

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Section**



# **Academic Program and Course Description Guide**

٢٠٢٦

## **Introduction:**

**The academic program is a structured and organized package of courses that includes procedures and experiences organized into course content. Its primary purpose is to build and refine graduates' skills, making them qualified to meet the demands of the labor market. It is reviewed and evaluated annually through internal and external audit procedures and programs, such as the external examiner program.**

**The academic program description provides a concise summary of the program's main features and courses, outlining the skills students are designed to acquire, based on the program's objectives. The importance of this description lies in its role as the cornerstone for obtaining program accreditation. It is written collaboratively by faculty members under the supervision of the academic committees in the departments.**

**This second edition of the guide includes an updated academic program description, reflecting the changes and developments in the Iraqi education system. It includes the traditional academic program description (annual, semester-based), as well as the standardized academic program description issued by the Department of Studies, T M ٢٩٠٦/٣, dated May ٣, ٢٠٢٣, for programs that follow the Bologna Process. In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.**

## **Concepts and Terminology:**

**Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.**

**Course Description:** This provides a concise summary of the course's key characteristics and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious vision for the future of the academic program, aiming to be advanced, inspiring, motivating, realistic, and applicable.

**Program Mission:** This outlines the objectives and activities necessary to achieve them concisely, and defines the program's development paths and directions.

**Program Objectives:** These are statements describing what the academic program intends to achieve within a specific timeframe and are measurable and observable.

**Curriculum Structure:** All courses/studies included in the academic program, according to the approved learning system (semester, annual, Bologna Process), whether required by the Ministry, University, College, or Department, along with the number of credit hours. **Learning outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes for each course must be defined in a way that achieves the program objectives.

**Teaching and learning strategies:** These are the strategies used by faculty members to enhance student teaching and learning. They are plans implemented to achieve learning objectives. In other words, they describe all classroom and extracurricular activities designed to achieve the program's learning outcomes.

**Academic Program Description Form**

**University Name: University of Diyala**

**College/Institute: College of Law and Political Science**

**Department: Department of Political Science**

**Program Name: Bachelor in Political Science**

**Degree Title: Bachelor in Political Science**

**Academic System: Annual**

**Date of Description Preparation: October 1, 2025**

**Date of File Completion: October 1, 2025**

**:Signature**

**Name of Scientific Assistant:**

**Prof. Dr. Imad Muayyad Jassim**

**Date: 22/10/2025**

**Signature:**

**Department Head: Ismail Dhiab**

**Khalil**

**Date: 22/10/2025**

**The file was reviewed by:**

**Quality Assurance and University Performance Division**

**Name of the Director of the Quality Assurance and University Performance**

**Division: Dr. Ola Sameh Lotfy**

**Date: October 22, 2025**

**Signature**

**Dean's Approval**

### 1. ١. Program Vision

**To provide and deepen knowledge and political awareness of local, regional and international political issues by adopting sound scientific methods that enable students to reach this awareness, as well as serving society and its governmental and civil institutions by deepening the culture of democracy, human rights and public freedoms.**

### 2. ٢. Program Message

Preparing specialized personnel with political knowledge that enhances political culture and analytical ability to identify and define positions at all levels, as well as the ability to manage state affairs, and linking theoretical study to real political data and events.

### 3. ٣. Program Objectives

١. To support students' political knowledge and understanding of political systems, and to explain the elements of change and continuity within these systems locally, regionally, and internationally.
٢. To increase students' knowledge of the mechanisms of the democratic system, particularly regarding electoral systems, levels of representation, and the conscious and rational exercise of the right to vote.
٣. To support students' ability to study and analyze political ideas and their impact on reality, as well as the political developments that have occurred in political theory, both ancient and modern.
٤. To increase students' knowledge of Arab and Islamic intellectual output on political phenomena, and the lessons learned from it in managing political affairs in the present time.
٥. To enhance students' ability to understand and analyze political events on the international stage, and the mechanisms and principles of managing international relations and diplomacy.
٦. To develop students' abilities in writing political research by enhancing their scientific capacity to use and benefit from scholarly sources in building analytical and forward-looking capabilities.
٧. To prepare qualified personnel capable of working in state institutions, civil society organizations, and the media.
- ٨- Providing the community with the expertise of the department's professors in holding courses and lectures, completing research, and providing political advice in a way that enhances political awareness in the community.

## **Program outcomes, teaching and learning methods, and assessment**

### **Cognitive objectives**

١. To understand and recognize the concepts of politics, political science, government, identity, equality, multiculturalism, democracy, and human rights, and the importance of each.
٢. To understand and recognize the various theories, trends, and schools of thought in political science.
٣. To understand political systems of government, the changes that have produced them, and their legitimacy and legality.
٤. To understand the role of citizenship in building the foundations of the modern civil state, and how this concept is achieved in modern states.
٥. To understand research methodologies and analytical tools in political science.
٦. To understand international relations in light of international changes, both historical and contemporary.
٧. To understand the functions of political systems and the possibility of evaluating them.
٨. To understand the importance and role of political philosophy in political activity and to know the developments in Islamic and Western political thought.
٩. To understand important concepts in the field of political action, such as justice and democracy.
١٠. To understand the nature of regional and international relations and the elements of their analysis.
١١. To understand the concept of political party activity and how to practice such activities..
١٢. Identifying the most important problems in internal, external, regional, and international political issues and challenges, and how to address them.
١٣. Understanding the concept of public policy management for the state.

**Program-Specific Skills Objectives:**

١. Ability to use computers and modern technologies for communication, research, analysis, and presentation.
٢. Ability to communicate effectively in at least one foreign language, both spoken and written
٣. Ability to apply the scientific method in thinking and reasoning.
٤. Ability to communicate ideas effectively, both orally and in writing.
٥. Ability to employ various political problem-solving techniques.
٦. Ability to write objective scientific reports.
٧. Ability to connect phenomena to their causes and contextualize political issues and problems within their broader framework.
٨. Ability to use appropriate vocabulary and terminology for discussion topics in a linguistically sound manner.
٩. Ability to compare and reason between different phenomena, considering the range of indicators and evidence suitable for measurement.
١٠. Ability to critically analyze, differentiate, and identify positive and negative aspects of the issues under investigation.
١١. Enabling students to develop self-learning skills to acquire new information, skills, and knowledge.
- ١٢- It enables students to acquire skills in discussion, dialogue, listening, and accepting the opinions of others.

**Teaching and learning methods**

Direct instruction (lecture)  
Research-based (exploratory) instruction  
E-learning

**Assessment Methods**

Midterm and Oral Exams  
Final Exams  
Seminars with Discussion of Working Papers and Research

**Affective and Value-Based Objectives:**

١. Sensory perception of political phenomena.
٢. Awareness of the mechanisms and dynamics of political analysis.
٣. Cultivating a sense of responsibility in students during their studies and work.
٤. Training students to respect the freedom of thought, expression, and creativity of others.
٥. Developing positive attitudes and inclinations towards the study of political science.
٦. Acquiring positive values such as accuracy, organization, perseverance, objectivity in judging situations, respect for others' opinions, and effective time management.
٧. Reinforcing high ideals and a system of values.
٨. Instilling altruism, setting a good example, willpower, and determination to achieve goals.
٩. Strengthening national identity and fostering a sense of belonging and loyalty to the nation among students.
١٠. Educating students to respect human dignity.
١١. Educating students to work with integrity and objectivity in their academic and professional fields.
١٢. Educating students on culture, integrity, and combating corruption in all its forms.
١٣. Educating students on respecting professional ethics.
١٤. Fostering a spirit of cooperation and teamwork among students.

**Assessment methods**

Questions will be posed to students at the end of each lecture.  
The results of daily and semester written exams, periodic visits by professors to the relevant teaching staff, and discussion sessions will be used to assess student performance.  
Students will be allowed to ask questions.  
Students will be assigned weekly homework.

**4. ٤. Program accreditation**

Is the program accredited? And by which body?

**5. ٥. Other external influences**

**Human Rights Commission / Diyala, Electoral Commission / Diyala, Arab Democratic Center for Strategic, Economic and Political Studies**

## Program Description

Credit Hours		Course Title	Course code	Year/Level
practical	Theoretical			
A Bachelor of Science degree in Political Science, which requires (٤٨٠) credit hours and units.	٣	Introduction to Political Science	<b>101PcP</b>	Phase One
	٣		<b>102PS</b>	
	٢	Comparative Political and Constitutional Systems	<b>103HS</b>	
	٢	Human Rights	<b>104AL</b>	
	١	Arabic Language	<b>105COMP</b>	
	٢	Computer Skills	<b>106AIL</b>	
	٢	Introduction to the Study of Law	<b>107 ECO</b>	
	٢	Principles of Economics	<b>108ItP</b>	
	٢	Introduction to Political Science (in English)	<b>HIR 109</b>	
	٢	History of International Relations	<b>110HW</b>	
	٣	Principles of International Relations	<b>210IR</b>	Phase Two
	٣	Ancient and Medieval	<b>211AMPT</b>	

		Political Thought		
	٢	Political Sociology	<b>212 POC</b>	
	٣	Arab Political Systems	<b>AS٢١٣</b>	
	<b>2</b>	Computer Skills	<b>UD23</b>	
	<b>2</b>	Arabic Language	<b>UD22</b>	
	٢	Local Governments	<b>LG٢١٤</b>	
	٢	The Political System in Contemporary Iraq	<b>CL٢١٥</b>	
	٢	Public International Law	<b>IGL٢١٦</b>	
	٢	International Organizations (in English)	<b>IOE٢١٧</b>	
	٢	Public Policy	<b>219HW</b>	
	١	Political Systems in Asia and Africa		
	<b>٣</b>	<b>Modern Western Political Thought</b>	<b>318 pp.</b>	<b>Phase Three</b>
	٣	International Economic Relations	<b>319PSAA</b>	
	٣	Public Policy	<b>MPT٣٢٠</b>	
	٢	(in English)	<b>IER٣٢١</b>	
	٢	Arab-Islamic Political Thought	<b>PPIE٣٢٢</b>	
	٣	International Organizations	<b>323AIPT</b>	

	۲	Introduction to the Study of Strategy	<b>324IO</b>	
	۳	Political Systems in Europe and the Americas	<b>325STRA</b>	
	۲	Regional Political Systems	<b>PSUA ۴۲۶</b>	<b>Phase Four</b>
	۲	Political Parties and Public Opinion	<b>TI ۴۲۷</b>	
	۲	Political Research	<b>PPO ۴۲۸</b>	
	۲	Contemporary Western Political Thought	<b>PR ۴۲۹</b>	
	۳	Diplomacy	<b>330CWPT</b>	
	۲	International Politics (in English) (English)	<b>431DY</b>	
	۲	Contemporary Islamic Political Thought	<b>432IPE</b>	
	۳	Foreign Policy	<b>433CIPT</b>	
	۳	Course Title	<b>434FP</b>	

#### 6. ۶. Teaching and learning strategies

- 1- ۱. In-person instruction (lectures)
- 2- ۲. Online learning Research and Exploration Education

#### Assessment Methods

**Midterm, Final, and Oral Examinations**  
**Research Discussion (Seminar)**  
**Student Questions**  
**Instructor Questions**

1. Faculty							7.
Faculty Members							
Faculty preparation	Special requirements/skills (if any) (	To specialize		Academic Rank			
Angle 1			Strategy	Political Science	Prof. Dr. Emad Muayad Jassim	١	
Angle 1			Political Systems	Political Science	Assistant Professor Dr. Shaker Abdulkarim Fadhil	٢	
Angle 1			International Relations	Political Science		٣	
Angle 1			Political Thought	Political Science	Assistant Professor Dr. Raed Saleh Ali	٤	
Angle 1			International Studies	Political Science	Assistant Professor Dr. Mohammed Kadhim Hashim	٥	
Angle 1			Journalism	Media	Assistant Professor Dr. Ismail Dhiab Khalil	٦	
Angle 1			Political Systems	Political Science	Assistant Professor Dr. Ali Abdulhussein Alwan	٧	
Angle 1			Political Systems and Public Policy	Political Science	Lecturer Dr. Aqeel Ibrahim Hussein Alwan	٨	
Angle 1			Political Systems and Public Policy	Political Science	Lecturer Dr. Tamim Emad Sadiq	٩	
Angle 1			International Studies	Political Science	Lecturer Dr. Hussein Ali Hussein	١٠	
Angle 1			International Economic Relations	Political Science	Lecturer Omar Ali Mohammed	١١	
Angle 1			Political Systems	Political Science	Lecturer Raad Ali Obaid	١٢	

1	Angel		Language	Arabic Language	Lecturer Taha Ahmed Alwan	١٣
1	Angel		Office Management	Information Systems	Lecturer Ali Hussein Ali	١٤
1	Angel		Public International Law	Law	Assistant Professor Dr. Salam Jassim Abdullah	١٥
1	Angel		Computer Science	Computer Science	Assistant Professor Dr. Haider Abdulrazzaq Hamid	١٦
1	Angel		International Relations	Political Science	Lecturer Maysam Alwan Hassoun	١٧
1	Angel		English Literature	English Language	Lecturer Huda Mahdi Saleh	١٨
	Lecturer		International Relations	Political Science	Lecturer Dr. Alaa Hussein Ali	١٩
	Lecturer		International Relations	Political Science	Lecturer Atheer Munther Bandar	٢٠
	Angel		Political Systems and Local Governments	Political Science	Lecturer Dr. Qasim Khudair Abbas	٢١

### Professional Development

#### Orientation for New Faculty Members

- 1- ١. Teaching Methods Courses for Teachers
- 2- ٢. E-Learning Courses for Teachers
- 3- ٣. Courses for Acquiring Administrative Skills

#### Professional development of faculty members

- 1- ١. The instructor must prepare a course plan for each subject.
- 2- ٢. The plan's implementation must be monitored closely.
- 3- ٣. Teaching methodologies workshops for instructors.
- 4- ٤. E-learning workshops for instructors.
- 5- ٥. Administrative skills development workshops.

#### 8. ٨. Admission Criteria

**The college's admission system is based on the central admission standard provided by the Ministry of Higher Education and Scientific Research.**

**9. ٩. Key sources of information about the program**

- 1- ١. Iraqi Quality Standards Reports issued by the Ministry of Higher Education and Scientific Research**
- 2- ٢. Arab Quality Standards Reports issued by the Association of Arab Universities**
- 3- ٣. Regulations of the Ministry of Higher Education and the College of Political Science / University of Diyal**

**10. ١٠. Program Development Plan**

- 6- ٦. The instructor must prepare a course plan for each subject.**
- 7- ٧. The plan must be meticulously implemented.**
- 8- ٨. Teaching methods workshops for instructors.**
- 9- ٩. E-learning workshops for instructors.**
- 10- ١٠. Administrative skills development workshops.**

**Program Skills Plan**

**Learning outcomes required from the program**

**Curriculum Skills Plan**

**Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.**

**Learning outcomes required from the program**

General and transferable skills (other skills related to	Affective and value-based objectives	Program-specific skills objectives	Cognitive objectives	Essential or optional?	Course Name	Course code	Year / Level
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employability and personal development) (																					
د	د	د	د	ج	ج	ج	ج	ب	ب	ب	ب	ا	ا	ا	ا						
		√	√			√	√				√				√	<b>Essential</b>	Introduction to Political Science	<b>101PcP</b>	<b>First</b>		
√	√	√	√	√	√	√	√				√				√					<b>102PS</b>	
√	√	√	√	√	√	√	√				√				√			Comparative Political and Constitutional Systems		<b>103HS</b>	
√	√	√	√	√	√	√	√				√				√			Human Rights		<b>104AL</b>	

			√			√	√			√	√	√	√	√	√		Arabic Language	<b>105COMP</b>	
√	√	√	√	√	√	√	√				√					√	Computer Skills	<b>106AIL</b>	
√	√	√	√	√	√	√	√				√					√	Introduction to the Study of Law	<b>107 ECO</b>	
																	Principles of Economics	<b>108ItP</b>	
		√	√				√				√			√	√		Introduction to Political Science (in English)	<b>HIR 109</b>	
		√	√				√				√					√	<b>HeadWAY</b>	<b>110HW</b>	
		√	√	√	√	√	√			√	√			√	√		Principles of	<b>210IR</b>	



			√			√	√		√	√	√		√	√	√		The Political System in Contemporary Iraq	<b>CL٢١٥</b>	
√	√	√	√	√	√	√	√				√				√		Public International Law	<b>IGL٢١٦</b>	
																	International Organizations (in English)	<b>IOE٢١٧</b>	
																	Crimes of the Ba'athist Regime in Iraq		
																	<b>Headway</b>	<b>219HW</b>	

			√			√	√			√	√			√	√	<b>essential</b>	Public Policy	<b>318 pp.</b>	<b>Third</b>
			√			√	√				√			√	√		Political Systems in Asia and Africa	<b>319PSAA</b>	
			√				√				√				√		Modern Western Political Thought	<b>MPT۳۲۰</b>	
			√				√				√				√		International Economic Relations	<b>IER۳۲۱</b>	
√	√	√	√	√	√	√	√				√				√		Public Policy	<b>PPIE۳۲۲</b>	
			√				√				√			√	√		(in English)	<b>323AIPT</b>	
√	√	√	√	√	√	√	√				√				√		Arab-Islamic	<b>324IO</b>	







**Description of the first stage  
courses for the academic year**

٢٠٢٦/٢٠٢٥

## Course description template

1. Course Name: Arabic Language					
2. Course Code: 104AL					
3. Semester/Year: 2025/2026					
4. Date of Preparation of this Description: 1/10/2025					
5. Available Attendance Formats: In-person, Interactive					
6. Total Credit Hours: 60					
Total Credit Hours: 2					
7. Name of Course Instructor (If more than one, please specify)					
1. Course Name: Arabic Language					
Name: M.M. Ali Hussein Ali			Email: <a href="mailto:ali.husaina@uodiyala.edu.iq">ali.husaina@uodiyala.edu.iq</a>		
1. ١. Course Objectives					
1- ١. Students will gain knowledge of the grammatical and morphological levels of the Arabic language.				<b>Course objectives</b>	
2- ٢. Students will become familiar with the arts of Arabic literature, both poetry and prose.					
3- ٣. Students will write a research paper or report on any topic related to the Arabic language.					
2. ٢. Teaching and learning strategies					
1- ١. Cognitive strategy: recitation, explanation, elaboration				<b>strategy</b>	
2- ٢. Social and affective strategy: problem-solving, discussion, and dialogue					
3- ٣. Metacognitive strategy: critical thinking					
3. ٣. Course Structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral Examination, Discussion,	Presentation and Discussion	The Hamza of Separation	Understanding the meaning	٢	First

Completion of Written Assignment		and Disjunction	of cutting and separating		
Or ... Written	Presentation and Discussion	Parts of Speech	Knowing the signs of nouns, verbs, and particles	٢	Second
Oral Exam, Discussion	Presentation and Discussion	Subject and Predicate	Knowing the components of a nominal sentence	٢	Third
Completion of Written Assignment	Presentation and Discussion	Surah Al-Fajr	Knowing the semantic meaning of Surah Al-Fajr	٢	Fourth
Oral Exam, Discussion	Presentation and Discussion	Past, Present, and Imperative Verbs	Knowing the components of a verbal sentence	٢	Fifth
Completion of Written Assignment	Presentation and Discussion	Present Verb	Knowing the cases of conjugation of the present tense verb	٢	Sixth
Oral Exam, Discussion	Presentation and Discussion	Sound and Weak Verbs	Knowing sound and weak verbs	٢	Seventh
Completion of Written Assignment	Presentation and Discussion	Dād and Zā'	Knowing the difference between the letters ض and ظ	٢	Eighth
Oral Exam, Discussion	Presentation and Discussion	Punctuation	Knowing punctuation marks	٢	Ninth
Completion of Written Assignment	Presentation and Discussion	Short and Long Tā'	Knowing the difference between short and long ت and ت	٢	Tenth
Oral Exam, Discussion	Presentation and Discussion	Alif of Separation	Knowing the alif of separation	٢	Eleventh

Completion of Written Assignment	Presentation and Discussion	Conjunction and Disjunction	Knowing the difference between connection and separation	٢	Twelfth
Oral Exam, Discussion	Presentation and Discussion	Sun and Moon Letters	Knowing the difference between the solar and lunar lam	٢	Thirteenth
Completion of Written Assignment	Presentation and Discussion	The Subject	Knowing the signs of subject conjugation	٢	Fourteenth
Oral Exam, Discussion	Presentation and Discussion	Zuhayr ibn Abi Sulma	Knowing the life of the poet Zuhair ibn Abi Sulma and explaining the general meaning of his poem	٢	Fifteenth
Completion of Written Assignment	Presentation and Discussion	Mid-Year Exam		٢	Sixteenth
Oral Examination, Discussion, Completion of Written Assignment	Presentation and Discussion	The Prophet's Sermon (peace and blessings be upon him) at the Battle of Hunayn	Knowing the sermon of the Prophet, peace and blessings be upon him, at the Battle of Hunayn and explaining its general meaning	٢	Seventeenth
Or ... Written	Presentation and Discussion	Abu Dhu'ayb al-Hudhali	Knowing the life of the poet Abu Dhu'ayb al-Hudhali and explaining the general	٢	Eighteenth

			meaning of his poem		
Oral Exam, Discussion	Presentation and Discussion	Ibn Zaydun	Knowing the life of the poet Ibn Zaydun and explaining the general meaning of his poem	٢	Nineteenth
Completion of Written Assignment	Presentation and Discussion	Ahmad Shawqi	Knowing the life of the poet Ahmad Shawqi and explaining the general meaning of his poem	٢	Twentieth
Oral Exam, Discussion	Presentation and Discussion	Hassan ibn Thabit	Knowing the life of the poet Hassan ibn Thabit and explaining the occasion His poem and its general meaning	٢	Twenty-first
Completion of Written Assignment	Presentation and Discussion	Al-Jawahiri	Understanding the life of the poet Muhammad Mahdi al-Jawahiri and explaining the general meaning of his poem	٢	Twenty-second
Oral Exam, Discussion	Presentation and Discussion	Al-Sayyab	Understanding the life of the poet al-Sayyab and explaining the general	٢	Twenty-third

			meaning of his poem		
Completion of Written Assignment	Presentation and Discussion	Pre-Islamic Poetry	Identifying the themes of pre-Islamic poetry	٢	Twenty-fourth
Oral Exam, Discussion	Presentation and Discussion	Imru' al-Qays	Understanding the life of the poet Imru' al-Qais and explaining the general meaning of his Mu'allaga	٢	Twenty-fifth
Completion of Written Assignment	Presentation and Discussion	Islamic Poetry	Identifying the themes of Islamic poetry	٢	Twenty-sixth
Oral Exam, Discussion	Presentation and Discussion	Umayyad Poetry	Identifying the themes of Umayyad poetry	٢	Twenty-seventh
Completion of Written Assignment	Presentation and Discussion	Abbasid Poetry	Identifying the themes of Abbasid poetry	٢	Twenty-eighth

#### 4. ٤. Course Evaluation

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

#### 5. ٥. Learning and teaching resources

The Arabic grammar and spelling rules are taught by Muhammad Jassim Al-Salami, and general Arabic language for non-specialized departments is taught by Saad Hassan Alawi.	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supplementary books and references (scientific journals, reports, etc.)
	Electronic resources, websites

## Course description template

1. Course Title: Political and Constitutional Systems	
2. Course Code: 102PS	
3. Semester/Year: 2025/2026	
4. Date of Preparation: October 1, 2025	
5. Available Attendance Formats: In-person/Interactive	
6. Total Credit Hours: 90	
Total Credit Hours: 3	
7. Name of Course Instructor (If more than one, please specify)	
1. Course Title: Political and Constitutional Systems	
Name: Prof. Dr. Shaker Abdulkarim Fadel Email: <a href="mailto:shaker.a.fadel@uodiyala.edu.iq">shaker.a.fadel@uodiyala.edu.iq</a>	
6. ٦. Course Objectives	
<ol style="list-style-type: none"> <li>1. ١. To prepare students by studying the nature of the political system in general.</li> <li>2. ٢. To study the constitutional foundations of political systems</li> <li>3. ٣. To understand the role of the political system's environment and its impact on the functioning of the political system (inputs, outputs, and feedback).</li> <li>4. ٤. To identify and study the elements of the political system</li> <li>5. ٥. To study the applications of political systems (Iraq and the United States). الأمريكية- بريطانيا- فرنسا ( – سويسرا)</li> </ol>	<b>Course objectives</b>
7. ٧. Teaching and learning strategies	
<ol style="list-style-type: none"> <li>1- ٤. Cognitive strategy: recitation, explanation, elaboration</li> <li>2- ٥. Social and affective strategy: problem-solving discussion, and dialogue</li> </ol>	<b>strategy</b>

3- ٦. Metacognitive strategy: critical thinking					
8. ٨. Course Structure					
Learning Method, Assessment Method	Unit or Topic Name,	Outcomes, Unit or	Required Learning	Hours,	Week, Hours,
Oral exam, discussion, written assignment	Presentation and discussion	The Nature of the Political System – Its Definition and Characteristics	Understanding the definition and characteristics of a political system	٣	First
Oral exam, discussion, written assignment	Presentation and discussion	The Objectives of the Political System and Its Operating Environment	Understanding the objectives and operating environment of a political system	٣	Second
Oral exam, discussion, written assignment	Presentation and discussion	Crises Facing Political Systems	Understanding the crises facing political systems	٣	Third
Oral exam, discussion, written assignment	Presentation and discussion	Crises Facing Political Systems	Understanding the crises facing political systems	٣	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Scientific Approaches to Studying Political Systems	Understanding the scientific methodologies for studying political systems	٣	Fifth

Oral exam, discussion, written assignment	Presentation and discussion	Scientific Approaches to Studying Political Systems	Understanding the scientific methodologies for studying political systems	٣	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	Constitutional Foundations of Political Systems – Definition of the Constitution, the Nature of Constitutional Rules, and Their Sources	Understanding the definition of a constitution and the nature and sources of constitutional rules	٣	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	Methods of Drafting Constitutions, Their Types, and the Termination of Constitutional Rules	Understanding the methods and types of constitution drafting and the finality of constitutional rules	٣	Eighth
Oral exam, discussion, written assignment	Presentation and discussion	Balanced Organization, the Principle of Constitutional Supremacy, and Constitutional Oversight	Understanding balanced governance and the principle of constitutional supremacy and constitutional oversight	٣	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	The Political System in Iraq According to the 2005 Constitution –	Understanding the structural framework of the institutions of the Iraqi	٣	Tenth

		A Structural Study	political system		
Oral exam, discussion, written assignment	Presentation and discussion	The Powers of Political System Institutions (Functional Framework) and the Relationship Between Institutions	Understanding the jurisdictions of the institutions of the political system and the relationship between these institutions	٣	Eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Basic Elements of the Political System – The State: Its Definition and Components	Understanding the definition of the state and its components	٣	Twelfth
Oral exam, discussion, written assignment	Presentation and discussion	The Nature of the Modern State and the Foundations of the Rule of Law	Understanding the nature of the modern state and the mechanisms for building the rule of law	٣	Thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	The Functions of the Modern State and Its Ability to Perform Its Functions in the Context of Globalization	Understanding the functions of the modern state and its ability to perform its functions in the context of globalization	٣	Fourteenth

Oral exam, discussion, written assignment	Presentation and discussion	Political Parties	Understanding the definition, components, and classifications of political parties	٣	Fifteenth
Oral exam, discussion, written assignment	Presentation and discussion	The Role of Parties in Political Systems	Understanding the role of parties in political systems	٣	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Interest Groups	Understanding the definition and types of interest groups	٣	Seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	The Relationship of Interest Groups to Political Systems	Understanding the relationship between interest groups and political systems	٣	Eighteenth
Oral exam, discussion, written assignment	Presentation and discussion	Criteria for Classifying Political Systems	Understanding the criteria for classifying political systems	٣	Nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Classification of Political Systems According to the Criterion of Exercising Power – Monocratic Systems	Understanding the mechanism for classifying political systems according to the criterion of exercising	٣	Twentieth

			power – monocratic systems		
Oral exam, discussion, written assignment	Presentati on and discussion	Democracy and Democratic Systems	Understandin g democracy and democratic systems	۳	Twenty- first
Oral exam, discussion, written assignment	Presentati on and discussion	Classification of Political Systems Based on the Nature of the Relationship Between Institutions – The Parliamentary System – The United Kingdom	Understandin g the mechanism for classifying political systems based on the nature of the relationship between Institutions – Parliamentar y System – United Kingdom	۳	Twenty- second
Oral exam, discussion, written assignment	Presentati on and discussion	The Presidential System – United States of America	Understandin g the Presidential System – United States of America	۳	Twenty- third
Oral exam, discussion, written assignment	Presentati on and discussion	Mixed and Parliamentary Systems – France and Switzerland	Understandin g the Mixed and Council Systems – France and Switzerland	۳	Twenty- fourth
Oral exam, discussion, written assignment	Presentati on and discussion	Classification of Political Systems Based on Administrativ e and Territorial	Understandin g the mechanism for classifying political systems	۳	Twenty- fifth

		Criteria – Centralized Political Systems	based on administrative and territorial criteria – Centralized Political Systems		
Oral exam, discussion, written assignment	Presentation and discussion	Administrative and Political Decentralization	Understanding the system of administrative and political decentralization	٣	Twenty-sixth
Oral exam, discussion, written assignment	Presentation and discussion	Decentralization in Iraq According to the 2005 Constitution	Understanding decentralization in Iraq according to the 2005 Constitution	٣	Twenty-seventh
Oral exam, discussion, written assignment	Presentation and discussion	Decentralization in Iraq According to the 2005 Constitution	Understanding decentralization in Iraq according to the 2005 Constitution	٣	Twenty-eighth

#### 9. . Course Evaluation

The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

#### 10. Contemporary Political and Constitutional

Systems, Dr. Taha Hamid Al-Anbaki	Required textbooks (methodology, if applicable)
Political and Constitutional Systems, Dr. Hassan Shafiq Al-Ani	Main references (sources)
Political Systems, Hamid Hannoun	Recommended supplementary books and references (scientific journals, reports, etc.)
	Electronic resources, websites

## Course description template

1. Course Name: Computer Science	
2. Course Code: 105COMP	
3. Semester/Year: 2025/2026	
4. Date of Preparation: October 1, 2025	
5. Available Attendance Formats: In-person/Interactive	
6. Total Credit Hours: 60 Total Credit Hours: 2	
7. Name of Course Instructor (If more than one, please specify) Name: M.M. Maysam Alwan Hassoun Email: <a href="mailto:Mays.alwan1978@uidiyala.edu.iq">Mays.alwan1978@uidiyala.edu.iq</a>	
<b>13.٢٠. Course Objectives</b>	
1- ١. Learning Objectives 2- ٢. Understanding Computer Basics 3- ٣. Understanding Computer Components 4- ٤. Understanding Computer Security and Software Licenses 5- ٥. Understanding Operating Systems 6- ٦. Understanding Windows 7- ٧. Preparing Students to Prepare Reports and Research Papers	<b>Course objectives</b>
<b>14. Teaching and Learning Strategies</b>	
1- ١- Cognitive Strategy: Recitation, Explanation, Elaboration 2- ٢- Discussion and Dialogue Strategy for Understanding Computer Fundamentals	<b>Strategy</b>

1. Course Name

Principles of Economics

2. Course Code

ECO107

3. Semester/Year

٢٠٢٦/٢٠٢٥

4. Date of this description

October 1, 2025

5. Available Attendance Formats

Interactive In-Person Lectures

6. Total Study Hours: 2 hours per week

Total Units: 60 hours

Name: M.M. Raad Ali Abdul, Email: [raadali@uodiyala.edu.iq](mailto:raadali@uodiyala.edu.iq)

#### 11.١١. Course Objectives

<p>This course aims to:</p> <p>١- Introduce students to the fundamentals of economics and essential economic concepts to provide a knowledge base that enables them to understand and analyze political issues.</p> <p>٢- Clarify the impact of economic factors on political events, both domestically and internationally.</p> <p>٣- Enrich students' knowledge and diversify their information, thus facilitating the analysis of political phenomena from various perspectives.</p>	<b>Course objectives</b>
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#### 12.١٢. Teaching and Learning Strategies

<p>1. ١. Cognitive strategy: recitation, explanation, elaboration</p> <p>2. ٢. Social and affective strategy: problem-solving, discussion and dialogu</p> <p>3. ٣. Metacognitive strategy: critical thinking</p>	<b>strategy</b>
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#### 4. ٤. Course Structure

Assessment Method	Learning Method: Delivering and e	Unit or Topic Name: Definition of Economics and its Relationship to Other Sciences	Required Learning Outcomes	Hours	Week 1
: Daily	Explaining the Lecture	Unit or Topic Name: Definition of Economics and its	The Emergence of	٢	Week 1

Preparation		Relationship to Other Sciences	Economics		
Daily preparation	Delivering and explaining the lecture	The nature and characteristics of the economic problem	The Economic Problem	٢	Second
Daily preparation	Delivering and explaining the lecture	The meaning of demand and its determining factors	Demand	٢	Third
Daily preparation	Delivering and explaining the lecture	Degrees of elasticity and the factors affecting them	Elasticity of Demand	٢	Fourth
Daily preparation	Delivering and explaining the lecture	The concept of theory	Consumer Behavior Theory	٢	Fifth
Daily preparation	Delivering and explaining the lecture	Definition of supply	Supply	٢	Sixth
Daily preparation	Delivering and explaining the lecture	Factors affecting supply	Supply	٢	Seventh
Daily preparation	Delivering and explaining the lecture	The production function	Production, Costs, and Revenue	٢	Eighth
Daily preparation	Delivering and explaining the lecture	The law of diminishing returns	Production, Costs, and Revenue	٢	Ninth

Daily preparation	Delivering and explaining the lecture	Labor and land	Factors of Production	٢	Tenth
Daily preparation	Delivering and explaining the lecture	Capital and organization	Factors of Production	٢	Eleventh
Daily preparation	Delivering and explaining the lecture	Types of costs	Costs	٢	Twelfth
Daily preparation	Delivering and explaining the lecture	The concept of the market and its functions	Markets	٢	Thirteenth
Daily preparation	Delivering and explaining the lecture	Types of markets	Markets		Fourteenth
Daily preparation	Delivering and explaining the lecture	National income	National Income and Distribution	٢	Fifteenth
Daily preparation	Delivering and explaining the lecture	Distribution	National Income and Distribution	٢	Sixteenth
Daily preparation	Delivering and explaining the lecture	Profit	National Income and Distribution	٢	Seventeenth
Daily preparation	Delivering and explaining the lecture	The concept of money	Money, Banking, and	٢	Eighteenth

arati on			Foreign Trade		
Daily preparation	Delivering and explaining the lecture	Types of money	Money, Banking, and Foreign Trade	٢	Nineteenth
Daily preparation	Delivering and explaining the lecture	Primary functions of money	Money, Banking, and Foreign Trade	٢	Twentieth
Daily preparation	Delivering and explaining the lecture	Secondary functions of money	Money, Banking, and Foreign Trade	٢	Twenty-first
Daily preparation	Delivering and explaining the lecture	Monetary systems	Money, Banking, and Foreign Trade	٢	Twenty-second
Daily preparation	Delivering and explaining the lecture	Commercial banks	Expenses	٢	Twenty-third
Daily preparation	Delivering and explaining the lecture	Central banks	Expenses	٢	Twenty-fourth
Daily preparation	Delivering and explaining the lecture	Foreign trade	Foreign Trade	٢	Twenty-fifth
Daily preparation	Delivering and explaining the lecture	Balance of payments	Foreign Trade	٢	Twenty-sixth
Daily	Delivering and	Exchange rate	Foreign Trade	٢	Twenty-seventh

preparation	explaining the lecture				
Daily preparation	Delivering and explaining the lecture	Trade policy	Foreign Trade	٢	Twenty-eighth
24- ٢٤- Learning and teaching resources					
Principles of Economics			Required textbooks (methodology, if applicable)		
Dr. Karim Mahdi Al-Hasnawi			Main references (sources)		
Principles of Economics by Samuelson			Recommended supplementary books and references (scientific journals, reports, etc.)		
			Electronic resources, websites		
All related websites					
			10. Course Development Plan		

3- ٣- Metacognitive Strategy: Logical Thinking about the Advancement and Importance of Computer Science

#### ٢٢. Course Structure

Assessment Method	Assessment Method	Assessment Method	Assessment Method	Hours	Week 1
Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	٢	٢
Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	٢	٣
Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	٢	٤



Written Assignment	Written Assignment	Written Assignment	Written Assignment		
Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	٢	١٦
Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	Oral Exam, Discussion, Written Assignment	٢	١٧
Oral Exam, Discussion of the written assignment	Oral Exam, Discussion of the written assignment	Oral Exam, Discussion of the written assignment	Oral Exam, Discussion of the written assignment	٢	١٨
Oral examination	Oral examination	Oral examination	Oral examination	٢	١٩
Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	٢	٢٠
Oral examination	Oral examination	Oral examination	Oral examination	٢	٢١
Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	٢	٢٢
Oral examination	Oral examination	Oral examination	Oral examination	٢	٢٣
Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	٢	٢٤
Oral examination	Oral examination	Oral examination	Oral examination	٢	٢٥
Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	٢	٢٦
Oral examination	Oral examination	Oral examination	Oral examination	٢	٢٧

Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	Discussion of the written assignment	٢	٢٨
Oral examination	Oral examination	Oral examination	Oral examination	٢	Week 1
15. Course Evaluation					
The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
16.٢٣. Learning and teaching resources					
Computer basics and office applications			Required textbooks (methodology, if applicable)		
			Main references (sources)		
Websites related to computers and their basics			Recommended supplementary books and references (scientific journals, reports, etc.)		
Computer basics and office applications			Electronic resources, websites		

## Course description template

1. Course Title: Introduction to Political Science					
2. Course Code: 101PCP					
3. Semester/Year: 2025/2026					
4. Date of Preparation: October 1, 2025					
5. Available Attendance Formats: Theoretical					
6. Total Credit Hours: 60					
Total Credit Hours: 3					
7. Name of Course Instructor (If more than one, please specify)					
1. Course Title: Introduction to Political Science					
2. Course Code: 101PCP					
3. Semester/Year: 2025/2026					
4. Date of Preparation: October 1, 2025					
5. Available Attendance Formats: Theoretical					
Name: Dr. Raed Saleh Ali, Email: <a href="mailto:dr.raedsalh@gmail.com">dr.raedsalh@gmail.com</a>					
17. Course Objectives					
<ul style="list-style-type: none"> <li>• To enable the student to: understand the meaning of the term "politics," and grasp the objectives and main branches of political science.</li> <li>• To learn how to distinguish between politics as an art and politics as a science with its own laws and methodologies.</li> <li>• To recognize the relationship between political science and other sciences.</li> <li>• To understand the concept of the state, its pillars, and theories of state formation.</li> <li>• To understand political ideas and their connection to the functions of the state.</li> <li>• To become familiar with the concepts and terminology used in political science.</li> </ul>					Course objectives
18. Teaching and Learning Strategies					
1. Cognitive Strategy: Recitation Explanation, Elaboration					
2. Social and Affective Strategy: Problem-solving, Discussion, and Dialogue					
3. Metacognitive Strategy: Critical Thinking					
4. Course Structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Different tes	Lecture, explanation and clarification	The meaning of politics, the origin of the word "politics," the importance of political science	<b>- Understanding: The meaning of politics, the origin of the word "politics," and the importance of political science.</b>	2 hours	١
		The concept of political science, the development of political science, the specialization of political science	<b>Understanding the concept of political science, its development, its specialization, and contemporary concerns.</b>		٢
		contemporary concerns of political science	<b>Understanding the objectives behind studying political science and its scientific nature.</b>		٣
		The underlying objectives of studying political science, the scientific nature of political science.	<b>Understanding the relationship between political science and geography, biology, and economics.</b>		٤
		The relationship of political science to geography, the relationship of political science to biology, the relationship of political science to economics.	<b>Understanding the nature of the relationship between political science and management, history and law.</b>		٥
		The relationship of political science to management, the relationship of political science to history, the	<b>Understanding the relationship between political science and sociology, psychology and ethics.</b>		٦
		relationship of political science to history, the	<b>Understanding the nature of the state and its pillars/elements.</b>		٧
					٨
					٩
					١٠
					١١
					١٢

		relationship of political science to law.	<b>Distinguishing between theories of the origin of the state: religious theory, power theory and family theory.</b>	١٢
		The relationship of political science to sociology, the relationship of political science to psychology, the relationship of political science to ethics.	<b>Comparing social contract theories: Hobbes, Locke, and Rousseau.</b>	١٤
		The concept of state, the pillars and elements of the state.	<b>Understanding the functions of the state in liberal thought</b>	١٦
		The origin of the state: religious theory, the theory of power, the theory of the family.	<b>Understanding the functions of the state in socialist thought, the pioneers of socialist thought in Europe, and the types of European socialism.</b>	١٧
		Social contract theories: Hobbes, Locke, Rousseau	<b>- Identifying the forms of states: Types of states in terms of sovereignty. -</b>	١٩
		The functions of the state: the functions of the state in liberal thought.	Understanding the characteristics of states in terms of their constitutional form: unitary state, composite state – personal union, confederation, federal union.	٢١
		The functions of the state in socialist thought	<b>- Studying political parties: the concept, types of party systems</b>	٢٢
		pioneers of socialist thought in Europe, types	<b>- Identifying the functions of political</b>	٢٤
				٢٥

		of European socialism.	parties, political parties and the issue of democracy.	٢٦
		Forms of states: types of states in terms of sovereignty.	- Mid-year break	٢٧
		Types of States Terms of Constitutional Form: Unitary State, Composite State – Personal Union, Confederation, Federal Union.	- Understanding public opinion: the concept, types of public opinion	٢٨
		Political Parties Concept, Types Party Systems.	- Understanding the nature of public opinion and political behavior, public opinion and public policy.	٢٩
		Functions of Political Parties Political Parties and the Question of Democracy.	-- Studying democracy and the influence of media on public opinion.	٣٠
		Mid-Year Break	- Learning about political concepts and issues: international relations, foreign policy and diplomacy.	
		Public Opinion: Concept, Types Public Opinion.	- Learning about the new international order and globalization.	
		Public Opinion and Political Behavior, Public Opinion and Public Policy.	- Understanding the balance of power and disarmament.	
		Democracy and the Influence of Media on Public Opinion.	- Learning about the concepts of creative chaos and political transparency.	
			- Studying the meaning of political development and crises of political development.	

		<p>Political Concepts and Issues: International Relations, Foreign Policy, Diplomacy.</p> <p>The New International Order, Globalization.</p> <p>Balance of Power Disarmament.</p> <p>Creative Chaos, Political Transparency.</p> <p>Political Development, Crises of Political Development.</p> <p>Autocracy, Aristocracy.</p> <p>Autocracy, Aristocracy.</p> <p>Secularism, Democracy.</p> <p>Bourgeoisie, Nazism.</p> <p>Imperialism, Legitimacy and Legality.</p> <p>Idealism and Materialism, The Rule of Law.</p>	<p>- Understanding autocracy and aristocracy.</p> <p>- Learning about ideology and bureaucracy.</p> <p>- Understanding secularism and democracy.</p> <p>- Learning about the bourgeoisie and Nazism.</p> <p>- Studying imperialism, legitimacy, and legality.</p> <p>- Learning about idealism and materialism, and the rule of law.</p> <p>- Understanding the nature of political corruption.</p>		
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		Political Corruption.			
5. Course Assessment					
١. Written Examinations ٢. Class Participation ٣. Discussion of Reports and Research Papers					
6. ٦. Learning and teaching resources					
Dr. Hafiz Alwan Al-Dulaimi, Introduction to Political Science, Dar Al-Sanhuri, Beirut, 2018.			Required textbooks (methodology, if applicable)		
			Main references (sources)		
Dr. Sadiq Al-Aswad, Dr. Abdul-Ridha Al-Taan, Introduction to Political Science, College of Law and Politics, University of Baghdad, 1987.			Recommended supplementary books and references (scientific journals, reports, etc.)		
			Electronic resources, websites		

## Course description template

1. Course Name: History of International Relations	
2. Course Code: 109HIR	
3. Semester/Year: 2025/2026	
4. Date of Preparation of this Description: 1/10/2025	
5. Available Attendance Formats: In-person/Interactive	
6. Total Credit Hours/Total Units: Total Credit Hours: 60 units Total Units: 2 units	
7. Name of Course Instructor (If more than one, please specify)	
1. Course Name: History of International Relations	
2. Course Code: 109HIR	
3. Semester/Year: 2025/2026	
4. Date of Preparation of this Description: 1/10/2025	
5. Available Attendance Formats: In-person/Interactive	
Name: Dr. Qasim Khudair Abbas      Email: <a href="mailto:qasim20236@uodiyala.iq">qasim20236@uodiyala.iq</a>	
7. √. Course Objectives	
<p>١. The course aims to deepen students' understanding of the nature of international relations and their stages of development.</p> <p>٢. Students will gain knowledge of the crises and wars the world has witnessed, which have impacted the nature of international relations in various ways.</p> <p>-٣ Students will learn about the role of influential international powers and their contribution to overcoming the aftermath of wars, particularly the First and Second World Wars, and the achievements of international conferences in promoting global peace and establishing the foundations of international relations diplomatically.</p> <p>٤. The course will explain the causes of the outbreak of the two World Wars, the nature of their development, and the resulting human, material, environmental, and other losses. ٥. To provide an overview of international conferences that contributed to easing international tensions and strengthening the concept of peace between nations, such as the Treaty of Westphalia in ١٦٤٨, the Congress of</p>	<b>Course objectives</b>

Vienna in ١٨١٥, and the Treaty of Versailles in ١٩١٩.					
٥. To clarify the concept of the Cold War and the various wars that accompanied it, most of which were proxy wars between the American and Soviet blocs, and the international repercussions that followed.					
<b>8. ٨. Teaching and learning strategies</b>					
1- . Cognitive strategy: recitation, explanation, elaboration 2- ٥. Social and affective strategy: problem-solving, discussion, and dialogue 3- ٦. Metacognitive strategy: critical thinking					<b>strategy</b>
<b>9. ٩. Course Structure</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Week</b>	<b>Week</b>
Oral Exam	Interview with Interrogation	International Relations in Islam		٢	First
	Interrogation ...	The Evolution of International Relations Since the Rise of the Nation-State		٢	Second
Written Assignment	Interview with Interrogation	The Treaty of Westphalia in 1648		٢	Third
Oral Exam	Interrogation ...	The Peace of Utrecht in 1713, and European Wars and Rivalries		٢	Fourth
	Interview with Interrogation	The French Revolution and its International Repercussions		٢	Fifth

Written Assignment	Interrogation ...	The Congress of Vienna in 1815		٢	Sixth
Oral Exam	Interview with Interrogation	The New European Map After the Congress of Vienna		٢	Seventh
	Interrogation ...	International Conferences After the Congress of Vienna and the Status of the Eastern Question		٢	Eighth
Written Assignment	Interview with Interrogation	The Crimean War, the Italian Unification Project, and German Unification		٢	Ninth
Oral Exam	Interrogation ...	The Balance of Power Policy		٢	Tenth
	Interview with Interrogation	World War I		٢	Eleventh
Written Assignment	Interrogation ...	The Evolution of International Relations Between the Two World Wars		٢	Twelfth
Oral Exam	Interview with Interrogation	The Soviet Union and its International Relations		٢	Thirteenth
	Interrogation ...	Fascist Italy and Nazi Germany		٢	Fourteenth

Written Assignment	Interview with Interrogation	Mid-Year Exams		٢	Fifteenth
Oral Exam	Interrogation ...	Mid-Year Exams		٢	Sixteenth
	Interview with Interrogation	World War II		٢	Seventeenth
Written Assignment	Interrogation ...	The Concept of the Cold War and its Developments Until 1950		٢	Eighteenth
Oral Exam	Interview with Interrogation	Developments in the Cold War Between 1950 and 1962		٢	Nineteenth
	Interrogation ...	Developments in the Cold War from 1962 Until Détente		٢	Twentieth
Written Assignment	Interview with Interrogation	The Evolution of International Relations from Détente Until the Collapse of the Soviet Union		٢	Twenty-first
Oral Exam	Interrogation ...	US-Soviet Relations Under Gorbachev		٢	Twenty-second
	Interview with Interrogation	Europe's Steps Towards Unity		٢	Twenty-third
Written Assignment	Interrogation ...	The Collapse of the Soviet Union and the Socialist Bloc		٢	Twenty-fourth

Oral Exam	Interview with Interrogation	The Evolution of International Relations in Africa		٢	Twenty-fifth
	Interrogation ...	The Evolution of Relations International relations in Asia		٢	Twenty-sixth
Written Assignment	Interview with Interrogation	The development of international relations in the Arab world		٢	Twenty-seventh
Oral Exam	Interrogation ...	The development of the Non-Aligned Movement		٢	Twenty-eighth

#### 10.١٠. Course Evaluation

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

#### 11.١١. Learning and teaching resources

History of International Relations / Dr. Saad Haqqi Tawfiq	Required textbooks (methodology, if applicable)
Relevant External Sources, References, and Specialized Journals and Periodicals	Recommended supporting books and references (scientific journals, reports, etc.)
All Related Websites	Electronic resources, websites

## Course description template

This course description provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether students have made the most of the available learning opportunities.

It must be linked to the program description.

1. Course Name

Headway/First Year

2. Course Code

219HW

3. Semester/Year

٢٠٢٦/٢٠٢٥

4. Date of this description

October 1, 2025

5. Available Attendance Formats

In-person lectures

6. Total Credit Hours/Units

1 credit hour/30 units

7. Name of Course Instructor (if more than one, please specify)

Name: Dr. Alaa Hussein Ali

Email: [Zainalaaξ.٧@gmail.com](mailto:Zainalaaξ.٧@gmail.com)

12.١٢. Course Objectives

- 1- ١. The student will become familiar with the English language and use communicative language in conversation.
- 2- ٢. The student will master English grammar in general and tenses in particular.
- 3- ٣. The student will become familiar with modern conversational techniques.
٤. The student will learn how to write essays in English.
- 4- ٥. The student will acquire speaking, writing, listening, and reading skills in English.
- 5- ٦. The student will be able to apply English grammar rules in conversation and writing.

**Course objectives**

13.١٣. Teaching and Learning Strategies

1- ١. Cognitive strategy: recitation, explanation, elaboration 2- ٢. Social and affective strategy: problem-solving, discussion and dialogu 3- ٣. Metacognitive strategy: comparison and critical thinking	Strategies
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#### 14.١٤. Course Structure

Evaluati on Method	Learning Method:	Unit or topic name	Require d learning outcome s	Hours	Week 1
Interaction and attendance	Lecture	Introduction\Revis ion		١	
=	Lecture	verbs to be\ am, are, is		١	Week 2
=	Lecture	starting conversation		١	Week 3
=	Lecture	Countries\ he, she, they, his her\ numbers		٢ ١	Week 4
=	Lecture	Present simple		١	Week 5
=	Lecture	Personal information\negati ve and question		١	Week 6
=	Lecture	Present simple		١	Week 7
=	Lecture	Revision		١	Week 8
=	Lecture	Do\does\am\is\are		١	Week 9
=	Lecture	Prepositions		١	Week 10
=	Lecture	Days of the week		١	Week 11
=	Lecture	On the phone		١	Week 12
=	Lecture	Social expressions		١	Week 13
=	Lecture	Question words		١	Week 14
=	Lecture	Questions		١	Week 15

=	Lecture	Adjectives		√	Week 16
=	Lecture	Past simple		√	Week 17
=	Lecture	Telling stories		√	Week 18
=	Lecture	Time expressions		√	Week 19
=	Lecture	Making conversation		√	Week 20
=	Lecture	Possessive\family relations\		√	Week 21
=	Lecture	Have and has		√	Week 22
=	Lecture	Present simple\food drinks, sports		√	Week 23
=	Lecture	Revision		√	Week 24
	Lecture	Questions and short answers		√	Week 25
	Lecture	Rooms and furniture		√	Week 26
	Lecture	Directions		√	Week 27
	Lecture	Revision\time\days of the week		√	Week 28
	Lecture			√	Week 29

#### 25- ٢٥- Learning and teaching resources

Headway Plus for Beginners New	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supplementary books and

	references (scientific journals, reports, etc.)
	Electronic resources, websites

### Course description template

1. Course Title: Democracy and Human Rights	
2. Course Code: 103HS	
3. Semester/Year: 2025/2026	
4. Date of Preparation: October 1, 2025	
5. Available Attendance Formats: In-person/Interactive	
6. Total Credit Hours: 60 credit hours / 2 credit units	
1. Course Title: Democracy and Human Rights	
15.١٥. Name of the course coordinator (if there is more than one name, mention it).	
Dr. Ismail Dhiab Khalil, Email: <a href="mailto:Ismaeel.d@uodiyala.edu.iq">Ismaeel.d@uodiyala.edu.iq</a>	
16.١٦. Course Objectives	
This course aims to equip students with the necessary knowledge of human rights and democratic principles through a series of theoretical concepts, including: - Establishing the foundations of the concept of human rights and its evolution throughout history and across civilizations. - Examining the treaties, agreements, and declarations that have recognized human rights. - Explaining the generations and forms of human rights. - Identifying the most important constitutional,	<b>Course objectives</b>

judicial, and political guarantees for human rights. - Establishing the foundations of the concept of democracy and its historical development. - Explaining the characteristics, features, and types of democracy.					
17.١٧. Teaching and Learning					
1- ﺉ. Cognitive strategy: recitation, explanation, elaboration				Strategies	
2- ﺀ. Social and affective strategy: problem-solving, discussion, and dialogue					
3- ﺃ. Metacognitive strategy: critical thinking					
18.١٨. Course Structure					
Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes:	Hours	Week 1
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	The Meaning and Importance of Human Rights		٢	٢
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Introduction to the Concept of Human Rights	Welcoming students and introducing them to the course content, objectives, and procedures.	٢	٣
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	The Historical Development of Human Rights / Human Rights in the Civilizations of Mesopotamia	Introducing the concept of human rights.	٢	ﻋ

Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Human Rights in the Civilization of the Nile Valley	Understanding the historical development of human rights.	٢	٥
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Human Rights in Some Ancient Civilizations	Understanding human rights in the Nile Valley civilization.	٢	٦
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Characteristics and Characteristics of Human Rights	Understanding human rights in some ancient civilizations.	٢	٧
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Human Rights in the Middle Ages / Human Rights in Divine Laws	Recognizing the characteristics and features of human rights.	٢	٨
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Monthly Exam	Understanding human rights in the Middle Ages / Human rights in divine laws.	٢	٩
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Human Rights in Islam	Conducting a monthly exam.	٢	١٠
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Categories of Human Rights in Islam	Understanding human rights in Islam.	٢	١١
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Human Rights in the European Experience	Understanding the categories of human rights in Islam.	٢	١٢
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Human Rights in the Modern Era	Understanding human rights in the	٢	١٣

			European experience.		
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	International and Regional Recognition of Human Rights / At the European, American, African, and Arab Levels	Understanding human rights in the modern era.	٢	١٤
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	The Stages Through Which Global Recognition of Human Rights Has Passed	Understanding international and regional recognition of human rights / at the European, American, African, and Arab levels.	٢	١٥
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Students Present and Discuss Reports	Understanding the stages of global recognition of human rights.	٢	١٦
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Mid-Year Exam	Presenting and discussing student reports.	٢	١٧
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Human Rights in International, Regional, and National Covenants and Conventions		٢	١٨
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Human Rights in International, Regional, and National Covenants and Conventions	Understanding human rights in international, regional, and national	٢	١٩

			covenants and conventions.		
Oral Exam, Discussion of the written assignment	Lecture and Discussion	The Universal Declaration of Human Rights	Understanding human rights in international, regional, and national covenants and conventions.	٢	٢٠
Oral examination, discussion of the written assignment	Lecture and Discussion	The International Covenant on Civil and Political Rights	Understanding the Universal Declaration of Human Rights.	٢	٢١
Oral examination, discussion of the written assignment	Lecture and Discussion	The International Covenant on Economic, Social and Cultural Rights	Understanding the International Covenant on Civil and Political Rights.	٢	٢٢
Oral examination, discussion of the written assignment	Lecture and Discussion	Forms of Human Rights	Understanding The International Covenant on Economic, Social and Cultural Rights	٢	٢٣
Oral examination, discussion of the written assignment	Lecture and Discussion	Forms of Human Rights Generations of Human Rights		٢	٢٤
Oral examination, discussion of the written assignment	Lecture and Discussion	Constitutional Guarantees of Human Rights	Understanding the forms of human rights	٢	٢٥

Oral examination, discussion of the written assignment	Lecture and Discussion	Judicial Guarantees of Human Rights	Understanding the different generations of human rights	٢	٢٦
Oral examination, discussion of the written assignment	Lecture and Discussion	The Concept of Democracy and its Evolution Throughout History	Understanding constitutional guarantees of human rights	٢	٢٧
Assessment Method	Lecture and Discussion	Types of Democracy and their Characteristics	Understanding judicial guarantees of human rights	٢	٢٨
Oral Exam, Discussion, Written Assignment	Lecture and Discussion	Unit or Topic Name	Understanding the concept of democracy and its evolution throughout history	٢	Week 1
19.١٩. Course Evaluation					
The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
20.٢٠. Learning and teaching resources					
Lectures prepared by the course instructor:			Required textbooks (methodology, if applicable)		
			Main references (sources)		
- Principles of Teaching Human Rights / United Nations publication / Geneva / May 2003			Recommended supporting books and references (scientific journals, reports, etc.)		
- Abbas Fadhil Al-Dulaimi, Human Rights: Theory and Practice, Iraq, Central Press / University of Diyala, 2013			Electronic resources, websites		

## Course description template

1. Course Title: Introduction to Political Science	
2. Course Code: 108ITP	
3. Semester/Year: 2025/2026	
4. Date of Preparation: October 1, 2025	
5. Available Attendance Formats: In-person/Theoretical	
6. Total Credit Hours/Units: 2 hours/60 units	
7. Name of Course Instructor (If more than one, please specify)	
1. Course Title: Introduction to Political Science	
2. Course Code: 108ITP	
3. Semester/Year: 2025/2026	
4. Date of Preparation: October 1, 2025	
5. Available Attendance Formats: In-person/Theoretical	
6. Total Credit Hours/Units: 2 hours/60 units	
Name: Dr. Alaa Hussein Ali                      Email: <a href="mailto:Zainalaa404@gmail.com">Zainalaa404@gmail.com</a>	
21.٢١. Course Objectives	
<p>The course aims to:</p> <ul style="list-style-type: none"> <li>٦- Familiarize students with the use of English in conversations, communications, and correspondence related to their specialization in political science.</li> <li>٧- Enable students to narrate and describe the origins of political science in English, generally, and the events and figures involved, specifically</li> <li>٨- Introduce students to new vocabulary.</li> <li>٩- Develop students' speaking, writing, listening, and reading skills on political topics in English at a beginner level.</li> <li>١٠- Enable students to apply English grammar rules in conversation and writing within political meetings and communications. <ul style="list-style-type: none"> <li>1- ١١- Develop students' listening and reading skills in political meetings and communications.</li> </ul> </li> </ul>	<b>Course objectives</b>
22.٢٢. Teaching and Learning Strategies	
<ul style="list-style-type: none"> <li>1- ٤- Cognitive strategy: recitation, clarification, elaboration</li> <li>2- Affective: Problem-solving, discussion, and dialogue</li> </ul>	Strategies

3- - Metacognitive strategy: Comparison and critical thinking	
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23.٢٣. Course Structure

Assessment Method	Assessment Method	Assessment Method	Assessment Method	Hours	Week 1
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 2
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 3
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 4
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 5
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 6
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 7
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 8

Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 9
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 10
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 11
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 12
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 13
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 14
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 15
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 16
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 17
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 18
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 19

	Attendance		Attendance		
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 20
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 21
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 22
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 23
Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	Interaction and Attendance	٢	Week 24
<b>٢٣-Course Evaluation</b>					
<p>1- ١. Daily quizzes.</p> <p>2- ٢. Level of participation in lectures.</p> <p>3- ٣. Attendance and engagement in class.</p> <p>4- ٤. Homework assignments, including exercises and essay writing.</p>					
<b>26- ٢٦- Learning and teaching resources</b>					
Introduction to politics science			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supplementary books and references (scientific journals, reports, etc.)		
			Electronic resources, websites		

	Required textbooks (methodology, if applicable)
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### Course description template

1. Course Title	
Introduction to the Study of Law	
2. Course Code	
106AIL	
3. Semester/Year	
٢٠٢٦/٢٠٢٥	
4. Date of Preparation of this Description	
December 22, 2025	
5. Available Attendance Formats	
Interactive In-Person Lectures	
6. Total Credit Hours / Total Units	
Total Credit Hours: 60	
Total Units: 2	
Name: Dr. Haider Abdul-Razzaq Email: <a href="mailto:dr.haidarabd@uodiyala.edu.iq">dr.haidarabd@uodiyala.edu.iq</a>	
24.٢٤. Course Objectives	
This course aims to:  Highlight legal theory by explaining legal rules, their characteristics, and their formal sources. It then clarifies the divisions and branches of law, followed by an examination of the theory of rights, including its elements, components, and sources. Finally, it explains the categories of rights and legal personality.	<b>Course objectives</b>
1. ٢٥. Teaching and Learning Strategies	
2. ٢٦. Cognitive Strategy: Recitation, Explanation, Elaboration	
3. ٢٧. Social and Affective Strategy: Problem-solving, Discussion, and Dialogue	
4. ٢٨. Metacognitive Strategy: Critical Thinking	
5. ٥. Course Structure	

طريقة التقييم	طريقة التعلم	اسم الوحدة او الموضوع	Required learning outcomes	Hours	Week 1
Theory Test	Theory Test	Theory Test	Theory Test	٢	
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 2
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 3
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 4
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 5
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 6
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 7
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 8
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 9
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 10
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 11
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 12
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 13
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 14
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 15
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 16
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 17
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 18
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 19
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 20

Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 21
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 22
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 23
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 24
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 25
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 26
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 27
Theory Test	Theory Test	Theory Test	Theory Test	٢	Week 28
27- ٢٧- Learning and teaching resources					
<b>Introduction to the Study of Law (Print and Electronic Versions)</b>			Required textbooks (methodology, if applicable)		
<b>Professor Abdulbaqi Al-Bakri and Instructor Zuhair Al-Bashir</b>			Main references (sources)		
Dr. Aziz Al-Khafaji – Introduction to the Study of Law			Recommended supplementary books and references (scientific journals, reports, etc.)		
Relevant Scientific Legal Journals					
All Related Websites			Electronic resources, websites		
Studying the textbook "Introduction to the Study of Law" is highly beneficial for political science students. This book serves as a true gateway, laying the foundation for understanding the topics, scope, and importance of law. The significance of this discipline is evident to political science students, as it allows them to grasp a general understanding of law, including its meaning, characteristics, nature, sources,					

branches, and types of rules.  
Furthermore, the clear relationship between law and political science is apparent, as law addresses the organization of the state's political entity, defining the form of government, the authorities within it, and regulating the relationship between these authorities and between them and the people.



**Description of the second phase  
courses for the academic year**

٢٠٢٦-٢٠٢٥

## Course description template

1. Course Title: Political Sociology					
2. Course Code: POC 212					
3. Semester/Year: 2025/2026					
4. Date of Preparation of this Description: October 1, 2025					
5. Available Attendance Formats: In-person/Interactive					
6. Total Credit Hours: 60					
Total Credit Hours: 2					
7. Name of Course Instructor (If more than one, please specify)					
Name: Dr. Hussein Ali Hussein      Email: <a href="mailto:hussainali@uodiyala.edu.iq">hussainali@uodiyala.edu.iq</a>					
6. ٦. Course Objectives					
1- ١. Preparing and equipping students to study political sociology 2- ٢. Studying the relationship between the social environment and its impact on political issues 3- ٣. Understanding the role and influence of the social environment on the functioning of political institutions 4- ٤. Explaining and studying the approaches of political sociology 5- ٥. Studying the fields of political sociology				<b>Course objectives</b>	
7. ٧. Teaching and learning strategies					
1- ٤. Cognitive strategy: recitation, explanation, elaboration 2- ٥. Social and affective strategy: problem-solving, discussion, and dialogue 3- ٦. Metacognitive strategy: critical thinking				<b>strategy</b>	
8. ٨. Course Structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Oral Examination, Discussion, Completion of Written Assignment	Oral Examination, Discussion, Completion of Written Assignment	Oral Examination, Discussion, Completion of Written Assignment	Oral Examination, Discussion, Completion of Written Assignment	٢	First
Or ... Written	Or ... Written	Or ... Written	Or ... Written	٢	Second
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Third
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Fourth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Fifth
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Sixth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Seventh
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Eighth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Ninth
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Tenth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Eleventh
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Twelfth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Thirteenth
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Fourteenth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Fifteenth
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Sixteenth

Oral Examination, Discussion, Completion of Written Assignment	Oral Examination, Discussion, Completion of Written Assignment	Oral Examination, Discussion, Completion of Written Assignment	Oral Examination, Discussion, Completion of Written Assignment	٢	Seventeenth
Or ... Written	Or ... Written	Or ... Written	Or ... Written	٢	Eighteenth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Nineteenth
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Twentieth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Twenty-first
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Twenty-second
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Twenty-third
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Twenty-fourth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Twenty-fifth
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Twenty-sixth
Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	Oral Exam, Discussion	٢	Twenty-seventh
Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	Completion of Written Assignment	٢	Twenty-eighth

#### 9. ٩. Course Evaluation

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily oral exams, and monthly exams. والتحريرية والتقارير .... الخ

#### 10. ١٠. Learning and teaching resources

Political Sociology, Philippe Braud Political Sociology, Mawloud Zayed Al-Tabib	Required textbooks (methodology, if applicable)
Political Sociology, Philippe Braud	Main references (sources)

Political Sociology, Mawloud Zayed Al-Tabib	Recommended supplementary books and references (scientific journals, reports, etc.)
	Electronic resources, websites

### Course description template

1. Course Title: Arab Political Systems	
11.11. Course Code	
213AS	
12.12. Term/Year	
٢٠٢٦/٢٠٢٥	
13.13. Date this description was prepared: ٢٠٢٥/١٠/١	
14.14. Available attendance formats	
<b>Interactive in-person lectures</b>	
15.1. Number of study hours (90) / Number of units (3)	
16. Name of course instructor (if more than one, please state)	
Name: Prof. Dr. Shaker Abdulkarim Fadel      Email: <a href="mailto:shaker.a.fadel@uodiyala.edu.iq">shaker.a.fadel@uodiyala.edu.iq</a>	
17.17. Course Objectives	
<p>1- ١. The student will learn about the political problems originating in these countries and their impact on their societies.</p> <p>2- ٢. The student will understand the importance of these countries in terms of their large global populations and vast geographical areas.</p> <p>3- ٣. The student will learn about the immense natural resources possessed by the countries in this region.</p> <p>4- ٤. The student will attempt to draw parallels between the political</p>	<b>Course objectives</b>

problems faced by the countries in this region and those of Iraq, as it is part of this system, and to learn from the successful experiences of some of these countries.					
18.١٨. Teaching and Learning Strategies					
1- ﺉ. Cognitive strategy: recitation, explanation, elaboration 2- ﺋ. Social and affective strategy: problem-solving, discussion, and dialogue 3- Metacognitive strategy: critical thinking					<b>strategy</b>
19.١٩. Course Structure					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Interaction and Presence	Lecture	Political Systems in the Arab Mashreq		١	First
Interaction and Presence	Lecture	General Characteristics of the Arab Mashreq: Historical Characteristics		٢	
Interaction and Presence	Lecture	Nature of Political Systems and Forms of Power: Political and Constitutional Institutions		١	Second
Interaction and Presence	Lecture	Party and Electoral Systems - Political, Social, and Ideological Forces		٢	Third
Interaction and Presence	Lecture	Challenges of Political Life: Challenges of State-Building - Challenges of Development and Political Modernization		١	Fourth

Interaction and Presence	Lecture	The Jordanian Political System: Origins - Characteristics - Foundations - Political Institutions		٢	Fifth
Interaction and Presence	Lecture	Practice of Power - Party Life and Political Participation - Issues of Political Modernization		١	Sixth
Interaction and Presence	Lecture	The Egyptian Political System: Political, Social, and Economic Developments		٢	Seventh
Interaction and Presence	Lecture	Constitutional Development - Party Life and Political Participation - Political Changes		١	Eighth
Interaction and Presence	Lecture	The Palestinian National Authority: Its Institutions - Its Challenges - Palestinian Political Forces		٢	Ninth
Interaction and Presence	Lecture			١	Tenth
Interaction and Presence	Lecture	Political Systems in the Arab Gulf States		٢	Eleventh
Interaction and Presence	Lecture	General Characteristics of the Arab Gulf States: Geographical Location and		١	Twelfth

		Strategic Importance			
Interaction and Presence	Lecture	Social and Political Structure - Economic Structure		٢	Thirteenth
Interaction and Presence	Lecture	Challenges Facing Political Systems in the Arab Gulf States: Internal Challenges		١	Fourteenth
Interaction and Presence	Lecture	Social Challenges: Tribalism - Foreign Labor		٢	Fifteenth
Interaction and Presence	Lecture	Economic Challenges: A One-Side Economy		١	Sixteenth
Interaction and Presence	Lecture	Political Challenges: Crisis of Governance - Crisis of Legitimacy - Crisis of Participation		٢	Seventeenth
Interaction and Presence	Lecture	External Challenges: International and Regional Conflict - Disputes and Problems Borders		١	Eighteenth
Interaction and Presence	Lecture	Kuwaiti Political System		٢	Nineteenth
Interaction and Presence	Lecture	Saudi Political System		١	Twentieth
Interaction and Presence	Lecture			٢	Twenty-first
Interaction and Presence	Lecture	Emirati Political System		١	Twenty-

					second
Interaction and Presence	Lecture			٢	Twenty-third
Interaction and Presence	Lecture	Political Systems in the Maghreb Countries / General Characteristics of the Maghreb Countries: Historical - Economic - Social - Political		١	Twenty-fourth
Interaction and Presence	Lecture	The Development of Political Systems in the Maghreb Countries Before and After Independence		٢	Twenty-fifth
Interaction and Presence	Lecture	Internal and External Challenges Facing Political Systems in the Maghreb Countries: Political and Constitutional Reform - Managing Social Diversity - Globalization - Terrorism		١	Twenty-sixth
Interaction and Presence	Lecture	Democratic Transition and Electoral Processes in the Maghreb Countries		٢	Twenty-seventh
Interaction and Presence	Lecture	Presidential Model: The Algerian Political		١	Twenty-eighth

		System - System Structure: Constitution - Three Branches of Government - Influential Forces: Military Establishment - Political Forces: Religious and Secular			
Interaction and Presence	Lecture	Democratic Transition, Electoral Processes, and the Future of the Political System		٢	Twenty-ninth
28- ٢٨- Learning and teaching resources					
Required textbooks: Lecture series			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supplementary books and references (scientific journals, reports, etc.)		
			Electronic resources, websites		

## Course Description Template

This academic program description provides a concise summary of the program's key features and expected learning outcomes, demonstrating whether students have made the most of the available opportunities. It includes a description of each course within the program.

20.٢٠. Course Name:	
Principles of International Relations	
21.٢١. Course code:	
IR٢١٠	
22.٢٢. Term/Year: ٢٠٢٦/٢٠٢٥	
23.٢٣. Date this description was prepared: ٢٠٢٥/١٠/١	
24.٢٤. Available attendance formats: In-person interactive lectures	
25.٢٥. Number of study hours (total) / Number of units (total): ٣ hours per week.	
26.٢٦. Name of the course coordinator (if there is more than one, please state):	
Name: M. Omar Ali Mohammed, Email: <a href="mailto:omar٢٠٢٣@uodiyala.edu.iq">omar٢٠٢٣@uodiyala.edu.iq</a>	
27.٢٧. Course Objectives	
This course aims to: - Introduce international relations, their nature, and characteristics - Explain the meaning and concept of the international system within which international relations operate - Clarify the forms and types of non-state international entities that influence the nature of international relations Explaining the most important theories and	<b>Course objectives</b>

<p>methodologies for studying international relations.</p> <ul style="list-style-type: none"> <li>- Understanding the most important factors and determinants that influence the nature of relations between states.</li> <li>- Explaining and clarifying the concept of governmental and non-governmental international organizations and their impact on achieving international peace and security.</li> </ul>					
<b>28.٢٨. Teaching and Learning Strategies</b>					
<ul style="list-style-type: none"> <li>1- ٤. Cognitive strategy: recitation, explanation, elaboration</li> <li>2- ٥. Social and affective strategy: problem-solving, discussion and dialogue</li> <li>3- ٦. Metacognitive strategy: critical thinking</li> </ul>					<b>strategy</b>
<b>29.٢٩. Course Structure</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Theory Test	The method of presentation accompanied by questioning	The concept of international relations and its relationship to foreign policy, international politics, and international law.	Understanding International Relations	٣	First
	The ...		Knowledge of the Field of International Relations	٣	
Theory Test	The method of presentation accompanied	International relations as an independent field.	Recognizing the Characteristics of the	٣	Second

	d by questioning		International System		
	The ...		Explaining the Concepts of the Main Theories of International Relations	٣	٢ Third
Theory Test	The method of presentation accompanied by questioning	The international political system: its concept, characteristics, and units.	Understanding the Approaches to International Relations	٣	Fourth
	The ...	Theories of international relations: the concept of theory, the historical, ethical, and legal approaches.	Explaining the Theories of International Relations	٣	Fifth
Theory Test	The method of presentation accompanied by questioning		Understanding the Factors Influencing International Relations	٣	Sixth
	The ...	The legal approach/Realism/ The behavioral approach/The systems approach.	Studying the Impact of Economic Factors on International Relations	٣	Seventh
Theory Test	The method of presentation accompanied by questioning		Studying the Impact of Scientific and Military Factors	٣	Eighth
	The ...	The equilibrium theory/Foreign	Studying the Concepts and	٣	Ninth

		policy decision-making/Game theory.	Characteristics of War		
Theory Test	The method of presentation accompanied by questioning		Studying the Concepts of Power and its Effects	٣	Tenth
	The ...	Factors influencing international relations/The geographical factor/Primary resources/The population/The economic factor.	Explaining the Reasons for Disarmament and Disarmament Control	٣	Eleventh
Theory Test	The method of presentation accompanied by questioning		Explaining the Reasons and Motives for Disarmament	٣	Twelfth
	The ...	The scientific factor/The military factor/The influence of decision-makers in international relations.	Studying the Restrictions	٣	Thirteenth
Theory Test	The method of presentation accompanied by questioning		Studying the Details of Armament Agreements	٣	Fourteenth
	The ...	Power and war: the concept of power/Measuring national power/The concept of war.	Comparing the Effectiveness of Bilateral and	٣	Fifteenth

		The Balance of Power: Its Concept, Means, and Patterns	Multilateral Agreements		
Theory Test	The method of presentation accompanied by questioning	Disarmament and Arms Control: A Theoretical Framework	Explaining the Non-Aligned Movement	٣	Sixteenth
	The ...	Motives for Disarmament/Motives for Arms Control	Studying the Development Trajectory of the Movement	٣	Seventeenth
Theory Test	The method of presentation accompanied by questioning	Constraints on Disarmament and Arms Control	Explaining the International Position on the Movement	٣	Eighteenth
	The ...	Multilateral Arms Control Agreements	Conducting a Comprehensive Evaluation of the Movement	٣	Nineteenth
Theory Test	The method of presentation accompanied by questioning	Bilateral Disarmament and Arms Control Treaties	Studying the Concepts and Mechanisms of Collective Security	٣	Twentieth
	The ...	Non-Alignment Policy: Concept and Objectives	Explaining the Effectiveness of Collective Security	٣	Twenty-first
Theory Test	The method of presentation	Evolution of the Non-Aligned Movement	Explaining How Collective	٣	Twenty-second

	accompanied by questioning		Security Works		
	The ...		Explaining the Importance of Peacekeeping Forces	٣	Twenty-third
Theory Test	The method of presentation accompanied by questioning	The International Position on the Non-Aligned Movement	Studying the Causes of Disputes and Methods of Resolving Them	٣	Twenty-fourth
	The ...	Evaluation of the Non-Aligned Movement	Explaining Diplomatic Mechanisms	٣	Twenty-fifth
Theory Test	The method of presentation accompanied by questioning	Collective Security System: Concept and Application	Studying Sovereignty and its Relationship to Other Concepts	٣	Twenty-sixth
	The ...	Evaluation of the Collective Security System	Explaining the Importance of State Sovereignty	٣	Twenty-seventh
Theory Test	The method of presentation accompanied by questioning	Security under Collective Security	Explaining the Nature of New International Developments	٣	Twenty-eighth

#### ١١- Course Evaluation

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

#### ١٢- Learning and teaching resources

Prof. Dr. Saad Haqqi Tawfiq	Required textbooks (methodology, if applicable)
Prof. Dr. Saad Haqqi Tawfiq	Main references (sources)
(Scientific Journals, Reports, News Bulletins...)	Recommended supplementary books and references (scientific journals, reports, etc.)
All websites related to the course topics	Electronic resources, websites

## Course Description Form

**This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.**

1- Course name					
Crimes of the Baath regime in Iraq					
2. Course code					
3. Semester /Year					
٢٠٢٥/٢٠٢٤					
4. History Prepare this description					
22/12/2024					
5. Available forms of attendance					
Presence, interactive					
6. Number of study hours (total) Number Units (total)					
Unit hour/one unit					
7. Name of the course supervisor (if more than one name is mentioned)					
M.M. Tamim Imad Sadiq The A is not inclined: <a href="mailto:tameem_A@uodiyala.edu.iq">tameem_A@uodiyala.edu.iq</a>					
					8 course objectives
Subject objectives					
<b>10. Course structure</b>					
Evaluation method	Teaching method	Name of the unit or topic	Required learning outcomes	Watches	The week
Question and Answer	Giving the lecture	Baath crimes according to the	The student learns about Baath crimes	1 hour	1

		Iraqi Criminal Court Law	according to the Iraqi Criminal Court Law.		
Question and Answer	Giving the lecture	The concept of crimes and their types	To distinguish between the concept of crimes and their types	1 hour	2
Question and Answer	Giving the lecture	Definition of crime in language and terminology	To clarify the term and language to the student.	1 hour	3
Question and Answer	Giving the lecture	Crime Sections	To learn about the crime divisions	1 hour	4
	Giving the lecture	Types of international crimes	To learn about the types of international crimes	1 hour	5
				Question and Answer	And use the board
	Giving the lecture	Decisions issued by the Criminal Court	To learn about the decisions issued by the Criminal Court	1 hour	6
				Question and Answer	And use the board
Question and Answer	Giving the lecture	Psychological and social crimes and the most prominent violations of the Baath Party	To learn about psychological and social crimes and the most prominent violations of the Baath Party	1 hour	7
Question and Answer		Psychological crimes	To learn about psychological crimes	1 hour	8

	Giving the lecture	Mechanisms of psychological crimes	To learn about the mechanisms of psychological crimes	1 hour	9
				Question and Answer	And use the board
	Giving the lecture	Psychological effects of crimes	To learn about the effects of psychological crimes	1 hour	10
				viva voce	And use the board
Question and Answer	Giving the lecture	Social crimes	To learn about social crimes	1 hour	11
Question and Answer	Giving the lecture	Militarization of society	To clarify the concept of militarization of society	1 hour	12
Question and Answer	Giving the lecture	Baath's position on religion	To know the Baath Party's position on religion	1 hour	13
	Giving the lecture	Violation of Iraqi laws	To learn about violations of Iraqi laws	1 hour	14
				Question and Answer	And use the board
Written exam	Giving the lecture	Pictures of human rights violations	To see pictures of human rights violations	1 hour	15
Question and Answer	Giving the lecture	Some political violations decisions	To learn about some political	1 hour	16

			violations decisions		
	Giving the lecture	Prisons and detention places	To know the places of prisons and detention	1 hour	17
				Question and Answer	And use the board
Question and Answer	Giving the lecture	Environmental crimes of the Baath regime	To learn about the environmental crimes of the Baath regime	1 hour	18
Question and Answer	Giving the lecture	War pollution	To learn about war pollution	1 hour	19
Question and Answer	Giving the lecture	Destruction of cities and villages	To learn about the destruction of cities and villages	1 hour	20
Question and Answer	Giving the lecture	Drying the marshes	To learn about drying the marshes	1 hour	21
Question and Answer	Giving the lecture	Orchard clearing	To learn about orchard clearing	1 hour	22
	Giving the lecture	mass graves	To learn about mass graves	1 hour	23
				Question and Answer	And use the board

### 11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral and monthly exams.

### 12. Education and teaching resources

Crimes of the Baath regime in Iraq

Required textbooks  
(methodology if any)

Political Prisoners Foundation

Main References (Sources )

	Archive of the Martyrs Foundation/Victims of the Crimes of the Former Regime
	Prevailing books and references recommended by scientific journals,

## Course Description Form

Course name	Contemporary political development in Iraq
Course code	CL215
Chapter/ Year	٢٠٢٦/٢٠٢٥
Date this description was prepared:	٢٠٢٥/١٠/١
Available forms of attendance :	My interactive presence
Number of study hours (total) / Number of units (total) :	Total number of hours: 60 hours Total number of units: 2 units
Name of the course administrator (if more than one name is mentioned)	Name: Asst. Prof. Dr. Raed Saleh Ali Al - Amil <a href="mailto:dr.raedsalh@gmail.com">dr.raedsalh@gmail.com</a>
1. 49. Course objectives	<p>1- .witnessedThe course aims to make the student more aware and knowledgeable about the</p> <p>2- .provide students with knowledge of the British occupation of Iraq and the subsequent</p> <p>3- .ndsf many intellectual and political treStudents learned about the role of national and popular forces in resisting the</p> <p>4- .To learn about the military coups and political conflicts that Iraq has witnessedThe</p> <p>5- To provide students with knowledge of the British occupation of Iraq and the</p> <p>6- Students learned about the role of national and popular forces in resisting the</p> <p>7- To learn about the military coups and political conflicts that Iraq has witnessed</p> <p>8- l social, economic, ociety during the rule of the defunct dictatorial regime, in the new political system in Iraq after security and political conditions.</p>
2. 50. Teaching and learning strategies	<p>1- Cognitive strategy: dictation, clarification, detailing</p> <p>2- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- Metacognitive Strategy: Critical Thinking</p>

3. Course structure		
io		Name of the unit or topic
Oral test	<b>Lecture with interrogation</b>	beginning of the national movement in Iraq
		Iraq during World War I
Written assignment	<b>casting with interrogation</b>	
Oral test	<b>Lecture with interrogation</b>	occupation The rise of political activity in Iraq
	<b>Lecture with interrogation</b>	the beginnings of the armed struggle (of the Revolution and its Developments)
Written assignment	<b>Lecture with interrogation</b>	
Oral test	<b>Lecture with interrogation</b>	ns after the Revolution of Twentieth -Century Iraq
	<b>Lecture with interrogation</b>	Mandate of Iraq (its effects and results)
	<b>Lecture with interrogation</b>	The political development that accompanied the Mandate
Oral test	<b>Lecture with interrogation</b>	Britain -race relations -The nature of the Mandate
	<b>Lecture with interrogation</b>	The position of the national opposition during the Mandate
Written assignment	<b>Lecture with interrogation</b>	Treaty ١٩٣٠, the -The beginning of the Mandate
Oral test	<b>Lecture with interrogation</b>	Manifestations of political instability in Iraq
	<b>Lecture with interrogation</b>	and the emergence of intellectual trends in Iraq
Written assignment	<b>Lecture with interrogation</b>	term exam-Mid
Oral test	<b>Lecture with interrogation</b>	Tensions in relations with Britain -May 1948
	<b>Lecture with interrogation</b>	The Second British Occupation of Iraq -Post-1948

Written assignment	Lecture with interrogation	Baghdad Pact
Oral test	Lecture with interrogation	the opposition Dissolving political parties
	Lecture with interrogation	(١٩٦٤) Revolution (July -Iraq during the Repu
Written assignment	Lecture with interrogation	Kurds during the rule of Abdul Karim Qas
Oral test	Lecture with interrogation	position on it 'and the Kurds (١٩٦٣ ، The
	Lecture with interrogation	development of the Kurdish issue during t
Written assignment	Lecture with interrogation	(١٩٦٨ Tamur//١٧) Iraq after
Oral test	Lecture with interrogation	١٩٧٠ rule in -Self - (١٩٧٠ ، ١١) Statemen
	Lecture with interrogation	١٩٧٠ rule in -Self - (١٩٧٠ ، ١١) Statemen
Written assignment	Casting with interrogation	Iraq under dictatorship
Oral test	Casting with interrogation	٢٠٠٣ The new political system in

#### 4. 52. Course Evaluation

.taccording to the tasks assigned to the student, such as daily preparation, daily, oral, mo

#### 5. 53. Learning and teaching resources

The grade is distributed out of 100 according to the tasks assigned to the student, such as

External sources, references, magazines and specialized periodicals

All related sites

### Course Description Form

#### Course Description :

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available . It must be linked to the program description

Course name

Headway/ second stage

Course code

**219HW**

Chapter/ Year

2025-2026

Date this description was prepared

٢٠٢٥/١٠/١

Available attendance forms

In-person lectures

Number of study hours (total) / Number of units (total)

1 hour/30 units

Name of the course administrator (if more than one name is mentioned)

Name : Alaa husen ali [Zainalaa407@gmail.com](mailto:Zainalaa407@gmail.com)

- 1- The student should become familiar with the English language and use the communicative method in conversation.
- 2- The student must master the rules of the English language in general and tenses in particular.
- 3- The student learns modern conversation techniques.
- 4- To learn how to write an essay in English

**Subject objectives**

6. 61. Teaching and learning strategies

- 1- Cognitive strategy: dictation, clarification, elaboration
- 2- Social and emotional strategy: problem solving, discussion and dialogue
- 3- Metacognitive strategy : Comparison and critical thinking

**Strategy**

7. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					the first
Interaction and attendance	The lecture	Introduction\ Revision		1	
=	=	simple present tenses		1	the second
=	=	Present simple \ continuous		1	the third
				2	Fourth
		=			1
		Possessive s		1	Fifth
			=	=	Have and has
=	=	Present simple		1	Sixth
=	=	Revision		1	Seventh
		Do\ does\ am\ is\ are		1	The eighth
			=	=	Prepositions
		Days of the week		1	Ninth
			=	=	On the phone
		Social expressions		1	tenth
			=	=	Question words
		Questions		1	eleventh
			=	=	Adjectives
		Past simple		1	twelfth
			=	=	Telling stories
		Time expressions		1	thirteenth

			=	=	Making conversation
		Adverbs		1	fourteenth
			=	=	Requests and offers
=	=			1	fifteenth
		Revision		1	Sixteenth
			=	=	Questions and short answers
		Rooms and furniture		1	seventeenth

#### 29- 29- Learning and teaching resources

Headway plus pre-intermediate New	Required textbooks (methodology if any)
	Main References (Sources )
	Recommended supporting books and references (scientific journals, reports, etc. )
	Electronic references , websites

## Course Description Form

### Course Description:

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

International Organization

Course code

٢١٧IOE

Chapter/ Year

2025/2026

Date this description was prepared

1/10/2025

Available attendance forms

In-person lectures	
Number of study hours (total) / Number of units (total)	
2 hours per week / 60 units	
Name of the course administrator (if more than one name is mentioned) Name: Alaa husen ali <a href="mailto:Zainalaa407@gmail.com">Zainalaa407@gmail.com</a>	
8. 63. Course objectives	
<ul style="list-style-type: none"> <li>1- The student will learn how to use the English language in conversations, communications and correspondence related to the political science major .</li> <li>2- The student should be able to narrate and describe the emergence of international organizations in English in general, and events and people in particular.</li> <li>3- The student learns new meanings in the field of international organizations.</li> <li>4- recognize The student will learn vocabulary and meanings related to political science in general and international organizations in particular in the English language.</li> <li>5- Learn the history and origins of international organizations in English.</li> </ul>	<b>Subject objectives</b>
9. 64. Teaching and learning strategies	
<ul style="list-style-type: none"> <li>1- Cognitive strategy: dictation, clarification, elaboration</li> <li>2- Social and emotional strategy: problem solving, discussion and dialogue</li> <li>3- Metacognitive strategy : Comparison and critical thinking</li> </ul>	<b>Strategy</b>
10.65. Course structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					the first
=	Prepared	Introduction		2	
=	=	Historical Background		2	the second
=	=	Nineteen century roots of Contemporary International Organizations		2	the third
				2	Fourth
		=	The League of Nations\Structure		2
=	=	Evaluation of the League		2	Fifth
=	=	Revision		2	Sixth
=	=	The creation of the United Nations		2	Seventh
=	=	Approaches to the study of UN		2	The eighth
=	=	Revision		2	Ninth
=	=	Exam		2	Tenth
=	=	The Main Organs The General Assembly		2	eleventh
=	=	The Security Council		2	Twelfth
=	=	The Trusteeship Council\The International Court of Justice		2	Thirteenth
=	=	The Secretariat\The Economic and Social Council		2	Fourteenth
=	=	Revision		2	Fifteenth

=	=	Exam		2	Sixteenth
=	=	The UN System		2	seventeenth
=	=	The UN maintenance of international peace and security		2	eighteenth
=	=	UN approaches to preventing and managing conflict		2	nineteenth
=	=	Two cases of collective security\Korea\The Gulf War		2	Twenty

### 30- 30- Learning and teaching resources

Introduction to political science	Required textbooks (methodology if any)
	Main References (Sources )
	Recommended supporting books and references (scientific journals, reports, etc. )
	Electronic references , websites

## Course Description Form

Course name Ancient and medieval political thought
Course code : AMPT 211
Semester/ Year 2025/2026
Date this description was prepared: 1/10/2025
Available forms of attendance : My interactive presence
Number of study hours (total) / Number of units (total) : Total number of hours 90 hours number of units 3 units
Name of the course administrator (if more than one name is mentioned) Name: Dr. Qasim Khudair Abbas <a href="mailto:qasim2023@uodiyala.iq">qasim2023@uodiyala.iq</a>
11.66. Course objectives
9- Students gain knowledge of ancient Greek and Roman political thought and medieval Christian political thought
10- of ancient and medieval Students learn about examples political thinkers
11- Students gain knowledge of the problems facing societies in those eras, how thinkers dealt with them, and the solutions they proposed
12- Students gain knowledge of the relationship between thought and the environment in which it arises Students gain

knowledge of ancient Greek and Roman political thought and medieval Christian political thought.

13- Students learn about examples of ancient and medieval political thinkers.

14- Students gain knowledge of the problems facing societies in those eras, how thinkers dealt with them, and the solutions they proposed.

15- Students gain knowledge of the relationship between thought and the environment in which it arises.

12.67. Teaching and learning strategies				
Evaluation methThe week	Learning method	Name of the unit or topic	Required learning outcomes	Watches
Oral exam, discussion, written assignment	Presentation and discussion	and importance of political thought	Understanding the meaning and importance of thought and political thought	3
Oral exam, discussion, written assignment	Presentation and discussion	Definition of ancient political thought and its types	Knowing ancient political thought and its types	3
Oral exam, discussion, written assignment	Presentation and discussion	Ancient political thought in Mesopotamia	Identifying the nature of political thought in ancient Iraq	3
Oral exam, discussion, written assignment	Presentation and discussion	State of Athens	Knowing the nature of political life in Athens	3
Oral exam, discussion, written assignment	Presentation and discussion	The State of Sparta	Knowing the nature of political life in Sparta	3
Oral exam, discussion, written assignment	Presentation and discussion	The Sophists	Getting to know the political	3

			thought of the Sophists		
Oral exam, discussion, written assignment	Presentation and discussion	Examples of political thought before Plato/ Hippodum /Socrates	Identify examples of Greek thinkers	3	Seve
Oral exam, discussion, written assignment	Presentation and discussion	Examples of political thought before Plato/ Xephon	Knowing the political thought of Xenophon	3	The
Oral exam, discussion, written assignment	Presentation and discussion	Plato's political philosophy	Knowing Plato's political thought	3	Nint
Oral exam, discussion, written assignment	Presentation and discussion	Plato's Republic	Knowing Plato's political thought	3	tent
Oral exam, discussion, written assignment	Presentation and discussion	Plato the politician	Knowing Plato's political thought	3	elev
Oral exam, discussion, written assignment	Presentation and discussion	Plato's Laws	Knowing Plato's political thought	3	twel
Oral exam, discussion, written assignment	Presentation and discussion	Aristotle's political theories	Knowing Aristotle's political thought	3	thirt
Oral exam, discussion, written assignment	Presentation and discussion	Aristotle's Republic	Knowing Aristotle's political thought	3	four
Oral exam, discussion, written assignment	Presentation and discussion	Aspects of political thought after Aristotle	Knowing the political thought of the Kalbi schools	3	fifte
		Mid-term exam		3	Sixt
Oral exam, discussion, written assignment	Presentation and discussion	Schools of thought after Aristotle	Knowledge of the political thought of the	3	seve

			Epicurean and Stoic schools		
Oral exam, discussion, written assignment	Presentation and discussion	Roman political systems	Knowledge of Roman political systems	3	eigh
Oral exam, discussion, written assignment	Presentation and discussion	Royal/Republican/Imperial Era	Knowledge of Roman political systems	3	nine
Oral exam, discussion performance Written assignment	Presentation and discussion	Examples of Roman political thought	Learn about the most prominent ancient Roman thinkers	3	Two
Oral exam, discussion, written assignment	Presentation and discussion	Christian thought	Knowing the nature of Christian thought and the relationship between religion and state	3	twer
Oral exam, discussion, written assignment	Presentation and discussion	Early Church Fathers	Getting to know the thought of the early church fathers	3	Two sec
Oral exam, discussion, written assignment	Presentation and discussion	The Arab-Islamic contribution to political thought	Knowing the Arab contribution and its outcomes	3	twer
Oral exam, discussion, written assignment	Presentation and discussion	The conflict between church and state	Knowing the causes of the conflict between church and state and the outcome of the conflict	3	Two

Oral exam, discussion, written assignment	Presentation and discussion	The decline of church control	Knowing the reasons for the weakness of the church's control	3	Two
Oral exam, discussion, written assignment	Presentation and discussion	End of the Middle Ages	Learn about the beginnings of the modern era and the nature of intellectual transformation	3	Two
Oral exam, discussion, written assignment	Presentation and discussion	Intellectual trends in the late Middle Ages	Knowing the trends of political thought at the end of the Middle Ages	3	two
Oral exam, discussion, written assignment	Presentation and discussion	Council movement	Knowing the intellectual outputs of the council movement	3	Two

### 13. Course Evaluation

according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

### 14.70. Learning and teaching resources

Ancient and Medieval Political Thought . Ghanem Mohammed Saleh	Required textbooks (methodology if any)
Plato's Republic Book	Main References (Sources )
Aristotle's book on politics	Recommended supporting books and references (scientific journals, reports, etc. )
	Electronic references , websites

## Course Description Form

**This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.**

Course name Public international law	
Course code IGL217	
Chapter/ Year ٢٠٢٦/٢٠٢٥	
Date of preparation of this description ٢٠٢٥/١٠/١	
Available attendance forms Interactive and electronic lectures	
Number of study hours (total) / Number of units ( total) Total number of hours 60 hours Total number of units 2 units	
1. Name of the course administrator (if more than one name is mentioned)  Name: M.M. Huda Mahdi Saleh Al - Amil <a href="mailto:huda.mahdi@uodiyala.edu.iq">huda.mahdi@uodiyala.edu.iq</a>	
2. Course objectives	
<b>This course aims to: Covering everything related to international legal relations between states and other subjects of international law. In addition to defining international law, its nature, scope and nature, defining the rules of international law and their primary and secondary sources, while the second chapter of the curriculum deals with explaining the subjects of international law, which are the state, international organizations and other international subjects, with explaining the provisions of international responsibility, its basis and its</b>	<b>Subject objectives</b>

<b>consequences . Finally, in the third chapter, explaining the methods of settling international disputes peacefully.</b>	
<b>3. 3. Teaching and learning strategies</b>	
<ul style="list-style-type: none"> <li>-١ Cognitive strategy: dictation, clarification, detailing</li> <li>-٢ Social and emotional strategy: problem solving, discussion and dialogue</li> <li>3- Metacognitive strategy : critical thinking</li> </ul>	<b>Strategy</b>

<b>10 Course Structure</b>					
<b>Eval uation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>
					the first
Theo retic al test	Lecture with interrogatio n	Definition of Public International Law	Principles and Fundament als	2	
Theo retic al test	casting with interrogatio n	The nature of public international law	Principles and Fundament als	2	the second
Theo retic al test	casting with interrogatio n	International sanctions	Principles and Fundament als	2	the third
				2	Fourth
					2
		Lecture with	The basis of public internationa l law	Princ iples and Fund amen tals	
Theo retic al test	Lecture with interrogatio n	The relationship between international law and domestic law	Principles and Fundament als	2	Fifth

Theoretical test	Lecture with interrogation	Scope of international law	Principles and Fundamentals	2	Sixth
Theoretical test	Lecture with interrogation	Sources of Public International Law – Treaties	Principles and Fundamentals	2	Seventh
Theoretical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamentals	2	The eighth
Theoretical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamentals	2	Ninth
Theoretical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamentals	2	tenth
Theoretical test	Lecture with interrogation	Sources of Public International Law - Treaties	Principles and Fundamentals	2	eleventh
Theoretical test	Lecture with interrogation	Sources of Public International Law - Custom and Auxiliary Sources	Principles and Fundamentals	2	twelfth
Theoretical test	Lecture with interrogation	Sources of Public International Law - Principles of Justice, Equity and Codification	Principles and Fundamentals	2	thirteenth
Theoretical test	Lecture with interrogation	Historical development of public international law	Principles and Fundamentals	2	fourteenth
Theoretical test	Lecture with interrogation	Mid-term exam	Mid-term exam	2	fifteenth
Theoretical	Lecture with	The state and its elements	Public internationa	2	Sixteenth

al test	interrogation		1 law persons		
Theoretical test	Lecture with interrogation	Rivers, inland waters and passages	Public international law persons	2	seventeenth
Theoretical test	Lecture with interrogation	Seaways and Seas	Public international law persons	2	eighteenth
Theoretical test	Lecture with interrogation	The atmosphere, political and legal organization of the state and types of states	Public international law persons	2	nineteenth
Theoretical test	Lecture with interrogation	Life of States - Recognition	Public international law persons	2	Twenty
Theoretical test	Lecture with interrogation	Life of States - Recognition	Public international law persons	2	twenty one
Theoretical test	Lecture with interrogation	Changes in the state	Public international law persons	2	Twenty-second
Theoretical test	Lecture with interrogation	International Responsibility	Public international law persons	2	twenty-third
Theoretical test	Lecture with interrogation	Non-State subjects of international law	Public international law persons	2	Twenty-fourth
.)) Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and Course Evaluation written exams, reports, etc.					
12 Learning and Teaching Resources					
Public international law			Required textbooks (methodology if any)		

Dr. Essam Al-Attiyah / Public international law.	Main References (Sources )
Dr. Suhail Hussein Al-Fatlawi - A Brief Introduction to Public International Law .	Recommended supporting books and references (scientific journals, reports, etc. )
	Scientific legal periodicals related to the curriculum requirements.

## Course Description Form

Course Name: Computer 2	
Code : 105COMP	
Chapter/ Year ٢٠٢٦/٢٠٢	
Date this description was prepared	
Available attendance forms : In-person, interactive	
Number of study hours (total) / Number of units (total)	
Total number of hours: 60 hours Total number of units: 2 units	
Name: Name: M.M. Maysam Alwan Hassoun Email: <a href="mailto:Mays.alwan1978@uidiyala.edu.iq">Mays.alwan1978@uidiyala.edu.iq</a>	
1. objectives Course	
<p><b>Training students on the basics of computer -١</b> <b>.networks</b></p> <p><b>commerce-the concept of e Understanding -٢</b></p> <p><b>Developing practical skills in troubleshooting and -٣</b> <b>.repairing computer malfunctions</b></p> <p><b>.Learn the basic concepts of artificial intelligence-٤</b></p> <p><b>Learn about artificial intelligence applications in -٥</b> <b>.various fields</b></p> <p><b>ture trends and progress in the field of Discovering fu -</b> <b>.artificial intelligence</b></p> <p><b>-Training students on the basics of compute</b> <b>networks.</b></p> <p><b>-٢Understanding the concept of e-commerce</b></p> <p><b>-٣Developing practical skills in</b> <b>troubleshooting and repairing computer</b> <b>malfunctions.</b></p> <p><b>-٤Learn the basic concepts of artificial</b> <b>intelligence.</b></p> <p><b>-٥Learn about artificial intelligence</b> <b>applications in various fields.</b></p>	<b>Subject objectives</b>

**6- Discovering future trends and progress in the field of artificial intelligence. - Training students on the basics of computer networks**

- ٢ Understanding the concept of e-commerce
- ٣ Developing practical skills in troubleshooting and repairing computer malfunctions.
- ٤ Learn the basic concepts of artificial intelligence.
- ٥ Learn about artificial intelligence applications in various fields.
- ٦ Discovering future trends and progress in the field of artificial intelligence.
- Training students on the basics of computer networks.
- ٢ Understanding the concept of e-commerce
- ٣ Developing practical skills in troubleshooting and repairing computer malfunctions.
- ٤ Learn the basic concepts of artificial intelligence.
- ٥ Learn about artificial intelligence applications in various fields.

**6- Discovering future trends and progress in the field of artificial intelligence.**

2. 2. Teaching and learning strategies

- ١ Use different examples
- ٢ Using different discussion patterns that aim to link the practical and theoretical aspects together.
- ٣ Asking questions and giving exercises that require analysis and conclusion related to the lectures.
- ٤ Encouraging students to participate in discussion groups and do the practical part.

Strategy

3. 3. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
2	the first			2	the first
	Understanding Computer Networks				Understanding Computer Networks

Introduction to Networks				Introduction to Networks	
Presentation and discussion	Computer		Oral exam, discussion, written assignment	Presentation and discussion	Computer
2	the second		Learn about security	2	the second
Introduction to Network Security	Networks	Oral exam, discussion, written assignment	Presentation and discussion	Introduction to Network Security	Networks
2	the third		Learn how	2	the third
	Diagnosis				Diagnosis
	Malfunctions				Malfunctions
Diagnosis	Computer			Diagnosis	Computer
	Malfunctions				Malfunctions
Presentation and discussion	Computer		Oral exam, discussion, written assignment	Presentation and discussion	Computer
2	Fourth		Learn how	2	Fourth
	Treatment and repair				Treatment and repair
	Computer malfunctions				Computer malfunctions
Treatment and repair				Treatment and repair	
	Computer malfunctions				Computer malfunctions
Presentation and discussion			Oral exam, discussion, written assignment	Presentation and discussion	
2	Fifth		Understand how to diagnose	2	Fifth
	Computer malfunctions				Computer malfunctions

	Using tools				Using tools
	special techniques				special techniques
Diagnosis	Detect faults			Diagnosis	Detect faults
	Computer malfunctions				Computer malfunctions
	Using tools				Using tools

4. Course Evaluation	
according to the tasks assigned to the student, The grade is distributed out of .such as daily preparation, daily, oral, monthly and written exams, reports, etc	
5. Learning and teaching resources	
William Stallings, Network Security Essentials : Applications and Standards, 6th Edition, 2020 . *Kenneth Laudon and Carol Guercio Traver , E - Commerce 2024: Business, Technology, and Society , 7th Edition, 2024 *Melanie Mitchell, Artificial Intelligence: A Guide for Thinking Humans, 1st Edition, 2019 . *Stuart Russell and Peter Norvig , Artificial Intelligence : A Modern Approach, 4th Edition, 2020 .	Required Textbook (Methodology if an
Wendell Odom, CCNA 200-301 Official Cert Guide, 1st Edition, 2019 . *Mark Miller, Digital Banking Tips and Solutions, 1st Edition, 2021 .	Main References ( Sources)
*Dan Gookin , Troubleshooting and Maintaining Your PC All-in-One For Dummies, 3rd Edition, 2021 . *Max Tegmark , Life 3.0: Being Human in the Age of Artificial Intelligence, 1st Edition, 2017 . *Wendell Wallach, The Ethics of Artificial Intelligence and Robotics, 1st Edition	Recommended supporting books and references (scientific ) journals, reports ( .etc
Eli the Computer Guy ( youtube.com/user/elithecomputerguy ) *AI for Everyone by Andrew Ng (coursera.org) *Google AI Experiments (experiments.withgoogle.com/ai) *UNESCO AI and Society (unesco.org) *AI Ethics Lab ( aiethicslab	Electronic reference websites ,

## Course Description Form

1. Course name: Arabic language	
2. Course code : 104 AL	
3. Chapter/ Year 2025/2026	
4. Date this description was prepared 1/10/2025	
5. Available forms of attendance : My interactive presence	
6. Number of study hours (total) / Number of units (total) : Total number of hours 60 hours Total number of units 2 units	
7. Name of the course administrator (if more than one name is mentioned) Name: M.M Ali Hussein Ali Al A. Name: <a href="mailto:ali.hasaina@uodiyala.edu.iq">ali.hasaina@uodiyala.edu.iq</a>	
8. Course objectives	
<p>1- 4- Gain students' knowledge of the grammatical and morphological levels of the Arabic language.</p> <p>2- 5- Students learn about the arts of Arabic literature, both poetry and prose.</p> <p>3- 6- Write a research paper or report on any topic in the Arabic language</p>	<b>Subject objectives</b>
9. <sup>9</sup> Teaching and learning strategies	
1- 4- Cognitive strategy: dictation, clarification, elaboration	<b>Strategy</b>

- 2- 5- Social and emotional strategy: problem solving, discussion and dialogue  
3- 6- Metacognitive Strategy : Critical Thinking

10.1 Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	essay writing	Expression skills and the art of composition	2	the first
Oral exam, discussion, written assignment	Presentation and discussion	Writing a thought and an article	Prose Arts	2	the second
Oral exam, discussion, written assignment	Presentation and discussion	Trilateral, quadrilateral, quintilateral and sextilateral verbs	From the grammatical rules	2	the third
Oral exam, discussion, written assignment	Presentation and discussion	Subject, subject complement	Grammar	2	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Kan and its sisters	Incomplete verbs	2	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	Present tense	From the sources of verbs	2	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	In and its sisters	Verb-like letters	2	Seventh
Oral examination, discussion, written assignment	Presentation and discussion	The direct object, the absolute object, and the two	Types of effects	2	The eighth

		adverbs of time			
Oral examination, discussion, written assignment	Presentation and discussion	Status, distinction and exception	Rules	2	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Adjective and affirmation	Types of dependencies	2	Tenth
Oral exam, discussion, written assignment	Presentation and discussion	Mohammed Mahdi Al-Jawahiri	Arabic literature	2	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Badr Shakir al-Sayyab	Free verse texts	2	Twelfth
Oral exam, discussion, written assignment	Presentation and discussion	Nazik Al-Malaika	Free verse texts	2	thirteenth
Oral exam, discussion, written assignment	Presentation and discussion	Novel and play	From the arts of modern prose	2	fourteenth
					fifteenth

#### 11.١١ Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 12.١٢ Learning and teaching resources

Qu ranic Expression - Dr. Fadh Al-Samarra'i, Explanation of Ibn Aqil on Alfiyyah Ibn Malik - by Ibn Aqil, Science of Rhetoric Methods - Ghazi Yamut, Arabic Language for Non-Specialization Sections - a Group of Arabic Language Professors.	Required textbooks (methodology if any)
	Main References (Sources )

	Recommended supporting books and references (scientific journals, reports, etc. )
	Electronic references , websites



وصف مقررات المرحلة الثالثة  
للعام الدراسي ٢٠٢٥-٢٠٢٦

## Course Description Template

**This academic program description provides a concise summary of the program's key features and expected learning outcomes, demonstrating whether students have made the most of the available opportunities. It includes a description of each course within the program.**

30.30. Course Name: Public Policy	
31.31. Course code: 318PP	
32.32. Term/Year: 2025/2026	
33.33. Date this description was prepared: 1/10/2025	
34.34. Available attendance formats: In-person interactive lectures	
35.35. Total study hours: 60 units. Number of units (total): 2 hours per week	
36.36. Name of the course coordinator (if there is more than one, mention it).	
Dr. Tameem Emad Sadiq, Email: <a href="mailto:tameem_A@uodiyala.edu.iq">tameem_A@uodiyala.edu.iq</a>	
37.37. Course Objectives	
- - To empower students to engage positively, both as political science students and in their future roles as specialists in their field or as citizens with mature, sound opinions and a	<b>Course objectives</b>

comprehensive understanding, leading to a mature stance. - - To train students to keep abreast of the latest developments and events related to public policy.	
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### 38.38. Teaching and Learning Strategies

1- 4. Cognitive strategy: recitation, explanation, elaboration 2- 5. Social and affective strategy: problem-solving, discussion, and dialogue 3- 6. Metacognitive strategy: critical thinking	<b>Strategy</b>
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### 39.39. Course Structure

Evaluation Method	Learning method	Unit or topic name	required learning outcomes	Hours	Week
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning.	٢	Week 1
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning.	٢	Week 2
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning.	٢	Week 3
	The method of delivery is accompanied by	Theory test	The method of delivery is accompanied by	٢	Week 4

	questioning .		questionin g.		
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 5
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 6
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 7
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 8
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 9
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 10

Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 11
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 12
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 13
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 14
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 15
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 16
Theory Test	The method of	Theory test	The method of	٢	Week 17

	delivery is accompanied by questioning .		delivery is accompanied by questioning .		
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 18
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 19
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 20
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 21
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 22
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questioning .	٢	Week 23

	d by questioning .		ied by questionin g.		
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 24
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 25
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 26
Theory Test	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 27
	The method of delivery is accompanied by questioning .	Theory test	The method of delivery is accompanied by questionin g.	٢	Week 28
Theory Test	The method of delivery is accompanie d by	Theory test	The method of delivery is accompanie d by		Week 29

	questioning		questionin g.		
<b>Course evaluation</b>					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc					
<b>12- Learning and teaching resources</b>					
<b>There is no prescribed textbook</b>			<b>Required textbooks (methodology, if applicable)</b>		
1- 1. Fahmi Khalifa Al-Fahdawi: Dar Al-Masirah: 2- 3- 2. James Anderson, Making Public Policy: 4- 5- 3. Khairi Abdel Qawi, Public Policy: Dar That Al-Salasil: 1989			Main references (sources)		
1- 1. Academic journals specializing in political science in Iraq and the Arab world. 2- International Politics / Al-Ahram Center for Research and Studies			Recommended supporting books and references (scientific journals, reports...)(		
Multiple websites with relevant interest and connection to the topic			Electronic references, websites		

### Course Description Form

Course name: Modern Western Political Thought
Course code : 322MPT
Semester/ Year 2025/2026

Date this description was prepared: 1/10/2025

Available forms of attendance : My interactive presence

Number of study hours (total) / Number of units (total) : Total number of hours  
90 hours Total number of units 3 units

6. Name of the course administrator (if more than one name is mentioned)

Name: M.M. Hussein Ali Hussein Al A. Name: [hussainali@uodiyala.edu.i](mailto:hussainali@uodiyala.edu.i)

7. objectives Course

1. Preparing and equipping students to study modern Western political thought in general.
2. Study of the historical stages of modern Western political thought
3. Knowing the characteristics of each historical stage that modern Western political thought has gone through, starting with the Renaissance and reaching the nineteenth century
1. the views of political Statement and study of thinkers of each stage of modern Western political thoughtWestern political thought in general.
2. Study of the historical stages of modern Western political thought
3. Knowing the characteristics of each historical stage that modern Western political thought has gone through, starting with the Renaissance and reaching the nineteenth century
4. Statement and study of the views of political thinkers of each stage of modern Western political thought

### Subject objectives

8. 8. Teaching and learning strategies

1- Cognitive strategy: dictation, clarification, elaboration

**Strategy**

2- Social and emotional strategy: problem solving, discussion and dialogue					
3- Metacognitive Strategy : Critical Thinking					
9. 9. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	Western political thought in the Renaissance	Knowing what the Renaissance is and its beginnings, and the most important economic and social characteristics of the Renaissance era	3	the first
Oral exam, discussion, written assignment	Presentation and discussion	Western political thought in the Renaissance	Study of political and cultural characteristics For the Renaissance	3	the second
Oral exam, discussion, written assignment	Presentation and discussion	Machiavelli and the idea of the positive state	Study of the mechanisms of state building according to Machiavelli The most important conditions of political life	3	the third
Oral exam, discussion, written assignment	Presentation and discussion	Thomas Hobbes and the idea of absolute power	Study of the transition from pre-state to state stage The State	3	Fourth
Oral exam, discussion, written assignment	Presentation and discussion	Western Christian Humanist Political Thought	Knowing the characteristics of Western Christian	3	Fifth

			humanist political thought		
Oral exam, discussion, written assignment	Presentation and discussion	The political thought of the Western Reformation	Understanding the content of the Western Reformation	3	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	martin luther	Knowing Martin Luther's views on the Reformation	3	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	John Calvin	John Calvin's contribution to the religious reformation	3	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	The political thought of the Western Reformation	Knowing the political thought of the Heikonaut group And the Jesuits	3	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Modern Western Liberal Political Thought	Knowing the characteristics of modern Western liberal political thought	3	tenth
Oral exam, discussion, written assignment	Presentation and discussion	Leading Western Liberalism	Knowledge of leading Western liberalism	3	elevant h
Oral exam, discussion, written assignment	Presentation and discussion	John Locke and the Birth of Western Liberalism	John Locke's views and the birth of Western liberalism	3	twelfth
Oral exam, discussion, written assignment	Presentation and discussion	Montesquieu and Western Liberalism in Disguise	Study Montesquieu's views and learn about persuasive liberalism	3	thirteenth

Oral exam, discussion, written assignment	Presen tation and discus sion	Voltaire and Enlightened Despotism	Statement of the concept of enlightened despotism according to Voltaire	3	fourtee nth
Oral exam, discussion, written assignment	Presen tation and discus sion	The development of modern Western liberal political thought	Reviewing the features of the development of modern Western liberal political thought	3	fifteent h
Oral exam, discussion, written assignment	Presen tation and discus sion	Western Liberal Political Thought in the Eighteenth Century ( David Hume)	Study of liberal political thought at David Hume	3	Sixteen th
Oral exam, discussion, written assignment	Presen tation and discus sion	Jean Jacques Rousseau	Study of liberal political thought of Jean-Jacques Rousseau	3	sevente enth
Oral exam, discussion, written assignment	Presen tation and discus sion	Edmund Burke and Counter-Revolutionary Liberalism	A Study of Edmund Burke 's Counter - Revolutionary Liberalism	3	eightee nth
Oral exam, discussion, written assignment	Presen tation and discus sion	Western liberal political thought in the nineteenth century (Alexis de Tocqueville )	Study of the liberal political thought of Alexis de Tocqueville	3	ninetee nth
Oral exam, discussion, written assignment	Presen tation and discus sion	Jeremy Bentham and Absolute Liberalism	Study of absolute liberalism in Jeremy Bentham	3	Twenty
Oral exam, discussion,	Presen tation and	John Stuart Mill and	Study of absolute	3	twenty one

written assignment	discussion	Absolute Liberalism	liberalism John Stuart Mill		
Oral exam, discussion, written assignment	Presentation and discussion	Modern Western Socialist Political Thought	Study of modern Western socialist political thought	3	Twenty-second
Oral exam, discussion, written assignment	Presentation and discussion	Totalitarianism and Western Socialism	Knowledge of totalitarianism and leading Western socialism	3	twenty-third
Oral exam, discussion, written assignment	Presentation and discussion	Hegel and Western Political Totalitarianism	Study of Western Political Totalitarianism in Hegel	3	Twenty-fourth
Oral exam, discussion, written assignment	Presentation and discussion	Leading Western Socialism	Knowing socialist ideas	3	Twenty-fifth
Oral exam, discussion, written assignment	Presentation and discussion	Leading Western Socialism	Knowing socialist ideas	3	Twenty-sixth
Presentation and discussion	Marxism	Study of Marxism		3	twenty-seventh
Oral exam, discussion, written assignment	Presentation and discussion	Western reformist socialism	Study of Western Reformist Socialism	3	Twenty-eighth

#### 10.10. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 11.11. Learning and teaching resources

Contemporary Political and Constitutional Systems, Dr. Taha Hamid Al-Anbaky	Required textbooks (methodology if any)
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Political and Constitutional Systems, Dr. Hassan Shafiq Al-Ani	Main References (Sources )
Political Systems, Hamid Hanoun	Recommended supporting books and references (scientific journals, reports, etc. )
	Constitutional Law, Hamid Hanoun

## Course Description Form

Course Description : International Economic Relations

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available . It must be linked to the program description.	
12.12. Course name	
International Economic Relations	
Course code	
323IER	
Chapter/ Year	
2025/2026	
Date this description was prepared	
1/10/2025	
Available attendance forms	
Interactive lectures, interactive in-person	
Number of study hours ( 60 ) / Number of units ( 2 )	
2 hours per week	
Name: M.M. Raad Ali Obaid Al Amil <a href="mailto:raad_alzobaidy@yahoo.com">raad_alzobaidy@yahoo.com</a>	
13.objectives Course	
1- It introduces the student to the concept of international economic relations and the economic concepts necessary to	<b>Subject objectives</b>

<p>provide a knowledge base that enables the student to understand and analyze political issues with economic dimensions .</p> <p>2- Explaining the impact of economic factors on political events internally and externally .</p> <p>3- Enriching the cognitive aspect and diversifying information for the student, which helps in analyzing political phenomena from their various aspects .</p>	
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14.14. Teaching and learning strategies

<p>1- Cognitive strategy: dictation, clarification, elaboration</p> <p>2- 2- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- 3- Metacognitive strategy : critical thinking</p>	<b>Strategy</b>
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15.15. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					the first
Interaction and attendance	The lecture	Capitalist economic system	Economic systems	2	
		socialist economic system	=	2	the second
		Islamic economic system	=	2	the third
				2	Fourth
			The concept of	for international	2

			international economic relations	2	
		Local economic relations	=	2	Fifth
		World Trade Organization	=	2	Sixth
		To develop international economic relations	=	2	Seventh
		Legal sources of international economic relations	=	2	The eighth
		Classical theories	=	2	Ninth
		Neoclassical theories	Foreign trade theories	2	tenth
		Modern theories	=	2	eleventh
		Factors contributing to the development of foreign trade	=	2	twelfth
		foreign trade policy	=	2	thirteenth
		multinational corporations	=	2	fourteenth
		Foreign portfolio investment	==	2	fifteenth
		Capitalization and privatization	Foreign investment	2	Sixteenth
		Foreign Direct Investment	=	2	seventeenth
		Investment forms	=	2	eighteenth
		Forms of foreign direct investment	=	2	nineteenth
		The impact of investment on developing countries	=	2	Twenty

		The importance of economic integration	Economic integration	2	twenty one
		Forms of economic integration	=	2	Twenty-second
		Elements of economic integration	=	2	twenty-third
		Economic integration experiences	=	2	Twenty-fourth
31- 31- Learning and teaching resources					
			Required textbooks (methodology if any)		
			Economic Relations /Dr. Ali Hatem Al-Quraishi		
International Economics / Dr. Hajir Adnan Zaki			Main References (Sources )		
			Economic Ideas / Dr. Abdul Ali Al-Maamouri		

## Course Description Template

### Course Description :

This course description provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether students have made the most of the available learning opportunities.

It must be linked to the program description.

4. 4. Course Name

Political systems in Asia and Africa

5. 5. Course Code

319PSAA

6. 6. Term/Year

2025/2026

7. 7. Date this description was prepared

/١٠/١٢٠٢٥

8. 8. Available attendance formats

**In-person interactive lectures**

9. 9. Total number of study hours / Total number of units

Total number of hours: 90 hours. Total number of units: 3 units.

10.10. Name of the course coordinator (if there is more than one, mention it).

Name: M. Omar Ali Mohammed, Email: [omar2023@uodiyala.edu.iq](mailto:omar2023@uodiyala.edu.iq)

11.11. Course Objectives

A1- To provide students with a general understanding of the nature of political systems in Arab countries.

A2- To enable students to analyze the variables surrounding Arab political systems.

A3- To strengthen students' theoretical abilities to prepare analytical studies.

A4- To introduce students to the most prominent scientific methodologies concerned with analyzing political systems.

**Course objectives**

12.12. Teaching and Learning Strategies

4- 4. Cognitive strategy: recitation, explanation, elaboration

5- 5. Social and affective strategy: problem-solving, discussion, and dialogue

6- 6. Metacognitive strategy: critical thinking

### 13.13. Course Structure

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
My presence	My presence	General Characteristics of the Asian Continent: Geographical, Social, and Economic	My presence	٣	First
My presence	My presence	Political Developments in Asia After World War II	My presence	٣	
My presence	My presence	The Political System in China: The Role of the Communist Party of China: Party Congress	My presence	٣	Second
My presence	My presence	Central Committee - Politburo - Standing Committee - General Secretariat	My presence	٣	Third
My presence	My presence	State Bodies: Executive Branch - Legislative Branch - Relationship Between Branches	My presence	٣	Fourth
My presence	My presence	Electoral System - Role of the Military	My presence	٣	Fifth

My presence	My presence	Problems of the Chinese Political System	My presence	٣	Sixth
My presence	My presence	The Political System in India: Institutions of Central Power: Executive Branch	My presence	٣	Seventh
My presence	My presence	Legislative Branch	My presence	٣	Eighth
My presence	My presence	Internal Institutions of Power (States): Executive Branch	My presence	٣	Ninth
My presence	My presence	Legislative Branch	My presence	٣	Tenth
My presence	My presence	Relationship Between Branches	My presence	٣	Eleventh
My presence	My presence	Electoral System	My presence	٣	Twelfth
My presence	My presence	Political, Party, and Societal Forces	My presence	٣	Thirteenth
My presence	My presence	Regional and International Environment Affecting the System	My presence	٣	Fourteenth
My presence	My presence	Problems of the Indian Political System	My presence	٣	Fifteenth
My presence	My presence	The Political System in Indonesia: Executive Branch - Legislative Branch - Relationship Between Them	My presence	٣	Sixteenth

My presence	My presence	Role of the People's Consultative Assembly - Role of the Military - Electoral System	My presence	٣	Seventeenth
My presence	My presence	Regional and International Environment Affecting the System	My presence	٣	Eighteenth
My presence	My presence	Problems of the Indonesian Political System	My presence	٣	Nineteenth
My presence	My presence	Political Systems in Africa: Pre-Independence: General Features	My presence	٣	Twentieth
My presence	My presence	Political Systems in Africa: Post-Independence: Main Forms	My presence	٣	Twenty-first
My presence	My presence	Internal Challenges Facing African States	My presence	٣	Twenty-second
My presence	My presence	External Challenges Facing States African	My presence	٣	Twenty-third
My presence	My presence	Democratic Transition in Africa and Electoral Processes	My presence	٣	Twenty-fourth
My presence	My presence	Forms of Political Systems in Africa: Case Studies: Nigeria,	My presence	٣	Twenty-fifth

		South Africa, Tanzania			
My presence	My presence	Presidential Model: Nigeria - Nigeria's Political History and Societal Structure	My presence	٣	Twenty-sixth
My presence	My presence	Stages of Political Development in Nigeria and Democratic Transition	My presence	٣	Twenty-seventh
My presence	My presence	Challenges Facing the State and the Political System	My presence	٣	Twenty-eighth
My presence	My presence	Parliamentary Model: South Africa - Political Development	My presence	٣	Twenty-ninth
32- 32- Learning and teaching resources					
<b>There is no prescribed textbook</b>			Required textbooks (methodology, if applicable)		
<b>1- 1- Dr. Ali El-Din Hilal and Dr. Nevin Mosaad, Arab Political Systems: Issues of Continuity and Change, Beirut: Center for Arab Unity Studies, 2000.</b> <b>2- 2- Dr. Nagham Muhammad Saleh, Systems of Governance in Arab Countries, Baghdad: University of Baghdad - College of Political Science</b> <b>3- Dr. Ban Ghanem Ahmed Al-Sayegh and Dr. Hafez Alwan Hammadi Al-Dulaimi, Contemporary Arab Political Systems, Beirut, Baghdad: Dar Al-Sanhouri.</b>			Main references (sources)		

<p><b>1- 1. Academic journals specializing in political science in Iraq and the Arab world.</b></p> <p><b>2- International Politics / Al-Ahram Center for Research and Studies</b></p>	<p>Recommended supporting books and references (scientific journals, reports...)(</p>
<p><b>Multiple websites with relevant interest and connection to the topic</b></p>	<p>Electronic references, websites</p>
	<p>12. Curriculum Development Plan</p>
<p>Adding new information to the course material to keep pace with scientific developments, at a rate not exceeding 20% annually, in cooperation with the department's scientific committee.</p>	

## Course Description Form

Course name	
Contemporary political systems	
(the language English (	
Course code	
<b>322 MPS</b>	
324MPS	
Chapter/ Year	
2025/2026	
Date this description was prepared	
1/10/2025	
Available attendance forms	
My presence and interaction	
Number of study hours (total) / Number of units (total)	
1. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Atheer Munther Bandar Al A. Email : athir2023@uodiyala.edu.iq	
2. objectives Course	
The student should become familiar with the English language and use the language of dialogue .	Subject objectives
He is good at and learns new meanings ...	
The student learns the four skills of the English language: reading , writing, speaking and listening.	<b>Strategy</b>
The student has a political culture in the English language.	
3. Course structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Interaction and attendance	Lecture	Political in simple words who is the political person Meaning of political parties Definition of political parties Importance of political parties Need of political parties Function of political parties Types of political parties One party system and countries Two party system and countries Multi party system Challenges faced by political parties The concept of single issue groups The difference between political		1	the first the second the third Fourth Fifth Sixth Seventh The eighth Ninth the second the third Fourth Fifth Sixth Seventh The eighth

		party and a parliamentary party			
		What are the three types of democracy?			Ninth
		Which countries have no political parties?			tenth
					eleven
					The Twelve
					thirteenth
					fourteenth
					fifteenth
					Sixteenth
					seventeenth

#### 4. 4. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 5. 5. Learning and teaching resources

Political parties in English	Required textbooks (methodology if any)
	Main References (Sources )
Internet	Recommended supporting books and references (scientific journals, reports, etc. )
	Electronic references , websites

## Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Course name Arab Islamic political thought
Course code 325AIPT
Semester/ Year 2025/2026

Date this description was prepared					
1/10/2025					
Available attendance forms					
Interactive and electronic lectures					
Number of study hours (total) / Number of units (total) Total number of hours: 90 hours Total number of units: 3 units					
Name of the course administrator (if more than one name is mentioned)					
Name: M. Dr. Aqeel Ibrahim Hussein aqelabraham@uodiyala.edu.iq					
6. objectives Course					
<p>This course aims to :</p> <p>This course aims to :</p> <p>Preparing and equipping students to study the nature of political thought in general, and Arab- Islamic political thought in particular.</p> <p>Study of the sources of political thought Arab Islamic and its characteristics.</p> <p>Statement and study of the flags and thinkers of Arab Islamic political thought</p> <p>In addition to knowing the social and political conditions they lived through.</p> <p>4 - Studying and explaining the position of the media and thinkers of Arab Islamic political thought on everything related to the issue of authority. Political.</p>			<p><b>Subject objectives</b></p>		
7. 7. Teaching and learning strategies					
<p>-١ Cognitive strategy: dictation, clarification, detailing</p> <p>-٢ Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- Metacognitive strategy : critical thinking</p>				<p><b>Strategy</b></p>	
The week					
Eval uatio n meth od	Learning method	Name of the unit or topic	Required learning outcomes	Watc hes	The week

					the first
Theoretical test	Lecture with interrogation	The nature of Arab-Islamic political thought and the forces contributing to its formation		3	
Theoretical test	casting with interrogation	Sources of Islamic political thought and its characteristics		3	the second
Theoretical test	casting with interrogation	The political-philosophical trend - Al-Farabi		3	the third
				2	Fourth
					3
		Lecture with	Ibn Sina		
Theoretical test	Lecture with interrogation	The political jurisprudential trend - Al-Mawardi and the issue of Imamate		3	Fifth
Theoretical test	Lecture with interrogation	Ministry and Emirate according to Al-Mawardi		3	Sixth
Theoretical test	Lecture with interrogation	Types of Kingship and Political Practice in Al-Mawardi			Seventh
Theoretical test	Lecture with interrogation	Ibn Taymiyyah		3	The eighth
Theoretical test	Lecture with interrogation	The Political Theological Trend - Judge Abdul Jabbar Al-Mu'tazili		3	Ninth
Theoretical test	Lecture with interrogation	The Noble Murtaza		3	tenth

Theoretical test	Lecture with interrogation	The Political and Social Trend - Ibn Khaldun (His Life and Era)		3	eleventh
Theoretical test	Lecture with interrogation	Ibn Khaldun and his political ideas		3	twelfth
Theoretical test	Lecture with interrogation	Ibn Al-Azraq (His Life and Times)		3	thirteenth
Theoretical test	Lecture with interrogation	Ibn Al-Azraq (in his political ideas)		3	fourteenth
Theoretical test	Lecture with interrogation	Thought in the Era of the Arab Awakening (A Study of the General Conditions of the Ottoman State)		3	fifteenth
Theoretical test	Lecture with interrogation	The impact of the scientific revolution and European intervention in the Ottoman Empire		3	Sixteenth
Theoretical test	Lecture with interrogation	The Liberal Trend - Rifa'a al-Tahtawi - His Life and Era - His Political Ideas		3	seventeenth
Theoretical test	Lecture with interrogation	Tahtawi's vision of the supreme ruler of the state and the issue of rebellion against authority		3	eighteenth
Theoretical test	Lecture with interrogation	Revolutionary Trend - Jamal al-Din al-Afghani: His Life - His Political Ideas		3	nineteenth
Theoretical test	Lecture with interrogation	Constitutional rule - the issue of revolution		3	Twenty

Theoretical test	Lecture with interrogation	Gamal El-Din and Arab Nationalist Thought		3	twenty one
Theoretical test	Lecture with interrogation	Trend - Muhammad Abdo		3	Twenty-second
Theoretical test	Lecture with interrogation	Political ideas of Muhammad Abduh		3	twenty-third
Theoretical test	Lecture with interrogation	Abdul Rahman Al-Kawakibi		3	Twenty-fourth
Theoretical test	Lecture with interrogation	Mohammed Rashid Reda		3	Twenty-fifth
Theoretical test	Lecture with interrogation	Nationalist Trend - Public and Secret Arab Organizations in Confrontation with Ottoman Rule		3	Twenty-sixth

#### 1 1. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 12 Learning and Teaching Resources

Arab Islamic Political Thought / Dr. Jihad Taqi Sadiq	Required textbooks (methodology if any)
Arab Islamic political thought Between his past and present / Dr. Fadhel Zaki Muhammad	Main References (Sources )
	Recommended supporting books and references (scientific journals, reports, etc. )
All related sites .	Electronic references , websites

## Course Description Form

This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.

.٤٥ Course name

Mediator in international organization

.٤٦ Course Code

٣٢٦IO

.٤٧ Chapter/Year

2025/2026

.٤٨ Date of preparation of this description

1/10/2025

.٤٩ Available forms of attendance

theoretical

.٥٠ Number of study hours (total) / Number of units (total)

Total number of hours: 60 hours Total number of units: 2 units

51. Name of the course supervisor (if more than one name is mentioned)

Name: M.M. Hoda Mahdi Saleh Email :  
[huda.mahdi@uodiyala.edu.iq](mailto:huda.mahdi@uodiyala.edu.iq)

.٥٢ Course objectives

Subject objectives -A The student learns the theories of international relations.

B- The student knows the theoretical foundations of international organizations.

C- The student distinguishes between international, regional and specialized organizations.

D- Providing the student with scientific knowledge in the field of international organizations so that he can analyze the causes of international conflicts, manage them, and how to resolve them.

.٥٤ .٥٣ Teaching and Learning Strategies

-١ Cognitive strategy: dictation, clarification, detailing

-٢ Social and emotional strategy: problem solving, discussion and dialogue

3- Metacognitive strategy: critical thinking

.٥٥ Course Structure

The week Hours Required Learning Outcomes Name of Unit or Topic

٢
For a mediator in the international organization
.٥٦ Learning and Teaching Resources
Required textbooks (methodology if any) The textbook.
Main References (Sources ) External Sources and References
Recommended supporting books and references (scientific journals, reports, etc. ) Specialized magazines and periodicals.
Electronic references , Internet sites , World Wide Web Learning method Evaluation method1- Planning for personal development
Effective time management.
-٢ The ability to work in an organized manner.
-٣ Setting priorities.
4- b The ability to direct and motivate others.

### Course Description Form

Course name
Introduction to the study of strategy
Course code
327STRA
Chapter/ Year
2025/2026

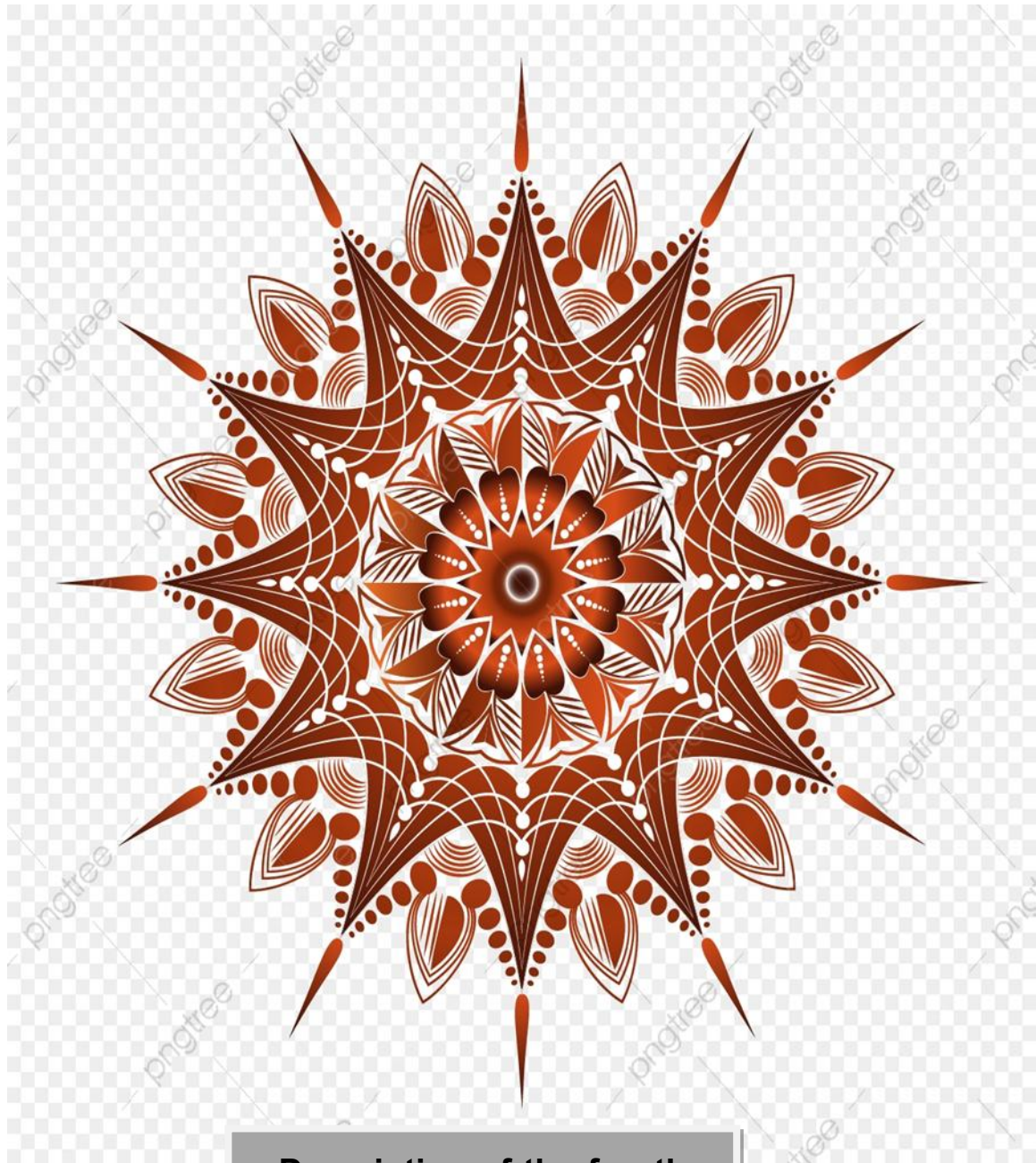
Date this description was prepared	
1/10/2025	
Available attendance forms	
Interactive in-person and online lectures	
Number of study hours (total) / Number of units (total)	
Total number of hours: 90 hours Total number of units: 3 units	
Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Dr. Imad Muayyad Jassim Official Email: <a href="mailto:imad.m.j@uodiyala.edu.iq">imad.m.j@uodiyala.edu.iq</a>	
8. objectives Course	
<p>This course aims to :</p> <p>Study the meaning and concept of strategy and determine the scope and uses of it</p> <p>Understanding the relationship between strategy and closely related topics, namely geopolitical theory and geostrategic theory.</p> <p>Addressing the phenomenon of war and its place in human thought, focusing on its causes, the outcomes it leads to, and the patterns it can take.</p> <p>Studying the strategy of confrontation and conflict in its traditional and nuclear aspects, in addition to studying a third dimension introduced by the information revolution and the qualitative changes it brought to the pattern of strategic thinking. This dimension was represented by the techno-information revolution.</p> <p>Explaining the concept of deterrence and stating its most important characteristics and the basic elements that distinguish between two types of deterrence in light of the weapons used, namely conventional deterrence and nuclear deterrence.</p> <p>Studying the international crisis and determining its importance, the methods used in managing the crisis, how to address it, and how to mitigate the effects that may result from its escalation.</p> <p>Explaining and studying applied models of the strategies of some regional and global powers</p>	<b>Subject objectives</b>
<ol style="list-style-type: none"> <li>1. Teaching and learning strategies</li> <li>2. 1- Cognitive strategy: dictation , clarification, detailing</li> <li>3. 2- Social and emotional strategy: problem solving, discussion and dialogue</li> <li>4. 3- Metacognitive strategy : critical thinking</li> </ol>	

5. 5. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					the first
Theoretical test	Lecture with interrogation	Strategy Definition		3	
Theoretical test	Casting with interrogation	National Strategy and Military Strategy		3	the second
Theoretical test	Casting with interrogation	Military strategy and military doctrine		3	the third
				2	Fourth
	Theoretical test	Lecture with interrogation	Geopolitical thought theorists		
Theoretical test	Lecture with interrogation	Geostrategic thought theorists		3	Fifth
Theoretical test	Lecture with interrogation	New Mackenzie		3	Sixth
Theoretical test And practical	Lecture with interrogation	a test		3	Seventh
Theoretical test	Lecture with interrogation	What is war and its place		3	The eighth

		in human thought?			
Theoretical test	Lecture with interrogation	Causes and effects of war		3	Ninth
Theoretical test	Lecture with interrogation	Forms and types of wars		3	Tenth
Theoretical test	Lecture with interrogation	a test		3	Eleventh
Theoretical test	Lecture with interrogation	Traditional strategy		3	Twelfth
Theoretical test	Lecture with interrogation	Nuclear strategy		3	Thirteenth
Theoretical test	Lecture with interrogation	Comprehensive review		3	Fourteenth
Based on results	In-person exam	Monthly exam		3	Fifteenth
Theoretical test	Lecture with interrogation	IT Strategy		3	Sixteenth
Theoretical test	Lecture with interrogation	Meaning and concept of deterrence		3	seventeenth
Theoretical test	Lecture with interrogation	Conventional deterrence strategy		3	Eighteenth
Theoretical test	Lecture with interrogation	Nuclear deterrence strategy		3	Nineteenth
Theoretical test	Lecture with interrogation	Aspects of relative stability in deterrence theory		3	Twenty
Theoretical and practical test	Lecture with interrogation	a test		3	twenty one
Theoretical test	Lecture with interrogation	The international crisis,		3	Twenty-

		its importance and definition			second
Theoretical test	Lecture with interrogation	International Crisis and Decision Making		3	twenty-third
Theoretical test	Lecture with interrogation	International crisis management methods		3	Twenty-fourth
Theoretical test	Lecture with interrogation	Strategy Israeli		3	Twenty-fifth
Theoretical test	Lecture with interrogation	European strategy		3	Twenty-sixth
Theoretical test	Casting with interrogation	Chinese strategy		3	twenty-seventh
Theoretical test	Lecture with interrogation	Russian strategy		3	Twenty-eighth
33- 34- Learning and teaching resources					
Dr. Abdel Qader Mohamed Fahmy, Introduction to Strategy, Al-Sanhouri Library				Required textbooks (methodology)	
Dennis Ross, The Art of Government, Dar Al-Kitab Al-Arabi				Main References (Sources)	
				Terry DeBelle , Foreign Affairs Strategy , Dar Al-	

	Kitab Al-Arabi
Strategic Visions Magazine, Emirates Center for Strategic Research and Studies	Recommended supporting books and references (scientific journals, reports, etc. )



**Description of the fourth  
stage courses for the  
academic year 2025–2026**

**Course Description Form**

**This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.**

Course Name : Diplomacy in a Changing World

Course code : 434DY

Chapter/Year :

2025/2026

Date this description was prepared:

1/10/2025

Available attendance forms: interactive in-person lectures .

Number of study hours (total) / Number of units (total): 2 hours

Total number of hours: 60 hours Total number of units: 2 units

Name of the course administrator (if more than one name is mentioned)

Asst. Prof. Dr. Ismail Diab Khalil

Email :

[Ismaeel.d@uodiyala.edu.iq](mailto:Ismaeel.d@uodiyala.edu.iq)

#### 14.objectives Course

This course aims to :  
Definition of the history of diplomatic relations ,  
its nature and characteristics  
Explaining the meaning and concept of  
diplomacy and its regulations in international  
relations .  
Know what diplomatic immunities and privileges  
are  
Explaining the forms and types of diplomacy in  
relations between countries .  
Explain the concept of diplomatic negotiations  
and state the rules of precedence .  
- Details of the types of diplomatic  
correspondence between diplomatic envoys  
and their ranks .

#### Subject objectives

#### 15.11. Teaching and learning strategies

- 1- Cognitive strategy: dictation, clarification  
elaboration
- 2- Social and emotional strategy: problem  
solving, discussion and dialogue
- 3- Metacognitive Strategy : Critical Thinkin

#### Strategy

#### 16.12. Course structure

Prof. Dr. Fasel Zaki Mohammed

1- Required textbooks

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>
Theoretical test	Lecture with interrogation	Its origin , definition and special concepts	Getting to know diplomacy	2	the first
		ancient societies	The origin and development of diplomacy	2	the second
			Theoretical test	Lecture with interrogation	Middle Ages
Theoretical test + submission of research on the topic	Lecture with interrogation	The Arab-Islamic concept of diplomacy	The origin and development of diplomacy	2	the third
Theoretical test	Lecture with interrogation	From the 15th century to the present	Diplomacy in the modern era	2	Fourth
Theoretical test	Lecture with interrogation	public/collective/ political/popular/ comprehensive	Features of modern diplomacy	2	Fifth
Theoretical test	Lecture with interrogation	The concept of diplomatic law and its sources	Rules governing diplomatic relations	2	Sixth
Theoretical test	Lecture with interrogation	Scientific/civilizational/ non-political /summit/loop	Aspects of contemporary diplomacy	2	Seventh
Theoretical test	Lecture with	Arabic/American /Soviet/French	Diplomatic Models	2	The eighth

	interrogation				
Theoretical test + submission of research on the topic	Lecture with interrogation	Head of State	Diplomatic persons	2	Ninth
Theoretical test	Lecture with interrogation	Minister of Foreign Affairs	Diplomatic persons	2	tenth
Theoretical test	Lecture with interrogation	Diplomatic envoys	Diplomatic persons	2	eleventh
Theoretical test	Lecture with interrogation	Its types, number and offices	Diplomatic missions	2	twelfth
Theoretical test	Lecture with interrogation	Its opening, types and immunities	Consular Missions	2	thirteenth
Theoretical test	Lecture with interrogation	Its concept and the types of countries that have it	Right of diplomatic representation	2	fourteenth
Theoretical test	Lecture with interrogation	Selection, approval, appointment and accreditation stages	Opening of diplomatic missions	2	fifteenth
Theoretical test	Lecture with interrogation	Representation/ Negotiation/ Observation/ Protection	Tasks of diplomatic missions	2	Sixteenth
			Diplomatic Privileges and	2	seventeenth

			Immunities		
		Theoretical test	Lecture with interrogation	framework and historical foundations	
Theoretical test	Lecture with interrogation	Personal and legal immunities and financial privileges	What are diplomatic privileges and immunities ?	2	eighteenth
		For people	Limits of diplomatic immunities and privileges	2	nineteenth
					For the place
			Theoretical test	Lecture with interrogation	For time
		Diplomatic language	Diplomatic Correspondence	2	Twenty
			Theoretical test	Lecture with interrogation	Correspondence principles
		bilateral negotiations	Diplomatic negotiations	2	twenty one

#### Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 12- Learning and teaching resources

Dr. Suhail Hussein Al-Fatlawi , Diplomacy between Theory and Practice, First Edition, Dar Al-Thaqafa for Publishing and Distribution, Amman, 2009.

2- Main references (sources)

(Scientific journals , reports, news bulletins...)	A- Recommended books and references ( scientific journals, reports, etc.)
All related websites	B - Electronic references, Internet sites

### Course description template

17. Course Name
Political systems in Europe and the Americas
18.18. Course Code
423PAUA
19.19. Term/Year
2025/2026
20.20. Date this description was prepared
1/10/2025
21.21. Available attendance formats
<b>In-person lectures</b>
1. Total Study Hours / Total Units
Total Study Hours: 60 hours

22.22. Name of the course coordinator (if there is more than one, mention it).	
Name: Dr. Hussein Ali Hussein Email: <a href="mailto:hussainali@uodiyala.edu.iq">hussainali@uodiyala.edu.iq</a>	
1- 1- Course Objectives 2- 1- To familiarize students with the structure of the Israeli political system 3- 2- To teach students about the social and ethnic composition of Israeli society and its internal contradictions 4- 3- To enable students to analyze the development of Palestinian political thought towards the establishment of a Palestinian state 5- 4- To familiarize students with the political and constitutional institutions of the Palestinian Authority	
23.23. Teaching and Learning Strategies	
1- 1. Cognitive strategy: recitation, explanation, elaboration 2- 2. Social and affective strategy: problem-solving, discussion, and dialogue 3- 3. Metacognitive strategy: critical thinking	<b>strategy</b>
11.11. Infrastructure	
لا يوجد كتاب مقرر	1. Required textbooks
Various scientific sources specializing in the study of Israeli society and the Palestinian Authority	∩ Main references (sources)
1- 1. Academic journals specializing in political science 2- 2. Journals specializing in Palestinian studies 3- 3. Books specializing in the subject	∩ Recommended books and references (scientific journals, reports, etc.)(
Multiple topics of interest related to the study subjects	b) Electronic references, websites...
12.12. Curriculum Development Plan	

### 10.10. Course Structure

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
٣، ٢، ١	٤، ٣، ٢، ١	The Importance of Studying Political Systems in Europe	أ-ب-ج-د	٢	١
=	=		=	٢	٢
=	=	Building Political Systems in Europe: Stages of Construction	=	٢	٣
=	=	Challenges of Construction	=	٢	٤
=	=	The German Political System: Constitutional and Political Institutions: Legislative Authority	=	٢	٥
=	=	Executive Authority: President of the Republic – Federal Chancellor – Cabinet	=	٢	٦
=	=	Distribution of Powers and Responsibilities between Federal and Local Institutions	=	٢	٧
=	=	Political Forces and Parties: Christian – Social – Right-Wing – Greens – Civil Society	=	٢	٨

=	=	The Belgian Political System: Political and Constitutional Institutions	=	٢	٩
=	=	The Belgian Federal System	=	٢	١٠
=	=	Consociational Democracy	=	٢	١١
=	=	The Russian Political System: Political and Constitutional Developments in the Soviet Era	=	٢	١٢
=	=	Political and Constitutional Institutions in the Russian Federation	=	٢	١٣
=	=	The Federal System	=	٢	١٤
My presence,	My presence	Distribution of Powers and Responsibilities between Federal and Local Institutions	=	٢	١٥
<b>Political systems in the Americas</b>					
٣٤٤٤٤٤	٣٤٤٤٤٤	Historical Frameworks of Political Institutions in the Americas	=	٢	١٦
=	=		=	٢	١٧
=	=	The Political System in the United States: The US Constitution - Legislative Branch	=	٢	١٨

=	=	The Executive Branch - The Federal Court	=	٢	١٩
=	=	The Electoral and Party System	=	٢	٢٠
=	=	Lobbying Groups and Interest Groups - Public Opinion	=	٢	٢١
=	=	Foreign Policy Making - Defense Policy Making	=	٢	٢٢
=	=		=	٢	٢٣
=	=	The Political System in Canada: The Constitution - The Executive Branch	=	٢	٢٤
=	=	The Legislative Branch - The Federal Court	=	٢	٢٥
=	=	The Electoral and Party System	=	٢	٢٦
=	=		=	٢	٢٧
=	=	The Political System in Mexico: The Constitution - The Executive Branch	=	٢	٢٨
=	=	The Legislative Branch - The Judicial Branch	=	٢	٢٩
حضورى	حضورى	The Electoral and Party System	=	٢	٣٠

Adding new information to the course material to keep pace with developments, at a rate not exceeding 20% annually, in cooperation with the department's scientific committee.

## Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

Regional political systems

Course code

427RPS

Chapter/ Year

2025/2026

Date this description was prepared

1/10/2025

Available attendance forms

My interactive presence

Number of study hours (total) / Number of units (total)

Total number of hours: 2 hours per week / Total number of units: 60 units

Name: Prof. Dr. Shaker Abdulkarim Fadel      Email:  
[shaker.a.fadel@uodiyala.edu.iq](mailto:shaker.a.fadel@uodiyala.edu.iq)

1-Course objectives

2- Enabling the student to deal positively from his position, as a student of political science, and from his future position as a specialist in

	<p>his field or as a citizen with a mature and sound opinion and integrated awareness and thus a mature position.</p> <p>3- Training students to keep up with the latest developments and events related to the political system in Turkey and Iran.</p>	
24.14. Teaching and learning strategies		
	<p>1- Cognitive strategy: dictation, clarification, elaboration</p> <p>2- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- Metacognitive Strategy : Critical Thinking</p>	
11 Infrastructure		
	There is no prescribed book.	1- Required textbooks
	Ahmed Nouri Al-Naimi and Hussein Ali Al-Jumaili: The Political System in Turkey and Iran : University House	2- Main references ( sources)
		Sattar Jabbar Alaei: The Iranian Experience: Al-Arabi Publishing: 2019
		Iranian Constitution 1979 and its Amendments
12 Curriculum Development Plan		
	<p>Adding new information to the study material to keep pace with scientific developments at a rate not exceeding 20% annually in cooperation with the scientific committee in the department.</p>	

10 10 Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Weeks	The week
1,2,3	1-2-3 – 4	Ottoman Empire and Civilization	A-B-C-D	2	1
=	=	Constitution of 1876	=	2	2
=	=	Foreign powers and the Ottoman Caliphate	=	2	3
=	=	Consequences of the abolition of the Caliphate	=	2	4
=	=	The concept of secularism according to Ataturk	=	2	5
=	=	Islam and the Democratic Party	=	2	6
=	=	Constitution of 1921	=	2	7
=	=	Constitution of 1924	=	2	8
=	=	One-party system	=	2	9
=	=	Political opposition	=	2	10
=	=	1960 coup	=	2	11
=	=	Constitution of 1960	=	2	12
=	=	1980 coup	=	2	13
=	=	Constitution of 1982	=	2	14
		2016 coup and the most important constitutional amendments	=	2	15
1, 2, 3	1, 2, 3, 4	Political system in Iran	=	2	16
=	=	White Revolution and Constitutionalism	=	2	17
=	=	Constitutional institutions during the Shah's reign	=	2	18
=	=	Constitution of 1906	=	2	19
=	=	The Organizational Roots of the Israeli Political System: The	=	2	20

		Zionist Organization – The Jewish Agency				
=	=	The three documents of the Zionist project to establish the state: First - the Balfour Declaration	=	2	21	
=	=	Second: The Mandate Instrument Third: The Partition Resolution	=	2	22	
=	=	Institutions of the Israeli Political System: The Problem of the Constitution in Israel	=	2	23	
=	=	Legislative Authority (Knesset )	=	2	24	
=	=	Executive Authority : (Head of State)	=	2	25	
		Executive authority (government )	=	2	26	
		system : proportional representation	=	=		
=	=	The Israeli party system: First - Characteristics and functions	=	2	27	
=	=	Second: The multiplicity of Israeli parties and their classification	=	2	28	
=	=		=	2	29	

## Course Description Form

Course name : Contemporary Western Political Thought	
Course Code : 430CWPT	
Chapter/ Year :	
٢٠٢٦/٢٠٢٥	
Date this description was prepared	
٢٠٢٥/١٠/١	
Available attendance forms : Interactive attendance	
Number of study hours (total) / Number of units (total) : 90 hours – 3 units	
Name of the course administrator (if more than one name is mentioned)	
Assistant Professor Dr. Mohammed Kazim Hashim : <a href="mailto:mohammed.kh@uodiyala.edu.iq">mohammed.kh@uodiyala.edu.iq</a>	
25.objectives Course	
<ul style="list-style-type: none"><li>• should become familiar with contemporary Western political thought and the changes that have occurred in political and intellectual organizations .</li><li>• The student should be aware of the development of Western political thought and its trends.</li><li>• should be familiar with the intellectual stations that led to To transformation and change, especially the reflections of thought on politics.</li><li>• The student acquires the skill to analyze political theories and</li></ul>	<b>Subject objectives</b>

<p>intellectual systems and the reasons for their emergence and influence.</p> <ul style="list-style-type: none"> <li>The student is able to use his mind to make comparisons between thinkers and intellectual organizations, which creates in him the ability to make scientific criticism.</li> </ul>	
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#### 26.16. Teaching and learning strategies

<p>1- Cognitive strategy: dictation, clarification, elaboration</p> <p>2- Social and emotional strategy: problem solving, discussion and dialogue</p> <p>3- Metacognitive strategy : Comparison and critical thinking</p>	<b>Strategy</b>
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#### 27. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral exam, discussion, written assignment	Presentation and discussion	A General Introduction to Contemporary Western Thought	Understanding the meaning and importance of Western political thought and thought	3	the first
Oral exam, discussion, written assignment	Presentation and discussion	Factors of weakness of liberal thought	Knowing the reasons for the weakness of Western liberal thought	3	the second
Oral exam, discussion, written assignment	Presentation and discussion	Liberal thought division	Identifying the causes of the division of liberal thought	3	the third
Oral exam, discussion, written assignment	Presentation and discussion	traditional liberal trend	Knowing the traditional liberal	3	Fourth

written assignment			current's proposals		
Oral exam, discussion, written assignment	Presentation and discussion	pure liberal trend	Knowing the ideas of the pure liberal movement	3	Fifth
Oral exam, discussion, written assignment	Presentation and discussion	radical liberal trend	Knowing the meaning of radicalism and its most important pioneers	3	Sixth
Oral exam, discussion, written assignment	Presentation and discussion	radical liberal trend	Knowing the ideas of the radical liberal trend	3	Seventh
Oral exam, discussion, written assignment	Presentation and discussion	trend - general elitism	Knowing the elite trends	3	The eighth
Oral exam, discussion, written assignment	Presentation and discussion	Vilfredo Pareto and the Circulation of Elites	Understanding Pareto's Views on the Political Elite	3	Ninth
Oral exam, discussion, written assignment	Presentation and discussion	Technocracy and elite theory	Knowing the meaning of technocracy and its types	3	tenth
Oral exam, discussion, written assignment	Presentation and discussion	The Managers' Revolution by James Brenham	Understanding Brenham's Elite	3	eleventh
Oral exam, discussion, written assignment	Presentation and discussion	Elite Theory Evaluation	Forming a complete picture of the elite and its pioneers	3	twelfth
discussion	The casting	Research papers	Knowing Aristotle's political thought	3	thirteenth

discussion	Presentation and discussion	Research papers and panel discussion	Knowing Aristotle's political thought	3	fourteenth
		Mid-term exam			fifteenth
Oral exam, discussion, written assignment	Presentation and discussion	soviet marxism	Understanding the Principles of Marxism	3	Sixteenth
Oral exam, discussion, written assignment	Presentation and discussion	Intellectual development in the Soviet Union	Understanding the views of Marxist thinkers	3	seventeenth
Oral exam, discussion, written assignment	Presentation and discussion	perestroika And glasnost	Understanding the Perestroika Theory	3	eighteenth
Written assignment	Discussion	Working paper on Marxism		3	nineteenth
Oral exam, discussion, written assignment	Presentation and discussion	Permanent Revolution	Identify the proposals of the permanent revolution	3	Twenty
Oral exam, discussion, written assignment	Presentation and discussion	Trotskyist trend	Understanding Trotsky's Theory	3	twenty one
		Marxist Critical Trend	Knowing the opinions of Marxist critics	3	Twenty-second
			Oral exam, discussion, written assignment	Presentation and discussion	Rosa Luxemburg
Oral exam, discussion, written assignment	Presentation and discussion	Frankfurt School	Getting to know the Frankfurt School and its thinkers	3	twenty-third

Oral exam, discussion, written assignment	Presentation and discussion	Herbert Marcuse and the one-dimensional man	Understanding Marcuse's arguments	3	Twenty-fourth
Oral exam, discussion, written assignment	Presentation and discussion	European leftism	Understanding the ideas of leftist thought	3	Twenty-fifth
Oral exam, discussion, written assignment	Presentation and discussion	Globalization	Identify the theoretical concept and practical dimension of globalization	3	Twenty-sixth
Oral exam, discussion, written assignment	Presentation and discussion	End of history	Knowing the thesis of the end of history by the thinker Fukuyama	3	twenty-seventh

#### 28.18. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 29.19. Learning and teaching resources

Western political thought Contemporary / Dr. Abdul Redha Al-Taani	Required textbooks (methodology if any)
The Development of Political Thought / George Spain	Main References (Sources )
1- Journal of Legal and Political Sciences/ Diyala 2- Journal of Political Science University of Baghdad /	Recommended supporting books and references ( .scientific journals, reports, etc)
	Electronic references , websites

### Course Description Form

**This academic program description provides a concise summary of the main features of the program and the learning outcomes**

**expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.**

Course name	Political parties and public opinion
Course code	٤٢٨ PPO
Chapter/Year	٢٠٢٦/٢٠٢٥
Date this description was prepared	٢٠٢٦/١٠/١
Available attendance forms	Interactive in-person and online lectures
Number of study hours (total) / Number of units (total)	Total number of hours: 60 hours Total number of units: 2 units
<p>: Assistant Professor Dr. Ali Abdul Hussein Alwan :  <a href="mailto:aliakawi166@gmail.com">aliakawi166@gmail.com</a></p>	
<p>1. 1. Course objectives</p>	
<p>The course aims to introduce public opinion in terms of its concept, history, characteristics, and the factors influencing it.</p>	
<p>Formation of public opinion, methods of measuring it, and its impact on technological development, and determining the role of communication, propaganda, and war.</p>	
<p>Psychology and rumors in the formation of public opinion , to later address the study of models in Zionist propaganda and opinion</p>	
<p>The electronic year on social networking sites, on the one hand.</p>	
<p>On the other hand, linking public opinion to human rights and defining its concept, law, sources and reasons for its violation.</p>	
<p>Then, the statement of human rights in Islam and the Universal Declaration of Human Rights and in the United Nations Charters and their study within</p>	
<p>The Iraqi Constitution of 2005 , after that, discussing models of citizenship rights, refugee rights, and rights</p>	
<p>Democracy and minorities.</p>	
<p>30.20. Teaching and learning strategies</p>	
<p>1- Cognitive strategy: dictation, clarification, elaboration</p>	
<p>2- Social and emotional strategy: problem solving, discussion and dialogue</p>	
<p>3- Metacognitive Strategy : Critical Thinking</p>	

Evaluation method	Teaching method	Unit name/topic	Watches	The week
Questions and interrogation	Delivering and interrogation	Public opinion identity and characteristics	2 hours	the first
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	electronic public opinion and its history	2 hours	the second
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Factors affecting the formation of public opinion	2 hours	the third
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Types of public opinion	2 hours	Fourth
				Discussion
				Class participation
Questions and	Delivering and	Methods of changing public opinion	2 hours	Fifth

interrogation	interrogation			
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Public opinion survey and its methodological steps	2 hours	Sixth
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Public opinion polling / referendum method	2 hours	Seventh
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Public opinion measurement / survey method	2 hours	The eighth
				Discussion
				Class participation
Questions and interrogation	Delivering and interrogation	Public Opinion Measurement / Content Analysis Method	2 hours	Ninth
				Discussion
				Class participation

Questions and interrogation	Delivering and interrogation	Public Opinion and Communication	2 hours	tenth
				Discussion
		exam	hours ٢	thirty

#### 10. Infrastructure

Methodological Introduction to Public Opinion and Human Rights / Dr. Amer Hassan Fayyad	1- Required textbooks
1- Public Opinion / Dr. Nizar Mihoub	2- Main references (sources)
	2- International Protection of Human Rights / Boutros Boutros- Ghali
	3- Human Rights and Public Freedoms / Dr. Nawal Tariq Ibrahim - Dr. Mahmoud Khalil Al-Maamouri

#### Curriculum Development Plan

Adding new topics to keep pace with the development in the field of public opinion and human rights studies by 20%

## Course Description Form

**This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the most of the opportunities available. It is accompanied by a description of each course within the program.**

Course name
Political research
Course code
429PR
Chapter/ Year
٢٠٢٦/٢٠٢٥
Date this description was prepared
٢٠٢٥/١٠/١
Available attendance forms
Interactive in-person and online lectures
Number of study hours (total) / Number of units (total)
Total number of hours: 30 hours Total number of units: 1 unit
Name of the course administrator (if more than one name is mentioned)
Name: Asst. Prof. Dr. Salam Jassim Al A Email: <a href="mailto:Salam.ja@uodiyala.edu.iq">Salam.ja@uodiyala.edu.iq</a>
1. 1. Course objectives
1- Identifying the sources of information and their development over time.
2- Identifying the types and forms of information sources and their locations.
2- Identifying the types and forms of information sources and their locations.
4- Introducing students to the nature of scientific research and its scientific benefit to society.
5- Introducing students to scientific research in the field of political science.
6- Clarifying the most important research methods used in the field of law and political science.
7- Identify scientific concepts in scientific research and the conditions for writing it.
8- Teaching students how to use information sources when starting to write scientific research.

9- Teaching students how to document information sources used in scientific research.

10.10. Course outcomes, teaching, learning and assessment methods

3 .21. Teaching and learning strategies

- 1- Cognitive strategy: dictation, clarification, elaboration
- 2- Social and emotional strategy: problem solving, discussion and dialogue
- 3- Metacognitive Strategy : Critical Thinking

11.

13.13. Infrastructure

Fundamentals of Scientific Research in Political Science

1- Required textbooks

Scientific research in the humanities

2- Main references ( sources)

(Scientific journals , reports, news bulletins...)

A- Recommended books and references ( scientific journals, reports, etc.)

All websites related to the course topics

B - Electronic references, websites...

14.14. Curriculum Development Plan

### Course Description Form

**This academic program description provides a concise summary of the main features of the program and the learning outcomes expected of the student, demonstrating whether he has made the**

12. Course structure 12. Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Theoretical test	Lecture with interrogation		Information sources / definition and concept	3	the first
Theoretical test	Lecture with interrogation		Types and forms of information sources	3	the second
Theoretical test + submission of reports on the topic	Lecture with interrogation		Traditional information sources	3	the third
Theoretical test	Lecture with interrogation		Electronic information sources	3	Fourth
Theoretical test	Lecture with interrogation		a test	3	Fifth
Theoretical practical test	Lecture with interrogation		Scientific research / definition and concept	3	Sixth
Theoretical test	Lecture with interrogation		Scientific research objectives and conditions	3	Seventh
Theoretical test	Lecture with interrogation		Characteristics of good research and characteristics of the researcher	3	The eighth
Theoretical test	Lecture with interrogation		Scientific research steps/the problem and	3	Ninth

			how to formulate it		
Theoretical practical test	Lecture with interrogation		Scientific research steps / objectives, importance, hypothesis and how to formulate it	3	tenth
Theoretical practical test	Lecture with interrogation		Scientific research steps / scientific research methods	3	eleventh
Theoretical test	Lecture with interrogation		Scientific research methods in political science	3	twelfth
Theoretical test	Lecture with interrogation		The relationship of political science to other sciences	3	thirteenth
Theoretical test	Lecture with interrogation		a test	3	fourteenth
Theoretical test	Lecture with interrogation		term exam	3	fifteenth
Theoretical test	Lecture with interrogation		Skill in searching for information sources	3	Sixteenth
Theoretical test	Lecture with interrogation		Scientific citation	3	seventeenth
Theoretical test	Lecture with		Bibliographic reference/ definition,	3	eighteenth

	interrogation		concept and objectives		
Theoretical test	Lecture with interrogation		Bibliographic reference / How to document information sources in research	3	nineteenth
Theoretical practical test	Lecture with interrogation		Visit the college library and the university's central library with students to view information sources directly.	3	Twenty
Theoretical test	Lecture with interrogation		Theoretical + practical test	3	twenty one
Theoretical test	Lecture with interrogation		View samples of master's theses and dissertations	3	Twenty-second
Theoretical test	Lecture with interrogation		View journal articles and how they are organized	3	twenty-third
Theoretical test	Lecture with interrogation		Assign students to prepare brief papers.	3	Twenty-fourth
Theoretical practical test	Lecture with interrogation		Assign students to prepare brief papers.	3	Twenty-fifth
Theoretical test	Lecture with interrogation		Assign students to prepare brief papers.	3	Twenty-sixth
Theoretical practical test	Lecture with interrogation		Technical aspects, punctuation and commas in	3	twenty-seventh

			scientific research		
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**most of the opportunities available. It is accompanied by a description of each course within the program.**

Course name Contemporary Islamic Political Thought	
Course code 433CIPT	
Chapter/ Year ٢٠٢٦/٢٠٢٥	
Date this description was prepared ٢٠٢٥/١٠/١	
Available attendance forms : In-person, interactive Interactive in-person and online lectures	
Number of study hours (total) / Number of units ( total) 90 units Total 3 units 3 hours per week	
<ol style="list-style-type: none"> <li>Name of the course administrator (if more than one name is mentioned)</li> <li></li> <li>Dr. Aqeel Ibrahim Hussein Al-Amil <a href="mailto:aqelabraham@uodiyala.edu.iq">aqelabraham@uodiyala.edu.iq</a></li> </ol>	
<p>The course aims to provide students with knowledge of the products of contemporary Islamic political thought, the most important topics that it discussed, and the opinions that this thought holds about the state, authority, governance, human rights, and the relationship with others.</p>	1- Course objectives
٩ Teaching and learning strategies	
<ol style="list-style-type: none"> <li>Cognitive strategy: dictation, clarification, detailing</li> <li>Social and emotional strategy: problem solving, discussion and dialogue</li> <li>Metacognitive strategy : critical thinking</li> </ol>	Strategy

Course structure

Evaluation method	Teaching method	Unit name/topic	Watches	The week
Participation, dialogue, recollection and conclusion	Lecture with interrogation	An Overview of Islamic Political Thought	3	the first
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The nature of the state in Islamic thought	3	the second
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on the state	3	the third
Participation, dialogue, recollection and conclusion	Lecture with interrogation	State elements and functions	3	Fourth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Characteristics and objectives of the state	3	Fifth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Authority in Islamic thought	3	Sixth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The concept of authority and its legitimacy	3	Seventh
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Power selection methods	3	The eighth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Shura, election and appointment	3	Ninth
Theoretical test + research presentation	Lecture with interrogation	Position on democracy/rejection	3	tenth

Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on democracy/supporter	3	eleventh
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on democracy/combinin g the two views	3	twelfth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Nation's control over power/popularity	3	thirteent h
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Enjoining good	3	fourteent h
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Advice and counsel	3	fifteenth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Party control	3	Sixteent h
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on parties	3	seventee nth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Position on civil society institutions	3	eighteent h
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Human rights in Islamic thought/the concept of rights	3	nineteent h
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Intellectual foundations of human rights	3	Twenty
Participation, dialogue,	Lecture with interrogation	Political rights and freedom of opinion	3	twenty one

recollection and conclusion				
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Individual rights	3	Twenty-second
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The position of the Western vision of human rights	3	twenty-third
Participation, dialogue, recollection and conclusion	Lecture with interrogation	The difference between the Western and Islamic visions	3	Twenty-fourth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the issue of conflict with the other	3	Twenty-fifth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the issue of conflict with the other	3	Twenty-sixth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the issue of dialogue with others	3	twenty-seventh
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the position on terrorism	3	Twenty-eighth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the position on globalization	3	twenty-ninth
Participation, dialogue, recollection and conclusion	Lecture with interrogation	Islamic thought and the position on globalization	3	thirty

Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Contemporary Islamic Political Thought

1- Required textbooks

- 1- Fadhel Al-Saffar: State Jurisprudence
- 2- Muhammad Mahdi Shams al-Din The System of Government and Administration in Islam
- 3- Muhammad Baqir al-Sadr: Islam guides life
- 4- Hassan al-Banna: What do we call for in Islam?

- Main references ( sources)

Electronic references , websites

## Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available .It must be linked to the program description.

Course name

International politics

Course code

432 IPE

Chapter/ Year

٢٠٢٦/٢٠٢٥

Date this description was prepared

٢٠٢٥/١٠/١

Available attendance forms

Interactive in-person lectures

Number of study hours (total) / Number of units (total)

2 hours

4. 4. Name of the course administrator (if more than one name is mentioned)

Name: M. M. Atheer Munther Bandar Email: [athir2023@uodiyala.edu.iq](mailto:athir2023@uodiyala.edu.iq)

5. objectives Course

- 1- gets to know the English language and use the communicative method in conversation.
- 2- The student must master the rules of the English language in general and tenses in particular .
- 3- The student learns new meanings .
- 4- To learn how to write essays in English

**Subject objectives**

## 5- 5- Teaching and learning strategies

Cognitive strategy: dictation, clarification, elaboration

2- Social and emotional strategy: problem solving, discussion and dialogue

3- Metacognitive strategy : critical thinking

### Course structure

10.10. Course structure					
Evaluation method	Teaching method	Unit name / topic	Required learning outcomes	Watches	The week
3,2,1	4, 3, 2, 1	The Main Features of International Politics: 1- The Rise of Nationalism	ا- ب- ج- د	2	1
3, 2,1	4, 3, 2, 1	Nationalism in the Sixteenth Century and after	ا- ب- ج- د	2	2
3, 2, 1	4, 3, 2, 1	The Impact of the Theory of Nation- State	ا- ب- ج- د	2	3
			A- seriously	2	4
			3,2,1	4, 3, 2, 1	The Spread of Ideologies
			A- seriously	2	5
			3, 2, 1	4, 3, 2, 1	The Impact of Technology
			dad - grandfather	2	6
			3,2,1	4,3,2,1	Review

3,2,1	4,3,2,1	Power in International Politics: Definition of Power	=	2	7
3,2,1	4,3,2,1	The new Concept of Power	=	2	8
3,2,1	4,3,2,1	Elements of Power: 1- Geographic Factor	=	2	9
		2-Demographic Factors	=	2	10
			3,2,1	4,3,2,1	3- Natural Resources
		4-Technology	=	2	11
					5- Military Power
			3,2,1	4,3,2,1	
3,2,1	4,3,2,1	6-National Morale	=	2	12
3,2,1	4,3,2,1	7-Governmental Organization and Administration	=	2	13
3,2,1	4,3,2,1	Review	=	2	14
		Examination	=	2	15
3,2,1	4,3,2,1	The Control of Power: 1- The Balance of Power	=	2	16
3,2,1	4,3,2,1	Methods employed in the Balance of Power	=	2	17

3,2,1	4,3,2,1	Collective Security	=	2	18
3,2,1	4,3,2,1	Disarmament	=	2	19
3,2,1	4,3,2,1	The Objectives of States in World Politics: Short and Middle Range Objectives	=	2	20
3,2,1	4,3,2,1	Long Range Objectives	=	2	21
3,2,1	4,3,2,1	Imperialism	=	2	22
3,2,1	4,3,2,1	Means of Achieving Objectives: Diplomacy	=	2	23
3,2,1	4,3,2,1	Propaganda	=	2	24

11. Infrastructure	
English language requirement	1- Required textbooks
	International Politics
	2- Main references ( sources )
	A- Recommended books and references ( Scientific journals , reports ,....)

12.12. Curriculum Development Plan

