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Academic Program and Course Description Guide 2024/2025

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TTM 3/2906 dated 5/3/2023 regarding programs that adopt the Bologna process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

Concepts and Terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description. **Program Vision:** An ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program Mission: It briefly explains the goals and activities necessary to achieve them, and also identifies the paths and directions of the program's development.

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (ministry, university, college and scientific department) with the number of academic units.

Learning Outcomes: A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be specified in a way that achieves the program objectives. **Teaching and learning strategies**: These are the strategies used by the faculty member to develop the student's teaching and learning. They are plans that are followed to achieve the learning objectives. That is, they describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of ... Diyala.... College/Institute: College of .. Law and Political Science..... Academic Department: Department of Political Science..... Name of Academic or Professional Program: Bachelor's .. Department of Political Science..... Name of Final Degree: Bachelor's in . Political Science..... Academic System: Description Preparation Date22/12/2024 File Filling Date: 22/12/2024

:Signature

Name of Scientific Assistant: Prof. Dr. Imad Mu'ayyad Jassim

22/12/2024 :Date

:Signature

Name of Head of Department: Prof. Dr. Ayman Abd Aoun 22/12/2024 :Date

File Verified by Quality Assurance and University Performance Division Name of Director of Quality Assurance and University Performance Division: Eng. Ala Sameh Lotfi

Date 22/12/2024 Signature

Approval of the Dean Prof. Dr. Abdul Razzaq Talal Jassim Al-Sarah Date

Program vision

Providing and deepening knowledge and political awareness of local, regional and international political issues through adopting solid scientific curricula that enable students to reach this awareness, in addition to serving society and its governmental and civil institutions by deepening the culture of democracy, human rights and public freedoms.

Program message

Preparing specialized cadres with political knowledge in a way that enhances political culture and analytical ability to determine and define positions at all levels, in addition to the ability to manage state affairs and link theoretical study to real political data and events .

1. **1. Program objectives**

1. 1- Supporting students' abilities in political knowledge and scientific understanding of political systems and clarifying the elements of change and continuity in those systems locally, regionally and internationally.

2. 2- Increasing students' knowledge of the mechanisms of the democratic system in relation to electoral systems, levels of representation and the exercise of the right to vote consciously and rationally.

3. 3- Supporting students' ability to study and analyze political ideas and their reflection on reality and political developments that have occurred in political theory in the past, present and contemporary.

4. 4- Increasing students' knowledge of Arab and Islamic intellectual production in the political phenomenon, and the lessons learned from it in managing political affairs at the present time.

5. 5- Raising students' ability to understand and analyze political events on the international scene and the mechanisms and principles of managing international relations and diplomacy.

6. 6- Developing students' abilities in writing political research by raising the scientific ability to use scientific sources and benefit from them in building an analytical and anticipatory capacity for the future.

7. 7- Preparing cadres capable of working in state institutions, civil society organizations and the media..

8. 8- Providing the community with the expertise of the department's professors in holding courses and lectures, completing research, and providing political advice in a way that enhances political awareness in the community.

Required program outcomes, teaching, learning and assessment methods

Cognitive objectives

1- Identify and understand the concepts of politics, political science, government, identity, equality, multiculturalism, democracy, human rights and the importance of each.

2- Identify and understand the various theories, trends and schools of thought in political science.

3- Identify the political systems of government and the variables that produced them and the extent of their legitimacy and legality.

4- Understand the role of citizenship in forming the pillars of the modern civilized state, and how to achieve this concept in modern states.

5- Identify and understand research methods and analysis tools in political science.

6- Understand international relations in light of international changes, whether historically or contemporaryly.

7- Identify the functions of political systems and the possibility of judging them.

8- Identify the importance and role of political philosophy in political activity and learn about the developments of Islamic and Western political thought.

9- Identify important concepts in the field of political work such as justice and democracy.

10- Identify and understand the nature of regional and international relations and the elements of their analysis.

11- Identify the concept of political party activity and how to practice these activities.

12- Identifying the most important problems in internal, external, regional and international political issues and challenges and how to confront them.

13- Realizing and understanding the concept of managing the state's public policies.

B - Skill objectives Program specific 11- The ability to use computers and modern technological media in communication, reading, research, analysis and presentation 2- The ability to deal with at least one foreign language, speaking and writing 3- The ability to follow the scientific method in thinking and reasoning 4- The ability to communicate ideas, whether in writing or orally 5- The ability to use methods to solve various political problems 6- The ability to write objective scientific reports 7- Acquire the skill of linking the phenomenon to its causes, and rooting political issues and problems in their integrated framework 8- Acquire the skill of using vocabulary and terms that are appropriate to the topics of discussion in a linguistic correct manner. 9- Acquire the skills of comparison and reasoning between different phenomena in light of the size of the indications and indicators that are suitable for measurement. 10- Acquire the skills of criticism, discrimination and discovery of positive and negative elements in the issues under investigation. 11- Enabling students to acquire self-learning skills to acquire new information, skills and knowledge. 12- Enabling students to acquire the skills of discussion, dialogue, listening and accepting the opinions of others. Teaching and learning methods teaching (lecture) **Exploratory Education** learning-E **Evaluation methods**

Midterm and oral exams Final exams Seminar to discuss working papers and research Emotional and value-based goals .

1- Sensory perception of the political phenomenon

2- Awareness of the mechanism and dynamics of political analysis.

3- Developing students' sense of responsibility during the study period and the work period

4- Training students to respect freedom of thought, expression and creativity in others.

5- Forming positive tendencies and trends towards studying political science.

6- Acquiring positive values such as (accuracy, organization, perseverance, objectivity in judging positions, respecting the opinion of others, good use of time etc.)

7- Consolidating ideals and a system of values.

8- Instilling the spirit of altruism, good example, willpower and determination to achieve goals.

9- Strengthening national identity and consolidating the spirit of belonging to the homeland among students and loyalty to it.

10- Raising students to respect human dignity.

11- Raising students to work honestly and objectively in the academic and scientific fields.

12- Educating students on culture, integrity and fighting corruption in all its forms.

13- Educating students on respecting professional ethics.

14- Enhancing the spirit of cooperation and teamwork among students.

Evaluation methods

Ask students questions at the end of the lecture.

Approving the results of daily and semester written exams, periodic visits by professors to the relevant teaching staff, and conducting discussion groups.

Allow students to ask questions

Assign students weekly homework.

2. Program accreditation

Is the program accredited ? And from which authority?

3. 5. Other external influences

Human Rights Commission / Diyala, Election Commission / Diyala, Arab Democratic Center for Strategic, Economic and Political Studies

Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical			
Bachelor of Political Science Which requires (480) hours and one accredited unit.	3	Introduction to Political Science	101PSP	The first stage
	3	Comparative political and constitutional systems	102PS	
	2	human rights	103HS	
	2	Arabic	104AL	
	1	Computer	105COMP	
	2	Introduction to the Study of Law	106AIL	
	2	Principles of Economics	107 ECO	
	2	Introduction to Political Science (in English)	108IPE	
	2	History of International Relations	HIR 109	
	1	Head way	110HW	
	3	Principles of International Relations	210IR	Phase 2
	3	Ancient and medieval political thought	211AMPT	
	2	Political Sociology	212 POC	

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3	Political problems	214AS	
2	Computer	UD23	
2	Arabic	UD22	
2	Public Policy and	215LG	
	Local Government		
2	The political	216CL	
	system in		
	contemporary		
	Iraq		
2	Pu International	217IGL	
	Organizations (in		
	English)blic		
	international law		
2	International	218IOE	
	Organizations (in		
	English)		
1	Head way	219HW	
1	Crimes of the		
	Baath regime in		
-	Iraq		
3	Political parties	220PPES	Stage 3
3	Arab political	321PSAHSS	
	systems		
3	Political thought	322MPT	
	Modern Western	202155	
2	International	323IER	
	Economic		
	Relations	22.41.4100	
2	Contemporary	324MPS	
2	political systems	225 A IDT	
3	(the language	325AIPT	
2	English (Arab Islamic	326IO	
<u> </u>		52010	
3	political thought International	327STRA	
5	organizations	JZISINA	
2	Introduction to the	429PI	Stage Four
2	study of strategy		Stage Four
2	The Palestinian		
-	issue		
2	Political systems in	430PSRNS	
-	Turkey and Iran	1301 510105	
1	Public opinion	431PO	
3	Graduation	432GR	

	2	Contemporary Western Political Thought	433SWPT	
	2	Diplomacy	434DY	
	3	International Politics (English)	435IPE	
	3	Contemporary Islamic Political Thought	436SIPT	
4. 6. Teaching a	and learni	ng strategies		
1- 1- Direct tead	ching (lect	ure)		

2- **2- E-learning**

3- **3- Research and Exploratory Education**

5. 7. Evaluation methods

Midterm, final and oral exams Research discussion (seminar) Questions asked by the student Questions asked by the professor

	Special requirements/skills (if any)	Specializa	tion	Academic Rank	8
Angel		Strategy	Political science	Prof. Dr. Imad Mu'ayyad Jassim	1
Angel				A.M.D. Shaker Abdul Karim Fadel	2
Angel			Political systems	Political science	3
Angel		internati onal relations	Political science	A.M. Dr. Raed Saleh Ali	4
Angel		Contemp orary political history	Contemp orary History	Prof. Dr. Ayman Abdel Aoun	5
Angel		press	Informat ion	A.M.D. Ali Abdul Hussein Alwan	6
Angel		Political thought	Political science	Prof. Dr. Mohammed Kazim Hashim	7

9

Angel	Internati	Political	Prof. Dr. Ismail Diab	8
-	onal	science	Khalil	
	Studies			
Angel	Political	Political	Dr. Aqeel Ibrahim Hussein	9
	systems	science	Alwan	
Angel	language	English	M.M. Zainab Qutaiba	10
		language	Abdul Ali	
Angel	Internati	Political	Mr. Raad Ali Obaid	11
C I	onal	science		
	economi			
	с			
	relations			
Angel	Political	Political	M.M. Tamim Imad Sadiq	12
	systems	science	_	
	and			
	public			
	policies			
Angel	Political	Political	Mr. Hussein Ali Hussein	13
C	systems	science		
	and			
	public			
	policies			
Angel	Political	Political	M.M. Taha Ahmed Alwan	14
	systems	science		
Angel	Political	Political	Mr. Omar Ali Mohammed	15
	thought	science		
Angel	language	Arabic	Ali Hussein Ali	16
C		language		
Lecture	Office	Informat	Asst. Prof. Dr. Salam	17
r	manage	ion	Jassim Abdullah	
	ment	systems		
Lecture	Public	Law	Dr. Haider Abdul Razzaq	18
r	internati		Hamid	
	onal law			
Lecture	Compute	Calculat	DR. Ali Aboud Khalil	19
-	P ****			

Professiona	Professional development												
Orientation	Orientation of new faculty members												
1-1-	1- 1- Teaching methods courses for teachers												
2- 2-	2- 2- E-learning courses for teachers												
3- 3-	Management skills courses												
Professiona	l development for faculty members												
1-1-	Preparing a curriculum plan for each subject by the instructor himself												
2- 2-	Follow up on the implementation of the plan accurately												
3- 3-	Teaching methods courses for teachers												

4- 4-	E-learning courses for teachers
5- 5-	Management skills courses

6. 8. Acceptance Criteria

The college's admission system is based on the central admission standard that we receive from the Ministry of Higher Education and Scientific Research.

7. 9.	The most important sources of information about the program
1-1-	Iraqi Quality Standards Reports issued by the Ministry of Higher
Educ	cation and Scientific Research
2- 2-	Arab Quality Standards Reports issued by the Association of Arab
Univ	resities
3- 3-	Regulations of the Ministry of Higher Education and the College of
Polit	ical Science / University of Diyala

8.	10.	Program development plan											
6-	6- Preparing a curriculum plan for each subject by the instructor himself 7- Follow												
	up on the implementation of the plan accurately												
7-	8-	Teaching methods courses for teachers											
8-	9-	E-learning courses for teachers											
9-	10-	Management skills courses											

Program Skills Chart	
Required learning outcomes of the program	

													divid			Chart ng outcomes of	the programm	e being assessed.	
	and transferable skills (other skills related to employabili ty and personal developmen t (able ther 5 to 1 bili d al			nal a			ogran ill ob	-			Cognitive objectives			essential Or optional	Course name	Course code	Year/Level
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V	V	V	V	V	V	V	V				\checkmark				V	essential	Political and constitutional legal systems	102PS	

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											 		Computer	105COMP	
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													to the Study		
													of Law		
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													Economics		
														108ITP	
													Introduction	109HIR	
													to Political		
													Science (in		
													English)		
													History of	110HW	
													International		
													Relations		
					 								Head Way	21 1IR	

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												The political system in contemporar y Iraq	219HW	

			V			V	V		 V		V	V		Public international law	320PPES	Third
			\checkmark			V			V		V	1		International Organization s (in English)	321PSAHSS	
												\checkmark		Head Way	322MPT	
			\checkmark				\checkmark		V			1	essential	Political Parties and Electoral System	323IER	
١	N	V	\checkmark			V	V					V		Arab political systems	324MPS	
			V				V		V		V	V		Modern Western Political Thought	325AIPT	
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VV				V							Graduation research	435IPE	
	\checkmark	\checkmark	\checkmark	V	V	V		\checkmark		\checkmark	Contemporar y Western Political Thought	436SIPT	
$\sqrt{}$											Diplomacy	437FP	
											International Politics (in English)	438HW	



Course Description Form

Course Description Form												
Course name:	Course name: Arabic language											
Course code :	104 AL											
Chapter/ Year												
2025/2024												
Date this description was prepared:												
202/12/22												
Available forms of attendance : My interactive presence												
Number of study hours (total) / Number of units (total) : Total number of hours 60 hours Total number of units 2 units												
Name of the c	ourse administra	ator (if more that	n one name is m	entioned)								
	Ali Hussein Ali		il: <u>ali.husaina@u</u>		iq							
objectives	Course											
1- -1 Gain students' knowledge of the grammatical and morphological levels of the Arabic language. Subject objectives 2- -2 Students learn about the arts of Arabic literature, both poetry and prose. Subject objectives 3- -3 Write a research paper or report on any topic in the Arabic language Arabic language												
11		earning strategie										
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written		written			
assignment		assignment			
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discussion,	and	discussion,	and		
written	discussion	written	discussion		
assignment		assignment			
Oral exam,	Presentation	Oral exam,	Presentation	2	Sixth
discussion,	and	discussion,	and		
written	discussion	written	discussion		
assignment		assignment			
Oral exam,	Presentation	Oral exam,	Presentation	2	Seventh
discussion,	and	discussion,	and		
written	discussion	written	discussion		
assignment		assignment			
Oral exam,	Presentation	Oral exam,	Presentation	2	The eighth
discussion,	and	discussion,	and		
written	discussion	written	discussion		
assignment		assignment			
Oral exam,	Presentation	Oral exam,	Presentation	2	Ninth
discussion,	and	discussion,	and	_	
written	discussion	written	discussion		
assignment	uise assient	assignment			
Oral exam,	Presentation	Oral exam,	Presentation	2	tenth
discussion,	and	discussion,	and	2	tonth
written	discussion	written	discussion		
assignment	albeassion	assignment	albeassion		
Oral exam,	Presentation	Oral exam,	Presentation	2	eleventh
discussion,	and	discussion,	and	2	
written	discussion	written	discussion		
assignment	discussion	assignment	albeassion		
Oral exam,	Presentation	Oral exam,	Presentation	2	twelfth
discussion,	and	discussion,	and	2	twonth
written	discussion	written	discussion		
assignment	discussion	assignment	albeassion		
Oral exam,	Presentation	Oral exam,	Presentation	2	thirteenth
discussion,	and	discussion,	and	2	
written	discussion	written	discussion		
assignment	discussion	assignment	albeassion		
Oral exam,	Presentation	Oral exam,	Presentation	2	fourteenth
discussion,	and	discussion,	and	2	Tourteentii
written	discussion	written	discussion		
assignment	415-4551011	assignment			
Oral exam,	Presentation	Oral exam,	Presentation	2	fifteenth
discussion,	and	discussion,	and	-	
written	discussion	written	discussion		
assignment	415-4551011	assignment			
assignment	<u> </u>	assignment		2	Sixteenth
Oral exam,	Presentation	Oral exam,	Presentation	2	seventeenth
discussion,	and	discussion,	and	-	se, enconun
written	discussion	written	discussion		
assignment		assignment			
	l	Binnont	1	I	

Oral exam,	Presentation	Oral exam,	Presentation	2	eighteenth						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment		assignment									
Oral exam,	Presentation	Oral exam,	Presentation	2	nineteenth						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment		assignment									
Oral exam,	Presentation	Oral exam,	Presentation	2	Twenty						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment		assignment									
Oral exam,	Presentation	Oral exam,	Presentation	2	twenty one						
discussion,	and	discussion,	and	2	ewenty one						
written	discussion	written	discussion								
assignment	discussion	assignment	discussion								
Oral exam,	Presentation	Oral exam,	Presentation	2	Twenty-second						
discussion,	and	discussion,	and	2	I wenty-second						
written	discussion	written	discussion								
	discussion		discussion								
assignment	Dussentation	assignment	Dragontation	2	Arrenter thind						
Oral exam,	Presentation	Oral exam,	Presentation	2	twenty-third						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment	D	assignment	D		T						
Oral exam,	Presentation	Oral exam,	Presentation	2	Twenty-fourth						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment		assignment									
Oral exam,	Presentation	Oral exam,	Presentation	2	Twenty-fifth						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment		assignment									
Oral exam,	Presentation	Oral exam,	Presentation	2	Twenty-sixth						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment		assignment									
Oral exam,	Presentation	Oral exam,	Presentation	2	twenty-seventh						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment		assignment									
Oral exam,	Presentation	Oral exam,	Presentation	2	Twenty-eighth						
discussion,	and	discussion,	and								
written	discussion	written	discussion								
assignment		assignment									
33	Course Evaluat	<u> </u>									
			to the tasks assi	gned to the	student, such as daily						
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.											
44 Learning and teaching resources											
	-	-		and small	Required textbooks						
		0		-	(methodology if						
		ents, Saad Hassa		guage 101 II							
special	ization departm	ents, Saau Hassa			any)						
		22 Page									

Main References (Sources) Recommended
· · · · ·
Recommended
supporting books
and references
(scientific journals,
reports, etc.)
Electronic
references, websites

Course Description Form

Course name	: Political and cons	titutional	systems		
	1				
Jourse code102PS					
Chapter/ Yea	r				
Date this des	cription was prepar	red:			
Available for	ms of attendance :	My intera	ctive pre	sence	
	•		f units (to	otal) : Tota	l number of
me of the course :	administrator (if mo	ore than or	ne name i	is mention	ed)
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1 0	1 11 0		Subject	objectives	5
•	f the political sy	stem in			
•	constitutional four	ndations			
•					
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vironment and its	impact on the fun	ctioning			
	tem (inputs, outp	outs and			
dback)					
Statement an	d study of the eler	nents of			
political system					
Study of	applications of	political			
tems (Iraq - U	nited States of Ar	nerica -			
tain - France - Sw	vitzerland)				
ching and learning	na strategies				
-		rification	elaborat	tion	Strategy
-					Sunney
	nononai suatogy. p				
-	e Strategy · Critica	l Thinking	7		
			>		
U	Name of the			Watches	The week
method	unit or topic	-			
, Presentation	What is the	Knowing		3	the first
, resentation				5	
and	political system	definitio	n and		
, and discussion	political system - its definition	definitio character			
	Course code102PS Chapter/ Yea Date this deside A Available for Number of st urs 90 hours Total me of the course a inded by Prof. Dr. Fadl@Adeela.M jectives Course Preparing an dy the nature of heral Study of the political systems Knowing the vironment and its the political systems Knowing the vironment and its the political system Statement an e political system Statement an e political system Study of statement an e political system statement and statement an e political system study of statement an e political system study of statement an e political system statement an e political system statement an	Course code102PS Chapter/Year Date this description was prepar A Available forms of attendance : Available forms of attendance : Number of study hours (total) / 1 urs 90 hours Total number of units 3 me of the course administrator (if mounded by Prof. Dr. Shaker Abdul Kar Fadl@Adeela.Member.Eq cectives Course Preparing and equipping stud dy the nature of the political symeral Study of the constitutional four political systems Knowing the role of the politica vironment and its impact on the fun the political system (inputs, outpedback) Statement and study of the eler political system Study of applications of stems (Iraq - United States of Ar itain - France - Switzerland) aching and learning strategies 4- Cognitive strategy: dictation, cla 5- Social and emotional strategy: p dialogue 6- Metacognitive Strategy : Critica se structure N Learning Name of the	Course code102PS Chapter/ Year Date this description was prepared: Available forms of attendance : My intera Available forms of attendance : My intera Number of study hours (total) / Number or urs 90 hours Total number of units 3 units me of the course administrator (if more than or inded by Prof. Dr. Shaker Abdul Karim Fadl A Fadl@Adeela.Member.Eq jectives Course Preparing and equipping students to dy the nature of the political system in neral Study of the constitutional foundations political systems Knowing the role of the political system vironment and its impact on the functioning the political system (inputs, outputs and dback) Statement and study of the elements of political system Study of applications of political stems (Iraq - United States of America - itain - France - Switzerland) aching and learning strategies 4 Cognitive strategy: dictation, clarification, 5- Social and emotional strategy: problem so dialogue 6 Metacognitive Strategy : Critical Thinking se structure Number of the political Stems Name of the Required Name Name Of the Required Name Name Name Name Name Name Name Name	Course code102PS Chapter/Year Date this description was prepared: A Available forms of attendance : My interactive pre Available forms of attendance : My interactive pre Number of study hours (total) / Number of units (tr urs 90 hours Total number of units 3 units me of the course administrator (if more than one name inded by Prof. Dr. Shaker Abdul Karim Fadl Al A. Nam Fadl@Adeela.Member.Eq Preparing and equipping students to dy the nature of the political system in neral Study of the constitutional foundations political systems Knowing the role of the political system vironment and its impact on the functioning the political system (inputs, outputs and dback) Statement and study of the elements of political system Study of applications of political stems (Iraq - United States of America - itain - France - Switzerland) aching and learning strategies 4- Cognitive strategy: dictation, clarification, elaborar 5- Social and emotional strategy: problem solving, di dialogue 6- Metacognitive Strategy : Critical Thinking	Course code102PS Chapter/ Year Date this description was prepared: 4 Available forms of attendance : My interactive presence 4 Available forms of attendance : My interactive presence aurs 90 hours Total number of units 3 units me of the course administrator (if more than one name is mention anded by Prof. Dr. Shaker Abdul Karim Fadl Al A. Name: . Fadl@Adeela.Member.Eq jectives Course Preparing and equipping students to dy the nature of the political system in eral Study of the constitutional foundations political systems Knowing the role of the political system vironment and its impact on the functioning the political system (inputs, outputs and dback) Statement and study of the elements of political system Study of applications of political system Study of applications of political system Aching and learning strategies 4 Cognitive strategy: dictation, clarification, elaboration 5- Social and emotional strategy: problem solving, discussion dialogue 6- Metacognitive Strategy : Critical Thinking se structure n Learning Name of the quired learning Watches

		and characteristics	of the political system		
Oral exam, discussion,	Presentation and	Objectives of the political	Knowing the objectives of	3	the second
written assignment	discussion	system and its working environment	the political system and its operating		
Oral exam, discussion, written	Presentation and discussion	Crises facing political systems	environment Knowing the crises facing political	3	the third
assignment Oral exam, discussion, written assignment	Presentation and discussion	Crises facing political systems	Systems Knowing the crises facing political systems	3	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Scientific curriculum for studying political systems	Knowledge of the scientific method for studying political systems	3	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	Scientific approaches to the study of political systems	Knowledge of scientific methods for studying political systems	3	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	Constitutional foundations of political systems - definition of the constitution, nature of constitutional rules and their sources	Understanding the definition of the constitution Knowing the nature of constitutional rules and their sources	3	Seventh
Oral examination, discussion, written assignment	Presentation and discussion	Methods of drafting constitutions, their types and the end of the constitutional rule	Knowing the methods of drafting constitutions, their types and the end of the constitutional rule	3	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	Balanced organization, the principle of the supremacy of the	Understanding balanced organization and knowing the principle of	3	Ninth

Oral exam,	Presentation	constitution and constitutional oversight The Political	the supremacy of the constitution and constitutional oversight Knowing the	3	tenth
discussion, written assignment	and discussion	System in Iraq According to the 2005 Constitution - A Study in the Structural Framework	structural framework of the institutions of the Iraqi political system		
Oral exam, discussion, written assignment	Presentation and discussion	Competencies of the institutions of the political system (functional framework) and the relationship between institutions	Knowing the competencies of the political system institutions and the relationship between institutions	3	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	the Basic Political System - The State : Definition and Elements	Understand the definition The state and its elements	3	twelfth
Oral exam, discussion, written assignment	Presentation and discussion	The nature of the contemporary state and the components of the rule of law	Identifying the nature of the contemporary state and the mechanisms for building a state of law	3	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	Functions of the contemporary state and its ability to perform its functions in light of globalization	Knowing the functions of the contemporary state and its ability to perform its functions in light of globalization	3	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Political parties	Understanding the definition of political parties, their elements and classifications	3	fifteenth

		The role of parties in political systems	Knowing the role of parties in political systems	3	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	interest groups	Understanding the definition of interest groups and their types	3	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	The relationship of interest groups to political systems	Understanding the relationship between interest groups and political systems	3	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Criteria for classifying political systems	Knowing the criteria for classifying political systems	3	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Classification of political systems according to the criterion of the exercise of power - monocratic systems	Identifying the mechanism for classifying political systems according to the criterion of exercising power - monocratic systems	3	Twenty
Oral examination, discussion, written assignment	Presentation and discussion	Democracy and democratic systems	Knowledge of democracy and democratic systems	3	twenty one
		Classification of political systems based on the nature of the relationship between institutions – Parliament	Identify the mechanism for classifying political systems based on the nature of the relationship between institutions - the parliamentary system - the United Kingdom	3	Twenty- second

Oral exam,	Presentation	What is the	Knowing the	3	the first
discussion,	and	political system	definition and		
written	discussion	- its definition	characteristics		
assignment		and	of the political		
U		characteristics	system		
Oral exam,	Presentation	Objectives of	Knowing the	3	the second
discussion,	and	the political	objectives of		
written	discussion	system and its	the political		
assignment		working	system and its		
U		environment	operating		
			environment		
Oral exam,	Presentation	Crises facing	Knowing the	3	the third
discussion,	and	political	crises facing		
written	discussion	systems	political		
assignment			systems		
Oral exam,	Presentation	Crises facing	Knowing the	3	Fourth
discussion,	and	political	crises facing		
written	discussion	systems	political		
assignment		-	systems		
Oral exam,	Presentation	Scientific	Knowledge of	3	Fifth
discussion,	and	curriculum for	the scientific		
written	discussion	studying	method for		
assignment		political	studying		
-		systems	political		
			systems		
Oral exam,	Presentation	Scientific	Knowledge of	3	Sixth
discussion,	and	approaches to	scientific		
written	discussion	the study of	methods for		
assignment		political	studying		
		systems	political		
			systems		
15.					
The grade is	distributed out o	of 100 according t	to the tasks assigne	ed to the st	udent, such as
daily prepara	tion, daily, oral	, monthly and wri	tten exams, reports	s, etc.	
16.					
Contemporar	y Political and	Constitutional	Required textbook	s (method	ology if any)
Systems, Dr.	Taha Hamid A	l-Anbaky			
Political and	Constitutional S	Systems, Dr.	Main References ((Sources)	
Hassan Shafi	q Al-Ani				
Political Syst	ems, Hamid Ha	inoun	Recommended sup	pporting b	ooks and
-			references (scienti	fic journal	s, reports, etc.
)		
			Constitutional Law	v, Hamid	Hanoun

15	15 Course na	me				
Duin sint	1					
Princip	les of Economics					
16. 16. Course code						
ECO10	7					
17.	1	Year				
2025/20						
18.		description was prepared				
<u>22/12/2</u> 19.	-	attendance forms				
	Interactive in-pe					
20.		f study hours (total) / 2 hour	s per week Nu	mber of u	nits (total)	
	60 hours	1 study nours (total) / 2 nour	s per week ivu		inits (total)	
	00 110 015					
21.	21. Name of t	he course administrator (if n	nore than one r	ame is m	entioned)	
		d Ali Abdul A. Yamil <u>Rada</u>	li@uodiyala.eo	<u>lu.iq</u>		
	22. Course ob	jectives				
	ourse aims to :		Subject obje	ctives		
		student to the basics of				
		omic concepts necessary to				
		e that enables the student to				
	and and analyze p					
		npact of economic factors ally and externally.				
1		e aspect and diversifying				
		nt, which helps in analyzing				
		, I J C				
-	-	n their various aspects.				
	Teaching and lear	0 0	ion detailing		Ctore to any	
1.		strategy: dictation, clarificat			Strategy	
2.		d emotional strategy: proble	em solving, di	iscussion		
	dialogue					
3.	3 Metacogn	itive Strategy: Critical Think	ring			
5.	5. Metaeogn	tive Strategy. Citical Think	ang			
4.	4. Course str	ucture				
Evalu	Learning	Name of the unit or topic	Required	Watch	The week	
ation	method	rune of the unit of tople	learning	es	THE WEEK	
metho			outcomes			
d						
Daily	Giving the	Definition of economics a			the first	
prepara		its relationship to otl				
n	And explain it	sciences				
	Giving the	and characteristics The nat	Definition	The	2	
Daily	0					
Daily prepara	lecture	of the economic problem	of	origin		
•	-	of the economic problem	economics	origin of		
prepara	lecture	of the economic problem		-		

- 29 Page

			to other		
			sciences		
Daily	Giving the	Meaning of demand and		Daily	And
prepara		determining factors		prepar	explain it
n	And explain it	_		ation	
Daily	Giving the	Degrees of flexibility and	The	2	the second
prepara	lecture	factors affecting them	economic		
n	And explain	_	problem		
	the	6			
	lecture				
Daily	Giving the	Concept of theory		Daily	And
prepara				prepar	explain it
n	And explain it			ation	
Daily	Giving the	Definition of offer	demand	2	the third
prepara	lecture				
n	And explain it				
Daily	Giving the	Factors affecting supply		Daily	And
prepara	lecture			prepar	explain it
n	And explain it			ation	
Daily	Giving the	production function		2	Fourth
prepara	lecture				
n	And explain it				
Daily	Giving the	law of diminishing returns			
prepara	lecture				
n	And explain it				
Daily	Giving the	Work 'Earth			
prepara	lecture				
n	And explain it				
Daily	Giving the	organization (Capital	Degrees of	elastic	2
prepara	lecture		flexibility	ity of	
n	And explain it		and factors	deman	
			affecting	d	
			them		
Daily	Giving the	Types of costs			And
prepara					explain
n	And explain it				
Daily	Giving the	Market concept and function		2	Fifth
prepara			Behavior		
n	And explain it		Theory		
Daily	Giving the	Types of markets		Daily	And
prepara				prepar	explain it
n	And explain it			ation	
Daily	Giving the	National income	the offer	2	Sixth
prepara	lecture				
n	And explain it				
Daily	Giving the	distribution		Daily	And
prepara	lecture			prepar	explain it
n	And explain it			ation	

Daily	Giving the	Profit	the offer	2	Seventh
prepara	lecture				
n	And explain it				
Daily	Giving the	Money concept		Daily	And
prepara	lecture			prepar	explain it
n	And explain it			ation	
Daily	Lecture w	Types of money	Production,	2	The eighth
prepara	interrogation		costs and		
n	_		revenues		
Daily	Giving the	Basic functions of money		Daily	And
prepara				prepar	explain it
n	And explain it			ation	-
Daily	Giving the	functions of money Second	Production,	2	Ninth
prepara	lecture	-	costs and		
n	And explain it		revenues		
Daily	Giving the	Monetary systems		Givin	law of
prepara		5 5		g the	diminishin
n	And explain it			lecture	g returns
Daily	Giving the	Commercial banks		Daily	And
prepara				prepar	explain it
n	And explain it			ation	1
Daily	Giving the	Central banks	Factors of	2	Tenth
prepara			production		
n	And explain it		Ŧ		
Daily	Giving the	Foreign trade		Daily	And
prepara		e		prepar	explain it
n	And explain it			ation	1
Daily	Giving the	Balance of payments	Factors of	2	eleventh
prepara		1 2	production		
n	And explain it		•		
Daily	Giving the	Exchange rate		Daily	And
prepara	e	e		prepar	explain it
n	And explain it			ation	-
Daily	Giving the	Trade Policy	Costs	2	Twelfth
prepara		ž			
n	it And explain				
	•				

24- 24- Learning and teaching resources	
Principles of Economics	Required textbooks (methodology
	if any)
Dr. Karim Mahdi Al-Hasnawi	Main References (Sources)
Samuelson's Principles of Economics	Recommended supporting books
	and references (scientific journals,
	reports, etc.)
	Electronic references, websites
All related sites	
	10.

Course Description Form

24. 24.	Course name	: Computer							
25.25.	Course code :								
105COMP									
26. 26.									
27.27.	Date this desc	cription was pre	pared: 22/12/2024	ļ					
28.28.	Available for	ms of attendance	e : My interactive	presence					
			•						
29. 29.) / Number of unit	ts (total) : T	Total number				
hours	60 hours Total	number of units	s 2 units						
20.20	Numera 6 di se				:				
<u>30. 30.</u>			ator (if more than						
Iname	: Dr. All Adouc	I Knam Al A E	mail: <u>drelk@adila</u>	a.member.i	q				
31.31.	Course object	ives							
1- 1-	Cognitive obj				Subject ob				
2- 2-		sics of computer	S						
3- 3-	Learn about c	omputer compo	nents						
4- 4-			ty and software lie	censes					
5- 5-		Learn about operating systems							
	Getting to know Windows								
6- 6-			15						
6- 6- 7- 7-	Getting to kn	ow Windows	pare reports and re	esearch					
7- 7-	Getting to kn Qualifying the	ow Windows e student to prep	pare reports and re	esearch					
	Getting to kn Qualifying the	ow Windows	pare reports and re	esearch					
7- 7- 32. 32.	Getting to kn Qualifying the Teaching and	ow Windows e student to prep learning strateg	pare reports and re ies		Strategy				
7- 7- 32. 32. 1- 4-	Getting to kn Qualifying the Teaching and Cognitive stra	ow Windows e student to prep learning strateg ntegy: dictation,	pare reports and re gies clarification, elab	poration	Strategy				
7- 7- 32. 32. 1- 4- 2- 5-	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and	ow Windows e student to prep learning strateg ntegy: dictation,	pare reports and re ies	poration					
7- 7- 32. 32. 1- 4- 2- 5-	Getting to kn Qualifying the Teaching and Cognitive stra	ow Windows e student to prep learning strateg ntegy: dictation,	pare reports and re gies clarification, elab	poration					
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7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6-	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and ssics Metacognitive	ow Windows e student to prep learning strateg ttegy: dictation, l discussion str	pare reports and re ies clarification, elab rategy to underst Logical Thinki	poration and compu					
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7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and ssics Metacognitive	ow Windows e student to prep learning strateg ttegy: dictation, l discussion str e Strategy :	pare reports and re ies clarification, elab rategy to underst Logical Thinki	poration and compu					
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and ssics Metacognitive portance of Co	ow Windows e student to prep learning strateg ntegy: dictation, l discussion str e Strategy : omputer Science	pare reports and re ies clarification, elab rategy to underst Logical Think	ooration and compu ing and					
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course Evaluation	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and sics Metacognitive portance of Co structure Learning	ow Windows e student to prep learning strateg ttegy: dictation, l discussion str e Strategy : omputer Science	clarification, elab clarification, elab categy to underst Logical Thinks	ooration and compu ing and					
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course Evaluation	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and sics Metacognitive portance of Co structure Learning	ow Windows e student to prep learning strateg ttegy: dictation, l discussion str e Strategy : omputer Science	clarification, elab clarification, elab categy to underst Logical Thinki Required learning	ooration and compu ing and					
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course Evaluation method	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and ssics Metacognitive portance of Co structure Learning method	ow Windows e student to prep learning strateg itegy: dictation, discussion str e Strategy : omputer Science Name of the unit or topic	clarification, elab clarification, elab categy to underst Logical Thinks Required learning outcomes	ooration and compu ing and Watches	The week				
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course Evaluation method Oral exam,	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and sics Metacognitive portance of Co structure Learning method Presentation	ow Windows e student to prep learning strateg ntegy: dictation, l discussion str e Strategy : omputer Science Name of the unit or topic Electronic	clarification, elab clarification, elab categy to underst Logical Thinki Required learning outcomes Understanding	ooration and compu ing and Watches	The week				
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course Evaluation method Oral exam, discussion,	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and sics Metacognitive portance of Co structure Learning method Presentation and	ow Windows e student to prep learning strateg ntegy: dictation, l discussion str e Strategy : omputer Science Name of the unit or topic Electronic	clarification, elab clarification, elab categy to underst Logical Thinki Required learning outcomes Understanding the electronic	ooration and compu ing and Watches	The week				
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course Evaluation method Oral exam, discussion, written	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and sics Metacognitive portance of Co structure Learning method Presentation and	ow Windows e student to prep learning strateg ntegy: dictation, l discussion str e Strategy : omputer Science Name of the unit or topic Electronic	clarification, elab clarification, elab categy to underst Logical Thinki Required learning outcomes Understanding the electronic computer	ooration and compu ing and Watches	The week				
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course Evaluation method Oral exam, discussion, written assignment	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and sics Metacognitive portance of Co structure Learning method Presentation and discussion	ow Windows e student to prep learning strateg ttegy: dictation, l discussion str e Strategy : omputer Science Name of the unit or topic Electronic computer	clarification, elab clarification, elab categy to underst Logical Thinki Required learning outcomes Understanding the electronic	ooration and compu- ing and Watches	The week the first				
7- 7- 32. 32. 1- 4- 2- 5- ba 3- 6- In 33. Course Evaluation method Oral exam, discussion, written assignment Oral exam,	Getting to kn Qualifying the Teaching and Cognitive stra Dialogue and sics Metacognitive portance of Co structure Learning method Presentation and discussion	ow Windows e student to prep learning strateg ttegy: dictation, discussion str e Strategy : omputer Science Name of the unit or topic Electronic computer Data and	clarification, elab clarification, elab categy to underst Logical Thinki Required learning outcomes Understanding the electronic computer	ooration and compu- ing and Watches	The week the first				

Oral exam, discussion, written	Presentation and discussion	Computer use areas	Identify the areas of computer use	2	the third
assignment Oral exam, discussion, written assignment	Presentation and discussion	Computer components	Learn about computer components	2	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Computer features	Learn about the features of computers	2	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	Classification of computers	Understanding Computer Classification	2	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	Computer hardware components	Learn about the hardware components of a computer	2	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	Computer software components	Learn about computer software components	2	The eighth
Oral examination, discussion, written assignment	Presentation and discussion	Input devices	Distinguish between input devices	2	Ninth
			Distinguish between devices	2	Tenth
		Oral examination, discussion, written assignment	Presentation and discussion	Output devices	Direction
Oral exam, discussion, written assignment	Presentation and discussion	physical entity	Understanding what a physical entity is	2	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Software entity	Understanding what a software entity is	2	Twelfth
Oral exam, discussion, written assignment	Presentation and discussion	Setting systems	Learn about the setup systems	2	thirteenth

Oral exam, discussion, written assignment	Presentation and discussion	Computer platform	Getting to know the computer platform	2	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Factors to consider when buying a computer	Understanding the factors to consider when buying a computer	2	fifteenth
		Mid-term exam		2	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Digital world ethics	Understanding the digital world and its ethics	2	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	Excesses in the digital world	Excesses in the digital world	2	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Computer Privacy and Licenses	Understanding Computer Privacy and Licenses	2	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Computer Licenses and Intellectual Property	Understanding Computer Licensing and Intellectual Property	2	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	Types and sources of electronic hacking	Understanding the types and sources of electronic hacking	2	twenty one
Oral exam, discussion, written assignment	Presentation and discussion	Malware and viruses	Identify malware and viruses, understand risks and protection	2	Twenty- second
Oral exam, discussion, written assignment	Presentation and discussion	Operating systems	We know operating systems	2	twenty-third
Oral exam, discussion, written assignment	Presentation and discussion	Objectives and classifications of operating systems	Understanding the objectives and classifications of operating systems	2	Twenty-fourth

Oral exam,	Presentation	Windows	Windows	2	Twenty-fifth
discussion,	and	operating	Operating		
written	discussion	system	System		
assignment			Definition		
34. 34.	Course Evalu	ation			
					the student, such as
daily preparat	ion, daily, oral	, monthly and	written exams, re	eports, etc.	
35.35.	Learning and	teaching resou	urces		
1		ApplicationsI	nternet sites relat	ed to	Required
computers and	d their basics				textbooks
					(methodology
					if any)
					Main
					References
					(Sources)
					Recommended
					supporting
					books and
					references
					(scientific
					journals,
					reports, etc.)
					Electronic
					• referen
					websites
36. Cours	e name				
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	to Political Sci	ence			
muoduction	to I ontical Ser	enec			
37.37.	Course code				
101PCP					
38. 38.	Chapter/Yea	ır			
2025/2024					
39.39.	Date this des	cription was prepar	red		
22/12/2024					
40.40.		endance forms			
Theor					
41.41.		,	Number of units (total		
			number of units: 2 unit		- 1)
42. 42.			or (if more than one na		
	alh@gmail.co		lleh Ali Al Ameel	The Mps Do	Jwilload
43. 43.					
•	5		erstand the meaning \mathbf{S}	ubiect obiect	ives
			and the objectives		
	-	-	branches of politi		
	science.	ence and the man	r branches or point		
		ome how to disting	high between politic		
•		-	aish between politic		
			with its own laws :		
	scientific m				
•			relationship betw		
	political sci	ence and other scient	nces.		
•	• He le	earns about the co	ncept of the state,		
	pillars, and	the theories of the e	emergence of the sta		
•	• politi	cal ideas and th	eir relation to st		
	functions.				
•	• The s	tudent becomes fan	niliar with the conce		
	and terms u	sed in political scie	nce.		
		-			
44. 44.	U	l learning strategies			
45.45.	0		arification, detailing		
46.46.			broblem solving, discus	sion and dialo	ogue
47. 47. 48. Course s		ve Strategy: Critical	Thinking		
Evaluation	Learning	Name of the	Required learning	Watches	The
method	method	unit or topic	outcomes	w atches	week
Lecture	Lecture	unit of topic		2 hours	WCOX
explanation	explanation	The meaning of	- Learn about: the	2 110 0115	
and	and	politics, the origi		the	1
clarification	clarification	of the word polit	U 1		
		the importance o	politics, the importa	nc	
		political science.	of political science.		

The concept of political science , the development	development of politica	2
political science, the specialization political science, contemporary	science, the specializati of political science, and contemporary concern of political science.	3
concerns of political science	or political science.	4
	- Understand the objectives behind the	5
The underlying objectives of the study of political	study of political sciend the science of political	
science, the scientific nature		6
political science. The relationship between political	-	
science and geography, the	relationship between political science and	7
-	biology, and the relationship between sociology and economic	8
the relationship between sociolog and economics .	- Understanding the nature of the relationsl	9
The relationship	between political scient and management scien	10
science and management	the relationship betwee political science and	10
science, the relationship between political	history, and the relationship between political science and la	11
	- Identifying the relationship between	12
science and law. The relationship	political science and sociology, the relationship between	13
-	political science and psychology, and the relationship between	
relationship between political science and	political science and	14
psychology, the relationship	- Understanding the nature of the state, pill	15

between poli	tical	
science and e	ethic - Distinguishing betwee	
Q.	the theories of the orig	16
-	of the state: religious	
state, pillars		
elements of t	he family theory.	17
state.		
	- Comparison between	
The origin of	f the theories of the soci	
state: religio	us contract: Hobbes , Loc	18
theory, powe	er Rousseau.	
theory, famil	ly	
theory.	- Identifying the	19
	functions of the state:	
Social contra	act The functions of the st	
theories: Ho	bbes in liberal thought.	20
Locke, Rous	e	
	- Identifying the	
State functio	• 8	21
	ns ir socialist thought,	
liberal thoug	C /	
	thought in Europe , an	22
State functio	ns ir types of European	
	ight, socialism .	
pioneers of s		23
-	uror - Identifying the forms	23
e	opea states: types of states in	
socialism.	terms of sovereignty.	24
Forms of Sta	.	27
	tes in - Understanding the	
Types of Sta Terms of	characteristics of states	25
Sovereignty.		25
Sovereighty.	form: simple state,	
	compound state, perso	26
Types of stat		20
terms of	tes in union, confederation, federal union.	
constitutiona		27
	-	27
form: simple		
compound st		20
personal uni		28
confederatio		
federal union		
Political part		
concept, type		29
party system	-	
Functions of		
political part		
	ties a - Mid-year vacation	30
the issue of		
democracy		

Mid-year holida	- Understanding public	
	opinion : concept, type	
Public opinion:	of public opinion.	
concept, types of		
public opinion.	- Understanding the	
	nature of public opinio	
	and political behavior,	
Public opinion a	public opinion and put	
political behavio	policy.	
public opinion a	d -	
public policy.		
	- Study of democracy a	
Democracy and	the influence of the me	
influence of the	on public opinion.	
media on public		
opinion.	- The student learns	
_	about political concept	
international	and issues: internation	
relations , foreig	relations, foreign polic	
policy, diplomac	diplomacy.	
New internation	- Identifying the new	
order,	international system,	
globalization.	globalization.	
	- Understand the balar	
-	of power, disarmamen	
disarmament.		
	- Identify the concepts	
Creative chaos,		
political	political transparency.	
transparency.		
	- Study the meaning of	
development,	political development a	
crises of political	-	
development.	development.	
Autocracy,		
aristocracy.	- Understanding	
anstocracy.	autocracy, aristocracy	
Autocracy,	autocracy, answeracy	
aristocracy.	The student learns what	
aristottacy.	ideological and	
Secularism,	bureaucratic processes	
democracy.	are .	
ucinociacy.		
bourgeoisie, naz	- Understands what	
	secularism and	
	democracy are.	

	Imperialism, legitimacy and legality Idealism and materialism, the rule of law. Political corruption.	 He gets to know the bourgeoisie and Nazisr Studies imperialism , legitimacy and legality He recognizes idealist and materialism, the ri of law. Understands w political corruption is .
49. 49. Course Eva	aluation	
 -1 Theoretical exams. 2- Classroom participa 3- Discussion Reports and 		
50. 50. Learning an	nd teaching resource	2S
Dr. A.S. Hafez Alwan Al- Introduction to Political S Al-Sanhouri, Beirut,	· · · · · ·	uired textbooks (methodology if any)
Dr. A.S. Dr. Sadiq Al-As Ridha Al-Tan, Introductio		in References (Sources)
Science, College of Law a	· · · · ·	
/	987. Introduction to Rec ed by Sami (sci assi,	commended supporting books and referenc entific journals, reports, etc.)

51 51	Course nome	
51. 51.	Course name	
	ernational Relations	
52. 52.	Course code	
CL216		
53. 53.	Chapter/ Year	
2025/2024		
54. 54.	Date this description was prepared:	
22/12/2024		
55.55.	Available forms of attendance :	
	eractive presence	· · · · · · · · · · · · · · · · · · ·
56. 56.	Number of study hours (total) / Number of	
	of hours: 60 hours Total number of units: 2	
57.57.	Name of the course administrator (if more	
	Asst. Prof. Dr. Ayman Abd Aoun	Nazal Al A Email : aymen.ab
	yala.edu.iq	
5	ves Course	
1-	The course aims to make the	Subject objectives
	student more aware of the nature of	
	international relations and the stages of	
	their development.	
2-	5- Students gain knowledge of the	
	crises and wars that the world has	
	witnessed, which have had an impact in	
	one way or another on the nature of	
	international relations.	
2		
3-	6- Students learned about the role of	
	international powers and their role in	
	overcoming the consequences of wars,	
	especially the First and Second World	
	Wars, and what was achieved through	
	international conferences to promote	
	world peace and embody the foundations	
	of international relations in a diplomatic	
	_	
	manner.	
4-	7- Explaining the causes of the	
	outbreak of the two world wars, the nature	
	of their developments, and the human,	
	material, environmental, and other losses	
	they left behind.	
5-	8- Understanding the international	
	conferences that the world has witnessed	
	that have contributed to reducing	
	that have contributed to reducing	

6	concepts of pe as the Treaty Congress of Treaty of Ver - 9- Explai	ension and strengther eace between countrie of Westphalia in 16 Vienna in 1815, a sailles in 1919. Ining the concept of the nany wars that accom	es, such 48, the nd the ne Cold			
	it, most of wh the American	nich were wars on be and Soviet camps, a repercussions that fo	chalf of and the			
59. 59.		learning strategies				
2- 5 a	 Social and en nd dialogue 	ttegy: dictation, clarif notional strategy: pro e Strategy: Critical TI	blem solvi		Strat	egy
	structure	Nome of the series	Docuired	117	tales	The must
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Wa	itches	The week
Oral test	Lecture with interrogation	International relations in Islam		2		the first
						Written assignment
Oral test	Lecture with interrogation	The development of international relations since the emergence of the nation-state		2		the second
						Written
						assignment
Oral test	Lecture with interrogation	Treaty of Westphalia 1648		2		the third
						Written assignment
Oral test	Lecture with interrogation	Peace of Utrecht 1713, European Wars and Rivalries		2		Fourth
						Written assignment
Oral test	Lecture with interrogation	The French Revolution and its		2		Fifth

- 42 Page

		Internationa Repercussio	-			
			115			
						Written
						assignment
Oral test	Lecture with interrogation	Congress of Vienna 181:			2	Sixth
						Written assignment
Oral test	Lecture with interrogation	The new European m after the Vie Conference			2	Seventh
						Written
						assignment
Oral test	Lecture with interrogation	Internationa conferences the Vienna	-		2	The eighth
		Congress an status of the Eastern Que	;			
						Written assignment
Oral test	Lecture with interrogation	Crimean Wa Italian Unit Project and German Unit	У		2	Ninth
						Witten
						Written assignment
Oral test	Lecture with interrogation	balance of p	ower		2	tenth
61.61.	Course Evalu	1 7				
	s distributed out		ding to	the tasks as	igned to the	student such as
0	ation, daily, oral		0		0	
62. 62.	Learning and	teaching reso				
•	nternational Rela	tions / Dr.	Requi	red textbook	s (methodolog	gy if any)
Saad Haqi 7		magazinas	Pagar	mondad aur	porting book	and references
	urces, references, specialized perio	-		-	, reporting books	s and references
All related s	*	uicais		ě.	es, websites)

Course Description :

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available.

It must be linked to the program description.

63. Course name

Headway/ first stage

64.64. Course code

2101133

219HV	N	
65.	. 65. Chapter/ Year	
2025/2	2024	
66.	. 66. Date this description was prepared	
22/12/2	2024	
67.	. 67. Available attendance forms	
	In-person lectures	
68.	. 68. Number of study hours (total) / Number of units (t	otal)
	hour 1/ units 30	
69.	. 69. Name of the course administrator (if more than on	e name is mentioned)
	Name: M.M. Zainab Qutaiba Abdul Ali Al A.	Name : Zainab_Quta
	@uodiyala.edu.iq	
70.	. objectives Course	Γ
1-	1- The student should become familiar with the	Subject objectives
	English language and use the communicative method in	
	conversation.	
2-	2- The student must master the rules of the English	
	language in general and tenses in particular.	
3-	3- The student learns modern conversation	
	techniques.	
4-	4- To learn how to write an essay in English .	
5-	5- The student acquires the skills of speaking,	
	writing, listening and reading in the English language.	
6-	6- The student is able to apply English grammar	
71	rules in conversation and writing.	
/1.	. 71. Teaching and learning strategies	otion Cture to
	1- 1- Cognitive strategy: dictation, clarification, elabora	ation Strategy

		emotional strategy: pro	blem solving, di	iscussior	1
	lialogue 3- Metacogni	tive strategy : Comparis	on and critical t	hinking	
72.72.	Course stru	ucture			
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watc hes	The week
					the first
	Interaction and attendance	The lecture	Introduction\ Revision		1
		verbs to be\ am, are, is		1	the second
			=	=	starting conversatio n
=	=	Countries\ he, she, they , his her\ numbers		1	the third
				2	Fourth
		=	Present simple		1
=	=	Personal information\negative and question		1	Fifth
=	=	Present simple		1	Sixth
=	=	Revision		1	Seventh
		Do\does\am\is\are	=	1 =	The eighth Preposition
		Dava of the week		1	s Ninth
		Days of the week	=	=	On the phone
		Social expressions		1	tenth
			=	=	Question words
		Questions		1	eleventh
			=	=	Adjectives
		Past simple		1	twelfth
			=	=	Telling stories
		Time expressions		1	thirteenth
			=	=	Making conversatio
		Possessive\family relations \		1	fourteenth

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	1		T		
			=	=	Have and has
=	=	Present simple\food drinks, sports		1	fifteenth
		Revision		1	Sixteenth
			=	=	Questions and short answers
		Rooms and furniture		1	seventeenth
25- 25-	- Learning	and teaching resources			
Headway P	lus for Begir	nners New		(methoriany)	red textbooks odology if
				Main (Sourd	References ces)
				suppo and re (scien	nmended rting books ferences tific journals, s, etc.)
				Electr refere	onic nces , websites
Headway P	lus for Begir	nners New		-	red textbooks odology if

73.73.	Course Description Forn	1	
	Course name: Human Rights		
74. 74.	Course Code: AMPT 211		
75. Chap	ter/Year		
2025/2024			
76. 76.	Date this description was prepared:		
22/12/2024 77. 77.	Available attendance formats: In-pers	on, interactive	
78. 78. hours	Number of study hours (total) / Numb 60 hours Total number of units 2 units	per of units (tota	al): Total number of
79. 79.	Name of the course administrator (if r	nore than one n	ame is mentioned)
Name: M.M. 80. 80.	Raad Ali ObaidThe A is noCourse objectives	t inclined: <u>raada</u>	ali@uodiyala.edu.iq
necessary kr rights and o theoretical co - Establishin development - Reviewir declarations Statement of forms - Defining judicial and j	aims to: provide the student with the nowledge of the principles of human democracy by receiving a series of oncepts, which are: g the concept of human rights and its across the ages and civilizations og the treaties, agreements and that have recognized human rights. generations of human rights and their the most important constitutional, political guarantees of human rights.	Subject objec	tives
development	throughout history f the characteristics, features and types Teaching and learning strategies		
levelopment Statement of of democracy 81. 81. 1- 4 el 2- 5	f the characteristics, features and types	clarification, blem solving,	Strategy

Evaluation	Learning	Name of the	Required	Watches	The week
method	method	unit or topic	learning		
0.1	D		outcomes	2	
Oral exam,	Presentation	The meaning	Welcoming	2	the first
discussion,	and discussion	and	students and		
written		importance of	introducing		
assignment		human rights	them to the		
			course		
			vocabulary, objectives		
			and		
			procedures		
Oral exam,	Presentation	Introduction	Introduction	2	the second
discussion,	and discussion	to the concept	to the concept	-	
written	and discussion	of human	of human		
assignment		rights	rights		
Oral exam,	Presentation	Historical	Knowing the	2	the third
discussion,	and discussion	development	historical	-	
written		of human	development		
assignment		rights /	of human		
C		human rights	rights		
		in the			
		civilizations			
		of			
		Mesopotamia			
Oral exam,	Presentation	Human rights	Defining	2	Fourth
discussion,	and discussion	in the Nile	human rights		
written		Valley	in the Nile		
assignment		civilization	Valley		
0.1		TT • 1	civilization	2	E'01
Oral exam,	Presentation	Human rights	Knowledge of	2	Fifth
discussion,	and discussion	in some	human rights		
written		ancient civilizations	in some ancient		
assignment		civilizations	civilizations		
Presentation	Characteristics		Identify the	2	Sixth
and	and features of		characteristics	2	SIAUI
discussion	human rights		and features		
01500551011	numan rights		of human		
			rights		
Oral	Presentation	Human	Knowledge of	2	Seventh
examination,	and discussion	Rights in the	human rights	_	
discussion,		Middle Ages	in the Middle		
written		/ Human	Ages /		
assignment		Rights in	Human rights		
		Heavenly	in heavenly		
		Laws	laws		

		Monthly exam	Conduct monthly exam	2	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	Human rights in Islam	Learn about human rights in Islam	2	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Types of human rights in Islam	Knowing the types of human rights in Islam	2	Tenth
Oral examination, discussion, written assignment	Presentation and discussion	Human rights in the European experience	Knowledge of human rights in the European experience	2	eleventh
Oral examination, discussion, written assignment	Presentation and discussion	Human rights in the modern era	Knowledge of human rights in the modern era	2	twelfth
Oral exam, discussion performance Written assignment	Presentation and discussion	International and regional recognition of human rights / on the European, American, African and Arab levels	Knowledge of international and regional recognition of human rights / on the European, American, African and Arab levels	2	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	The stages of universal recognition of human rights	Knowing the stages of the universal recognition of human rights	2	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Students submit and discuss reports.	Conducting student reports presentation and discussion	2	fifteenth
		Mid-term exam		2	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Human rights in international, regional and national covenants and charters	Knowledge of human rights in international, regional and national	2	seventeenth

			covenants and		
			charters		
Oral exam,	Presentation	Human rights	Knowledge of	2	eighteenth
discussion,	and discussion	in	human rights		
written		international,	in		
assignment		regional and	international,		
		national	regional and		
		covenants	national		
		and charters	covenants and		
			charters		
Oral exam,	Presentation	Universal	Do you know	2	nineteenth
discussion,	and discussion	Declaration	the Universal		
written		of Human	Declaration		
assignment		Rights	of Human		
		1.1.8.1.0	Rights?		
Oral exam,	Presentation	International	International	2	Twenty
discussion,	and discussion	Covenant on	Covenant on	-	1
written		Civil and	Civil and		
assignment		Political	Political		
assignment		Rights	Rights		
Oral exam,	Presentation	International	Knowledge of	2	twonty one
discussion,	and discussion	Covenant on	the	2	twenty one
written			International		
		Economic,			
assignment		Social and	Covenant on		
		Cultural	Economic,		
		Rights	Social and		
			Cultural		
			Rights		
Oral exam,	Presentation	Forms of	Identifying	2	Twenty-
discussion,	and discussion	human rights	forms of		second
written			human rights		
assignment					
Oral exam,	Presentation	Forms of	Knowing the	2	twenty-
discussion,	and discussion	human rights	forms of		third
written			human rights		
assignment			_		
Oral exam,	Presentation	Generations	Knowledge of	2	Twenty-
discussion,	and discussion	of human	human rights		fourth
written		rights	generations		
assignment		U	C		
Oral exam,	Presentation	Constitutional	Knowing the	2	Twenty-
discussion,	and discussion	human rights	constitutional		fifth
written		guarantees	guarantees of		
assignment		o mane co	human rights		
Oral exam,	Presentation	Judicial	Learn about	2	Twenty-
discussion,	and discussion	human rights	judicial	-	sixth
written		guarantees	human rights		SIAII
		guarantes	guarantees		
assignment	Presentation	The concert	0	2	twonty
Oral exam,		The concept	Knowing the	2	twenty-
discussion,	and discussion	of democracy	concept of		seventh
		and its	democracy		

written		development	and its		
assignment		over the ages	development		
Oral ex	Presentation and discussion	Types of democracy and its features	over the agesKnowing thetypes ofdemocracyand theirfeatures	2	Twenty- eighth
U	Course Evaluati	100 according to	0		student, such as
daily prepara 84. 84.	tion, daily, oral, m Learning and tea	•		ts, etc.	
equired textboo ofessor	oks (methodology	if any) Lectu	res prepared	by the	e subject
	s (Sources) - Pri ns / Geneva / May	-	ing Human Righ	nts / Book	t issued by
Abbas Fadhel A	Al-Dulaimi, Huma	n Rights: Thoug	tht and Practice,	Iraq, Cen	tral Press /

Recommended supporting books and references (scientific journals, reports, etc.) Electronic references , websites - Websites on the Internet

	ourse name			
Introduction to		ce		
	ourse code			
110HW				
	hapter/ Year			
2025/2024				
	ate this descrip	tion was prepared		
22/12/2024				
	vailable attenda	ance forms		
V	etical presence			
		hours (total) / Number of un	its (total)	
hours/60	units 2			
91. 91. N	ame of the cou	rse administrator (if more tha	n one name is m	entioned)
Name: M	.M. Athir Mun	ther Bandar Al A Email: Ath	eera023@Adila.	Member.Iq
	ourse objective			
The course aims	sto:		Subject object	ives
7- The stud	lent will learn	how to use the English		
language in	conversations	, communications and		
correspondence	related to the po	olitical science major.		
-	-	able to narrate and describe		
the emergence o	f political scier	nce in the English language		
in general, and e	-			
-	ent learns new i	-		
		skills of speaking, writing,		
	-			
-	ading on point	ical topics in English at a		
beginner level.				
		e to apply the rules of the		
		on and writing in political		
meetings and con	-			
		ns the skill of listening and		
reading in	n political meet	ings and speeches.		
02.02		min a stusta ais-		
	-	rning strategies	honotion	Street a more
		y: dictation, clarification, ela		Strategy
		otional strategy: problem s	olving, discussi	on a
dialog	gue			
3- 6-	Metacognitiv	re strategy : Comparison and	critical thinking	
5- 0-	wietaeOgiiitiv	c strategy. Comparison and		
	ourse structure			
Evaluation	Learning	Name of the unit or topic	Required	W The
method	method		learning	at week
			outcomes	C

				h	
				es	
					the first
	Interaction and attendance	The lecture	Introduction		2
Interaction and attendance	The lecture	Origin of the term politics Current concepts and definitions of politics		2	the second
Interaction and attendance	The lecture	The Academic Field of Political Science\ Scope		2	the third
	Lecture Lecture	\ Theories Concerning the origin of the state History		2	Fourth
Interaction and attendance	The lecture	Revision		2	Fifth
Interaction and attendance	The lecture	The Modern State System		2	Sixth
Interaction and attendance	The lecture	The Social Contract Theory		2	Seventh
Interaction and attendance	The lecture	The Historical or Evolutionary Theory\ The Force Theory		2	The eighth
Interaction and attendance	The lecture	Classification of States\		2	Ninth
Interaction and attendance	The lecture	Revision		2	Tenth
Interaction and attendance	The lecture	Exam		2	eleventh
Interaction and attendance	The lecture	Elements of the State		2	Twelfth
Interaction and attendance	The lecture	Forms of government Aristotle's Types of Government		2	thirteent h
Interaction and attendance	The lecture	Monarchy and Republic		2	fourteent h
Interaction and attendance	The lecture	Aristocracy, oligarchy and elites		2	fifteenth
Interaction and attendance	The lecture	central and local government		2	Sixteenth
Interaction and attendance	The lecture	Revision		2	Seventee nth
Interaction and attendance	The lecture	Exam		2	eighteent h
Interaction and attendance	The lecture	State Functions		2	nineteent h
Interaction and attendance	The lecture	Types of Relations between the Central and Local Governments		2	Twenty

Interaction and	The lecture	Types of Relations	2	twenty
attendance		between the Central and		one
		Local Governments		
Interaction and	The lecture	General revision	2	Twenty-
attendance				second
Interaction and	The lecture	General revision	2	twenty-
attendance				third
Interaction and	The lecture	General revision	2	Twenty-
attendance				fourth
	Evaluation			
	aily exams .			
2- 2- L	evel of interac	tion in the lecture		
3-3- A	ttendance and	effectiveness in class		
4- 4- H	lomework, exe	rcises and writing.		
	-			
26- teaching	g resources Lea	urning and		
Introduction to p	olitical science	<u>,</u>	Required textbooks	(methodolo
indo <i>un</i> tion to p		-	(if any	(
			Main References (S	Sources)
			· · · · · · · · · · · · · · · · · · ·	supporting
			books and	references
			scientific journals,	reports,)
			(.etc	
			Electronic referenc	es, websites
			Required textbook	
			if any) Introduction	n to polit
			science	
			Main References (S	
			Recommended sup	
			and references (sci	entific journ
			reports, etc.)	
			Electronic referenc	es , websites

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95.95					
	on to the Study of				
96.96	. Course cod	e			
106AIL					
97.97	. Chapter/ Y	ear			
2025/2024					
98.98	. Date this de	escription was prepared			
22/12/202	4				
99.99	. Available a	ttendance forms			
in-	person lectures	l			
100.		nber of study hours (total) / N		(total)	
		ours: 60 hours Total number of			
101.	Name of th	e course administrator (if mor	e than one name	e is menti	oned)
Na 102.		Dr. Haider Abdulrazzaq Al -	Amil <u>dr.haidara</u> l	od@uodiy	vala.edu.iq
	$\frac{102.}{102}$ Col	iise objectives	Subject object	timog	
Highlighti legal rule Its charact Then expl then we di With its e clarification Sections of 1. 10 2. 10 3. 10 4. 10	ng the theory of teristics and offic ain the sections accuss the theory lements, pillars, on of rights and lega 3. Teaching and 4. Cognitive s 5. Social and	and branches of the law, and of right. sources of truth, and finally l personality. nd learning strategies trategy: dictation, clarification emotional strategy: problem s	n, detailing olving, discussi		logue
Evaluati	se structure Learning	ive Strategy: Critical Thinkin Name of the unit or topic	Required	Watch	The week
			1	-	
Evaluati on	Learning		Required learning	Watch	
Evaluati on	Learning		Required learning	Watch	The week
Evaluati on	Learning method Theoretical	Name of the unit or topic	Required learning outcomes Introduction to the	Watch es Introd uction to the study	The week the first
Evaluati on method Theoreti	Learning method Theoretical test casting with	Name of the unit or topic Lecture with interrogation	Required learning outcomes Introduction to the curriculum Theory of	Watch es Introd uction to the study of law 2 2	The week the first 2 the second the third
Evaluati on method Theoreti cal test Theoreti	Learning method Theoretical test casting with interrogation casting with	Name of the unit or topic Name of the unit or topic Lecture with interrogation Meaning of legal rule Distinguishing between the term law and other	Required learning outcomes Introduction to the curriculum Theory of Law Theory of	Watch es Introd uction to the study of law 2	The week the first 2 the second

				<u> </u>	
			Lecture with	Comp leting the topic with the necess ity of the law	Theory of Law
Theoreti	Lecture with	Characteristics of the legal	Theory of	2	Fifth
cal test	interrogation	basis	Law		<u> </u>
Theoreti	Lecture with	Complete the topic	Theory of	2	Sixth
cal test	interrogation		Law		
Theoreti	Lecture with	Complete the topic	Theory of	2	Seventh
cal test	interrogation		Law		771 · 1-41-
Theoreti	Lecture with	Distinguishing between	Theory of	2	The eighth
cal test	interrogation	legal and religious rules	Law Theorem of		NT:
Theoreti	Lecture with	Distinguishing between	Theory of	2	Ninth
cal test	interrogation	legal and moral rule	Law Theorem of		
Theoreti cal test	Lecture with interrogation	Distinguishing between the legal rule and the rule of justice with the relationship of law to other social sciences	Theory of Law	2	Tenth
Theoreti	Lecture with	Official sources of legal	Theory of	2	eleventh
cal test	interrogation	basis	Law		
Theoreti	Lecture with	Types of legislation and	Theory of	2	Twelfth
cal test	interrogation	methods of enactment	Law		
Theoreti	Lecture with	Enforcement of legislation	Theory of	2	thirteenth
cal test	interrogation	and control over its validity	Law		
Theoreti	Lecture with	Scope of application of the	Theory of	2	fourteenth
cal test	interrogation	legislation	Law		
Theoreti	Lecture with	Mid-term exam	Theory of	2	fifteenth
cal test	interrogation		Law		
Theoreti	Lecture with	Interpretation and repeal of	Theory of	2	Sixteenth
cal test	interrogation	legislation	Law		
Theoreti	Lecture with	Codification with custom	Theory of	2	seventeenth
cal test	interrogation	and principles of Islamic law	Law		
Theoreti	Lecture with	Rules of justice with	Theory of	2	eighteenth
cal test	interrogation	sections and branches of law	Law		_
Theoreti	Lecture with	Divisions of the rules of	Theory of	2	nineteenth
cal test	interrogation	law	Law	-	linecourt
Theoreti	Lecture with	Elements of right	Theory of	2	Twenty
cal test	interrogation		Right	-	1

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Theoreti	Lecture with	pillars of truth			twenty one	
cal test	interrogation		Right			
Theoreti	Lecture with	Facts and legal actions	Theory of	2	Twenty-	
cal test	interrogation		Right		second	
Theoreti	Lecture with	unilateral action	Theory of	2	twenty-third	
cal test	interrogation		Right			
Theoreti	Lecture with	Sections of the right with	Theory of	2	Twenty-	
cal test	interrogation	the contract	Right		fourth	
27- 27	7- Learning a	nd teaching resources				
Introduction to the study of law in two versions, paper			Required textbooks (methodology if			
and electro	•		any)			
Experienc	ed Professor Ab	dul Baqi Al-Bakri and	Main References (Sources)			
Instructor	Zuhair Al-Bash	i R.			,	
Dr. Aziz A	Al-Khafaji - Intro	oduction to the Study of	Recommended supporting books and			
Law.			references (scientific journals,			
			reports, etc.)			
					dicals related to	
				n requir		
All related	l sites .		Electronic references, websites			



Description of the second stage courses for the academic year

2024-2025

 6. Course name: Political Sociology 7. Course code : 212 POC 8. 8. Chapter/ Year 2025/2024 9. 9. Date this description was prepared: 22/12/2024 10. 10. Available forms of attendance : My interactive presence 11. 11. Number of study hours (total) / Number of units (total) : Total number of hours 60 hours Total number of units 2 units 12. Name of the course administrator (if more than one name is mentioned) Name: M.M. Hussein Ali Hussein Al A. Name: hussainali@uodiyala.edu.iq 13. objectives Course 1 7. Preparing and preparing students to study political sociology 2. 8. Study the relationship between the social environment and its impact on political issues 3 9. Knowing the role of the social environment and its impact on the work of the political system institutions 4. 10. Statement and study of approaches to political sociology 5. 11. Study of the fields of political sociology 14. 14. Teaching and learning strategies 1 - Cognitive strategy: dictation, clarificati Strategy elaboration 2. Social and emotional strategy: problem solving, discuss and dialogue 3. Metacognitive Strategy : Critical Thinking 15. Course structure Evaluation Learning Name of the unit Required Watches The week 							
212 POC 8. 8. 0. Date this description was prepared: 22/12/2024 10. Available forms of attendance : My interactive presence 11. 10. Available forms of attendance : My interactive presence 11. 10. Available forms of attendance : My interactive presence 11. 11. Number of study hours (total) / Number of units (total) : Total number of hours 60 hours Total number of units 2 units 12. Name of the course administrator (if more than one name is mentioned) Name: M.M. Hussein Ali Hussein Al A. Name: hussainali@uodiyala.edu.iq 13. objectives Course 1- 1- 7- Preparing and preparing students to study political sociology Subject objectives 1- 7- Preparing and preparing students to study political sociology Subject objectives 2- 8- Study the relationship between the social environment and its impact on the work of the political system institutions 4- 4- 10- Statement and study of approaches to political sociology 5- 5- 11- Study of the fields of political sociology 5- 5- 11- Cognitive strategy	6. Course	e name: Politica	ll Sociology				
212 POC 8. 8. Chapter/ Year 2025/2024 9. 9. Date this description was prepared: 22/12/2024 10. Available forms of attendance : My interactive presence 11. 10. Available forms of attendance : My interactive presence 11. 11. Number of study hours (total) / Number of units (total) : Total number of hours 60 hours Total number of units 2 units 12. Name of the course administrator (if more than one name is mentioned) Name: M.M. Hussein Ali Hussein Al A. Name: hussainali@uodiyala.edu.iq 13. objectives Course 1- 1- 7- Preparing and preparing students to study political sociology Subject objectives 1- 7- Preparing and preparing students to study political sociology Subject objectives 2- 8- Study the relationship between the social environment and its impact on the work of the political system institutions 4- 4- 10- Statement and study of approaches to political sociology 5- 5- 11- Study of the fields of political sociology 5- 1- 1- Cognitive strategy: dictation, clarif	_						
8. Chapter/Year 2025/2024 9. 9. Date this description was prepared: 22/12/2024 10. 10. 10. 10. Available forms of attendance : My interactive presence 11. 11. 12. Name of the course administrator (if more than one name is mentioned) Name: M.M. Hussein Ali Hussein Al A. Name: hussainali@uodiyala.edu.iq 13. objectives Course 1- 7- 1- 7- Preparing and preparing students to study political sociology 2- 8- Study the relationship between the social environment and its impact on political issues 3- 9- Study of the fields of political sociology 5- 11- Study of the fields of political sociology 5- 11- Study of the fields of political sociology 5- 11- Study of the fields of political sociology 5- 11- Study of the fields of political sociology 5- 11- 10. Study of the fields of political sociology 6- 1-		Course code :					
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14. 14. Teaching and learning strategies 1- 1- Cognitive strategy: dictation, clarificati Strategy elaboration 2- 2- Social and emotional strategy: problem solving, discuss and dialogue 3- 3- Metacognitive Strategy : Critical Thinking	5-	•	of the fields of po	Jinical			
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1- 1- Cognitive strategy: dictation, clarificati Strategy elaboration 2- 2- 2- 2- Social and emotional strategy: problem solving, discuss and dialogue 3- 3- Metacognitive Strategy : Critical Thinking 15. Course structure	14 14	Teaching and	learning strategies				
elaboration 2- 2- Social and emotional strategy: problem solving, discuss and dialogue 3- 3- Metacognitive Strategy : Critical Thinking 15. Course structure				diatatio	n alarit	Fighti Strate	av
 2- 2- Social and emotional strategy: problem solving, discuss and dialogue 3- 3- Metacognitive Strategy : Critical Thinking 		U	ive strategy.	ulcialio	ii, ciam		gy
and dialogue 3- 3- Metacognitive Strategy : Critical Thinking 15. Course structure							
3- 3- Metacognitive Strategy : Critical Thinking 15. Course structure	2- 2-	Social and em	otional strategy: pi	oblem s	solving, dis	scuss	
15. Course structure	and	d dialogue					
	3- 3-	Metacognitive	Strategy : Critical	Thinking	g		
EvaluationLearningName of the unitRequiredWatchesThe week							
		0		-		Watches	The week
method method or topic learning	method	method	or topic		0		
outcomes							
Oral exam, Presentation The nature and m know the 2 the first						2	the first
discussion and definition of definition of							
performance discussion political political		discussion	-	+			
Written sociology sociology	Written		sociology	sociolo	ogy		
assignment	assignment						

Oral exam,	Presentation	Basic	Learn about the	2	the second
discussion,	and	Approaches to	ideas of Ibn		
written	discussion	Political	Khaldun and		
assignment		Sociology - Ibn	Karl Marx in		
8		Khaldun - Karl	the field of		
		Marx	political		
		IVIALX	-		
0.1	D c c'	D '	sociology	2	
Oral exam,	Presentation	Basic	Learn about	2	the third
discussion,	and	Approaches to	Emile		
written	discussion	Political	Durkheim's		
assignment		Sociology -	ideas Max		
		Emile Durkheim	Weber in the		
		- Max Weber	field of political		
			sociology		
Oral exam,	Presentation	Sociology of	Understanding	2	Fourth
discussion,	and	power and	the social nature	-	1 Julii
,	discussion				
written	discussion	political	of power and		
assignment		authority	political		
			authority		
Oral exam,	Presentation	Approaches to	Knowing the	2	Fifth
discussion,	and	power and its	approaches to		
written	discussion	foundations	power and what		
assignment			they are based		
e			on		
Oral exam,	Presentation	Power between	The difference	2	Sixth
discussion,	and	traditional and	between the		
written	discussion	contemporary	concept of		
assignment	anseassion	perspectives	power in		
ussignment		perspectives	traditional and		
			contemporary		
0.1	D (1)	0 1	perspectives	2	
Oral exam,	Presentation	Society and	What is society	2	Seventh
discussion,	and	social systems	and what are the		
written	discussion		social systems		
assignment			that govern it?		
Oral exam,	Presentation	Social	Meaning of	2	The eighth
discussion,	and	institutions	social		
written	discussion		institutions and		
assignment			their types		
Oral exam,	Presentation	Social mobility	Knowing the	2	Ninth
discussion,	and	Social moonity	concept of	_	1 (IIIIII
written	discussion		social mobility,		
	uiscussion		-		
assignment			its types and the		
			mechanism of		
			studying it		
Oral exam,	Presentation	political fact -	Identify the	2	Tenth
discussion,	and	social structures	socio-political		
written	discussion		situation And its		
	1		abarastaristica		
assignment			characteristics -		

			Social structures and their types		
Oral exam, discussion, written assignment	Presentation and discussion	Social groups	Knowing the concept of social groups and their types	2	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Political community	What is meant by political society?	2	Twelfth
Oral exam, discussion, written assignment	Presentation and discussion	political socialization	Identifying political socialization, its importance and functions	2	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	Political socialization institutions	Knowledge of political socialization institutions	2	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Political culture	Knowledge of political culture	2	fifteenth
		Political behavior	Knowledge of political behavior	2	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Political behavior	Understanding the motives behind political behavior	2	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	Political Participation: Concept, Motives , and Goals	Knowing the concept of political participation: its concept, motives and goals	2	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Patterns and levels of political participation	Knowing the patterns and levels of political participation	2	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Elites and political leaders	Identifying elites and political leaders	2	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	Social movements and civil society	Knowledge of social movements and civil society	2	twenty one

Oral exam, discussion, written assignment	Presentation and discussion	Media and s networking	social	Social media knowledge	2	Twenty- second
Oral exam, discussion, written assignment	Presentation and discussion	Sustainable developmen concept and foundations	nt: its	Learn about the concept of sustainable development and its foundations	2	twenty- third
Oral exam, discussion, written assignment	Presentation and discussion	Sustainable Developmen Its Goals an Dimensions	nt: d	Knowing his goals Sustainable development and its dimensions	2	Twenty- fourth
Oral exam, discussion, written assignment	Presentation and discussion	Good governance economic developmen		Knowing the concept of good governance and its relationship to economic development	2	Twenty- fifth
Oral exam, discussion, written assignment	Presentation and discussion	Political Violence: Definition – Stages	-	Understand the concept and stages of political violence	2	Twenty- sixth
Oral exam, discussion, written assignment	Presentation and discussion	Forms and causes of political violence		Knowing the forms and causes of political violence	2	twenty- seventh
Oral exam, discussion, written assignment	Presentation and discussion	Political violence and terrorism	d	Understanding the relationship between political violence and terrorism	2	Twenty- eighth
16.16. The grade is	Course Evalua		ding to	the tasks assigned	d to the st	ident such as
daily preparat		monthly and	-	n exams, reports, e		saont, suon ds
Hekmat and o			-	red textbooks (met		f any)
Aswad	ology, Dr. Sadi	-		References (Source		1.0
Political Soci	ology, Philippe		(scient	nmended supportin tific journals, repor al Sociology, Mou	rts, etc.)	

Course Description Form	
18. 18. Course name	
Political problems in Asian, African and American count	ries
19. 19. Course code	
CL216	
20. 20. Chapter/ Year	
2025/2024	2/12/2024
21. 21.Date of preparation of this description : 2222. 22.Available attendance forms	2/12/2024
Interactive lectures, interactive in-person	
23. (3) Number of study hours (90) / Number of un	nite
24. Name of the course administrator (if more than or	
	ie name is mentioned)
Name: Asst. Prof. Dr. Raed Saleh Ali Al - Amil d	r.raedsalh@gmail.com
25. objectives Course	
2- 1- The student should be aware of the	1- Subject objectives
political problems that these countries come	5 5
from and the extent of their impact on their	
societies.	
3- 2- Student definition Because of the	
importance of these countries in terms of their	
largest population in the world and the largest	
geographical area in the world	
4- 3. Introducing the student to what The countries	
of this region have enormous natural resources.	
5- 4. Trying to make a comparison between the	
political problems you suffer from. The	
countries of this region and Iraq as part of this	
system and benefit from the successful	
experiences of some of these countries. 26. 26. Teaching and learning strategies	
26. 26.Teaching and learning strategies4-4-Cognitive strategy: dictation, clarification	, elaborationSocial Strategy
and emotional strategy : solution Problem	
dialogue	
Metacognitive Strategy : Critical Thinking	
27. Course structure	

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Evaluation method	Learning method	Name of the unit or topic	Require d	Watch es	The week
			learning outcome s		
			2		the first
	Interaction	The lecture	Definiti on of the terms defining these countrie s		1
					And attendance
Interaction and attendance	The lecture	The divisions on the basis of which the countries of the world were divided		2	the second
Interaction and attendance	The lecture	Definition of the debt problem		1	the third
				2	Fourth
	Interaction and attendance	The lecture	Definiti on of the causes of indebted ness		2
Interaction and attendance	The lecture	Definition of solutions for debt		1	Fifth
Interaction and attendance	The lecture	The role of major countries and international organizations in solving the debt problem		2	Sixth
Interaction and attendance	The lecture	Definition of the problem of poverty		1	Seventh
Interaction and attendance	The lecture	Causes of poverty		2	The eighth
Interaction and attendance	The lecture	The impact of poverty on social status		1	Ninth

Interaction	The lecture	Reflection of poverty		2	Tenth
and		on political reality			
attendance					
Interaction	The lecture	Ways to address		1	eleventh
and		poverty			
attendance					
Interaction	The lecture	The most important		2	Twelfth
and		indicators used to			
attendance		measure poverty			
Interaction	The lecture	Political system in third		1	thirteenth
and		world countries			
attendance					
Interaction	The lecture	Parliamentary system		2	fourteenth
and				-	100010001101
attendance					
Interaction	The lecture	Reasons for adopting		1	fifteenth
and		the parliamentary		•	incontin
attendance		system			
Interaction	The lecture	Reasons for the failure	+ +	2	Sixteenth
and	The feeture	of the parliamentary		2	Bixteentii
attendance		system			
Interaction	The lecture	Presidential system		1	seventeenth
and	The fecture	i lesidentiai system		1	seventeentii
attendance					
Interaction	The lecture	Reasons for adopting		2	eighteenth
and	The lecture	the presidential system		2	eignieentii
attendance		the presidential system			
Interaction	The lecture	Reasons for the failure		1	nineteenth
and	The lecture	of the presidential		1	IIIIeteelitii
attendance		-			
Interaction	The lecture	system		2	Twonty
	The lecture	One-party system		2	Twenty
and attendance					
Interaction	The leaders	Dessens for recenting		1	
	The lecture	Reasons for resorting		1	twenty one
and		to a one-party system			
attendance Interaction	The least	Political reform	<u> </u>	2	Turante
Interaction	The lecture	Fonucal reform		2	Twenty-
and					second
attendance		The concept - f = -1!t' = 1	<u>├</u>	1	4
Interaction	The lecture	The concept of political		1	twenty-third
and		reform			
attendance					
28- Learn	ing and teachin	g resources			
	C	510000000			
textbooks : Le	ecture set		Required t		
			(methodol	ogy if a	iny)
			Main Refe		

Recommended supporting books
and references (scientific
journals, reports, etc.)

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

28. 28.	Course Name : Public Policy	
29. 29.	Course code : GL215	
30. 30.	Semester/Year : 2024/2025	
31. 31.	Date of preparation of this description :	22/12/2024
32. person lec	tures-Interactive in : Available attendanc	e forms
33. Number o	f study hours (total) / 60 units. Number o	f units (total) : 2 hours per week
34. Name of t 35.	he course administrator (if more than one	e name is mentioned)
M.M. Tamin 36. objective	n Imad Sadiq The A is not inclined: <u>tame</u>	em_A@uodiyala.edu.iq
 from h scienc specia mature aware latest	Enabling the student to deal positively nis position, as a student of political e, and from his future position as a list in his field or as a citizen with a e and sound opinion and integrated ness and thus a mature position. Training students to keep up with the developments and events related to policies .	Subject objectives
37.37.	Teaching and learning strategies Cognitive strategy: dictation, clarifie	cation, Strategy
ela 2- 6- Pr 3- 7-	aboration Social and emotional strategy : so oblem, discussion and dialogue Metacognitive Strategy : Critical Thinki	olution
38. Course s	structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning	Watche s	The week
			outcomes		
					the first
	Theoretical test	The method of delivery accompanied by interrogation	Definition of public policy		2
Theoretical test	The method of delivery accompanied by interrogation	Public policy origin		2	the second
Theoretical test	The method of delivery accompanied by interrogation	Public Policy Environment		2	the third
Theoretical test	The method of delivery accompanied by interrogation	Internal environment		2	Fourth
Theoretical test	The method of delivery accompanied by interrogation	External environment		2	Fifth
Theoretical test		Public Policy Study Approaches		2	Sixth
Theoretical test	The method of delivery accompanied by interrogation	Systemic defect		2	Seventh
Theoretical test	The method of delivery accompanied by interrogation	functional structural defect		2	The eighth
Theoretical test	The method of delivery accompanied	cumulative group defect		2	Ninth

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	by interrogation				
Theoretical test	The method of delivery accompanied by interrogation	Elite entrance		2	Tenth
Theoretical test	The method of delivery accompanied by interrogation	Public policy formulation		2	eleventh
Theoretical test	The method of delivery accompanied by interrogation	Determine the level of responsible parties		2	Twelfth
Theoretical test	The method of delivery accompanied by interrogation	Raising the government's attention and putting the problem on the agenda		2	thirteenth
Theoretical test	The method of delivery accompanied by interrogation	Preparing proposals		2	fourteenth
Course Evalu	lation				1
The grade is daily prepara	distributed out o tion, daily, oral,	f 100 according to the tas monthly and written exar	-		it, such as
-	and teaching res rescribed book.	Sources	any)		ethodology if
1-			Main Referen	nces (Sour	rces)
		y Making: blicy: Dar That Al-	2- 3-		

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

39. 39.	Course nam	ne :			
Principle	es of Internation	onal Relations			
40.40.	Course code	e :			
HR211					
41.41.	Semester/Y	ear : 2024/2025			
42. 42.	Date of prej	paration of this description :	: 22/12/2024		
43. 43.	Available a	ttendance forms : Interactiv	e in-person lect	ures	
44Number	of study hour	rs (total) / number of units (t	total): 3 hours p	er week	
15 ·Name o	f the course ac	lministrator (if more than or	ne name is ment	tioned)	
	r. Ismail Diab		not inclined: Is		uodivala.edu
	Course obje				<u></u> j
nature and cl - Expla international - Expla international nature of inter- - Expla methods of s - Know determinants between cour - Expla international methods of s - Know determinants between cour - Expla international - Expla international - Expla international - Expla international - Expla international - Expla international - Expla - Expla	aition of inten- naracteristics aining the me system that in aining the units other the units other the ernational rela aining the mo tudying intern ving the mo that affect ntries. aining and c ional gove nental organiz	ost important theories and hational relations. st important factors and the nature of relations clarifying the concept of ernmental and non- cations and their impact on		ectives	
	ng internationa	al peace and security.			
1- 4 2- 5 d	- Cognitive s - Social and ialogue	trategy: dictation, clarificati emotional strategy: prob ive Strategy : Critical Think	lem solving, c	liscussion	Strategy
48. structur	e Course he week	The week	The week	The	The week

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					the first
	Theoretical test	The method of delivery accompanied by interrogation	The concept of international relations and its relationship to foreign policy, international politics and international law.	Underst anding Internat ional Relatio ns	3
Theoreti cal test	The method of delivery accompanied by interrogation	International relations as an independent field	Knowledge of the field of international relations	3	the second
cal test	The method of delivery accompanied by interrogation	The international political system: its concept, characteristics, and units	Identify the characteristic s of the international system	3	the third
				2	Fourth
	Theoretical test	The method of delivery accompanied by interrogation	historical, ethical and legal approach .	Explain ing the concept of the main theories of internat ional relation s	3
Theoreti cal test	The method of delivery accompanied by interrogation	Legal approach/realistic school/behavioral approach/system approach.	Knowledge of international relations curricula	3	Fifth
Theoreti cal test		Equilibrium theory/foreign policy decision making/game theory.	Explanation of international relations theories	3	Sixth
Theoreti cal test	The method of delivery accompanied by interrogation	Factors affecting international relations/ geographical factor/ primary resources	Knowing the factors affecting international relations	3	Seventh
----------------------	---	---	---	---	----------------
Theoreti cal test	The method of delivery accompanied by interrogation	Population economic factor.	Study the impact of the economic factor on international relations	3	The eighth
Theoreti cal test	The method of delivery accompanied by interrogation	Scientific factor/military factor/influence of decision makers in international relations.	Study the impact of scientific and military factors	3	Ninth
Theoreti cal test	The method of delivery accompanied by interrogation	Power and War: The Concept of Power/Measuring National Power/The Concept of War.	Study of the concepts and characteristic s of war	3	Tenth
Theoreti cal test	The method of delivery accompanied by interrogation	Balance of power: concept/means/patterns	Study of the concepts of power and its effects	3	Eleventh
Theoreti cal test	The method of delivery accompanied by interrogation	Disarmament and Arms Control A Theoretical Framework	Statement of reasons for disarmament and control	3	Twelfth
Theoreti cal test	The method of delivery accompanied by interrogation	Disarmament drives/arms control motives	Explaining the reasons and motives for disarmament	3	Thirteent h
Theoreti cal test	The method of delivery accompanied by interrogation	Disarmament and arms control restrictions	Study of restrictions	3	Fourteent h

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

and teaching resources Learning -12	
Prof. Dr. Saad Haqi Tawfiq	Required textbooks (methodology if
	any)
Prof. Dr. Saad Haqi Tawfiq	Main References (Sources)
(Scientific journals, reports, news bulletins)	Recommended supporting books
	and references (scientific journals,
	reports, etc.)
All websites related to the course topics	Electronic references, websites

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

1- Course name								
Crimes of the	Baath reg	ime in Iraq						
2. Course code								
3. Semester /	Year							
2025/2024								
	mono this	logarintian						
4. History Pre	epare uns c	lescription						
22/12/2024								
5. Available f	forms of at	tendance						
Presence, inte	eractive							
6. Number of	study hou	rs (total) Number Units (total)					
Unit hour/one	e unit							
7. Name of th	e course s	upervisor (if more than o	ne name is mentioned)				
M.M. Tami	m Imad Sa	diq The A is not inclined	d: tameem_A@uodiy	ala.edu.iq				
		•	-	8 course obj	ectives			
Subject object	tives			j.				
10. Course st								
Evaluation	Teachin	Name of the unit or	Required learning	Watches	The			
method	g method	topic	outcomes		week			
Question and Answer	Giving the	Baath crimes according to the Iraqi	The student learns about Baath crimes	1 hour	1			
and Answer	lecture	Criminal Court Law	according to the					
			Iraqi Criminal					
			Court Law.					

Question and Answer	Giving the lecture	The concept of crimes and their types	To distinguish between the concept of crimes	1 hour	2
	lecture		and their types		
Question	Giving	Definition of crime in	To clarify the term	1 hour	3
and Answer	the	language and	and language to the	1 noui	5
and Answer	lecture		student.		
Quastian		terminology Crime Sections	To learn about the	1 hour	4
Question and Answer	Giving the	Clinie Sections	crime divisions	1 Hour	4
and Answei			crime urvisions		
	lecture	True as of intermedianel	To learn about the	1 hour	5
	Giving the	Types of international crimes		1 Hour	5
		crimes	types of		
	lecture		international		
			crimes		A 1
				Question	And
				and	use
				Answer	the
		D			board
	Giving	Decisions issued by	To learn about the	1 hour	6
	the	the Criminal Court	decisions issued by		
	lecture		the Criminal Court		
				Question	And
				and	use
				Answer	the
					board
Question	Giving	Psychological and	To learn about	1 hour	7
and Answer	the	social crimes and the	psychological and		
	lecture	most prominent	social crimes and		
		violations of the Baath	the most prominent		
		Party	violations of the		
			Baath Party		
Question		Psychological crimes	To learn about	1 hour	8
and Answer			psychological		
			crimes		
	Giving	Mechanisms of	To learn about the	1 hour	9
	the	psychological crimes	mechanisms of		
	lecture		psychological		
			crimes		
				Question	And
				and	use
				Answer	the
					board
	Giving	Psychological effects	To learn about the	1 hour	10
	the	of crimes	effects of		
	lecture		psychological		
			crimes		
				viva	And
				voce	use
					the
	1	1			board

Question and Answer	Giving the lecture	Social crimes	To learn about social crimes	1 hour	11
Question and Answer	Giving the lecture	Militarization of society	To clarify the concept of militarization of society	1 hour	12
Question and Answer	Giving the lecture	Baath's position on religion	To know the Baath Party's position on religion	1 hour	13
	Giving the lecture	Violation of Iraqi laws	To learn about violations of Iraqi laws	1 hour	14
				Question and Answer	And use the board
Written exam	Giving the lecture	Pictures of human rights violations	To see pictures of human rights violations	1 hour	15
Question and Answer	Giving the lecture	Some political violations decisions	To learn about some political violations decisions	1 hour	16
	Giving the lecture	Prisons and detention places	To know the places of prisons and detention	1 hour	17
				Question and Answer	And use the board
Question and Answer	Giving the lecture	Environmental crimes of the Baath regime	To learn about the environmental crimes of the Baath regime	1 hour	18
Question and Answer	Giving the lecture	War pollution	To learn about war pollution	1 hour	19
Question and Answer	Giving the lecture	Destruction of cities and villages	To learn about the destruction of cities and villages	1 hour	20
Question and Answer	Giving the lecture	Drying the marshes	To learn about drying the marshes	1 hour	21
Question and Answer	Giving the lecture	Orchard clearing	To learn about orchard clearing	1 hour	22
	Giving the lecture	mass graves	To learn about mass graves	1 hour	23

					Question and Answer	And use the board
11. Course Ev	valuation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral and monthly exams.						
12. Education	and teach	ing resources				
Crimes of the	Baath reg	ime in Iraq		Required textboo any)	ks (methode	ology if
Political Priso	oners Foun	dation		Main References	(Sources)	
				Archive of the M	artyrs	
				Foundation/Victin	ms of the C	rimes
				of the Former Re	gime	
				Prevailing books	and referen	ces
				recommended by	scientific	
				journals,		

otion was pre of attendanc presence y hours (total hours: 60 hours urse administro of. Dr. Ayman Course object	e :) / Number of units ours Total number o rator (if more than o n Abd Aoun Nazal . ives		
otion was pre of attendanc presence y hours (total hours: 60 ho urse administr of. Dr. Ayman Course object The course ai	pared: e :) / Number of units ours Total number of rator (if more than on n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
otion was pre of attendanc presence y hours (total hours: 60 ho urse administr of. Dr. Ayman Course object The course ai	pared: e :) / Number of units ours Total number of rator (if more than on n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
of attendanc presence y hours (total hours: 60 ho urse administr of. Dr. Aymar Course object The course ai	e :) / Number of units ours Total number o rator (if more than o n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
of attendanc presence y hours (total hours: 60 ho urse administr of. Dr. Aymar Course object The course ai	e :) / Number of units ours Total number o rator (if more than o n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
of attendanc presence y hours (total hours: 60 ho urse administr of. Dr. Aymar Course object The course ai	e :) / Number of units ours Total number o rator (if more than o n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
of attendanc presence y hours (total hours: 60 ho urse administr of. Dr. Aymar Course object The course ai	e :) / Number of units ours Total number o rator (if more than o n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
oresence y hours (total hours: 60 hours: 60 hourse administration of. Dr. Ayman Course object The course ai) / Number of units ours Total number o rator (if more than o n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
oresence y hours (total hours: 60 hours: 60 hourse administration of. Dr. Ayman Course object The course ai) / Number of units ours Total number o rator (if more than o n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
y hours (total hours: 60 ho urse administr of. Dr. Aymar Course object The course ai	ours Total number o rator (if more than o n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	
hours: 60 ho irse administr of. Dr. Aymar Course object The course ai	ours Total number o rator (if more than o n Abd Aoun Nazal . ives	of units: 2 units one name is mentioned)	_
urse administr of. Dr. Ayman Course object The course ai	rator (if more than on Abd Aoun Nazal . ives	one name is mentioned)	
of. Dr. Ayman Course object The course ai	n Abd Aoun Nazal . ives		
Course object	ives	Al A Email : aymen.abd.a @uodiyala.edu.iq	
Course object	ives		
	una ta unalza tha at		
witnessed	ims to make the st	udent more aware and knowledgeable about the	poli
wittiessed		_	
British occup	ation of Iraq and th	e subsequent mandate To provide students with kr	owle
-	-		
•		to fore of mational and popular fores in resisting	
	-	has witnessed To learn about the military counsT	
-	-		
-			
tudents learn	ned about the role of	of national and popular forces in resisting the oc	upat
ntellectual an	d political trends.		
o learn abou	it the military coup	os and political conflicts that Iraq has witnessed,	whic
developments	s in Iraq		
-	-	ht on the developments of the Kurdish issue in Iraq	and
	-	- 1	
			-
it also emplia	sizes now the deful	het regime was overtinown, and the nature of the n	-w P
eaching and	learning strategies		
		ation, detailing	
cognitive Str	acegy. Critical Tim	iking	
ucture			
	Name of the unit	Required learning outcomes	
-			
	The beginning of		
	the national		
0	movement in		L
	British occup many Studer intellectual and and political nowledgeabl To provide stu- tudents learn ntellectual and To learn about developments the defunct T ition to the w It also empha <u>reaching and</u> nitive strategy al and emotion	British occupation of Iraq and the many Students learned about the intellectual and political trends and political conflicts that Iraq nowledgeable about the political conflicts that Iraq nowledgeable about the political consistence of provide students with knowle budents learned about the role of the lectual and political trends. To learn about the military coupdevelopments in Iraq the defunct The course sheds light on to the wars it caused that we fit also emphasizes how the defunct The course sheds light on to the wars it caused that we fit also emphasizes how the defunct The course sheds light on the trends. The beginning of the national strategy of the national strategy of the national strategy of the national strategy of the national strategy.	British occupation of Iraq and the subsequent mandate To provide students with kn many Students learned about the role of national and popular forces in resisting intellectual and political trends and political conflicts that Iraq has witnessed To learn about the military coupsT nowledgeable about the political and security developments that Iraq has witnesse To provide students with knowledge of the British occupation of Iraq and the subse to provide students with knowledge of the British occupation of Iraq and the subse to provide students learned about the role of national and popular forces in resisting the oc netllectual and political trends. To learn about the military coups and political conflicts that Iraq has witnessed, developments in Iraq the defunct The course sheds light on the developments of the Kurdish issue in Iraq that so emphasizes how the defunct regime was overthrown, and the nature of the r Ceaching and learning strategies nitive strategy: dictation, clarification, detailing al and emotional strategy: problem solving, discussion and dialogue acognitive Strategy: Critical Thinking neture arming Name of the unit ethod or topic tethod The beginning of the national the national

		Ino a durin a tha
		Iraq during the Ottoman rule
	('	
	casting with	Iraq during World War I
TTT-itton	interrogation	
Written	casting with	Iraq under Dritich
assignment	interrogation	British
		occupation
Oral test	Lecture with	The rise of
	interrogation	political activity
		in Iraq and the
		confrontation
		with the British
		occupation
	Lecture with	Political activity
	interrogation	of Iraqis outside
		the -Iraq
		beginnings of
	1	the armed
		struggle
Written	Lecture with	The Revolution
assignment		of the Twenties
assignment	Interrogation	Introductions to)
		-the Revolution
		-the Revolution Nature of the
		Revolution and
		its
	L	(Developments
Oral test	Lecture with	Results of the
	interrogation	-Revolution
		British Political
		Options after the
		Revolution of
		Twentieth
	Lecture with	The British
		Mandate of Iraq
	Inter open	its effects and)
		(results
Written	Lecture with	The political
assignment	interrogation	development
assignment	Interrogation	that
		accompanied the
		establishment of
<u> </u>	l	the monarchy
Oral test	with Lecture	The nature of the
	interrogation	constitutional
		system during
		-the monarchy
		-race relations
		Britain
	+	The position of
	Lecture with	
	Lecture with interrogation	the national

				4
		opposition and		
		the development	ĺ	
		of its movement		[
Written	Lecture with	The beginning of		
assignment	interrogation	the stage of	ĺ	
-	_	national	ĺ	
		-independence	ĺ	
		the 1930 Treaty		
Oral test	Lecture with	Manifestations		
	interrogation	of political	ĺ	
	-	instability in	ĺ	
		Iraq		[
	Lecture with	Political		
	interrogation	developments	ĺ	
		and the	ĺ	
		emergence of	ĺ	
		intellectual	ĺ	
		trends in Iraq		
Written	Lecture with	exam term-Mid		
assignment	interrogation	!		
Oral test	Lecture with	May Revolution		
	interrogation	Tensions in -		
		relations with		
		Britain		
	with Lecture	Persecution of		
	interrogation	the National	ĺ	
		The -Movement	ĺ	
		Second British	ĺ	
		Occupation of		
		Iraq		
Written	Lecture with	Baghdad Pact		
assignment	interrogation			
Oral test	Lecture with	Dissolving		\int
	interrogation	political parties		
	_	and suppressing		
		the opposition		
	Lecture with	Iraq during the		Γ
	interrogation	Republican rule		
		Revolution -		
		(July 14)		Ĺ
Written	Lecture with	Positions of		
assignment	interrogation	-political parties		
		Kurds during the		
		rule of Abdul		
		Karim Qasim		
Oral test	Lecture with	The coup		
	interrogation	(February 8,		
		and the (1963		
		position 'Kurds		
		on it		

			1	4
	Lecture with	Political		
	interrogation	developments in		4
		-Iraq until 1968		4
		the development		4
		of the Kurdish		
		issue during that		
	ļ'	period	L	
Written	Lecture with	Iraq after		
assignment	interrogation	(Tamur/1968/17)		
Oral test	Lecture with	Statement		
	interrogation	(March 11,		4
		rule -Self - (1970		
		in 1970		
	Lecture with	Statement		
	interrogation	(March 11,		
		rule -Self - (1970		
		in 1970		
Written	0	under Iraq		
assignment	interrogation	dictatorship		
Oral test	Casting with	The new		
	interrogation	political system		
		in 2003	L	
52. 52.	Course Evalua			
			nonthly and written exams, reports, etc The grade i	dis
53. 53.	6	teaching resources		
	s distributed out o 1 written exams, 1		the tasks assigned to the student, such as daily pre	arat
		, magazines and spec	cialized periodicals	
All related s		1		

Course Description :

This course de	scription provid	les a concise summary of th	e main feat	tures of t	he course and
the learning ou	itcomes expecte	ed of the student, demonstra	ating wheth	er he or	she has made
-	-	unities available .It must be	-		
	Sopport		innea to u	ie progra	
Course name					
Handword and	and stage				
Headway/ seco Course code	ond stage				
Course code					
219HW					
Chapter/ Year					
2025/2024					
	ription was prep	ared			
22/12/2024	1				
Available atter					
In-person lectu					
	dy hours (total)	/ Number of units (total)			
1 hour/30 unit	8				
1 hour/30 unit	ourse administra	ator (if more than one name Abdel Ali Email: Zainab - c			edu.iq
1 hour/30 unit Name of the co Name: M.M. 2	ourse administra Zainab Qutaiba A	Abdel Ali Email: Zainab - c	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 2 1- The st	ourse administra Zainab Qutaiba udent should b	Abdel Ali Email: Zainab - c		odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 2 1- The st English	ourse administra Zainab Qutaiba udent should b 1 language and	Abdel Ali Email: Zainab - c become familiar with the use the communicative	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 2 1- The st English method	ourse administra Zainab Qutaiba udent should b 1 language and 1 in conversation	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n.	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 2 1- The st English method 2- The stu	ourse administra Zainab Qutaiba udent should b h language and l in conversation ident must mast	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 2 1- The st English method 2- The stu	ourse administra Zainab Qutaiba udent should b h language and l in conversation ident must mast	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n.	utaiba @u	odiyala .	•
1 hour/30 units Name of the co Name: M.M. 2 1- The st English method 2- The stu langua	ourse administra Zainab Qutaiba udent should b h language and l in conversation ident must mast	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular.	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 2 1- The st English method 2- The stu langua 3- The	Durse administra Zainab Qutaiba udent should b a language and l in conversation ident must mast ge in general and student learns	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular.	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic	ourse administra Zainab Qutaiba A udent should b a language and l in conversation ident must mast ge in general and student learns jues.	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic	ourse administra Zainab Qutaiba A udent should b a language and l in conversation ident must mast ge in general and student learns jues.	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular.	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 2 1- The st English method 2- The stu langua 3- The technic	ourse administra Zainab Qutaiba A udent should b a language and l in conversation ident must mast ge in general and student learns jues. m how to write a	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English	utaiba @u	odiyala .	•
1 hour/30 units Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61.	Durse administra Zainab Qutaiba A udent should b n language and l in conversation ident must mast ge in general and student learns ues. n how to write a Teaching and learns	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English earning strategies	utaiba @u	odiyala .	•
1 hour/30 units Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61.	Durse administra Zainab Qutaiba A udent should b n language and l in conversation ident must mast ge in general and student learns ues. n how to write a Teaching and learns	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English	utaiba @u	odiyala .	•
1 hour/30 unit Name of the co Name: M.M. 2 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Co	Durse administra Zainab Qutaiba A udent should b a language and l in conversation ident must mast ge in general an student learns jues. In how to write a <u>Teaching and learns</u>	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English earning strategies	utaiba @u	odiyala . objective	S
1 hour/30 units Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Co 2- Soc	Durse administra Zainab Qutaiba A udent should b a language and l in conversation ident must mast ge in general an student learns jues. In how to write a <u>Teaching and learns</u>	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English earning strategies dictation, clarification, elal	utaiba @u	odiyala . objective	S
1 hour/30 unit Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Co 2- Soc dia	Durse administra Zainab Qutaiba A udent should b a language and l in conversation ident must mast ge in general and student learns ues. In how to write a <u>Teaching and la</u> gnitive strategy: cial and emotion	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English <u>earning strategies</u> dictation, clarification, elal onal strategy: problem se	utaiba @u	odiyala . objective	S
1 hour/30 unit Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Co 2- Soc dia	Durse administra Zainab Qutaiba A udent should b a language and l in conversation ident must mast ge in general and student learns ues. In how to write a <u>Teaching and la</u> gnitive strategy: cial and emotion	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English earning strategies dictation, clarification, elal	utaiba @u	odiyala . objective	S
1 hour/30 unit Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Co 2- Soc dia	Durse administra Zainab Qutaiba A udent should b a language and l in conversation ident must mast ge in general and student learns ues. In how to write a <u>Teaching and la</u> gnitive strategy: cial and emotion	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English <u>earning strategies</u> dictation, clarification, elal onal strategy: problem se	utaiba @u	odiyala . objective	S
1 hour/30 unit Name of the co Name: M.M. 2 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Cog 2- Soc dia 3- Me	Durse administra Zainab Qutaiba A udent should b n language and l in conversation ident must mast ge in general and student learns ues. n how to write a <u>Teaching and learns</u> gnitive strategy: cial and emotion logue tacognitive strate	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English <u>earning strategies</u> dictation, clarification, elal onal strategy: problem se	utaiba @u	odiyala . objective	S
1 hour/30 unit Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Co 2- Soc dia 3- Me	ourse administra Zainab Qutaiba A udent should b n language and l in conversation ident must mast ge in general and student learns ues. n how to write a <u>Teaching and learns</u> cial and emotion logue tacognitive strategy:	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English earning strategies dictation, clarification, elaboration onal strategy: problem se	utaiba @u Subject of boration olving, dis cal thinking	odiyala . bjective scussion g	s Strategy
1 hour/30 units Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Cog 2- Soc dia 3- Me 55. Course st Evaluation	ourse administra Zainab Qutaiba A udent should b n language and l in conversation ident must mast ge in general and student learns jues. n how to write a <u>Teaching and la</u> gnitive strategy: cial and emotion logue tacognitive strate	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English earning strategies dictation, clarification, elal onal strategy: problem se regy : Comparison and critic	utaiba @u Subject of boration olving, dis cal thinking Require	odiyala . objective	S
1 hour/30 unit Name of the co Name: M.M. 7 1- The st English method 2- The stu langua 3- The technic 4- To lear 54. 61. 1- Co 2- Soc dia 3- Me	ourse administra Zainab Qutaiba A udent should b n language and l in conversation ident must mast ge in general and student learns ues. n how to write a <u>Teaching and learns</u> cial and emotion logue tacognitive strategy:	Abdel Ali Email: Zainab - c become familiar with the l use the communicative n. er the rules of the English d tenses in particular. modern conversation an essay in English earning strategies dictation, clarification, elaboration onal strategy: problem se	utaiba @u Subject of boration olving, dis cal thinking	odiyala . bjective scussion g	s Strategy

			outcome		
			S		
					the first
Interaction and attendance	The lecture	Introduction\ Revision		1	
=	=	simple present tenses		1	the second
=	=	Present simple \ continuous		1	the third
				2	Fourth
					rourti
		=			1
		Possessive s		1	Fifth
					Have and
			=	=	has
		Dressent since 1		1	
=	=	Present simple		1	Sixth
=	=	Revision		1	Seventh
		Do\does\am\is\are		1	The eighth
			=	=	Preposition s
		Days of the week		1	Ninth
			=	=	On the
					phone
		Social expressions		1	tenth
			=	=	Question words
		Questions		1	eleventh
			=	=	Adjectives
		Past simple		1	twelfth
			=	=	Telling
			_	—	stories
		Time expressions		1	thirteenth
			=	1 =	Making
			_	_	conversatio
		Adverbs		1	n fourte outh
		Adveros		1	fourteenth
			=	=	Requests
					and offers
=	=			1	fifteenth
		Revision		1	Sixteenth
			=	=	Questions and short
					answers

	Rooms and furniture	1	seventeenth	
29- 29- Learning and	teaching resources			
Headway plus pre-intermedi	ate New	Required tex	tbooks	
		(methodolog	y if any)	
		Main References (Sources) Recommended supporting		
		books and references (scientif		
		journals, repo	orts, etc.)	

Course Description:

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

International Organization

Course code

218IOE

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

In-person lectures

Number of study hours (total) / Number of units (total)

2 hours per week / 60 units

Name of the course administrator (if more than one name is mentioned) Name: Prof. Imad Muayyad Jassim Email: <u>imad.m.j@uodiyala.edu.iq</u>

56. 63. Course objectives	· · · · · · · · · · · · · · · · · · ·
1- The student will learn how to use the	Subject objectives
English language in conversations,	
communications and correspondence	
related to the political science major.	
2- The student should be able to narrate and	
describe the emergence of international	
organizations in English in general, and	
events and people in particular.	
3- The student learns new meanings in the	
field of international organizations.	
4- recognize The student will learn	
vocabulary and meanings related to	
political science in general and	
international organizations in particular in	
the English language.	
5- Learn the history and origins of	
international organizations in English.	

57 (1		11			
57.64.		nd learning strategies	• • • •		<u></u>
		egy: dictation, clarificat			Strategy
		tional strategy: problem		and dialo)g
3- M	letacognitive s	strategy : Comparison a	nd critical thinking		
58.65.	Course strue	cture			1
Evaluation	Learning	Name of the unit or	Required learning	Watc	The week
method	method	topic	outcomes	hes	
					the first
=	Prepared	Introduction		2	
=	=	Historical		2	the second
		Background			
=	=	Nineteen century		2	the third
		roots of			
		Contemporary			
		International			
		Organizations			
				2	Fourth
		=	The League of		2
			Nations\Structure		
=	=	Evaluation of the		2	Fifth
		League			<u> </u>
=	=	Revision		2	Sixth
=	=	The creation of the		2	Seventh
		United Nations			
=	=	Approaches to the		2	The eighth
		study of UN		2	Ninth
=	=	Revision		2	Tenth
	1	Exam			
=	=	The Main Organs The General		2	eleventh
_		Assembly The Security		2	Twelfth
=	=	Council		2	Iwenui
=	=	The Trusteeship		2	Thirteenth
_	-	Council\The		<i>–</i>	1 millentin
		International Court			
		of Justice			
=	=	The Secretariat\The		2	Fourteenth
		Economic and		-	
		Social Council			
=		Revision		2	Fifteenth
=	=	Exam		2	Sixteenth
=		The UN System		2	seventeenth
-		The erroystem			se rencentil

	1			1	
=	=	The UN		2	eighteenth
		maintenance of			
		international peace			
		and security			
=	=	UN approaches to		2	nineteenth
		preventing and			
		managing conflict			
=	=	Two cases of		2	Twenty
		collective			
		security\Korea\The			
		Gulf War			
30- 30-	Learning	g and teaching resources			
			1		
Introduction	n to political	science	Required textbook	s (meth	odology if any)
			Main References (Sources	S)
			Recommended sup	porting	g books and
			references (scientif	fic jour	nals, reports,
			etc.)		

Course code : AMPT 211

Semester/ Year 2024/2025

Date this description was prepared:

22/12/2024

Available forms of attendance : My interactive presence

Number of study hours (total) / Number of units (total) : Total number of hours 90 hours Total number of units 3 units

Name of the course administrator (if more than one name is mentioned) Name: A.M.D. Muhammad Kazem Hashem Email: <u>mohammed.k.h@uodiyala.edu.iq</u>

59. 66. Course objectives

- 14- Students gain knowledge of ancient Greek and Roman political .thought and medieval Christian political thought
 15- Students learn about examples of ancient and medieval political .thinkers
 16- Students gain knowledge of the problems facing societies in those eras, how thinkers dealt with them, and the solutions they .proposed
 17- Students gain knowledge of the relationship between thought .and the environment in which it arises Students gain
 - medieval Christian political thought. 18- Students learn about examples of ancient and medieval political thinkers.

knowledge of ancient Greek and Roman political thought and

- 19-Students gain knowledge of the problems facing societies in those eras, how thinkers dealt with them, and the solutions they proposed.
- 20-Students gain knowledge of the relationship between thought and the environment in which it arises.

60). 67. Teach	ning and learning strategies			
Evaluation	Learning	Name of the unit or topic	Required	Watches	The week
methThe	method		learning		
week			outcomes		
Oral exam,	Presentation	and importance of political	Understanding	3	the first
discussion,	and	thought	the meaning		
written	discussion		and		
assignment			importance of		
			thought and		

			political		
			thought		
Oral exam,	Presentation	Definition of ancient	Knowing	3	the second
discussion,	and	political thought and its	ancient		
written	discussion	types	political		
assignment			thought and		
-			its types		
Oral exam,	Presentation	Ancient political thought	Identifying	3	the third
discussion,	and	in Mesopotamia	the nature of		
written	discussion		political		
assignment			thought in		
			ancient Iraq		
Oral exam,	Presentation	State of Athens	Knowing the	3	Fourth
discussion,	and		nature of		
written	discussion		political life in		
assignment			Athens		
Oral exam,	Presentation	The State of Sparta	Knowing the	3	Fifth
discussion,	and		nature of		
written	discussion		political life in		
assignment			Sparta		
Oral exam,	Presentation	The Sophists	Getting to	3	Sixth
discussion,	and		know the		
written	discussion		political		
assignment			thought of the		
			Sophists		
Oral exam,	Presentation	Examples of political	Identify	3	Seventh
discussion,	and	thought before Plato/	examples of		
written	discussion	Hippodum /Socrates	Greek		
assignment	D		thinkers	2	
Oral exam,	Presentation	Examples of political	Knowing the	3	The eighth
discussion,	and	thought before Plato/	political		
written	discussion	Xephon	thought of		
assignment	D ()		Xenophon	2	
Oral exam,	Presentation	Plato's political philosophy	Knowing	3	Ninth
discussion,	and		Plato's		
written	discussion		political		
assignment	Drocontation	Dioto'a Domuhlia	thought	3	tonth
Oral exam,	Presentation	Plato's Republic	Knowing Plato's	3	tenth
discussion, written	and discussion		political		
assignment	uiscussi011		thought		
Oral exam,	Presentation	Plato the politician	Knowing	3	eleventh
discussion,	and		Plato's	5	eleventii
written	discussion		political		
assignment	41504551011		thought		
Oral exam,	Presentation	Plato's Laws	Knowing	3	twelfth
discussion,	and		Plato's	5	
written	discussion		political		
assignment	41504551011		thought		
ussignment			inought		1

Oral exam, discussion, written assignment	Presentation and discussion	Aristotle's political theories	Knowing Aristotle's political thought	3	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	Aristotle's Republic	Knowing Aristotle's political thought	3	fourteenth
Oral exam, discussion, written assignment	Presentation and discussion	Aspects of political thought after Aristotle	Knowing the political thought of the Kalbi schools	3	fifteenth
Oral exam, discussion, written assignment	Presentation and discussion	Mid-term exam Schools of thought after Aristotle	Knowledge of the political thought of the Epicurean and Stoic schools	3 3	Sixteenth seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	Roman political systems	Knowledge of Roman political systems	3	eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Royal/Republican/Imperial Era	Knowledge of Roman political systems	3	nineteenth
Oral exam, discussion performance Written assignment	Presentation and discussion	Examples of Roman political thought	Learn about the most prominent ancient Roman thinkers	3	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	Christian thought	Knowing the nature of Christian thought and the relationship between religion and state	3	twenty one
Oral exam, discussion, written assignment	Presentation and discussion	Early Church Fathers	Getting to know the thought of the early church fathers	3	Twenty- second
Oral exam, discussion, written assignment	Presentation and discussion	The Arab-Islamic contribution to political thought	Knowing the Arab contribution and its outcomes	3	twenty- third

1

Oral exam, discussion, written assignmentPresentation and discussionThe conflict between church and stateKnowing the causes of the between church and state and the outcome of the conflict3Twenty-fourthOral exam, discussion assignmentPresentation and discussionThe decline of church controlKnowing the reasons for the weakness of the church's control3Twenty-fourthOral exam, discussion, assignmentPresentation and discussionThe decline of church controlKnowing the reasons for the weakness of the church's control3Twenty- fifthOral exam, discussion, written assignmentPresentation and discussionEnd of the Middle Ages handLearn about reasons for the weakness of of the modern era and the nature of intellectual transformation3Twenty- fifthOral exam, discussion, written assignmentPresentation and discussionIntellectual trends in the late Middle AgesKnowing the trends of political thought at the end of the Middle Ages3twenty- seventhOral exam, discussion, written assignmentPresentation and discussionCouncil movementKnowing the trends of political thought at the end of the Middle Ages3Twenty- seventhOral exam, discussion, assignmentPresentation and discussionCouncil movementKnowing the the council movement3Twenty- seventhOral exam, discussion, assignmentPresentation						•	
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61. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as	assignm	nent					
The grade is distributed out of 100 according to the tasks assigned to the student, such a	-				movement		
daily preparation, daily, oral, monthly and written exams, reports, etc							dent, such as
		.daily	preparation, da	aily, oral, monthly and writte	en exams, reports,	etc	
62. 70. Learning and teaching resources		62					

02.70. Learning an	d tedening resources
Ancient and Medieval	Required textbooks (methodology if any)
Political Thought .	
Ghanem Mohammed	
Saleh	
Plato's Republic Book	Main References (Sources)
Aristotle's book on	Recommended supporting books and references (scientific
politics	journals, reports, etc.)
	Electronic references, websites

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name Public international law

Course code IGL217

Chapter/ Year

2025/2024

Date of preparation of this description : 22/12/2024

Available attendance forms

Interactive and electronic lectures

Number of study hours (total) / Number of units (total) Total number of hours 60 hours Total number of units 2 units

1. Name of the course administrator (if more than one name is mentioned)

Name: M.M. Huda Mahdi Saleh Al - Amil huda.mahdi@uodiyala.edu.iq

2. 2. Course objectives

2. 2. Course objectives		
This course aims to:	Subject objectives	
Covering everything related to international lega	1	
relations between states and other subjects of	f	
international law. In addition to definin	g	
international law, its nature, scope and nature	·,	
defining the rules of international law and the	r	
primary and secondary sources, while the secon	1	
chapter of the curriculum deals with explainin	g	
the subjects of international law, which are th	e	
state, international organizations and othe		
international subjects, with explaining th		
provisions of international responsibility, its bas		
and its consequences . Finally, in the thir		
chapter, explaining the methods of settlin		
international disputes peacefully.		
3. 3. Teaching and learning strategies		
-1 Cognitive strategy: dictation, clarifi	cation, detailing	Strategy
-2 Social and emotional strategy: problem solving, discussion and		
dialogue		
3- Metacognitive strategy : critical thinking		
	-	

10	Course Structu	re			
Evalu ation metho d	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
					the first
Theor etical test	Lecture with interrogation	Definition of Public International Law	Principles and Fundamental s	2	
Theor etical test	casting with interrogation	The nature of public international law	Principles and Fundamental s	2	the second
Theor etical test	casting with interrogation	International sanctions	Principles and Fundamental s	2	the third
				2	Fourth
					2
		Lecture with	The basis of public international law	Princi ples and Funda menta ls	
Theor etical test	Lecture with interrogation	The relationship between international law and domestic law	Principles and Fundamental s	2	Fifth
Theor etical test	Lecture with interrogation	Scope of international law	Principles and Fundamental s	2	Sixth
Theor etical test	Lecture with interrogation	Sources of Public International Law – Treaties	Principles and Fundamental s	2	Seventh
Theor etical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamental s	2	The eighth
Theor etical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamental s	2	Ninth
Theor etical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamental s	2	tenth

Theor etical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamental s	2	eleventh
Theor etical test	Lecture with interrogation	Sources of Public International Law - Custom and Auxiliary Sources	Principles and Fundamental s	2	twelfth
Theor etical test	Lecture with interrogation	Sources of Public International Law - Principles of Justice, Equity and Codification	Principles and Fundamental s	2	thirteenth
Theor etical test	Lecture with interrogation	Historical development of public international law	Principles and Fundamental s	2	fourteenth
Theor etical test	Lecture with interrogation	Mid-term exam	Mid-term exam	2	fifteenth
Theor etical test	Lecture with interrogation	The state and its elements	Public international law persons	2	Sixteenth
Theor etical test	Lecture with interrogation	Rivers, inland waters and passages	Public international law persons	2	seventeenth
Theor etical test	Lecture with interrogation	Seaways and Seas	Public international law persons	2	eighteenth
Theor etical test	Lecture with interrogation	The atmosphere, political and legal organization of the state and types of states	Public international law persons	2	nineteenth
Theor etical test	Lecture with interrogation	Life of States - Recognition	Public international law persons	2	Twenty
Theor etical test	Lecture with interrogation	Life of States - Recognition	Public international law persons	2	twenty one
Theor etical test	Lecture with interrogation	Changes in the state	Public international law persons	2	Twenty- second
Theor etical test	Lecture with interrogation	International Responsibility	Public international law persons	2	twenty-third
Theor etical test	Lecture with interrogation	Non-State subjects of international law	Public international law persons	2	Twenty- fourth
The gra prepara		out of 100 according to the ta monthly and Course Evaluat	-		

Public international law	Required textbooks (methodology if any)
Dr. Essam Al-Attiyah / Public international law.	Main References (Sources)
Dr. Suhail Hussein Al-Fatlawi - A Brief Introduction to Public International Law .	Recommended supporting books and references (scientific journals, reports, etc.)
	Scientific legal periodicals related to the curriculum requirements.

Code: 105COMP

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms : In-person, interactive

Number of study hours (total) / Number of units (total)

Total number of hours: 60 hours Total number of units: 2 units

Name: Dr. Ali Aboud Khalil Al- A Email: draliak@uodiyala.edu.iq

1. objectives Course

.students on the basics of computer networks Training - Subject objectives commerce-Understanding the concept of e -2

Developing practical skills in troubleshooting and -3 .repairing computer malfunctions

Learn the basic concepts of artificial intelligence-4 intelligence applications in Learn about artificial-5 .various fields

Discovering future trends and progress in the field of -6 .artificial intelligence

-Training students on the basics of compunetworks.

-2Understanding the concept of e-commerce -3Developing practical skills in troubleshoot and repairing computer malfunctions.

-4Learn the basic concepts of artific intelligence.

-5Learn about artificial intellige applications in various fields.

6- Discovering future trends and progress in the field of artificial intelligence. - Training students on the basics of computer networks

-2Understanding the concept of e-commerce -3Developing practical skills in

troubleshooting and repairing computer malfunctions.

-4Learn the basic concepts of artificial intelligence.

-5Learn about artificial intelligence

applications in various fields.

-6Discovering future trends and progress in the field of artificial intelligence.

-Training students on the basics of compute networks.

-2Understanding the concept of e-commerce

	-3Developing p troubleshooting malfunctions. -4Learn the bas intelligence. -5Learn about applications in 6- Discovering field of artificia	g and repairi sic concepts o artificial inte various field future trends	ng computer of artificial elligence s. and progress	in		
2. 2.	Teaching and	l learning stra	tegies			
aspects togeth -3Asking que related to the	erent discussion p ner. estions and giving	g exercises the	at require analy	vsis and conclu	sions	
2 2	Course stars at					
3. 3. Evaluation method	Course struct Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week	
2	the first			2	the first	
	Understanding Computer Networks				Understandin Computer Networks	
Introduction to Networks				Introduction to Networks		
Presentation and discussion	Computer		Oral exam, discussion, written assignment	Presentation and discussion	Computer	
2	the second		Learn about security	2	the second	
Introduction to Network	Networks	Oral exam, discussion, written	Presentation and discussion	Introduction to Network Security	Networks	
Security						
	the third	assignment	Learn how	2	the third	
Security			Learn how	2	the third Diagnosis	
Security	the third Diagnosis Malfunctions		Learn how	2		
Security	Diagnosis		Learn how	2 Diagnosis	Diagnosis	

Presentation and discussion	Computer	dis wr	al exam, scussion, itten signment	Presentati and discussion		Computer
2	Fourth		arn how	2		Fourth
	Treatment and					Treatment and
	repair					repair
	Computer					Computer
	malfunctions					malfunctions
Treatment				Treatmen	t	
and repair				and repair	r	
1	Computer			1		Computer
	malfunctions					malfunctions
Presentation		Or	al exam,	Presentati	ion	
and			scussion,	and		
discussion			itten	discussion	n	
		ass	signment			
2	Fifth		nderstand	2		Fifth
		ho	w to			
		dia	agnose			
	Computer					Computer
	malfunctions					malfunctions
	Using tools					Using tools
	special					special
	techniques					techniques
Diagnosis	Detect faults			Diagnosis	5	Detect faults
	Computer					Computer
	malfunctions					malfunctions
	Using tools					Using tools
4. Cours	e Evaluation					
The grade is	s distributed out o	f 100 according	to the task	s assigned t	to th	e student, such
	eparation, daily, c		written ex	ams, report	ts, et	cc
5. Learn	ing and teaching i	esources				
	allings, Network S					quired Textbook
	ns and Standards,				(M	ethodology if an
	Laudon and Carol					
	2024: Business, T	echnology, and	Society •			
th18Editio	,		~			
	Mitchell, Artificia	Intelligence: A	Guide for	Thinking		
	st Edition, 2019.	• • • • • • • •	r / 11'			
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2019 . *Mark Mi	llor Digital Darl-	a Tine and Sel-	tiona lat	Edition 20	(5)	ources)
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	kin , Troubleshoo	-	inng i our	I C AII-III-		
	ummies, 3id Editi	n 2021			SIIM	porting books

*Max Tegmark , Life 3.0: Being Human in the Age of Artificial	and references
Intelligence, Ist Edition, 2017 .	scientific)
*Wendell Wallach, The Ethics of Artificial Intelligence	journals, reports,
and Robotics, 1st Edition	(.etc
Eli the Computer Guy (youtube.com/user/elithecomputerguy) *Al for Everyone by Andrew Ng (coursera.org) *Google Al Experiments (experiments.withgoogle.com/a1) *UNESCO AI and Society (unesco.org) *Al Ethics Lab (aiethicslab	Electronic reference websites

	Course name: Arabic language .1 .1							
				2. Cou	rse Code: 104AL			
					3. Semester/Year			
					2025/2024			
			4. Date	of Preparation of	f this Description:			
					2024/17/12			
		-	5. Available Attendan	ce Formats: In-p	erson, Interactive			
	6. Number of	Class Hours (Total) / N	lumber of Units (Tota	l): Total Hours:	60, Total Units: 2			
			Course Supervisor (If					
		Name: M.	M. Ali Hussein Ali E	mail: <u>ali.hasaina</u>	<u>@uodiyala.edu.iq</u>			
		8. Course Obj			Course Objectives			
					earning Strategies			
	Strategy 1- Cognit	ive Strategy: Recitation	n, Explanation, Elabor		tegy 1- Cognitive ategy: Recitation,			
					ation, Elaboration			
			0		·			
				ourse struct	ure .2 .2			
Evaluation	Learning	Name of unit	Required	watches	week			
method	method	or topic	learning					
			outcomes					
First 2	First 2	First 2 Expression	First 2 Expression	First 2				
Expression	Expression	Skills and the Art	Skills and the Art	Expression				
Skills and the	Skills and the	of Composition:	of Composition:	Skills and the				
Art of	Art of	Compositional	Compositional	Art of				
Composition:	Composition:	Writing, Recitation	Writing,	Composition:				
Compositional	Compositional	and Discussion,	Recitation and	Compositional	Compositional			

Writing,	Writing,	Oral Exam,	Discussion, Oral	Writing,	Writing,
Recitation and	Recitation and	Discussion, Written	Exam, Discussion,	Recitation and	Recitation and
Discussion,	Discussion,	Assignment	Written	Discussion,	Discussion,
Oral Exam,	Oral Exam,	6	Assignment	Oral Exam,	Oral Exam,
Discussion,	Discussion,		8	Discussion,	Discussion,
Written	Written			Written	Written
Assignment	Assignment			Assignment	Assignment
Second 2 Prose	Second 2 Prose	Second 2 Prose	Second 2 Prose	Second 2	Second 2
				Prose Arts:	Prose Arts:
Arts: Essay and	Arts: Essay	Arts: Essay and	Arts: Essay and		
Thought	and Thought	Thought Writing,	Thought Writing,	Essay and	Essay and
Writing,	Writing,	Recitation and	Recitation and	Thought	Thought
Recitation and	Recitation and	Discussion, Oral	Discussion, Oral	Writing,	Writing,
Discussion,	Discussion,	Exam, Discussion,	Exam, Discussion,	Recitation and	Recitation and
Oral Exam,	Oral Exam,	Written	Written	Discussion,	Discussion,
Discussion,	Discussion,	Assignment	Assignment	Oral Exam,	Oral Exam,
Written	Written			Discussion,	Discussion,
Assignment	Assignment			Written	Written
				Assignment	Assignment
Third 2	Third 2	Third 2	Third 2	Third 2	Third 2
Morphological	Morphological	Morphological	Morphological	Morphological	Morphological
Rules:	Rules:	Rules: Triliteral,	Rules: Triliteral,	Rules:	Rules:
Triliteral,	Triliteral,	Quadriliteral,	Quadriliteral,	Triliteral,	Triliteral,
Quadriliteral,	Quadriliteral,	Quintuple, and	Quintuple, and	Quadriliteral,	Quadriliteral,
Quintuple, and	Quintuple, and	Sextuple Verbs,	Sextuple Verbs,	Quintuple, and	Quintuple, and
Sextuple Verbs,	Sextuple	Recitation and	Recitation and	Sextuple	Sextuple
Recitation and	Verbs,	Discussion, Oral	Discussion, Oral	Verbs,	Verbs,
Discussion,	Recitation and	Exam, Discussion,	Exam, Discussion,	Recitation and	Recitation and
Oral Exam,	Discussion,	Written	Written	Discussion,	Discussion,
Discussion,	Oral Exam,	Assignment	Assignment	Oral Exam,	Oral Exam,
Written	Discussion,	rissignment	rissignment	Discussion,	Discussion,
Assignment	Written			Written	Written
Assignment	Assignment			Assignment	Assignment
Fourth 2	Fourth 2	Fourth 2 Grammar	Fourth 2 Grammar	Fourth 2	Fourth 2
Grammar	Grammar	Rules: Subject,	Rules: Subject,	Grammar	Grammar
		5			
Rules: Subject,	Rules: Subject,	Subject-Male, Recitation and	Subject-Male,	Rules:	Rules:
Subject-Male,	Subject-Male,		Recitation and	Subject,	Subject,
Recitation and	Recitation and	Discussion, Oral	Discussion, Oral	Subject-Male,	Subject-Male,
Discussion,	Discussion,	Exam, Discussion,	Exam, Discussion,	Recitation and	Recitation and
Oral Exam,	Oral Exam,	Written	Written	Discussion,	Discussion,
Discussion,	Discussion,	Assignment	Assignment	Oral Exam,	Oral Exam,
Written	Written			Discussion,	Discussion,
Assignment	Assignment			Written	Written
				Assignment	Assignment
Fifth 2 Modal	Fifth 2 Modal	Fifth 2 Modal	Fifth 2 Modal	Fifth 2 Modal	Fifth 2 Modal
Verbs: Kana	Verbs: Kana	Verbs: Kana and Its	Verbs: Kana and	Verbs: Kana	Verbs: Kana
and Its Sisters,	and Its Sisters,	Sisters, Recitation	Its Sisters,	and Its Sisters,	and Its Sisters,
Recitation and	Recitation and	and Discussion,	Recitation and	Recitation and	Recitation and
Discussion,	Discussion,	Oral Exam,	Discussion, Oral	Discussion,	Discussion,
Oral Exam,	Oral Exam,	Discussion, Written	Exam, Discussion,	Oral Exam,	Oral Exam,
Discussion,	Discussion,	Assignment	Written	Discussion,	Discussion,
Written	Written	L C	Assignment	Written	Written
Assignment	Assignment			Assignment	Assignment
Sixth 2 Verb	Sixth 2 Verb	Sixth 2 Verb	Sixth 2 Verb	Sixth 2 Verb	Sixth 2 Verb
Sources:	Sources:	Sources: Present	Sources: Present	Sources:	Sources:
Present Tense	Present Tense	Tense Verb,	Tense Verb,	Present Tense	Present Tense
Verb,	Verb,	Recitation and	Recitation and	Verb,	Verb,
	Recitation and	Discussion, Oral	Discussion, Oral	Recitation and	Recitation and
Recitation and	rectation and	Discussion, Oldi			
Recitation and	Discussion	Exam Discussion	Exam Discussion	Discussion	Discussion
Discussion,	Discussion, Oral Exam	Exam, Discussion, Written	Exam, Discussion, Written	Discussion, Oral Exam	Discussion, Oral Exam
	Discussion, Oral Exam, Discussion,	Exam, Discussion, Written Assignment	Exam, Discussion, Written Assignment	Discussion, Oral Exam, Discussion,	Discussion, Oral Exam, Discussion,

Written	Written			Written	Writte
Assignment	Assignment			Assignment	Assignmen
Seventh: 2	Seventh: 2	Seventh: 2 Verb-	Seventh: 2 Verb-	Seventh: 2	Seventh:
Verb-like	Verb-like	like letters: "in" and	like letters: "in"	Verb-like	Verb-lik
letters: "in" and	letters: "in"	its sisters.	and its sisters.	letters: "in"	letters: "in
its sisters.	and its sisters.	Recitation and	Recitation and	and its sisters.	and its sister
Recitation and	Recitation and	discussion. Oral	discussion. Oral	Recitation and	Recitation an
discussion. Oral	discussion.	exam, discussion,	exam, discussion,	discussion.	discussion
exam,	Oral exam,	and performance of	and performance	Oral exam,	Oral exan
discussion, and	discussion, and	the written	of the written	discussion,	discussion
performance of	performance of	assignment.	assignment.	and	ar
the written	the written	C	U	performance	performance
assignment.	assignment.			of the written	of the writte
U				assignment.	assignmen
Eighth: 2 Types	Eighth: 2	Eighth: 2 Types of	Eighth: 2 Types of	Eighth: 2	Eighth:
of objects:	Types of	objects: direct	objects: direct	Types of	Types of
direct object,	objects: direct	object, absolute	object, absolute	objects: direct	objects: dire
absolute object,	object,	object, and	object, and	object,	objec
and adverbials	absolute	adverbials of time.	adverbials of time.	absolute	absolu
of time.	object, and	Recitation and	Recitation and	object, and	object, ar
Recitation and	adverbials of	discussion. Oral	discussion. Oral	adverbials of	adverbials
discussion. Oral	time.	exam, discussion,	exam, discussion,	time.	tim
exam,	Recitation and	and performance of	and performance	Recitation and	Recitation ar
discussion, and	discussion.	the written	of the written	discussion.	discussio
performance of	Oral exam,	assignment.	assignment.	Oral exam,	Oral exar
the written	discussion, and	6	U	discussion,	discussio
assignment.	performance of			and	ar
U	the written			performance	performance
	assignment.			of the written	of the writte
	C			assignment.	assignmen
Ninth: 2 Rules:	Ninth: 2 Rules:	Ninth: 2 Rules:	Ninth: 2 Rules:	Ninth: 2	Ninth:
circumstance,	circumstance,	circumstance,	circumstance,	Rules:	Rule
distinction, and	distinction, and	distinction, and	distinction, and	circumstance,	circumstanc
exception.	exception.	exception.	exception.	distinction,	distinctio
Recitation and	Recitation and	Recitation and	Recitation and	and exception.	and exceptio
discussion. Oral	discussion.	discussion. Oral	discussion. Oral	Recitation and	Recitation an
exam,	Oral exam,	exam, discussion,	exam, discussion,	discussion.	discussio
discussion, and	discussion, and	and performance of	and performance	Oral exam,	Oral exar
performance of	performance of	the written	of the written	discussion,	discussio
the written	the written	assignment.	assignment.	and	aı
assignment.	assignment.			performance	performan
-				of the written	of the writte
				assignment.	assignmer
Tenth: 2 Types	Tenth: 2 Types	Tenth: 2 Types of	Tenth: 2 Types of	Tenth: 2	Tenth:
of dependents:	of dependents:	dependents:	dependents:	Types of	Types
description and	description and	description and	description and	dependents:	dependent
emphasis.	emphasis.	emphasis.	emphasis.	description	descriptio
Recitation and	Recitation and	Recitation and	Recitation and	and emphasis.	and emphasi
discussion. Oral	discussion.	discussion. Oral	discussion. Oral	Recitation and	Recitation a
exam,	Oral exam,	exam, discussion,	exam, discussion,	discussion.	discussio
discussion, and	discussion, and	and performance of	and performance	Oral exam,	Oral exa
performance of	performance of	the written	of the written	discussion,	discussio
the written	the written	assignment.	assignment.	and	aı
assignment.	assignment.			performance	performan
0				of the written	of the writte
				assignment.	assignmen
Eleventh: 2	Eleventh: 2	Eleventh: 2 Arabic	Eleventh: 2 Arabic	Eleventh: 2	Eleventh:
	Arabic	literature:	literature:	Arabic	Arab
Arabic	1 11 11 11 11				
Arabic literature:	literature.	Muhammad Mahdi	Muhammad	literature:	literatur
Arabic literature: Muhammad	literature: Muhammad	Muhammad Mahdi al-Jawahiri.	Muhammad Mahdi al-Jawahiri.	literature: Muhammad	literatur Muhamma

Jawahiri.	Jawahiri.	discussion. Oral	discussion. Oral	Jawahiri.	Jawahiri.
Recitation and	Recitation and	exam, discussion,	exam, discussion,	Recitation and	Recitation and
discussion. Oral	discussion.	and performance of	and performance	discussion.	discussion.
exam,	Oral exam,	the written	of the written	Oral exam,	Oral exam,
discussion, and	discussion, and	assignment.	assignment.	discussion,	discussion,
performance of	performance of	e	U	and	and
the written	the written			performance	performance
assignment.	assignment.			of the written	of the written
C	C			assignment.	assignment.
Twelfth: 2	Twelfth: 2	Twelfth: 2 Texts	Twelfth: 2 Texts	Twelfth: 2	Twelfth: 2
Texts from free	Texts from	from free verse by	from free verse by	Texts from	Texts from
verse by Badr	free verse by	Badr Shakir al-	Badr Shakir al-	free verse by	free verse by
Shakir al-	Badr Shakir al-	Sayyab. Recitation	Sayyab. Recitation	Badr Shakir	Badr Shakir
Sayyab.	Sayyab.	and discussion.	and discussion.	al-Sayyab.	al-Sayyab.
Recitation and	Recitation and	Oral exam,	Oral exam,	Recitation and	Recitation and
discussion. Oral	discussion.	discussion, and	discussion, and	discussion.	discussion.
exam,	Oral exam,	performance of the	performance of	Oral exam,	Oral exam,
discussion, and	discussion, and	written assignment.	the written	discussion,	discussion,
performance of	performance of		assignment.	and	and
the written	the written			performance	performance
assignment.	assignment.			of the written	of the written
-	-			assignment.	assignment.
Thirteenth: 2	Thirteenth: 2	Thirteenth: 2 Texts	Thirteenth: 2	Thirteenth: 2	Thirteenth: 2
Texts from free	Texts from	from free verse by	Texts from free	Texts from	Texts from
verse by Nazik	free verse by	Nazik al-Malaika.	verse by Nazik al-	free verse by	free verse by
al-Malaika.	Nazik al-	Recitation and	Malaika.	Nazik al-	Nazik al-
Recitation and	Malaika.	discussion. Oral	Recitation and	Malaika.	Malaika.
discussion. Oral	Recitation and	exam, discussion,	discussion. Oral	Recitation and	Recitation and
exam,	discussion.	and performance of	exam, discussion,	discussion.	discussion.
discussion, and	Oral exam,	the written	and performance	Oral exam,	Oral exam,
performance of	discussion, and	assignment.	of the written	discussion,	discussion,
the written	performance of		assignment.	and	and
assignment.	the written			performance	performance
	assignment.			of the written	of the written
				assignment.	assignment.
Fourteenth: 2	Fourteenth: 2	Fourteenth: 2	Fourteenth: 2	Fourteenth: 2	Fourteenth: 2
Modern prose	Modern prose	Modern prose arts:	Modern prose arts:	Modern prose	Modern prose
arts: novels and	arts: novels	novels and plays.	novels and plays.	arts: novels	arts: novels
plays.	and plays.	Recitation and	Recitation and	and plays.	and plays.
Recitation and	Recitation and	discussion. Oral	discussion. Oral	Recitation and	Recitation and
discussion. Oral	discussion.	exam, discussion,	exam, discussion,	discussion.	discussion.
exam,	Oral exam,	and performance.	and performance.	Oral exam,	Oral exam,
discussion, and	discussion, and	Written	Written	discussion,	discussion,
performance.	performance.	Assignment	Assignment	and	and
Written	Written			performance.	performance.
Assignment	Assignment			Written	Written
				Assignment	Assignment
Level Fifteen: 2	Level Fifteen:	Level Fifteen: 2	Level Fifteen: 2	Level Fifteen:	Level Fifteen:
Rules for	2 Rules for	Rules for Writing	Rules for Writing	2 Rules for	2 Rules for
Writing	Writing	Numbers, Numbers	Numbers,	Writing	Writing
Numbers,	Numbers,	and Counted Items,	Numbers and	Numbers,	Numbers,
Numbers and	Numbers and	Presentation and	Counted Items,	Numbers and	Numbers and
Counted Items,	Counted Items,	Discussion, Oral	Presentation and	Counted	Counted
Presentation	Presentation	Exam, Discussion,	Discussion, Oral	Items,	Items,
and Discussion,	and	and Written	Exam, Discussion,	Presentation	Presentation
Oral Exam,	Discussion,	Assignment	and Written	and	and
Discussion, and	Oral Exam,		Assignment	Discussion,	Discussion,
Written	Discussion,			Oral Exam,	Oral Exam,
Assignment	and Written			Discussion,	Discussion,
	Assignment			and Written Assignment	and Written Assignment

	Course Evaluation .3 .3
The grade is distributed out of 100 base	d on the tasks assigned to the student, such as daily
.preparation, d	laily, oral, monthly and written exams, reports, etc
	Learning and teaching resources .4 .4
Required Textbooks (Methodology, if	Required Textbooks (Methodology, if available): Quranic
available): Quranic Expression - Dr. Fadhel Al-	Expression - Dr. Fadhel Al-Samarrai, Sharh Bayn Aqil on Ibn
Samarrai, Sharh Bayn Aqil on Ibn Malik's	Malik's Alfiyyah - by Ibn Aqil, The Science of Rhetorical
Alfiyyah - by Ibn Aqil, The Science of	Methods - Ghazi Yamut, Arabic Language for Non-
Rhetorical Methods - Ghazi Yamut, Arabic	Specialization Sections - a group of Arabic Language
Language for Non-Specialization Sections - a	professors.
group of Arabic Language professors.	
Primary References (Sources)	Primary References (Sources)
Recommended Supporting Books and	Recommended Supporting Books and References (Scientific
References (Scientific Journals, Reports, etc.)	Journals, Reports, etc.)
Electronic References, Websites	Electronic References, Websites



Description of the third stage courses for the academic year

2024-2025

Course name: Modern Western Political Thought	
Course code : 322MPT	
Semester/ Year 2024/2025	
Date this description was prepared: 22/12/2024	
Available forms of otten dones . My interactive presence	
Available forms of attendance : My interactive presence	
Number of study hours (total) / Number of units (total) : Total	number of hours 90 hours
Total number of units 3 units	
6. Name of the course administrator (if more than one na	me is mentioned)
Name: M.M. Hussein Ali Hussein Al A. Name: hussai	nali@uodiyala.edu.iq
7. objectives Course	
	Subject objectives
1. Preparing and equipping students to study modern	
Western political thought in general.	
2. Study of the historical stages of modern Western	
political thought	
3. Knowing the characteristics of each historical stage	
that modern Western political thought has gone	
through, starting with the Renaissance and reaching	
the nineteenth century	
1. Statement and study of the views of political thinkers	
of each stage of modern Western political	
thoughtWestern political thought in general.	
2. Study of the historical stages of modern Western	
political thought	
3. Knowing the characteristics of each historical stage	
that modern Western political thought has gone	
through, starting with the Renaissance and reaching	
the nineteenth century	
4. Statement and study of the views of political thinkers	
of each stage of modern Western political thought	
8. 8. Teaching and learning strategies	<u> </u>
1- Cognitive strategy: dictation, clarification, elabora	tion Strategy
2- Social and emotional strategy: problem solvin	
dialogue	
3- Metacognitive Strategy : Critical Thinking	
Раде	

9. 9. Course structure							
Evaluation	Learnin	Name of the unit	Required learning	Watche	The		
method	g	or topic	outcomes	S	week		
	method						
Oral exam,	Present	Western political	Knowing what the	3	the first		
discussion,	ation	thought in the	Renaissance is and				
written	and	Renaissance	its beginnings, and				
assignment	discussi		the most important				
	on		economic and				
			social				
			characteristics of				
			the Renaissance era				
Oral exam,	Present	Western political	Study of political	3	the		
discussion,	ation	thought in the	and cultural		second		
written	and	Renaissance	characteristics For				
assignment	discussi		the Renaissance				
	on						
Oral exam,	Present	Machiavelli and	Study of the	3	the third		
discussion,	ation	the idea of the	mechanisms of				
written	and	positive state	state building				
assignment	discussi		according to				
	on		Machiavelli The				
			most important				
			conditions of				
			political life				
Oral exam,	Present	Thomas Hobbes	Study of the	3	Fourth		
discussion,	ation	and the idea of	transition from pre-				
written	and	absolute power	state to state stage				
assignment	discussi		The State				
	on			_			
Oral exam,	Present	Western Christian	Knowing the	3	Fifth		
discussion,	ation	Humanist	characteristics of				
written	and	Political Thought	Western Christian				
assignment	discussi		humanist political				
<u> </u>	on		thought				
Oral exam,	Present	The political	Understanding the	3	Sixth		
discussion,	ation	thought of the	content of the				
written	and	Western	Western				
assignment	discussi	Reformation	Reformation				
0.1	on						
Oral exam,	Present	martin luther	Knowing Martin	3	Seventh		
discussion,	ation		Luther's views on				
written	and		the Reformation				
assignment	discussi						
0.1	on			2	(TD)		
Oral exam,	Present	John Calvin	John Calvin's	3	The		
discussion,	ation		contribution to the		eighth		
written	and		religious				
assignment	discussi		reformation				
	on						

Oral exam, discussion,	Present ation	The political thought of the	Knowing the political thought of	3	Ninth
written	and	Western	the Heikonaut		
assignment	discussi	Reformation	group And the		
assignment	on		Jesuits		
Oral exam,	Present	Modern Western	Knowing the	3	tenth
discussion,	ation	Liberal Political	characteristics of		
written	and	Thought	modern Western		
assignment	discussi		liberal political		
	on		thought		
Oral exam,	Present	Leading Western	Knowledge of	3	eleventh
discussion,	ation	Liberalism	leading Western		
written	and		liberalism		
assignment	discussi				
	on				
Oral exam,	Present	John Locke and	John Locke's views	3	twelfth
discussion,	ation	the Birth of	and the birth of		
written	and	Western	Western liberalism		
assignment	discussi	Liberalism			
	on				
Oral exam,	Present	Montesquieu and	Study	3	thirteent
discussion,	ation	Western	Montesquieu's		h
written	and	Liberalism in	views and learn		
assignment	discussi	Disguise	about persuasive		
0.1	on (X7.1/ 1	liberalism	2	6 4 4
Oral exam,	Present	Voltaire and	Statement of the	3	fourteent
discussion,	ation and	Enlightened	concept of		h
written	discussi	Despotism	enlightened despotism		
assignment			according to		
	on		Voltaire		
Oral exam,	Present	The development	Reviewing the	3	fifteenth
discussion,	ation	of modern	features of the	5	meentin
written	and	Western liberal	development of		
assignment	discussi	political thought	modern Western		
8	on	r · · · · · · · · · · · · · · · · · · ·	liberal political		
			thought		
Oral exam,	Present	Western Liberal	Study of liberal	3	Sixteenth
discussion,	ation	Political Thought	political thought at		
written	and	in the Eighteenth	David Hume		
assignment	discussi	Century (David			
-	on	Hume)			
Oral exam,	Present	Jean Jacques	Study of liberal	3	seventee
discussion,	ation	Rousseau	political thought of		nth
written	and		Jean-Jacques		
assignment	discussi		Rousseau		
	on				
Oral exam,	Present	Edmund Burke	A Study of	3	eighteent
discussion,	ation	and Counter-	Edmund Burke 's		h
written	and	Revolutionary	Counter -		
assignment		Liberalism			
	discussi		Revolutionary		
------------------	-------------	---------------------	----------------------	---	-----------
	on		Liberalism		
Oral exam,	Present	Western liberal	Study of the liberal	3	nineteent
discussion,	ation	political thought	political thought of		h
written	and	in the nineteenth	Alexis de		
assignment	discussi	century (Alexis	Tocqueville		
	on	de Tocqueville)			
Oral exam,	Present	Jeremy Bentham	Study of absolute	3	Twenty
discussion,	ation	and Absolute	liberalism in		
written	and	Liberalism	Jeremy Bentham		
assignment	discussi				
	on				
Oral exam,	Present	John Stuart Mill	Study of absolute	3	twenty
discussion,	ation	and Absolute	liberalism John		one
written	and	Liberalism	Stuart Mill		
assignment	discussi				
-	on				
Oral exam,	Present	Modern Western	Study of modern	3	Twenty-
discussion,	ation	Socialist Political	Western socialist		second
written	and	Thought	political thought		
assignment	discussi	C C			
C	on				
Oral exam,	Present	Totalitarianism	Knowledge of	3	twenty-
discussion,	ation	and Western	totalitarianism and		third
written	and	Socialism	leading Western		
assignment	discussi		socialism		
U	on				
Oral exam,	Present	Hegel and	Study of Western	3	Twenty-
discussion,	ation	Western Political	Political		fourth
written	and	Totalitarianism	Totalitarianism in		
assignment	discussi		Hegel		
U	on		U		
Oral exam,	Present	Leading Western	Knowing socialist	3	Twenty-
discussion,	ation	Socialism	ideas		fifth
written	and				
assignment	discussi				
C	on				
Oral exam,	Present	Leading Western	Knowing socialist	3	Twenty-
discussion,	ation	Socialism	ideas		sixth
written	and				
assignment	discussi				
0	on				
Presentation and	Marxis	Study of Marxism		3	twenty-
discussion	m	·····		_	seventh
Oral exam,	Present	Western reformist	Study of Western	3	Twenty-
discussion,	ation	socialism	Reformist	-	eighth
written	and		Socialism		-0
assignment	discussi		· · · ·		
	on				
10. 10. Cou	irse Evalua	tion	L	1	

6	to the tasks assigned to the student, such as daily
preparation, daily, oral, monthly and written	exams, reports, etc.
11. 11. Learning and teaching resource	es
Contemporary Political and Constitutional	Required textbooks (methodology if any)
Systems, Dr. Taha Hamid Al-Anbaky	
Political and Constitutional Systems, Dr.	Main References (Sources)
Hassan Shafiq Al-Ani	
Political Systems, Hamid Hanoun	Recommended supporting books and
	references (scientific journals reports at)

references (scientific journals, reports, etc.)
Constitutional Law, Hamid Hanoun

Course Description : International Economic Relations

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

12.12. Course name

International Economic Relations

Course code

323IER

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

Interactive lectures, interactive in-person

Number of study hours (60) / Number of units (2)

2 hours per week

Name: M.M. Raad Ali Obaid Al Amil raad_alzobaidy@yahoo.com

inter econ know unde econ 2- Expl polit 3- Enric infor	roduces the student to the concept of national economic relations and the omic concepts necessary to provide a vledge base that enables the student to rstand and analyze political issues with omic dimensions . aining the impact of economic factors on cal events internally and externally . thing the cognitive aspect and diversifying mation for the student, which helps in vzing political phenomena from their	Subject objectives	
vario	us aspects.		
vario 14. 14.	US aspects . Teaching and learning strategies		
14. 14.	-	ion	Strategy
14. 14.	Teaching and learning strategies		Strategy
14. 14. 1-Cogni 2-2-	Teaching and learning strategies tive strategy: dictation, clarification, elaborat		Strategy

15 15	Course structu	**			
15. 15. Evaluation method	Course structu Learning method	Name of the unit or topic	Require d learning outcome s	Watch	The week
					the first
Interaction and attendance	The lecture	Capitalist economic system	Econom ic systems	2	
		socialist economic system	=	2	the second
		Islamic economic system	=	2	the third
				2	Fourth
			The concept of internati onal economi c	for intern ational econo mic relatio ns	2
			relations		
		Local economic	=	2	Fifth
		relations World Trade	=	2	Sixth
		Organization			G 1
		To develop international economic relations	=	2	Seventh
		Legal sources of international economic relations	=	2	The eighth
		Classical theories	=	2	Ninth
		Neoclassical theories	Foreign trade theories	2	tenth
		Modern theories	=	2	eleventh
		Factors contributing to the development of foreign trade	=	2	twelfth
		foreign trade policy	=	2	thirteenth
		multinational corporations	=	2	fourteenth
		Foreign portfolio investment	==	2	fifteenth

	Capitalization and	Foreign investm	2	Sixteenth
	privatization			
	Espeiso Direct	ent	2	
	Foreign Direct	=	2	seventeenth
	Investment			
	Investment forms	=	2	eighteenth
	Forms of foreign direct	=	2	nineteenth
	investment			
	The impact of	=	2	Twenty
	investment on			
	developing countries			
	The importance of	Econom	2	twenty one
	economic integration	ic		
		integrati		
		on		
	Forms of economic	=	2	Twenty-
	integration			second
	Elements of economic	=	2	twenty-
	integration			third
	Economic integration	=	2	Twenty-
	experiences			fourth
	· ·			
31- 31- Learni	ng and teaching resources			
		Required	textboo	oks
		(methodo		
				ons /Dr. Ali
		Hatem A		
International Econom	ics / Dr. Hajir Adnan Zaki		_	s (Sources)
Liternational Leonon	100 / 21. Hujii / Kanun Zuki			$\frac{(\text{bounces})}{(\text{bounces})}$

Economic Ideas / Dr. Abdul Ali

Al-Maamouri

Course Description:

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

Governance systems in Arab countries

Course code

321PSAHSS

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

Interactive in-person lectures

Number of study hours (total) / Number of units (total)

Total number of hours: 90 hours Total number of units: 3 units

Name: Asst. Prof. Dr. Shaker Abdul Karim Al - Amil shaker.a.fadel@uodiyala.edu.iq

4. 4. Course	e objectives				
A1- Providing the nature of po A2- The studer Arab political s A3- Strengther prepare analyti	students with a political systems at analyzes the v systems. and students' th cal studies. tudent to the mo	general understanding of in Arab countries. variables surrounding the eoretical capabilities to ost prominent scientific g political systems.	Subject -	objectiv	es
	ing and learning				
1- Cognitive	strategy: dictati	on, clarification, elaboration	on		
2- Social and	l emotional strat	egy: problem solving, disc	ussion and	dialogue	;
3- Metacogn	itive Strategy : (Critical Thinking			
6. Course structure					
Evaluation method	Learning	Name of the unit or	Require	Watc	The
	method	topic	d	hes	week
			learning		
		Page			
		113			

			outcome s		
			~		the
					first
1-2-3	1-2-3-4	The concept of political	A.B.C.	3	
		system/types of	D		
		political systems			
		Constitutional and		3	the
		institutional / Methods			secon
		of constitution			d
		formation in Arab			
		countries			
		Characteristics of		3	the
		contemporary Arab			third
		political			
		systems/political			
		instability			
					Fourt
					h
			Weak		3
			constitut		
			ional		
			instituti		
			ons	2	F ' 01
		Authoritarian political		3	Fifth
		systems Patterns of		3	Sixth
				3	Sixin
		contemporary Arab			
		political systems / monarchical political			
		systems			
		Arab republican		3	Sever
		systems		5	th
		Examples of Arab		3	The
		Monarchical Political		5	eight
		Systems/The Political			h
		System in the Kingdom			
		of Morocco – A			
		Historical Overview			
		Constitutional		3	Ninth
		institutions:			
		Constitution -			
		Legislative authority -			
		Executive Authority -		3	tenth
		Judicial Authority			
		Civil society		3	Eleve
		institutions in Morocco			nth
		- Political parties -			
		Trade unions and non-			
		governmental			
		organizations -			1

		Mechanisms of the Moroccan political system		
		The Political System in the Hashemite Kingdom of Jordan - Historical Overview - Constitutional Institutions - Constitution	3	twelft h
		Authorities - Legislative , Executive, Judicial	3	thirte enth
		Civil society institutions in Jordan And the mechanisms of the Jordanian political system	3	fourte enth
My presence	My presence	exam	3	Fiftee nth
1-2-3-	1-2-3-4-	The political system in the Kingdom of Saudi Arabia - Constitutional institutions - Constitution - King - council Shura Council - Executive Authority - Judicial Authority	3	Sixte enth
		Civil Society Institutions - Mechanisms of the Saudi Political System	3	seven teenth
		The political system in the State of Kuwait - Historical overview - Constitution - Legislative authority	3	eighte enth
		Executive Authority - Judicial Authority - Civil Society Institutions - Political Parties	3	ninete enth
		The political system in the United Arab Emirates - Constitution - Legislative authority	3	Twen ty
		Executive Authority - Judicial Authority - Civil Society Institutions	3	twent y one

	Examples of Arab republican systems - The political system in	n 3	Twen ty- secon
	the Lebanese Republic		d
	Constitutional		
	institutions - Legislati	ve	
	authority - Executive authority - Judicial		
	authority		
	Taif Agreement and	3	twent
	Institutional Change -	-	y-
	Civil Society		third
	Institutions - Political		
	Parties		
	The Political System i	in 3	Twen
	the Arab Republic of		ty-
	Egypt - Historical		fourth
	Developments -		
	Constitutional		
	Institutions Legislative Authority	- 3	Twen
	Executive Authority -	-	ty-
	Judicial Authority		fifth
	Civil society	3	Twee
	institutions - political		ty-
	parties - unions and		sixth
	non-governmental		
	organizations		
	The political system in		twent
	the Algerian Republic		У-
	Contemporary politica	al	seven th
	developments - Constitutional	3	Twen
	institutions - Legislati	-	ty-
	authority - Executive		eight
	authority - Judicial		h
	authority		
32- 32- Learnir	g and teaching resources		
			1.
There is no prescribed	DOOK.	Required textb (methodology	
Dr Ali Al-Din Hilal a	d Dr. Nevin Masoud, Arab Political	Main Reference	
	tinuity and Change, Beirut: Center fo		
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		Dr. Nagham	
		Muhammad Sa	alih,
		Governance S	
		Arab Countrie	
		Thub Countrie	.,

	Dechded University of
	Baghdad: University of
	Baghdad - College of
	Political Science.
	Dr. Ban Ghanem
	Ahmed Al-Sayegh and
	Dr. Hafez Alwan
	Hammadi Al-Dulaimi,
	Contemporary Arab
	Political Systems,
	Beirut, Baghdad: Dar
	Al-Sanhouri, 2019
Academic journals specialized in political science in Iraq and	Recommended
the Arab countries.	supporting books and
	references (scientific
	journals, reports, etc.)
	International Politics/
	Al-Ahram Center for
	Research and Policy
	Studies

Course nome		_			
Course name	e ry political sy	stoms			
(the languag	<u>, </u>	stems			
Course code	e English (
324MPS					
Chapter/Yea	ar				
2025/2024	1 1				
	cription was	nrenared			
22/12/2024	emption was	propurou			
	endance form	18			
	and interacti				
		otal) / Number of units (to	otal)		
		administrator (if more th		e is mentior	ned)
		er Munther Bandar Al A			
	ives Course				
The student s	should becom	e Subject object	ives		
	the English l	0 0			
	anguage of di				
		ew meanings			
		the four skills of the Eng	lish languag	ge: Strat	egy
readi	ng, writing, s	speaking and listening.			
The	tudant has a	a alitical aulture in the En	alich longua	~~	
	-	political culture in the En	giish langua	ge.	
3 Course	structure				
3. Course Evaluation	1	Name of the unit or	Required	Watches	The week
Evaluation	Learning	Name of the unit or topic	Required learning	Watches	The week
	1	Name of the unit or topic	Required learning outcomes	Watches	The week
Evaluation	Learning method		learning	Watches	The week the first
Evaluation method	Learning method	topic	learning		
Evaluation method	Learning method	topic Political in sim words	learning outcomes		
Evaluation method	Learning method	topic Political in sim	learning outcomes		the first
Evaluation method	Learning method	topic Political in sim words whois the political pers	learning outcomes		the first
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit	learning outcomes		the first the second
Evaluation method	Learning method	topic Political in sim words whois the political pers	learning outcomes		the first
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties	learning outcomes		the first the second the third
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties Odefinition of polit	learning outcomes		the first the second
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties	learning outcomes		the first the second the third Fourth
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties Odefinition of polit parties	learning outcomes		the first the second the third
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties Odefinition of polit	learning outcomes		the first the second the third Fourth
Evaluation method	Learning method	topic Political in sim- words whois the political pers Meaning of polit parties Odefinition of polit parties Importance of polit	learning outcomes		the first the second the third Fourth Fifth
Evaluation method	Learning method	topic Political in sim- words whois the political pers Meaning of polit parties Odefinition of polit parties Importance of polit	learning outcomes		the first the second the third Fourth Fifth Sixth
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties Odefinition of polit parties Importance of polit parties Need of political parties	learning outcomes		the first the second the third Fourth Fifth
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties Odefinition of polit parties Importance of polit parties Need of political parties Function of polit	learning outcomes		the first the second the third Fourth Fifth Sixth
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties Odefinition of polit parties Importance of polit parties Need of political parties	learning outcomes		the first the second the third Fourth Fifth Sixth Seventh
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties Odefinition of polit parties Importance of polit parties Need of political parties Function of polit parties	learning outcomes		the first the second the third Fourth Fifth Sixth
Evaluation method	Learning method	topic Political in sim words whois the political pers Meaning of polit parties Odefinition of polit parties Importance of polit parties Need of political parties Function of polit	learning outcomes		the first the second the third Fourth Fifth Sixth Seventh

One party system a countries	Ninth
Thdual party system a countries	the second
Multi party system	the third
Challenges faced politi parties	Fourth
The concept of single is	Fifth
group	Sixth
The difference betw political party and parliamentary party	Seventh
What are the three types democracy	The eighth
Which countries have political parties	Ninth
	tenth
	eleven
	The Twelve
	thirteenth
	fourteenth
	fifteenth
	Sixteenth
	seventeenth

4. 4. Course Evaluation						
The grade is distributed out of 100	The grade is distributed out of 100 according to the tasks assigned to the student, such as					
daily preparation, daily, oral, monthly and written exams, reports, etc.						
5. 5. Learning and teaching resources						
Political parties in English Required textbooks (methodology if any)						
	Main References (Sources)					
Internet	Recommended supporting books and references					
	(scientific journals, reports, etc.)					
	Electronic references, websites					

Course Description :

This course des	cription provid	es a concise summary of th	e main feat	ures of t	ha coursa
		ected of the student, demo			
		opportunities availabl It m	-		
description.	or the rearing				program
aesemption.					
Course name					
Political parties	8				
Course code					
220PPES					
Chapter/ Year					
2025/2024					
	iption was prepa	ared			
22/12/2024	1				
Available atten My interactive					
		/ Number of units (total)			
		rs per week / Total number	of units: 90) units	
		ninistrator (if more than or			d)
8. objectiv		nad Sadiq Al Ameel <u>tamee</u>	<u>m_A@uod</u>	<u>iyala.edt</u>	<u>1.10</u>
		deal positively from his	Subject of	objective	S
positior	, as a student of	f political science, and	_	-	
from hi	s future positior	n as a specialist in his			
field or	as a citizen with	h a mature and sound			
opinion	and integrated	awareness and thus a			
mature	position.				
2- Trainin	a students to ke	ep up with the latest			
	-	its related to party			
-	around the wor	1 1			
5,500					
0 0	Topphing and 1	oming stratagies			
		earning strategies dictation, clarification, ela	boration		
-		al strategy: problem solvin		on and di	alogue
		tegy : Critical Thinking	5, 415-45510	, ii uiiu ui	urogue
Evaluation	Learning	Name of the unit or	Require	Watc	The week
method	method	topic	d	hes	
			learning		
		Page			
		121			

			outcome		
			S		
1.0.0	1.2.2.4			-	the first
1-2-3	1-2-3-4	What are political parties?	A-B-C- D	3	
=	=	Political party jobs		3	the second
=	=	Political party		3	the third
		functions, emergence of political parties			
				2	Fourth
		=	Political units For parties		3
=	=	The position of parties	1	3	Fifth
		in the political system			
=	=	Types of political parties		3	Sixth
=	=	One-party model		3	Seventh
=	=	bipartisan models		3	The eighth
=	=	multiparty model		3	Ninth
=	=	Party membership levels		3	tenth
=	=			3	eleventh
=	=	Party membership		3	twelfth
		patterns			
=	=	competitive party systems		3	thirteenth
=	=	Non-competitive party systems		3	fourteenth
		Exam		3	fifteenth
=	=	Legalization of political parties		3	Sixteenth
=	=	Legal and constitutional organization of parties		3	seventeent h
=	=	Read the Iraqi Political Parties Law Model		3	eighteenth
=	=	Read the Iraqi Political Parties Law Model		3	nineteenth
=	=	Read the Iraqi Political Parties Law Model		3	Twenty
=	=	party democracy		3	twenty one
=	=	party legitimacy		3	Twenty- second

=		Single driving	3	twonty
_	=	mechanism	5	twenty- third
=	=	The difference between parties and interest groups	3	Twenty- fourth
		Definition of interest groups	3	Twenty- fifth
		Types of interest groups	3	Twenty- sixth
33- 33-	Loomingor	d toophing magazing		
33- 33-	Leanning a	nd teaching resources		
There is no p	prescribed boo	k.	Required text (methodology	
		rative Political and ar Hammurabi		nces (Sources)
	~~~~~		Osama Al-Gl Parties	nazali: Political
			Tariq Al-Rub Parties	paie: Political
Applements			December 1	d or or the s
0	urnals special Arab countrie	ized in political science in s.	Recommende books and ref (scientific jou etc.)	

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name Arab Islamic political thought	
Course code 325 AIPT	
Semester/ Year 2024/2025	
Determination and a second	
Date this description was prepared 22/12/2024	
Available attendance forms	
Interactive and electronic lectures	
Number of study hours (total) / Number of units (to	tal) Total number of hours: 00 hours
Total number of units: 3 units	tal) Total number of nours. 90 nours
Name of the course administrator (if more than one	name is mentioned)
	i de la companya de l
Name: M. Dr. Aqeel Ibrahim Hussein aqela	brahem@uodiyala.edu.iq
6. objectives Course	
This course aims to :	Subject objectives
This course aims to :	
Preparing and equipping students to study the	
nature of political thought in general, and Arab-	
Islamic political thought in particular.	
Study of the sources of political thought Arab	
Islamic and its characteristics.	
Statement and study of the flags and thinkers of	
Arab Islamic political thought In addition to	
knowing the social and political conditions they	
lived through.	
4 - Studying and explaining the position of the	
media and thinkers of Arab Islamic political	
thought on everything related to the issue of	
authority. Political.	
7. 7. Teaching and learning strategies	
-1 Cognitive strategy: dictation, clarific	ation, detailing <b>Strategy</b>
-2 Social and emotional strategy: proble	
discussion and dialogue	<i>o</i> '
3- Metacognitive strategy : critical thin	king
The week	

Evalu	Learning	Name of the unit or topic	Required	Watch	The week
ation	method		learning	es	
metho			outcomes		
d					1 0
					the first
Theor	Lecture with	The nature of Arab-		3	
etical	interrogation	Islamic political thought			
test		and the forces			
		contributing to its			
		formation			
Theor	casting with	Sources of Islamic		3	the
etical	interrogation	political thought and its			second
test		characteristics		2	
Theor	casting with	The political-		3	the third
etical	interrogation	philosophical trend - Al-			
test		Farabi			
				2	Fourth
					3
			п. с:		
		Lecture with	Ibn Sina		<b>T</b> : 01
Theor	Lecture with	The political		3	Fifth
etical	interrogation	jurisprudential trend - Al-			
test		Mawardi and the issue of			
		Imamate			
Theor	Lecture with	Ministry and Emirate		3	Sixth
etical	interrogation	according to Al-Mawardi			
test	T . •••				0 1
Theor	Lecture with	Types of Kingship and			Seventh
etical	interrogation	Political Practice in Al-			
test	T . •.1	Mawardi		2	
Theor	Lecture with	Ibn Taymiyyah		3	The
etical	interrogation				eighth
test	T 4-1	$T_{1} = D_{-1} + \frac{1}{2} + \frac{1}{2}$		2	NL: 41
Theor	Lecture with	The Political Theological		3	Ninth
etical	interrogation	Trend - Judge Abdul			
test	Lootare:41	Jabbar Al-Mu'tazili		2	tonth
Theor	Lecture with	The Noble Murtaza		3	tenth
etical	interrogation				
test Theor	Lecture with	The Political and Social		3	eleventh
etical		Trend - Ibn Khaldun (His		5	cieveilui
test	interrogation	Life and Era)			
Theor	Lecture with	Ibn Khaldun and his		3	twelfth
etical	interrogation	political ideas		5	twentur
test	menogation	ponnicai nicas			
Theor	Lecture with	Ibn Al-Azraq (His Life		3	thirteenth
etical		and Times)		5	uniteentii
	interrogation				
test	Lecture with	Ibn Al Azrag (in his		3	fourteent
Theor		Ibn Al-Azraq (in his		5	h
etical	interrogation	political ideas)			11
test					

Theor	Lecture with	Thought in the Era of the		3	fifteenth
etical	interrogation	Arab Awakening (A			
test		Study of the General			
		Conditions of the			
Theor	Lecture with	Ottoman State)		3	Sixteenth
etical		The impact of the scientific revolution and		3	Sixteentii
test	interrogation	European intervention in			
lest		the Ottoman Empire			
Theor	Lecture with	The Liberal Trend - Rifa'a		3	seventeen
etical	interrogation	al-Tahtawi - His Life and		5	th
test	meenogunon	Era - His Political Ideas			un l
Theor	Lecture with	Tahtawi's vision of the		3	eighteent
etical	interrogation	supreme ruler of the state		C	h
test		and the issue of rebellion			
		against authority			
Theor	Lecture with	Revolutionary Trend -		3	nineteent
etical	interrogation	Jamal al-Din al-Afghani:			h
test	C	His Life - His Political			
		Ideas			
Theor	Lecture with	Constitutional rule - the		3	Twenty
etical	interrogation	issue of revolution			
test					
Theor	Lecture with	Gamal El-Din and Arab		3	twenty
etical	interrogation	Nationalist Thought			one
test					
Theor	Lecture with	Trend - Muhammad		3	Twenty-
etical	interrogation	Abdo			second
test	T / '/1			2	
Theor	Lecture with	Political ideas of		3	twenty-
etical	interrogation	Muhammad Abduh			third
test Theor	Lecture with	Abdul Rahman Al-		3	Twonty
etical	interrogation	Kawakibi		5	Twenty- fourth
test	Interrogation	Kawakibi			Iourui
Theor	Lecture with	Mohammed Rashid Reda		3	Twenty-
etical	interrogation	Wonannied Rushid Redu		5	fifth
test	interrogation				IIIui
Theor	Lecture with	Nationalist Trend - Public		3	Twenty-
etical	interrogation	and Secret Arab		-	sixth
test	0	Organizations in			
		Confrontation with			
		Ottoman Rule			
1 1. Co	urse Evaluation				
The gra	de is distributed	l out of 100 according to the	tasks assigned to	the stud	dent, such as
-	reparation, daily	, oral, monthly and written e	xams, reports, etc	с.	
<u>daily</u> pr		aching Resources			
	<u>Learning and re</u>		Required textbo	oks (me	thodology
12 I	-	Гhought / Dr. Jihad Taqi	Required textor	JOKS (IIIC	linouology
12 I	-	Гhought / Dr. Jihad Taqi	if any)		
12 I Arab Is Sadiq Arab Is	lamic Political	Thought / Dr. Jihad Taqi hought Between his past I Zaki Muhammad	-		

	Recommended supporting books and references (scientific journals, reports, etc. )
All related sites .	Electronic references, websites

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

.45 Course name

Mediator in international organization

.46 Course Code

326IO

.47 Chapter/Year

2024/2023

.48 Date of preparation of this description

2024/3/10

.49 Available forms of attendance

theoretical

.50Number of study hours (total) / Number of units (total)

Total number of hours: 60 hours Total number of units: 2 units

51. Name of the course supervisor (if more than one name is mentioned)

Name: M.M. Hoda Mahdi Saleh Email : <u>huda.mahdi@uodiyala.edu.iq</u>

.52 Course objectiv	ves
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Subject objectives -AThe student learns the theories of international relations.

B- The student knows the theoretical foundations of international organizations.

C- The student distinguishes between international, regional and specialized organizations.

D- Providing the student with scientific knowledge in the field of international organizations so that he can analyze the causes of international conflicts, manage them, and how to resolve them.

.54 .53	Teaching and Learning Strategies
-1	Cognitive strategy: dictation, clarification, detailing
	Social and emotional strategy: problem solving, discussion and dialogue
	cognitive strategy: critical thinking
	Course Structure
The wee	ek Hours Required Learning Outcomes Name of Unit or Topic
	2
	For a mediator in the international organization
.56	Learning and Teaching Resources
Require	d textbooks (methodology if any) The textbook.
Main R	eferences (Sources) External Sources and References
	nended supporting books and references (scientific journals, reports, etc.) Specialized magazines and periodicals.
	nic references, Internet sites, World Wide Web Learning method Evaluation method1- Planning for personal development
Effectiv	e time management.
-2The a	ability to work in an organized manner.
-3Settin	ng priorities.
4- b The	e ability to direct and motivate others.

Introduction to the study of strategy

Course code

327STRA

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

Interactive in-person and online lectures

Number of study hours (total) / Number of units (total)

Total number of hours: 90 hours Total number of units: 3 units

Name of the course administrator (if more than one name is mentioned)

Name: M.M. Omar Ali Mohammed Al A. Name: <u>omar2023@uodiyala.edu.iq</u>

8. objectives Course	
This course aims to :	Subject objectives
Study the meaning and concept of strategy and determine the scope	
and uses of it	
Understanding the relationship between strategy and closely related	
topics, namely geopolitical theory and geostrategic theory.	
Addressing the phenomenon of war and its place in human thought,	
focusing on its causes, the outcomes it leads to, and the patterns it can	
take.	
Studying the strategy of confrontation and conflict in its traditional and	
nuclear aspects, in addition to studying a third dimension introduced	
by the information revolution and the qualitative changes it brought to	
the pattern of strategic thinking. This dimension was represented by	
the techno-information revolution.	
Explaining the concept of deterrence and stating its most important	
characteristics and the basic elements that distinguish between two	
types of deterrence in light of the weapons used, namely conventional	
deterrence and nuclear deterrence.	
Studying the international crisis and determining its importance, the	
methods used in managing the crisis, how to address it, and how to	
mitigate the effects that may result from its escalation.	
Explaining and studying applied models of the strategies of some	
regional and global powers	
1. Teaching and learning strategies	
2. 1- Cognitive strategy: dictation , clarification, detailing	
3. 2- Social and emotional strategy: problem solving, discuss	ion and dialogue
4. 3- Metacognitive strategy : critical thinking	

	structure	1			
Evaluation method	Learning method	Name of the unit or topic	Require d learnin g outcom es	Watches	The week
			05		the first
Theoretical test	Lecture with interrogation	Strategy Definition		3	
Theoretical test	Casting with interrogation	National Strategy and Military Strategy		3	the second
Theoretical test	Casting with interrogation	Military strategy and military doctrine		3	the third
				2	Fourth
	Theoretical test	Lecture with interrogatio n	Geopoli tical thought theorist s		
Theoretical test	Lecture with interrogation	Geostrategi c thought theorists		3	Fifth
Theoretical test	Lecture with interrogation	New Mackenzie		3	Sixth
Theoretical test And practical	Lecture with interrogation	a test		3	Seventh
Theoretical test	Lecture with interrogation	What is war and its place in human thought?		3	The eighth
Theoretical test	Lecture with interrogation	Causes and effects of war		3	Ninth
Theoretical test	Lecture with interrogation	Forms and types of wars		3	tenth
Theoretical test	Lecture with interrogation	a test		3	eleventh
Theoretical test	Lecture with interrogation	Traditional strategy		3	twelfth
Theoretical test	Lecture with interrogation	Nuclear strategy		3	thirteenth
Theoretical test	Lecture with interrogation	Comprehen sive review		3	fourteenth
Based on results	In-person exam	Monthly exam		3	fifteenth

Theoretical test	Lecture with interrogation	IT Strategy	3	Sixteenth
Theoretical test	Lecture with	Meaning	3	seventeenth
Theoretical test	interrogation	and concept	5	sevenceentin
	interrogation	of		
		deterrence		
Theoretical test	Lecture with	Convention	3	eighteenth
	interrogation	al	C	
	0	deterrence		
		strategy		
Theoretical test	Lecture with	Nuclear	3	nineteenth
	interrogation	deterrence		
	C	strategy		
Theoretical test	Lecture with	Aspects of	3	Twenty
	interrogation	relative		
	C	stability in		
		deterrence		
		theory		
Theoretical and	Lecture with	a test	3	twenty one
practical test	interrogation			
Theoretical test	Lecture with	The	3	Twenty-second
	interrogation	internationa		
		l crisis, its		
		importance		
		and		
		definition		
Theoretical test	Lecture with	Internationa	3	twenty-third
	interrogation	1 Crisis and		
		Decision		
		Making		
Theoretical test	Lecture with	Internationa	3	Twenty-fourth
	interrogation	1 crisis		
		managemen		
		t methods		
Theoretical test	Lecture with	Strategy	3	Twenty-fifth
	interrogation	Israeli		
Theoretical test	Lecture with	European	3	Twenty-sixth
	interrogation	strategy		
Theoretical test	Casting with	Chinese	3	twenty-seventh
	interrogation	strategy		
Theoretical test	Lecture with	Russian	3	Twenty-eighth
	interrogation	strategy		
34- 34- Lear	ning and teaching re	sources		
Dr. Abdel Qader M	ohamed Fahmy, Intr	roduction to Strategy,	Al- Re	equired textbooks
Sanhouri Library	-		(n	nethodology)
Dennis Ross, The A	art of Government, I	Dar Al-Kitab Al-Arabi	i M	ain References
				ources)

	Terry DeBelle , Foreign Affairs Strategy , Dar Al- Kitab Al-Arabi
Strategic Visions Magazine, Emirates Center for Strategic Research and Studies	Recommended supporting books and references (scientific journals, reports, etc. )



Description of the fourth stage

courses for the academic year

2024-2025

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course Name : Diplomacy in a Changing World							
Course code : 434DY							
Chapter/Year : 2025/2024 Date this descri 22/12/2024							
Number of stud Total number of Name of the co	ly hours (total) f hours: 60 ho urse administr	ator (if more than one	tal): 2 hours nits: 2 units name is ment		ia		
Total number of hours: 60 hours Total number of units: 2 units         Name of the course administrator (if more than one name is mentioned)         Asst. Prof. Dr. Ismail Diab Khalil       Email : Ismaeel.d@uodiyala.edu.iq         10. objectives Course       Subject objectives         This course aims to :       Subject objectives         Definition of the history of diplomatic relations , its nature and characteristics       Subject objectives         Explaining the meaning and concept of diplomacy and its regulations in international relations .       Know what diplomatic immunities and privileges are         Explaining the forms and types of diplomacy in relations between countries .       Explain the concept of diplomatic negotiations and state the rules of precedence .         -       Details of the types of diplomatic correspondence between diplomatic envoys and their ranks .       Strategy         11. 11.       Teaching and learning strategies       Strategy         -       Social and emotional strategy: problem solvi discussion and dialogue       Strategy         3-       Metacognitive Strategy : Critical Thinking       Strategy							
12. 12.       Course structure         Evaluation method       Learning method       Name of the unit or topic       Required learning outcomes       Watches       The week							
Page 135							

Theoretical	Lecture with	Its origin,	Getting to	2	the first
test	interrogatio	definition and	know		
	n	special concepts	diplomacy		
		ancient societies	The origin	2	the second
			and		
			development		
			of		
			diplomacy		
			Theoretical	Lecture	Middle Ages
			test	with	C C
				interrogatio	
				n	
Theoretical	Lecture with	The Arab-Islamic	The origin	2	the third
test +	interrogatio	concept of	and		
submission	n	diplomacy	development		
of research		1 2	of		
on the topic			diplomacy		
Theoretical	Lecture with	From the 15th	Diplomacy	2	Fourth
test	interrogatio	century to the	in the		
	n	present	modern era		
Theoretical	Lecture with	public/collective/po	Features of	2	Fifth
test	interrogatio	litical/popular/com	modern		
	n	prehensive	diplomacy		
Theoretical	Lecture with	The concept of	Rules	2	Sixth
test	interrogatio	diplomatic law and	governing	-	Sintin
	n	its sources	diplomatic		
			relations		
Theoretical	Lecture with	Scientific/civilizati	Aspects of	2	Seventh
test	interrogatio	onal/ non-political	contemporar		~~~~
	n	/summit/loop	y diplomacy		
Theoretical	Lecture with	Arabic/American/S	Diplomatic	2	The eighth
test	interrogatio	oviet/French	Models	-	The eight
test	n		iviouelis		
Theoretical	Lecture with	Head of State	Diplomatic	2	Ninth
test +	interrogatio		persons	_	
submission	n		reisons		
of research					
on the topic					
Theoretical	Lecture with	Minister of Foreign	Diplomatic	2	tenth
test	interrogatio	Affairs	persons	-	
	n		reisons		
Theoretical	Lecture with	Diplomatic envoys	Diplomatic	2	eleventh
test	interrogatio	2 promute envoys	persons	_	
	n		Persons		
Theoretical	Lecture with	Its types, number	Diplomatic	2	twelfth
test	interrogatio	and offices	missions	_	
	n		1110010110		
		<u> </u>		 	

1

Theoretical test	Lecture with interrogatio	Its opening, types and immunities	Consular Missions	2	thirteenth
Theoretical test	Lecture with interrogatio n	Its concept and the types of countries that have it	Right of diplomatic representatio n	2	fourteenth
Theoretical test	Lecture with interrogatio n	Selection, approval, appointment and accreditation stages	Opening of diplomatic missions	2	fifteenth
Theoretical test	Lecture with interrogatio n	Representation/Neg otiation/Observatio n/Protection	Tasks of diplomatic missions	2	Sixteenth
			Diplomatic Privileges and Immunities	2	seventeenth
		Theoretical test	Lecture with interrogation	framework and historical foundations	
Theoretical test	Lecture with interrogatio n	Personal and legal immunities and financial privileges	What are diplomatic privileges and immunities?	2	eighteenth
		For people	Limits of diplomatic immunities and privileges	2	nineteenth
					For the place
			Theoretical test	Lecture with interrogatio n	For time
		Diplomatic language	Diplomatic Corresponde nce	2	Twenty
			Theoretical test	Lecture with interrogatio n	Correspondence principles
~		bilateral negotiations	Diplomatic negotiations	2	twenty one
Course Ev					
preparation	n, daily, oral, m	at of 100 according to onthly and written exa			nt, such as daily
12- Learni	ng and teaching	resources			

Prof. Dr. Fasel Zaki Mohammed	1- Required textbooks
Dr. Suhail Hussein Al-Fatlawi , Diplomacy between Theory and Practice, First Edition, Dar Al-Thaqafa for Publishing and Distribution, Amman, 2009.	2- Main references (sources)
(Scientific journals, reports, news bulletins)	A- Recommended books and references ( scientific journals, reports, etc.)
All related websites	B - Electronic references, Internet sites

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

Course name

The political system in (Israel ) and the Palestinian Authority Course code

429PI

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

In-person lectures

Number of study hours (total) / Number of units (total)

Total number of hours: 60 hours Total number of units: 2 units

Name of the course administrator (if more than one name is mentioned)

Amil - Name: Asst. Prof. Dr. Shaker Abdul Karim Alshaker.a.fadel@uodiyala.edu.iq

- 1- Course objectives
- 2- Introducing the student to the structure of the Israeli political system
- 3- Teaching the student the social and ethnic composition of Israeli society and the contradictions within it.
- 4- Enable the analysis of the development of Palestinian political thought towards the establishment of the Palestinian state
- 5- The student is introduced to the political and constitutional institutions of the Palestinian Authority.

Palestinian Authority.	
13. 13. Teaching and learning strategies	
1- Cognitive strategy: dictation, clarification, elaboration	Strategy
Dage	

<ul> <li>2- Social and emotional strategy: problem s dialogue</li> <li>3- Metacognitive Strategy : Critical Thinking</li> </ul>	olving, discussion
Infrastructure	
.There is no prescribed book	1- Required textbooks
sources A diverse scientific study specializing in the study of Israeli society and the Palestinian Authority.	2- Main references ( sources)
Academic journals specialized in political science	A- Recommended books and references ( Scientific journals, reports, )
	Journals specialized in Palestinian studies

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11. 11. Curriculum Development Plan

Adding new information to the study material to keep pace with developments at a rate not exceeding 20% annually in cooperation with the scientific committee in the department.

10. 10.	Course struc	cture			
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
			A-B-C-D	2	1
			1,2,3,	1,2,3,4	The intellectua l and ideologica l roots of the Zionist movement
=	=	The Organizational Roots of the Israeli Political System: The Zionist Organization – The Jewish Agency	=	2	2
=	=	The three documents of the Zionist project to establish the state: First - the Balfour Declaration	=	2	3
=	=	Second: The Mandate Instrument Third: The Partition Resolution	=	2	4
=	=	Institutions of the Israeli Political System: The Problem of the Constitution in Israel	=	2	5
=	=	Legislative Authority (Knesset )	=	2	6
=	=	Executive Authority : (Head of State)	=	2	7
=	=	Executive authority (government)	=	2	8
=	=	system : proportional representation	=	2	9
=	=	The Israeli party system: First - Characteristics and functions	=	2	10

=	=	Second: The multiplicity of Israeli parties and their classification	=	2	11
=	=	Third: Partisan conflicts over power	=	2	12
=	=	Political struggle for power: the first stage 1948-1977	=	2	13
=	=	The Political Struggle for Power: The Second Phase 1977-2020	=	2	14
My presence	My presence	exam	=	2	15
1, 2, 3,	1, 2, 3, 4	A Historical Introduction to the Palestinian -Zionist Conflict	=	2	16
=	=	Palestine Liberation Organization: Institutions and Policies	=	2	17
=	=	Analysis of the Palestinian - Israeli agreements: 1- Oslo Agreement 1 (1993) 2- Paris Economic Protocol (April 1994) 3- Cairo Agreement ( May 1994)	=	2	18
=	=	4- Oslo 2 Agreement (September 1995) 5- Hebron Agreement (January 1997)	=	2	19
=	=	6- Wye River Plantation Agreement (October 1998) 7- Sharm El-Sheikh Agreement (September 1999)	=	2	20
=	=	apartheid wall project	=	2	21
=	=	Negotiations on the Future of the Palestinian	=	2	22

		Authority (1999) - 2013)			
=	=	Structure of the Palestinian Authority: Palestinian Basic Law	=	2	23
=	=	Legislative authority	=	2	24
=	=	Executive Authority	=	2	25
=	=	judiciary	=	2	26
=	=	Israeli policies affecting the Palestinian Authority: 1- Jerusalem	=	2	27
=	=	2- Settlements 3- Israeli bypass roads	=	2	28
=	=	4- Barriers and crossings 5- Water	=	2	29
## **Course Description Form**

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

	Course name				
	The political system in Turkey and Iran				
	Course code				
	430PSRNS				
	Chapter/ Year				
	2025/2024				
	Date this description was prepared				
	22/12/2024				
	Available attendance forms				
	My interactive presence				
	Number of study hours (total) / Number of unit	ts (tota	վ)		
	Total number of hours: 2 hours per week / Tota		•		
	Name: M.M. Omar Ali Mohammed Al	Amil	omar2023@uodiyala.edu.iq		
1-	Course objectives				
3-	Enabling the student to deal positively from his and from his future position as a specialist in his sound opinion and integrated awareness and thu Training students to keep up with the latest deve system in Turkey and Iran.	s field s a ma	or as a citizen with a mature ture position.	and	
	14. 14. Teaching and learning strategies				
		onal s	on, clarification, elaboration strategy: problem solving, Critical Thinking		
11 I	nfrastructure				
The	re is no prescribed book.		1- Required textbooks		
	med Nouri Al-Naimi and Hussein Ali Al-Jumaili: e Political System in Turkey and Iran : University use 2- Main references ( sources)				

10 10	Course s	tructure			
Evaluation	Teaching	Unit name/topic	Required	Watche	The week
method	method		learning outcomes	S	
1,2,3	1-2-3 – 4	Ottoman Empire and Civilization	A-B-C-D	2	1
=	=	Constitution of 1876	=	2	2
=	=	Foreign powers and the Ottoman Caliphate	=	2	3
=	=	Consequences of the abolition of the Caliphate	=	2	4
=	=	The concept of secularism according to Ataturk	=	2	5
=	=	Islam and the Democratic Party	=	2	6
=	=	Constitution of 1921	=	2	7
=	=	Constitution of 1924	=	2	8
=	=	One-party system	=	2	9
=	=	Political opposition	=	2	10
=	=	1960 coup	=	2	11
=	=	Constitution of 1960	=	2	12
=	=	1980 coup	=	2	13
=	=	Constitution of 1982	=	2	14
		2016 coup and the most important constitutional amendments	=	2	15
1, 2, 3	1, 2, 3, 4	Political system in Iran	=	2	16
=	=	White Revolution and Constitutionalism	=	2	17
=	=	Constitutional institutions during the Shah's reign	=	2	18
=	=	Constitution of 1906	=	2	19
=	=	Political parties in the Shah's era	=	2	20
=	=	Tudeh Party	=	2	21
=	=	Government parties	=	2	22
=	=	Events of February 1979	=	2	23
=	=	Reasons for the success of the 1979 revolution	=	2	24
=	=	Political thought of Imam Khomeini	=	2	25
		Constitution of 1979 and its amendments	=	2	26

			=	=		
=	=	The guardian jurist	=	2	27	$\square$
=	=	Shura Council	=	2	28	
=	=	Political parties and opposition	=	2	29	
				bbar Alaei: The ce: Al-Arabi Pu	Iranian ublishing: 2019	
			Iranian C Amendm	Constitution 197 aents	9 and its	
12 Curricului	n Developm	ent Plan				

Adding new information to the study material to keep pace with scientific developments at a rate not exceeding 20% annually in cooperation with the scientific committee in the department.

## **Course Description Form**

Course Code : 433WPT	
Chapter/ Year :	
2025/2024	
Date this description was prepared 22/12/2024	
Available attendance forms : Interactive attendance	
Number of study hours (total) / Number of units (tot	tal) : 90 hours – 3 units
Name of the course administrator (if more than one	name is mentioned)
Na me: Assistant Professor Dr. Moha	mmed Kazim Hashim Al Aı
mohammed.kh@uodiyala.edu.iq	
<ul><li>15. objectives Course</li><li>should become familiar with</li></ul>	Subject objectives
<ul> <li>contemporary Western political thought and the changes that have occurred in political and intellectual organizations .</li> <li>The student should be aware of the development of Western political thought and its trends.</li> <li>should be familiar with the intellectual stations that led to To transformation and change, especially the reflections of thought on politics.</li> <li>The student acquires the skill to analyze political theories and intellectual systems and the reasons for their emergence and influence.</li> <li>The student is able to use his mind to make comparisons between thinkers and intellectual organizations, which creates in him the ability to make scientific criticism.</li> </ul>	
16. 16. Teaching and learning strategies	
1- Cognitive strategy: dictation, clarification	
••• •	oblem solvi
discussion and dialogue 3- Metacognitive strategy : Comparison and	critical think

17. Course Evaluation	structure Learning	Name of the	Required	Watches	The week
method	method	unit or topic	learning outcomes		
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	A General Introduction to Contemporar y Western Thought	Understandin g the meaning and importance of Western political thought and thought	3	the first
Oral exam, discussion, written assignment	Presentation and discussion	Factors of weakness of liberal thought	Knowing the reasons for the weakness of Western liberal thought	3	the second
Oral exam, discussion, written assignment	Presentation and discussion	Liberal thought division	Identifying the causes of the division of liberal thought	3	the third
Oral exam, discussion, written assignment	Presentation and discussion	traditional liberal trend	Knowing the traditional liberal current's proposals	3	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	pure liberal trend	Knowing the ideas of the pure liberal movement	3	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	radical liberal trend	Knowing the meaning of radicalism and its most important pioneers	3	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	radical liberal trend	Knowing the ideas of the radical liberal trend	3	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	trend - general elitism	Knowing the elite trends	3	The eighth

Oral exam, discussion, written assignment	Presentation and discussion	Vilfredo Pareto and the Circulation of Elites	Understandin g Pareto's Views on the Political Elite	3	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Technocracy and elite theory	Knowing the meaning of technocracy and its types	3	tenth
Oral exam, discussion, written assignment	Presentation and discussion	The Managers' Revolution by James Brenham	Understandin g Brenham's Elite	3	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Elite Theory Evaluation	Forming a complete picture of the elite and its pioneers	3	twelfth
discussion	The casting	Research papers	Knowing Aristotle's political thought	3	thirteenth
discussion	Presentation and discussion	Research papers and panel discussion	Knowing Aristotle's political thought	3	fourteenth
		Mid-term exam			fifteenth
Oral exam, discussion, written assignment	Presentation and discussion	soviet marxism	Understandin g the Principles of Marxism	3	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Intellectual development in the Soviet Union	Understandin g the views of Marxist thinkers	3	seventeent h
Oral exam, discussion, written assignment	Presentation and discussion	perestroika And glasnost	Understandin g the Perestroika Theory	3	eighteenth
Written assignment	Discussion	Working paper on Marxism		3	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Permanent Revolution	Identify the proposals of the permanent revolution	3	Twenty

Oral exam, discussion, written assignment	Presentation and discussion	Trotskyist trend	Understandin g Trotsky's Theory	3	twenty one
6		Marxist Critical Trend	Knowing the opinions of Marxist critics	3	Twenty- second
			Oral exam, discussion, written assignment	Presentatio n and discussion	Rosa Luxembur g
Oral exam, discussion, written assignment	Presentation and discussion	Frankfurt School	Getting to know the Frankfurt School and its thinkers	3	twenty- third
Oral exam, discussion, written assignment	Presentation and discussion	Herbert Marcuse and the one- dimensional man	Understandin g Marcuse's arguments	3	Twenty- fourth
Oral exam, discussion, written assignment	Presentation and discussion	European leftism	Understandin g the ideas of leftist thought	3	Twenty- fifth
Oral exam, discussion, written assignment	Presentation and discussion	Globalization	Identify the theoretical concept and practical dimension of globalization	3	Twenty- sixth
Oral exam, discussion, written assignment	Presentation and discussion	End of history	Knowing the thesis of the end of history by the thinker Fukuyama	3	twenty- seventh
18. 18.	Course Eval		· · · · · ·		
-	ation, daily, ora		g to the tasks assi vritten exams, rep	-	ident, such as
Western pol	itical thought ry / Dr. Abdul 1	Requi	red textbooks (m	ethodology if a	any)
The Develop Thought / G			References (Sour		
Р	olitical Science	es/Diyala (.scie	mended support ntific journals, re	U	d references
	ournal of Politi Jniversity of Ba				

	Electronic references, websites
	<b>Course Description Form</b>
	academic program description provides a concise summary of the main
	res of the program and the learning outcomes expected of the student,
	trating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.
Course	
Public of Course	
431PO	code
Chapter	·/Year
$\frac{2025/20}{2025/20}$	
	is description was prepared
22/12/2	
Availab	le attendance forms
Interact	ive in-person and online lectures
	r of study hours (total) / Number of units (total)
Total nu	umber of hours: 60 hours Total number of units: 2 units
Total nu	
	umber of hours: 60 hours Total number of units: 2 units
	umber of hours: 60 hours Total number of units: 2 units N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A
	umber of hours: 60 hours Total number of units: 2 units N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A aliakawi166@gmail.com
	umber of hours: 60 hours Total number of units: 2 units N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A
1. 1.	umber of hours: 60 hours Total number of units: 2 units N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A <u>aliakawi166@gmail.com</u> Course objectives
1. 1. The co	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         ourse aims to introduce public opinion in terms of its concept, history, characteristic
1. 1. The co and the	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         ourse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.
1. 1. The co and the Forma	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         purse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.         tion of public opinion, methods of measuring it, and its impact on technological
1. 1. The co and the Forma develo	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         purse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.         tion of public opinion, methods of measuring it, and its impact on technological         opment, and determining the role of communication, propaganda, and war.
1. 1. The co and the Forma develo Psycho	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         purse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.         tion of public opinion, methods of measuring it, and its impact on technological         opment, and determining the role of communication, propaganda, and war.         pology and rumors in the formation of public opinion , to later address the study of
1. 1. The co and the Forma develo Psycho models	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         ourse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.         tion of public opinion, methods of measuring it, and its impact on technological         opment, and determining the role of communication, propaganda, and war.         ology and rumors in the formation of public opinion , to later address the study of         s in Zionist propaganda and opinion
1. 1. The co and the Forma develo Psycho models The ele	A mber of hours: 60 hours Total number of units: 2 units N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A <u>aliakawi166@gmail.com</u> Course objectives Deurse aims to introduce public opinion in terms of its concept, history, characteristic e factors influencing it. tion of public opinion, methods of measuring it, and its impact on technological opment, and determining the role of communication, propaganda, and war. Dology and rumors in the formation of public opinion , to later address the study of s in Zionist propaganda and opinion ectronic year on social networking sites, on the one hand.
1. 1. The co and the Forma develo Psycho models The ele On the	A mber of hours: 60 hours Total number of units: 2 units N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A aliakawi166@gmail.com Course objectives Deurse aims to introduce public opinion in terms of its concept, history, characteristic e factors influencing it. tion of public opinion, methods of measuring it, and its impact on technological opment, and determining the role of communication, propaganda, and war. Dology and rumors in the formation of public opinion , to later address the study of s in Zionist propaganda and opinion ectronic year on social networking sites, on the one hand. e other hand, linking public opinion to human rights and defining its concept, law,
1. 1. The co and the Forma develo Psycho models The elo On the source	A mber of hours: 60 hours Total number of units: 2 units N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A <u>aliakawi166@gmail.com</u> Course objectives Deurse aims to introduce public opinion in terms of its concept, history, characteristic e factors influencing it. tion of public opinion, methods of measuring it, and its impact on technological opment, and determining the role of communication, propaganda, and war. Dology and rumors in the formation of public opinion , to later address the study of s in Zionist propaganda and opinion ectronic year on social networking sites, on the one hand. e other hand, linking public opinion to human rights and defining its concept, law, is and reasons for its violation.
1. 1. The co and the Forma develo Psycho models The ele On the source Then,	A mber of hours: 60 hours Total number of units: 2 units N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A aliakawi166@gmail.com Course objectives Deurse aims to introduce public opinion in terms of its concept, history, characteristic e factors influencing it. tion of public opinion, methods of measuring it, and its impact on technological opment, and determining the role of communication, propaganda, and war. Dology and rumors in the formation of public opinion , to later address the study of s in Zionist propaganda and opinion ectronic year on social networking sites, on the one hand. e other hand, linking public opinion to human rights and defining its concept, law, s and reasons for its violation.
1. 1. The co and the Forma develo Psycho models The ele On the source Then, Rights	And the statement of hours in the formation of public opinion to human rights and defining its concept, law, as and reasons for its violation.
1. 1. The co and the Forma develo Psycho models The ele On the source Then, Rights The Ira	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         purse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.         tion of public opinion, methods of measuring it, and its impact on technological         opment, and determining the role of communication, propaganda, and war.         ology and rumors in the formation of public opinion , to later address the study of         s in Zionist propaganda and opinion         ectronic year on social networking sites, on the one hand.         e other hand, linking public opinion to human rights and defining its concept, law, s and reasons for its violation.         the statement of human rights in Islam and the Universal Declaration of Human         and in the United Nations Charters and their study within         aqi Constitution of 2005 , after that, discussing models of citizenship rights, refuged
1. 1. The co and the Forma develo Psycho models The ele On the source Then, Rights The Ira rights,	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         purse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.         tion of public opinion, methods of measuring it, and its impact on technological         opment, and determining the role of communication, propaganda, and war.         ology and rumors in the formation of public opinion , to later address the study of         s in Zionist propaganda and opinion         ectronic year on social networking sites, on the one hand.         e other hand, linking public opinion to human rights and defining its concept, law, s and reasons for its violation.         the statement of human rights in Islam and the Universal Declaration of Human         and in the United Nations Charters and their study within         aqi Constitution of 2005 , after that, discussing models of citizenship rights, refuged and rights
1. 1. The co and the Forma develo Psycho models The ele On the source Then, Rights The Ira rights,	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         purse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.         tion of public opinion, methods of measuring it, and its impact on technological         opment, and determining the role of communication, propaganda, and war.         ology and rumors in the formation of public opinion , to later address the study of         s in Zionist propaganda and opinion         ectronic year on social networking sites, on the one hand.         e other hand, linking public opinion to human rights and defining its concept, law, s and reasons for its violation.         the statement of human rights in Islam and the Universal Declaration of Human         and in the United Nations Charters and their study within         aqi Constitution of 2005 , after that, discussing models of citizenship rights, refuged
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1. 1. The co and the Forma develo Psycho models The ele On the source Then, Rights The Ira rights,	umber of hours: 60 hours Total number of units: 2 units         N ame: Assistant Professor Dr. Ali Abdul Hussein Alwan Al A         aliakawi166@gmail.com         Course objectives         purse aims to introduce public opinion in terms of its concept, history, characteristic         e factors influencing it.         tion of public opinion, methods of measuring it, and its impact on technological         opment, and determining the role of communication, propaganda, and war.         ology and rumors in the formation of public opinion , to later address the study of s in Zionist propaganda and opinion         ectronic year on social networking sites, on the one hand.         e other hand, linking public opinion to human rights and defining its concept, law, s and reasons for its violation.         the statement of human rights in Islam and the Universal Declaration of Human         and in the United Nations Charters and their study within         aqi Constitution of 2005 , after that, discussing models of citizenship rights, refuged and rights         cracy and minorities.         20. 20.       Teaching and learning strategies

# 3- Metacognitive Strategy : Critical Thinking

Evaluation method	Teaching method	Unit name/topic	Watches	The week
Questions and interrogatio n	Delivering and interrogatio n	Public opinion identity and characteristics	2 hours	the first
				Discussi on
				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	electronic public opinion and its history	2 hours	the second
				Discussi on
				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	Factors affecting the formation of public opinion	2 hours	the third
				Discussi on
				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	Types of public opinion	2 hours	Fourth
				Discussi on
				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	Methods of changing public opinion	2 hours	Fifth
				Discussi on

				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	Public opinion survey and its methodological steps	2 hours	Sixth
				Discussi
				On Class
				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	Public opinion polling / referendum method	2 hours	Seventh
				Discussi
				on
				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	Public opinion measurement / survey method	2 hours	The eighth
				Discussi
				On Class
				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	Public Opinion Measurement / Content Analysis Method	2 hours	Ninth
				Discussi
				On Class
				Class participat ion
Questions and interrogatio n	Delivering and interrogatio n	Public Opinion and Communication	2 hours	tenth
				Discussi on
		exam	hours 2	thirty
10. Infras	structure			
	1 Turkura dar aktar	to Public Opinion and 1- Requ	ired textboo	1

1- Public Opinion / Dr. Nizar Mihoub	2- Main references ( sources)
	2- International Protection of
	Human Rights / Boutros
	Boutros- Ghali
	3- Human Rights and Public
	Freedoms / Dr. Nawal Tariq
	Ibrahim - Dr. Mahmoud Khalil
	Al-Maamouri

Curriculum Development Plan

Adding new topics to keep pace with the development in the field of public opinion and human rights studies by 20%

**Course Description Form** 

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student,

# demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name
Political research
Course code
432GR
Chapter/ Year
2025/2024
Date this description was prepared
22/12/2024
Available attendance forms
Interactive in-person and online lectures
Number of study hours (total) / Number of units (total)
Total number of hours: 30 hours Total number of units: 1 unit
Name of the course administrator (if more than one name is mentioned)
Name: Asst. Prof. Dr. Salam Jassim Al A Email: <u>Salam.ja@uodiyala.edu.ig</u> 1. 1. Course objectives
1- Identifying the sources of information and their development over time.
2- Identifying the types and forms of information sources and their locations.
2- Identifying the types and forms of information sources and their locations.
4- Introducing students to the nature of scientific research and its scientific benefit to society.
5- Introducing students to scientific research in the field of political science.
6- Clarifying the most important research methods used in the field of law and
political science.
7- Identify scientific concepts in scientific research and the conditions for writing
it.
8- Teaching students how to use information sources when starting to write scientific research.
9- Teaching students how to document information sources used in scientific
9- Teaching students now to document information sources used in scientific research.
155541011.

 10. 10.
 Course outcomes, teaching, learning and assessment methods

 11. 21.
 Teaching and learning strategies

 1 Cognitive strategy: dictation, clarification, elaboration

 2 Social and emotional strategy: problem solving, discussion and dialogue

 3 Metacognitive Strategy : Critical Thinking

 11.

13. 13. Infrastructure	
Fundamentals of Scientific Research in Political Science	1- Required textbooks
Scientific research in the humanities	2- Main references ( sources)
(Scientific journals, reports, news bulletins)	A- Recommended books and references ( scientific journals, reports, etc.)
All websites related to the course topics	B - Electronic references, websites

14. 14. Curriculum Development Plan

#### **Course Description Form**

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name Contemporary Islamic Political Thought

Course code 433 CIPT

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms : In-person, interactive

Interactive in-person and online lectures

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Theoretical test	Lecture with interrogatio n		Information sources / definition and concept	3	the first
Theoretical test	Lecture with interrogatio n		Types and forms of information sources	3	the second
Theoretical test + submission of reports on the topic	Lecture with interrogatio n		Traditional information sources	3	the third
Theoretical test	Lecture with interrogatio n		Electronic information sources	3	Fourth
Theoretical test	Lecture with interrogatio n		a test	3	Fifth
Theoretical practical test	Lecture with interrogatio n		Scientific research / definition and concept	3	Sixth
Theoretical test	Lecture with interrogatio		Scientific research objectives and conditions	3	Seventh
Theoretical test	Lecture with interrogatio n		Characteristics of good research and characteristics of the researcher	3	The eighth
Theoretical test	Lecture with interrogatio n		Scientific research steps/the problem and how to formulate it	3	Ninth
Theoretical practical test	Lecture with interrogatio n		Scientific research steps / objectives, importance, hypothesis and how to formulate it	3	tenth
Theoretical practical test	Lecture with interrogatio n		Scientific research steps / scientific research methods	3	eleventh
Theoretical test	Lecture with interrogatio n		Scientific research methods in political science	3	twelfth

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Theoretical	Lecture with	The relationship of	3	thirteenth
test	interrogatio	political science to		
	n	other sciences		
Theoretical	Lecture with	a test	3	fourteenth
test	interrogatio			
	n			
Theoretical	Lecture with	term exam	3	fifteenth
test	interrogatio			
	n		_	
Theoretical	Lecture with	Skill in searching	3	Sixteenth
test	interrogatio	for information		
	n	sources		
Theoretical	Lecture with	Scientific citation	3	seventeent
test	interrogatio			h
	n			
Theoretical	Lecture with	Bibliographic	3	eighteenth
test	interrogatio	reference/		
	n	definition, concept		
		and objectives		· · ·
Theoretical	Lecture with	Bibliographic	3	nineteenth
test	interrogatio	reference / How to		
	n	document		
		information sources		
		in research	-	
Theoretical	Lecture with	Visit the college	3	Twenty
practical test	interrogatio	library and the		
	n	university's central		
		library with		
		students to view		
		information sources		
TT1 (* 1		directly.	2	
Theoretical	Lecture with	Theoretical +	3	twenty
test	interrogatio	practical test		one
TT1	n Lastana arith	X ² and a second second	2	
Theoretical	Lecture with	View samples of	3	Twenty-
test	interrogatio	master's theses and		second
Theoretic -1	n Looturo with	dissertations	3	<b>4</b>
Theoretical	Lecture with	View journal articles and how	3	twenty- third
test	interrogatio			unra
Theoretical	n Lecture with	they are organized	3	Twenty
		Assign students to	5	Twenty- fourth
test	interrogatio n	prepare brief papers.		
Theoretical	n Lecture with	Assign students to	3	Twenty-
practical test	interrogatio	prepare brief	5	fifth
practical test	•	prepare orier papers.		
Theoretical	n Lecture with	Assign students to	3	Twenty
test		prepare brief	5	Twenty- sixth
1051	interrogatio			SIXUI
	n	papers.		
<b></b>	'a por wool?			
3 hour	rs per week	istrator (if more than one name is	montion	(bad
3 hour	*	istrator (if more than one name is	mention	led)

Theoretical practical test	Lecture with interrogatio n	Technical aspects, punctuation and commas in scientific research	3	twenty- seventh
2. 3.	Dr. Aqeel Ibrahim Hussein	Al-Amil aqelabrahem@uodiy	vala.edu.iq	
ti ti o g	The course aims to provide some products of contemporary ne most important topics to pinions that this thought hold overnance, human rights, thers.	y Islamic political thought, that it discussed, and the ds about the state, authority, and the relationship with	1- Cou	rse objectives
-	<ul> <li>Cognitive strategy: dict</li> <li>Social and emotional st</li> <li>iscussion and dialogue</li> </ul>	learning strategies ation, clarification, detailing rategy: problem solving, : critical thinking		Strategy
	Course Evaluation			
	_	tt of 100 according to the task ral, monthly and written exam	-	
Conte	mporary Islamic Political Th	nought 1- R	equired tex	tbooks
2-	Fadhel Al-Saffar: State Jur Muhammad Mahdi Shams Government and Administ Muhammad Baqir al-Sadr: Hassan al-Banna: What do	al-Din The System of ration in Islam Islam guides life	Iain referen	ces ( sources)
	Electronic references, wel	osites		

Evaluation method	Teaching method	Unit name/topic	Watches	The week
Participation, dialogue, recollection and conclusion	Lecture with interrogation	An Overview of Islamic Political Thought	3	the first
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The nature of the state in Islamic thought	3	the second
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on the state	3	the third
Participation, dialogue, recollection and conclusion	Lecture with interrogation	State elements and functions	3	Fourth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Characteristics and objectives of the state	3	Fifth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Authority in Islamic thought	3	Sixth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The concept of authority and its legitimacy	3	Seventh
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Power selection methods	3	The eight
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Shura, election and appointment	3	Ninth
Theoretical test + research presentation	Lecture with interrogation	Position on democracy/rejection	3	tenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on democracy/supporter	3	eleventh
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on democracy/combining the two views	3	twelfth

Participation, dialogue, recollection and conclusion	Lecture with interrogation	Nation's control over power/popularity	3	thirteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Enjoining good	3	fourteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Advice and counsel	3	fifteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Party control	3	Sixteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on parties	3	seventeent h
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on civil society institutions	3	eighteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Human rights in Islamic thought/the concept of rights	3	nineteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Intellectual foundations of human rights	3	Twenty
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Political rights and freedom of opinion	3	twenty one
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Individual rights	3	Twenty- second
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The position of the Western vision of human rights	3	twenty- third
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The difference between the Western and Islamic visions	3	Twenty- fourth
Participation, dialogue,	Lecture with interrogation	Islamic thought and the issue of conflict with the other	3	Twenty- fifth

Lecture with interrogation	Islamic thought and the issue of conflict with the other	3	Twenty- sixth
Lecture with interrogation	Islamic thought and the issue of dialogue with others	3	twenty- seventh
Lecture with interrogation	Islamic thought and the position on terrorism	3	Twenty- eighth
Lecture with interrogation	Islamic thought and the position on globalization	3	twenty- ninth
Lecture with interrogation	Islamic thought and the position on globalization	3	thirty
	interrogation         Lecture with         interrogation	interrogationissue of conflict with the otherLecture with interrogationIslamic thought and the issue of dialogue with othersLecture with interrogationIslamic thought and the position on terrorismLecture with interrogationIslamic thought and the position on terrorismLecture with interrogationIslamic thought and the position on globalizationLecture with interrogationIslamic thought and the position on globalizationLecture withIslamic thought and the position on globalization	interrogationissue of conflict with the other3Lecture with interrogationIslamic thought and the issue of dialogue with others3Lecture with interrogationIslamic thought and the position on terrorism3Lecture with interrogationIslamic thought and the position on terrorism3Lecture with interrogationIslamic thought and the position on globalization3Lecture with interrogationIslamic thought and the position on globalization3Lecture with interrogationIslamic thought and the position on globalization3

#### **Course Description Form**

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

Course name

International politics

Course code

435IPE

Chapter/ Year

2025/2024

Date this description was prepared

22/12/2024

Available attendance forms

Interactive in-person lectures

Number of study hours (total) / Number of units (total)

2 hours

4. 4. Name of the course administrator (if more than one name is mentioned)

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Name: M.M Zainab Qutaiba Al Amil zai	nab_qutaiba @ uodiyala.edu.iq
5. objectives Course	
<ol> <li>gets to know the English language and use the communicative method in conversation.</li> <li>The student must master the rules of the English language in general and tenses in particular .</li> <li>The student learns new meanings .</li> <li>To learn how to write essays in English</li> </ol>	Subject objectives
5- 5- Teaching and learning strategies	
Cognitive strategy: dictation, clarification	, elaboration
-2 Social and emotional strategy: problem so	lving, discussion and dialogue
3- Metacognitive strategy : critical thinking	

#### Course structure

10. 10.	Course struct	ure			
Evaluation method	Teaching method	Unit name / topic	Required learning outcomes	Watches	The week
3,2,1	4, 3, 2, 1	The Main Features of International Politics: 1- The Rise of Nationalism	۱- ب- ج- د	2	1
3, 2,1	4, 3, 2, 1	Nationalism in the Sixteenth Century and after	۱ ـ ب- ج ـ د	2	2
3, 2, 1	4, 3, 2, 1	The Impact of the Theory of Nation- State	ا۔ ب _ج- د	2	3
			A- seriously	2	4
			3,2,1	4, 3, 2, 1	The Spread of Ideolog ies
			A- seriously	2	5
			3, 2, 1	4, 3, 2, 1	The Impact of Techno logy
			dad - grandfather	2	6
			3,2,1	4,3,2,1	Review

3,2,1	4,3,2,1	Power in International Politics: Definition	=	2	7
		of Power			
3,2,1	4,3,2,1	The new Concept of Power	=	2	8
3,2,1	4,3,2,1	Elements of Power: 1- Geographic Factor	=	2	9
		2-Demographic Factors	=	2	10
			3,2,1	4,3,2,1	3- Ntural Resour ces
		4-Technology	=	2	11
					5- Militar y
					Power
			3,2,1	4,3,2,1	
3,2,1	4,3,2,1	6-National Morale	=	2	12
3,2,1	4,3,2,1	7-Governmental Organization and Administration	=	2	13
3,2,1	4,3,2,1	Review	=	2	14
, ,		Examination	=	2	15
3,2,1	4,3,2,1	The Control of Power: 1- The Balance of Power	=	2	16
3,2,1	4,3,2,1	Methods employed in the Balance of Power	=	2	17
3,2,1	4,3,2,1	Collective Security	=	2	18
3,2,1	4,3,2,1	Disarmament	=	2	19
3,2,1	4,3,2,1	The Objectives of States in World Politics: Short and Middle Range Objectives	=	2	20
3,2,1	4,3,2,1	Long Range Objectives	=	2	21
3,2,1	4,3,2,1	Imperialism	=	2	22

3,2,1	4,3,2,1	Means of Achieving Objectives: Diplomacy	=	2	23
3,2,1	4,3,2,1	Propaganda	=	2	24

### 11. Infrastructurenfrastructure

English language requirement	1- Required textbooks
	International Politics
	2- Main references ( sources )
	A- Recommended books and references (Scientific journals, reports,)

12. 12.	Curriculum Development Plan		