

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2026

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: Diyala

Faculty/Institute: College of law and political science

Scientific Department: law

Academic or Professional Program Name: law

Final Certificate Name: Bachelors of law

Academic System: years

Description Preparation Date: 7/1/2026

File Completion Date: 7/1/2026

Signature:

Head of Department Name:

Asst.prof. Mohamed Hamed mahmood

Date: 11/11/2026



Signature:

Scientific Associate Name:

Prof. Imad Muayad Jassim

Date:



The file is checked by: Asst.prof. Ola Sameh Lotfy

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 7-1-2026

Signature:



Approval of the Dean

Prof. Abdul Razaq Tala Jasem



## **1. Program Vision**

The Law Department seeks to occupy a distinguished position among the departments of law colleges at the local, Arab, regional and international levels and works to gain everyone's trust by providing a stable environment for education, scientific research and community service.

## **2. Program Mission**

The mission of the Law Department is to advance those enrolled in it, spreading the culture of justice and protecting human rights by raising awareness of his human rights, laying the foundations for preserving public freedoms in Iraqi society, and raising the status of the human being by raising awareness of his rights and obligations, and paying attention to legal research based on crystallizing ideas in a way that contributes to addressing... Issues that the community suffers from.

## **3. Program Objectives**

1- appropriate scientific climate for creativity in various branches of legal sciences by adopting advanced academic methods and programs that contribute to the graduation of qualified personnel trained to practice legal and legitimate work and be familiar with the latest developments in the field of law.

2- Providing graduates through continuing education with the skills to gain scientific experience that enables them to invest in legal knowledge by relying on their immediate efforts and creating the basic capabilities that enable them to keep

pace with legal developments and developments.

3– Effective contribution to spreading and developing the levels of legal culture in society through lectures and seminars by specialists in the field of law for various state departments, governmental and non–governmental institutions.

4– Providing legal and specialized advice... such as explaining laws, expressing legal opinions on judicial decisions and rulings, and providing legal advice and information to those who want it in a way that achieves justice and reveals the truth.

5– Encouraging students to carry out scientific research in all areas of legal specialization through writing and publishing scientific research.

#### 4. Program Accreditation

Ministry of high education and scientific research

#### 5. Other external influences

Is there a sponsor for the program?

1– Prescribed methodological books.

2– Auxiliary scientific books and references

3– Scientific books and references specialized in various branches of law.

4– The Internet towards the website of peer–reviewed academic scientific journals in Iraq (<http://www.iasj.net> ), and the Iraqi legislation and regulations base system

(<http://iraqld.iq/> ).

5- The virtual library in the Ministry of Higher Education and Scientific Research.

Seminars, scientific conferences and training courses

6-Courts of all kinds

7-Union of Jurists

8- Commission for Human Rights

## 6. Program Structure

| Program Structure        | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|----------|
| Institution Requirements |                   |              |            |          |
| College Requirements     |                   |              |            |          |
| Department Requirements  | <b>39</b>         | <b>82</b>    |            |          |
| Summer Training          | <b>1</b>          | <b>1</b>     |            |          |
| Other                    |                   |              |            |          |

\* This can include notes whether the course is basic or optional.

## 7. Program Description

| Year/Level | Course Code   | Course Name                | Credit Hours |  |
|------------|---------------|----------------------------|--------------|--|
| First      | 101CL         | constitutional law         | 3 hours      |  |
|            | 102THL        | Introduction to law        |              |  |
|            | 104HRL-114HAL | History of Hammurabi's law |              |  |
|            | 106SC-116P    | Crime and punishment       |              |  |
|            | 103INL        | punishment<br>Islamic law  | 2 hours      |  |
|            | 107ILL        | Introduction to law        |              |  |

|                   |                 |                                                            |                |                |
|-------------------|-----------------|------------------------------------------------------------|----------------|----------------|
|                   |                 | <b>and terminology in English</b>                          |                |                |
|                   | 117HR           | <b>human rights Arabic Language</b>                        | <b>1 hours</b> |                |
|                   | 108CO           | <b>Computer</b>                                            |                | <b>1 hours</b> |
| <b>the second</b> |                 |                                                            |                |                |
|                   | 221CW           | <b>Obligations (civil law)</b>                             |                |                |
|                   | 222DL           | <b>Administrative Law</b>                                  |                |                |
|                   | 224PLA          | <b>Personal conditions</b>                                 |                |                |
|                   | 223CRL          | <b>Penal Code (General Section)</b>                        |                |                |
|                   | 339COML         | <b>Commercial law (general principles)</b>                 |                |                |
|                   | 225FL           | <b>Science of public finance and financial legislation</b> |                |                |
|                   | 226PS           | <b>Political systems</b>                                   |                |                |
|                   | 232ADE          | <b>Administrative law in English</b>                       |                |                |
| <b>Third</b>      |                 |                                                            |                |                |
|                   | 223CRL          | <b>Special penalties</b>                                   |                |                |
|                   | 458CIP – 462RLA | <b>Pleadings, evidence, and law</b>                        |                |                |
|                   | 338SAC          | <b>Civil contracts</b>                                     |                |                |
|                   | 336IP           | <b>General international</b>                               |                |                |
|                   | 341AJ           | <b>Administrative judiciary</b>                            |                |                |
|                   | 337PC           | <b>Principles of criminal trials</b>                       |                |                |
|                   |                 | <b>Principles of legal research</b>                        |                |                |
|                   | 346OML          | <b>Commercial</b>                                          |                |                |

|               |                  |                                                             |  |  |
|---------------|------------------|-------------------------------------------------------------|--|--|
|               |                  | <b>companies</b>                                            |  |  |
| <b>Fourth</b> |                  |                                                             |  |  |
|               | 454IPr           | <b>Private international</b>                                |  |  |
|               | 453RR            | <b>In-kind rights</b>                                       |  |  |
|               | 456CB            | <b>Commercial papers</b>                                    |  |  |
|               | 340LLSG          | <b>Work and guarantee</b>                                   |  |  |
|               | 457IS            | <b>Principles of<br/>jurisprudence</b>                      |  |  |
|               | 348IH            | <b>International<br/>humanitarian</b>                       |  |  |
|               | 459IO            | <b>international<br/>organizations</b>                      |  |  |
|               | 467JM-<br>460CLN | <b>Forensic medicine<br/>and criminal<br/>investigation</b> |  |  |
|               | 466EXL           | <b>to implement</b>                                         |  |  |
|               | 470GRG           | <b>Graduation<br/>research and<br/>training</b>             |  |  |

## 8. Expected learning outcomes of the program

### Knowledge

The student's knowledge of different theories of law.

A2- The student's knowledge of the position of Iraqi law on public issues, and the nature of the legal structure in the country.

A3- The student should distinguish between the types of lawsuits, the judicial authorities competent to hear them, and the types of legal rules applied in them.

A4- That the student learns the

Learning Outcomes Statement 1

|                                                                                                                                                                                                                                                                                                                                                                 |                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| procedures for filing lawsuits, their conditions, and their application to the facts presented to him regarding all branches of law.                                                                                                                                                                                                                            |                               |
| <b>Skills</b>                                                                                                                                                                                                                                                                                                                                                   |                               |
| B1 – That the student acquires the skill of accurate legal analysis and develops his legal thinking ability.<br>B2 – That the student acquires the ability and skill to provide legal advice and opinions.<br>B3 – That the student acquires the ability to plead before the competent judicial courts and the skill of conjuring legal arguments and supports. | Learning Outcomes Statement 2 |
| Learning Outcomes 3                                                                                                                                                                                                                                                                                                                                             | Learning Outcomes Statement 3 |
| <b>Ethics</b>                                                                                                                                                                                                                                                                                                                                                   |                               |
| Learning Outcomes 4                                                                                                                                                                                                                                                                                                                                             | Learning Outcomes Statement 4 |
| Learning Outcomes 5                                                                                                                                                                                                                                                                                                                                             | Learning Outcomes Statement 5 |

## 9. Teaching and Learning Strategies

- 1– The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.
- 2– Holding virtual trials during the classroom and forming groups of students.
- 3– Assigning the student to write reports related to the course topics.
- 4– Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.

## 10. Evaluation methods

Implemented at all stages of the program in general.

## 1. Faculty

### Faculty Members

| Academic Rank                               | Specialization                          |                           | Special Requirements/Skills (if applicable) |  | Number of the teaching staff |          |
|---------------------------------------------|-----------------------------------------|---------------------------|---------------------------------------------|--|------------------------------|----------|
|                                             | General                                 | Special                   |                                             |  | Staff                        | Lecturer |
| Prof. Dr. Abdul Razzaq Talal Jassim         | Public Law                              | Criminal Law              |                                             |  | Permanent                    |          |
| Prof. Dr. Khalifa Ibrahim Odah              | Sociology                               | Philosophy of sociology   |                                             |  | Permanent                    |          |
| Assist. Prof. Dr. Bakir Abbas Ali           | Philosophy of comparative jurisprudence | Comparative jurisprudence |                                             |  | Permanent                    |          |
| Prof. Dr. Raghad Abdul Amir Madhloum        | private law                             | Private international law |                                             |  | Permanent                    |          |
| Assist. Prof. Dr. Montaser Alwan Karim      | Public Law                              | Administrative Law        |                                             |  | Permanent                    |          |
| Assist. Prof. Dr. Nada Muhammad Hindi       | English language                        | Teaching methods          |                                             |  | Permanent                    |          |
| Assist. Prof. Abdel Basit Abdul Rahim Abbas | Public Law                              | Constitutional law        |                                             |  | Permanent                    |          |
| Assist. Prof. Mohamed Hamed Mahmoud         | private law                             | civil law                 |                                             |  | Permanent                    |          |
| Assist. Prof. Dr. Ahmed Fadhil Hussein      | Public Law                              | Constitutional law        |                                             |  | Permanent                    |          |
| Prof. Dr. Blasim Adnan Abdullah             | Public Law                              | Constitutional law        |                                             |  | Permanent                    |          |
| Assist. Prof. Dr. Haider Najeeb Ahmed       | Public Law                              | Administrative Law        |                                             |  | Permanent                    |          |
| Assist. Prof. Abbas Hikmat Farman           | Public Law                              | Criminal Law              |                                             |  | Permanent                    |          |

|                                              |                   |                            |  |  |           |  |
|----------------------------------------------|-------------------|----------------------------|--|--|-----------|--|
| Assist. Prof. Dr. Firas Sami Hamid           | private law       | civil law                  |  |  | Permanent |  |
| Inst. Muayad Majeed Hamid                    | Public Law        | International Humanitarian |  |  | Permanent |  |
| Inst. Abhaar Hamid Habash                    | private law       | civil law                  |  |  | Permanent |  |
| Inst. Samah Jaafar Musa                      | private law       | Commercial Law             |  |  | Permanent |  |
| Inst. Safaa Hassan Nassif                    | Public Law        | Criminal Law               |  |  | Permanent |  |
| Inst. Adnan Younis Mukhiber                  | private law       | Private international law  |  |  | Permanent |  |
| Inst. Ola Sameh Lotfy                        | Public Law        | Administrative Law         |  |  | Permanent |  |
| Inst. Ammar Yassin Kadhum                    | Public Law        | Public Finance             |  |  | Permanent |  |
| Inst. Fadhil Kadhum Zeadaan                  | Computer Sciences | Computer                   |  |  | Permanent |  |
| Inst. Mustafa Turki Houmed                   | private law       | Commercial Law             |  |  | Permanent |  |
| Inst. Najah Ibrahim Saba'a                   | Public Law        | Criminal Law               |  |  | Permanent |  |
| Inst. Dr. Ayman Najm Abd                     | Public Law        | Criminal Law               |  |  | Permanent |  |
| Assist. Prof. Dr. Bassim Ghannawi Alwan      | Public Law        | Public international law   |  |  | Permanent |  |
| Inst. Dr. Bashar Muhammad Ismail             | Public Law        | Criminal Law               |  |  | Permanent |  |
| Inst. Dr. Thaiyer Abd Attia                  | private law       | Commercial companies       |  |  | Permanent |  |
| Inst. Dr. Hussein Ammar Abdul Hussein        | private law       | civil law                  |  |  | Permanent |  |
| Inst. Dr. Khalid Muhammad Ali                | private law       | civil law                  |  |  | Permanent |  |
| Assist. Prof. Dr. Shahlaa' Suleiman Muhammad | Public Law        | Administrative Law         |  |  | Permanent |  |
| Inst. Dr. Adnan Daoud Salman                 | Public Law        | Public international law   |  |  | Permanent |  |

|                                           |                                 |                      |  |  |           |  |
|-------------------------------------------|---------------------------------|----------------------|--|--|-----------|--|
| Inst. Dr. Omar Musa Jaafar                | Public Law                      | Administrative Law   |  |  | Permanent |  |
| Inst. Dr. Fadia Muhammad Ismail           | private law                     | civil law            |  |  | Permanent |  |
| Assist. Prof. Dr. Hussam Abdul Latif Mohi | private law                     | Commercial companies |  |  | Permanent |  |
| Inst. Dr. Mahmoud Adel Mahmoud            | private law                     | civil law            |  |  | Permanent |  |
| Assist. Lect. Israa Fadhil Kadhum         | Public Law                      | Criminal Law         |  |  | Permanent |  |
| Assist. Lect. Hamza Thou'ban Abd          | Public Law                      | Criminal Law         |  |  | Permanent |  |
| Assist. Lect. Khalil Ibrahim Khalaf       | Public Law                      | human rights         |  |  | Permanent |  |
| Inst. Zahraa Abdel Moneim Abdullah        | private law                     | civil law            |  |  | Permanent |  |
| Assist. Lect. Zainab Qutaiba Abd          | English language and literature | English Literature   |  |  | Permanent |  |
| Assist. Lect. Sakhr Ahmed Nassif          | private law                     | Personal Status      |  |  | Permanent |  |
| Assist. Lect. Wasnaa Turki Muhammad       | Arabic language                 | Arabic               |  |  | Permanent |  |
| Inst. Dr. Maha Farouk Hadi                | private law                     | civil law            |  |  | Permanent |  |
| Assist. Lect. Taif Saad Bustan            | English language                | linguistics          |  |  | Permanent |  |
| Assist. Lect. Iman Hammoud Suleiman       | Public Law                      | human rights         |  |  | Permanent |  |
| Assist. Lect. Abdul Rahman Ibrahim Ali    | private law                     | Commercial Law       |  |  | Permanent |  |
| Assist. Lect. Israa Fadhil Kadhum         | Public Law                      | Criminal Law         |  |  | Permanent |  |
| Assist. Prof. Dr. Hussein Kadhum Hussein  | Arabic Language                 | Grammar              |  |  | Permanent |  |
| Prof. Dr. Bushra Abdul Mahdi Kadhim       | Arabic Language                 | Language             |  |  | Permanent |  |

## **Professional Development**

### **Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## **2. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

## **3. The most important sources of information about the program**

State briefly the sources of information about the program.

## **4. Program Development Plan**

### Program Skills Outline

|            |               |                                          |                   | Required program Learning outcomes |    |    |    |        |    |    |    |        |    |    |    |
|------------|---------------|------------------------------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|
| Year/Level | Course Code   | Course Name                              | Basic or optional | Knowledge                          |    |    |    | Skills |    |    |    | Ethics |    |    |    |
|            |               |                                          |                   | A1                                 | A2 | A3 | A4 | B1     | B2 | B3 | B4 | C1     | C2 | C3 | C4 |
|            | <b>101CL</b>  | Constitutional Law                       | essential         | √                                  | √  | √  | √  | √      | √  | √  | √  | √      | √  | √  | √  |
|            | 102THL        | Introduction to Law                      | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            | 104HRL-114HAL | History of Law and the Code of Hammurabi | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            | 106SC-116P    | Crime and Punishment                     | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            | 103INL        | Islamic Law                              | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            | 117HR         | Human Rights                             | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            | 107ILL        | Introduction to Law in English           | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            | 109AL         | Arabic Language                          | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            | 108CO         | Computer                                 | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            |               |                                          |                   |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            |               | Obligations (Civil Law)                  | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |
|            | 221CW         | Administrative Law                       | essential         |                                    |    |    |    |        |    |    |    |        |    |    |    |

|         |                                          |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---------|------------------------------------------|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 222DL   | Personal Status                          | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 224PLA  | Penal Law (General Section)              | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 223CRL  | Commercial Law (General Principles)      | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 339COML | Public Finance and Financial Legislation | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 225FL   | Political Systems                        | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 226PS   | Administrative Law in English            | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 232ADE  | Computers                                | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 337PC   | Arabic Language                          | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 458CIP  | Crimes of the Ba'ath Regime in Iraq      | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         |                                          |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 462RLA  | Special Penalties                        | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 338SAC  | Pleadings, Evidence, and Law             | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 336IP   | Civil Contracts                          | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 341AJ   | General International                    | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 455CPr  | Administrative Judiciary                 | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |              |                                              |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--------------|----------------------------------------------|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  | 454IPr       | Criminal Trial Principles                    | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 346OML       | Legal Research Principles                    | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 462RLA       | Commercial Companies                         | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 338SAC       | Virtual Court                                | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |              |                                              |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |              | Private International                        | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 453RR        | Real Estate Rights                           | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 456CB        | Commercial Papers                            | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 340LLSG      | Work and Guarantee                           | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 457IS        | Principles of Jurisprudence                  | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 348IH        | International Humanitarian                   | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 459IO        | International Organizations                  | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 467JM-460CLN | Forensic Medicine and Criminal Investigation | essential |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |        |                                  |           |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--------|----------------------------------|-----------|--|--|--|--|--|--|--|--|--|--|--|--|
|  | 466EXL | Implementation                   | essential |  |  |  |  |  |  |  |  |  |  |  |  |
|  |        | Graduation Research and Training | essential |  |  |  |  |  |  |  |  |  |  |  |  |

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

# The second stage

## Course Description Form

|                                                                        |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------|------------------------|--------------------------|
| 1. Course Name: Civil Law                                              |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
|                                                                        |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| 2. Course Code: 221                                                    |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
|                                                                        |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| 3. Semester / Year: 2025                                               |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
|                                                                        |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| 4. Description Preparation Date: 19\12\2025                            |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
|                                                                        |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| 5. Available Attendance Forms: weekly                                  |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
|                                                                        |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| 6. Number of Credit Hours (Total) / Number of Units (Total) 4\120hours |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
|                                                                        |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| 7. Course administrator's name (mention all, if more than one name)    |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| Name: Fadia Muhammed Ismail                                            |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| Email: fadia_muhamed@uodiyala.edu.iq                                   |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| 8. Course Objectives                                                   |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| <b>Course Objectives</b>                                               | <ul style="list-style-type: none"> <li>• Definition of the contract.....</li> <li>• Explaining the individual will will and its ability to gra<br/>apersonal right....</li> <li>• Addressing how commitment is transferred.....</li> </ul>                                                                          |                          |                             |                        |                          |
| 9. Teaching and Learning Strategies                                    |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| <b>Strategy</b>                                                        | <p>1-The lecture is accompanied by questioning by direct<br/>direct questions to the students and involving them in t<br/>lecture.</p> <p>2-Conduct virtual trial during the classroom and fo<br/>groups<br/>Of students.</p> <p>3-Assigning the student to write reports related to t<br/>topics of the course</p> |                          |                             |                        |                          |
| 10. Course Structure                                                   |                                                                                                                                                                                                                                                                                                                     |                          |                             |                        |                          |
| <b>Week</b>                                                            | <b>Hours</b>                                                                                                                                                                                                                                                                                                        | <b>Required Learning</b> | <b>Unit or subject name</b> | <b>Learning method</b> | <b>Evaluation method</b> |

|          |  | <b>Outcomes</b>                                           |                                                                   |                      |                                                |
|----------|--|-----------------------------------------------------------|-------------------------------------------------------------------|----------------------|------------------------------------------------|
| First    |  | Definition of the contract                                | Definition of types of contract                                   | Diction v interrogat | Theory test                                    |
| Second   |  | Consensual treatment of one of the pillars of contract    | Definition of consent - principle of the authority of the will    | Diction v interrogat | Theory test                                    |
| Third    |  | Statement of validity of consent                          | Coercion, mistake, injustice, deception, exploitation             | Diction v interrogat | Theory test<br>submission of research on topic |
| Fourth   |  | The vein of shop as a corner of contract                  | Definition of shop and its conditions                             | Diction v interrogat | Theory test                                    |
| V        |  | Statement of reason as one of the pillars of the contract | The meaning of the reason and its conditions                      | Diction v interrogat | Theory test                                    |
| Sixth    |  | Explain how the contract becomes invalid                  | Definition of void contract and its effects                       | Diction v interrogat | Theory test                                    |
| Seventh  |  | Clarifying the impact of contract on contractors          | General successor and private successor contingency theory        | Diction v interrogat | Theory test                                    |
| Eighth   |  | Addressing contractual liability                          | Pillars of responsibility and how to pay it                       | Diction v interrogat | Theory test                                    |
| Ninth    |  | Knowledge of how a contract is dissolved                  | Termination of contract, terms, types, distinguish from dismissal | Diction v interrogat | Theory test<br>submission of research on topic |
| X        |  | Knowing individual v in establishment of commitment       | Promise of prize                                                  | Diction v interrogat | Theory test                                    |
| Eleventh |  | We have shown ill work as                                 | How to handle responsibility for a person                         | Diction v interrogat | Theory test                                    |

|             |  |                                                                |                                                                                        |                      |             |
|-------------|--|----------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------|-------------|
|             |  | source obligation                                              | act, its effect and method of payment                                                  |                      |             |
| Twelfth     |  | Know responsibility for doing things others                    | Liability mechanical machinery things require special care + liability for the parties | Diction v interrogat | Theory test |
| Thirteenth  |  | Knowledge earning without reason as a source commitment        | Conditions earning without reason, wisdom the basis which theory is based              | Diction v interrogat | Theory test |
| Fourteenth  |  | Knowledge the law as source obligation                         | Sources as direct source of commitment and indirect                                    | Diction v interrogat | Theory test |
| Fifteenth   |  | Addressing implementation of commitment                        | Forced execution kind                                                                  | Diction v interrogat | Theory test |
| Sixteenth   |  | Statement execution v consideration or compensation            | Conditions entitlement compensation + assessment of compensation                       | Diction v interrogat | Theory test |
| Seventeenth |  | Clarification the right public security or means preserving it | Indirect lawsuit                                                                       | Diction v interrogat | Theory test |
| Eighteenth  |  | Clarification the right public security or means preserving it | Claim ineffectiveness of disposition                                                   | Diction v interrogat | Theory test |
| Nineteenth  |  | Clarification the right public security or means preserving it | Moot lawsuit                                                                           | Diction v interrogat | Theory test |
| 20th        |  | Clarification the right                                        | Attachment the bank                                                                    | Diction v interrogat | Theory test |

|                |  |                                                            |                                                                                 |                      |                                            |
|----------------|--|------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------|--------------------------------------------|
|                |  | public security or means preserving it                     | debtor                                                                          |                      |                                            |
| Twenty         |  | Address descriptions commitment                            | Condition types                                                                 | Diction v interrogat | Theory test                                |
| Twenty-second  |  | Address descriptions commitment                            | Term                                                                            | Diction v interrogat | Theory test                                |
| Twenty-third   |  | Explanation how the pl of obligat and its par are multiple | Sources common d and its effect                                                 | Diction v interrogat | Theory test                                |
| Twenty-fourth  |  | Explain h the commitment transmitted                       | Debt transfe                                                                    | Diction v interrogat | Theory test                                |
| Twenty-fifth   |  | Clarification commitment transition                        | Assignment rights                                                               | Diction v interrogat | Theory test                                |
| Twenty-sixth   |  | Definition how obligation expires                          | Purification the obligat to fulfill                                             | Diction v interrogat | Theory test                                |
| Twenty-seventh |  | Definition how obligation expires                          | Expiry of obligation equivalent fulfillment                                     | Diction v interrogat | Theory test                                |
| Twenty-eighth  |  | Expiry of obligation without fulfillment                   | Acquittal impossibilit of execution the passage time preventing hearing of case | Diction v interrogat | Theory test + Submit research on the topic |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

|                                               |                                                                |
|-----------------------------------------------|----------------------------------------------------------------|
| Required textbooks (curricular books, if any) | Civil law (sources of obligation and Provisions of obligation) |
| Main references (sources)                     | Taha al-bashir(Sources obligation part 1and provisions         |

|                                                                    |                                                                                                                          |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
|                                                                    | Obligation 2 Abd al-baqi al-baki<br>And dr abdui majeed al-hakim                                                         |
| Recommended books and references (scientific journals, reports...) | Dr.Nabil Ibrahim saad(Sources Of commitment)                                                                             |
| Electronic References, Websites                                    | Website bas Iraqi legislation<br>And regulations<br><br>Website of Iraqi Academic<br>Scientific journals virtual library |

## Description Form Course

| Course name .1                                                                                                                                                                          |                                                             |                                                                                                                                        |                            |         |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------|----------|
| Personal status and inheritance                                                                                                                                                         |                                                             |                                                                                                                                        |                            |         |          |
| code Course .2                                                                                                                                                                          |                                                             |                                                                                                                                        |                            |         |          |
| Personal status and inheritance                                                                                                                                                         |                                                             |                                                                                                                                        |                            |         |          |
| Year /Chapter .3                                                                                                                                                                        |                                                             |                                                                                                                                        |                            |         |          |
|                                                                                                                                                                                         |                                                             |                                                                                                                                        |                            |         |          |
| description was prepared Date this .4                                                                                                                                                   |                                                             |                                                                                                                                        |                            |         |          |
| 2025/18/12                                                                                                                                                                              |                                                             |                                                                                                                                        |                            |         |          |
| forms Available attendance .5                                                                                                                                                           |                                                             |                                                                                                                                        |                            |         |          |
| Traditional attendance                                                                                                                                                                  |                                                             |                                                                                                                                        |                            |         |          |
| (Number of units (total / (Number of study hours (total .6                                                                                                                              |                                                             |                                                                                                                                        |                            |         |          |
| hours / 12 units per month 90                                                                                                                                                           |                                                             |                                                                                                                                        |                            |         |          |
| if more than one name is ) Name of the course administrator .7<br>(mentioned                                                                                                            |                                                             |                                                                                                                                        |                            |         |          |
| :Email Sakhr Ahmed Nasee : NameSahkarJassm@yahoo.com                                                                                                                                    |                                                             |                                                                                                                                        |                            |         |          |
| objectives Course .8                                                                                                                                                                    |                                                             |                                                                                                                                        |                            |         |          |
| personal status View and know the concept of .<br>Knowing the rules and procedures of divorce, .2<br>. effects marriage, separation and their<br>. Review the inheritance provisions .3 |                                                             |                                                                                                                                        | Subject objectives         |         |          |
| Teaching and learning strategies .9                                                                                                                                                     |                                                             |                                                                                                                                        |                            |         |          |
| There are several methods that depend on preparation, investigation,<br>. enlightenment and evaluation                                                                                  |                                                             |                                                                                                                                        |                            |         | Strategy |
| Course structure .10                                                                                                                                                                    |                                                             |                                                                                                                                        |                            |         |          |
| Evaluation method                                                                                                                                                                       | Learning method                                             | Name of the unit or topic                                                                                                              | Required learning outcomes | Watches | The week |
| Direct questions, discussion, class assignments, oral and .written tests                                                                                                                | person -In presentation with discussion panels and diagrams | - Introduction<br>Establishing the<br>- contract<br>Introductions to the<br>-marriage contract<br>Pillars - Engagement of the contract | C-B-A                      | 3       | 1        |

|                                                                          |                                                             |                                                                                   |       |   |   |
|--------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------|-------|---|---|
| Direct questions, discussion, class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | - Terms of Contract Guardianship and Agency in Contract                           | C-B-A | 3 | 2 |
| Direct questions, discussion, class assignments, oral and .written tests | person-In presentation with discussion panels and diagrams  | Prohibitions and marriage of women of the book                                    | C-B-A | 3 | 3 |
| Direct questions, ,discussion class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | The effects of the cat contract                                                   | C-B-A | 3 | 4 |
| Direct questions, discussion, class assignments, oral and written tests  | person -In presentation with discussion panels and diagrams | Expense                                                                           | C-B-A | 3 | 5 |
| Direct questions, discussion, class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | No harm to the marriage, marriage - separation separation without without divorce | C-B-A | 3 | 6 |
| Direct questions, discussion, class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | Optional separation separation -Khula by court Separation due to discord          | C-B-A | 3 | 7 |
| Direct questions,                                                        | person -In presentation                                     | Separation for Separation -reasons                                                | C-B-A | 3 | 8 |

|                                                                                            |                                                                            |                                                                                        |       |   |    |
|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------|---|----|
| discussion,<br>class<br>assignments,<br>oral and<br>.written tests                         | with<br>discussion<br>panels and<br>diagrams                               | for lack of spending<br>Spontaneous -<br>separation                                    |       |   |    |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams | Equipment                                                                              | C-B-A | 3 | 9  |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams | Birth and its<br>Lineage - offspring<br>Proof of - rules<br>lineage by marriage<br>bed | C-B-A | 3 | 10 |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams | Proof of lineage by<br>admission And the<br>evidence                                   | C-B-A | 3 | 11 |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>and panels<br>diagrams | Foundling rules                                                                        | C-B-A | 3 | 12 |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams | Breastfeeding and<br>nursing                                                           | C-B-A | 3 | 13 |
| Direct<br>questions,<br>discussion,<br>class                                               | person -In<br>presentation<br>with<br>discussion                           | Nursery                                                                                | C-B-A | 3 | 14 |

|                                                                                            |                                                                            |                                                           |       |   |    |
|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------|-------|---|----|
| assignments,<br>oral and<br>.written tests                                                 | panels and<br>diagrams                                                     |                                                           |       |   |    |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>and panels<br>diagrams | Expenses of<br>branches, ancestors<br>and relatives       | C-B-A | 3 | 15 |
| Direct<br>questions,<br>discussion,<br>class<br>,assignments<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams | Inheritance<br>- Provisions<br>Scientific<br>Terminology  | C-B-A | 3 | 16 |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams | Transfer of the estate<br>What the transfer<br>depends on | C-B-A | 3 | 17 |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and<br>.written tests | person-In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams  | Estate rights                                             | C-B-A | 3 | 18 |
| Direct<br>questions,<br>,discussion<br>class<br>assignments,<br>oral and<br>.written tests | person -In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams | Heirs and how to<br>inherit them                          | C-B-A | 3 | 19 |
| Direct<br>questions,<br>discussion,<br>class<br>assignments,<br>oral and                   | person -In<br>presentation<br>with<br>discussion<br>panels and<br>diagrams | Agnates and how<br>they inherit                           | C-B-A | 3 | 20 |

|                                                                          |                                                             |                                                                                 |       |   |    |
|--------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------|-------|---|----|
| .written tests                                                           |                                                             |                                                                                 |       |   |    |
| Direct questions, discussion, class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | Relatives and how to them inherit                                               | C-B-A | 3 | 21 |
| Direct questions, discussion, class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | The process of determining the share of each heir, the principles of the issues | C-B-A | 3 | 22 |
| Direct ,questions discussion, class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | Fundamentals of issues, correcting issues and responding                        | C-B-A | 3 | 23 |
| Direct questions, discussion, class assignments, oral and .tests written | person -In presentation with discussion panels and diagrams | Exit and -reincarnation Precautions in distributing the estate                  | C-B-A | 3 | 24 |
| Direct questions, discussion, class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | - Will Provisions Will Elements                                                 | C-B-A | 3 | 25 |
| Direct questions, discussion, class assignments, oral and .written tests | person -In presentation with discussion panels and diagrams | Elements of the will                                                            | C-B-A | 3 | 26 |
| Direct                                                                   | person -In                                                  | Will provisions                                                                 | C-B-A | 3 | 27 |

|                                                                                                                                                        |                                                             |                                                                                  |             |   |         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------|-------------|---|---------|
| questions, discussion, class assignments, oral and .written tests                                                                                      | presentation with discussion panels and diagrams            |                                                                                  |             |   |         |
| Direct questions, discussion, class assignments, oral and .written tests                                                                               | person -In presentation with discussion panels and diagrams | Will provisions                                                                  | C-B-A       | 3 | 28      |
| Direct ,questions discussion, class assignments, oral and .written tests                                                                               | person -In presentation with discussion panels and diagrams | review                                                                           | -C-B-A<br>D | 3 | 29      |
| Participate in traditional classroom .discussion                                                                                                       | <b>Traditional speech indoor</b>                            | Review of scientific material                                                    | C-B-A       | 3 | Week 30 |
| <b>Course Evaluation .11</b>                                                                                                                           |                                                             |                                                                                  |             |   |         |
| year exam + (60) points -points for the mid (points for the student's daily participation + (30 (10) year exam-of-for the end                          |                                                             |                                                                                  |             |   |         |
| <b>Learning and teaching resources .12</b>                                                                                                             |                                                             |                                                                                  |             |   |         |
| Kubaisi Personal Status, -Dr. Ahmed Al . Wills - Jurisprudence, Judiciary and Law Zalmi-Al Dr. Mustafa - and Inheritance                               |                                                             | (Required textbooks (methodology if any                                          |             |   |         |
| Islamic Jurisprudence - Personal Status L Books                                                                                                        |                                                             | (Main References (Sources                                                        |             |   |         |
| Islamic jurisprudence books Academic journals affiliated to t Education and Ministry of Hig Scientific Research                                        |                                                             | Recommended supporting books and (.references (scientific journals, reports, etc |             |   |         |
| <a href="https://www.ssrn.com">https://www.ssrn.com</a><br><a href="http://iraqlid.iq">http://iraqlid.iq</a> Iraqi Regulations and / Legislations Base |                                                             | Electronic references, websites                                                  |             |   |         |

## Course Description Form

|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13. Course Name:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| General Penal Code                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 14. Course Code:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 223CRL                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 15. Semester / Year:                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2026–2025                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 16. Description Preparation Date:                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 20/12/2025                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 17. Available Attendance Forms:                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Daily                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 18. Number of Credit Hours (Total) / Number of Units (Total)         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 90 hours                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 19. Course administrator's name (mention all, if more than one name) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Name: NAJAH IBRAHEEM SABAA<br>Email: najah_ibrahem_s@uodiyala.edu.iq |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 20. Course Objectives                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Course Objectives</b>                                             | <ul style="list-style-type: none"> <li>• Introducing the student to the basic principles on which criminal law is based, explaining the actions or behaviors that require punishment, identifying who is responsible and explaining the penalties that correspond to crimes.</li> <li>• Making the student able to find the correct legal adaptation to the facts presented, which enhances crystallization of his legal thinking ability to be a basis for understanding the topics he studies in criminal law at advanced study stages.</li> </ul> |
| 21. Teaching and Learning Strategies                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Strategy</b>                                                      | 1- Lecture, explanation and clarification<br>2- Question and answer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| 22. Course Structure |       |                            |                                                             |                        |                   |
|----------------------|-------|----------------------------|-------------------------------------------------------------|------------------------|-------------------|
| Week                 | Hours | Required Learning Outcomes | Unit or subject name                                        | Learning method        | Evaluation method |
| 1                    | 30    | Bachelor's degree          | The concept of penal law and its Development                | Lecture and discussion | Question & Answer |
| 2                    | =     | =                          | Sources of the Penal Code                                   | =                      | =                 |
| 3                    | =     | =                          | Application of criminal law in terms of time                | =                      | =                 |
| 4                    | =     | =                          | Application of criminal law in terms of location            | =                      | =                 |
| 5                    | =     | =                          | Application of criminal law on persons                      | =                      | =                 |
| 6                    | =     | =                          | The concept of crime and its elements                       | =                      | =                 |
| 7                    | =     | =                          | Material Corner                                             | =                      | =                 |
| 8                    | =     | =                          | Psychological Pillar                                        | =                      | =                 |
| 9                    | =     | =                          | The legal elements and the pictures of committing the crime | =                      | =                 |
| 10                   | =     | =                          | Attempted crime                                             | =                      | =                 |
| 11                   | =     | =                          | Contribution to crime                                       | =                      | =                 |
|                      |       |                            | Ancillary contribution                                      |                        |                   |

|    |   |   |                                                                      |   |   |
|----|---|---|----------------------------------------------------------------------|---|---|
|    |   |   | to crime                                                             | = | = |
| 12 | = | = | The effect of circumstances on the contributors to the crime         | = | = |
| 13 | = | = | Reasons permissibility performance of duty                           | = | = |
| 14 | = | = | Use of the right                                                     |   |   |
| 15 | = | = | Legitimate Defense                                                   | = | = |
| 16 | = | = | Types of crimes in terms of their legal element                      | = | = |
| 17 | = | = | The concept of the criminal and the basis of criminal responsibility | = | = |
| 18 | = | = | Contraindications to liability                                       |   |   |
| 19 | = | = | Loss of perception and will due to drunkenness or anesthesia         | = | = |
| 20 | = | = | Forced                                                               | = | = |
| 21 | = | = | State of necessity and young age                                     | = | = |

|    |   |   |                                                             |   |   |
|----|---|---|-------------------------------------------------------------|---|---|
| 22 | = | = | Mitigating liability                                        | = | = |
| 23 | = | = | The concept and purpose of punishment                       | = | = |
| 24 | = | = | Original penalties                                          | = | = |
| 25 | = | = | Ancillary Penalties                                         | = | = |
| 26 | = | = | Complementary penalties and individualization of punishment | = | = |
| 27 | = | = | Aggravating Circumstances                                   | = | = |
| 28 | = | = | Extenuating Circumstances                                   | = | = |
| 29 | = | = | Suspension execution punishment                             | = | = |
| 30 |   | = |                                                             | = | = |

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 24. Learning and Teaching Resources

|                                                                    |                                                                                                                     |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | Dr. Ali Hussein Al-Khalaf and Dr. Sulh Al-Shawi, General Principles of Penal Law, Al-Sanhouri Library, Baghdad 2009 |
| Main references (sources)                                          | Dr. Fakhri Abdul Razzaq Al-Hadithi, Explanation of the Penal Code, General Section, Legal Library, Baghdad, 2010    |
| Recommended books and references (scientific journals, reports...) |                                                                                                                     |
| Electronic References, Websites                                    | The website of the Iraqi regulations and legislation base<br><br>The website of Iraqi academic scientific Journals. |

## Course Description Form

|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 25.                                                          | Course Name: <b>Administrative law</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 26.                                                          | Course Code: <b>Administrative law</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 27.                                                          | Semester / Year: <b>third years</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 28.                                                          | Description Preparation Date: <b>20 \12\ 2025</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 29. Available Attendance Forms:                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Presence                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 30. Number of Credit Hours (Total) / Number of Units (Total) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3 Units                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 31.                                                          | Course administrator's name (mention all, if more than one name)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Name: <b>Dr. omar musaa jafaer</b>                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Email: <b>omer2023@uodiyala.edu.iq</b>                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 32. Course Objectives                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Course Objectives</b>                                     | <ol style="list-style-type: none"> <li>1. Explaining the fundamental concepts of administrative law in clear and precise legal language.</li> <li>2. Identifying the general principles of administrative law and clarifying their impact on regulating the work of public administration.</li> <li>3. Analyzing legal texts and judicial decisions related to administrative law using a scientific methodology.</li> <li>4. Applying administrative rules and provisions to real or hypothetical practical cases.</li> <li>5. <b>Evaluate the relationship between public administration and individuals from the perspective of rights and obligations.</b></li> <li>6. <b>Use critical thinking skills to address legal problems related to administrative activity.</b></li> <li>7. <b>Demonstrate the ability to connect theory and practice in administrative law topics.</b></li> <li>8- <b>Adherence to professional and ethical values in dealing with administrative issues, awareness of the responsibility of the law in achieving justice</b></li> </ol> |
| 33. Teaching and Learning Strategies                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Strategy</b>                                              | 1- Interactive Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

- Presenting the upcoming course material with students in a discussion format.
  - Posing questions (brainstorming) during the explanation stimulate critical thinking and connect concepts to practical realities.
2. Case Studies
- Presenting and collectively analyzing real-life administrative cases or decisions.
  - Training students on how to apply legal principles to practical situations, thus enhancing their analytical and interpretive skills.
3. Cooperative Learning
- Dividing students into small groups to address specific legal topics or problems.
  - Encouraging teamwork and the exchange of ideas, and developing the ability to formulate collaborative solutions.

#### 34. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name     | Learning method       | Evaluation method            |
|------|-------|----------------------------|--------------------------|-----------------------|------------------------------|
| 30   | 3     | theoretical study          | Public International law | Questions and Answers | Preparing research and exams |

#### 35. Course Evaluation

##### 1- Written Examinations

- A period for the student to grasp basic and general concepts.
- Includes analytical questions to identify the components leading to the final conclusion and application.

##### 2. Quizzes:

- To monitor student progress throughout the semester.
- To encourage regular review and motivate students to maintain their preparation.

##### 3. Presentations

Course Structure .

| Evaluation method | Teaching method | Unit/Topic Name                                                                  | Required learning outcomes | Watches | week |
|-------------------|-----------------|----------------------------------------------------------------------------------|----------------------------|---------|------|
| 3-2-1             | 3-2-1           | The concept of administrative law and its distinction from other branches of law | أ-ب-ج-د                    | 3       | 1    |
| =                 | =               | The Origins and Historical                                                       | =                          | 3       | 2    |
| =                 | =               | Development of Law Characteristics and Sources                                   | =                          | 3       | 3    |
| =                 | =               | Administrative Law The Relationship Between                                      | =                          | 3       | 4    |
| =                 | =               | Administrative Law and Other Laws The Role                                       | =                          | 3       | 5    |
| =                 | =               | Administrative Law The Concept and Objectives                                    | =                          | 3       | 6    |
| =                 | =               | Centralization and decentralization of administration                            | =                          | 3       | 7    |
| =                 | =               | Central administration: its characteristics and mechanisms                       | =                          | 3       | 8    |
| =                 | =               | Central Administration: Types and Characteristics                                | =                          | 3       | 9    |
| =                 | =               | Organizational structure of the General Administration                           | =                          | 3       | 10   |
| =                 | =               | Executive, regulatory, and supervisory administrative authorities                | =                          | 3       | 11   |
| =                 | =               | Independent agencies and public bodies                                           | =                          | 3       | 12   |
| =                 | =               | The concept of                                                                   | =                          | 3       | 13   |

|   |   |                                                                              |   |          |           |
|---|---|------------------------------------------------------------------------------|---|----------|-----------|
|   |   | <b>administrative activity and its distinction from private activity</b>     |   |          |           |
| = | = | <b>Public administration methods in performing its functions</b>             | = | <b>3</b> | <b>14</b> |
| = | = | <b>Administrative control: its types and objectives</b>                      | = | <b>3</b> | <b>15</b> |
| = | = | <b>Public facilities: definition and types</b>                               | = | <b>3</b> | <b>16</b> |
| = | = | <b>Public facility management methods</b>                                    | = | <b>3</b> | <b>17</b> |
| = | = | <b>Legal privileges of the administration in carrying out its activities</b> | = | <b>3</b> | <b>18</b> |
| = | = | <b>Definition of public service and its place in administrative law</b>      | = | <b>3</b> | <b>19</b> |
| = | = | <b>Conditions for appointment to public service positions</b>                | = | <b>3</b> | <b>20</b> |
| = | = | <b>Rights and duties of public employees</b>                                 | = | <b>3</b> | <b>21</b> |
| = | = | <b>Employee disciplinary system</b>                                          | = | <b>3</b> | <b>22</b> |
| = | = | <b>Termination of employment and its causes</b>                              | = | <b>3</b> | <b>23</b> |
| = | = | <b>Monitoring the performance of public employees</b>                        | = | <b>3</b> | <b>24</b> |
| = | = | <b>The concept of public funds and its distinction from private funds</b>    | = | <b>3</b> | <b>25</b> |
| = | = | <b>Methods of managing and protecting public funds</b>                       | = | <b>3</b> | <b>26</b> |
| = | = | <b>Oversight of the use of public funds</b>                                  | = | <b>3</b> | <b>27</b> |



## Course Description Form

|                                                                            |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
|----------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------|--------------------------|
| <b>1. Course Name:</b>                                                     |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| Civil Procedure Law, Proof and Law of Law                                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>2. Course Code:</b>                                                     |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| Civil Procedure Law, Proof and Law of Law                                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>3. Semester / Year:</b>                                                 |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| Chapter One–Chapter Two of the Year 2025–2026                              |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>4. Description Preparation Date:</b>                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| 18/ 12/ 2025                                                               |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>5. Available Attendance Forms:</b>                                      |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| Traditional presence                                                       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>         |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| 90 hours / 12 units per month                                              |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>7. Course administrator's name (mention all, if more than one name)</b> |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| :لاسم mustafaturkihomad@gamil.com                                          |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>8. Course Objectives</b>                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>Course Objectives</b>                                                   |              | <b>Objectives of the course</b> The course aims to introduce the legislation that regulates commercial work, traders and their nature and rights, by introducing the commercial law and the importance of commercial work in the private sector, and how to acquire commercial status according to the Iraqi Commercial Law No. (30) of 1984, which the latter provides to the trader and no other persons, and to determine the obligations imposed on him, in addition to studying the initial principles of banking operations and commercial contracts, such as opening a current account, and documentary credit |                                                               |                               |                          |
| <b>9. Teaching and Learning Strategies</b>                                 |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>Strategy</b>                                                            |              | There are multiple methods that depend on preparatory investigation- enlightenment and evaluation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                               |                               |                          |
| <b>10. Course Structure</b>                                                |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                               |                          |
| <b>Week</b>                                                                | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Unit or subject name</b>                                   | <b>Learning method</b>        | <b>Evaluation method</b> |
| Week                                                                       | 2            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The origin of commercial law, definition and its relationship | Traditional domination inside | Oral questions exams     |

|         |   |         |                                                                                                                                             |                                 |                                 |
|---------|---|---------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------|
| 1       |   | a-b-c-e | other legal sciences                                                                                                                        | the hall                        |                                 |
| Week 2  | 2 | a-b-c-e | Scope of application of commercial law                                                                                                      | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 3  | 2 | a-b-c-e | Theories of the scope of application of commercial law                                                                                      | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 4  | 2 | a-b-c-e | Subjective theory and objective theory                                                                                                      | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 5  | 2 | a-b-c-e |                                                                                                                                             | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 6  | 2 | a-b-c-e | Business Theories of Distinction Speculation, Craft, Trading, Project Cause                                                                 | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 7  | 2 | a-b-c-e | Legal system of business                                                                                                                    | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 8  | 2 | a-b-c-e | In terms of legal jurisdiction<br>In terms of acquiring commercial status<br>In terms of bankruptcy                                         | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 9  |   | a-b-c-e | In terms of benefits<br>In terms of urgency<br>In terms of immediate enforcement<br>In terms of judicial jurisdiction                       | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 10 |   | a-b-c-e | Sole Proprietorship<br>Purchase of Movable Property<br>Rent<br>Profit Intent Availability                                                   | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 11 |   | a-b-c-e | Business related to commercial papers<br>Business related to company shares and bonds                                                       | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 12 | 3 | a-b-c-e | Businesses in Project Format                                                                                                                | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 13 | 2 | a-b-c-e | Goods supply business<br>Import and export                                                                                                  | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 14 | 2 | a-b-c-e | Raw material extraction operations<br>Printing, publishing, photography and advertising<br>Construction, demolition maintenance contracting | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 15 | 2 | a-b-c-e | Tourism Office Services<br>Stadiums and other cinemas<br>Hotels                                                                             | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 16 | 2 | a-b-c-e | Transport of goods and people<br>Loading and unloading of goods<br>Auction shops<br>Public warehouses                                       | Traditional domination the hall | ins<br>Oral questions and exams |
| Week 17 | 2 | a-b-c-e | Providing party requirements<br>Insurance operations<br>Banking operations<br>Commercial agencies                                           | Traditional domination the hall | ins<br>Oral questions and exams |
| Week    | 2 | a-b-c-e | The merchant: Definition                                                                                                                    | Traditional                     | Oral questions                  |

|         |   |         |                                                                                                                                                                   |                                       |     |                             |
|---------|---|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----|-----------------------------|
| 18      |   | e       | The natural person of the merchant<br>The legal person of the merchant                                                                                            | domination<br>the hall                | ins | and exams                   |
| Week 19 | 2 | a-b-c-e | Conditions for acquiring commercial status<br>Professionalism<br>Practicing commercial activity in the name and account of<br>The merchant<br>Legal capacity      | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 20 | 2 | a-b-c-e | Commercial capacity<br>Full capacity<br>Minor<br>Authorized minor                                                                                                 | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 21 | 2 | a-b-c-e | Duties of the merchant<br>Keeping commercial books<br>Registration in the commercial register<br>Legal effects of registration<br>Penalty for failure to register | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 22 |   | a-b-c   | Duties of the merchant<br>Keeping commercial books<br>Registration in the commercial register<br>Legal effects of registration<br>Penalty for failure to register | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 23 | 2 | a-b-c-e | Principles of Commercial Bookkeeping<br>Rules for Commercial Bookkeeping<br>Methods of Accessing Commercial Books                                                 | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 24 | 2 | a-b-c-e | Unfair Competition<br>Its Concept, Types (Agreement, Law)                                                                                                         | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 25 | 2 | a-b-c-e | Commercial Contracts and Banking Operations<br>Transportation Contract (Definition, Elements, Legal Effects)                                                      | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 26 | 2 | a-b-c   | Agency by commission (obligations of the agent, obligations of the principal)                                                                                     | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 27 | 2 | a-b-c-e | Agency by commission (obligations of the agent, obligations of the principal)                                                                                     | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 28 | 2 | a-b-c-e | Maritime Sales<br>Safe Sale<br>Cave Sale                                                                                                                          | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 29 | 2 | a-b-c-e | Current Account<br>Definition, Legal Nature<br>Opening an Account<br>Implications                                                                                 | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |
| Week 30 | 2 | a-b-c-e | Documentary credit (opening documentary credit, legal effects of credit, legal effects of document credit)                                                        | Traditional<br>domination<br>the hall | ins | Oral questions<br>and exams |

## 11. Course Evaluation

(10) degrees on the student's good posts + (30) degrees on the half -year exam + (60)

degrees on the end of the year exam

## 12. Learning and Teaching Resources

|                                                                    |                                                                                                   |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | .. Commercial Law (Commerce Business, Trader, Commercial Establishment)<br>Author: Dr. Essam Hanf |
| Main references (sources)                                          | Principles of Commercial Law<br>Dr. Ahmed Zayed<br>Judge: Hazem Raqi                              |
| Recommended books and references (scientific journals, reports...) | Principles of Commercial Law<br>Dr. Ahmed Zayed<br>Judge: Hazem Raqi                              |
| Electronic References, Websites                                    | Iraqi Academic Journal<br>Telegram Channel (Legal Thought Channel)                                |

## Course Description Form

|                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Course Name:</b>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Public Finance                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>2. Course Code:</b>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Pripublic law                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>3. Semester / Year:</b>                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 2                                                                                                           | 2025-2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>4. Description Preparation Date:</b>                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1                                                                                                           | 17-12-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>5. Available Attendance Forms:</b>                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| My presence                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 2 units                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>7. Course administrator's name (mention all, if more than one name)</b>                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Name: ammar yaseen<br>Email: : <a href="mailto:amar_yaseen@uodiyala.edu.iq">amar_yaseen@uodiyala.edu.iq</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>8. Course Objectives</b>                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Course Objective</b>                                                                                     | Objectives of the study subject<br>A1- Study the provisions related to public expenditures and revenues<br>A2- The student should know the state's general budget<br>A3- The student should know the general theory of taxation<br>A4- Understanding the provisions related to income and property taxes<br>A5- Knowing the types of direct and indirect taxes<br>A6- The student must have the skill to analyze public expenditures and revenues and how to prepare the state's general budget. The student must have the ability to express opinions regarding direct and indirect taxes. |
| <b>9. Teaching and Learning Strategies</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Strategy</b>                                                                                             | 1- Explanation and clarification<br>2- Questions and answers<br>3- Reports and research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| 10. Course Structure |       |                            |                                                    |                 |                   |
|----------------------|-------|----------------------------|----------------------------------------------------|-----------------|-------------------|
| Week                 | Hours | Required Learning Outcomes | Unit or subject name                               | Learning method | Evaluation method |
| Week 1               | 2     | a-b-c-e                    | The concept of public finance and financial        |                 |                   |
| Week 2               | 2     | a-b-c-e                    | legislation<br>Sources of public finance           |                 |                   |
| Week 3               | 2     | a-b-c-e                    | General theory of public finance                   |                 |                   |
| Week 4               | 2     | a-b-c-e                    | Definition of public expenses<br>Staff of public   |                 |                   |
| Week 5               | 2     | a-b-c-e                    | The difference between public and private expense  |                 |                   |
| Week 6               | 2     | a-b-c-e                    | Characteristics of public expense                  |                 |                   |
| Week 7               | 2     | a-b-c-e                    | Public expense rules                               |                 |                   |
| Week 8               | 2     | a-b-c-e                    | Overhead pictures<br>Division of overhead expenses |                 |                   |
| Week 9               |       | a-b-c-e                    | Overhead pictures                                  |                 |                   |
| Week 10              |       | a-b-c-e                    | Division of overhead expenses                      |                 |                   |
| Week 11              |       | a-b-c-e                    | The phenomenon of increasing public expenditures   |                 |                   |
| Week 12              | 3     | a-b-c-e                    | Effects of overhead expenses                       |                 |                   |
| Week 13              | 2     | a-b-c-e                    | Public revenues                                    |                 |                   |
| Week 14              | 2     | a-b-c-e                    | Revenue photos                                     |                 |                   |
| Week 15              | 2     | a-b-c-e                    | Domain, fee, and general loan                      |                 |                   |
| Week 16              | 2     | a-b-c-e                    | Tax                                                |                 |                   |
| Week 17              | 2     | a-b-c-e                    | Definition of tax and its characteristics          |                 |                   |

|         |   |            |                                                       |  |  |
|---------|---|------------|-------------------------------------------------------|--|--|
| Week 18 | 2 | a-b-c<br>e | Distinguishing tax from public revenues               |  |  |
| Week 19 | 2 | a-b-cee    | Tax breakdowns                                        |  |  |
| Week 20 | 2 | a-b-c<br>e | Tax price                                             |  |  |
| Week 21 | 2 | a-b-c<br>e | Problems facing the tax system                        |  |  |
| Week 22 |   | a-b-c      | The state's general budget                            |  |  |
| Week 23 | 2 | a-b-c<br>e | Definition of budget and its rules                    |  |  |
| Week 24 | 2 | a-b-c<br>e | Budget stages                                         |  |  |
| Week 25 | 2 | a-b-c<br>e | Preparation stage                                     |  |  |
| Week 26 | 2 | a-b-c      | Accreditation stage                                   |  |  |
| Week 27 | 2 | a-b-c<br>e | Implementation phase                                  |  |  |
| Week 28 | 2 | a-b-c<br>e | Oversight of the implementation of the general budget |  |  |
| Week 29 | 2 | a-b-c<br>e | Iraqi income tax                                      |  |  |
| Week 30 | 2 | a-b-c<br>e | Property tax                                          |  |  |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

|                                                                                                                                                                      |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Recommended supporting books and referen<br>(scientific journals, reports....)                                                                                       |  |
| Main references (sources)                                                                                                                                            |  |
| Financial legislation, general budget laws, journals, and research with an approved impact factor found in periodicals issued by law colleges in Iraqi universities. |  |
| Electronic references, Internet sites                                                                                                                                |  |

## Course Description Form

|                                                                                          |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
|------------------------------------------------------------------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------|--------------------------|
| 13. Course Name: Political Systems                                                       |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
|                                                                                          |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| 14. Course Code: Political Systems                                                       |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
|                                                                                          |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| 15. Semester / Year: third years                                                         |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
|                                                                                          |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| 16. Description Preparation Date: 20 \12\ 2025                                           |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
|                                                                                          |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| 17. Available Attendance Forms:                                                          |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| Presence                                                                                 |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| 18. Number of Credit Hours (Total) / Number of Units (Total)                             |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| 1 Units                                                                                  |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| 19. Course administrator's name (mention all, if more than one name)                     |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| Name: Asst. Lecturer Hamza Thaaban Abdul Muhimid<br>Email: hamza_thuban @uodiyala.edu.iq |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| 20. Course Objectives                                                                    |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Course Objectives</b>                                                                 |              | <b>**Course Objectives**</b><br>1. To provide a broad definition of the meaning of political systems.<br>2. To explain the concept of autocratic rule.<br>3. To clarify the concept of elections.<br>4. To introduce the concept of political parties. |                             |                        |                          |
| 21. Teaching and Learning Strategies                                                     |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Strategy</b>                                                                          |              | – <b>Explanation and clarification</b><br>– <b>Questions and answers</b><br><br><b>Reports and research</b>                                                                                                                                            |                             |                        |                          |
| 22. Course Structure                                                                     |              |                                                                                                                                                                                                                                                        |                             |                        |                          |
| <b>Week</b>                                                                              | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                                                                                                                                                                      | <b>Unit or subject name</b> | <b>Learning method</b> | <b>Evaluation method</b> |
|                                                                                          |              |                                                                                                                                                                                                                                                        |                             |                        |                          |

|             |             |                |                                                                      |              |              |
|-------------|-------------|----------------|----------------------------------------------------------------------|--------------|--------------|
| I 1         | I 1         | <b>a-b-c-d</b> | Individual systems of government - monarchical systems               | <b>3-2-1</b> | <b>3-2-1</b> |
| A1          | A1          | =              | Dictatorship regimes                                                 | =            | =            |
| P 1         | P 1         | =              | Characteristics of a dictatorial regime, a critical assessment       | =            | =            |
| 4 1         | 4 1         | =              | Democratic governance systems - concept                              | =            | =            |
| X 1         | X 1         | =              | Islam and the idea of democracy                                      | =            | =            |
| 1st edition | 1st edition | =              | Direct democracy                                                     | =            | =            |
| H 1         | H 1         | =              | Representative democracy - historical development                    | =            | =            |
| Z 1         | Z 1         | =              | Characteristics of the parliamentary system                          | =            | =            |
| p. 1        | p. 1        | =              | Semi-direct democracy                                                | =            | =            |
| 10 1        | 10 1        | =              | Election: legal conditioning, composition of the electorate          | =            | =            |
| 11 1        | 11 1        | =              | Preliminary procedures for the elections                             | =            | =            |
| 12 1        | 12 1        | =              | Election systems: Majority election system                           | =            | =            |
| 13 1        | 13 1        | =              | Proportional representation system                                   | =            | =            |
| 14 1        | 14 1        | =              | Mixed electoral systems                                              | =            | =            |
| 15 1        | 15 1        | =              | The principle of separation of powers                                | =            | =            |
| 16 1        | 16 1        | =              | The principle of hierarchy of powers                                 | =            | =            |
| 17 1        | 17 1        | =              | Mid-year exam                                                        | =            | =            |
| 18 1        | 18 1        | =              | Parliamentary system origins and characteristics                     | =            | =            |
| 19 1        | 19 1        | =              | Cooperation and balance between the legislative and executive powers | =            | =            |
| 20 1        | 20 1        | =              | English parliamentary system                                         | =            | =            |
| 21 1        | 21 1        | =              | Presidential system - characteristics                                | =            | =            |
| 22 1        | 22 1        | =              | The American presidential system - the Senate                        | =            | =            |
| 23 1        | 23 1        | =              | Executive power and judicial power                                   | =            | =            |
| 24 1        | 24 1        | =              | Assembly government is a council system                              | =            | =            |
| Brother 1   | Brother 1   | =              | Assembly system of government in Switzerland                         | =            | =            |
| Cat 1       | Cat 1       | =              | Mixed system                                                         | =            | =            |
| 27 1        | 27 1        | =              | The legal state - concept and foundations                            | =            | =            |
| 28 1        | 28 1        | =              | State legal guarantees                                               | =            | =            |
| Cut 1       | Cut 1       | =              | Political parties: definition, origin and elements                   | =            | =            |

|                                                                                                                                                                                                                                                                                              |      |   |                             |   |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---|-----------------------------|---|---|
| 30 1                                                                                                                                                                                                                                                                                         | 30 1 | = | Types of party systems      | = | = |
| <b>23. Course Evaluation</b>                                                                                                                                                                                                                                                                 |      |   |                             |   |   |
| The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. The grade is divided into 30 marks for the mid-year exam, 10 marks for the daily exam, and 60 marks for the final exam. |      |   |                             |   |   |
| <b>24. Learning and Teaching Resources</b>                                                                                                                                                                                                                                                   |      |   |                             |   |   |
| Required textbooks (curricular books, if any)                                                                                                                                                                                                                                                |      |   | Prof. Dr. Hamid Hannon Khal |   |   |
| Main references (sources)                                                                                                                                                                                                                                                                    |      |   |                             |   |   |
| Recommended books and references (scientific journals, reports...)                                                                                                                                                                                                                           |      |   |                             |   |   |
| Electronic References, Websites                                                                                                                                                                                                                                                              |      |   |                             |   |   |

## Course Description Form

|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13.                                                                                          | Course Name: <b>Computer Sciences</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 14.                                                                                          | Course Code:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 15.                                                                                          | Semester / Year:2026-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 16.                                                                                          | Description Preparation Date:1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 17.Available Attendance Forms: Attendance in the classroom for theoretical subjects (weekly) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 18.Number of Credit Hours (Total) / Number of Units (Total): 60 hours/9 academic units       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 19.                                                                                          | Course administrator's name (mention all, if more than one name)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Name:A.L Maysem Alwan Hasson<br>Email: mays.alwan78@gmail.com                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 20.                                                                                          | Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Course Objectives</b>                                                                     | <ul style="list-style-type: none"> <li>• <b>Basic skills development: Introducing students to basic concepts in computer science, including computer components, operating system, and basic program</b></li> <li>• <b>Promoting critical thinking: Encouraging students to solve problems through analytical thinking and the use of appropriate software.</b></li> <li>• <b>Applying technology in daily life: Exploring how computers and technology are used in various fields such as education, work, and entertainment.</b></li> <li>• <b>Digital safety education: Educating students about the importance of online safety and ways to protect personal information.</b></li> <li>• <b>Stimulate creativity: Encourage students to use the computer as a tool for creative expression, such as graphic design and video editing.</b></li> <li>• <b>Preparing students for the labor market: providing them with the knowledge and skills necessary to keep pace with market needs in the field of technology and information.</b></li> </ul> |
| 21.                                                                                          | Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Strategy</b>                                                                              | <ul style="list-style-type: none"> <li>• <b>Active Learning: Encourages students to actively participate in the learning process through activities that require critical thinking such as group discussions and projects.</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

- Problem-based learning: Students are motivated to solve real hypothetical problems, which helps them apply knowledge and skills in concrete contexts.
- Cooperative learning: It encourages teamwork among students, they cooperate to achieve common educational goals, which enhances communication and social interaction skills.
- Use of technology: Integrating technological tools such as educational software, phone applications, and digital resources enrich the learning experience and make it more interactive.
- Student-centered learning: Focuses on students' needs and interests, giving them the opportunity to choose specific topics and learning methods that suit them.
- Inquiry learning: Encourages students to ask questions and gather information from different sources, which helps them develop research and analysis skills.

## 22. Course Structure

| Week | Hours | Unit or subject name    | Required Learning Outcomes                                                                                                                                         | Learning method                     | Evaluation method                               |
|------|-------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------|
| 1    | 2     | Security and Networking | -What is a network?<br>-Types of Networks.<br>-Basic Network components.<br>-Network Security Basics.<br>-Understanding network threads<br>Network Troubleshooting | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 2    | 2     | Practical               |                                                                                                                                                                    | Use computer Lab.                   |                                                 |
| 3    | 2     | E-Commerce              | -What is a network?<br>-Types of Networks.<br>-Basic Network components.<br>-Network Security Basics.<br>-Understanding network threads.<br>-Network               | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |

|    |   |                          |                                                                                                        |                                     |                                                 |
|----|---|--------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------|
|    |   |                          | Troubleshooting                                                                                        |                                     |                                                 |
| 4  | 2 | Practical                |                                                                                                        | Use computer Lab.                   |                                                 |
| 5  | 2 | Computer Troubleshooting | -Identifying and solving common hardware and software problems that computer users encounter.<br>Basic | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 6  | 2 | Practical                |                                                                                                        | Use computer Lab.                   |                                                 |
| 7  | 2 | Computer Troubleshooting | troubleshooting techniques and tools diagnoses and resolving issues                                    | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 8  | 2 | Practical                |                                                                                                        | Use computer Lab.                   |                                                 |
| 9  | 2 | Introduction to AI       | Definition of AI.<br>History of AI.                                                                    | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 10 | 2 | Practical                |                                                                                                        | Use computer Lab.                   |                                                 |
| 11 | 2 | Introduction to AI       | Techniques and Approaches<br>Challenges and Ethical Considerations.                                    | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 12 | 2 | Practical                |                                                                                                        | Use computer Lab.                   |                                                 |
| 13 | 2 | AI in Our Daily Lives    | -AI in smartphones                                                                                     | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 14 | 2 | Practical                |                                                                                                        | Use computer Lab.                   |                                                 |
| 15 | 2 | AI in Our Daily Lives    | Virtual assistants like Siri or Google Assistant.                                                      | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |

|    |   |                          |                                                                             |                                     |                                                 |
|----|---|--------------------------|-----------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------|
| 16 | 2 | Practical                |                                                                             | Use computer Lab.                   |                                                 |
| 17 | 2 | Applications of AI       | -Educations<br>-Healthcare                                                  | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 18 | 2 | Practical                |                                                                             | Use computer Lab.                   |                                                 |
| 19 | 2 | Applications of AI       | -Finance<br>-Transportation                                                 | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 20 | 2 | Practical                |                                                                             | Use computer Lab.                   |                                                 |
| 21 | 2 | Applications of AI       | Marketing and advertising                                                   | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 22 | 2 | Practical                |                                                                             | Use computer Lab.                   |                                                 |
| 23 | 2 | AI and Society           | How AI and international relations<br>AI and the future of Humanity         | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 24 | 2 | Practical                |                                                                             | Use computer Lab.                   |                                                 |
| 25 | 2 | Ethical Challenges in AI | AI ethics<br>Privacy and surveillance<br>The impact of AI on the job market | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 26 | 2 | Practical                |                                                                             | Use computer Lab.                   |                                                 |
| 27 | 2 | The Future of AI         | Future Trends in AI<br>Recent research and emerging technologies            | Use of computer<br>With smart board | Daily and monthly exam<br>Semi-annual and final |
| 28 | 2 | Practical                |                                                                             | Use computer Lab.                   |                                                 |

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

### 24. Learning and Teaching Resources

|                                                                    |  |
|--------------------------------------------------------------------|--|
| Required textbooks (curricular books, if any)                      |  |
| Main references (sources)                                          |  |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites                                    |  |

## Course Description Form

|                                                                      |                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 25. Course Name:                                                     |                                                                                                                                                                                                                                                                                       |
| Arabic                                                               |                                                                                                                                                                                                                                                                                       |
| 26. Course Code:                                                     |                                                                                                                                                                                                                                                                                       |
|                                                                      |                                                                                                                                                                                                                                                                                       |
| 27. Semester / Year:                                                 |                                                                                                                                                                                                                                                                                       |
|                                                                      |                                                                                                                                                                                                                                                                                       |
| 28. Description Preparation Date:                                    |                                                                                                                                                                                                                                                                                       |
|                                                                      |                                                                                                                                                                                                                                                                                       |
| 29. Available Attendance Forms:                                      |                                                                                                                                                                                                                                                                                       |
| Mandatory attendance                                                 |                                                                                                                                                                                                                                                                                       |
| 30. Number of Credit Hours (Total) / Number of Units (Total)         |                                                                                                                                                                                                                                                                                       |
| Thirty hours                                                         |                                                                                                                                                                                                                                                                                       |
| 31. Course administrator's name (mention all, if more than one name) |                                                                                                                                                                                                                                                                                       |
| Name: Prof. Dr. Bushra Abdul Mahdi Kadhim<br>Email:                  |                                                                                                                                                                                                                                                                                       |
| 32. Course Objectives                                                |                                                                                                                                                                                                                                                                                       |
| <b>Course Objectives</b>                                             | <ul style="list-style-type: none"> <li>• For students to become familiar with the different grammatical structures of the Arabic language</li> <li>• The ability to write correct official books free of errors</li> </ul> <p>Writing reports and pleadings in a proper manner...</p> |
| 33. Teaching and Learning Strategies                                 |                                                                                                                                                                                                                                                                                       |
| <b>Strategy</b>                                                      | 1-Theoretical lectures using illustrations (blackboard and display screen)                                                                                                                                                                                                            |

2-Weekly discussion sessions

3-Preparing weekly reports

#### 34. Course Structure

| Week | Hours | Required Learning Outcomes         | Unit or subject name           | Learning method      | Evaluation method |
|------|-------|------------------------------------|--------------------------------|----------------------|-------------------|
| 1    | 2     | Language And communication         | Introduction of Language       | Thepurty Questioning | Daily             |
| 2    | 2     | speak sections                     | Rules of Arab                  | M0derrn              | sharing           |
| 3    | 2     | nunand knowledge                   | Rules                          | Presentation         | And               |
| 4    | 2     | The definition                     | Rules of Arab                  | =                    | preparing         |
| 5    | 2     | Aname sentence                     | Rules of Arab                  | =                    | reports           |
| 6    | 2     | Anactual sentence                  | Rules of Arab                  | =                    | Leave a           |
| 7    | 2     | Name of the Signal                 | Rules of Arab                  | =                    | question to       |
| 8    | 2     | The names Connected                | Rules of Arab                  | =                    | be                |
| 9    | 2     | Conscience                         | Rules of Arab                  | =                    | answered          |
| 10   | 2     | Start and tell                     | Rules of A                     | =                    | =                 |
| 11   | 2     | Numbeing Marks                     | dication                       | =                    | =                 |
| 12   | 2     | Short and long Skillfut            | dication literary text         | =                    | =                 |
| 13   | 2     | Acentury sura                      |                                | =                    | =                 |
| 14   | 2     | Zahir bin abi Salami               | literary text                  | =                    | =                 |
| 15   | 2     | AL Muthana                         | Rules of Arab                  | =                    | =                 |
| 16   | 2     | Plural male                        | Rules of Arab                  | =                    | =                 |
| 17   | 2     | madha naqsid bialhal ?             | Rules of Arab                  | =                    | =                 |
| 18   | 2     | limadha sumiyat bilgharatialdaad ? | Rules of Arab<br>Rules of Arab | =<br>=               | =<br>=<br>=       |
| 19   | 2     | ma alfiel                          | Rules of Arab                  | =                    | =                 |
| 20   | 2     | almutlaq                           | literary text                  | =                    | =                 |

|    |   |                                 |               |   |   |
|----|---|---------------------------------|---------------|---|---|
| 21 | 2 | ealamat alaeirab                | literary text | = | = |
| 22 | 2 | alasiliati                      | Rules of Arab | = | = |
| 23 | 2 | ma naeni                        | Rules of Arab | = | = |
| 24 | 2 | bialmabnii                      | literary text | = | = |
| 25 | 2 | walmuearib                      | Rules of Arab | = | = |
| 26 | 2 | alfaeilnayib                    | Rules of Arab | = | = |
| 27 | 2 | alfaeil                         | Rules of Arab | = | = |
| 28 | 2 | ealamat                         |               |   | = |
| 29 | 2 | altarqim                        |               |   | = |
| 30 | 2 | surat alfajr                    | literary text | = | = |
|    |   | aldamir fi                      | Rules of Arab | = | = |
|    |   | alearabia                       |               |   | = |
|    |   | man hu ahm<br>shawqi?           |               |   |   |
|    |   | What is meant<br>by its effect? |               |   |   |
|    |   | nasun 'adabiin                  |               |   |   |

### 35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 36. Learning and Teaching Resources

|                                            |                                     |
|--------------------------------------------|-------------------------------------|
| Required textbooks (curricular books, any) | Arabic language<br>sections are non |
| Main references (sources)                  | Explanation of Ibn<br>Aqeel         |

|                                                                       |                                                    |
|-----------------------------------------------------------------------|----------------------------------------------------|
|                                                                       |                                                    |
| Recommended books and references<br>(scientific journals, reports...) | The eloquent singer<br>wrote about Arab            |
| Electronic References, Websites                                       | Library of Arabic Language Sciences<br>The YouTube |

## Course Description Form

|                                                                                                               |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
|---------------------------------------------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------|-------------------|
| <b>25. Course Name:</b>                                                                                       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>English language 2</b>                                                                                     |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>26. Course Code:</b>                                                                                       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| UD21                                                                                                          |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>27. Semester / Year:</b>                                                                                   |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| 2025–2026                                                                                                     |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>28. Description Preparation Date:</b>                                                                      |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| 16-12-2025                                                                                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>29. Available Attendance Forms:</b>                                                                        |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| Attendance                                                                                                    |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>30. Number of Credit Hours (Total) / Number of Units (Total)</b>                                           |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| 2/ 50                                                                                                         |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>31. Course administrator's name (mention all, if more than one name)</b>                                   |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| Name: Assist. Lect. Taif Saad Bustan<br>Email: <a href="mailto:Taif@uodiyala.edu.iq">Taif@uodiyala.edu.iq</a> |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>32. Course Objectives</b>                                                                                  |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>Course Objectives</b>                                                                                      |              | <ul style="list-style-type: none"> <li>• <b>Enabling the students learn and understand the written and spoken form of English.</b></li> <li>• <b>Teaching the functional English to learners and honing their reading , writing and listening skill.</b></li> </ul>                                                                                                                                                                                                                                                                                                                                       |                |                 |                   |
| <b>33. Teaching and Learning Strategies</b>                                                                   |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>Strategy</b>                                                                                               |              | <p>Headway's trusted methodology combines solid grammar and practice, vocabulary development, and integrated skills with communicative role-plays and personalization. Authentic material from a variety of sources enables students to see new language in context, and a range of comprehension tasks, language and vocabulary exercises, and extension activities practice the four skills. 'Everyday English' and 'Spoken grammar' sections practice real-world speaking skills, and a writing section for each unit at the back of the book provides models for students to analyze and imitate.</p> |                |                 |                   |
| <b>34. Course Structure</b>                                                                                   |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |                 |                   |
| <b>Week</b>                                                                                                   | <b>Hours</b> | <b>Required Learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Unit or</b> | <b>Learning</b> | <b>Evaluation</b> |

|       |  | Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                  | subject name                     | method | method                                                                                            |
|-------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------|---------------------------------------------------------------------------------------------------|
| Week1 |  | (Course material and objectives, learning outcomes, lessons and assessment discussed with the learners).<br>*****                                                                                                                                                                                                                                                                                                                         | <b>Course Introduction</b>       |        | Quizzes/ 4 - 20 Marks , assignments 2-10 Marks , reports 1- 10 Marks , midterm 10 , final exam 50 |
| Week2 |  | <b>Reading:</b> People, the great communicators' - the many ways we communicate<br><b>Listening:</b> Neighbors - Steve and Mrs. Snell talk about each other as neighbors<br><b>Speaking:</b> Information gap - Joy Darling<br><b>Writing:</b> Informal letters - A letter to a pen friend<br><b>Grammar:</b> Tenses: present, past and future<br>*****                                                                                    | <b>Unit 1.</b> Getting know you  |        |                                                                                                   |
| Week3 |  | <b>Reading:</b> 'Living in the USA' - three people talk about their experiences<br><b>Listening:</b> You drive me mad (but I love you)! - what annoys you about the people in your life?<br><b>Speaking:</b> Information gap - people's Lifestyles. Exchanging information about immigrants to the USA<br><b>Writing:</b> Linking words, but, however. Describing a person<br><b>Grammar:</b> Present tense, present continuous.<br>***** | <b>Unit 2.</b> The way live      |        |                                                                                                   |
| Week4 |  | <b>Reading:</b> 'The burglars' friend'. Newspaper stories. A short story - 'The perfect crime'<br><b>Listening:</b> A radio drama - 'The perfect crime'<br><b>Speaking:</b> Information gap - Zoe's party. Telling stories<br><b>Writing:</b> Linking words: while, during, and for. Writing a story<br><b>Grammar:</b> Past tenses: Past Simple and past                                                                                 | <b>Unit 3.</b> It all went wrong |        |                                                                                                   |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                             |  |  |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--|--|
| Week 5. | <p>continuous</p> <p><b>Unit 4. Let's go shopping!</b></p> <p><b>Reading:</b> 'The best shopping street in the world'</p> <p><b>Listening:</b> 'My uncle's a shopkeeper', Buying things</p> <p><b>Speaking:</b> Town survey - the good things and bad things about living in your town, Discussion attitudes to shopping</p> <p><b>Writing:</b> Filling in forms</p> <p><b>Grammar:</b> Quantity, Articles</p> <p><b>Assessment Test 1.</b></p>                 |                                                             |  |  |
| Week 6. | <p><b>Feedback and Remedial Work</b></p> <p>*****</p>                                                                                                                                                                                                                                                                                                                                                                                                           |                                                             |  |  |
| Week 7  | <p><b>Reading:</b> 'Hollywood kids - growing up in Angeles aren't easy</p> <p><b>Listening:</b> A song - You've got a friend</p> <p><b>Speaking:</b> What are your plans and ambitions? Being a teenager</p> <p><b>Writing:</b> Writing a postcard</p> <p><b>Grammar:</b> Verb patterns 1, future intentions</p> <p>*****</p>                                                                                                                                   | <p>*****</p> <p><b>Unit 5. What do you want to do?</b></p>  |  |  |
| Weeks 8 | <p><b>Reading:</b> A tale of two millionaires' - one was mean and one was generous</p> <p><b>listening:</b> Living in another country — an interview with a girl who went W live in Sweden</p> <p><b>Speaking:</b> Information gap — comparing cities</p> <p><b>Writing:</b> Relative clauses1 who/that/which/where. Describing a place</p> <p><b>Grammar:</b> Comparative and superlative adjectives big, bigger, biggest, good, better, best</p> <p>*****</p> | <p>*****</p> <p><b>Unit 6. Tell me! What's it like?</b></p> |  |  |
| Week 9  | <p><b>Reading:</b> Celebrity interview from Hi! Magazine with the pop</p>                                                                                                                                                                                                                                                                                                                                                                                       | <p>*****</p> <p><b>Unit 7. Famous</b></p>                   |  |  |

|         |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                   |  |  |
|---------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|--|--|
| Week 10 |  | <p>star and the footballer who arc in</p> <p><b>Listening:</b> An interview with the band Style</p> <p><b>Speaking:</b> Mingle - Find someone who ... Role play - interviewing a band</p> <p><b>Writing:</b> Relative clauses 2 who/ which/ that as the object.</p> <p>Writing a biography</p> <p><b>Grammar:</b> Present Perfect and Past Simple</p> <p>*****</p> <p><b>Reading:</b> Problems and suggestions Listening: Holidays in January - three people's advice on what to do in their country in January</p> <p><b>Speaking:</b> Jobs – a game. Discussion - house rules, Asking questions about place</p> <p><b>Writing:</b> Writing letters- Formal letters</p> <p><b>Grammar:</b> have (got) to, should, must</p> <p><b>Assessment Test 2.</b></p> <p><b>Feedback and Remedial Work</b></p> | <p>couples</p> <p>*****</p> <p><b>Unit 8.</b> Do's and don'ts</p> |  |  |
| Week 11 |  | <p>*****</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>*****</p>                                                      |  |  |
| Week 12 |  | <p><b>Reading:</b> The world's first megalopolis - a city of 40 million people</p> <p><b>Listening:</b> Life in 2050 - an interview with Michio Kaku, Professor of Theoretical Physics</p> <p><b>Speaking:</b> What will you do? Discussion - what will life be like in the 21st century?</p> <p><b>Writing:</b> Linking words 2, Advantages and disadvantages</p> <p><b>Grammar:</b> Time and conditional clauses</p> <p>*****</p>                                                                                                                                                                                                                                                                                                                                                                   | <p>*****</p> <p><b>Unit 9.</b> Going places</p>                   |  |  |
| Week 13 |  | <p><b>Reading:</b> 'Don't look down' - walking on a dangerous footpath, 'Into the wild' Listening: When I was young p80 It was</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>*****</p> <p><b>Unit 10.</b> Scared to</p>                     |  |  |

|                       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                               |  |  |
|-----------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p><b>Week 14</b></p> |  | <p>just a joke - a boy called Jamie kidnapped his friend <b>Speaking:</b> 'When I was young - talking about your childhood<br/> <b>Writing:</b> Writing letters Formal and informal letters 1<br/> <b>Grammar:</b> Verb patterns 2 manage to do, used to do, go walking, Infinitives, Purpose</p> <p>*****</p> <p><b>Reading:</b> Three plants that changed the world - tobacco, sugar and cotton<br/> <b>Listening:</b> The world's most common habit: chewing gum.<br/> <b>Speaking:</b> Exchanging information about three plants<br/> <b>Writing:</b> Writing a review of a book or film<br/> <b>Grammar:</b> Passive.</p> <p>*****</p> <p><b>Reading:</b> The vicar who's a ghostbuster<br/> <b>Listening:</b> An interview with a woman who heard voices<br/> <b>Speaking:</b> Giving advice - If I were you,<br/> <b>writing:</b> Writing letters Expressions in different kinds of letters<br/> <b>Grammar:</b> Second conditional</p> | <p>death</p> <p>*****</p> <p><b>Unit 11.</b><br/>Things that changed the world</p> <p>*****</p> <p><b>Unit 12.</b><br/>Dreams and reality</p> |  |  |
|-----------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--|--|

**35. Course Evaluation**

Quizzes/ 4 – 20 Marks , assignments 2-10 Marks , reports 1- 10 Marks , midterm 10 , final exam 50

**36. Learning and Teaching Resources**

|                                               |                                                                       |
|-----------------------------------------------|-----------------------------------------------------------------------|
| Required textbooks (curricular books, if any) | <b>New Headway Pre-intermediate</b><br>by: john and liz soars. Oxford |
|-----------------------------------------------|-----------------------------------------------------------------------|

|                                                                       |                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                       | university press                                                                                                                                                                                                                  |
| Main references (sources)                                             | non                                                                                                                                                                                                                               |
| Recommended books and references<br>(scientific journals, reports...) | non                                                                                                                                                                                                                               |
| Electronic References, Websites                                       | <a href="https://apoyanblog.wordpress.com/wp-content/uploads/2016/09/new-headway-preintermediate-students-book.pdf">https://apoyanblog.wordpress.com/wp-content/uploads/2016/09/new-headway-preintermediate-students-book.pdf</a> |

## Course Description Form

|                                                                                  |              |                                                                                        |                                        |                        |                          |
|----------------------------------------------------------------------------------|--------------|----------------------------------------------------------------------------------------|----------------------------------------|------------------------|--------------------------|
| <b>37. Course Name:</b>                                                          |              |                                                                                        |                                        |                        |                          |
| The crimes of the Baath regime in Iraq                                           |              |                                                                                        |                                        |                        |                          |
| <b>38. Course Code:</b>                                                          |              |                                                                                        |                                        |                        |                          |
| The crimes of the Baath regime in Iraq                                           |              |                                                                                        |                                        |                        |                          |
| <b>39. Semester / Year:</b>                                                      |              |                                                                                        |                                        |                        |                          |
| 2025–2026                                                                        |              |                                                                                        |                                        |                        |                          |
| <b>40. Description Preparation Date:</b>                                         |              |                                                                                        |                                        |                        |                          |
| 18-12-2025                                                                       |              |                                                                                        |                                        |                        |                          |
| <b>41. Available Attendance Forms:</b>                                           |              |                                                                                        |                                        |                        |                          |
| presence                                                                         |              |                                                                                        |                                        |                        |                          |
| <b>42. Number of Credit Hours (Total) / Number of Units (Total)</b>              |              |                                                                                        |                                        |                        |                          |
| 1 unit                                                                           |              |                                                                                        |                                        |                        |                          |
| <b>43. Course administrator's name (mention all, if more than one name)</b>      |              |                                                                                        |                                        |                        |                          |
| Name: Dr.AYMEN NAJM ABD<br>Email: emann2023@uodiyala.edu.iq                      |              |                                                                                        |                                        |                        |                          |
| <b>44. Course Objectives</b>                                                     |              |                                                                                        |                                        |                        |                          |
| <b>Objectives of the study subject</b>                                           |              |                                                                                        | • .....                                |                        |                          |
| 1- A broad definition of the crimes of the Baath regime in Iraq                  |              |                                                                                        | • .....                                |                        |                          |
| 2-Knowing the appropriate punishments for the crimes of the Baath regime in Iraq |              |                                                                                        | • .....                                |                        |                          |
| <b>45. Teaching and Learning Strategies</b>                                      |              |                                                                                        |                                        |                        |                          |
| <b>Strategy</b>                                                                  |              | 1-Explanation and clarification<br>2- Questions and answers<br>3- Reports and research |                                        |                        |                          |
| <b>46. Course Structure</b>                                                      |              |                                                                                        |                                        |                        |                          |
| <b>Week</b>                                                                      | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                      | <b>Unit or subject name</b>            | <b>Learning method</b> | <b>Evaluation method</b> |
| 30 1weeks                                                                        | 1hr          | theoretical                                                                            | The crimes of the Baath regime in Iraq | Question and           |                          |

|         |        |             |                                                                                                                     |                        |                           |
|---------|--------|-------------|---------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------|
|         |        |             | regime<br>iraq                                                                                                      | answera                |                           |
| 1weeks  | 1 hour | theoretical | Crimes of t<br>Baath regi<br>according to t<br>Iraqi Supre<br>Criminal Co<br>2005                                   | Questions a<br>Answers | Oral questio<br>and exams |
| 2 weeks | 1 hour | theoretical | The concept<br>crimes and th<br>types                                                                               | Questions a<br>Answers | Oral questio<br>and exam  |
| 3weeks  | 1 hour | theoretical | Definition of cri<br>in language a<br>terminology                                                                   | Questions a<br>Answers | Oral questio<br>and exams |
| 4weeks  | 1 hour | theoretical | Crime Sections                                                                                                      | Questions a<br>Answers | Oral questio<br>and exams |
| 5weeks  | 1 hour | theoretica  | Crimes of t<br>Baath regi<br>according to t<br>documentation<br>the Iraqi Supre<br>Criminal Co<br>Law of 2005       | Questions a<br>Answers | Oral questio<br>and exams |
| 6weeks  | 1 hour | theoretical | Types<br>international<br>crimes                                                                                    | Questions a<br>Answers | Oral questio<br>and exams |
| 7weeks  | 1 hour | theoretical | Decisions issu<br>by theSupre<br>Criminal Court                                                                     | Questions a<br>Answers | Oral questio<br>and exams |
| 8 weeks | 1 hour | theoretical | Psychological a<br>social crimes, th<br>effects and t<br>most promine<br>violations of t<br>Baathist regime<br>Iraq | Questions a<br>Answers | Oral questio<br>and exams |
| 9 weeks | 1 hour | theoretical | Psychological<br>crimes                                                                                             | Questions a<br>Answers | Oral questio<br>and exams |
| 10weeks | 1 hour | theoretical | Mechanisms                                                                                                          | Questions a            | Oral questio              |

|          |        |             |                                                                 |                        |                           |
|----------|--------|-------------|-----------------------------------------------------------------|------------------------|---------------------------|
|          |        |             | psychological crimes                                            | Answers                | and exams                 |
| 11weeks  | 1 hour | theoretical | Psychological effects of crime                                  | Questions a<br>Answers | Oral questio<br>and exams |
| 12 weeks | 1 hour | theoretical | Social crimes                                                   | Questions a<br>Answers | Oral questio<br>and exams |
| 13weeks  | 1 hour | theoretical | Militarization society                                          | Questions a<br>Answers | Oral questio<br>and exams |
| 14weeks  | 1 hour | theoretical | The Baath regime's position on Iraq                             | Questions a<br>Answers | Oral questio<br>and exams |
| 15weeks  | 1 hour | theoretical | Violations of Iraq laws Pictures human rights                   | Questions a<br>Answers | Oral questio<br>and exams |
| 16 weeks | 1 hour | theoretical | Pictures of human rights violations and crimes power            | Questions a<br>Answers | Oral questio<br>and exams |
| 17 weeks | 1 hour | theoretical | Baath regime prisons and detention centers                      | Questions a<br>Answers | Oral questio<br>and exams |
| 18weeks  | 1 hour | theoretical | Environmental crimes of the Baath regime Iraq                   | Questions a<br>Answers | Oral questio<br>and exams |
| 19 weeks | 1 hour | theoretical | War pollution radioactivity and mine explosions                 | Questions a<br>Answers | Oral questio<br>and exams |
| 20weeks  | 1 hour | theoretical | Destruction of cities and villages scorched earth policy        | Questions a<br>Answers | Oral questio<br>and exams |
| 21weeks  | 1 hour | theoretical | Drying the marshes                                              | Questions a<br>Answers | Oral questio<br>and exams |
| 22weeks  | 1 hour | theoretical | Destruction of palm groves, trees and crops                     | Questions a<br>Answers | Oral questio<br>and exams |
| 23weeks  | 1 hour | theoretical | Mass grave crimes                                               | Questions a<br>Answers | Oral questio<br>and exams |
| 24weeks  | 1 hour | theoretical | Events of the genocidal graves committed by the Baathist regime | Questions a<br>Answers | Oral questio<br>and exams |

|          |        |             |                                                                                        |                       |                          |
|----------|--------|-------------|----------------------------------------------------------------------------------------|-----------------------|--------------------------|
|          |        |             | Iraq                                                                                   |                       |                          |
| 25 weeks | 1 hour | theoretical | Chronological classification<br>genocide graves<br>Iraq for the period<br>1963-2003 AD | Questions and Answers | Oral questions and exams |
| 26 weeks | 1 hour | theoretical |                                                                                        | Questions and Answers | Oral questions and exams |
| 27 weeks | 1 hour | theoretical |                                                                                        | Questions and Answers | Oral questions and exams |
| 28 weeks | 1 hour | theoretical |                                                                                        | Questions and Answers | Oral questions and exams |
| 29 weeks | 1 hour | theoretical |                                                                                        | Questions and Answers | Oral questions and exams |
| 30 weeks | 1 hour | theoretical |                                                                                        | Questions and Answers | Oral questions and exams |

#### 47. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 48. Learning and Teaching Resources

|                                                                    |                   |
|--------------------------------------------------------------------|-------------------|
| Required textbooks (curricular books, if any)                      | Dr.AYMEN NAJM ABD |
| Main references (sources)                                          |                   |
| Recommended books and references (scientific journals, reports...) |                   |
| Electronic References, Websites                                    |                   |

# The third stage

## Course Description Form

|                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>49. Course Name:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Privet crimalnal law                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>50. Course Code:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Pripublic law                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>51. Semester / Year:</b>                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2                                                                           | 2025-2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>52. Description Preparation Date:</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1                                                                           | 1-10-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>53. Available Attendance Forms:</b>                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| My presence                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>54. Number of Credit Hours (Total) / Number of Units (Total)</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3 units                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>55. Course administrator's name (mention all, if more than one name)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Name.safaa hassn nsaif<br>saffa_hassan @uodiyala.edu.iq                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>56. Course Objectives</b>                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Course Objective</b>                                                     | <ul style="list-style-type: none"> <li>- <b>1. Make the student able to understand texts related to crimes and deal with and analyze these texts</b></li> <li>- <b>2. Enabling the student to understand the meaning of crimes against the public interest (public trust – public office)</b></li> <li>- <b>3. Introducing the student to understanding crimes against people and their rulings</b></li> <li>- <b>4. Introducing the student to crimes against property and learning about their provisions</b></li> </ul> |
| <b>57. Teaching and Learning Strategies</b>                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Strategy</b>                                                             | <ul style="list-style-type: none"> <li>1- Explanation and clarification</li> <li>2- Questions and answers</li> <li>3- Reports and research</li> </ul>                                                                                                                                                                                                                                                                                                                                                                      |
| <b>58. Course Structure</b>                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

| <b>Week</b> | <b>Hours</b> | <b>Required Learning Outcomes</b> | <b>Unit or subject name</b>                                     | <b>Learning method</b>                 | <b>Evaluation method</b>                              |
|-------------|--------------|-----------------------------------|-----------------------------------------------------------------|----------------------------------------|-------------------------------------------------------|
| Week 1      | 3            | a-b-c                             | Crime of counterfeiting currency                                | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 2      | 3            | a-b-c                             | Crime of forgery of documents                                   | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 3      | 3            | a-b-c                             | Punishment of the crime and the crime of using forged documents | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 4      | 3            | a-b-c                             | Crime of bribery/objective requirements                         | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 5      | 3            | a-b-c                             | Crime of bribery/moral requirements and punishment of the crime | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 6      | 3            | a-b-c                             | Crime of offering a bribe/crime of embezzlement                 | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 7      | 3            | a-b-c                             | Crime of appropriation/crime of appropriation                   | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 8      | 3            | a-b-c                             | Crimes attached to other embezzlement                           | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 9      | 3            | a-b-c                             | Crime of rape and sodomy                                        | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 10     | 3            | a-b-c                             | Crime of indecent assault                                       | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 11     | 3            | a-b-c                             | Crime of indecent act violating modesty                         | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 12     | 3            | a-b-c                             | Crime of premeditated murder/objective requirements             | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 13     | 3            | a-b-c                             | Moral requirements/punishment of premeditated murder            | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 14     | 3            | a-b-c                             | Crime of assault leading to death                               | Traditional domination inside the hall | Participate in traditional discussion inside the hall |

|         |   |       |                                                          |                                        |                                                       |
|---------|---|-------|----------------------------------------------------------|----------------------------------------|-------------------------------------------------------|
| Week 15 | 3 | a-b-c | Crime of manslaughter                                    | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 16 | 3 | a-b-c | Mid-year exams                                           | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 17 | 3 | a-b-c | Crime of concealing a dead body                          | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 18 | 3 | a-b-c | Crimes affecting the safety of the human body/crime site | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 19 | 3 | a-b-c | Crimes of intentional harm                               | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 20 | 3 | a-b-c | Punishment of the crime/crime of manslaughter            | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 21 | 3 | a-b-c | Crime of arrest and detention of persons                 | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 22 | 3 | a-b-c | Kidnapping crimes                                        | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 23 | 3 | a-b-c | Crime of theft/crime site                                | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 24 | 3 | a-b-c | Substantive requirements of the crime of theft           | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 25 | 3 | a-b-c | Moral requirements of the crime of theft                 | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 26 | 3 | a-b-c | Punishment of the crime of theft                         | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 27 | 3 | a-b-c | Crime of breach of trust                                 | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 28 | 3 | a-b-c | Crime of fraud                                           | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week 29 | 3 | a-b-c | Crimes attached to fraud                                 | Traditional domination inside the hall | Participate in traditional discussion inside the hall |
| Week    | 3 | a-b-c |                                                          | Traditional                            | Participate in                                        |

|                                                                                                                                                                     |  |  |  |                            |                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|----------------------------|----------------------------------------|
| 30                                                                                                                                                                  |  |  |  | domination inside the hall | traditional discussion inside the hall |
| Course Evaluation                                                                                                                                                   |  |  |  |                            |                                        |
| 59.                                                                                                                                                                 |  |  |  |                            |                                        |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc |  |  |  |                            |                                        |
| 60. Learning and Teaching Resources                                                                                                                                 |  |  |  |                            |                                        |
| Required textbooks (curricular books, if any)                                                                                                                       |  |  |  |                            |                                        |
| Main references (sources)                                                                                                                                           |  |  |  |                            |                                        |
| Recommended books and references (scientific journals, reports...)                                                                                                  |  |  |  |                            |                                        |
| Electronic References, Websites                                                                                                                                     |  |  |  |                            |                                        |

## Course Description Form

|                                                                                            |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
|--------------------------------------------------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------------------------------|
| <b>1. Course Name:</b>                                                                     |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| Civil Procedure Law, Proof and Law of Law                                                  |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>2. Course Code:</b>                                                                     |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| Civil Procedure Law, Proof and Law of Law                                                  |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>3. Semester / Year:</b>                                                                 |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| Chapter One–Chapter Two of the Year 2025–2026                                              |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>4. Description Preparation Date:</b>                                                    |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| 2/ 11/ 2025                                                                                |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>5. Available Attendance Forms:</b>                                                      |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| Traditional presence                                                                       |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>                         |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| 90 hours / 12 units per month                                                              |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>7. Course administrator's name (mention all, if more than one name)</b>                 |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| Name: Husam Abdul -Lateef Muhi + Khaled Mohamed Ali<br>Email: hussam_muhee@uodiyala.edu.iq |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>8. Course Objectives</b>                                                                |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>Course Objectives</b>                                                                   |              |                                                                                                    | <ol style="list-style-type: none"> <li>1. Viewing how to file a civil lawsuit before the civil courts.</li> <li>2. Knowing the legal evidence through which right is obtained.</li> <li>3. See the provisions of the law law.</li> </ol> |                                        |                                                |
| <b>9. Teaching and Learning Strategies</b>                                                 |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>Strategy</b>                                                                            |              | There are multiple methods that depend on preparatory investigation- enlightenment and evaluation. |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>10. Course Structure</b>                                                                |              |                                                                                                    |                                                                                                                                                                                                                                          |                                        |                                                |
| <b>Week</b>                                                                                | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                  | <b>Unit or subject name</b>                                                                                                                                                                                                              | <b>Learning method</b>                 | <b>Evaluation method</b>                       |
| Week 1                                                                                     | 3            | a-b-c                                                                                              | Definition of the Civil Procedure Code characteristics, nature, scope application, subjects, and sources                                                                                                                                 | Traditional domination inside the hall | Participate traditional discussion inside hall |
| Week                                                                                       | 3            | a-b-c                                                                                              | The fundamental principles judicial organization or                                                                                                                                                                                      | Traditional domination ins             | Participate traditional                        |

|         |   |       |                                                                                       |                                 |                                                       |
|---------|---|-------|---------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------|
| 2       |   |       | foundations of civil procedure law                                                    | the hall                        | discussion inside hall                                |
| Week 3  | 3 | a-b-c | Judicial proof and the role of judge in it                                            | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 4  | 3 | a-b-c | The Iraqi civil judicial system: cc divisions or types of courts levels of litigation | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 5  | 3 | a-b-c | Rules of jurisdiction or jurisdiction of courts to hear cases                         | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 6  | 3 | a-b-c | Conditions of the incident in plac evidence                                           | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 7  | 3 | a-b-c | Civil litigation procedures before civil courts: Civil lawsuit                        | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 8  | 3 | a-b-c | Legal arguments in a civil lawsuit                                                    | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 9  | 3 | a-b-c | Objectives and foundations for Evidence Law and its scope                             | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 10 | 3 | a-b-c | The incidental lawsuit                                                                | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 11 | 3 | a-b-c | Legal defenses                                                                        | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 12 | 3 | a-b-c | Evidence evidence- written evidence                                                   | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 13 | 3 | a-b-c | Emergency circumstances in proceedings, presentation deposit                          | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 14 | 3 | a-b-c | Alternative methods of settling disputes: arbitration, conciliation, mediation        | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 15 | 3 | a-b-c | Acknowledgment                                                                        | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 16 | 3 | a-b-c | Temporary decisions                                                                   | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week    | 3 | a-b-c | Precautionary seizure as an independent matter or as a form of administrative         | Traditional domination          | ins<br>Participate traditional                        |

|         |   |       |                                                                                                                                                               |                                 |                                                       |
|---------|---|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------|
| 17      |   |       | jurisdiction                                                                                                                                                  | the hall                        | discussion inside hall                                |
| Week 18 | 3 | a-b-c | Interrogation                                                                                                                                                 | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 19 | 3 | a-b-c | Urgent judiciary                                                                                                                                              | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 20 | 3 | a-b-c | Administrative courts (orders petitions)                                                                                                                      | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 21 | 3 | a-b-c | Certificate                                                                                                                                                   | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 22 | 3 | a-b-c | Judicial rulings or civil judgment                                                                                                                            | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 23 | 3 | a-b-c | Methods of appealing court rulings: General provisions regarding methods of appealing court rulings. Examples of legal requests (lawsuits and appeal briefs). | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 24 | 3 | a-b-c | Readers and authentic judicial rulings                                                                                                                        | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 25 | 3 | a-b-c | Right, inspection and experience                                                                                                                              | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 26 | 3 | a-b-c | Conditions for practicing a legal profession                                                                                                                  | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 27 | 3 | a-b-c | Exercise on lawyers                                                                                                                                           | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 28 | 3 | a-b-c | Lawyer rights and duties                                                                                                                                      | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 29 | 3 | a-b-c | Lawyers and union finances                                                                                                                                    | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |
| Week 30 | 3 | a-b-c | A review of the scientific subject                                                                                                                            | Traditional domination the hall | ins<br>Participate traditional discussion inside hall |

## 11. Course Evaluation

(10) degrees on the student's good posts + (30) degrees on the half -year exam + (60) degrees on the end of the year exam

| 12. Learning and Teaching Resources                                |                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, any)                         | <ul style="list-style-type: none"> <li>- Civil Procedure According to the Latest Amendme by Dr. Hadi Hussein Abdul Ali Al-Kaabi.</li> <li>- A Summary of the Law of Evidence by Dr. Adam Wahib Al-Nadawi.</li> <li>- A Concise Explanation of the Provisions of the I Lawyers' Law No. 173 of 1965 by Dr. Ahmed Sa Muhammad Yassin.</li> </ul>         |
| Main references (sources)                                          | <ul style="list-style-type: none"> <li>-Explanation of the Civil Procedure Law - Abdul Rahman Al -Alam.</li> <li>-Explanation of the provisions of the Civil Evidence Law by Dr. Abbas Al -Aboudi.</li> <li>-The Board of Law of Law No. (173) of 1965.</li> </ul>                                                                                     |
| Recommended books and references (scientific journals, reports...) |                                                                                                                                                                                                                                                                                                                                                        |
| Electronic References, Websites                                    | <ul style="list-style-type: none"> <li><a href="https://www.ssrn.com">https://www.ssrn.com</a></li> <li><a href="http://iraqlid.iq/Iraqi organizations and legislation base">http://iraqlid.iq/Iraqi organizations and legislation base</a></li> <li><a href="http://www.iasj.net">http://www.iasj.net</a> Iraqi academic scientific journa</li> </ul> |

## Course Description Form

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Course Name: Summary in the named Contracts                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2. Course Code: 338SAC                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3. Semester / Year: annual                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4. Description Preparation Date: 16/12/2025                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 5. Available Attendance Forms: Weekly                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6. Number of Credit Hours (Total) / Number of Units (Total) 90 hour/3   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 7. Course administrator's name (mention all, if more than one name)     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Name: Lecturer. Dr. Firas Sami Hamid Lecturer .Abdul Rahman Ali Ibrahim |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 8. Course Objectives                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Course Objective                                                        | The course aims to introduce the most important contracts named according to the civil law, provisions that apply to them, and how they are concluded and applied in practice. It also aims to identify the nature of each contract and the rights and obligations that result from it, and identify method of legal drafting of contracts and its effects on the parties to the contract.                                                                             |
| 9. Teaching and Learning Strategies                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Strategy                                                                | <p>1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p> |
| 10. Course Structure                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Week | Hours | Required Learning Outcomes | Unit or subject name                                                                                                              | Learning method                                                                           | Evaluation method                                                     |
|------|-------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 1    | 3     | a.b.c.d.h                  | The origin, nature, characteristics, and distinction of the sales contract from other contracts                                   | The presentation is accompanied by questioning, opening discussion circles in the lesson, | student interaction in the lesson a conducting written and oral tests |
| 2    | 3     | a.b.c.d.h                  | Elements of the sales contract - the first pillar - mutual consent                                                                | =                                                                                         | =                                                                     |
| 3    | 3     | a.b.c.d.h                  | Pictures and descriptions of contentment                                                                                          | =                                                                                         | =                                                                     |
| 4    | 3     | a.b.c.d.h                  | The second pillar - the subject of the sales contract                                                                             | =                                                                                         | =                                                                     |
| 5    | 3     | a.b.c.d.h                  | Provisions of the sales contract - obligations of the seller - transfer of ownership of the sold item - delivery of the sold item | =                                                                                         | =                                                                     |
| 6    | 3     | a.b.c.d.h                  | Ruling on the destruction of the sold item before delivery - guarantee of exposure, maturity and hidden defects                   |                                                                                           |                                                                       |
| 7    | 3     | a.b.c.d.h                  | Buyer's obligations - paying the price - paying the expenses of the sales contract - receiving the sold item                      |                                                                                           |                                                                       |
| 8    | 3     | a.b.c.d.h                  | Some types of private sales - selling by guardians and agents and buying them for themselves - selling disputed rights            |                                                                                           |                                                                       |
| 9    | 3     | a.b.c.d.h                  | Barter - selling the property of others - electronic sales contract                                                               |                                                                                           |                                                                       |
| 10   | 3     | a.b.c.d.h                  | The importance of the lease contract, its characteristics, and its distinction from other contracts                               |                                                                                           |                                                                       |
| 11   | 3     | a.b.c.d.h                  | Elements of the lease contract - mutual consent in the lease contract                                                             |                                                                                           |                                                                       |
| 12   | 3     | a.b.c.d.h                  | The shop is in the lease contract and the lease term                                                                              |                                                                                           |                                                                       |
| 13   | 3     | a.b.c.d.h                  | Effects of the lease contract - the lessor's obligations                                                                          |                                                                                           |                                                                       |
| 14   | 3     | a.b.c.d.h                  | Tenant obligations                                                                                                                |                                                                                           |                                                                       |

|    |   |           |                                                                                                                    |   |   |
|----|---|-----------|--------------------------------------------------------------------------------------------------------------------|---|---|
| 15 | 3 | a.b.c.d.h | The nature of the tenant's right and its disposition                                                               |   |   |
| 16 | 3 | a.b.c.d.h | Effects of sublease                                                                                                |   |   |
| 17 | 3 | a.b.c.d.h | Rent waiver                                                                                                        |   |   |
| 18 | 3 | a.b.c.d.h | Expiry of the lease                                                                                                |   |   |
| 19 | 3 | a.b.c.d.h | Expiry of the lease<br>Reasons for eviction in Real Estate Rent Law No. 87 of 1979                                 |   |   |
| 20 | 3 | a.b.c.d.h | Defining the contract, its importance, characteristics, adaptation and distinction from other suspicious contracts |   |   |
| 21 | 3 | a.b.c.d.h | Elements of the contracting contract - mutual consent and subject matter in the contracting contract               |   |   |
| 22 | 3 | a.b.c.d.h | Effects of contracting - contractor's obligations                                                                  |   |   |
| 23 | 3 | a.b.c.d.h | Contractor's obligations to deliver the work                                                                       |   |   |
| 24 | 3 | a.b.c.d.h | Architect and contractor warranty against construction defects                                                     |   |   |
| 25 | 3 | a.b.c.d.h | Employer's obligations                                                                                             |   |   |
| 26 | 3 | a.b.c.d.h | Subcontracting and assignment of contracting                                                                       |   |   |
| 27 | 3 | a.b.c.d.h | Expiration of the contract                                                                                         | = | = |
| 28 | 2 | a.b.c.d   | The suitability of general contracting rules for the construction process in Iraq                                  | = | = |
| 29 | 2 | a.b.c.d   | General review of the course                                                                                       |   |   |
|    |   |           |                                                                                                                    |   |   |

## 11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12.Learning and Teaching Resources

|                                                                           |                                                                                                                                                                       |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Required textbooks (curricular books, if any)</b>                      | <b>Summary of named contracts, Dr. Saeed Mubarak, Dr. Taha Al-Mulla Hwaish, Dr. Owner of Obaid Al-Fatlawi</b>                                                         |
| <b>Main references (sources)</b>                                          | <b>Al-Wajeez in Civil Contracts, Dr. Jaafar Al-Fadl, Iraqi Civil Law No. 40 of 1951</b>                                                                               |
| <b>Recommended books and references (scientific journals, reports...)</b> | <b>Legal sciences journals issued by law colleges in Iraqi universities.<br/>Collections of decisions issued by civil courts and the Federal Court of Cassation.</b>  |
| <b>Electronic References, Websites</b>                                    | <b>The website of the Iraqi regulations and legislation base Ministry of Labor website.<br/>The website of Iraqi academic scientific journals<br/>Virtual library</b> |

## Course Description Form

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 36. Course Name: <b>Public International law</b>                                  |                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                  |
| 37. Course Code: <b>Public International law</b>                                  |                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                  |
| 38. Semester / Year: <b>third years</b>                                           |                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                  |
| 39. Description Preparation Date: <b>20 \12\ 2025</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                  |
| 40. Available Attendance Forms:                                                   |                                                                                                                                                                                                                                                                                                                                                                                                  |
| Presence                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                  |
| 41. Number of Credit Hours (Total) / Number of Units (Total)                      |                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3 Units                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                  |
| 42. Course administrator's name (mention all, if more than one name)              |                                                                                                                                                                                                                                                                                                                                                                                                  |
| Name: <b>Dr. Basim GHanwe Alwan</b><br>Email: <b>basim_khnawe@uodiyala.edu.iq</b> |                                                                                                                                                                                                                                                                                                                                                                                                  |
| 43. Course Objectives                                                             |                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course Objectives</b>                                                          | <ul style="list-style-type: none"> <li>- <b>Broad definition of the meaning of public international law</b></li> <li>- <b>Explain the meaning of persons of public international law</b></li> <li>- <b>Explain the concept of sources of public international law</b></li> <li>- <b>Learn about international courts</b></li> <li>- <b>Know how to resolve international disputes</b></li> </ul> |
| 44. Teaching and Learning Strategies                                              |                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Strategy</b>                                                                   | <ul style="list-style-type: none"> <li>- <b>Explanation and clarification</b></li> <li>- <b>Questions and answers</b></li> </ul> <p style="text-align: center;"><b>Reports and research</b></p>                                                                                                                                                                                                  |
| 45. Course Structure                                                              |                                                                                                                                                                                                                                                                                                                                                                                                  |

| Week | Hours     | Required Learning Outcomes                      | Unit or subject name | Learning method | Evaluation method |
|------|-----------|-------------------------------------------------|----------------------|-----------------|-------------------|
| 1    | Political | Political International law                     | theoretical          | practical       |                   |
| 2    |           |                                                 | 3                    | –               |                   |
| 3    | =         | Definition of Public International Law          | =                    | =               |                   |
| 4    | =         | Basis of Obligation to Public International Law | =                    | =               |                   |
| 5    | =         | Nature of Rules of Public International Law     | =                    | =               |                   |
| 6    | =         | Sources of Public International Law             | =                    | =               |                   |
| 7    | =         | International Treaties                          | =                    | =               |                   |
| 8    | =         | International Custom                            | =                    | =               |                   |
| 9    | =         | Auxiliary Sources                               | =                    | =               |                   |
| 10   | =         | Persons of Public International Law             | =                    | =               |                   |
| 11   | =         | State                                           | =                    | =               |                   |
| 12   | =         | Elements of State                               | =                    | =               |                   |
| 13   | =         | Terrestrial Territory                           | =                    | =               |                   |
| 14   | =         | Divisions of the Sea                            | =                    | =               |                   |
| 15   | =         | Territorial Sea                                 | =                    | =               |                   |
| 16   | =         | Contiguous Zone                                 | =                    | =               |                   |
| 17   | =         | Exclusive Economic Zone                         | =                    | =               |                   |
| 18   | =         | High Seas                                       | =                    | =               |                   |
| 19   | =         | Layers of the Atmosphere                        | =                    | =               |                   |

|    |   |                               |   |   |  |
|----|---|-------------------------------|---|---|--|
| 20 | = | Types of States               | = | = |  |
| 21 | = | Types of Unions               | = | = |  |
| 22 | = | Political Organization        | = | = |  |
| 23 | = | Individual                    | = | = |  |
| 24 | = | Vatican City                  | = | = |  |
| 25 | = | Sovereignty                   | = | = |  |
| 26 | = | Methods of Dispute Resolution | = | = |  |
| 27 | = | Diplomatic Methods            | = | = |  |
| 28 | = | Negotiations                  | = | = |  |
| 29 | = | Good Offices                  | = | = |  |
| =  | = | Mediation                     | = | = |  |
| =  | = | Investigation                 | = | = |  |

#### 46. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. The grade is divided into 30 marks for the mid-year exam, 10 marks for the daily exam, and 60 marks for the final exam.

#### 47. Learning and Teaching Resources

|                                                                    |                                                                                                                                                                       |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curricular books, if any)                      | The methodological book                                                                                                                                               |
| Main references (sources)                                          | <b>International law - dr. Issam Al-Attiyah</b>                                                                                                                       |
| Recommended books and references (scientific journals, reports...) | Legal science journals issued law colleges in Iraqi universities.                                                                                                     |
| Electronic References, Websites                                    | <a href="https://www.un.org/ar">https://www.un.org/ar</a><br><a href="http://iraqld.iq">http://iraqld.iq</a><br><a href="http://www.iasj.net">http://www.iasj.net</a> |

## Course Description Form

|                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>48. Course Name:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Administrative judiciary                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>49. Course Code:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 34IAJ                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>50. Semester / Year:</b>                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Annual                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>51. Description Preparation Date:</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 17-3-2025                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>52. Available Attendance Forms:</b>                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Weekly                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>53. Number of Credit Hours (Total) / Number of Units (Total)</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 60 weeks                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>54. Course administrator's name (mention all, if more than one name)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Name: shahlaa Suleiman mohammed<br>Email: shahlaa_sulaiman@uodiyala.edu.iq  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>55. Course Objectives</b>                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course Objectives</b>                                                    | <ul style="list-style-type: none"> <li>• • This course aims to know the basic concepts in the course and be able to link them and apply them practically, by addressing its topics introducing the student to the principle of legality and its sources as element of the legal state, its scope and the guarantees necessary to achieve it.</li> <li>• • Prompting the student to delve seriously into the methods of monitoring the administration's work to ensure that it respects the principle of legality, the most important of which is judicial oversight.</li> <li>• • Developing the student's ability to think objectively and scientifically by researching the various topics of this course and raising the level of his legal thinking and ability to analyze legal texts.</li> <li>• • Identifying the nature of the judicial organization in Iraq and some comparative countries.</li> <li>• • Getting to know the State Shura Council in Iraq, its membership, formations, and the nature of its powers.</li> <li>• • Studying the provisions of administrative lawsuits (cancellation, compensation, and discipline).</li> </ul> |

- Providing the student with skills that will help him practice legal professions.

## 56. Teaching and Learning Strategies

### Strategy

#### Teaching and learning methods:

- 1- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.
- 2- Holding virtual trials during the classroom and forming groups of students.
- 3- Assigning the student to write reports related to the course topics.
- 4- Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.

#### Evaluation methods:

- 1- Conducting oral and written tests.
- 2- Student participation and interaction in the classroom.
- 3- Performing assigned activities and duties.

#### Learning Outcomes:

##### A- Cognitive objectives

A1 - That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exist to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.

A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.

A3- Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him.

A4- The student should distinguish between the types administrative cases, the judicial authorities competent to handle them, and the legal rules applied to them.

##### B - The skills objectives of the course.

B1 - That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.

B2 - The student must have the ability to examine

administrative decisions, research their elements, and explain any aspects of their illegality.

B3 - The skill of being able to provide legal advice.

B4- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports.

**C- Emotional and value goals**

C1-The ability to speak in front of an audience of people and discuss.

C2- Learn teamwork and cooperation in completing tasks.

C3- The ability to express legal opinions.

C4- Completing assigned tasks and work independently.

**D - General skills**

D1- The ability of the graduate to be a legal representative public administrations, legal persons and individuals.

D2- To be a lawyer specialized in administrative courts.

D3- To be active in the field of defending rights and freedom from arbitrary administration.

D4- Ability to be a researcher in legal and administrative affairs.

**57. Course Structure**

| <b>Week</b> | <b>Hours</b> | <b>Required Learning Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                     | <b>Unit or subject name</b>                 | <b>Learning method</b>                                                                                                                                                                                                                                            | <b>Evaluation method</b>                                                                                                                             |
|-------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1           | 2            | A1 – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues. | The principle of legitimacy and its sources | 1– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.<br>3– Assigning the student to write reports related to the course topics.<br>4– Opening discussion circles in the classroom, | 1– Conducting oral and written tests.<br>2– Student participation and interaction in the classroom.<br>3– Performing assigned activities and duties. |

|    |   |                                                                                                                                                                |                                                                                            |                                                                            |   |
|----|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---|
|    |   |                                                                                                                                                                |                                                                                            | raising controversial topics, and allowing them to express their opinions. |   |
| 2  | 2 | =                                                                                                                                                              | List the legal rules and the penalty for violating them                                    | =                                                                          | = |
| 3  | 2 | =                                                                                                                                                              | The scope of the principle of legality – the discretionary authority of the administration | =                                                                          | = |
| 4  | 2 | =                                                                                                                                                              | Case of necessity or exceptional circumstances                                             | =                                                                          | = |
| 5  | 2 | =                                                                                                                                                              | Acts of sovereignty                                                                        | =                                                                          | = |
| 6  | 2 | A2– Knowledge of the systems of control and evaluation of the administration’s work, and the organization of the administrative judiciary, especially in Iraq. | Guarantees to achieve the principle of legality and oversight of the administration’s work | =                                                                          | = |
| 7  | 2 | =                                                                                                                                                              | Organizing judicial oversight of the administration’s work – the unified system            | =                                                                          | = |
| 8  | 2 | =                                                                                                                                                              | Appreciation of the unified judicial system                                                | =                                                                          | = |
| 9  | 2 | =                                                                                                                                                              | Dual judicial system – French system                                                       | =                                                                          | = |
| 10 | 2 | =                                                                                                                                                              | Dual judicial system – the Egyptian system                                                 | =                                                                          | = |
| 11 | 2 | =                                                                                                                                                              | The judicial system in Iraq – before the establishment of the State Shura Council          | =                                                                          | = |
| 12 | 2 | =                                                                                                                                                              | Administrative judiciary in Iraq – its origins and organization                            | =                                                                          | = |
| 13 | 2 | =                                                                                                                                                              | The jurisdiction of the Iraqi State Shura Council                                          | =                                                                          | = |
| 14 | 2 | A2– Knowledge of the systems of control and evaluation of the administration’s work,                                                                           | Legal basis for jurisdiction                                                               | =                                                                          | = |

|    |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                            |   |
|----|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|    |   | <p>and the organization of the administrative judiciary, especially in Iraq..</p> <p>A4- The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</p>                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                            |   |
| 15 | 2 | <p>A2- Knowledge of the systems of control and evaluation of the administration's work, and the organization of the administrative judiciary, especially in Iraq.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Conflict of jurisdiction                                                                                                                   | =                                                                                                                                                                                                                                                                                                                                                                                                                          | = |
| 16 | 2 | <p>A3- Learn the methods of appealing administrative decisions, the procedures for filing a lawsuit, its conditions, and its procedures based on the facts presented to him..</p> <p>B1 - That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p>B2 - The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p>B3 - The skill of being able to provide legal advice.</p> <p>B4- The skill of writing administrative grievances and the student's acquisition of the ability and skill to plead</p> | The cancellation claim and the conditions for its acceptance - conditions related to the nature of the administrative work under challenge | <p>11- The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing them to</p> | = |

|    |   |                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                              |                                                                                |   |
|----|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---|
|    |   | <b>administrative lawsuits and recall legal arguments and supports..</b>                                                                                                                                                                                                                                                                                                                                                     |                                                                                                              | <b>express their opinions.</b>                                                 |   |
| 17 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Conditions related to filing the lawsuit and the condition related to grievance to the administration</b> | =                                                                              | = |
| 18 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>The deadline for filing an annulment lawsuit and the absence of a parallel appeal method</b>              | =                                                                              | = |
| 19 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Grounds for appealing cancellation – defect of lack of jurisdiction</b>                                   | =                                                                              | = |
| 20 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Defect in form and procedures and violation of the law</b>                                                | =                                                                              | = |
| 21 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Defective reason</b>                                                                                      | =                                                                              | = |
| 22 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>The defect of deviating from authority</b>                                                                | =                                                                              | = |
| 23 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Procedures for filing and ruling on annulment claims</b>                                                  | =                                                                              | = |
| 24 | 2 | <b>A1 – That the student becomes familiar with the principle of legality, its sources and scope, and understands that it is the basis of the work of the administration and other public authorities in the state, and the administrative judiciary exists to protect it, and that the student realizes that the administrative judiciary acts as a guide and guide to the administration through the rulings it issues.</b> | <b>The validity of the ruling issued in the annulment case and its implementation</b>                        | =                                                                              | = |
| 25 | 2 | <b>A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to</b>                                                                                                                                                                                                                                                                                                   | <b>Provide compensation for the management's tort liability</b>                                              | <b>11– The method of delivery is accompanied by interrogation by directing</b> | = |

|    |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                           |                                                                                                                                                                                                                                                                                                                                       |   |
|----|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|    |   | <p>hear them, and the legal rules applied to them..</p> <p><b>B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</b></p> <p><b>B3 – The skill of being able to provide legal advice.</b></p> <p><b>B4– The skill of writing administrative grievances and the student’s acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</b></p> |                                                                                           | <p>questions to the students and involving them in the lecture.</p> <p><b>3– Assigning the student to write reports related to the course topics.</b></p> <p><b>4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions..</b></p>                                   |   |
| 26 | 2 | <p><b>A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</b></p>                                                                                                                                                                                                                                                                         | <p><b>Penalty for management's tort liability</b></p>                                     | =                                                                                                                                                                                                                                                                                                                                     | = |
| 27 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>Disciplinary Judiciary – Definition of disciplinary crime and its elements)</b></p> | <p><b>11– The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</b></p> <p><b>2– Holding virtual trials during the classroom and forming groups of students.</b></p> <p><b>3– Assigning the student to write reports related to the course topics.</b></p> | = |

|    |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |
|----|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 28 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Public employee and public job duties                | =                                                                                                                                                                                                                                                                                                                                                                                                                                                  | = |
| 29 | 2 | <p>A4– The student should distinguish between the types of administrative cases, the judicial authorities competent to hear them, and the legal rules applied to them.</p> <p>B1 – That the student acquires the skill of analyzing legal texts and developing his legal thinking ability.</p> <p>B2 – The student must have the ability to examine administrative decisions, research their elements, and explain any aspects of their illegality.</p> <p>B3 – The skill of being able to provide legal advice.</p> <p>B4– The skill of writing administrative grievances and the student’s acquisition of the ability and skill to plead administrative lawsuits and recall legal arguments and supports..</p> | Disciplinary penalties                               | <p>1 – The method of delivery is accompanied by interrogation by directing questions to the students and involving them in the lecture.</p> <p>2– Holding virtual trials during the classroom and forming groups of students.</p> <p>3– Assigning the student to write reports related to the course topics.</p> <p>4– Opening discussion circles in the classroom, raising controversial topics, and allowing them to express their opinions.</p> | = |
| 30 | 2 | =                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Appealing decisions to impose disciplinary penalties | =                                                                                                                                                                                                                                                                                                                                                                                                                                                  | = |

## 58. Course Evaluation

60% is the final exam, 30% is the semi-annual exam, and 10% is daily activity

## 59. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Dr.. Wissam Sabbar Al-Ani  
Administrative Judiciary,  
Sanhuri Library, Iraq.

Main references (sources)

- Dr. Suleiman Al-Tamawi,  
Administrative Judiciary (three

|                                                                    |                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                    | <p>parts), Dar Al-Fikr Al-Orabi, Egypt</p> <ul style="list-style-type: none"> <li>- Dr. Suleiman Al-Tamawi, The General Theory of Administrative Decisions (a comparative study), reviewed and revised by Dr. Mahmoud Atef Al-Banna, Dar Al-Fikr Al-Arabi, Cairo, 2006.</li> <li>- Dr. Ghazi Faisal and Adnan Ajel, Administrative Judiciary, 2nd edition, Baghdad, 2013.</li> </ul> |
| Recommended books and references (scientific journals, reports...) | <ul style="list-style-type: none"> <li>- Legal sciences journals issued by law colleges in Iraqi universities.</li> <li>- Collections of decisions and fatwas issued by the Iraqi State Shari'ah Council.</li> </ul>                                                                                                                                                                 |
| Electronic References, Websites                                    | <p><a href="http://www.moj.gov.iq">http://www.moj.gov.iq</a><br/>Website of the Iraqi Ministry of Justice</p> <p><a href="http://iraqld.iq/">http://iraqld.iq/</a><br/>Iraqi regulations and legislation base website</p> <p><a href="http://www.iasj.net">http://www.iasj.net</a><br/>Website of Iraqi academic scientific journals</p>                                             |

## Course Description Form

|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Course Name: Criminal Trials Law                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2. Course Code: 337PG                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3. Semester / Year:annual                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4. Description Preparation Date:18/12/2025                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5. Available Attendance Forms: Weekly                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 6. Number of Credit Hours (Total) / Number of Units (Total)60 hour/2                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7. Course administrator's name (mention all, if more than one name)                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p style="text-align: center;">Name: Professor Dr. Abdul Razzaq Talal Jassim<br/> Assistant professor Abbas Hikmat<br/> Email: <a href="mailto:abdalrazaq_talal@uodiyala.edu.i">abdalrazaq_talal@uodiyala.edu.i</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 8. Course Objectives                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course Objectives</b>                                                                                                                                                                                                | <p><b>This course aims to know the basic concepts in the course and be able to link them and apply them practically, by addressing its topics in introducing the student to the criminal case and its stages.</b></p> <p><b>Pushing the student to seriously delve into the methods of defending opponents and their rights</b></p> <p><b>Developing the student's ability to think objectively and scientifically research the various topics of this course and raise the level of his legal thinking and ability to analyze legal texts.</b></p> <p><b>Identifying the nature of the criminal judicial organization in Iraq and some comparative countries.</b></p> <p><b>Providing the student with skills that will help him practice legal professions.</b></p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Strategy</b>                                                                                                                                                                                                         | <p><b>1. The lecture</b></p> <p><b>2. Explanation and clarification</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|  |                                                                                            |
|--|--------------------------------------------------------------------------------------------|
|  | <b>3. Questions and answers</b><br><b>4. Discussions</b><br><b>5. Reports and research</b> |
|--|--------------------------------------------------------------------------------------------|

## 10. Course Structure

### 11.

| Week | Hours | Required Learning Outcomes | Unit or subject name                                    | Learning method | Evaluation method |
|------|-------|----------------------------|---------------------------------------------------------|-----------------|-------------------|
| 1    | 2     | a.b.c.e                    | Definition of the Code of Criminal Procedure            | 1-3-4           | 1-2-3             |
| 2    |       | a.b.c.e                    | Defining the criminal case and filing it                | =               | =                 |
| 3    |       | a.b.c.d                    | Persons filing the lawsuit                              | =               | =                 |
| 4    |       | a.b.c.e                    | The witnessed crime                                     | =               | =                 |
| 5    |       | a.b.c.e                    | Expiry of the right to file a lawsuit                   | =               | =                 |
| 6    |       | a.b.c.e                    | Civil suit                                              | =               | =                 |
| 7    |       | a.b.c.e                    | Initiate a civil lawsuit                                | =               | =                 |
| 8    |       | a.b.c.e                    | The civil lawsuit expires                               | =               | =                 |
| 9    |       | a.b.c.e                    | The role of the public prosecution in the criminal case | =               | =                 |
| 10   |       | a.b.c.e                    | Members of the judicial police                          | =               | =                 |

|    |  |         |                                                      |   |   |
|----|--|---------|------------------------------------------------------|---|---|
| 11 |  | a.b.c.e | Basic rules in primary investigation                 | = | = |
| 12 |  | a.b.c.e | The certificate and its provisions                   | = | = |
| 13 |  | a.b.c.e | Inspection and its procedures                        | = | = |
| 14 |  | a.b.c.e | Arrest and detention                                 | = | = |
| 15 |  | a.b.c.e | Judge's decisions after the end of the investigation | = | = |
| 16 |  | a.b.c.e | Criminal courts and their types                      | = | = |
| 17 |  | a.b.c.e | Jurisdiction and transfer of the case                | = | = |
| 18 |  | a.b.c.e | Procedures for considering the case                  | = | = |
| 19 |  | a.b.c.e | General rules in trial                               | = | = |
| 20 |  | a.b.c.e | Certificates, their arrangement and procedures       | = | = |
| 21 |  | a.b.c.e | The accused's statement and interrogation            | = | = |
| 22 |  | a.b.c.e | Decisions and rulings issued in criminal cases       | = | = |
| 23 |  | a.b.c.e | Reserve reservation                                  | = | = |
| 24 |  | a.b.c.e | Summary and                                          | = | = |

|    |  |        |                                        |   |   |
|----|--|--------|----------------------------------------|---|---|
|    |  |        | adjudication of lawsuits               |   |   |
| 25 |  | a.b.c. | Criminal ruling                        | = | = |
| 26 |  | a.b.c. | Objection to the absentee judgment     | = | = |
| 27 |  | a.b.c. | Discrimination and its provisions      | = | = |
| 28 |  | a.b.c. | Correcting the discriminatory decision | = | = |
| 29 |  | a.b.c. | Retrial                                | = | = |
| 30 |  |        | Effects of the appeal on retrial       | = | = |

## 12. Course Evaluation

## 13. Learning and Teaching Resources

|                                                                           |                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Required textbooks (curricular books, if any)</b>                      | Dr. Salim Harba and Dr. Abdul Amir Al-Ukaili, explanation of the Code of Criminal Procedure                                                                                                                                                                                                       |
| <b>Main references (sources)</b>                                          | Saeed Hasaballah Abdullah, explanation of the Code of Criminal Procedure.<br>Dr. Baraa Munther Kamal Abdel Latif, Code of Criminal Procedure.                                                                                                                                                     |
| <b>Recommended books and references (scientific journals, reports...)</b> | Legal sciences journals issued by law colleges in Iraqi universities.                                                                                                                                                                                                                             |
| <b>Electronic References, Websites</b>                                    | <a href="http://www.moj.gov.iq">http://www.moj.gov.iq</a> Website of the Iraqi Ministry of Justice<br><a href="http://iraqid.iq/">http://iraqid.iq/</a> The base of Iraqi regulations and legislation<br><a href="http://www.iasj.net">http://www.iasj.net</a> Iraqi academic scientific journals |

## Course Description Form

|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------|------------------------|--------------------------|
| 1. Course Name: Summary of commercial companies                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| 2. Course Code: 338SAC                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| 3. Semester / Year: annual                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| 4. Description Preparation Date: /30\ 12/2025                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| 5. Available Attendance Forms: Weekly                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| 6. Number of Credit Hours (Total) / Number of Units (Total) 90 hour/3 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| 7. Course administrator's name (mention all, if more than one name)   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| Name: Lecturer. Dr. Thayer Abdel Attia                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| 8. Course Objectives                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| <b>Course Objective</b>                                               | It aims to introduce students to the concept of commercial companies, explain the types of joint stock companies and capital companies, distinguish them from what is suspected, the most important characteristics that distinguish them, and the procedures for incorporation.                                                                                                                                                                                       |                                   |                             |                        |                          |
| 9. Teaching and Learning Strategies                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| <b>Strategy</b>                                                       | <p>1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.</p> <p>2- Holding virtual trials during the classroom and forming groups of students.</p> <p>3- Assigning the student to write reports related to the course topics.</p> <p>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p> |                                   |                             |                        |                          |
| 10. Course Structure                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                             |                        |                          |
| <b>Week 30</b>                                                        | <b>Hours 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Required Learning Outcomes</b> | <b>Unit or subject name</b> | <b>Learning method</b> | <b>Evaluation method</b> |

|    |   |           |                                                                                  |                                                                                           |                                                                       |
|----|---|-----------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 1  |   | a.b.c.d.h |                                                                                  | The presentation is accompanied by questioning, opening discussion circles in the lesson, | student interaction in the lesson a conducting written and oral tests |
| 2  | 3 | a.b.c.d.h | Company establishment procedures                                                 | =                                                                                         | =                                                                     |
| 3  | 3 | a.b.c.d.h | Types of companies                                                               | =                                                                                         | =                                                                     |
| 4  | 3 | a.b.c.d.h | The difference between people companies and financial companies                  | =                                                                                         | =                                                                     |
| 5  | 3 | a.b.c.d.h | Characteristics of the company contract that distinguish it from other contracts | =                                                                                         | =                                                                     |
| 6  | 3 | a.b.c.d.h | The concept of subscription and its conditions                                   |                                                                                           |                                                                       |
| 7  | 3 | a.b.c.d.h | Elements of the company you make                                                 |                                                                                           |                                                                       |
| 8  | 3 | a.b.c.d.h | The public company and its characteristics                                       |                                                                                           |                                                                       |
| 9  | 3 | a.b.c.d.h |                                                                                  |                                                                                           |                                                                       |
| 10 | 3 | a.b.c.d.h |                                                                                  |                                                                                           |                                                                       |
| 11 | 3 | a.b.c.d.h |                                                                                  |                                                                                           |                                                                       |
| 12 | 3 | a.b.c.d.h |                                                                                  |                                                                                           |                                                                       |
| 13 | 3 | a.b.c.d.h |                                                                                  |                                                                                           |                                                                       |
| 14 | 3 | a.b.c.d.h |                                                                                  |                                                                                           |                                                                       |
| 15 | 3 | a.b.c.d.h |                                                                                  |                                                                                           |                                                                       |
| 16 | 3 | a.b.c.d.h |                                                                                  |                                                                                           |                                                                       |

|    |   |           |                              |   |   |
|----|---|-----------|------------------------------|---|---|
| 17 | 3 | a.b.c.d.h |                              |   |   |
| 18 | 3 | a.b.c.d.h |                              |   |   |
| 19 | 3 | a.b.c.d.h |                              |   |   |
| 20 | 3 | a.b.c.d.h |                              |   |   |
| 21 | 3 | a.b.c.d.h |                              |   |   |
| 22 | 3 | a.b.c.d.h |                              |   |   |
| 23 | 3 | a.b.c.d.h |                              |   |   |
| 24 | 3 | a.b.c.d.h |                              |   |   |
| 25 | 3 | a.b.c.d.h |                              |   |   |
| 26 | 3 | a.b.c.d.h |                              |   |   |
| 27 | 3 | a.b.c.d.h |                              | = | = |
| 28 | 2 | a.b.c.d   |                              | = | = |
| 29 | 2 | a.b.c.d   | General review of the course |   |   |

### 11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12.Learning and Teaching Resources

|                                                                           |                                                                                                                                                                       |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Required textbooks (curricular books, if any)</b>                      | <b>Commercial Companies “A Comparative Legal Study” by Dr. Latif Jabr Komani</b>                                                                                      |
| <b>Main references (sources)</b>                                          | <b>Commercial Companies “A Comparative Legal Study” by Dr. Muhammad Farid Al–Arini</b>                                                                                |
| <b>Recommended books and references (scientific journals, reports...)</b> | <b>Legal sciences journals issued by law colleges in Iraqi universities.<br/>Collections of decisions issued by civil courts and the Federal Court of Cassation.</b>  |
| <b>Electronic References, Websites</b>                                    | <b>The website of the Iraqi regulations and legislation base Ministry of Labor website.<br/>The website of Iraqi academic scientific journals<br/>Virtual library</b> |

# Fourth stage

## Course Description Form

|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Course Name:</b>                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Private international law                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>2. Course Code:</b>                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Privat law                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>3. Semester / Year:</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2                                                                              | 2025–2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>4. Description Preparation Date:</b>                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 1                                                                              | 16-3-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>5. Available Attendance Forms:</b>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| My presence                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3 unts                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>7. Course administrator's name (mention all, if more than one name)</b>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Name: Ass.Prof.Dr. raghad Abed alamer madlum<br>Email: raghadabed333@gmail.com |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>8. Course Objectives</b>                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course Objective</b>                                                        | <p>1 For a broad definition of the meaning of private international law, its elements and characteristics</p> <p>2- Explaining the meaning of home, its pillars, and the foundations on which it is based</p> <p>3- Statement of the legal status of foreigners, their rights and duties</p> <p>4- Explaining the conditions for conflict between laws and the meaning of the rules of attribution, adaptation and referral</p> <p>5- A statement of the competent court to decide disputes of a foreign nature</p> <p>6- Introducing how to implement foreign judgments in the country and the conditions that must be met in the final judgment</p> |

## 9. Teaching and Learning Strategies

### Strategy

- 1 Explanation and clarification
- 2- Questions and answers
- 3- Reports and research

## 10. Course Structure

| Week | Hours | Required Learning Outcomes                                                             | Unit or subject name                            | Learning method    | Evaluation method                               |
|------|-------|----------------------------------------------------------------------------------------|-------------------------------------------------|--------------------|-------------------------------------------------|
| 1    | 3     | Introducing the student to a new branch of law                                         | Introduction to study Private international law | Oral test          | Introduction to study Private international law |
| 2    | 3     | The meaning of citizenship and its distinction from others                             | The General theory of nationality               | Quick written test | The General theory of nationality               |
| 3    | 3     | Teaching the student the foundations and reasons for obtaining citizenship             | Founding nationality And original nationality   | Quick written test | Founding nationality and original nationality   |
| 4    | 3     | Informing the student of the provisions for acquiring Iraqi citizenship                | Cases of imposing And acquiring nationality     | Oral exams         | Cases of imposing And acquiring nationality     |
| 5    | 3     | Informing the student of the provisions for losing and regaining Iraqi citizenship     | Losing and regaining citizenship                | Quick written test | Losing And regaining citizenship                |
| 6    | 3     | Informing the Student about the necessity of granting citizenship to a non-human being | Nationality of persons Moral and other things   | discussion         | Nationality of persons Moral and other things   |
| 7    | 3     | Student participation in analyzing                                                     | Sexuality problems                              | discussion         | Sexuality problems                              |

|    |   |                                                                                                |                                                      |                                                                                     |                                                                                  |
|----|---|------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|    |   | And criticizing nationality law                                                                |                                                      |                                                                                     |                                                                                  |
| 8  | 3 | Training the student on how to prove nationality and the lawsuit related to it                 | Proof of nationality and legalization of nationality | Oral exams                                                                          | Proof of nationality and legalization of nationality                             |
| 9  | 3 | Comprehensive written test                                                                     |                                                      |                                                                                     |                                                                                  |
| 10 | 3 | Oral exams                                                                                     | The lecture                                          | The concept of habitat, its types and pillars<br>Habitat and determining its nature | Introducing the student to the concept of homeland                               |
| 11 | 3 | Quick written test                                                                             | The lecture                                          | Habitat gain, loss and recovery                                                     | Teaching the student the reasons for gaining, losing, and regaining habitat      |
| 12 | 3 | discussion                                                                                     | Lecture and text analysis                            | Introduction to the legal status of foreigners                                      | Informing the student about what is meant by the status of a foreigner in Iraq   |
| 13 | 3 | Teaching the student the legal provisions regarding the entry and exit of foreigners from Iraq | The foreigner's right to enter and exit              | The lecture                                                                         | Confidential written test                                                        |
| 14 | 3 | Oral exams                                                                                     | Lecture, discussion and text analysis                | Personal rights of foreigners                                                       | Informing the student about the types of personal rights available to foreigners |
| 15 | 3 | Comprehensive written test                                                                     |                                                      |                                                                                     |                                                                                  |
| 16 | 3 | Teaching the student the types of special rights that foreigners enjoy in Iraq                 | Special rights of foreigners                         | a lecture                                                                           | Quick written test                                                               |
| 17 | 3 | Teaching the student the                                                                       | Teaching the student the                             | Special rights of                                                                   | The lecture                                                                      |

|    |   |                                                                                                                                                        |                                                                                         |                                                          |                                   |
|----|---|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------|
|    |   | types of special rights that foreigners enjoy in Iraq                                                                                                  | types of special rights that foreigners enjoy in Iraq                                   | foreigners                                               | And Al-Naqqa Sh                   |
| 18 | 3 | Student participation in discussing the possibility of granting public rights to foreigners                                                            | Public rights<br>For the foreigner and his duties                                       | research comparative                                     | Discussion and quick written exam |
| 19 | 3 | Informing the student about the reasons for the existence of conflict of laws and its problems, and about ancient and modern jurisprudential solutions | General principles in conflict of laws.<br>Jurisprudential theories in conflict of laws | Special rights of foreigners                             | discussion                        |
| 20 | 3 | Teaching the student how to determine the law applicable to air conditioning, and the possibility of applying the rules of foreign attribution         | Adaptation and referral                                                                 | a lecture                                                | Oral test                         |
| 21 | 3 | Teach the student the law applicable to a person's condition and eligibility                                                                           | Assignment of status and eligibility                                                    | Lecture and discussion<br>And analysis<br>Texts<br>Legal | Quick written test                |
| 22 | 3 | Teach the student the law applicable to marriage, divorce, and parentage<br>Teach the student the law applicable to marriage, divorce, and parentage   | Attribution of marriage<br>Divorce and parentage                                        | Lecture, discussion and analysis<br>Texts<br>Legal       | Quick written test                |
| 23 | 3 | Teaching the student the law applicable to custody, alimony, inheritance, and wills                                                                    | Certificates of custody, alimony, inheritance and will                                  | Discussion and analysis<br>Legal texts                   | Quick written test                |
| 24 | 3 | Comprehensive written test                                                                                                                             |                                                                                         |                                                          |                                   |
| 25 | 3 | Teach the student the law applicable to the right in rem over movable and immovable property                                                           | Assignment of movable and immovable assets                                              | Lecture, discussion and text analysis                    | Oral test                         |

|    |   |                                                                                                                                                                    |                                                                                        |                                       |                    |
|----|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------|--------------------|
| 26 | 3 | Teaching the student the law applicable to contractual and non-contractual obligations                                                                             | Assignment of contractual and non-contractual obligations and the form of legal action | Lecture, discussion and text analysis | Quick written test |
| 27 | 3 | Introducing the student to public order, fraud towards the law, and the national interest that prevents the application, proof, and interpretation of foreign law. | Applying, proving and interpreting foreign law                                         | Lecture, discussion and text analysis | discussion         |
| 28 | 3 | Teach the student the concept and how the court has jurisdiction over international disputes                                                                       | Jurisdiction of Iraqi courts                                                           | Lecture, discussion and text analysis | Oral test          |
| 29 | 3 | Training the student on how to apply the rules of international jurisdiction                                                                                       | Jurisdiction rules                                                                     | Lecture, discussion and text analysis | Quick written test |
| 30 | 3 | Comprehensive written test                                                                                                                                         |                                                                                        |                                       |                    |

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

|                                                                    |  |
|--------------------------------------------------------------------|--|
| Required textbooks (curricular books, if any)                      |  |
| Main references (sources)                                          |  |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites                                    |  |

## Course Description Form

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Name of the course / real rights                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2 | Course Code / 45RR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3 | Semester/    year/        annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4 | The date this description was prepared 01/04/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5 | Available attendance forms/weekly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 6 | Number of study hours (total) / Number of units (total) 90 hours / 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7 | Course name (if more than one name is mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|   | Email: : <a href="mailto:maha2023@uodiyala.ed.iq">maha2023@uodiyala.ed.iq</a> Name :- MAHA FAROOQ HADI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 8 | Course objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|   | <p><b>Objectives of the subject of the study</b></p> <ul style="list-style-type: none"> <li>• This course aims to develop the student's ability to think objectively and understand topics related to real rights.</li> <li>• Developing the student's ability to comprehend the legal texts contained in the civil text</li> <li>• Identifying real rights, including property rights and subsidiary rights, and explaining the reason for their acquisition.</li> <li>• Identifying real rights, including property rights and subsidiary rights, and explaining the reason for their acquisition...</li> <li>• Identifying accessory real rights, which are security mortgages, mortgages, and lien rights</li> </ul> |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9  | <p>Strategies for teaching and learning</p> <p>The strategy:</p> <ol style="list-style-type: none"> <li>1. Knowledge and understanding: The student is supposed to be able to understand the nature of rights and their position in relation to other rights.</li> <li>2. The method of delivery is accompanied by interrogation, direct questions to students, and supervision of the lecture</li> <li>3. Establishing virtual trials during the classroom and forming groups of students</li> <li>4. Assigning students to write reports related to the course topics</li> <li>5. Opening discussion circles in the study hall and raising controversial topics and allowing students to express their opinions</li> </ol> |
| 10 | Course structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| The week | Hours | Required learning outcomes | Name of the unit or topic             | Learning method                  | Evaluation method             |
|----------|-------|----------------------------|---------------------------------------|----------------------------------|-------------------------------|
| 1.       | 3     | A - B - C - D              | Things and money                      | Giving the lecture theoretically | Participate in the discussion |
| 2.       | 3     | A - B - C - D              | The right of ownership in itself      | =                                | =                             |
| 3.       | 3     | A - B - C - D              | Scope of property right               | =                                | =                             |
| 4.       | 3     | A - B - C - D              | Legal restrictions on property rights | =                                | =                             |
| 5.       | 3     | A - B - C - D              | Involuntary restrictions              | =                                | =                             |
| 6.       | 3     | A - B - C - D              | Special types of ownership            | =                                | =                             |
| 7.       | 3     | A - B - C - D              | Common ownership provisions           | =                                | =                             |

|     |   |               |                                                      |   |   |
|-----|---|---------------|------------------------------------------------------|---|---|
| 8.  | 3 | A - B - C - D | Types of division                                    | = | = |
| 9.  | 3 | A - B - C - D | Special types of common property                     | = | = |
| 10. | 3 | A - B - C - D | Ownership of the top and bottom                      | = | = |
| 11. | 3 | A - B - C - D | Ownership of apartments and strata                   | = | = |
| 12. | 3 | A - B - C - D | Reasons for gaining ownership                        | = | = |
| 13. | 3 | A - B - C - D | pre-emption                                          | = | = |
| 14. | 3 | A - B - C - D | Possession                                           | = | = |
| 15. | 3 | A - B - C - D | Obsolescence gain                                    | = | = |
| 16. | 3 | A - B - C - D | Real rights arising from ownership                   | = | = |
| 17. | 3 | A - B - C - D | Beneficial rights                                    | = | = |
| 18. | 3 | A - B - C - D | Residential use                                      | = | = |
| 19. | 3 | A - B - C - D | Flatness of the land                                 | = | = |
| 20. | 3 | A - B - C - D | Easement                                             | = | = |
| 21. | 3 | A - B - C - D | Accessory rights, personal and real estate insurance | = | = |
| 22. | 3 | A - B - C - D | The concept of insurance mortgage                    | = | = |
| 23. | 3 | A - B - C - D | Establishment of national mortgage                   | = | = |
| 24. | 3 | A - B - C - D | Effects of mortgage                                  | = | = |

|     |   |               |                                               |   |   |
|-----|---|---------------|-----------------------------------------------|---|---|
|     |   |               | insurance                                     |   |   |
| 25. | 3 | A - B - C - D | Terms of the insurance mortgage               | = | = |
| 26. | 3 | A - B - C - D | The concept of mortgage                       | = | = |
| 27. | 3 | A - B - C - D | Create it                                     | = | = |
| 28. | 3 | A - B - C - D | Conditions of possessory mortgage             | = | = |
| 29. | 3 | A - B - C - D | The concept of privilege rights and its ranks | = | = |

|                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>11. Course evaluation</b>                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>12. Teaching and learning resources</b>                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Required textbooks (methodology, if any)                                                                                                                           | Dr.. Muhammad Taha Al-Bishr and Dr. Ghani Hassoun Taha / Original and Subsidiary Real Property Rights / Legal Library / Third Edition / 2009 AD.                                                                                                                                                                                                                                                                                                              |
| Main references (sources)                                                                                                                                          | <ol style="list-style-type: none"> <li>1) Dr.. Ali Sabah Ibrahim / Funds and original real estate rights</li> <li>2) Dr.. Marwan Karkabi and Dr. Sami Mansour / Money and real rights</li> <li>3) Dr.. Muhammad Hassan Qasim / in-kind rights are original / Al-Halabi Publications</li> <li>4) Dr.. Ramadan Abu Al-Saud / original real rights / Al-Halabi Publications</li> <li>5) M. Kazem Hassan Al-Rubaie / Real and Dependency Rights / 2010</li> </ol> |
| Recommended supporting books and references (scientific journals,                                                                                                  | <ol style="list-style-type: none"> <li>1) Journal of Legal Sciences for Colleges of Law</li> <li>2) Legal letters and dissertations</li> </ol>                                                                                                                                                                                                                                                                                                                |

|                                    |                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| reports...)                        | 3) Journal of Judicial Provisions                                                                                                                                                                                                                                                                                                                                                                                           |
| Electronic references,<br>websites | 1) <a href="http://www.lb.aub.edu.lb/~websml/-1">http://www.lb.aub.edu.lb/~websml/-1</a><br>2) <a href="http://www.ivsl.org/?language=ar">http://www.ivsl.org/?language=ar</a><br>1) <a href="http://www.lb.aub.edu.lb/~websml/-1">http://www.lb.aub.edu.lb/~websml/-1</a><br>2) <a href="http://www.ivsl.org/?language=ar">http://www.ivsl.org/?language=ar</a><br>3) <a href="http://www.iraqld.iq-3">www.iraqld.iq-3</a> |

## Course Description Form

|                                                                     |                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1-Course Name: Commercial papers                                    |                                                                                                                                                                                                                                                                                                                                                                                       |
| 2- Course Code: 456CB                                               |                                                                                                                                                                                                                                                                                                                                                                                       |
| 3-Semester / Year:annual                                            |                                                                                                                                                                                                                                                                                                                                                                                       |
| 4-Description Preparation Date21/12/2025                            |                                                                                                                                                                                                                                                                                                                                                                                       |
| 5-Available Attendance Forms: Weekly                                |                                                                                                                                                                                                                                                                                                                                                                                       |
| 6-Number of Credit Hours (Total) / Number of Units (Total)60 hour/2 |                                                                                                                                                                                                                                                                                                                                                                                       |
| 7-Course administrator's name (mention all, if more than one name)  |                                                                                                                                                                                                                                                                                                                                                                                       |
| Name: Teacher.samah jafar musa ,Teacher. Abdul rahman ibrahim       |                                                                                                                                                                                                                                                                                                                                                                                       |
| Email: samaah_mu@uodiyala.edu.iq                                    |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>60. Course Objectives</b>                                        |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course Objectives</b>                                            | <b>The article aims to introduce the commercial papers stipulated in the Iraqi trade law ,the conditions for their validity methods of circulation , and distinguish them from other papers as they are among the professional means in commercial transactions.</b>                                                                                                                  |
| <b>61. Teaching and Learning Strategies</b>                         |                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Strategy</b>                                                     | <b>1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.<br/>2- Holding training courses specific to the course and cooperating with the students.<br/>3-opening discussion circles in the classroom raising controversial topics and allowing students to express and exchange their opinions.</b> |

62. Course Structure

63.

| Week | Hours | Required Learning Outcomes | Unit or subject name                                         | Learning method                                                                           | Evaluation method                                                     |
|------|-------|----------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 1    | 2     | a.b.c.d                    | Introduction to commercial papers                            | The presentation is accompanied by questioning, opening discussion circles in the lesson, | student interaction in the lesson a conducting written and oral tests |
| 2    |       | a.b.c.d                    | Commercial transfer                                          |                                                                                           |                                                                       |
| 3    |       | a.b.c.d                    | Authority, shop, reason                                      |                                                                                           |                                                                       |
| 4    |       | a.b.c.d                    | Mandatory data                                               |                                                                                           |                                                                       |
| 5    |       | a.b.c.d                    | Breach of Mandatory data                                     |                                                                                           |                                                                       |
| 6    |       | a.b.c.d                    | Optional data                                                |                                                                                           |                                                                       |
| 7    |       | a.b.c.d                    | Endorsement                                                  |                                                                                           |                                                                       |
| 8    |       | a.b.c.d                    | Formal conditions for the endorsement transferring ownership |                                                                                           |                                                                       |
| 9    |       | a.b.c.d                    | Effects of the endorsement transferring ownership            |                                                                                           |                                                                       |

|    |  |         |                                                                 |  |  |
|----|--|---------|-----------------------------------------------------------------|--|--|
| 10 |  | a.b.c.d | Power of attorney                                               |  |  |
| 11 |  | a.b.c.d | Notarial endorsement                                            |  |  |
| 12 |  | a.b.c.d | In exchange for loyalty                                         |  |  |
| 13 |  | a.b.c.d | The rights of the transfer holder against payment consideration |  |  |
| 14 |  | a.b.c.d | Acceptance of the bill of exchange                              |  |  |
| 15 |  | a.b.c.d | Security                                                        |  |  |
| 16 |  | a.b.c.d | Fulfillment                                                     |  |  |
| 17 |  | a.b.c.d | Return                                                          |  |  |
| 18 |  | a.b.c.d | The right of the payer to prove loyalty                         |  |  |
| 19 |  | a.b.c.d | Copies and pictures                                             |  |  |
| 20 |  | a.b.c.d | Prescription                                                    |  |  |
| 21 |  | a.b.c.d | Bill of exchange                                                |  |  |

|    |  |         |                                                        |  |  |
|----|--|---------|--------------------------------------------------------|--|--|
| 22 |  | a.b.c.d | The transfer provisions applied to the promissory note |  |  |
| 23 |  | a.b.c.d | The bond is due after a certain period of sight        |  |  |
| 24 |  | a.b.c.d | Instrument                                             |  |  |
| 25 |  | a.b.c.d | Check balance                                          |  |  |
| 26 |  | a.b.c.d | Check trading                                          |  |  |
| 27 |  | a.b.c.d | Opposition in loyalty                                  |  |  |
| 28 |  | a.b.c.d | The statute of limitations on the check                |  |  |
| 29 |  | a.b.c.d | Special types of instrument                            |  |  |

|                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|--|
|                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |  |  |
|                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | General review |  |  |
| <b>64. Course Evaluation</b>                                                                                                                                        |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |  |  |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |  |  |
| <b>65. Learning and Teaching Resources</b>                                                                                                                          |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |  |  |
| <b>Required textbooks (curricular books, if any)</b>                                                                                                                |  | <p><b>Dr.. Fawzi Muhammad Sami and Dr. Faiq Mahmoud Al-Shamaa, Commercial Law (Commercial Papers), Al-Atak Book Industry, Legal Library, Cairo, Baghdad, 2011.</b></p>                                                                                                                                                                                                                                                                                                                                          |                |  |  |
| <b>Main references (sources)</b>                                                                                                                                    |  | <p><b>1- Samiha Al- Qalioubi, Commercial Papers (Promissory Note, Promissory Note, Check, Traveler's Check, Crossed Check, Certified Check, Modern Payment Methods), 6th edition, Dar Al-Nahda Al-Arabiyah, Cairo, 2008.</b></p> <p><b>2- Aziz Al-Ukaili, Explanation of Commercial Law (Commercial Papers and Banking Operations), vol. 2, 1st edition, International Scientific House and Culture House for Publishing and Distribution, Amman, 2002.</b></p> <p><b>3- Iraqi Trade Law No. 30 of 1984</b></p> |                |  |  |

|                                                                           |                                                                                                                                         |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
|                                                                           |                                                                                                                                         |
| <b>Recommended books and references (scientific journals, reports...)</b> |                                                                                                                                         |
| <b>Electronic References, Websites</b>                                    | <p><b>The website of the Iraqi regulations and legislation base</b></p> <p><b>The website of Iraqi academic scientific journals</b></p> |

## Course Description Form

|                                                                                            |                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Course Name: work and Social Security Law                                               |                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                            |                                                                                                                                                                                                                                                                                                                                                                |
| 2. Course Code: 340LLSG                                                                    |                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                            |                                                                                                                                                                                                                                                                                                                                                                |
| 3. Semester / Year:annual                                                                  |                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                            |                                                                                                                                                                                                                                                                                                                                                                |
| 4. Description Preparation Date:18/12/2025                                                 |                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                            |                                                                                                                                                                                                                                                                                                                                                                |
| 5. Available Attendance Forms: Weekly                                                      |                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                            |                                                                                                                                                                                                                                                                                                                                                                |
| 6. Number of Credit Hours (Total) / Number of Units (Total)60 hour/2                       |                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                            |                                                                                                                                                                                                                                                                                                                                                                |
| 7. Course administrator's name (mention all, if more than one name)                        |                                                                                                                                                                                                                                                                                                                                                                |
| Name: Teacher.Ola Sameh<br>Email: Ola_84@gmail.com<br>Assistant teacher. Israa Fadel Kazem |                                                                                                                                                                                                                                                                                                                                                                |
| 8. Course Objectives                                                                       |                                                                                                                                                                                                                                                                                                                                                                |
| Course Objectives                                                                          | The course aims to introduce the legislation that regulates labor relations by introducing the labor law and its objectives The guarantees provided to the worker in individual and collective employment contracts, and it also aims to introduce the guarantee law Social security, its means, the risks it covers, as well as social security disputes..... |
| 9. Teaching and Learning Strategies                                                        |                                                                                                                                                                                                                                                                                                                                                                |
| Strategy                                                                                   | 1- The method of delivery is accompanied by interrogation by asking direct questions to the students and involving them in the lecture.<br>2- Holding virtual trials during the classroom and forming groups of students.<br>3- Assigning the student to write reports related to the course                                                                   |

|  |                                                                                                                                                                          |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>topics.</p> <p><b>4- Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</b></p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

10. Course Structure

11.

| Week | Hours | Required Learning Outcomes | Unit or subject name                                 | Learning method                                                                           | Evaluative method                                                     |
|------|-------|----------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 1    |       | a.b.c                      | The concept of labor law                             | The presentation is accompanied by questioning, opening discussion circles in the lesson, | student interaction in the lesson a conducting written and oral tests |
| 2    | 2     | a.b.c                      | Sources of labor law                                 |                                                                                           |                                                                       |
| 3    | 2     | a.b.c.d                    | Employment, vocational training and labor inspection |                                                                                           |                                                                       |
| 4    | 2     | a.b.c                      | Organizing work time                                 |                                                                                           |                                                                       |
| 5    | 2     | a.b.c                      | Regulating the employment of foreigners              |                                                                                           |                                                                       |
| 6    | 2     | a.b.c                      | The disciplinary authority of the employer           |                                                                                           |                                                                       |
| 7    | 2     | a.b.c                      | Collective labor relations                           |                                                                                           |                                                                       |
| 8    | 2     | a.b.c                      | Collective labor contract                            |                                                                                           |                                                                       |

|           |          |              |                                                                          |  |  |
|-----------|----------|--------------|--------------------------------------------------------------------------|--|--|
|           |          |              | <b>and labor disputes</b>                                                |  |  |
| <b>9</b>  | <b>2</b> | <b>a.b.c</b> | <b>Trade union organization</b>                                          |  |  |
| <b>10</b> | <b>2</b> | <b>a.b.c</b> | <b>Individual employment contract</b>                                    |  |  |
| <b>11</b> | <b>2</b> | <b>a.b.c</b> | <b>Concluding an employment contract</b>                                 |  |  |
| <b>12</b> | <b>2</b> | <b>a.b.c</b> | <b>Employer obligations</b>                                              |  |  |
| <b>13</b> | <b>2</b> | <b>a.b.c</b> | <b>Employer obligations</b>                                              |  |  |
| <b>14</b> | <b>2</b> | <b>a.b.c</b> | <b>Suspension of the employment contract</b>                             |  |  |
| <b>15</b> | <b>2</b> | <b>a.b.c</b> | <b>Introduction to the study of social security and its development</b>  |  |  |
| <b>16</b> | <b>2</b> | <b>a.b.c</b> | <b>Introduction to the Social Security Law</b>                           |  |  |
| <b>17</b> | <b>2</b> | <b>a.b.c</b> | <b>Scope of application of the Social Security Law</b>                   |  |  |
| <b>18</b> | <b>2</b> | <b>a.b.c</b> | <b>Social Security Financial System</b>                                  |  |  |
| <b>19</b> | <b>2</b> | <b>a.b.c</b> | <b>Social Security Financial System</b>                                  |  |  |
| <b>20</b> | <b>2</b> | <b>a.b.c</b> | <b>Pay subscriptions</b>                                                 |  |  |
| <b>21</b> | <b>2</b> | <b>a.b.c</b> | <b>Guaranteed risk health insurance</b>                                  |  |  |
| <b>22</b> | <b>2</b> | <b>a.b.c</b> | <b>Unemployment insurance</b>                                            |  |  |
| <b>23</b> | <b>2</b> | <b>a.b.c</b> | <b>Work injury insurance</b>                                             |  |  |
| <b>24</b> | <b>2</b> | <b>a.b.c</b> | <b>Work injury conditions</b>                                            |  |  |
| <b>25</b> | <b>2</b> | <b>a.b.c</b> | <b>Conditions of occupational disease</b>                                |  |  |
| <b>26</b> | <b>2</b> | <b>a.b.c</b> | <b>Obligations of the Insurance Department in the event of an injury</b> |  |  |
| <b>27</b> | <b>2</b> | <b>a.b.c</b> | <b>Retirement guarantee</b>                                              |  |  |
| <b>28</b> | <b>2</b> | <b>a.b.c</b> | <b>Indemnity</b>                                                         |  |  |
| <b>29</b> | <b>2</b> | <b>a.b.c</b> | <b>Social service guarantee</b>                                          |  |  |

|                                                                                                                                                                            |  |  |                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                                                                                                                                                                            |  |  | <b>General review of the course</b>                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| <b>12. Course Evaluation</b>                                                                                                                                               |  |  |                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <b>Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc</b> |  |  |                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <b>13. Learning and Teaching Resources</b>                                                                                                                                 |  |  |                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <b>Required textbooks (curricular books, if any)</b>                                                                                                                       |  |  | . Adnan Al–Abed, Dr. Youssef Elias, <b>Social Security Law, Al–Sanhour Library, Baghdad.</b><br>Dr.. Adnan Al–Abed, Dr. Youssef Elias, <b>Labor Law, Al–Sanhour Library, Baghdad, 2012.</b>                                                                                                                                                                                                              |  |  |
| <b>Main references (sources)</b>                                                                                                                                           |  |  | Dr.. Muhammad Ali Al–Taie, <b>Labor Law, Dar Al–Mahaj Al–Bayda, Beirut, 2008 AD</b><br>Dr.. Youssef Elias, <b>Al–Wajeez in Explanation of Labor Law No. 81 of 1978, Baghdad, 1988–1989 AD.</b><br>Dr.. Sadiq Mahdi Al–Saeed, <b>Work, Employment of Workers, Population and Manpower, Book One, Baghdad, 1979.</b><br><b>Iraqi Labor Law No. 37 of 2015</b><br><b>Social Security Law No. 18 of 2023</b> |  |  |
| <b>Recommended books and references (scientific journals, reports...)</b>                                                                                                  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <b>Electronic References, Websites</b>                                                                                                                                     |  |  | The website of the Iraqi regulations and legislation base <b>Ministry of Labor website.</b><br>The website of Iraqi academic scientific journals <b>Virtual library</b>                                                                                                                                                                                                                                  |  |  |

## Course Description Form

|                                                                            |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------------|------------------------|--------------------------|
| <b>1. Course Name:</b>                                                     |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| International organizations                                                |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>2. Course Code:</b>                                                     |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| Pripublic law                                                              |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>3. Semester / Year:</b>                                                 |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| 2                      2025-2026                                           |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>4. Description Preparation Date:</b>                                    |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| 1                      16-3-2025                                           |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>5. Available Attendance Forms:</b>                                      |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| My presence                                                                |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>         |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| 1 units                                                                    |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>7. Course administrator's name (mention all, if more than one name)</b> |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| Name.Dr.Baker abass ali<br>Email: baker_abass@uodiyala.edu.iq              |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>8. Course Objectives</b>                                                |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>Course Objective</b>                                                    | Knows international organizations<br>– Distinguishes between global international organizations and specialized international organizations<br>– Understands the relationship between the United Nations and regional agencies<br>– Classifies the sources of international organizations |                                   |                              |                        |                          |
| <b>9. Teaching and Learning Strategies</b>                                 |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>Strategy</b>                                                            | 1– Explanation and clarification<br>2– Questions and answers<br>3– Reports and research                                                                                                                                                                                                   |                                   |                              |                        |                          |
| <b>10. Course Structure</b>                                                |                                                                                                                                                                                                                                                                                           |                                   |                              |                        |                          |
| <b>Week</b>                                                                | <b>Hours</b>                                                                                                                                                                                                                                                                              | <b>Required Learning Outcomes</b> | <b>Unit or subject name</b>  | <b>Learning method</b> | <b>Evaluation method</b> |
| 1                                                                          | 2                                                                                                                                                                                                                                                                                         | A-B-C-D                           | Mandatory and positive legal | 3-2-1                  | 3-2-1                    |

|    |   |   |                                           |   |   |
|----|---|---|-------------------------------------------|---|---|
|    |   |   | ruling                                    |   |   |
| 2  | 2 | = | Characteristics of legitimate governance  | = | = |
| 3  | 2 | = | Sources of legal ruling - the Holy Qur'an | = | = |
| 4  | 2 | = | Sunnah of the Prophet                     | = | = |
| 5  | 2 | = | Consensus                                 | = | = |
| 6  | 2 | = | To measure                                | = | = |
| 7  | 2 | = | Approval                                  | = | = |
| 8  | 2 | = | The sent interest                         | = | = |
| 9  | 2 | = | custom                                    | = | = |
| 10 | 2 | = | The saying of the companion               | = | = |
| 11 | 2 | = | Mind                                      | = | = |
| 12 | 2 | = | It was initiated by us                    | = | = |
| 13 | 2 | = | Blocking the pretexts                     | = | = |
| 14 |   |   | review                                    |   |   |
| 15 |   |   | exam                                      |   |   |
| 16 | 2 | = | Words in terms of situation               | = | = |
| 17 | 2 | = | Special pronunciation                     | = | = |
| 18 | 2 | = | General                                   | = | = |

|    |   |   |                           |   |   |
|----|---|---|---------------------------|---|---|
|    |   |   | pronunciation             |   |   |
| 19 | 2 | = | Common pronunciation      | = | = |
| 20 | 2 | = | the truth                 | = | = |
| 21 | 2 | = | Metaphor                  | = | = |
| 22 | 2 | = | Explicit and metaphorical | = | = |
| 23 | 2 | = | Words in terms of meaning | = | = |
| 24 | 2 | = | The obvious               | = | = |
| 25 | 2 | = | The hidden one            | = | = |
| 26 | 2 | = | Similar overall           | = | = |
| 27 | 2 | = | Interpreter               | = | = |
| 28 | 2 | = | Jurisprudential rules     | = | = |
| 29 | 2 | = | Push the conflict         | = | = |
| 30 | 2 |   | review                    |   |   |

## 11.

|                                                                    |          |
|--------------------------------------------------------------------|----------|
| Required textbooks (curriculum books, if any)                      |          |
| Main references (sources)                                          |          |
| Recommended books and references (scientific journals, reports...) |          |
| Electronic Websites                                                | Referenc |

## Course Description Form

|                                                                       |                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| • Course Name:                                                        |                                                                                                                                                                                                                                                                                                                                  |
| International humanitarian law                                        |                                                                                                                                                                                                                                                                                                                                  |
| • Course Code:                                                        |                                                                                                                                                                                                                                                                                                                                  |
| Pripublic law                                                         |                                                                                                                                                                                                                                                                                                                                  |
| • Semester / Year:                                                    |                                                                                                                                                                                                                                                                                                                                  |
| 2                                                                     | 2025-2026                                                                                                                                                                                                                                                                                                                        |
| • Description Preparation Date:                                       |                                                                                                                                                                                                                                                                                                                                  |
| 1                                                                     | 3-11-2025                                                                                                                                                                                                                                                                                                                        |
| • Available Attendance Forms:                                         |                                                                                                                                                                                                                                                                                                                                  |
| My presence                                                           |                                                                                                                                                                                                                                                                                                                                  |
| • Number of Credit Hours (Total) / Number of Units (Total)            |                                                                                                                                                                                                                                                                                                                                  |
| 30 units1/                                                            |                                                                                                                                                                                                                                                                                                                                  |
| • Course administrator's name (mention all, if more than one name)    |                                                                                                                                                                                                                                                                                                                                  |
| Name: Dr. Adnan dawoud abd<br>Email: adnan.dawoud.abd@uodiyala.edu.iq |                                                                                                                                                                                                                                                                                                                                  |
| • Course Objectives                                                   |                                                                                                                                                                                                                                                                                                                                  |
| <b>Course Objective</b>                                               | - Make the student able to understand international humanitarian law<br>- Enabling the student to understand the subjects of international humanitarian law<br>- Introducing the student to understanding the mechanism of codifying the rules of international humanitarian law<br>- Know how to resolve international disputes |
| • Teaching and Learning Strategies                                    |                                                                                                                                                                                                                                                                                                                                  |
| <b>Strategy</b>                                                       | 1- Explanation and clarification<br>2- Questions and answers<br>3- Reports and research                                                                                                                                                                                                                                          |
| • Course Structure                                                    |                                                                                                                                                                                                                                                                                                                                  |

| <b>Week</b> | <b>Hours</b> | <b>Required Learning Outcomes</b> | <b>Unit or subject name</b>                                                                 | <b>Learning method</b> | <b>Evaluation method</b> |
|-------------|--------------|-----------------------------------|---------------------------------------------------------------------------------------------|------------------------|--------------------------|
| Week 1      |              | Questions and answers             | -Principles and Fundamentals                                                                | 1 hour                 | 30 month                 |
| Week 2      |              | =                                 | -The Concept of International Humanitarian Law                                              | =                      | =                        |
| Week 3      |              | =                                 | -Historical Roots of International Humanitarian Law                                         | =                      | =                        |
| Week 4      |              | =                                 | -The Legitimacy of War                                                                      | =                      | =                        |
| Week 5      |              | =                                 | -The Relationship of International Humanitarian Law to Branches of Public International Law | =                      | =                        |
| Week 6      |              | =                                 | -The Relationship between International Humanitarian Law and International Human Rights Law | =                      | =                        |
| Week 7      |              | =                                 | -The Relationship between International Humanitarian Law and International Criminal Law     | =                      | =                        |
| Week 8      |              | =                                 | -The Relationship between International Humanitarian Law and International Refugee Law      | =                      | =                        |
| Week 9      |              | =                                 | -Sources of International Humanitarian Law                                                  | =                      | =                        |
| Week 10     |              | =                                 | -Written Sources                                                                            | =                      | =                        |
| Week 10     |              | =                                 | -Customary Sources                                                                          | =                      | =                        |
| Week 11     |              | =                                 | -Reserve Sources                                                                            | =                      | =                        |
| Week 12     |              | =                                 | -Principles of International Humanitarian Law                                               | =                      | =                        |
| Week 13     |              | =                                 | -Basic Principles                                                                           | =                      | =                        |

|         |  |   |                                                                                     |   |   |
|---------|--|---|-------------------------------------------------------------------------------------|---|---|
| Week 14 |  | = | -General Principles                                                                 | = | = |
| Week 15 |  | = | -Principles Specific to War Victims                                                 | = | = |
| Week 16 |  | = | -Persons of International Humanitarian Law                                          | = | = |
| Week 17 |  | = | -States                                                                             | = | = |
| Week 18 |  | = | -International Organizations                                                        | = | = |
| Week 19 |  | = | -Other Legal Entities Addressed by the Provisions of International Humanitarian Law | = | = |
| Week 20 |  | = | -Time Scope of International Humanitarian Law                                       | = | = |
| Week 21 |  | = | -International Armed Conflicts                                                      | = | = |
| Week 22 |  | = | -Legal Regulation of International Armed Conflicts                                  | = | = |
| Week 23 |  | = | -Non-International Armed Conflicts                                                  | = | = |
| Week 24 |  | = | -Legal Regulation of Non-International Armed Conflicts                              | = | = |
| Week 25 |  | = | -Cases Not Covered by International Humanitarian Law                                | = | = |
| Week 26 |  | = | -Disturbances                                                                       | = | = |
| Week 27 |  | = | -Tensions Interior                                                                  | = | = |
| Week 28 |  | = | -Civil War                                                                          | = | = |
| Week 29 |  | = | -Personal Scope of International Humanitarian Law                                   | = | = |
| Week 30 |  | = | -Spatial Scope of International Humanitarian Law                                    | = | = |

• Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

• Learning and Teaching Resources

|                                                                    |  |
|--------------------------------------------------------------------|--|
| Required textbooks (curricular books, if any)                      |  |
| Main references (sources)                                          |  |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites                                    |  |

## Course Description Form

|                                                                       |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
|-----------------------------------------------------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------|-------------------|
| • Course Name:                                                        |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| International organizations                                           |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| • Course Code:                                                        |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| Pripublic law                                                         |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| • Semester / Year:                                                    |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| 2                                                                     |              | 2025-2026                                                                                                                                                                                                                                                                                 |                        |                 |                   |
| • Description Preparation Date:                                       |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| 1                                                                     |              | 3-11-2025                                                                                                                                                                                                                                                                                 |                        |                 |                   |
| • Available Attendance Forms:                                         |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| My presence                                                           |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| • Number of Credit Hours (Total) / Number of Units (Total)            |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| 30 units/1                                                            |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| • Course administrator's name (mention all, if more than one name)    |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| Name: Dr. Adnan dawoud abd<br>Email: adnan.dawoud.abd@uodiyala.edu.iq |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| • Course Objectives                                                   |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| <b>Course Objective</b>                                               |              | Knows international organizations<br>- Distinguishes between global international organizations and specialized international organizations<br>- Understands the relationship between the United Nations and regional agencies<br>- Classifies the sources of international organizations |                        |                 |                   |
| • Teaching and Learning Strategies                                    |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| <b>Strategy</b>                                                       |              | 1- Explanation and clarification<br>2- Questions and answers<br>3- Reports and research                                                                                                                                                                                                   |                        |                 |                   |
| • Course Structure                                                    |              |                                                                                                                                                                                                                                                                                           |                        |                 |                   |
| <b>Week</b>                                                           | <b>Hours</b> | <b>Required</b>                                                                                                                                                                                                                                                                           | <b>Unit or subject</b> | <b>Learning</b> | <b>Evaluation</b> |

|         |  | <b>Learning Outcomes</b> | <b>name</b>                                                              | <b>method</b> | <b>method</b> |
|---------|--|--------------------------|--------------------------------------------------------------------------|---------------|---------------|
| Week 1  |  | Questions and answers    | - Understanding the concept of international organization                | 1 hour        | 30 month      |
| Week 2  |  | =                        | - The emergence of the idea of international organization                | =             | =             |
| Week 3  |  | =                        | - Definition of the international organization and its types             | =             | =             |
| Week 4  |  | =                        | - Types of international organizations                                   | =             | =             |
| Week 5  |  | =                        | - The treaty establishing the international organization                 | =             | =             |
| Week 6  |  | =                        | - The legal personality of international organizations                   | =             | =             |
| Week 7  |  | =                        | - Results of recognizing the legal personality                           | =             | =             |
| Week 8  |  | =                        | - Legal responsibility of the international organization                 | =             | =             |
| Week 9  |  | =                        | - Membership in international organizations                              | =             | =             |
| Week 10 |  | =                        | - Membership conditions                                                  | =             | =             |
| Week 10 |  | =                        | - Loss of membership                                                     | =             | =             |
| Week 11 |  | =                        | - Bodies of international organizations                                  | =             | =             |
| Week 12 |  | =                        | - Rules governing the formation of bodies of international organizations | =             | =             |
| Week 13 |  | =                        | - Powers of the international organization                               | =             | =             |
| Week 14 |  | =                        | - The international employee                                             | =             | =             |
| Week 15 |  | =                        | - Duties of the international delegate                                   | =             | =             |
| Week 16 |  | =                        | - Rights of the international delegate                                   | =             | =             |

|         |  |   |                                                                |   |   |
|---------|--|---|----------------------------------------------------------------|---|---|
| Week 17 |  | = | - Benefits and immunities of the international employee        | = | = |
| Week 18 |  | = | - Immunities and privileges of the international organization  | = | = |
| Week 19 |  | = | - Revenues and expenses of the international organization      | = | = |
| Week 20 |  | = | - Global organizations                                         | = | = |
| Week 21 |  | = | - The principle of universality in international organization  | = | = |
| Week 22 |  | = | - The emergence of the League of Nations                       | = | = |
| Week 23 |  | = | - Membership in the League of Nations                          | = | = |
| Week 24 |  | = | - The United Nations Organization                              | = | = |
| Week 25 |  | = | - The emergence of the United Nations                          | = | = |
| Week 26 |  | = | - Objectives and principles of the United Nations Organization | = | = |
| Week 27 |  | = | - Membership in the United Nations                             | = | = |
| Week 28 |  | = | - Objectives and procedural conditions                         | = | = |
| Week 29 |  | = |                                                                | = | = |
| Week 30 |  | = | - Competencies of the United Nations bodies                    | = | = |

• Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

• Learning and Teaching Resources

|                                                                    |  |
|--------------------------------------------------------------------|--|
| Required textbooks (curricular books, if any)                      |  |
| Main references (sources)                                          |  |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites                                    |  |

## Course Description Form

|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 37. Course Name:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Implementation provisions                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 38. Course Code:                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 466EXL                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 39. Semester / Year:                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Annual                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 40. Description Preparation Date:                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 22-12-2025                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 41. Available Attendance Forms:                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| My presence                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 42. Number of Credit Hours (Total) / Number of Units (Total)         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 30 weeks                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 43. Course administrator's name (mention all, if more than one name) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Name: Muhammad Hamid Mahmoud<br>Email: Mohamed_hamed@uodiyala.edu.iq |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 44. Course Objectives                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Course Objectives</b>                                             | <ul style="list-style-type: none"> <li>• This course aims to know the basic concepts in the course and the ability to link them and apply them practically.</li> <li>•</li> <li>• Developing the student's ability to think objectively and conduct scientific research in various topics of this course and raising the level of</li> <li>•</li> <li>• His legal thinking ability and ability to analyze legal texts.</li> <li>•</li> <li>• . Identify the nature of the work of the enforcement departments in Iraq and their formations.</li> <li>•</li> <li>• Study the types of executive transactions, types reservations and their locations.</li> </ul> |
| 45. Teaching and Learning Strategies                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Strategy</b>                                                      | Providing the student with skills that help him practice legal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

professions.  
 Gates of education and learning Come on  
 The method of delivery is accompanied by questioning by directing direct questions to the students and involving them the lecture.  
 Conduct virtual trials outside the classroom and form groups students.  
 Assigning the student to write reports related to the course topics.  
 Open discussion groups in the classroom, raise controvers issues and allow them to express their opinions.

#### 46. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name                                                                       | Learning method | Evaluation method |
|------|-------|----------------------------|--------------------------------------------------------------------------------------------|-----------------|-------------------|
| 1    | 1     | a-b-c-d-e                  | Implementation authorities                                                                 | 1-2-3           | 1-2-3             |
| 2    | 1     | a-b-c-d-e                  | Authorities responsible for implementation according to the Government Debt Collection Law | 1-2-3           | 1-2-3             |
| 3    | 1     | a-b-c-d-e                  | Judicial rulings                                                                           | 1-2-3           | 1-2-3             |
| 4    | 1     | a-b-c-d-e                  | Implementation of release provisions                                                       | 1-2-3           | 1-2-3             |
| 5    | 1     | a-b-c-d-e                  | Executive editors                                                                          | 1-2-3           | 1-2-3             |
| 6    | 1     | a-b-c-d-e                  | Implementation procedures                                                                  | 1-2-3           | 1-2-3             |
| 7    | 1     | a-b-c-d-e                  | Executive transaction                                                                      | 1-2-3           | 1-2-3             |
| 8    | 1     | a-b-c-d-e                  | Executive means                                                                            | 1-2-3           | 1-2-3             |
| 9    | 1     | a-b-c-d-e                  | How to use the means<br><br>Executive                                                      | 1-2-3           | 1-2-3             |
| 10   | 1     | a-b-c-d-e                  | Suspension and delay of implementation                                                     | 1-2-3           | 1-2-3             |
| 11   | 1     | a-b-c-d-e                  | Effects of suspension and delay                                                            | 1-2-3           | 1-2-3             |
| 12   | 1     | a-b-c-d-e                  | Seizure and what may be seized from the debtor's money                                     | 1-2-3           | 1-2-3             |
| 13   | 1     | a-b-c-d-e                  | What may not be seized from the debtor's money                                             | 1-2-3           | 1-2-3             |
| 14   | 1     | a-b-c-d-e                  | Reserve reservation                                                                        | 1-2-3           | 1-2-3             |
| 15   | 1     | a-b-c-d-e                  | Executive reservations, seizure and                                                        | 1-2-3           | 1-2-3             |

|    |   |           |                                                |       |       |
|----|---|-----------|------------------------------------------------|-------|-------|
|    |   |           | <b>sale of movable property</b>                |       |       |
| 16 | 1 | a-b-c-d-e | <b>Seizing what the debtor has from others</b> | 1-2-3 | 1-2-3 |
| 17 | 1 | a-b-c-d-e | <b>Booking salaries and allowances</b>         | 1-2-3 | 1-2-3 |
| 18 | 1 | a-b-c-d-e | <b>Reserve and sell the property</b>           | 1-2-3 | 1-2-3 |
| 19 | 1 | a-b-c-d-e | <b>Selling mortgaged funds</b>                 | 1-2-3 | 1-2-3 |
| 20 | 1 | a-b-c-d-e | <b>Distribution of implementation proceeds</b> | 1-2-3 | 1-2-3 |

#### 47. Course Evaluation

60% is the final exam, 30% is the semi-annual exam, and 10% is daily activity

#### 48. Learning and Teaching Resources

|                                                                    |                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required textbooks (curriculum books, if any)                      | Dr. Saeed Mubarak, Provisions Implementation Law No. 45 of 1980, Al-Sanhoo Library, Iraq, 2016 AD.                                                                                                                                                                                                                   |
| Main references (sources)                                          | -Sabah Sadiq Jaafar, mplementation Law No. 45 of 1980 and its amendments, Al-Zaman Press, Baghdad, 1999 AD.<br><br>Sabah Sadiq Jaafar, Civil Law No. 40 of 1951 AD and its amendments, Al-Khairat Press, Baghdad,.2004<br>Sabah Sadiq Jaafar Civil Procedure Law No.                                                 |
| Recommended books and references (scientific journals, reports...) | - Legal sciences journals issued by law colleges Iraqi universities.<br>Collections of decisions and fatwas issued by t Iraqi State Shura Council.                                                                                                                                                                   |
| Electronic References, Website                                     | Ministry of Justice website<br><br><a href="http://www.moj.gov.iq">http://www.moj.gov.iq</a><br><br>Organization baseIraqi<br><br><a href="http://iraqld.iq">/http://iraqld.iq</a><br><br>And Iraqi legislation<br><br><a href="http://www.iasj.net">http://www.iasj.net</a><br><br>Iraqi AcademyScientific journals |