- Social and emotional strategy: problem solving, discussion and dialogue 3- Metacognitive strategy : Comparison and critical thinking	Strategy

17. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	A General Introduction to Contemporary Western Thought	Understanding the meaning and importance of Western political thought and thought	3	the first
Oral exam, discussion, written assignment	Presentation and discussion	Factors of weakness of liberal thought	Knowing the reasons for the weakness of Western liberal thought	3	the second
Oral exam, discussion, written assignment	Presentation and discussion	Liberal thought division	Identifying the causes of the division of liberal thought	3	the third
Oral exam, discussion, written assignment	Presentation and discussion	traditional liberal trend	Knowing the traditional liberal current's proposals	3	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	pure liberal trend	Knowing the ideas of the pure liberal movement	3	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	radical liberal trend	Knowing the meaning of radicalism and its most important pioneers	3	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	radical liberal trend	Knowing the ideas of the radical liberal trend	3	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	trend - general elitism	Knowing the elite trends	3	The eighth

Oral exam, discussion, written assignment	Presentation and discussion	Vilfredo Pareto and the Circulation of Elites	Understanding Pareto's Views on the Political Elite	3	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Technocracy and elite theory	Knowing the meaning of technocracy and its types	3	tenth
Oral exam, discussion, written assignment	Presentation and discussion	The Managers' Revolution by James Brenham	Understanding Brenham's Elite	3	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Elite Theory Evaluation	Forming a complete picture of the elite and its pioneers	3	twelfth
discussion	The casting	Research papers	Knowing Aristotle's political thought	3	thirteenth
discussion	Presentation and discussion	Research papers and panel discussion	Knowing Aristotle's political thought	3	fourteenth
		Mid-term exam			fifteenth
Oral exam, discussion, written assignment	Presentation and discussion	soviet marxism	Understanding the Principles of Marxism	3	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Intellectual development in the Soviet Union	Understanding the views of Marxist thinkers	3	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	perestroika And glasnost	Understanding the Perestroika Theory	3	eighteenth
Written assignment	Discussion	Working paper on Marxism		3	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Permanent Revolution	Identify the proposals of the permanent revolution	3	Twenty

Oral exam, discussion, written assignment	Presentation and discussion	Trotskyist trend	Understanding Trotsky's Theory	3	twenty one
		Marxist Critical Trend	Knowing the opinions of Marxist critics	3	Twenty-second
			Oral exam, discussion, written assignment	Presentation and discussion	Rosa Luxemburg
Oral exam, discussion, written assignment	Presentation and discussion	Frankfurt School	Getting to know the Frankfurt School and its thinkers	3	twenty-third
Oral exam, discussion, written assignment	Presentation and discussion	Herbert Marcuse and the one-dimensional man	Understanding Marcuse's arguments	3	Twenty-fourth
Oral exam, discussion, written assignment	Presentation and discussion	European leftism	Understanding the ideas of leftist thought	3	Twenty-fifth
Oral exam, discussion, written assignment	Presentation and discussion	Globalization	Identify the theoretical concept and practical dimension of globalization	3	Twenty-sixth
Oral exam, discussion, written assignment	Presentation and discussion	End of history	Knowing the thesis of the end of history by the thinker Fukuyama	3	twenty-seventh
18. 18. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
19. 19. Learning and teaching resources					
Western political thought Contemporary / Dr. Abdul Redha Al-Ta'an		Required textbooks (methodology if any)			
The Development of Political Thought / George Spain		Main References (Sources)			
1- Journal of Legal and Political Sciences/ Diyala University of Baghdad 2- Journal of Political Science		Recommended supporting books and references (.scientific journals, reports, etc)			

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name	
Public opinion	
Course code	
431PO	
Chapter/Year	
2025/2024	
Date this description was prepared	
22/12/2024	
Available attendance forms	
Interactive in-person and online lectures	
Number of study hours (total) / Number of units (total)	
Total number of hours: 60 hours Total number of units: 2 units	
<p>Name: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A. Na aliakawi166@gmail.com</p>	
1. 1. Course objectives	
The course aims to introduce public opinion in terms of its concept, history, characteristics, and the factors influencing it.	
Formation of public opinion, methods of measuring it, and its impact on technological development, and determining the role of communication, propaganda, and war.	
Psychology and rumors in the formation of public opinion , to later address the study of models in Zionist propaganda and opinion	
The electronic year on social networking sites, on the one hand.	
On the other hand, linking public opinion to human rights and defining its concept, law, sources and reasons for its violation.	
Then, the statement of human rights in Islam and the Universal Declaration of Human Rights and in the United Nations Charters and their study within	
The Iraqi Constitution of 2005 , after that, discussing models of citizenship rights, refugee rights, and rights	
Democracy and minorities.	
20. 20. Teaching and learning strategies	
1- Cognitive strategy: dictation, clarification, elaboration	
2- Social and emotional strategy: problem solving, discussion and dialogue	

3- Metacognitive Strategy : Critical Thinking

Evaluation method	Teaching method	Unit name/topic	Watches	The week
Questions and interrogation	Delivering and interrogation	Public opinion identity and characteristics	2 hours	the first
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	electronic public opinion and its history	2 hours	the second
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Factors affecting the formation of public opinion	2 hours	the third
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Types of public opinion	2 hours	Fourth
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Methods of changing public opinion	2 hours	Fifth
				Discussion

				Class participation
Questions and interrogation	Delivering and interrogation	Public opinion survey and its methodological steps	2 hours	Sixth
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Public opinion polling / referendum method	2 hours	Seventh
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Public opinion measurement / survey method	2 hours	The eighth
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Public Opinion Measurement / Content Analysis Method	2 hours	Ninth
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Public Opinion and Communication	2 hours	tenth
				Discussion
		exam	hours 2	thirty

10. Infrastructure

Methodological Introduction to Public Opinion and Human Rights / Dr. Amer Hassan Fayyad

1- Required textbooks

1- Public Opinion / Dr. Nizar Mihoub	2- Main references (sources)
	2- International Protection of Human Rights / Boutros Boutros- Ghali
	3- Human Rights and Public Freedoms / Dr. Nawal Tariq Ibrahim - Dr. Mahmoud Khalil Al-Maamouri
Curriculum Development Plan	
Adding new topics to keep pace with the development in the field of public opinion and human rights studies by 20%	

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student,

demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name
Political research
Course code
432GR
Chapter/ Year
2025/2024
Date this description was prepared
22/12/2024
Available attendance forms
Interactive in-person and online lectures
Number of study hours (total) / Number of units (total)
Total number of hours: 30 hours Total number of units: 1 unit
Name of the course administrator (if more than one name is mentioned)
Name: Asst. Prof. Dr. Salam Jassim Al A Email: Salam.ja@uodiyala.edu.iq
1. 1. Course objectives
1- Identifying the sources of information and their development over time.
2- Identifying the types and forms of information sources and their locations.
2- Identifying the types and forms of information sources and their locations.
4- Introducing students to the nature of scientific research and its scientific benefit to society.
5- Introducing students to scientific research in the field of political science.
6- Clarifying the most important research methods used in the field of law and political science.
7- Identify scientific concepts in scientific research and the conditions for writing it.
8- Teaching students how to use information sources when starting to write scientific research.
9- Teaching students how to document information sources used in scientific research.

10. 10. Course outcomes, teaching, learning and assessment methods

21. 21. Teaching and learning strategies

- 1- Cognitive strategy: dictation, clarification, elaboration
- 2- Social and emotional strategy: problem solving, discussion and dialogue
- 3- Metacognitive Strategy : Critical Thinking

11.

13. 13. Infrastructure	
Fundamentals of Scientific Research in Political Science	1- Required textbooks
Scientific research in the humanities	2- Main references (sources)
(Scientific journals , reports, news bulletins...)	A- Recommended books and references (scientific journals, reports, etc.)
All websites related to the course topics	B - Electronic references, websites...

14. 14. Curriculum Development Plan

Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name Contemporary Islamic Political Thought
Course code 433 CIPT
Chapter/ Year
2025/2024
Date this description was prepared
22/12/2024
Available attendance forms : In-person, interactive
Interactive in-person and online lectures

12. Course structure 12. Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Theoretical test	Lecture with interrogation		Information sources / definition and concept	3	the first
Theoretical test	Lecture with interrogation		Types and forms of information sources	3	the second
Theoretical test + submission of reports on the topic	Lecture with interrogation		Traditional information sources	3	the third
Theoretical test	Lecture with interrogation		Electronic information sources	3	Fourth
Theoretical test	Lecture with interrogation		a test	3	Fifth
Theoretical practical test	Lecture with interrogation		Scientific research / definition and concept	3	Sixth
Theoretical test	Lecture with interrogation		Scientific research objectives and conditions	3	Seventh
Theoretical test	Lecture with interrogation		Characteristics of good research and characteristics of the researcher	3	The eighth
Theoretical test	Lecture with interrogation		Scientific research steps/the problem and how to formulate it	3	Ninth
Theoretical practical test	Lecture with interrogation		Scientific research steps / objectives, importance, hypothesis and how to formulate it	3	tenth
Theoretical practical test	Lecture with interrogation		Scientific research steps / scientific research methods	3	eleventh
Theoretical test	Lecture with interrogation		Scientific research methods in political science	3	twelfth

Number of study hours (total) / Number of units (total) 90 units Total 3 units

Theoretical test	Lecture with interrogation		The relationship of political science to other sciences	3	thirteenth
Theoretical test	Lecture with interrogation		a test	3	fourteenth
Theoretical test	Lecture with interrogation		term exam	3	fifteenth
Theoretical test	Lecture with interrogation		Skill in searching for information sources	3	Sixteenth
Theoretical test	Lecture with interrogation		Scientific citation	3	seventeenth
Theoretical test	Lecture with interrogation		Bibliographic reference/ definition, concept and objectives	3	eighteenth
Theoretical test	Lecture with interrogation		Bibliographic reference / How to document information sources in research	3	nineteenth
Theoretical practical test	Lecture with interrogation		Visit the college library and the university's central library with students to view information sources directly.	3	Twenty
Theoretical test	Lecture with interrogation		Theoretical + practical test	3	twenty one
Theoretical test	Lecture with interrogation		View samples of master's theses and dissertations	3	Twenty-second
Theoretical test	Lecture with interrogation		View journal articles and how they are organized	3	twenty-third
Theoretical test	Lecture with interrogation		Assign students to prepare brief papers.	3	Twenty-fourth
Theoretical practical test	Lecture with interrogation		Assign students to prepare brief papers.	3	Twenty-fifth
Theoretical test	Lecture with interrogation		Assign students to prepare brief papers.	3	Twenty-sixth

3 hours per week

1. Name of the course administrator (if more than one name is mentioned)

Theoretical practical test	Lecture with interrogation		Technical aspects, punctuation and commas in scientific research	3	twenty-seventh
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2.

3. Dr. Aqeel Ibrahim Hussein Al-Amil aqelabraham@uodiyala.edu.iq

The course aims to provide students with knowledge of the products of contemporary Islamic political thought, the most important topics that it discussed, and the opinions that this thought holds about the state, authority, governance, human rights, and the relationship with others.

1- Course objectives

9 Teaching and learning strategies

- 1 Cognitive strategy: dictation, clarification, detailing
- 2 Social and emotional strategy: problem solving, discussion and dialogue
- 3- Metacognitive strategy : critical thinking

Strategy

Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Contemporary Islamic Political Thought

1- Required textbooks

- 1- Fadhel Al-Saffar: State Jurisprudence
- 2- Muhammad Mahdi Shams al-Din The System of Government and Administration in Islam
- 3- Muhammad Baqir al-Sadr: Islam guides life
- 4- Hassan al-Banna: What do we call for in Islam?

-2Main references (sources)

Electronic references , websites

Course structure

Evaluation method	Teaching method	Unit name/topic	Watches	The week
Participation, dialogue, recollection and conclusion	Lecture with interrogation	An Overview of Islamic Political Thought	3	the first
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The nature of the state in Islamic thought	3	the second
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on the state	3	the third
Participation, dialogue, recollection and conclusion	Lecture with interrogation	State elements and functions	3	Fourth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Characteristics and objectives of the state	3	Fifth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Authority in Islamic thought	3	Sixth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The concept of authority and its legitimacy	3	Seventh
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Power selection methods	3	The eighth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Shura, election and appointment	3	Ninth
Theoretical test + research presentation	Lecture with interrogation	Position on democracy/rejection	3	tenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on democracy/supporter	3	eleventh
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on democracy/combining the two views	3	twelfth

Participation, dialogue, recollection and conclusion	Lecture with interrogation	Nation's control over power/popularity	3	thirteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Enjoining good	3	fourteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Advice and counsel	3	fifteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Party control	3	Sixteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on parties	3	seventeenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on civil society institutions	3	eighteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Human rights in Islamic thought/the concept of rights	3	nineteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Intellectual foundations of human rights	3	Twenty
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Political rights and freedom of opinion	3	twenty one
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Individual rights	3	Twenty-second
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The position of the Western vision of human rights	3	twenty-third
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The difference between the Western and Islamic visions	3	Twenty-fourth
Participation, dialogue,	Lecture with interrogation	Islamic thought and the issue of conflict with the other	3	Twenty-fifth

recollection and conclusion				
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the issue of conflict with the other	3	Twenty-sixth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the issue of dialogue with others	3	twenty-seventh
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the position on terrorism	3	Twenty-eighth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the position on globalization	3	twenty-ninth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the position on globalization	3	thirty

Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

International politics

Course code

435IPE

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

Interactive in-person lectures

Number of study hours (total) / Number of units (total)

2 hours

4. 4. Name of the course administrator (if more than one name is mentioned)

5. objectives Course

- 1- gets to know the English language and use the communicative method in conversation.
- 2- The student must master the rules of the English language in general and tenses in particular .
- 3- The student learns new meanings .
- 4- To learn how to write essays in English

Subject objectives

5- 5- Teaching and learning strategies

Cognitive strategy: dictation, clarification, elaboration

-2 Social and emotional strategy: problem solving, discussion and dialogue

3- Metacognitive strategy : critical thinking

Course structure

10. 10. Course structure					
Evaluation method	Teaching method	Unit name / topic	Required learning outcomes	Watches	The week
3,2,1	4, 3, 2, 1	The Main Features of International Politics: 1- The Rise of Nationalism	ا- ب- ج- د	2	1
3, 2, 1	4, 3, 2, 1	Nationalism in the Sixteenth Century and after	ا- ب- ج- د	2	2
3, 2, 1	4, 3, 2, 1	The Impact of the Theory of Nation-State	ا- ب- ج- د	2	3
			A- seriously	2	4
			3,2,1	4, 3, 2, 1	The Spread of Ideologies
			A- seriously	2	5
			3, 2, 1	4, 3, 2, 1	The Impact of Technology
			dad - grandfather	2	6
			3,2,1	4,3,2,1	Review

3,2,1	4,3,2,1	Power in International Politics: Definition of Power	=	2	7
3,2,1	4,3,2,1	The new Concept of Power	=	2	8
3,2,1	4,3,2,1	Elements of Power: 1- Geographic Factor	=	2	9
		2-Demographic Factors	=	2	10
			3,2,1	4,3,2,1	3- Natural Resources
		4-Technology	=	2	11
					5- Military Power
			3,2,1	4,3,2,1	
3,2,1	4,3,2,1	6-National Morale	=	2	12
3,2,1	4,3,2,1	7-Governmental Organization and Administration	=	2	13
3,2,1	4,3,2,1	Review	=	2	14
		Examination	=	2	15
3,2,1	4,3,2,1	The Control of Power: 1- The Balance of Power	=	2	16
3,2,1	4,3,2,1	Methods employed in the Balance of Power	=	2	17
3,2,1	4,3,2,1	Collective Security	=	2	18
3,2,1	4,3,2,1	Disarmament	=	2	19
3,2,1	4,3,2,1	The Objectives of States in World Politics: Short and Middle Range Objectives	=	2	20
3,2,1	4,3,2,1	Long Range Objectives	=	2	21
3,2,1	4,3,2,1	Imperialism	=	2	22

3,2,1	4,3,2,1	Means of Achieving Objectives: Diplomacy	=	2	23
3,2,1	4,3,2,1	Propaganda	=	2	24

11. Infrastructurerequirement	
English language requirement	1- Required textbooks
	International Politics
	2- Main references (sources)
	A- Recommended books and references (Scientific journals , reports ,....)

12. 12. Curriculum Development Plan