

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Diyala

Faculty/Institute: College of Law and Political Science

Scientific Department: Law

Academic or Professional Program Name: Law

Final Certificate Name: Bachelor's of Law

Academic System: years

Description Preparation Date: 17/4/2025

File Completion Date: 17/4/2025

Signature:

Head of Department Name:

Asst. prof. Mohamed Hamed Mahmood

Date: 17-4-2025

Signature:

Scientific Associate Name:

Pro. Imad Muayad Jassim

Date: 17-4-2025

The file is checked by: Teacher. Ola Sameh Lotfy

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 17/4/2025

Signature:



Approval of the Dean

Pro. Abdul Razaq Talal Jasem

1. Program Vision

The Law Department seeks to occupy a distinguished position among the departments of law colleges at the local, Arab, regional and international levels and works to gain everyone's trust by providing a stable environment for education, scientific research and community service.

2. Program Mission

The mission of the Law Department is to advance those enrolled in it, spreading the culture of justice and protecting human rights by raising awareness of his human rights, laying the foundations for preserving public freedoms in Iraqi society, and raising the status of the human being by raising awareness of his rights and obligations, and paying attention to legal research based on crystallizing ideas in a way that contributes to addressing... Issues that the community suffers from.

3. Program Objectives

1- appropriate scientific climate for creativity in various branches of legal sciences by adopting advanced academic methods and programs that contribute to the graduation of qualified personnel trained to practice legal and legitimate work and be familiar with the latest developments in the field of law.

2- Providing graduates through continuing education with the skills to gain scientific experience that enables them to invest in legal knowledge by relying on their immediate efforts and creating the basic capabilities that enable them to keep

pace with legal developments and developments.

3– Effective contribution to spreading and developing the levels of legal culture in society through lectures and seminars by specialists in the field of law for various state departments, governmental and non–governmental institutions.

4– Providing legal and specialized advice... such as explaining laws, expressing legal opinions on judicial decisions and rulings, and providing legal advice and information to those who want it in a way that achieves justice and reveals the truth.

5– Encouraging students to carry out scientific research in all areas of legal specialization through writing and publishing scientific research.

4. Program Accreditation

Ministry of high education and scientific research

5. Other external influences

Is there a sponsor for the program?

1– Prescribed methodological books.

2– Auxiliary scientific books and references

3– Scientific books and references specialized in various branches of law.

4– The Internet towards the website of peer–reviewed academic scientific journals in Iraq (<http://www.iasj.net>), and the Iraqi legislation and regulations base system

(<http://iraqld.iq/>).

5- The virtual library in the Ministry of Higher Education and Scientific Research.

Seminars, scientific conferences and training courses

6-Courts of all kinds

7-Union of Jurists

8- Commission for Human Rights

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	39	82		
Summer Training	1	1		
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First	101CL	constitutional law	3 hours	
	102THL	Introduction to law		
	104HRL- 114HAL	History of Hammurabi's law		
	106SC-116P	Crime and punishment		
	103INL	punishment Islamic law	2 hours	
	107ILL	Introduction to law and terminology in		

		English		
	117HR	human rights Arabic Language	1 hours	
	108CO	Computer		1 hours
the second				
	221CW	Obligations (civil law)		
	222DL	Administrative Law		
	224PLA	Personal conditions		
	223CRL	Penal Code (General Section)		
	339COML	Commercial law (general principles)		
	225FL	Science of public finance and financial legislation		
	226PS	Political systems		
	232ADE	Administrative law in English		
Third				
	223CRL	Special penalties		
	458CIP – 462RLA	Pleadings, evidence, and law		
	338SAC	Civil contracts		
	336IP	General international		
	341AJ	Administrative judiciary		
	337PC	Principles of criminal trials		
		Principles of legal research		
	346OML	Commercial companies		

Fourth				
	454IPr	Private international		
	453RR	In-kind rights		
	456CB	Commercial papers		
	340LLSG	Work and guarantee		
	457IS	Principles of jurisprudence		
	348IH	International humanitarian		
	459IO	international organizations		
	467JM-460CLN	Forensic medicine and criminal investigation		
	466EXL	to implement		
	470GRG	Graduation research and training		

8. Expected learning outcomes of the program

Knowledge

The student's knowledge of different theories of law.

A2- The student's knowledge of the position of Iraqi law on public issues, and the nature of the legal structure in the country.

A3- The student should distinguish between the types of lawsuits, the judicial authorities competent to hear them, and the types of legal rules applied in them.

A4- That the student learns the procedures for filing lawsuits,

Learning Outcomes Statement 1

their conditions, and their application to the facts presented to him regarding all branches of law.	
Skills	
B1 – That the student acquires the skill of accurate legal analysis and develops his legal thinking ability. B2 – That the student acquires the ability and skill to provide legal advice and opinions. B3 – That the student acquires the ability to plead before the competent judicial courts and the skill of conjuring legal arguments and supports.	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

- 1– The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.
- 2– Holding virtual trials during the classroom and forming groups of students.
- 3– Assigning the student to write reports related to the course topics.
- 4– Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.

10. Evaluation methods

Implemented at all stages of the program in general.

1. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Abdul Razzaq Talal Jassim	Public Law	Criminal Law			Permanent	
Prof. Dr. Khalifa Ibrahim Odah	Sociology	Philosophy of sociology			Permanent	
Assist. Prof. Dr. Bakir Abbas Ali	Philosophy of comparative jurisprudence	Comparative jurisprudence			Permanent	
Prof. Dr. Raghad Abdul Amir Madhloum	private law	Private international law			Permanent	
Assist. Prof. Dr. Montaser Alwan Karim	Public Law	Administrative Law			Permanent	
Assist. Prof. Dr. Nada Muhammad Hindi	English language	Teaching methods			Permanent	
Assist. Prof. Abdel Basit Abdul Rahim Abbas	Public Law	Constitutional law			Permanent	
Assist. Prof. Mohamed Hamed Mahmoud	private law	civil law			Permanent	
Assist. Prof. Dr. Ahmed Fadhil Hussein	Public Law	Constitutional law			Permanent	
Prof. Dr. Blasim Adnan Abdullah	Public Law	Constitutional law			Permanent	
Assist. Prof. Dr. Haider Najeeb Ahmed	Public Law	Administrative Law			Permanent	
Assist. Prof. Abbas Hikmat Farman	Public Law	Criminal Law			Permanent	

Assist. Prof. Dr. Firas Sami Hamid	private law	civil law			Permanent	
Inst. Muayad Majeed Hamid	Public Law	International Humanitarian			Permanent	
Inst. Abhaar Hamid Habash	private law	civil law			Permanent	
Inst. Samah Jaafar Musa	private law	Commercial Law			Permanent	
Inst. Safaa Hassan Nassif	Public Law	Criminal Law			Permanent	
Inst. Adnan Younis Mukhiber	private law	Private international law			Permanent	
Inst. Ola Sameh Lotfy	Public Law	Administrative Law			Permanent	
Inst. Ammar Yassin Kadhum	Public Law	Public Finance			Permanent	
Inst. Fadhil Kadhum Zeadaan	Computer Sciences	Computer			Permanent	
Inst. Mustafa Turki Houmed	private law	Commercial Law			Permanent	
Inst. Najah Ibrahim Saba'a	Public Law	Criminal Law			Permanent	
Inst. Dr. Ayman Najm Abd	Public Law	Criminal Law			Permanent	
Assist. Prof. Dr. Bassim Ghannawi Alwan	Public Law	Public international law			Permanent	
Inst. Dr. Bashar Muhammad Ismail	Public Law	Criminal Law			Permanent	
Inst. Dr. Thaiyer Abd Attia	private law	Commercial companies			Permanent	
Inst. Dr. Hussein Ammar Abdul Hussein	private law	civil law			Permanent	
Inst. Dr. Khalid Muhammad Ali	private law	civil law			Permanent	
Assist. Prof. Dr. Shahlaa' Suleiman Muhammad	Public Law	Administrative Law			Permanent	
Inst. Dr. Adnan Daoud Salman	Public Law	Public international law			Permanent	

Inst. Dr. Omar Musa Jaafar	Public Law	Administrative Law			Permanent	
Inst. Dr. Fadia Muhammad Ismail	private law	civil law			Permanent	
Assist. Prof. Dr. Hussam Abdul Latif Mohi	private law	Commercial companies			Permanent	
Inst. Dr. Mahmoud Adel Mahmoud	private law	civil law			Permanent	
Assist. Lect. Israa Fadhil Kadhum	Public Law	Criminal Law			Permanent	
Assist. Lect. Hamza Thou'ban Abd	Public Law	Criminal Law			Permanent	
Assist. Lect. Khalil Ibrahim Khalaf	Public Law	human rights			Permanent	
Inst. Zahraa Abdel Moneim Abdullah	private law	civil law			Permanent	
Assist. Lect. Zainab Qutaiba Abd	English language and literature	English Literature			Permanent	
Assist. Lect. Sakhr Ahmed Nassif	private law	Personal Status			Permanent	
Assist. Lect. Wasnaa Turki Muhammad	Arabic language	Arabic			Permanent	
Inst. Dr. Maha Farouk Hadi	private law	civil law			Permanent	
Assist. Lect. Taif Saad Bustan	English language	linguistics			Permanent	
Assist. Lect. Iman Hammoud Suleiman	Public Law	human rights			Permanent	
Assist. Lect. Abdul Rahman Ibrahim Ali	private law	Commercial Law			Permanent	
Assist. Lect. Israa Fadhil Kadhum	Public Law	Criminal Law			Permanent	
Assist. Prof. Dr. Hussein Kadhum Hussein	Arabic Language	Grammar			Permanent	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

2. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

3. The most important sources of information about the program

State briefly the sources of information about the program.

4. Program Development Plan

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	101CL	Constitutional Law	essential	√	√	√	√	√	√	√	√	√	√	√	√
	102THL	Introduction to Law	essential												
	104HRL-114HAL	History of Law and the Code of Hammurabi	essential												
	106SC-116P	Crime and Punishment	essential												
	103INL	Islamic Law	essential												
	117HR	Human Rights	essential												
	107ILL	Introduction to Law in English	essential												
	109AL	Arabic Language	essential												
	108CO	Computer	essential												
		Obligations (Civil Law)	essential												
	221CW	Administrative Law	essential												

	222DL	Personal Status	essential																
	224PLA	Penal Law (General Section)	essential																
	223CRL	Commercial Law (General Principles)	essential																
	339COML	Public Finance and Financial Legislation	essential																
	225FL	Political Systems	essential																
	226PS	Administrative Law in English	essential																
	232ADE	Computers	essential																
	337PC	Arabic Language	essential																
	458CIP	Crimes of the Ba'ath Regime in Iraq	essential																
	462RLA	Special Penalties	essential																
	338SAC	Pleadings, Evidence, and Law	essential																
	336IP	Civil Contracts	essential																
	341AJ	General International	essential																
	455CPr	Administrative Judiciary	essential																

	454IPr	Criminal Trial Principles	essential														
	346OML	Legal Research Principles	essential														
	462RLA	Commercial Companies	essential														
	338SAC	Virtual Court	essential														
		Private International	essential														
	453RR	Real Estate Rights	essential														
	456CB	Commercial Papers	essential														
	340LLSG	Work and Guarantee	essential														
	457IS	Principles of Jurisprudence	essential														
	348IH	International Humanitarian	essential														
	459IO	International Organizations	essential														
	467JM-460CLN	Forensic Medicine and Criminal Investigation	essential														

	466EXL	Implementation	essential												
		Graduation Research and Training	essential												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

The first stage

Course Description Form

1. Course Name:	
constitutional law	
2. Course Code:	
101C L	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
2024/12/14	
5. Available Attendance Forms:	
Existence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90/3	
7. Course administrator's name (mention all, if more than one name)	
Name: 1- Prof. Dr. Balasim Adnan Abdullah 2- Prof. Dr. Ahmed Fadel Hussein Email: dr.ahmedf@uodiyala.edu.iq	
8. Course Objectives	
Course Objectives	<p>. Objectives of the study material:</p> <p>1- Introducing the student to the theory of the state, its pillars and forms.</p> <p>2- Introducing the student to the constitutional rule, its types, oversight, how to amend it and its termination.</p> <p>3- Introducing the student to the Iraqi constitutions since the founding of the Iraqi state until now.....</p> <ul style="list-style-type: none"> • •
9. Teaching and Learning Strategies	
Strategy	<p>Directing students to prepare for the upcoming topic and specify the number of pages required</p> <p>Asking students questions after presenting the topic to determine the extent of their understanding of the topic.</p>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	1hour week	a To know variety legal terms English to able define explain a ask question about t subjects learned w good pronounciati	1. Nature of constitutional law	Lecturi Giving real exampl and practic evidenc Asking questions	Oral and writt test ,o participation ,repo
2nd			2. Sources of constitutional Law		
3d			3. Making of the constitution		
4th			4. Contents of constitution		
5th			5. Classification of constitution		
6th			6. The doctrine of the rule of law		
7th			7. The doctrine of the separation of powers		
8th			8. Cinstitutional Development in Iraq		
9th			9. The Rights of the Citizen		
10th			10. Part Two		
11th			1. Administrative Law in general		
12th			2. Characteristics of administrative Law		
13th			3. Liability and Legality of Administratio n		
14th			4. Delegated Legislation		
15th			5. Ombudsman		
16th			6. The French conseil d'Etat		
17th					
18th					
19th					
20th					
21th					
22th					
23th					
24th					
25th					
26th					
27th					
28th					
29th					
30th					

			7. Administrative Law in Iraq		
11. Course Evaluation					
Daily exams (10 marks), mid-year exam (30 marks), and final exam (60 marks)					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			General theory of constitutional law and order Constitutional in Iraq / Dr. Hamid Hanoun Al-Saadi		
Main references (sources)			Constitutional Law / Dr. Adnan ajeel a		
Recommended books and references (scientific journals, reports...)			Journal of Legal and Political Sciences/Faculty of Law And Political Science / University Diyala		
Electronic References, Websites					

13. Course Name:	
Introduction to the study of law	
14. Course Code:	
THL 102	
15. Semester / Year:	
Annual	
16. Description Preparation Date:	
12/22/2024	
17. Available Attendance Forms:	
My presence	
18. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
19. Course administrator's name (mention all, if more than one name)	
Name: Zahraa Abdul Munem Abdullah Email: zahraa.abdulmunem@uodiyala.edu.iq	
20. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Study material Academic program objectives: Introducing student to the content of the legal rule and what it includes • From the concept, sources, types and its distinction from rules of ethics and religion. • Introducing the student to the concept of rights, their types and sources. • Introducing the student to the different branches of law and their characteristics. • Teaching and learning strategies He comes Course structure
21. Teaching and Learning Strategies	
Strategy	<p>1- The method of delivery accompanied by questioning by directing direct questions and involving them in the lecture.</p> <p>-2 Presenting discussion ideas to encourage students to be creative, discuss, and present their ideas.</p> <p>-3- Assigning the student to write some reports research on the subject.</p>

22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	maerifat wafahm	Meaning of legal rule	almuhadarat walmunaqasha	alaikhtibar alshafawiu waltahriri
2	3	=	Characteristics of the legal rule	=	=
3	3	=	Distinguishing between a legal rule and other rules	=	=
4	3	=	Sources of the legal base	=	=
5	3	=	Legislation	=	=
6	3	=	Custom	=	=
7	3	=	Islamic law	=	=
8	3	=	Rules of justice	=	=
9	3	=	Function of law	=	=
10	3	=	Law departments	=	=
11	3	=	Branches of law	=	=
12	3	=	Dichotomy of law	=	=
13	3	=	The tripartite division and unity of law	=	=
14	3	=	Divisions of rules of law	=	=
15	3	=	Peremptory and complementary rules of justice	=	=
16	3	=	Definition of right	=	=
17	3	=	The nature of right	=	=
18	3	=	Elements of truth	=	=
19	3	=	Pillars of truth	=	=
20	3	=	Legal facts	=	=
21	3	=	Legal definitions	=	=
22	3	=	Sections of the truth	=	=
23	3	=	Types of rights in terms of their components	=	=
24	3	=	Types of civil rights	=	=
25	3	=	Legal personality	=	=
26	3	=	Natural personality	=	=
27	3	=	Personality features	=	=

28	3	=	Legal personality	=	=
29	3	=	Types of legal persons	=	=
30	3	=	Group of people	=	=
23. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
24. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Dr. Zuhair Al-Basheer and Dr. Abdul-Baqi Bakri, Introduction to the Study of Law, Iraq.		
Main references (sources)			Dr. Aziz Al-Khafaji, Lessons in Introduction Law.		
Recommended books and references (scientific journals, reports...)			1. Iraqi academic journals 2- Journal of Comparative Law. 3 - Legal Sciences Journals		
Electronic References, Websites			Iraqi legislation database on the website. www.iraqld.com		

Course Description Form

1.CourseName: History of law Hammurabi's law	
2.CourseCode : 104HRL- 114HAL	
3.Semester/ Year: annual	
4.DescriptionPreparationDate: 19/12/2024	
5.AvailableAttendanceForms: Weekly	
6.Number of Credit Hours (Total) /Number of Units (Total) 60hour / 2 units	
7.Courseadministrator'sname(mentionall,if more thanone name)	
Name: Lecturer. Abhaar hamed habash .Email: abhaar_hamed@uodiyala.edu.iq Dr. Ayman Najm Abd emann2023@uodiyala.edu.iq	
8.Course Objectives	
Course Objective	<p>The course aims to provide the student with the basic vocabulary of the course, which is how legal rules and systems emerged throughout history, how they developed and interacted with others, what their source is, and what are the factors that influenced their development.</p> <p>- Encourage the student to seriously delve into all the contents of the subject by studying what the law was like in the early eras</p> <p>Comparing the currently applied legal systems and rules and the previous legal systems and rules that developed from them or were influenced by them.</p> <p>Developing the student's ability to think objectively and conduct scientific research in the various topics of the course and raising the level of his legal thinking ability and the ability to analyze and compare legal texts</p>
9.Teaching and Learning Strategies	

Strategy	<p>The method of delivery is accompanied by questioning by directing direct questions to the students and involving them in the lecture.</p> <p>Assigning students to write reports related to the topics of the course. Opening discussion groups in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p>
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10.CourseStructure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.d.h	The emergence and development of law	The lecture is accompanied by questioning and opening discussion groups in the lesson.	student interaction in the lesson a conducting written and oral tests
2	2	a.b.c.d.h	The development of law and its means	=	=
3	2	a.b.c.d.h	Roman law	=	=
4	2	a.b.c.d.h	The political system of the Roman state	=	=
5	2	a.b.c.d.h	Sources of Roman Law	=	=

6	2	a.b.c.d.h	Legal status of the individual		
7	2	a.b.c.d.h	The basis of the family in Roman law		
8	2	a.b.c.d.h	Rules for regulating financial relations		
9	2	a.b.c.d.h	things and money		
10	2	a.b.c.d.h	Types of property in Roman law		
11	2	a.b.c.d.h	History of Iraqi Islamic Law		
12	2	a.b.c.d.h	Sources of Islamic Law		
13	2	a.b.c.d.h	The flourishing of schools of jurisprudence		
14	2	a.b.c.d.h	Modern Law Era		
15	2	a.b.c.d.h	Historical framework of the Babylonian state		
16	2	a.b.c.d.h	Sources of Hammurabi's Code		
17	2	a.b.c.d.h	Means of knowing the scanned materials		
18	2	a.b.c.d.h	Characteristics of Hammurabi's Code		
19	2	a.b.c.d.h	Public law systems		
20	2	a.b.c.d.h	Administrative system		
21	2	a.b.c.d.h	Financial system		

22	2	a.b.c.d.h	Penal system		
23	2	a.b.c.d.h	Judicial system		
24	2	a.b.c.d.h	Social classes		
25	2	a.b.c.d.h	Personal status law		
26	2	a.b.c.d.h	Adoption		
27	2	a.b.c.d.h	Ownership		
28	2	a.b.c.d.h	The transferred		
29	2	a.b.c.d.h	Real Estate		

1.CourseEvaluation	
Distributingthescoreoutof100accordingtothetasksassignedtothestudentsuchas Daily preparation, daily oral,monthly,or written exams ,reports..... etc Mid-term exam (30) marks - daily for the first semester (5) marks, daily for the second semester (5) marks - final exam (60) marks	
12.Learning and Teaching Resources	
Required text books (curricular books, if any)	Dr. Hashem Al-Hafez, Dr. Adam Wahib Al-Nadawi, History of Law, Legal Library. 2018. Shoaib Ahmed Al-Hamdani, Legal Library. 2017
Main references(sources)	Dr. Abbas Al-Aboudi, History of Law, Dar Al-Thaqafa. 2020
Recommended books and references (scientific journals ,reports...)	1 Legal sciences journals issued by Iraqi universities -2 A set of reports issued by Iraqi universities
Electronic References ,Websites	The website of the Iraqi Organizations and Legislations Database. Website of Iraqi academic scientific journals

Course Description Form

25. Course Name:					
Criminology and punishment					
26. Course Code:					
Criminology and punishment					
27. Semester / Year:					
2024-2025					
28. Description Preparation Date:					
18-12-2024					
29. Available Attendance Forms:					
presence					
30. Number of Credit Hours (Total) / Number of Units (Total)					
2 unit					
31. Course administrator's name (mention all, if more than one name)					
Name: Dr.AYMEN NAJM ABD and Dr.ABBAS HIKMAT FIRMAN Email: emann2023@uodiyala.edu.iq					
32. Course Objectives					
Objectives of the study subject		<ul style="list-style-type: none"> • • • 			
1-For a broad definition of the meaning of commercial companies					
2- Explaining the meaning of criminology and punishment					
3- Explaining the meaning of theories of criminology					
4- Knowledge of scientific research methods for criminal behavior					
33. Teaching and Learning Strategies					
Strategy	1-Explanation and clarification 2- Questions and answers 3- Reports and research				
34. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes	name	method	method
30 weeks	2hours	theoretical	Criminology punishment	Question answers	Preparing reports exams
1week	2hours	theoretical	Definition criminology	Questions Answers	Preparing reports exams
2week	2hours	theoretical	Social research methods	Questions Answers	Preparing reports exams
3week	2hours	theoretical	The end of the war	Questions Answers	Preparing reports exams
4week	2hours	theoretical	Individual research methods (anthropological)	Questions Answers	Preparing reports exams
5week	2hours	theoretical	Biological interpretation	Questions Answers	Preparing reports exams
6week	2hours	theoretical	Psychological schools	Questions Answers	Preparing reports exams
7week	2hours	theoretical	Social explanation criminal behavior	Questions Answers	Preparing reports exams
8week	2hours	theoretical	American School Soc	Questions Answers	Preparing reports exams
9week	2hours	theoretical	Integrative interpretation criminal behavior	Questions Answers	Preparing reports exams
10week	2hours	theoretical	Individual factors	Questions Answers	Preparing reports exams
11week	2hours	theoretical	Psychological organic composition	Questions Answers	Preparing reports exams
12week	2hours	theoretical	External environmental factors	Questions Answer	Preparing reports exams
13week	2hours	theoretical	Economic factors	Questions Answers	Preparing reports exams

					exams
14wee	2hours	theoretical	Social factors	Questions a Answers	Preparing reports a exams
15wee	2hours	theoretical	Political factors	Questions a Answers	Preparing reports a exams
16wee	2hours	theoretical	Definition punishment scienc	Questions a Answers	Preparing reports a exams
17wee	2hours	theoretical	Historical development penal institutions	Questions a Answers	Preparing reports a exams
18wee	2hours	theoretical	Penal institutio systems	Questions a Answers	Preparing reports a exams
19wee	2hours	theoretical	Types of pe institutions	Questions a Answers	Preparing reports a exams
20wee	2hours	theoretical	The role institutions implementing sanctions	Questions a Answers	Preparing reports a exams
21wee	2hours	theoretical	custodial sentence	Questions a Answers	Preparing reports a exams
22wee	2hours	theoretical	The role of pe institutions implementing precautionary measures	Questions a Answers	Preparing reports a exams
23wee	2hours	theoretical	Treatment metho within pe institutions	Questions a Answers	Preparing reports a exams
24wee	2hours	theoretical	Health care a medical treatment	Questions a Answers	Preparing reports a exams
25wee	2hours	theoretical	Education refinement	Questions a Answers	Preparing reports a exams
26wee	2hours	theoretical	Social Care a Inmate Communications	Questions a Answers	Preparing reports a exams

27wee	2hours	theoretical	Methods treatment outside penal institutions	Questions and Answers	Preparing reports and exams
28wee	2hours	theoretical	The punitive treatment involved in probation	Questions and Answers	Preparing reports and exams
29wee	2hours	theoretical	Barol system	Questions and Answers	Preparing reports and exams
30wee	2hours	theoretical	Aftercare	Questions and Answers	Preparing reports and exams

35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.AYMEN NAJM ABD and Dr.ABBAS HIKMAT FIRMAN
Main references (sources)	http://www.moj.gov.iq Legal sciences journals issued by law colleges in Iraqi universities.
Recommended books and references (scientific journals, reports...)	http://iraqld.iq Website of the Iraqi Ministry of Justice The base of Iraqi regulations and legislation http://www.iasj.net Iraqi academic scientific journals
Electronic References, Websites	

37.	Course Name: Introduction to the Study of Sharia
38.	Course Code:
39.	Semester / Year: Year
40.	Description Preparation Date:18-12-2024
41.	Available Attendance Forms:
42.	Number of Credit Hours (Total) / Number of Units (Total) 2
43.	Course administrator's name (mention all, if more than one name) Name: Adnan Younis Mukheiber Email: : adnanyouns8282@gmail.com
44.	Course Objectives
Course Objective	<ul style="list-style-type: none"> • Objectives of the course • First: Academic objectives • 1– Understanding the general principles of Islamic law, and difference between it and Islamic jurisprudence and positive law • 2– Explaining the concept of Islamic jurisprudence and Sharia ruling and the difference between it and the legal rule. • 3– Explaining the sources of Sharia ruling in Islamic jurisprudence and its types. • 4– Defining the living and extinct Islamic schools of thought and the imam of each school and the principles of ijtil according to it. • 5– Explaining the stages that Islamic jurisprudence went through from its inception to stagnation and inertia. • 6– Informing the student about the jurisprudential rules, what they meant by them, and how to employ them legally.....

	<p>A1– The student should recognize the interdependence between Sharia and law and that it is the source of law.</p> <p>A2– The student should recognize the difference between Islamic jurisprudence and Islamic law.</p> <p>A3– The student should recognize the living Islamic schools of thought and the principles of ijihad in them.</p> <p>A4– The student should recognize the types of Sharia ruling and evidence.</p> <p>A5– The student should be familiar with the legal provisions in the limits and crimes and others.</p> <p>A6– The student should be familiar with and be aware of the legal concepts and principles of Islamic law.</p> <p>Third: The skill objectives of the course.</p> <p>B1– The student should acquire the skill of analyzing the legal texts related to the legal provisions.</p> <p>B2– The student should acquire the ability to differentiate between the legal ruling and the rule of law.</p> <p>B3– The student should be able to understand what God intended in the legal rulings and their purpose.</p> <p>B4– Assigning the student to write some reports or research in the subject.</p> <p>Fourth– Emotional and value objectives</p> <p>A1– The ability to speak in front of an audience and discuss.</p> <p>A2– Learning teamwork and cooperation in completing tasks.</p> <p>A3– The ability to express legal opinions and legal rulings.</p> <p>A4– Accomplishing the tasks and work assigned to him independently.</p> <p>1– Understanding the general principles of Islamic law, and the difference between it and Islamic jurisprudence and positive law.</p> <p>2– Explaining the concept of Islamic jurisprudence and the legal ruling and the difference between it and the legal rule.</p> <p>3– Explaining the sources of Sharia rulings in Islamic jurisprudence and its types.</p> <p>4– Defining the living and extinct Islamic schools of thought, the imam of each school of thought and the principles of ijihad according to it.</p> <p>5– Explaining the stages that Islamic jurisprudence went through</p>
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from its inception to stagnation and stagnation.

6- Informing the student about the jurisprudential rules and what meant by them and how to employ them legally.

9. Teaching and learning strategies

Strategy

A- Teaching and learning methods

1- The method of presentation accompanied by questioning by directing direct questions and involving them in the lecture.

2- Proposing discussion ideas to motivate the student to be creative, discuss and present his ideas.

3- Assigning the student to write some reports or research in the subject.

B- Evaluation methods

1- Conducting oral and written tests.

2- Student participation and interaction in the electronic class.

3- Performing the activities and duties assigned to him.

C-Technical skills

D-General and transferable skills (other skills related to employability and personal development).

D1-Enabling the student to practice and provide legal and Sharia consultations in conjunction with the specialty.

D2-The graduate should be able to provide consultations in personal status law.

D3-Enabling the student to research legal topics of a Sharia nature

1-The method of delivery accompanied by interrogation by direct questions and involving them in the lecture.

2-Presenting discussion ideas to motivate the student to be creative, discuss and present his ideas.

3-Assigning the student to write some reports or research in the subject.

Evaluation methods

1-Conducting oral and written tests.

2-Student participation and interaction in the electronic class.

3-Performing the activities and duties assigned to him.

	<p>C–Emotional and value objectives</p> <p>C1–The ability to speak in front of an audience and discuss.</p> <p>C2–Learning teamwork and cooperation in completing tasks.</p> <p>A3– The ability to express legal opinions and Sharia rulings.</p> <p>A4– Accomplishing the assigned tasks and work independently.</p> <p>Teaching and learning methods</p> <p>1– The method of delivery accompanied by questioning by direct questions and involving them in the lecture.</p> <p>2– Presenting discussion ideas to motivate the student to be creative, discuss and present his ideas.</p> <p>3– Assigning the student to write some reports or research in the subject.</p> <p>Evaluation methods</p> <p>1– Conducting oral and written tests.</p> <p>2– Student participation and interaction in the electronic class.</p> <p>3– Performing the activities and duties assigned to him.</p> <p>D– General and transferable qualification skills (other skills related to employability and development, practicing and providing Sharia and legal advice, and the specialization syndrome.</p> <p>D2– The graduate should be able to provide advice in personal status law.</p> <p>D3– Enabling the student to research legal topics of a Sharia nature.</p>
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45.	Teaching and Learning Strategies
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Strategy	
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46. Course Structure	
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2-3	1-2-3	<p>The legal ruling, both obligatory and positive</p> <p>Characteristics of the legal ruling</p> <p>Sources of the legal ruling - the Holy Quran</p> <p>The Prophetic Sunnah, consensus and analogy</p> <p>Istihsan, public interest and custom</p> <p>The sayings of the companions and the law of those before us and blocking the means</p> <p>Introduction to Islamic jurisprudence, the first and second rounds</p> <p>The third and fourth rounds</p> <p>The schools of jurisprudence Hanafi and Maliki</p> <p>Shafi'i and Hanbali</p> <p>Zaidi and Ja'fari schools</p> <p>Review</p> <p>Exam</p> <p>Chapters of Islamic Jurisprudence</p> <p>Financial Transactions</p> <p>Crimes and Punishments</p> <p>Provisions Subject to Public Law</p> <p>Constitutional Provisions</p> <p>General Financial Provisions</p> <p>Administrative Provisions</p> <p>Judiciary and Proof Means</p> <p>Objectives of Sharia</p> <p>Foundations of Islamic Legislation</p> <p>Nature of Right and Restrictions Thereon</p> <p>The Tendency of Sharia and Its Position on the Individual and Social Schools</p> <p>Explanation of Jurisprudential Rules</p> <p>Development of Jurisprudential Rules</p>	A-B-C-	2	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p> <p>26</p> <p>27</p> <p>28</p> <p>29</p> <p>30</p>

47. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc Dr. Mustafa Al-Zalmi and Dr. Abdul-Baqi Al-Bakri, Introduction to the Study of Sharia/ Sectarianism in Islam by Sayyid Muhammad Al-Sadr					
48. Learning and Teaching Resources					
Required textbo (curricular books, any)					
					1- Main References (Sources) General Introduction to Jurisprudence, by Mustafa Ahmed Al-Zarqa. 2- Kitab Al-Umm, by Al-Shafi'i 3- Mughni Al-Muhtaj, by Al-Sharbini. 4- Tadhkirat Al-Fuqaha' Al-Hasan bin Youssef Al-Hilli d. 7 AH. 5- Sharia' Al-Islam fi Ahkam Al-Halal wa Al-Haram by Abu Al-Qasim Al-Hudh known as Al-Muhaqqiq Al-H (676 AH).
Main referen (sources)					Recommended supporting books and references (scientific journals, reports, etc.) 1- Islam jurisprudence and its evidence by Dr. Wahba al-Zuhayli 2- Al-Lum'a al-Dimashqiyya, b Muhammad bin Ali al-Amili (786 AH) 3- Jurisprudential encycloped issued by jurisprudential a legal councils
Recommended books and references (scientific journals, reports...)					

Electronic References, Websites	http://fatwa.islamweb.net/fatwa/index.php?page=showfatwa&Option=FatwaId&Id فتاوى اسلام ويب
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Course description form

Course Name .49	
human rights	
Course Code .50	
117	
Semester/year .51	
Annual	
Date this description was prepared .52	
17-12-2024	
Available attendance forms .53	
Daily attendance	
Number of study hours (total)/number of units (total) .54	
60 hours	
Name of the course administrator (if more than one name is mentioned) .55	
<p>the name: 1- Assistant Professor: Abdul Baset Abdul Raheem Abbas/email: abdalbaset_abass@uodiyala.edu.iq</p> <p>2- Assistant Lecturer: Khalil Ibrahim Khalaf / Email: khalilabraham@uodiyala.edu.iq</p>	
Course objectives .56	
Introducing the student to human rights and public freedoms Explaining the historical development of public rights and freedoms Explaining the types of public rights and freedoms (personal rights, political, economic and social rights) Know the position of human rights conventions and comparative constitutions And Iraqi Of rights And freedoms	<ul style="list-style-type: none"> • • • • Objectives of the student subject
Teaching and learning strategies .57	

Explanation and clarification • How to display the material • Lecture method •	The strategy
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Course structure .58

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogation	Basic concepts in human rights(Right, humanity and human rights)		2	1
Theoretical test	Presentation with interrogation	Historical development of the idea of human rights (human rights in ancient and medieval times)		2	2
Theoretical test	Presentation with interrogation	The idea of human rights in the modern era and divine laws		2	3
Theoretical test	Presentation with interrogation	Intellectual contribution to the development of human rights		2	4
Theoretical test	Presentation with interrogation	Traditional public rights and freedoms (personal rights and freedoms)		2	5
Theoretical test	Presentation with interrogation	The right to privacy, freedom of residence and movement, and the right to nationality		2	6
Theoretical test	Presentation with interrogation	Intellectual rights and freedoms		2	7
Theoretical test	Presentation with interrogation	Freedom of education and the right to form associations and political parties		2	8
Theoretical test	Presentation with interrogation	The right to participate in the management of public affairs		2	9
Theoretical test	Presentation with interrogation	And the right to equality		2	10
Theoretical test	Presentation with interrogation	Economic rights and a monthly exam		2	11
Theoretical test	Presentation with interrogation	Social rights		2	12

Theoretical test	Presentation with interrogation	National and universal human rights declarations (national declarations of rights)		2	13
Theoretical test	Presentation with interrogation	Universal Declarations of Human Rights		2	14
Theoretical test	Presentation with interrogation	Human rights in regional agreements		2	15
Theoretical test	Presentation with interrogation	Personal rights and freedoms in Iraqi constitutions		2	19
Theoretical test	Presentation with interrogation	Intellectual rights and freedoms in Iraqi constitutions		2	20
Theoretical test	Presentation with interrogation	The right to participate in public affairs in Iraqi constitutions (political rights, the right to employment, and the right to address public authorities)		2	21
Theoretical test	Presentation with interrogation	The right to equality in Iraqi constitutions		2	22
Theoretical test	Presentation with interrogation	Economic freedoms and a monthly exam		2	23
Theoretical test	Presentation with interrogation	And social rights in Iraqi constitutions		2	24
Theoretical test	Presentation with interrogation	Means of protecting human rights (legal means)		2	25
Theoretical test	Presentation with interrogation	Judicial means to protect human rights		2	26
Theoretical test	Presentation with interrogation	Oversight of administration work and monthly examination		2	27
Theoretical test	Presentation with interrogation	Political means to protect human rights (in the internal sphere)		2	28
Theoretical test	Presentation with interrogation	Political means to protect human rights (in the external sphere)		2	29
Theoretical test	Presentation with interrogation	A review of some important basic vocabulary in the curriculum		2	30

Course evaluation .59

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
Learning and teaching resources .60	
human rights/ Written by Dr. Hamid Hanoun	Required textbooks (methodology, if any)
1-Dr.. Riad Aziz Hadi, human rights. 2-Dr.. Lina Al-Tabball, International and Regional Agreements. 3-Dr. Ahmed Fathi Sorour, Constitutional protection of rights and freedoms. 4-Dr. Suhail Al-Fatlawi, human rights.	Main references (sources)
Muhammad Youssef Alwan -1 and Muhammad Khalil Musa, International Human Rights Law, Part 1 and Part 2. Al-Shafi'i Muhammad Bashir, Human Rights Law. -2 Omar Al-Hafsi Farhati, Mechanisms for the International Protection of Human Rights and Fundamental Freedoms. -3 Muhammad Al-Zuhaili, Human Rights in Islam. -4	Recommended supporting books and references (scientific journals, reports....)
United Nations website: https://www.un.org	Electronic references, Internet sites

Course Description Form

61. Course Name:					
English terms and subjects in law and international law					
62. Course Code:					
107ILL					
63. Semester / Year:					
2024–2025					
64. Description Preparation Date:					
31-12-2024					
65. Available Attendance Forms:					
Attendance					
66. Number of Credit Hours (Total) / Number of Units (Total)					
2/ 50					
67. Course administrator's name (mention all, if more than one name)					
Name: Lect. Doctor Khalid Mohammed Ali Email: khalid.mohammed@uodiyala.edu.iq					
68. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Enabling the students learn and understand the written and spoken form of English. • Teaching the functional English to learners and honing their reading , writing and listening skill. 		
69. Teaching and Learning Strategies					
Strategy		The book “Legal Terms and Topics” aims to introduce students to most important legal terms, including defining the law, explaining sources of the legal rule in Iraqi law, explaining which sources considered official and unofficial according to the classifications of Iraqi law, in addition to terms in international humanitarian law, understanding and understanding the role of international organizations, led by the United Nations, and explaining its divisions. And abbreviations for those international organizations.			
70. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Week1	The concept of law *****	Course Introduction *****	Quizzes/ 4 - 20 Marks , assignments 2-10 Marks , reports 1- 10 Marks , midterm 10 , final exam 50
Week2	Definition of law ***** *	Law religion and morality	
Week3	Sources of Iraqi law *****	Formal & informal	
Week4	hierarchy of law *****	The constitution	
Week 5.		International law & internal law	
Week 6.	Classification of law ***** Branches of public law *****	Public international law *****	
Week 7	Private law ***** * Reading: The world's first megalopolis - a city of 40 million people Listening: Life in 2050 - an interview with Michio Kaku, Professor of Theoretical Physics Speaking: What will you do? Discussion - what will life be like in the 21st century?	Civil & commercial law	
Weeks 8	Writing: Linking words 2, Advantages and disadvantages Grammar: Time and conditional clauses ***** * Reading: 'Don't look down' - walking on a dangerous footpath, 'Into the wild' Listening: When I was young p80 It was just a joke - a boy called Jamie kidnapped his friend Speaking: 'When I was young - talking about your childhood'	***** Unit 3. It all went wrong	
Week 9	Writing: Writing letters Formal and informal letters 1		

Week 10		<p>Grammar: Verb patterns 2 manage to do, used to do, go walking, Infinitives, Purpose</p> <p>***** *</p> <p>Reading: Three plants that changed the world - tobacco, sugar and cotton Listening: The world's most common habit: chewing gum. Speaking: Exchanging information about three plants Writing: Writing a review of a book or film Grammar: Passive.</p> <p>*****</p>	*****		
Week 11		<p>Reading: The vicar who's a ghostbuster Listening: An interview with a woman who heard voices Speaking: Giving advice - If I were you, writing: Writing letters Expressions in different kinds of letters Grammar: Second conditional</p>	*****		
Week 12			<p>Unit 5. What do you want to do?</p>		
Week 13			***** Unit 6. Tell me! What's it like?		
			***** Unit 7. Famous couples		

<p>Week 14</p>			<p>***** Unit 8. Do's and don'ts</p>		
<p>Week 15</p>			<p>***** Unit 9. Going places</p> <p>***** Unit 10. Scared to death</p>		

			<p>*****</p> <p>Unit 11. Things that changed the world</p> <p>*****</p> <p>Unit 12. Dreams and reality</p>		
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71. Course Evaluation

Quizzes/ 4 – 20 Marks , assignments 2-10 Marks , reports 1- 10 Marks , midterm 10 , final exam 50

72. Learning and Teaching Resources

Required textbooks (curricular books, if any)	English terms subjects in law and international law
Main references (sources)	non
Recommended books and references (scientific journals, reports...)	non
Electronic References, Websites	https://apoyanblog.wordpress.com/wp-content/uploads/2016/09/new-headway-preintermediate-students-book.pdf

Course Description Form

73.	Course Name:	
	Arabic	
74.	Course Code:	
75.	Semester / Year:	
76.	Description Preparation Date:	
77. Available Attendance Forms:		
	Mandatory attendance	
78. Number of Credit Hours (Total) / Number of Units (Total)		
	Thirty hours	
79.	Course administrator's name (mention all, if more than one name)	
	Name: Assistant teacher, wsanaa Turki Muhammad Email: :com.wasna2023@uodiyala.com	
80.	Course Objectives	
	Course Objectives	<ul style="list-style-type: none"> • For students to become familiar with the different grammatical structures of the Arabic language • The ability to write correct official books free of errors <p>Writing reports and pleadings in a proper manner...</p>

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81. Teaching and Learning Strategies

Strategy	<p>1-Theoretical lectures using illustrations (blackboard and display screen)</p> <p>2-Weekly discussion sessions</p> <p>3-Preparing weekly reports</p>
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82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Language And communication	Introduction of Language	Thepurty Questioning	Daily
2	2	speak sections	Rules of Arab	M0derrn	sharing
3	2	nunand knowledge	Rules of Arab	Presentation	And
4	2	The definition	Rules of Arab	=	preparing
5	2	Aname sentence	Rules of Arab	=	reports
6	2	Anactual sentence	Rules of Arab	=	Leave a
7	2	Name of the Signal	Rules of Arab	=	question to
8	2	The names Connected	Rules of Arab	=	be
9	2	Conscience	Rules of Arab	=	answered
10	2	Start and tell	Rules of A	=	=
11	2	Numbeing Marks	dication	=	=
12	2	Short and long Skillfut	dication literary text	=	=
13	2	Acentury sura		=	=

14	2	Zahir bin abi Salami	literary text	=	=
15	2	AL Muthana	Rules of Arab	=	=
16	2	Plural male	Rules of Arab	=	
17	2	madha naqsid bialhal ?	Rules of Arab	=	=
18	2	limadha sumiyat bilgharatialdaad ?	Rules of Arab	=	=
19	2	ma alfiel	Rules of Arab	=	
20	2	almutlaq	literary text	=	=
		ealamat alaeirab	literary text	=	=
21	2	alasiliati	Rules of Arab	=	=
22	2	ma naeni			=
		bialmabnii	Rules of Arab	=	
23	2	walmuearib	literary text	=	=
24	2	alfaeilnayib	Rules of Arab	=	=
25	2	alfaeil	Rules of Arab	=	=
26	2	ealamat altarqim	Rules of Arab	=	
27	2	surat alfajr			=
28	2	aldamir fi			=
29	2	alearabia	literary text	=	
30	2		Rules of Arab	=	=
		man hu ahm shawqi?			=
		What is meant by its effect?			
		nasun 'adabiin			
83. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
84. Learning and Teaching Resources					
Required textbooks (curricular books, any)			Arabic language sections are non		

Main references (sources)	Explanation of Ibn Aqeel
Recommended books and references (scientific journals, reports...)	The eloquent singer wrote about Arab
Electronic References, Websites	Library of Arabic Language Sciences The YouTube

Course Description Form

85.	Course Name: Computer Sciences
86.	Course Code:
87.	Semester / Year: 2025-2024
88.	Description Preparation Date: 1/10/2024
89.	Available Attendance Forms: Attendance in the classroom for theoretical subjects (weekly)
90.	Number of Credit Hours (Total) / Number of Units (Total): 60 hours/9 academic units
91.	Course administrator's name (mention all, if more than one name) Name: L. Dr. Aymen Mudher Badr Email: Aymen.m.badr@uodyiala.edu.iq Name: A. L. Maysem Alwan Hasson Email: mays.alwan78@gmail.com
92.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> • Basic skills development: Introducing students to basic concepts of computer science, including computer components, operating systems, and basic programs • Promoting critical thinking: Encouraging students to solve problems through analytical thinking and the use of appropriate software. • Applying technology in daily life: Exploring how computers and technology are used in various fields such as education, work, and entertainment. • Digital safety education: Educating students about the importance of online safety and ways to protect personal information. • Stimulate creativity: Encourage students to use the computer as a tool for creative expression, such as graphic design and video editing. • Preparing students for the labor market: providing them with knowledge and skills necessary to keep pace with market needs in the field of technology and information.

93. Teaching and Learning Strategies

Strategy

- Active Learning: Encourages students to actively participate in the learning process through activities that require critical thinking such as group discussions and projects.
- Problem-based learning: Students are motivated to solve real hypothetical problems, which helps them apply knowledge and skills in concrete contexts.
- Cooperative learning: It encourages teamwork among students, they cooperate to achieve common educational goals, which enhances communication and social interaction skills.
- Use of technology: Integrating technological tools such as educational software, phone applications, and digital resources enrich the learning experience and make it more interactive.
- Student-centered learning: Focuses on students' needs and interests, giving them the opportunity to choose specific topics and learning methods that suit them.
- Inquiry learning: Encourages students to ask questions and gather information from different sources, which helps them develop research and analysis skills.

94. Course Structure

Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1	2	Security and Networking	-What is a network? -Types of Networks. -Basic Network components. -Network Security Basics. -Understanding network threads Network Troubleshooting	Use of computer With smart board	Daily and monthly exam Semi-annual and final
2	2	Practical		Use computer Lab.	
3	2	E-Commerce	-What is a network? -Types of Networks. -Basic Network components.	Use of computer With smart board	Daily and monthly exam Semi-annual and final

			-Network Security Basics. -Understanding network threads. -Network Troubleshooting		
4	2	Practical		Use computer Lab.	
5	2	Computer Troubleshooting	-Identifying and solving common hardware and software problems that computer users encounter. Basic	Use of computer With smart board	Daily and monthly exam Semi-annual and final
6	2	Practical		Use computer Lab.	
7	2	Computer Troubleshooting	troubleshooting techniques and tools diagnoses and resolving issues	Use of computer With smart board	Daily and monthly exam Semi-annual and final
8	2	Practical		Use computer Lab.	
9	2	Introduction to AI	Definition of AI. History of AI.	Use of computer With smart board	Daily and monthly exam Semi-annual and final
10	2	Practical		Use computer Lab.	
11	2	Introduction to AI	Techniques and Approaches Challenges and Ethical Considerations.	Use of computer With smart board	Daily and monthly exam Semi-annual and final
12	2	Practical		Use computer Lab.	
13	2	AI in Our Daily Lives	-AI in smartphones	Use of computer With smart board	Daily and monthly exam Semi-annual and final
14	2	Practical		Use computer	

				Lab.	
15	2	AI in Our Daily Lives	Virtual assistants like Siri or Google Assistant.	Use of computer With smart board	Daily and monthly exam Semi-annual and final
16	2	Practical		Use computer Lab.	
17	2	Applications of AI	-Educations -Healthcare	Use of computer With smart board	Daily and monthly exam Semi-annual and final
18	2	Practical		Use computer Lab.	
19	2	Applications of AI	-Finance -Transportation	Use of computer With smart board	Daily and monthly exam Semi-annual and final
20	2	Practical		Use computer Lab.	
21	2	Applications of AI	Marketing and advertising	Use of computer With smart board	Daily and monthly exam Semi-annual and final
22	2	Practical		Use computer Lab.	
23	2	AI and Society	How AI and international relations AI and the future of Humanity	Use of computer With smart board	Daily and monthly exam Semi-annual and final
24	2	Practical		Use computer Lab.	
25	2	Ethical Challenges in AI	AI ethics Privacy and surveillance The impact of AI on the job market	Use of computer With smart board	Daily and monthly exam Semi-annual and final
26	2	Practical		Use computer Lab.	
27	2	The Future of AI	Future Trends in AI Recent research and emerging technologies	Use of computer	Daily and monthly exam Semi-annual

				With smart board	and final
28	2	Practical		Use computer Lab.	

95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

96. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

The second stage

Course Description Form

97. Course Name: Civil Law					
98. Course Code: 221					
99. Semester / Year: 2024					
100. Description Preparation Date: 19\12\2024					
101. Available Attendance Forms: weekly					
102. Number of Credit Hours (Total) / Number of Units (Total) 4\120hours					
103. Course administrator's name (mention all, if more than one name)					
Name: Fadia Muhammed Ismail					
Email: fadia_muhamed@uodiyala.edu.iq					
104. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Definition of the contract..... • Explaining the individual will will and its ability to grant a personal right.... • Addressing how commitment is transferred..... 				
105. Teaching and Learning Strategies					
Strategy	<p>1-The lecture is accompanied by questioning by direct questions to the students and involving them in the lecture.</p> <p>2-Conduct virtual trial during the classroom and for groups of students.</p> <p>3-Assigning the student to write reports related to the topics of the course</p>				
106. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
First		Definition of the contract	Definition of types of contract	Diction w interrogat	Theory test
Second		Consensual treatment one of pillars of contract	Definition of consent - principle of the autonomy of the will	Diction w interrogat	Theory test
Third		Statement of validity of consent	Coercion, mistake, injustice, deception, exploitation	Diction w interrogat	Theory test submission of research on topic
Fourth		The vein of shop as corner of contract	Definition of shop and conditions	Diction w interrogat	Theory test
V		Statement of reason as one of the pillars of the contract	The meaning of the reason and conditions	Diction w interrogat	Theory test
Sixth		Explain how the contract is invalid	Definition of void contract and its effects	Diction w interrogat	Theory test
Seventh		Clarifying the impact of contract on contractors	General successor and private successor contingency theory	Diction w interrogat	Theory test
Eighth		Addressing contractual liability	Pillars of responsibility and how to pay it	Diction w interrogat	Theory test
Ninth		Knowledge of how a contract is dissolved	Termination of contract, terms, types, distinguish from dismissal	Diction w interrogat	Theory test submission of research on topic
X		Knowing individual v in establishment of commitment	Promise of prize	Diction w interrogat	Theory test
Eleventh		We have shown ill work as	How to handle responsibility for a person	Diction w interrogat	Theory test

		source obligation	act, its effect and method of payment		
Twelfth		Know responsibility for doing things others	Liability mechanical machinery things require special care + liability for the parties	Diction w interrogat	Theory test
Thirteenth		Knowledge earning without reason as a source commitment	Conditions earning without reason, wisdom the basis which theory is based	Diction w interrogat	Theory test
Fourteenth		Knowledge the law as source obligation	Sources as direct source of commitment and indirect	Diction w interrogat	Theory test
Fifteenth		Addressing implementation of commitment	Forced execution kind	Diction w interrogat	Theory test
Sixteenth		Statement execution w consideration or compensation	Conditions entitlement compensation + assessment of compensation	Diction w interrogat	Theory test
Seventeenth		Clarification the right public security or means preserving it	Indirect lawsuit	Diction w interrogat	Theory test
Eighteenth		Clarification the right public security or means preserving it	Claim ineffectiveness of disposition	Diction w interrogat	Theory test
Nineteenth		Clarification the right public security or means preserving it	Moot lawsuit	Diction w interrogat	Theory test
20th		Clarification the right	Attachment the bank	Diction w interrogat	Theory test

		public security or means preserving it	debtor		
Twenty		Address descriptions commitment	Condition types	Diction w interrogat	Theory test
Twenty-second		Address descriptions commitment	Term	Diction w interrogat	Theory test
Twenty-third		Explanation how the pl of obligat and its par are multiplied	Sources common d and its effect	Diction w interrogat	Theory test
Twenty-fourth		Explain h the commitment transmitted	Debt transfe	Diction w interrogat	Theory test
Twenty-fifth		Clarification commitment transition	Assignment rights	Diction w interrogat	Theory test
Twenty-sixth		Definition how obligation expires	Purification the obligat to fulfill	Diction w interrogat	Theory test
Twenty-seventh		Definition how obligation expires	Expiry of obligation equivalent fulfillment	Diction w interrogat	Theory test
Twenty-eighth		Expiry of obligation without fulfillment	Acquittal impossibility of execution the passage time preventing hearing of case	Diction w interrogat	Theory test + Submit research on the topic

107. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

108. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Civil law (sources of obligation and Provisions of obligation)
Main references (sources)	Taha al-bashir(Sources obligation part 1and provisions

	Obligation 2 Abd al-baqi al-bakr And dr abdui majeed al-hakim
Recommended books and references (scientific journals, reports...)	Dr.Nabil Ibrahim saad(Sources Of commitment)
Electronic References, Websites	Website bas Iraqi legislation And regulations Website of Iraqi Academic Scientific journals virtual library

Course Description Form

Course name .1					
Personal status and inheritance					
Course code .2					
Personal status and inheritance					
Chapter/ Year .3					
First semester - Second semester of the year 2025-2024					
Date this description was prepared .4					
2024/18/12					
Available attendance forms .5					
Traditional attendance					
Number of study hours (total) / Number of units (total) .6					
90 hours / 12 units per month					
Name of the course administrator (if more than one name is mentioned) .7					
Name : Sakhr Ahmed Naseef - Mustafa Turki Humaid Al A Emad SahkarJassm@yahoo.com					
Course objectives .8					
. 1View and know the concept of personal status 2. Knowing the rules and procedures of divorce, marriage, separation and their effects . 3. Review the inheritance provisions .			Subject objectives		
Teaching and learning strategies .9					
There are several methods that depend on preparation, investigation, enlightenment and evaluation .					Strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Direct questions, discussion, class assignments, oral and	In-person presentation with discussion panels and diagrams	Introduction - Establishing the contract - Introductions to the marriage contract - Engagement - Pillars	A-B-C	3	1

written tests.		of the contract			
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Terms of Contract - Guardianship and Agency in Contract	A-B-C	3	2
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Prohibitions and marriage of women of the book	A-B-C	3	3
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	The effects of the cat contract	A-B-C	3	4
Direct questions, discussion, class assignments, oral and written tests	In-person presentation with discussion panels and diagrams	Expense	A-B-C	3	5
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	No harm to the marriage, marriage separation - separation without without divorce	A-B-C	3	6
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Optional separation Khula - separation by court Separation due to discord	A-B-C	3	7
Direct	In-person	Separation for	A-B-C	3	8

questions, discussion, class assignments, oral and written tests.	presentation with discussion panels and diagrams	reasons - Separation for lack of spending - Spontaneous separation			
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Equipment	A-B-C	3	9
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Birth and its offspring - Lineage rules - Proof of lineage by marriage bed	A-B-C	3	10
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Proof of lineage by admission And the evidence	A-B-C	3	11
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Foundling rules	A-B-C	3	12
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Breastfeeding and nursing	A-B-C	3	13
Direct questions, discussion,	In-person presentation with	Nursery	A-B-C	3	14

class assignments, oral and written tests.	discussion panels and diagrams				
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Expenses of branches, ancestors and relatives	A-B-C	3	15
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Inheritance Provisions - Scientific Terminology	A-B-C	3	16
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Transfer of the estate What the transfer depends on	A-B-C	3	17
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Estate rights	A-B-C	3	18
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Heirs and how to inherit them	A-B-C	3	19
Direct questions, discussion, class assignments,	In-person presentation with discussion panels and	Agnates and how they inherit	A-B-C	3	20

oral and written tests.	diagrams				
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Relatives and how to inherit them	A-B-C	3	21
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	The process of determining the share of each heir, the principles of the issues	A-B-C	3	22
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Fundamentals of issues, correcting issues and responding	A-B-C	3	23
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Exit and reincarnation - Precautions in distributing the estate	A-B-C	3	24
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Will Provisions - Will Elements	A-B-C	3	25
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Elements of the will	A-B-C	3	26

Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Will provisions	A-B-C	3	27
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	Will provisions	A-B-C	3	28
Direct questions, discussion, class assignments, oral and written tests.	In-person presentation with discussion panels and diagrams	review	A-B-C-D	3	29
Participate in traditional classroom discussion.	Traditional indoor speech	Review of scientific material	A-B-C	3	Week 30
Course Evaluation .11					
10)) points for the student's daily participation + (30) points for the mid-year exam + (60) points for the end-of-year exam					
Learning and teaching resources .12					
.Dr. Ahmed Al-Kubaisi Personal Status, Jurisprudence, Judiciary and Law - Wills and Inheritance - Dr. Mustafa Al-Zalmi		Required textbooks (methodology if any)			
Personal Status Law - Islamic Jurisprudence Books		Main References (Sources)			
Islamic jurisprudence books Academic journals affiliated to Ministry of Higher Education and Scientific Research		Recommended supporting books and references (scientific journals, reports, etc.)			
https://www.ssrn.com http://iraqlid.iq / Iraqi Regulations and Legislations Base		Electronic references, websites			

Course Description Form

13. Course Name:	
General Penal Code	
14. Course Code:	
223CRL	
15. Semester / Year:	
2025–2024	
16. Description Preparation Date:	
20/12/2024	
17. Available Attendance Forms:	
Daily	
18. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
19. Course administrator's name (mention all, if more than one name)	
Name: NAJAH IBRAHEEM SABAA Email: najah_ibrahem_s@uodiyala.edu.iq	
20. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing the student to the basic principles which criminal law is based, explaining the actions behaviors that require punishment, identifying who responsible, and explaining the penalties that correspond to crimes. • Making the student able to find the correct legal adaptation to the facts presented, which enhances the crystallization of his legal thinking ability to be a basis for understanding the topics he studies criminal law for advanced study stages.
21. Teaching and Learning Strategies	
Strategy	<p style="text-align: center;">1- Lecture, explanation and clarification 2- Question and answer.</p>

22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	30	Bachelor's degree	The concept of penal law and its Development	Lecture and discussion	Question & Answer
2	=	=	Sources of the Penal Code	=	=
3	=	=	Application of criminal law in terms of time	=	=
4	=	=	Application of criminal law in terms of location	=	=
5	=	=	Application of criminal law on persons	=	=
6	=	=	The concept of crime and its elements	=	=
7	=	=	Material Corner	=	=
8	=	=	Psychological Pillar	=	=
9	=	=	The legal elements and the pictures of committing the crime	=	=
10	=	=	Attempted crime	=	=
11	=	=	Contribution to crime	=	=
			Ancillary contribution		

			to crime	=	=
12	=	=	The effect of circumstances on the contributors to the crime	=	=
13	=	=	Reasons permissibility performance of duty	=	=
14	=	=	Use of the right		
15	=	=	Legitimate Defense	=	=
16	=	=	Types of crimes in terms of their legal element	=	=
17	=	=	The concept of the criminal and the basis of criminal responsibility	=	=
18	=	=	Contraindications to liability		
19	=	=	Loss of perception and will due to drunkenness or anesthesia	=	=
20	=	=	Forced	=	=
21	=	=	State of necessity and young age	=	=

22	=	=	Mitigating liability	=	=
23	=	=	The concept and purpose of punishment	=	=
24	=	=	Original penalties	=	=
25	=	=	Ancillary Penalties	=	=
26	=	=	Complementary penalties and individualization of punishment	=	=
27	=	=	Aggravating Circumstances	=	=
28	=	=	Extenuating Circumstances	=	=
29	=	=	Suspension execution punishment	=	=
30		=		=	=

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Ali Hussein Al-Khalaf and Dr. Sul Al-Shawi, General Principles of Penal Law, Al-Sanhouri Library, Baghdad 2009
Main references (sources)	Dr. Fakhri Abdul Razzaq Al-Hadithi, Explanation of the Penal Code, General Section, Legal Library, Baghdad, 2010
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	The website of the Iraqi regulations and legislation base The website of Iraqi academic scientific Journals.

Course Description Form

25. Course Name: Administrative law					
26. Course Code: Administrative law					
27. Semester / Year: third years					
28. Description Preparation Date: 20 \12\ 2024					
29. Available Attendance Forms:					
Presence					
30. Number of Credit Hours (Total) / Number of Units (Total)					
3 Units					
31. Course administrator's name (mention all, if more than one name)					
Name: Dr. omar musaa jafaer Email: omer2023@uodiyala.edu.iq					
32. Course Objectives					
Course Objectives			1- Broad definition of the meaning of administrative law 2- Explaining the meaning of administrative law persons 3- Explaining the concept of administrative law sources 4- Identifying administrative courts		
33. Teaching and Learning Strategies					
Strategy		– Explanation and clarification – Questions and answers Reports and research			
34. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30	3	theoretical study	Public Internation	Questions an	Preparing rese

	law	Answers	and exams
35. Course Evaluation			
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. The grade is divided into 30 marks for the mid-year exam, 10 marks for the daily exam, and 60 marks for the final exam.			
36. Learning and Teaching Resources			
Required textbooks (curricular books, if any)	Dr. Ali Mohammed Badir		
Main references (sources)	Dr. Maher Saleh Alawi		
Recommended books and references (scientific journals, reports...)			
Electronic References, Websites			

Course Description Form

1. Course Name:					
Civil Procedure Law, Proof and Law of Law					
2. Course Code:					
Civil Procedure Law, Proof and Law of Law					
3. Semester / Year:					
Chapter One–Chapter Two of the Year 2024–2025					
4. Description Preparation Date:					
18/ 12/ 2024					
5. Available Attendance Forms:					
Traditional presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours / 12 units per month					
7. Course administrator's name (mention all, if more than one name)					
لاسم: م. مصطفى تركي حومد mustafaturkihomad@gamil.com					
8. Course Objectives					
Course Objectives		Objectives of the course The course aims to introduce the legislation that regulates commercial work, traders and their nature and rights, by introducing the commercial law and the importance of commercial work in the private sector, and how to acquire commercial status according to the Iraqi Commercial Law No. (30) of 1984, which the latter provides to the trader and no other persons, and to determine the obligations imposed on him, in addition to studying the initial principles of banking operations and commercial contracts, such as opening a current account, and documentary credit			
9. Teaching and Learning Strategies					
Strategy		There are multiple methods that depend on preparatory investigation- enlightenment and evaluation.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	2		The origin of commercial law, definition and its relationship	Traditional domination inside	Oral questions exams

1		a-b-c-e	other legal sciences	the hall	
Week 2	2	a-b-c-e	Scope of application of commercial law	Traditional domination the hall	ins Oral questions and exams
Week 3	2	a-b-c-e	Theories of the scope of application of commercial law	Traditional domination the hall	ins Oral questions and exams
Week 4	2	a-b-c-e	Subjective theory and objective theory	Traditional domination the hall	ins Oral questions and exams
Week 5	2	a-b-c-e		Traditional domination the hall	ins Oral questions and exams
Week 6	2	a-b-c-e	Business Theories of Distinction Speculation, Craft, Trading, Project Cause	Traditional domination the hall	ins Oral questions and exams
Week 7	2	a-b-c-e	Legal system of business	Traditional domination the hall	ins Oral questions and exams
Week 8	2	a-b-c-e	In terms of legal jurisdiction In terms of acquiring commercial status In terms of bankruptcy	Traditional domination the hall	ins Oral questions and exams
Week 9		a-b-c-e	In terms of benefits In terms of urgency In terms of immediate enforcement In terms of judicial jurisdiction	Traditional domination the hall	ins Oral questions and exams
Week 10		a-b-c-e	Sole Proprietorship Purchase of Movable Property Rent Profit Intent Availability	Traditional domination the hall	ins Oral questions and exams
Week 11		a-b-c-e	Business related to commercial papers Business related to company shares and bonds	Traditional domination the hall	ins Oral questions and exams
Week 12	3	a-b-c-e	Businesses in Project Format	Traditional domination the hall	ins Oral questions and exams
Week 13	2	a-b-c-e	Goods supply business Import and export	Traditional domination the hall	ins Oral questions and exams
Week 14	2	a-b-c-e	Raw material extraction operations Printing, publishing, photography and advertising Construction, demolition maintenance contracting	Traditional domination the hall	ins Oral questions and exams
Week 15	2	a-b-c-e	Tourism Office Services Stadiums and other cinemas Hotels	Traditional domination the hall	ins Oral questions and exams
Week 16	2	a-b-c-e	Transport of goods and people Loading and unloading of goods Auction shops Public warehouses	Traditional domination the hall	ins Oral questions and exams
Week 17	2	a-b-c-e	Providing party requirements Insurance operations Banking operations Commercial agencies	Traditional domination the hall	ins Oral questions and exams
Week 18	2	a-b-c-e	The merchant: Definition	Traditional	Oral questions and exams

18		e	The natural person of the merchant The legal person of the merchant	domination the hall	ins	and exams
Week 19	2	a-b-c-e	Conditions for acquiring commercial status Professionalism Practicing commercial activity in the name and account of The merchant Legal capacity	Traditional domination the hall	ins	Oral questions and exams
Week 20	2	a-b-c-e	Commercial capacity Full capacity Minor Authorized minor	Traditional domination the hall	ins	Oral questions and exams
Week 21	2	a-b-c-e	Duties of the merchant Keeping commercial books Registration in the commercial register Legal effects of registration Penalty for failure to register	Traditional domination the hall	ins	Oral questions and exams
Week 22		a-b-c	Duties of the merchant Keeping commercial books Registration in the commercial register Legal effects of registration Penalty for failure to register	Traditional domination the hall	ins	Oral questions and exams
Week 23	2	a-b-c-e	Principles of Commercial Bookkeeping Rules for Commercial Bookkeeping Methods of Accessing Commercial Books	Traditional domination the hall	ins	Oral questions and exams
Week 24	2	a-b-c-e	Unfair Competition Its Concept, Types (Agreement, Law)	Traditional domination the hall	ins	Oral questions and exams
Week 25	2	a-b-c-e	Commercial Contracts and Banking Operations Transportation Contract (Definition, Elements, Legal Effects)	Traditional domination the hall	ins	Oral questions and exams
Week 26	2	a-b-c	Agency by commission (obligations of the agent, obligations of the principal)	Traditional domination the hall	ins	Oral questions and exams
Week 27	2	a-b-c-e	Agency by commission (obligations of the agent, obligations of the principal)	Traditional domination the hall	ins	Oral questions and exams
Week 28	2	a-b-c-e	Maritime Sales Safe Sale Cave Sale	Traditional domination the hall	ins	Oral questions and exams
Week 29	2	a-b-c-e	Current Account Definition, Legal Nature Opening an Account Implications	Traditional domination the hall	ins	Oral questions and exams
Week 30	2	a-b-c-e	Documentary credit (opening documentary credit, legal effects of credit, legal effects of documentary credit)	Traditional domination the hall	ins	Oral questions and exams

11. Course Evaluation

(10) degrees on the student's good posts + (30) degrees on the half -year exam + (60)

degrees on the end of the year exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	.. Commercial Law (Commerce Business, Trader, Commercial Establishment) Author: Dr. Essam Hanf
Main references (sources)	Principles of Commercial Law Dr. Ahmed Zayed Judge: Hazem Raqi
Recommended books and references (scientific journals, reports...)	Principles of Commercial Law Dr. Ahmed Zayed Judge: Hazem Raqi
Electronic References, Websites	Iraqi Academic Journal Telegram Channel (Legal Thought Channel)

Course Description Form

1. Course Name:	
Public Finance	
2. Course Code:	
Pripublic law	
3. Semester / Year:	
2	2024-2025
4. Description Preparation Date:	
1	17-12-2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: ammar yaseen Email: : amar_yaseen@uodiyala.edu.iq	
8. Course Objectives	
Course Objective	Objectives of the study subject A1- Study the provisions related to public expenditures and revenues A2- The student should know the state's general budget A3- The student should know the general theory of taxation A4- Understanding the provisions related to income and property taxes A5- Knowing the types of direct and indirect taxes A6- The student must have the skill to analyze public expenditures and revenues and how to prepare the state's general budget. The student must have the ability to express opinions regarding direct and indirect taxes.
9. Teaching and Learning Strategies	
Strategy	1- Explanation and clarification 2- Questions and answers 3- Reports and research

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	2	a-b-c-e	The concept of public finance and financial		
Week 2	2	a-b-c e	legislation Sources of public finance		
Week 3	2	a-b-c e	General theory of public finance		
Week 4	2	a-b-c e	Definition of public expenses Staff of public		
Week 5	2	a-b-c e	The difference between public and private expense		
Week 6	2	a-b-c e	Characteristics of public expense		
Week 7	2	a-b-c e	Public expense rules		
Week 8	2	a-b-c e	Overhead pictures Division of overhead expenses		
Week 9		a-b-c e	Overhead pictures		
Week 10		a-b-c e	Division of overhead expenses		
Week 11		a-b-c e	The phenomenon of increasing public expenditures		
Week 12	3	a-b-c e	Effects of overhead expenses		
Week 13	2	a-b-c e	Public revenues		
Week 14	2	a-b-c e	Revenue photos		
Week 15	2	a-b-c e	Domain, fee, and general loan		
Week 16	2	a-b-c e	Tax		
Week 17	2	a-b-c e	Definition of tax and its characteristics		
Week	2	a-b-c	Distinguishing tax from public revenues		

18		e			
Week 19	2	a-b-cee	Tax breakdowns		
Week 20	2	a-b-c e	Tax price		
Week 21	2	a-b-c e	Problems facing the tax system		
Week 22		a-b-c	The state's general budget		
Week 23	2	a-b-c e	Definition of budget and its rules		
Week 24	2	a-b-c e	Budget stages		
Week 25	2	a-b-c e	Preparation stage		
Week 26	2	a-b-c	Accreditation stage		
Week 27	2	a-b-c e	Implementation phase		
Week 28	2	a-b-c e	Oversight of the implementation of the general budget		
Week 29	2	a-b-c e	Iraqi income tax		
Week 30	2	a-b-c e	Property tax		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Recommended supporting books and references (scientific journals, reports....)

Main references (sources)

Financial legislation, general budget laws, journals, and research with an approved

impact factor found in periodicals issued by law colleges in Iraqi universities.	
Electronic references, Internet sites	

Course Description Form

109. Course Name: Political Systems					
110. Course Code: Political Systems					
111. Semester / Year: third years					
112. Description Preparation Date: 20 \ 12 \ 2024					
113. Available Attendance Forms:					
Presence					
114. Number of Credit Hours (Total) / Number of Units (Total)					
1 Units					
115. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lecturer Hamza Thaaban Abdul Muhimid Email: hamza_thuban @uodiyala.edu.iq					
116. Course Objectives					
Course Objectives		**Course Objectives** 1. To provide a broad definition of the meaning of political systems. 2. To explain the concept of autocratic rule. 3. To clarify the concept of elections. 4. To introduce the concept of political parties.			
117. Teaching and Learning Strategies					
Strategy		– Explanation and clarification – Questions and answers Reports and research			
118. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

I 1	I 1	a-b-c-d	Individual systems of government - monarchical systems	3-2-1	3-2-1
A1	A1	=	Dictatorship regimes	=	=
P 1	P 1	=	Characteristics of a dictatorial regime, a critical assessment	=	=
4 1	4 1	=	Democratic governance systems - concept	=	=
X 1	X 1	=	Islam and the idea of democracy	=	=
1st edition	1st edition	=	Direct democracy	=	=
H 1	H 1	=	Representative democracy - historical development	=	=
Z 1	Z 1	=	Characteristics of the parliamentary system	=	=
p. 1	p. 1	=	Semi-direct democracy	=	=
10 1	10 1	=	Election: legal conditioning, composition of the electorate	=	=
11 1	11 1	=	Preliminary procedures for the elections	=	=
12 1	12 1	=	Election systems: Majority election system	=	=
13 1	13 1	=	Proportional representation system	=	=
14 1	14 1	=	Mixed electoral systems	=	=
15 1	15 1	=	The principle of separation of powers	=	=
16 1	16 1	=	The principle of hierarchy of powers	=	=
17 1	17 1	=	Mid-year exam	=	=
18 1	18 1	=	Parliamentary system origins and characteristics	=	=
19 1	19 1	=	Cooperation and balance between the legislative and executive powers	=	=
20 1	20 1	=	English parliamentary system	=	=
21 1	21 1	=	Presidential system - characteristics	=	=
22 1	22 1	=	The American presidential system - the Senate	=	=
23 1	23 1	=	Executive power and judicial power	=	=
24 1	24 1	=	Assembly government is a council system	=	=
Brother 1	Brother 1	=	Assembly system of government in Switzerland	=	=
Cat 1	Cat 1	=	Mixed system	=	=
27 1	27 1	=	The legal state - concept and foundations	=	=
28 1	28 1	=	State legal guarantees	=	=
Cut 1	Cut 1	=	Political parties: definition, origin and elements	=	=

30 1	30 1	=	Types of party systems	=	=
119. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. The grade is divided into 30 marks for the mid-year exam, 10 marks for the daily exam, and 60 marks for the final exam.					
120. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Prof. Dr. Hamid Hannon Khal		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

13.	Course Name: Computer Sciences
14.	Course Code:
15.	Semester / Year:2025-2024
16.	Description Preparation Date:1/10/2024
17.Available Attendance Forms: Attendance in the classroom for theoretical subjects (weekly)	
18.Number of Credit Hours (Total) / Number of Units (Total): 60 hours/9 academic units	
19.	Course administrator's name (mention all, if more than one name)
Name:L.Dr.Aymen Mudher Badr Email: Aymen.m.badr@uodyiala.edu.iq Name:A.L Maysem Alwan Hasson Email: mays.alwan78@gmail.com	
20.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> • Basic skills development: Introducing students to basic concepts in computer science, including computer components, operating system, and basic programming. • Promoting critical thinking: Encouraging students to solve problems through analytical thinking and the use of appropriate software. • Applying technology in daily life: Exploring how computers and technology are used in various fields such as education, work, and entertainment. • Digital safety education: Educating students about the importance of online safety and ways to protect personal information. • Stimulate creativity: Encourage students to use the computer as a tool for creative expression, such as graphic design and video editing. • Preparing students for the labor market: providing them with the knowledge and skills necessary to keep pace with market needs in the field of technology and information.
21.	Teaching and Learning Strategies
Strategy	<ul style="list-style-type: none"> • Active Learning: Encourages students to actively participate in the learning process.

learning process through activities that require critical thinking such as group discussions and projects.

- Problem-based learning: Students are motivated to solve real hypothetical problems, which helps them apply knowledge and skills in concrete contexts.
- Cooperative learning: It encourages teamwork among students, they cooperate to achieve common educational goals, which enhances communication and social interaction skills.
- Use of technology: Integrating technological tools such as educational software, phone applications, and digital resources enrich the learning experience and make it more interactive.
- Student-centered learning: Focuses on students' needs and interests, giving them the opportunity to choose specific topics and learning methods that suit them.
- Inquiry learning: Encourages students to ask questions and gather information from different sources, which helps them develop research and analysis skills.

22. Course Structure

Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1	2	Security and Networking	-What is a network? -Types of Networks. -Basic Network components. -Network Security Basics. -Understanding network threads Network Troubleshooting	Use of computer With smart board	Daily and monthly exam Semi-annual and final
2	2	Practical		Use computer Lab.	
3	2	E-Commerce	-What is a network? -Types of Networks. -Basic Network components. -Network Security Basics. -Understanding	Use of computer With smart board	Daily and monthly exam Semi-annual and final

			network threads. -Network Troubleshooting		
4	2	Practical		Use computer Lab.	
5	2	Computer Troubleshooting	-Identifying and solving common hardware and software problems that computer users encounter. Basic	Use of computer With smart board	Daily and monthly exam Semi-annual and final
6	2	Practical		Use computer Lab.	
7	2	Computer Troubleshooting	troubleshooting techniques and tools diagnoses and resolving issues	Use of computer With smart board	Daily and monthly exam Semi-annual and final
8	2	Practical		Use computer Lab.	
9	2	Introduction to AI	Definition of AI. History of AI.	Use of computer With smart board	Daily and monthly exam Semi-annual and final
10	2	Practical		Use computer Lab.	
11	2	Introduction to AI	Techniques and Approaches Challenges and Ethical Considerations.	Use of computer With smart board	Daily and monthly exam Semi-annual and final
12	2	Practical		Use computer Lab.	
13	2	AI in Our Daily Lives	-AI in smartphones	Use of computer With smart board	Daily and monthly exam Semi-annual and final
14	2	Practical		Use computer Lab.	
15	2	AI in Our Daily Lives	Virtual assistants like Siri or Google Assistant.	Use of computer	Daily and monthly exam Semi-annual

				With smart board	and final
16	2	Practical		Use computer Lab.	
17	2	Applications of AI	-Educations -Healthcare	Use of computer With smart board	Daily and monthly exam Semi-annuall and final
18	2	Practical		Use computer Lab.	
19	2	Applications of AI	-Finance -Transportation	Use of computer With smart board	Daily and monthly exam Semi-annuall and final
20	2	Practical		Use computer Lab.	
21	2	Applications of AI	Marketing and advertising	Use of computer With smart board	Daily and monthly exam Semi-annuall and final
22	2	Practical		Use computer Lab.	
23	2	AI and Society	How AI and international relations AI and the future of Humanity	Use of computer With smart board	Daily and monthly exam Semi-annuall and final
24	2	Practical		Use computer Lab.	
25	2	Ethical Challenges in AI	AI ethics Privacy and surveillance The impact of AI on the job market	Use of computer With smart board	Daily and monthly exam Semi-annuall and final
26	2	Practical		Use computer Lab.	
27	2	The Future of AI	Future Trends in AI Recent research and emerging technologies	Use of computer With smart board	Daily and monthly exam Semi-annuall and final

28	2	Practical		Use computer Lab.	
23. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc					
24. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

121.	Course Name:	
	Arabic	
122.	Course Code:	
123.	Semester / Year:	
124.	Description Preparation Date:	
125.	Available Attendance Forms:	
	Mandatory attendance	
126.	Number of Credit Hours (Total) / Number of Units (Total)	
	Thirty hours	
127.	Course administrator's name (mention all, if more than one name)	
	Name: Assistant teacher, wsanaa Turki Muhammad Email: :com.wasna2023@uodiyala.com	
128.	Course Objectives	
	<p>Course Objectives</p>	<ul style="list-style-type: none"> • For students to become familiar with the different grammatical structures of the Arabic language • The ability to write correct official books free of errors <p>Writing reports and pleadings in a proper manner...</p>

129. Teaching and Learning Strategies

Strategy

- 1-Theoretical lectures using illustrations (blackboard and display screen)
- 2-Weekly discussion sessions
- 3-Preparing weekly reports

130. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Language And communication	Lntroduction of Language	Thepurty Questioning	Daily
2	2	speak sections	Rules of Arab	M0derrn	sharing
3	2	nunand knowledge	Rules of Arab	Presentation	And
4	2	Thedefinition	Rules of Arab	=	preparing
5	2	Aname sentence	Rules of Arab	=	reports
6	2	Anactual sentence	Rules of Arab	=	Leave a
7	2	Name of the Signal	Rules of Arab	=	question to
8	2	The names Connected	Rules of Arab	=	be
9	2	Conscience	Rules of Arab	=	answered
10	2	Start and tell	Rules of A	=	=
11	2	Numbeing Marks	dication	=	=
12	2	Short and long Skillfut	dication literary text	=	=
13	2	Acentury sura		=	=
14	2	Zahir bin abi Salami	literary text	=	=
15	2	AL Muthana	Rules of Arab	=	=
16	2	Plural male	Rules of Arab	=	=
17	2		Rules of Arab		=

18	2	madha naqsid bialhal ?	Rules of Arab	=	=
		limadha sumiyat	Rules of Arab	=	=
19	2	bilgharatialdaad ?	Rules of Arab	=	=
20	2	ma alfiel	literary text	=	=
		almutlaq	literary text	=	=
21	2	ealamat alaeirab	Rules of Arab	=	=
22	2	alasiliati			=
		ma naeni	Rules of Arab	=	
23	2	bialmabnii	literary text	=	=
24	2	walmuearib	Rules of Arab	=	=
25	2	alfaeilnayib	Rules of Arab	=	=
26	2	alfaeil	Rules of Arab	=	
27	2	ealamat altarqim			=
28	2	surat alfajr			=
29	2	aldamir fi	literary text	=	
30	2	allearabia	Rules of Arab	=	=
		man hu ahm shawqi?			
		What is meant by its effect?			
		nasun 'adabiin			
131. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
132. Learning and Teaching Resources					
Required textbooks (curricular books,				Arabic language	

any)	sections are non
Main references (sources)	Explanation of Ibn Aqeel
Recommended books and references (scientific journals, reports...)	The eloquent singer wrote about Arab
Electronic References, Websites	Library of Arabic Language Sciences The YouTube

Course Description Form

25. Course Name:					
English language 2					
26. Course Code:					
UD21					
27. Semester / Year:					
2024–2025					
28. Description Preparation Date:					
16-12-2024					
29. Available Attendance Forms:					
Attendance					
30. Number of Credit Hours (Total) / Number of Units (Total)					
2/ 50					
31. Course administrator's name (mention all, if more than one name)					
Name: Assist. Lect. Taif Saad Bustan Email: Taif@uodiyala.edu.iq					
32. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Enabling the students learn and understand the written and spoken form of English. • Teaching the functional English to learners and honing their reading , writing and listening skill. 				
33. Teaching and Learning Strategies					
Strategy	Headway's trusted methodology combines solid grammar and practice, vocabulary development, and integrated skills with communicative role-plays and personalization. Authentic material from a variety of sources enables students to see new language in context, and a range of comprehension tasks, language and vocabulary exercises, and extension activities practice the four skills. 'Everyday English' and 'Spoken grammar' sections practice real-world speaking skills, and a writing section for each unit at the back of the book provides models for students to analyze and imitate.				
34. Course Structure					
Week	Hours	Required Learning	Unit or	Learning	Evaluation

		Outcomes	subject name	method	method
Week1		(Course material and objectives, learning outcomes, lessons and assessment discussed with the learners). *****	Course Introduction		Quizzes/ 4 - 20 Marks , assignments 2-10 Marks , reports 1- 10 Marks , midterm 10 , final exam 50
Week2		Reading: People, the great communicators' - the many ways we communicate Listening: Neighbors - Steve and Mrs. Snell talk about each other as neighbors Speaking: Information gap - Joy Darling Writing: Informal letters - A letter to a pen friend Grammar: Tenses: present, past and future *****	Unit 1. Getting know you		
Week3		Reading: 'Living in the USA' - three people talk about their experiences Listening: You drive me mad (but I love you)! - what annoys you about the people in your life? Speaking: Information gap - people's Lifestyles. Exchanging information about immigrants to the USA Writing: Linking words, but, however. Describing a person Grammar: Present tense, present continuous. *****	Unit 2. The way live		
Week4		Reading: 'The burglars' friend'. Newspaper stories. A short story - 'The perfect crime' Listening: A radio drama - 'The perfect crime' Speaking: Information gap - Zoe's party. Telling stories Writing: Linking words: while, during, and for. Writing a story Grammar: Past tenses: Past Simple and past	Unit 3. It all went wrong		

Week 5.		<p>continuous</p> <p>Unit 4. Let's go shopping!</p> <p>Reading: 'The best shopping street in the world'</p> <p>Listening: 'My uncle's a shopkeeper', Buying things</p> <p>Speaking: Town survey - the good things and bad things about living in your town, Discussion attitudes to shopping</p> <p>Writing: Filling in forms</p> <p>Grammar: Quantity, Articles</p> <p>Assessment Test 1.</p>			
Week 6.		<p>Feedback and Remedial Work</p> <p>*****</p>			
Week 7		<p>Reading: 'Hollywood kids - growing up in Angeles aren't easy</p> <p>Listening: A song - You've got a friend</p> <p>Speaking: What are your plans and ambitions? Being a teenager</p> <p>Writing: Writing a postcard</p> <p>Grammar: Verb patterns 1, future intentions</p> <p>*****</p>	<p>*****</p> <p>Unit 5. What do you want to do?</p>		
Weeks 8		<p>Reading: A tale of two millionaires' - one was mean and one was generous</p> <p>listening: Living in another country — an interview with a girl who went W live in Sweden</p> <p>Speaking: Information gap — comparing cities</p> <p>Writing: Relative clauses1 who/that/which/where. Describing a place</p> <p>Grammar: Comparative and superlative adjectives big, bigger, biggest, good, better, best</p> <p>*****</p>	<p>*****</p> <p>Unit 6. Tell me! What's it like?</p>		
Week 9		<p>Reading: Celebrity interview from Hi! Magazine with the pop</p>	<p>*****</p> <p>Unit 7. Famous</p>		

<p>Week 10</p>	<p>star and the footballer who arc in Listening: An interview with the band Style Speaking: Mingle - Find someone who ... Role play - interviewing a band Writing: Relative clauses 2 who/ which/ that as the object. Writing a biography Grammar: Present Perfect and Past Simple ***** Reading: Problems and suggestions Listening: Holidays in January - three people's advice on what to do in their country in January Speaking: Jobs – a game. Discussion - house rules, Asking questions about place Writing: Writing letters- Formal letters Grammar: have (got) to, should, must Assessment Test 2. Feedback and Remedial Work</p>	<p>couples</p> <p>***** Unit 8. Do's and don'ts</p>		
<p>Week 11</p>	<p>*****</p>	<p>*****</p>		
<p>Week 12</p>	<p>Reading: The world's first megalopolis - a city of 40 million people Listening: Life in 2050 - an interview with Michio Kaku, Professor of Theoretical Physics Speaking: What will you do? Discussion - what will life be like in the 21st century? Writing: Linking words 2, Advantages and disadvantages Grammar: Time and conditional clauses *****</p>	<p>***** Unit 9. Going places</p>		
<p>Week 13</p>	<p>Reading: 'Don't look down' - walking on a dangerous footpath, 'Into the wild' Listening: When I was young p80 It was</p>	<p>***** Unit 10. Scared to</p>		

<p>Week 14</p>		<p>just a joke - a boy called Jamie kidnapped his friend Speaking: 'When I was young - talking about your childhood Writing: Writing letters Formal and informal letters 1 Grammar: Verb patterns 2 manage to do, used to do, go walking, Infinitives, Purpose</p> <p>*****</p> <p>Reading: Three plants that changed the world - tobacco, sugar and cotton Listening: The world's most common habit: chewing gum. Speaking: Exchanging information about three plants Writing: Writing a review of a book or film Grammar: Passive. *****</p> <p>Reading: The vicar who's a ghostbuster Listening: An interview with a woman who heard voices Speaking: Giving advice - If I were you, writing: Writing letters Expressions in different kinds of letters Grammar: Second conditional</p>	<p>death</p> <p>*****</p> <p>Unit 11. Things that changed the world</p> <p>*****</p> <p>Unit 12. Dreams and reality</p>		
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35. Course Evaluation

Quizzes/ 4 – 20 Marks , assignments 2-10 Marks , reports 1- 10 Marks , midterm 10 , final exam 50

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)

New Headway Pre-intermediate
by: john and liz soars. Oxford

	university press
Main references (sources)	non
Recommended books and references (scientific journals, reports...)	non
Electronic References, Websites	https://apoyanblog.wordpress.com/wp-content/uploads/2016/09/new-headway-preintermediate-students-book.pdf

Course Description Form

133. Course Name:					
The crimes of the Baath regime in Iraq					
134. Course Code:					
The crimes of the Baath regime in Iraq					
135. Semester / Year:					
2024-2025					
136. Description Preparation Date:					
18-12-2024					
137. Available Attendance Forms:					
presence					
138. Number of Credit Hours (Total) / Number of Units (Total)					
1 unit					
139. Course administrator's name (mention all, if more than one name)					
Name: Dr.AYMEN NAJM ABD Email: emann2023@uodiyala.edu.iq					
140. Course Objectives					
Objectives of the study subject			•		
1- A broad definition of the crimes of the Baath regime in Iraq			•		
2-Knowing the appropriate punishments for the crimes of the Baath regime in Iraq			•		
141. Teaching and Learning Strategies					
Strategy		1-Explanation and clarification 2- Questions and answers 3- Reports and research			
142. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30 1weeks	1hr	theoretical	The crimes of the Baath regime in Iraq	Question and	

			regime iraq	answera	
1weeks	1 hour	theoretical	Crimes of t Baath regi according to t Iraqi Supre Criminal Co 2005	Questions a Answers	Oral questio and exams
2 weeks	1 hour	theoretical	The concept crimes and th types	Questions a Answers	Oral questio and exam
3weeks	1 hour	theoretical	Definition of cri in language a terminology	Questions a Answers	Oral questio and exams
4weeks	1 hour	theoretical	Crime Sections	Questions a Answers	Oral questio and exams
5weeks	1 hour	theoretica	Crimes of t Baath regi according to t documentation the Iraqi Supre Criminal Co Law of 2005	Questions a Answers	Oral questio and exams
6weeks	1 hour	theoretical	Types international crimes	Questions a Answers	Oral questio and exams
7weeks	1 hour	theoretical	Decisions issu by theSupre Criminal Court	Questions a Answers	Oral questio and exams
8 weeks	1 hour	theoretical	Psychological a social crimes, th effects and t most promine violations of t Baathist regime Iraq	Questions a Answers	Oral questio and exams
9 weeks	1 hour	theoretical	Psychological crimes	Questions a Answers	Oral questio and exams
10weeks	1 hour	theoretical	Mechanisms	Questions a	Oral questio

			psychological crimes	Answers	and exams
11weeks	1 hour	theoretical	Psychological effects of crime	Questions a Answers	Oral questio and exams
12 weeks	1 hour	theoretical	Social crimes	Questions a Answers	Oral questio and exams
13weeks	1 hour	theoretical	Militarization society	Questions a Answers	Oral questio and exams
14weeks	1 hour	theoretical	The Baath regime's position on Iraq	Questions a Answers	Oral questio and exams
15weeks	1 hour	theoretical	Violations of Iraq laws Pictures human rights	Questions a Answers	Oral questio and exams
16 weeks	1 hour	theoretical	Pictures of human rights violations and crimes power	Questions a Answers	Oral questio and exams
17 weeks	1 hour	theoretical	Baath regime prisons and detention centers	Questions a Answers	Oral questio and exams
18weeks	1 hour	theoretical	Environmental crimes of the Baath regime Iraq	Questions a Answers	Oral questio and exams
19 weeks	1 hour	theoretical	War pollution radioactivity and mine explosions	Questions a Answers	Oral questio and exams
20weeks	1 hour	theoretical	Destruction of cities and villages scorched earth policy	Questions a Answers	Oral questio and exams
21weeks	1 hour	theoretical	Drying the marshes	Questions a Answers	Oral questio and exams
22weeks	1 hour	theoretical	Destruction of palm groves, trees and crops	Questions a Answers	Oral questio and exams
23weeks	1 hour	theoretical	Mass grave crimes	Questions a Answers	Oral questio and exams
24weeks	1 hour	theoretical	Events of the genocidal graves committed by the Baathist regime	Questions a Answers	Oral questio and exams

			Iraq		
25 weeks	1 hour	theoretical	Chronological classification genocide graves Iraq for the period 1963-2003 AD	Questions and Answers	Oral questions and exams
26 weeks	1 hour	theoretical		Questions and Answers	Oral questions and exams
27 weeks	1 hour	theoretical		Questions and Answers	Oral questions and exams
28 weeks	1 hour	theoretical		Questions and Answers	Oral questions and exams
29 weeks	1 hour	theoretical		Questions and Answers	Oral questions and exams
30 weeks	1 hour	theoretical		Questions and Answers	Oral questions and exams

143. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

144. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.AYMEN NAJM ABD
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

The third stage

Course Description Form

145. Course Name:	
Privet crimalal law	
146. Course Code:	
Pripublic law	
147. Semester / Year:	
2	2024-2025
148. Description Preparation Date:	
1	1-10-2024
149. Available Attendance Forms:	
My presence	
150. Number of Credit Hours (Total) / Number of Units (Total)	
3 units	
151. Course administrator's name (mention all, if more than one name)	
Name.safaa hassn nsaif saffa_hassan @uodiyala.edu.iq	
152. Course Objectives	
Course Objective	<ul style="list-style-type: none"> - 1. Make the student able to understand texts related to crimes and deal with and analyze these texts - 2. Enabling the student to understand the meaning of crimes against the public interest (public trust – public office) - 3. Introducing the student to understanding crimes against people and their rulings - 4. Introducing the student to crimes against property and learning about their provisions
153. Teaching and Learning Strategies	
Strategy	1- Explanation and clarification 2- Questions and answers 3- Reports and research

154. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	3	a-b-c	Crime of counterfeiting currency	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 2	3	a-b-c	Crime of forgery of documents	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 3	3	a-b-c	Punishment of the crime and the crime of using forged documents	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 4	3	a-b-c	Crime of bribery/objective requirements	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 5	3	a-b-c	Crime of bribery/moral requirements and punishment of the crime	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 6	3	a-b-c	Crime of offering a bribe/crime of embezzlement	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 7	3	a-b-c	Crime of appropriation/crime of appropriation	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 8	3	a-b-c	Crimes attached to other embezzlement	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 9	3	a-b-c	Crime of rape and sodomy	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 10	3	a-b-c	Crime of indecent assault	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 11	3	a-b-c	Crime of indecent act violating modesty	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 12	3	a-b-c	Crime of premeditated murder/objective requirements	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 13	3	a-b-c	Moral requirements/punishment of premeditated murder	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 14	3	a-b-c	Crime of assault leading to death	Traditional domination inside the	Participate in traditional

				hall	discussion inside the hall
Week 15	3	a-b-c	Crime of manslaughter	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 16	3	a-b-c	Mid-year exams	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 17	3	a-b-c	Crime of concealing a dead body	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 18	3	a-b-c	Crimes affecting the safety of the human body/crime site	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 19	3	a-b-c	Crimes of intentional harm	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 20	3	a-b-c	Punishment of the crime/crime of manslaughter	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 21	3	a-b-c	Crime of arrest and detention of persons	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 22	3	a-b-c	Kidnapping crimes	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 23	3	a-b-c	Crime of theft/crime site	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 24	3	a-b-c	Substantive requirements of the crime of theft	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 25	3	a-b-c	Moral requirements of the crime of theft	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 26	3	a-b-c	Punishment of the crime of theft	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 27	3	a-b-c	Crime of breach of trust	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 28	3	a-b-c	Crime of fraud	Traditional domination inside the hall	Participate in traditional discussion inside the hall
Week 29	3	a-b-c	Crimes attached to fraud	Traditional domination inside the hall	Participate in traditional discussion

					inside the hall
Week 30	3	a-b-c		Traditional domination inside the hall	Participate in traditional discussion inside the hall

Course Evaluation

155.

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

156. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Civil Procedure Law, Proof and Law of Law					
2. Course Code:					
Civil Procedure Law, Proof and Law of Law					
3. Semester / Year:					
Chapter One–Chapter Two of the Year 2024–2025					
4. Description Preparation Date:					
18/ 12/ 2024					
5. Available Attendance Forms:					
Traditional presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours / 12 units per month					
7. Course administrator's name (mention all, if more than one name)					
Name: Husam Abdul -Lateef Muhi + Hussein Ammar Email: hussam_muhee@uodiyala.edu.iq					
8. Course Objectives					
Course Objectives	<ol style="list-style-type: none"> 1. Viewing how to file a civil lawsuit before the civil courts. 2. Knowing the legal evidence through which the right is obtained. 3. See the provisions of the law law. 				
9. Teaching and Learning Strategies					
Strategy	There are multiple methods that depend on preparatio investigation- enlightenment and evaluation.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	3	a-b-c	Definition of the law of pleadings foundations and goals	Traditional domination inside the hall	Participate traditional discussion inside hall
Week 2	3	a-b-c	The basic pillars of the judiciary	Traditional domination inside the hall	Participate traditional discussion inside hall

Week 3	3	a-b-c	Judicial proof and the role of judge in it	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 4	3	a-b-c	Judicial divisions	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 5	3	a-b-c	Jurisdiction	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 6	3	a-b-c	Conditions of the incident in plac evidence	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 7	3	a-b-c	The lawsuit	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 8	3	a-b-c	Pleading	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 9	3	a-b-c	Objectives and foundations for Evidence Law and its scope	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 10	3	a-b-c	Defenses	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 11	3	a-b-c	The incident lawsuit	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 12	3	a-b-c	Evidence evidence- written evidence	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 13	3	a-b-c	Emergency conditions, offer deposit	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 14	3	a-b-c	Arbitration	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 15	3	a-b-c	Acknowledgment	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 16	3	a-b-c	Temporary decisions	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 17	3	a-b-c	Reserve reservation	Traditional domination the hall	ins	Participate traditional discussion inside hall

Week 18	3	a-b-c	Interrogation	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 19	3	a-b-c	Urgent judiciary	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 20	3	a-b-c	State judiciary	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 21	3	a-b-c	Certificate	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 22	3	a-b-c	Judicial decisions	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 23	3	a-b-c	Methods of challenging judi rulings	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 24	3	a-b-c	Readers and authentic judi rulings	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 25	3	a-b-c	Right, inspection and experience	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 26	3	a-b-c	Conditions for practicing a l profession	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 27	3	a-b-c	Exercise on lawyers	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 28	3	a-b-c	Lawyer rights and duties	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 29	3	a-b-c	Lawyers and union finances	Traditional domination the hall	ins	Participate traditional discussion inside hall
Week 30	3	a-b-c	A review of the scientific subject	Traditional domination the hall	ins	Participate traditional discussion inside hall

11. Course Evaluation

(10) degrees on the student's good posts + (30) degrees on the half -year exam + (60) degrees on the end of the year exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Civil pleadings, Dr. Adam Wahib

	-Nadawi. The summary of the proof law Dr. Adam Wahib Al -Nadawi.
Main references (sources)	Explanation of the Civil Procedure Law - Abdul Rahman Al -Alam. Explanation of the provisions of the Civil Evidence Law by Dr. Abbas Al -Aboudi. The Board of Law of Law No. (17 of 1965.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	https://www.ssrn.com http://iraqlid.iq/Iraqi organization and legislation base http://www.iasj.net Iraqi academic scientific journals

Course Description Form

1. Course Name: Summary in the named Contracts					
2. Course Code: 338SAC					
3. Semester / Year: annual					
4. Description Preparation Date: 16/12/2024					
5. Available Attendance Forms: Weekly					
6. Number of Credit Hours (Total) / Number of Units (Total) 90 hour/3					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer. Dr. Firas Sami Hamid Lecturer .Abdul Rahman Ali Ibrahim					
8. Course Objectives					
Course Objective	The course aims to introduce the most important contracts named according to the civil law, provisions that apply to them, and how they are concluded and applied in practice. It also aims to identify the nature of each contract and the rights and obligations that result from it, and identify method of legal drafting of contracts and its effects on the parties to the contract.				
9. Teaching and Learning Strategies					
Strategy	<p>1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p>				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	a.b.c.d.h	The origin, nature, characteristics, and distinction of the sales contract from other contracts	The presentation is accompanied by questioning, opening discussion circles in the lesson,	student interaction in the lesson and conducting written and oral tests
2	3	a.b.c.d.h	Elements of the sales contract - the first pillar - mutual consent	=	=
3	3	a.b.c.d.h	Pictures and descriptions of contentment	=	=
4	3	a.b.c.d.h	The second pillar - the subject of the sales contract	=	=
5	3	a.b.c.d.h	Provisions of the sales contract - obligations of the seller - transfer of ownership of the sold item - delivery of the sold item	=	=
6	3	a.b.c.d.h	Ruling on the destruction of the sold item before delivery - guarantee of exposure, maturity and hidden defects		
7	3	a.b.c.d.h	Buyer's obligations - paying the price - paying the expenses of the sales contract - receiving the sold item		
8	3	a.b.c.d.h	Some types of private sales - selling by guardians and agents and buying them for themselves - selling disputed rights		
9	3	a.b.c.d.h	Barter - selling the property of others - electronic sales contract		
10	3	a.b.c.d.h	The importance of the lease contract, its characteristics, and its distinction from other contracts		
11	3	a.b.c.d.h	Elements of the lease contract - mutual consent in the lease contract		
12	3	a.b.c.d.h	The shop is in the lease contract and the lease term		
13	3	a.b.c.d.h	Effects of the lease contract - the lessor's obligations		
14	3	a.b.c.d.h	Tenant obligations		
15	3	a.b.c.d.h	The nature of the tenant's right and its disposition		
16	3	a.b.c.d.h	Effects of sublease		
17	3	a.b.c.d.h	Rent waiver		

18	3	a.b.c.d.h	Expiry of the lease		
19	3	a.b.c.d.h	Expiry of the lease Reasons for eviction in Real Estate Rent Law No. 87 of 1979		
20	3	a.b.c.d.h	Defining the contract, its importance, characteristics, adaptation and distinction from other suspicious contracts		
21	3	a.b.c.d.h	Elements of the contracting contract - mutual consent and subject matter in the contracting contract		
22	3	a.b.c.d.h	Effects of contracting - contractor's obligations		
23	3	a.b.c.d.h	Contractor's obligations to deliver the work		
24	3	a.b.c.d.h	Architect and contractor warranty against construction defects		
25	3	a.b.c.d.h	Employer's obligations		
26	3	a.b.c.d.h	Subcontracting and assignment of contracting		
27	3	a.b.c.d.h	Expiration of the contract	=	=
28	2	a.b.c.d	The suitability of general contracting rules for the construction process in Iraq	=	=
29	2	a.b.c.d	General review of the course		

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books,	Summary of named contracts, Dr. Saeed
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if any)	Mubarak, Dr. Taha Al-Mulla Hwaish, Dr. Owner of Obaid Al-Fatlawi
Main references (sources)	Al-Wajeez in Civil Contracts, Dr. Jaafar Al-Fadl, Iraqi Civil Law No. 40 of 1951
Recommended books and references (scientific journals, reports...)	Legal sciences journals issued by law colleges in Iraqi universities. Collections of decisions issued by civil courts and the Federal Court of Cassation.
Electronic References, Websites	The website of the Iraqi regulations and legislation base Ministry of Labor website. The website of Iraqi academic scientific journals Virtual library

Course Description Form

37.	Course Name: Public International law
38.	Course Code: Public International law
39.	Semester / Year: third years
40.	Description Preparation Date: 20 \12\ 2024
41. Available Attendance Forms:	
Presence	
42. Number of Credit Hours (Total) / Number of Units (Total)	
3 Units	
43.	Course administrator's name (mention all, if more than one name)
Name: Dr. Basim GHanwe Alwan	
Email: basim_khnawe@uodiyala.edu.iq	
44. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Broad definition of the meaning of public international law - Explain the meaning of persons of public international law - Explain the concept of sources of public international law - Learn about international courts - Know how to resolve international disputes
45. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Explanation and clarification - Questions and answers <p style="text-align: center;">Reports and research</p>
46. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	Political	Political International law	theoretical	practical	
2			3	–	
3	=	Definition of Public International Law	=	=	
4	=	Basis of Obligation to Public International Law	=	=	
5	=	Nature of Rules of Public International Law	=	=	
6	=	Sources of Public International Law	=	=	
7	=	International Treaties	=	=	
8	=	International Custom	=	=	
9	=	Auxiliary Sources	=	=	
10	=	Persons of Public International Law	=	=	
11	=	State	=	=	
12	=	Elements of State	=	=	
13	=	Terrestrial Territory	=	=	
14	=	Divisions of the Sea	=	=	
15	=	Territorial Sea	=	=	
16	=	Contiguous Zone	=	=	
17	=	Exclusive Economic Zone	=	=	
18	=	High Seas	=	=	
19	=	Layers of the Atmosphere	=	=	

20	=	Types of States	=	=	
21	=	Types of Unions	=	=	
22	=	Political Organization	=	=	
23	=	Individual	=	=	
24	=	Vatican City	=	=	
25	=	Sovereignty	=	=	
26	=	Methods of Dispute Resolution	=	=	
27	=	Diplomatic Methods	=	=	
28	=	Negotiations	=	=	
29	=	Good Offices	=	=	
=	=	Mediation	=	=	
=	=	Investigation	=	=	

47. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. The grade is divided into 30 marks for the mid-year exam, 10 marks for the daily exam, and 60 marks for the final exam.

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The methodological book
Main references (sources)	International law - dr. Issam Al-Attiyah
Recommended books and references (scientific journals, reports...)	Legal science journals issued law colleges in Iraqi universities.
Electronic References, Websites	https://www.un.org/ar http://iraqlid.iq http://www.iasj.net

Course Description Form

49. Course Name:	
Administrative judiciary	
50. Course Code:	
34IAJ	
51. Semester / Year:	
Annual	
52. Description Preparation Date:	
17-3-2024	
53. Available Attendance Forms:	
Weekly	
54. Number of Credit Hours (Total) / Number of Units (Total)	
60 weeks	
55. Course administrator's name (mention all, if more than one name)	
Name: shahlaa Suleiman mohammed Email: shahlaa_sulaiman@uodiyala.edu.iq	
56. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • This course aims to know the basic concepts in the course and be able to link them and apply them practically, by addressing its topics introducing the student to the principle of legality and its sources as an element of the legal state, its scope and the guarantees necessary to achieve it. • • Prompting the student to delve seriously into the methods of monitoring the administration's work to ensure that it respects the principle of legality, the most important of which is judicial oversight. • • Developing the student's ability to think objectively and scientifically by researching the various topics of this course and raising the level of his legal thinking and ability to analyze legal texts. • • Identifying the nature of the judicial organization in Iraq and some comparative countries. • • Getting to know the State Shura Council in Iraq, its membership, formations, and the nature of its powers. • • Studying the provisions of administrative lawsuits (cancellation, compensation, and discipline).

- Providing the student with skills that will help him practice legal professions.

57. Teaching and Learning Strategies

Strategy

Teaching and learning methods:

- 1- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.
- 2- Holding virtual trials during the classroom and forming groups of students.
- 3- Assigning the student to write reports related to the course topics.
- 4- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.

Evaluation methods:

- 1- Conducting oral and written tests.
- 2- Student participation and interaction in the classroom.
- 3- Performing assigned activities and duties.

Learning Outcomes:

A- Cognitive objectives

A1 - That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exist to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.

A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.

A3- Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him.

A4- The student should distinguish between the types administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.

B - The skills objectives of the course.

B1 - That the student acquires the skill of analyzing legal text and developing his legal thinking ability.

B2 - The student must have the ability to examine

administrative decisions, research their elements, and explain any aspects of their illegality.

B3 - The skill of being able to provide legal advice.

B4- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports.

C- Emotional and value goals

C1-The ability to speak in front of an audience of people and discuss.

C2- Learn teamwork and cooperation in completing tasks.

C3- The ability to express legal opinions.

C4- Completing assigned tasks and work independently.

D - General skills

D1- The ability of the graduate to be a legal representative public administrations, legal persons and individuals.

D2- To be a lawyer specialized in administrative courts.

D3- To be active in the field of defending rights and freedom from arbitrary administration.

D4- Ability to be a researcher in legal and administrative affairs.

58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	A1 – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.	The principle of legitimacy and its sources	1– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture. 3– Assigning the student to write reports related to the course topics. 4– Opening discussion circles in the classroom,	1– Conducting oral and written tests. 2– Student participation and interaction in the classroom. 3– Performing assigned activities and duties.

				raising controversial topics, and allowing them to express their opinions.	
2	2	=	List the legal rules and the penalty for violating them	=	=
3	2	=	The scope of the principle of legality – the discretionary authority of the administration	=	=
4	2	=	Case of necessity or exceptional circumstances	=	=
5	2	=	Acts of sovereignty	=	=
6	2	A2– Knowledge of the systems of control and evaluation of the administration’s work, and the organization of the administrative judiciary, especially in Iraq.	Guarantees to achieve the principle of legality and oversight of the administration’s work	=	=
7	2	=	Organizing judicial oversight of the administration’s work – the unified system	=	=
8	2	=	Appreciation of the unified judicial system	=	=
9	2	=	Dual judicial system – French system	=	=
10	2	=	Dual judicial system – the Egyptian system	=	=
11	2	=	The judicial system in Iraq – before the establishment of the State Shura Council	=	=
12	2	=	Administrative judiciary in Iraq – its origins and organization	=	=
13	2	=	The jurisdiction of the Iraqi State Shura Council	=	=
14	2	A2– Knowledge of the systems of control and evaluation of the administration’s work,	Legal basis for jurisdiction	=	=

		<p>and the organization of the administrative judiciary, especially in Iraq..</p> <p>A4- The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</p>			
15	2	<p>A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.</p>	Conflict of jurisdiction	=	=
16	2	<p>A3- Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him..</p> <p>B1 - That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p>B2 - The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p>B3 - The skill of being able to provide legal advice.</p> <p>B4- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead</p>	<p>The cancellation claim and the conditions for its acceptance - conditions related to the nature of the administrative work under challenge</p>	<p>11- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing them to</p>	=

		administrative lawsuits and recall legal arguments and supports..		express their opinions.	
17	2	=	Conditions related to filing the lawsuit and the condition related to grievance to the administration	=	=
18	2	=	The deadline for filing an annulment lawsuit and the absence of a parallel appeal method	=	=
19	2	=	Grounds for appealing cancellation – defect of lack of jurisdiction	=	=
20	2	=	Defect in form and procedures and violation of the law	=	=
21	2	=	Defective reason	=	=
22	2	=	The defect of deviating from authority	=	=
23	2	=	Procedures for filing and ruling on annulment claims	=	=
24	2	A1 – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.	The validity of the ruling issued in the annulment case and its implementation	=	=
25	2	A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to	Provide compensation for the management's tort liability	11– The method of delivery is accompanied by interrogation by directing	=

		<p>hear them, and the legal rules applied to them..</p> <p>B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p>B3 – The skill of being able to provide legal advice.</p> <p>B4– The skill of writing administrative grievances and the student’s acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>		<p>questions to the students and involving them in the lecture.</p> <p>3– Assigning the student to write reports related to the course topics.</p> <p>4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions..</p>	
26	2	<p>A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</p>	<p>Penalty for management's tort liability</p>	=	=
27	2	=	<p>Disciplinary Judiciary – Definition of disciplinary crime and its elements)</p>	<p>11– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</p> <p>2– Holding virtual trials during the classroom and forming groups of students.</p> <p>3– Assigning the student to write reports related to the course topics.</p>	=

28	2	=	Public employee and public job duties	=	=
29	2	<p>A4- The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</p> <p>B1 - That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p>B2 - The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p>B3 - The skill of being able to provide legal advice.</p> <p>B4- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p>	Disciplinary penalties	<p>1 - The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.</p>	=
30	2	=	Appealing decisions to impose disciplinary penalties	=	=

59. Course Evaluation

60% is the final exam, 30% is the semi-annual exam, and 10% is daily activity

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Dr.. Wissam Sabbar Al-Ani
Administrative Judiciary,
Sanhour Library, Iraq.

Main references (sources)

- Dr. Suleiman Al-Tamawi,
Administrative Judiciary (three

	<p>parts), Dar Al-Fikr Al-Orabi, Egypt</p> <ul style="list-style-type: none"> - Dr. Suleiman Al-Tamawi, The General Theory of Administrative Decisions (a comparative study), reviewed and revised by Dr. Mahmoud Atef Al-Banna, Dar Al-Fikr Al-Arabi, Cairo, 2006. - Dr. Ghazi Faisal and Adnan Ajel, Administrative Judiciary, 2nd edition, Baghdad, 2013.
Recommended books and references (scientific journals, reports...)	- Legal sciences journals issued by law colleges in Iraqi universities. Collections of decisions and fatwas issued by the Iraqi State Shari'ah Council.
Electronic References, Websites	<p>http://www.moj.gov.iq Website of the Iraqi Ministry of Justice</p> <p>http://iraqld.iq/ Iraqi regulations and legislation base website</p> <p>http://www.iasj.net Website of Iraqi academic scientific journals</p>

Course Description Form

1. Course Name: Criminal Trials Law	
2. Course Code: 337PG	
3. Semester / Year:annual	
4. Description Preparation Date:18/12/2024	
5. Available Attendance Forms: Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)60 hour/2	
7. Course administrator's name (mention all, if more than one name)	
<p style="text-align: center;">Name: Professor Dr. Abdul Razzaq Talal Jassim Assistant professor Abbas Hikmat Email: abdalrazaq_talal@uodiyala.edu.i</p>	
8. Course Objectives	
Course Objectives	<p>This course aims to know the basic concepts in the course and be able to link them and apply them practically, by addressing its topics in introducing the student to the criminal case and its stages.</p> <p>Pushing the student to seriously delve into the methods of defending opponents and their rights</p> <p>Developing the student's ability to think objectively and scientifically research the various topics of this course and raise the level of his legal thinking and ability to analyze legal texts.</p> <p>Identifying the nature of the criminal judicial organization in Iraq and some comparative countries.</p> <p>Providing the student with skills that will help him practice legal professions.</p>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. The lecture 2. Explanation and clarification 3. Questions and answers

	4. Discussions 5. Reports and research
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10. Course Structure

11.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.e	Definition of the Code of Criminal Procedure	1-3-4	1-2-3
2		a.b.c.e	Defining the criminal case and filing it	=	=
3		a.b.c.d	Persons filing the lawsuit	=	=
4		a.b.c.e	The witnessed crime	=	=
5		a.b.c.e	Expiry of the right to file a lawsuit	=	=
6		a.b.c.e	Civil suit	=	=
7		a.b.c.e	Initiate a civil lawsuit	=	=
8		a.b.c.e	The civil lawsuit expires	=	=
9		a.b.c.e	The role of the public prosecution in the criminal case	=	=
10		a.b.c.e	Members of the judicial police	=	=
11		a.b.c.e	Basic rules in	=	=

			primary investigation		
12		a.b.c.c	The certificate and its provisions	=	=
13		a.b.c.c	Inspection and its procedures	=	=
14		a.b.c.c	Arrest and detention	=	=
15		a.b.c.c	Judge's decisions after the end of the investigation	=	=
16		a.b.c.c	Criminal courts and their types	=	=
17		a.b.c.c	Jurisdiction and transfer of the case	=	=
18		a.b.c.c	Procedures for considering the case	=	=
19		a.b.c.c	General rules in trial	=	=
20		a.b.c.c	Certificates, their arrangement and procedures	=	=
21		a.b.c.c	The accused's statement and interrogation	=	=
22		a.b.c.c	Decisions and rulings issued in criminal cases	=	=
23		a.b.c.c	Reserve reservation	=	=
24		a.b.c.c	Summary and adjudication of	=	=

			lawsuits		
25		a.b.c.c	Criminal ruling	=	=
26		a.b.c.c	Objection to the absentee judgment	=	=
27		a.b.c.c	Discrimination and its provisions	=	=
28		a.b.c.c	Correcting the discriminatory decision	=	=
29		a.b.c.c	Retrial	=	=
30			Effects of the appeal on retrial	=	=

12. Course Evaluation

13. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Salim Harba and Dr. Abdul Amir Al-Ukaili, explanation of the Code of Criminal Procedure
Main references (sources)	Saeed Hasaballah Abdullah, explanation of the Code of Criminal Procedure. Dr. Baraa Munther Kamal Abdel Latif, Code of Criminal Procedure.
Recommended books and references (scientific journals, reports...)	Legal sciences journals issued by law colleges in Iraqi universities.
Electronic References, Websites	http://www.moj.gov.iq Website of the Iraqi Ministry of Justice http://iraqid.iq/ The base of Iraqi regulations and legislation http://www.iasj.net Iraqi academic scientific journals

Course Description Form

1. Course Name: Summary of commercial companies

2. Course Code: 338SAC							
3. Semester / Year:annual							
4. Description Preparation Date:/30\ 12/2024							
5. Available Attendance Forms: Weekly							
6. Number of Credit Hours (Total) / Number of Units (Total)90 hour/3							
7. Course administrator's name (mention all, if more than one name)							
Name: Lecturer. Dr. Thayer Abdel Attia							
8. Course Objectives							
Course Objective	It aims to introduce students to the concept of commercial companies, explain the types of joint stock companies and capital companies, distinguish them from what is suspected, the most important characteristics that distinguish them, and the procedures for incorporation.						
9. Teaching and Learning Strategies							
Strategy	<p>1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p>						
10. Course Structure							
Week	30	Hours	1	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1				a.b.c.d.h		Thepresentati on is	student interactio

				accompanied by questioning, opening discussion circles in the lesson,	n in the lesson a conducting written and oral tests
2	3	a.b.c.d.h	Company establishment procedures	=	=
3	3	a.b.c.d.h	Types of companies	=	=
4	3	a.b.c.d.h	The difference between people companies and financial companies	=	=
5	3	a.b.c.d.h	Characteristics of the company contract that distinguish it from other contracts	=	=
6	3	a.b.c.d.h	The concept of subscription and its conditions		
7	3	a.b.c.d.h	Elements of the company you make		
8	3	a.b.c.d.h	The public company and its characteristics		
9	3	a.b.c.d.h			
10	3	a.b.c.d.h			
11	3	a.b.c.d.h			
12	3	a.b.c.d.h			
13	3	a.b.c.d.h			
14	3	a.b.c.d.h			
15	3	a.b.c.d.h			
16	3	a.b.c.d.h			
17	3	a.b.c.d.h			
18	3	a.b.c.d.h			

19	3	a.b.c.d.h			
20	3	a.b.c.d.h			
21	3	a.b.c.d.h			
22	3	a.b.c.d.h			
23	3	a.b.c.d.h			
24	3	a.b.c.d.h			
25	3	a.b.c.d.h			
26	3	a.b.c.d.h			
27	3	a.b.c.d.h		=	=
28	2	a.b.c.d		=	=
29	2	a.b.c.d	General review of the course		

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Commercial Companies “A Comparative Legal Study” by Dr. Latif Jabr Komani
Main references (sources)	Commercial Companies “A Comparative Legal Study” by Dr. Muhammad Farid Al–Arini
Recommended books and references (scientific journals, reports...)	Legal sciences journals issued by law colleges in Iraqi universities. Collections of decisions issued by civil courts and the Federal Court of Cassation.
Electronic References, Websites	The website of the Iraqi regulations and legislation base Ministry of Labor website. The website of Iraqi academic scientific journals Virtual library

Fourth stage

Course Description Form

1. Course Name:	
Private international law	
2. Course Code:	
Privat law	
3. Semester / Year:	
2	2023-2024
4. Description Preparation Date:	
1	16-3-2024
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 unts	
7. Course administrator's name (mention all, if more than one name)	
Name: Ass.Prof.Dr. raghad Abed alamer madlum Email: raghadabed333@gmail.com	
8. Course Objectives	
Course Objective	<p>1 For a broad definition of the meaning of private international law, its elements and characteristics</p> <p>2- Explaining the meaning of home, its pillars, and the foundations on which it is based</p> <p>3- Statement of the legal status of foreigners, their rights and duties</p> <p>4- Explaining the conditions for conflict between laws and the meaning of the rules of attribution, adaptation and referral</p> <p>5- A statement of the competent court to decide disputes of a foreign nature</p> <p>6- Introducing how to implement foreign judgments in the country and the conditions that must be met in the final judgment</p>
9. Teaching and Learning Strategies	

Strategy	1 Explanation and clarification 2- Questions and answers 3- Reports and research
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing the student to a new branch of law	Introduction to study Private international law	Oral test	Introduction to study Private international law
2	3	The meaning of citizenship and its distinction from others	The General theory of nationality	Quick written test	The General theory of nationality
3	3	Teaching the student the foundations and reasons for obtaining citizenship	Founding nationality And original nationality	Quick written test	Founding nationality and original nationality
4	3	Informing the student of the provisions for acquiring Iraqi citizenship	Cases of imposing And acquiring nationality	Oral exams	Cases of imposing And acquiring nationality
5	3	Informing the student of the provisions for losing and regaining Iraqi citizenship	Losing and regaining citizenship	Quick written test	Losing And regaining citizenship
6	3	Informing the Student about the necessity of granting citizenship to a non-human being	Nationality of persons Moral and other things	discussion	Nationality of persons Moral and other things
7	3	Student participation in analyzing And criticizing nationality law	Sexuality problems	discussion	Sexuality problems
8	3	Training the student on	Proof of nationality and	Oral exams	Proof of

		how to prove nationality and the lawsuit related to it	legalization of nationality		nationality and legalization of nationality
9	3	Comprehensive written test			
10	3	Oral exams	The lecture	The concept of habitat, its types and pillars Habitat and determining its nature	Introducing the student to the concept of homeland
11	3	Quick written test	The lecture	Habitat gain, loss and recovery	Teaching the student the reasons for gaining, losing, and regaining habitat
12	3	discussion	Lecture and text analysis	Introduction to the legal status of foreigners	Informing the student about what is meant by the status of a foreigner in Iraq
13	3	Teaching the student the legal provisions regarding the entry and exit of foreigners from Iraq	The foreigner's right to enter and exit	The lecture	Confidential written test
14	3	Oral exams	Lecture, discussion and text analysis	Personal rights of foreigners	Informing the student about the types of personal rights available to foreigners
15	3	Comprehensive written test			
16	3	Teaching the student the types of special rights that foreigners enjoy in Iraq	Special rights of foreigners	a lecture	Quick written test
17	3	Teaching the student the types of special rights that foreigners enjoy in Iraq	Teaching the student the types of special rights that foreigners enjoy in Iraq	Special rights of foreigners	The lecture And Al-Naqqa Sh
18	3	Student participation in discussing the possibility of granting public rights to foreigners	Public rights For the foreigner and his duties	research comparative	Discussion and quick written exam

19	3	Informing the student about the reasons for the existence of conflict of laws and its problems, and about ancient and modern jurisprudential solutions	General principles in conflict of laws. Jurisprudential theories in conflict of laws	Special rights of foreigners	discussion
20	3	Teaching the student how to determine the law applicable to air conditioning, and the possibility of applying the rules of foreign attribution	Adaptation and referral	a lecture	Oral test
21	3	Teach the student the law applicable to a person's condition and eligibility	Assignment of status and eligibility	Lecture and discussion And analysis Texts Legal	Quick written test
22	3	Teach the student the law applicable to marriage, divorce, and parentage Teach the student the law applicable to marriage, divorce, and parentage	Attribution of marriage Divorce and parentage	Lecture, discussion and analysis Texts Legal	Quick written test
23	3	Teaching the student the law applicable to custody, alimony, inheritance, and wills	Certificates of custody, alimony, inheritance and will	Discussion and analysis Legal texts	Quick written test
24	3	Comprehensive written test			
25	3	Teach the student the law applicable to the right in rem over movable and immovable property	Assignment of movable and immovable assets	Lecture, discussion and text analysis	Oral test
26	3	Teaching the student the law applicable to contractual and non-contractual obligations	Assignment of contractual and non-contractual obligations and the form of legal action	Lecture, discussion and text analysis	Quick written test
27	3	Introducing the student to public order, fraud towards the law, and the national interest that prevents the application, proof, and interpretation of foreign law.	Applying, proving and interpreting foreign law	Lecture, discussion and text analysis	discussion

28	3	Teach the student the concept and how the court has jurisdiction over international disputes	Jurisdiction of Iraqi courts	Lecture, discussion and text analysis	Oral test
29	3	Training the student on how to apply the rules of international jurisdiction	Jurisdiction rules	Lecture, discussion and text analysis	Quick written test
30	3	Comprehensive written test			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1	Name of the course / real rights
2	Course Code / 45RR

3	Semester/ year/ annual
4	The date this description was prepared 01/04/2024
5	Available attendance forms/weekly
6	Number of study hours (total) / Number of units (total) 90 hours / 30
7	Course name (if more than one name is mentioned)
	Email: : maha2023@uodiyala.ed.iq Name :- MAHA FAROOQ HADI
8	Course objectives
	<p>Objectives of the subject of the study</p> <ul style="list-style-type: none"> • This course aims to develop the student's ability to think objectively and understand topics related to real rights. • Developing the student's ability to comprehend the legal texts contained in the civil text • Identifying real rights, including property rights and subsidiary rights, and explaining the reason for their acquisition. • Identifying real rights, including property rights and subsidiary rights, and explaining the reason for their acquisition... • Identifying accessory real rights, which are security mortgages, mortgages, and lien rights
9	<p>Strategies for teaching and learning</p> <p>The strategy:</p> <ol style="list-style-type: none"> 1. Knowledge and understanding: The student is supposed to be able to understand the nature of rights and their position in relation to other rights. 2. The method of delivery is accompanied by interrogation, direct questions to students, and supervision of the lecture 3. Establishing virtual trials during the classroom and forming

	<p>groups of students</p> <p>4. Assigning students to write reports related to the course topics</p> <p>5. Opening discussion circles in the study hall and raising controversial topics and allowing students to express their opinions</p>
10	Course structure

The week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1.	3	A - B - C - D	Things and money	Giving the lecture theoretically	Participate in the discussion
2.	3	A - B - C - D	The right of ownership in itself	=	=
3.	3	A - B - C - D	Scope of property right	=	=
4.	3	A - B - C - D	Legal restrictions on property rights	=	=
5.	3	A - B - C - D	Involuntary restrictions	=	=
6.	3	A - B - C - D	Special types of ownership	=	=
7.	3	A - B - C - D	Common ownership provisions	=	=
8.	3	A - B - C - D	Types of division	=	=
9.	3	A - B - C - D	Special types of common property	=	=
10.	3	A - B - C - D	Ownership of the top and bottom	=	=
11.	3	A - B - C - D	Ownership of	=	=

			apartments and strata		
12.	3	A - B - C - D	Reasons for gaining ownership	=	=
13.	3	A - B - C - D	pre-emption	=	=
14.	3	A - B - C - D	Possession	=	=
15.	3	A - B - C - D	Obsolescence gain	=	=
16.	3	A - B - C - D	Real rights arising from ownership	=	=
17.	3	A - B - C - D	Beneficial rights	=	=
18.	3	A - B - C - D	Residential use	=	=
19.	3	A - B - C - D	Flatness of the land	=	=
20.	3	A - B - C - D	Easement	=	=
21.	3	A - B - C - D	Accessory rights, personal and real estate insurance	=	=
22.	3	A - B - C - D	The concept of insurance mortgage	=	=
23.	3	A - B - C - D	Establishment of national mortgage	=	=
24.	3	A - B - C - D	Effects of mortgage insurance	=	=
25.	3	A - B - C - D	Terms of the insurance mortgage	=	=
26.	3	A - B - C - D	The concept of mortgage	=	=
27.	3	A - B - C - D	Create it	=	=
28.	3	A - B - C - D	Conditions of possessory	=	=

			mortgage		
29.	3	A - B - C - D	The concept of privilege rights and its ranks	=	=

11. Course evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12. Teaching and learning resources	
Required textbooks (methodology, if any)	Dr.. Muhammad Taha Al-Bishr and Dr. Ghani Hassoun Taha / Original and Subsidiary Real Property Rights / Legal Library / Third Edition / 2009 AD.
Main references (sources)	<ol style="list-style-type: none"> 1) Dr.. Ali Sabah Ibrahim / Funds and original real estate rights 2) Dr.. Marwan Karkabi and Dr. Sami Mansour / Money and real rights 3) Dr.. Muhammad Hassan Qasim / in-kind rights are original / Al-Halabi Publications 4) Dr.. Ramadan Abu Al-Saud / original real rights / Al-Halabi Publications 5) M. Kazem Hassan Al-Rubaie / Real and Dependency Rights / 2010
Recommended supporting books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1) Journal of Legal Sciences for Colleges of Law 2) Legal letters and dissertations 3) Journal of Judicial Provisions
Electronic references, websites	<ol style="list-style-type: none"> 1) http://www.lb.aub.edu.lb/~websml/-1 2) http://www.ivsl.org/?language=ar 1) http://www.lb.aub.edu.lb/~websml/-1 2) http://www.ivsl.org/?language=ar 3) www.iraqlid.iq-3

Course Description Form

1-Course Name: Commercial papers
2- Course Code: 456CB
3-Semester / Year:annual

4-Description Preparation Date 21/12/2024					
5-Available Attendance Forms: Weekly					
6-Number of Credit Hours (Total) / Number of Units (Total) 60 hour/2					
7-Course administrator's name (mention all, if more than one name)					
Name: Teacher. samah jafar musa ,Teacher. Abdul rahman ibrahim					
Email: samaah_mu@uodiyala.edu.iq					
61. Course Objectives					
Course Objectives	The article aims to introduce the commercial papers stipulated in the Iraqi trade law ,the conditions for their validity methods of circulation , and distinguish them from other papers as they are among the professional means in commercial transactions.				
62. Teaching and Learning Strategies					
Strategy	<p>1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>2- Holding training courses specific to the course and cooperating with the students.</p> <p>3-opening discussion circles in the classroom raising controversial topics and allowing students to express and exchange their opinions.</p>				
63. Course Structure					
64.					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	a.b.c.d	Introduction to commercial	The presentation is accompanied	student interaction in the lesson a

			papers	by questioning, opening discussion circles in the lesson,	conducting written and oral tests
2		a.b.c.d	Commercial transfer		
3		a.b.c.d	Authority, shop, reason		
4		a.b.c.d	Mandatory data		
5		a.b.c.d	Breach of Mandatory data		
6		a.b.c.d	Optional data		
7		a.b.c.d	Endorsement		
8		a.b.c.d	Formal conditions for the endorsement transferring ownership		
9		a.b.c.d	Effects of the endorsement transferring ownership		
10		a.b.c.d	Power of attorney		
11		a.b.c.d	Notarial endorsement		
12		a.b.c.d	In exchange for loyalty		
13		a.b.c.d	The rights of the transfer		

			holder against payment consideration		
14		a.b.c.d	Acceptance of the bill of exchange		
15		a.b.c.d	Security		
16		a.b.c.d	Fulfillment		
17		a.b.c.d	Return		
18		a.b.c.d	The right of the payer to prove loyalty		
19		a.b.c.d	Copies and pictures		
20		a.b.c.d	Prescription		
21		a.b.c.d	Bill of exchange		
22		a.b.c.d	The transfer provisions applied to the promissory note		

23		a.b.c.d	The bond is due after a certain period of sight		
24		a.b.c.d	Instrument		
25		a.b.c.d	Check balance		
26		a.b.c.d	Check trading		
27		a.b.c.d	Opposition in loyalty		
28		a.b.c.d	The statute of limitations on the check		
29		a.b.c.d	Special types of instrument		
			General review		

65. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

66. Learning and Teaching Resources

<p>Required textbooks (curricular books, if any)</p>	<p>Dr.. Fawzi Muhammad Sami and Dr. Faiq Mahmoud Al-Shamaa, Commercial Law (Commercial Papers), Al-Atak Book Industry, Legal Library, Cairo, Baghdad, 2011.</p>
<p>Main references (sources)</p>	<p>1- Samiha Al- Qalioubi, Commercial Papers (Promissory Note, Promissory Note, Check, Traveler’s Check, Crossed Check, Certified Check, Modern Payment Methods), 6th edition, Dar Al-Nahda Al-Arabiyah, Cairo, 2008.</p> <p>2- Aziz Al-Ukaili, Explanation of Commercial Law (Commercial Papers and Banking Operations), vol. 2, 1st edition, International Scientific House and Culture House for Publishing and Distribution, Amman, 2002.</p> <p>3- Iraqi Trade Law No. 30 of 1984</p>
<p>Recommended books and references (scientific journals, reports...)</p>	
<p>Electronic References, Websites</p>	<p>The website of the Iraqi regulations and legislation base</p>

	The website of Iraqi academic scientific journals
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Course Description Form

1. Course Name: work and Social Security Law
2. Course Code: 340LLSG

3. Semester / Year:annual					
4. Description Preparation Date:18/12/2024					
5. Available Attendance Forms: Weekly					
6. Number of Credit Hours (Total) / Number of Units (Total)60 hour/2					
7. Course administrator's name (mention all, if more than one name)					
Name: Teacher.Ola Sameh Email: Ola_84@gmail.com Assistant teacher. Israa Fadel Kazem					
8. Course Objectives					
Course Objectives		The course aims to introduce the legislation that regulates labor relations by introducing the labor law and its objectives The guarantees provided to the worker in individual and collective employment contracts, and it also aims to introduce the guarantee law Social security, its means, the risks it covers, as well as social security disputes.....			
9. Teaching and Learning Strategies					
Strategy		1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture. 2- Holding virtual trials during the classroom and forming groups of students. 3- Assigning the student to write reports related to the course topics. 4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.			
10. Course Structure					
11.					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1		a.b.c	The concept of labor law	The presentation is accompanied by questioning, opening discussion circles in the lesson,	student interaction in the lesson a conducting written and oral tests
2	2	a.b.c	Sources of labor law		
3	2	a.b.c.d	Employment, vocational training and labor inspection		
4	2	a.b.c	Organizing work time		
5	2	a.b.c	Regulating the employment of foreigners		
6	2	a.b.c	The disciplinary authority of the employer		
7	2	a.b.c	Collective labor relations		
8	2	a.b.c	Collective labor contract and labor disputes		
9	2	a.b.c	Trade union organization		
10	2	a.b.c	Individual employment contract		
11	2	a.b.c	Concluding an employment contract		
12	2	a.b.c	Employer obligations		
13	2	a.b.c	Employer obligations		
14	2	a.b.c	Suspension of the		

			employment contract		
15	2	a.b.c	Introduction to the study of social security and its development		
16	2	a.b.c	Introduction to the Social Security Law		
17	2	a.b.c	Scope of application of the Social Security Law		
18	2	a.b.c	Social Security Financial System		
19	2	a.b.c	Social Security Financial System		
20	2	a.b.c	Pay subscriptions		
21	2	a.b.c	Guaranteed risk health insurance		
22	2	a.b.c	Unemployment insurance		
23	2	a.b.c	Work injury insurance		
24	2	a.b.c	Work injury conditions		
25	2	a.b.c	Conditions of occupational disease		
26	2	a.b.c	Obligations of the Insurance Department in the event of an injury		
27	2	a.b.c	Retirement guarantee		
28	2	a.b.c	Indemnity		
29	2	a.b.c	Social service guarantee		
			General review of the course		
12. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
13. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			. Adnan Al-Abed, Dr. Youssef Elias, Social Security Law, Al-Sanhouri Library, Baghdad.		

	Dr.. Adnan Al–Abed, Dr. Youssef Elias, Labor Law, Al–Sanhour Library, Baghdad, 2012.
Main references (sources)	Dr.. Muhammad Ali Al–Taie, Labor Law, Dar Al–Mahaj Al–Bayda, Beirut, 2008 AD Dr.. Youssef Elias, Al–Wajeez in Explanation of Labor Law No. 81 of 1978, Baghdad, 1988–1989 AD. Dr.. Sadiq Mahdi Al–Saeed, Work, Employment of Workers, Population and Manpower, Book One, Baghdad, 1979. Iraqi Labor Law No. 37 of 2015 Social Security Law No. 18 of 2023
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	The website of the Iraqi regulations and legislation base Ministry of Labor website. The website of Iraqi academic scientific journals Virtual library

Course Description Form

1. Course Name:	
International organizations	
2. Course Code:	
Pripublic law	
3. Semester / Year:	
2	2023–2024

4. Description Preparation Date:					
1	16-3-2024				
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Baker abass ali Email: baker_abass@uodiyala.edu.iq					
8. Course Objectives					
Course Objective	Knows international organizations – Distinguishes between global international organizations and specialized international organizations – Understands the relationship between the United Nations and regional agencies – Classifies the sources of international organizations				
9. Teaching and Learning Strategies					
Strategy	1– Explanation and clarification 2– Questions and answers 3– Reports and research				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	A-B-C-D	Mandatory and positive legal ruling	3-2-1	3-2-1
2	2	=	Characteristics of legitimate governance	=	=
3	2	=	Sources of legal ruling - the Holy Qur'an	=	=

4	2	=	Sunnah of the Prophet	=	=
5	2	=	Consensus	=	=
6	2	=	To measure	=	=
7	2	=	Approval	=	=
8	2	=	The sent interest	=	=
9	2	=	custom	=	=
10	2	=	The saying of the companion	=	=
11	2	=	Mind	=	=
12	2	=	It was initiated by us	=	=
13	2	=	Blocking the pretexts	=	=
14			review		
15			exam		
16	2	=	Words in terms of situation	=	=
17	2	=	Special pronunciation	=	=
18	2	=	General pronunciation	=	=
19	2	=	Common pronunciation	=	=
20	2	=	the truth	=	=
21	2	=	Metaphor	=	=

22	2	=	Explicit and metaphorical	=	=
23	2	=	Words in terms of meaning	=	=
24	2	=	The obvious	=	=
25	2	=	The hidden one	=	=
26	2	=	Similar overall	=	=
27	2	=	Interpreter	=	=
28	2	=	Jurisprudential rules	=	=
29	2	=	Push the conflict	=	=
30	2		review		
11.					
Required textbooks (curriculum books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic Websites		Referenc			

Course Description Form

• Course Name:
International humanitarian law
• Course Code:
Pripublic law

• Semester / Year:					
2		2024–2025			
• Description Preparation Date:					
1		3–11–2024			
• Available Attendance Forms:					
My presence					
• Number of Credit Hours (Total) / Number of Units (Total)					
30 units1/					
• Course administrator's name (mention all, if more than one name)					
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq					
• Course Objectives					
Course Objective		<ul style="list-style-type: none"> - Make the student able to understand international humanitarian law - Enabling the student to understand the subjects of international humanitarian law - Introducing the student to understanding the mechanism of codifying the rules of international humanitarian law - Know how to resolve international disputes 			
• Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1- Explanation and clarification 2- Questions and answers 3- Reports and research 			
• Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1		Questions and answers	-Principles and Fundamentals	1 hour	30 month
Week 2		=	-The Concept of International Humanitarian Law	=	=

Week 3		=	-Historical Roots of International Humanitarian Law	=	=
Week 4		=	-The Legitimacy of War	=	=
Week 5		=	-The Relationship of International Humanitarian Law to Branches of Public International Law	=	=
Week 6		=	-The Relationship between International Humanitarian Law and International Human Rights Law	=	=
Week 7		=	-The Relationship between International Humanitarian Law and International Criminal Law	=	=
Week 8		=	-The Relationship between International Humanitarian Law and International Refugee Law	=	=
Week 9		=	-Sources of International Humanitarian Law	=	=
Week 10		=	-Written Sources	=	=
Week 10		=	-Customary Sources	=	=
Week 11		=	-Reserve Sources	=	=
Week 12		=	-Principles of International Humanitarian Law	=	=
Week 13		=	-Basic Principles	=	=
Week 14		=	-General Principles	=	=
Week 15		=	-Principles Specific to War Victims	=	=
Week 16		=	-Persons of International Humanitarian Law	=	=
Week 17		=	-States	=	=

Week 18		=	-International Organizations	=	=
Week 19		=	-Other Legal Entities Addressed by the Provisions of International Humanitarian Law	=	=
Week 20		=	-Time Scope of International Humanitarian Law	=	=
Week 21		=	-International Armed Conflicts	=	=
Week 22		=	-Legal Regulation of International Armed Conflicts	=	=
Week 23		=	-Non-International Armed Conflicts	=	=
Week 24		=	-Legal Regulation of Non-International Armed Conflicts	=	=
Week 25		=	-Cases Not Covered by International Humanitarian Law	=	=
Week 26		=	-Disturbances	=	=
Week 27		=	-Tensions Interior	=	=
Week 28		=	-Civil War	=	=
Week 29		=	-Personal Scope of International Humanitarian Law	=	=
Week 30		=	-Spatial Scope of International Humanitarian Law	=	=

• Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

• Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

• Course Name:
International organizations
• Course Code:
Pripublic law

• Semester / Year:					
2		2024-2025			
• Description Preparation Date:					
1		3-11-2024			
• Available Attendance Forms:					
My presence					
• Number of Credit Hours (Total) / Number of Units (Total)					
30 units/1					
• Course administrator's name (mention all, if more than one name)					
Name: Dr. Adnan dawoud abd Email: adnan.dawoud.abd@uodiyala.edu.iq					
• Course Objectives					
Course Objective		Knows international organizations - Distinguishes between global international organizations and specialized international organizations - Understands the relationship between the United Nations and regional agencies - Classifies the sources of international organizations			
• Teaching and Learning Strategies					
Strategy		1- Explanation and clarification 2- Questions and answers 3- Reports and research			
• Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1		Questions and answers	- Understanding the concept of international organization	1 hour	30 month
Week 2		=	- The emergence of the idea of international	=	=

			organization		
Week 3		=	- Definition of the international organization and its types	=	=
Week 4		=	- Types of international organizations	=	=
Week 5		=	- The treaty establishing the international organization	=	=
Week 6		=	- The legal personality of international organizations	=	=
Week 7		=	- Results of recognizing the legal personality	=	=
Week 8		=	- Legal responsibility of the international organization	=	=
Week 9		=	- Membership in international organizations	=	=
Week 10		=	- Membership conditions	=	=
Week 10		=	- Loss of membership	=	=
Week 11		=	- Bodies of international organizations	=	=
Week 12		=	- Rules governing the formation of bodies of international organizations	=	=
Week 13		=	- Powers of the international organization	=	=
Week 14		=	- The international employee	=	=
Week 15		=	- Duties of the international delegate	=	=
Week 16		=	- Rights of the international delegate	=	=
Week 17		=	- Benefits and immunities of the international employee	=	=
Week 18		=	- Immunities and privileges of the international organization	=	=
Week 19		=	- Revenues and expenses of the international	=	=

			organization		
Week 20		=	- Global organizations	=	=
Week 21		=	- The principle of universality in international organization	=	=
Week 22		=	- The emergence of the League of Nations	=	=
Week 23		=	- Membership in the League of Nations	=	=
Week 24		=	- The United Nations Organization	=	=
Week 25		=	- The emergence of the United Nations	=	=
Week 26		=	- Objectives and principles of the United Nations Organization	=	=
Week 27		=	- Membership in the United Nations	=	=
Week 28		=	- Objectives and procedural conditions	=	=
Week 29		=		=	=
Week 30		=	- Competencies of the United Nations bodies	=	=
• Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
• Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

37. Course Name:
Implementation provisions
38. Course Code:
466EXL

39. Semester / Year:	
Annual	
40. Description Preparation Date:	
22-12-2024	
41. Available Attendance Forms:	
My presence	
42. Number of Credit Hours (Total) / Number of Units (Total)	
30 weeks	
43. Course administrator's name (mention all, if more than one name)	
Name: Muhammad Hamid Mahmoud Email: Mohamed_hamed@uodiyala.edu.iq	
44. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • This course aims to know the basic concepts in the course and the ability to link them and apply them practically. • • Developing the student's ability to think objectively and conduct scientific research in various topics of this course and raising the level of • • His legal thinking ability and ability to analyze legal texts. • • . Identify the nature of the work of the enforcement departments in Iraq and their formations. • • Study the types of executive transactions, types reservations and their locations.
45. Teaching and Learning Strategies	
Strategy	<p>Providing the student with skills that help him practice legal professions.</p> <p>Gates of education and learning Come on</p> <p>The method of delivery is accompanied by questioning by directing direct questions to the students and involving them in the lecture.</p> <p>Conduct virtual trials outside the classroom and form groups of students.</p>

Assigning the student to write reports related to the course topics.
Open discussion groups in the classroom, raise controversial issues and allow them to express their opinions.

46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	a-b-c-d-e	Implementation authorities	1-2-3	1-2-3
2	1	a-b-c-d-e	Authorities responsible for implementation according to the Government Debt Collection Law	1-2-3	1-2-3
3	1	a-b-c-d-e	Judicial rulings	1-2-3	1-2-3
4	1	a-b-c-d-e	Implementation of release provisions	1-2-3	1-2-3
5	1	a-b-c-d-e	Executive editors	1-2-3	1-2-3
6	1	a-b-c-d-e	Implementation procedures	1-2-3	1-2-3
7	1	a-b-c-d-e	Executive transaction	1-2-3	1-2-3
8	1	a-b-c-d-e	Executive means	1-2-3	1-2-3
9	1	a-b-c-d-e	How to use the means Executive	1-2-3	1-2-3
10	1	a-b-c-d-e	Suspension and delay of implementation	1-2-3	1-2-3
11	1	a-b-c-d-e	Effects of suspension and delay	1-2-3	1-2-3
12	1	a-b-c-d-e	Seizure and what may be seized from the debtor's money	1-2-3	1-2-3
13	1	a-b-c-d-e	What may not be seized from the debtor's money	1-2-3	1-2-3
14	1	a-b-c-d-e	Reserve reservation	1-2-3	1-2-3
15	1	a-b-c-d-e	Executive reservations, seizure and sale of movable property	1-2-3	1-2-3
16	1	a-b-c-d-e	Seizing what the debtor has from others	1-2-3	1-2-3
17	1	a-b-c-d-e	Booking salaries and allowances	1-2-3	1-2-3
18	1	a-b-c-d-e	Reserve and sell the property	1-2-3	1-2-3
19	1	a-b-c-d-e	Selling mortgaged funds	1-2-3	1-2-3

20	1	a-b-c-d-e	Distribution of implementation proceeds	1-2-3	1-2-3
47. Course Evaluation					
60% is the final exam, 30% is the semi-annual exam, and 10% is daily activity					
48. Learning and Teaching Resources					
Required textbooks (curriculum books, if any)		Dr. Saeed Mubarak, Provisions Implementation Law No. 45 of 1980, Al-Sanho Library, Iraq, 2016 AD.			
Main references (sources)		<p>-Sabah Sadiq Jaafar, mplementation Law No. 45 of 1980 and its amendments, Al-Zaman Press, Baghdad, 1999 AD.</p> <p>Sabah Sadiq Jaafar, Civil Law No. 40 of 1951 AD and its amendments, Al-Khairat Press, Baghdad,.2004</p> <p>Sabah Sadiq Jaafar Civil Procedure Law No.</p>			
Recommended books and references (scientific journals, reports...)		<p>- Legal sciences journals issued by law colleges Iraqi universities.</p> <p>Collections of decisions and fatwas issued by t Iraqi State Shura Council.</p>			
Electronic References, Website		<p>Ministry of Justice website</p> <p>http://www.moj.gov.iq</p> <p>Organization baseIraqi</p> <p>/http://iraqld.iq</p> <p>And Iraqi legislation</p> <p>http://www.iasj.net</p> <p>Iraqi AcademyScientific journals</p>			