

MODULE DESCRIPTION FORM

Module Information			
Module Title	constitutional law(theory of the state)		Module Delivery
Module Type	c		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UDL 1101		
ECTS Credits	3,00		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	1
Administering Department	law	College	College of Law and Political Science
Module Leader	Prof. Dr. Balasim Adnan Abdullah	e-mail	
Module Leader's Acad. Title	Professor Doctor	Module Leader's Qualification	
Module Tutor	A.M.D. . Ahmed Fadel Hussein	e-mail	dr.ahmedf@uodiyala.edu.iq
Peer Reviewer Name	assistant professor	e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. To introduce the student to the theory of the state, its pillars, and its forms.

	<p>٢. To introduce the student to constitutional law, its types, oversight mechanisms, methods of amendment, and its termination.</p> <p>To introduce the student to Iraqi constitutions from the establishment of the .٣ Iraqi state to the present</p>
Module Learning Outcomes	The student learns about the theory of the state in terms of its various definitions, its pillars, how it originated, and the theories that have been put forward in this regard. He learns about the pillars of the state, its simple and .complex forms, and practical examples about the federal state
Indicative Contents	<p>١. Definition of the State.</p> <p>٢. Jurisprudential Theories and Opinions on the State and its Origins.</p> <p>٣. Constitutions that define the forms of states and the powers of their .authorities</p>

Learning and Teaching Strategies	
Strategies	Students were instructed to prepare for the next topic and specify the required number of pages. Questions were then posed to the students after the presentation to assess their understanding of the topic.

Student Workload (SWL)			
Structured SWL (h/sem)		Structured SWL (h/w)	
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Total SWL (h/sem)			

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	17-12-2020	10		Definition of the state and the basis of its establishment
	Assignments	17-1-2021	10		Means of gaining power and types of states
	Projects / Lab.		10		Reports submitted by students to develop their skills
	Report		10		Attendance and daily activity
Summative assessment	Midterm Exam		10		Comprehensive exam
	Final Exam		50		Final exam for all course content
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Definition of Constitutional Law
Week 2	Origin of the State
Week 3	Definition of the State
Week 4	Pillars of the State
Week 5	Pillar of the People
Week 6	Pillar of Territory

Week ٧	Pillar of the Political System
Week ٨	Access to Power
Week ٩	Non-Democratic Methods
Week ١٠	Elections
Week ١١	Types of States
Week ١٢	Simple State
Week ١٣	Centralized Union
Week ١٤	Compound State
Week ١٥	Examples of Centralized Federal States
Week ١٦	Constitution of the Republic of Iraq ٢٠٠٥

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	General Theory of Constitutional Law and the Constitutional System in Iraq / Dr. Hamid Hannoun Al-Saadi	
recommended Texts	Constitutional Law / Dr. Adnan Ajil	
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	٨٠ - ٨٩	Above average with some errors
	C - Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX - Fail	(٤٥-٤٩)	More work required but credit awarded
	F - Fail	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below .,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	Introduction to the Study of Law (Legal Theory)		Module Delivery	
Module Type	c		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UDL11.2			
ECTS Credits	6.00			
SWL (hr/sem)	10.			
Module Level	1	Semester of Delivery		1
Administering Department	law	College	College of Law and Political Science	
Module Leader	Lecturer. Zahraa Abdel Moneim Abdullah		e-mail	zahraa.abdulmunem@uodiyala.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	MSc	
Module Tutor		e-mail		
Peer Reviewer Name		e-mail		
Scientific Committee Approval Date		Version Number		

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<ul style="list-style-type: none"> • The objectives of the academic program are to familiarize students with the content of legal rules, including their concept, sources, and types, and to distinguish them from ethical and religious rules. • To familiarize students with the concept of rights, their types, and sources. • To familiarize students with the various branches of law and their characteristics..
Module Learning Outcomes	<ul style="list-style-type: none"> • Introducing the student to legal rules and their sources. • Differentiating between legal rules and moral and religious principles. • Understanding the application of law in terms of time and place. • Clarifying the concept of rights, their sources, and types..
Indicative Contents	<ul style="list-style-type: none"> • Training students to analyze legal texts. • Practicing students in dealing with legal texts. • Distinguishing between rights and understanding their scope. • Deriving legal rulings from their sources..

Learning and Teaching Strategies	
Strategies	<ul style="list-style-type: none"> • The lecture method combined with questioning, by asking direct questions and engaging students in the lecture. • Presenting discussion topics to encourage students to be creative, discuss, and share their ideas. • Assigning students to write reports or research papers related to the course.

Student Workload (SWL)			
Structured SWL (h/sem)	٤٨	Structured SWL (h/w)	
Unstructured SWL (h/sem)	١٠٢	Unstructured SWL (h/w)	

Total SWL (h/sem)	10.
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Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	17-12-2020	10		Definition of the state and the basis of its establishment
	Assignments	17-1-2021	10		Means of gaining power and types of states
	Projects / Lab.		10		Reports submitted by students to develop their skills
	Report		10		Attendance and daily activity
Summative assessment	Midterm Exam		10		Comprehensive exam
	Final Exam		0.		Final exam for all course content
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction to Law
Week 2	Characteristics of a Legal Rule

Week ٣	The Relationship Between Legal Rules and Other Social Rules
Week ٤	Public Law
Week ٥	Private Law
Week ٦	Formal or Formal Sources of Legal Rules
Week ٧	Enactment of Legislation
Week ٨	Interpretation of Legislation
Week ٩	Methods of Interpretation
Week ١٠	Customary Law
Week ١١	Interpretive Sources
Week ١٢	Application of Law with Respect to Persons
Week ١٣	Application of Law with Respect to Territory
Week ١٤	Application of Law with Respect to Time
Week ١٥	Conflict of Laws with Respect to Time
Week ١٦	Constitution of the Republic of Iraq ٢٠٠٥

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Zuhair Al-Bashir and Dr. Abdul-Baqi Al-Bakri, Introduction to .the Study of Law, Iraq	
recommended Texts	Dr. Aziz Al-Khafaji, Lessons in Introduction to Law. Journals of Legal Sciences	
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	٨٠ - ٨٩	Above average with some errors
	C - Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX - Fail	(٤٥-٤٩)	More work required but credit awarded
	F - Fail	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below .,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	History of law		Module Delivery
Module Type			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	١٠٤HRL		
ECTS Credits			
SWL (hr/sem)	٢ hour		
Module Level		Semester of Delivery	
Administering Department		College	
Module Leader	Abhaar Hamed Habash Omar Mousa Jaafar	e-mail	Abhaar_hamed@uodiyala.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	M.A
Module Tutor		e-mail	E-mail
Peer Reviewer Name		e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	The course aims to familiarize the student with the core concepts of the subject, namely how legal rules and systems arose throughout history, how they developed

	<p>and interacted with others, their source, and the factors that influenced their development.</p> <p>Encouraging the student to seriously engage with all the course contents by studying the state of law in the early historical periods, with a focus on Roman law as the historical foundation of many modern legal systems, and developing students' ability to understand its sources and characteristics and to analyze its impact on contemporary laws through comparing currently applied legal systems and rules with previous legal systems and rules</p> <p>Developing the student's ability to engage in objective thinking and scientific research across the various topics of the course, enhancing their legal reasoning skills, and strengthening their capacity to analyze and compare legal texts</p>
Module Learning Outcomes	<p>The student will be able to:</p> <p>Identify the origin of law and its historical development, while clarifying the position of Roman law within this development.</p> <p>Explain the impact of Roman law on the formation of modern legal systems, particularly civil law.</p> <p>Correctly use historical legal terms and concepts in analysis and discussion</p>
Indicative Contents	

Learning and Teaching Strategies	
Strategies	<p>ϭ. The lecture method combined with questioning, by posing direct questions to students and engaging them in the lecture.</p> <p>Ϯ. Conducting mock trials during class and forming student groups.</p> <p>ϯ. Assigning students reports related to the course topics.</p> <p>ϫ. Opening discussion groups in class, raising controversial topics, and allowing students to express and exchange their opinions.</p>

Student Workload (SWL)

Structured SWL (h/sem)	۳۲	Structured SWL (h/w)	۲
Unstructured SWL (h/sem)	۱۸	Unstructured SWL (h/w)	۱,۲
Total SWL (h/sem)	۵۰		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	۲	۱۰٪ (۱۰)	۴, ۱۱	
	Assignments	۲	۱۰٪ (۱۰)	۲, ۱۳	
	Projects / Lab.	۴	۱۰٪ (۱۰)	۴, ۸, ۱۲	
	Report	۲	۱۰٪ (۱۰)	۱۴	
Summative assessment	Midterm Exam	۲ hours	۱۰٪ (۱۰)	۷	
	Final Exam	۲ hours	۵۰٪ (۵۰)	۱۶	
Total assessment			۱۰۰٪ (۱۰۰ Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week ۱	The emergence and development of law
Week ۲	The development of law and its means
Week ۳	Roman law (the political system of the Roman state)

Week ٤	Legal system of Roman law
Week ٥	The legal status of the individual in Roman law (the basis upon which the family is based in Roman law)
Week ٦	Rules regulating financial relations
Week ٧	Things and money
Week ٨	Property in Roman law
Week ٩	Ways to protect property
Week ١٠	Theory of Obligations in Roman Law
Week ١١	History of Iraqi Law after the Islamic Conquest
Week ١٢	Sources of Islamic law
Week ١٣	Islamic law systems
Week ١٤	The flourishing of the schools of Islamic jurisprudence
Week ١٥	The era of modern law
Week ١٦	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Dr. Hashem Al-Hafez, Dr. Adam Wahib Al-Nadawi, History of Law, Legal Library, ٢٠١٨	yes
recommended Texts	Dr. Abbas Al-Aboudi, History of Law, Dar Al-Thaqafa, ٢٠٢٠	yes
Websites	Website for the Iraqi Regulations and Legislation Database Website for Iraqi Academic Journals	

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	٨٠ - ٨٩	Above average with some errors
	C - Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX - Fail	(٤٥-٤٩)	More work required but credit awarded
	F - Fail	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	Criminology		Module Delivery
Module Type		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code			
ECTS Credits			
SWL (hr/sem)	٢		
Module Level	١		Semester of Delivery
Administering Department	Law	College	Faculty of Law and Political Science
Module Leader	A.M. Mohamed Hamed Mahmoud	e-mail	
Module Leader's Acad. Title	assistant professor	Module Leader's Qualification	
Module Tutor	Dr. Israa Fadhil Kadhim	e-mail	israa_fadel@uodiyala.edu.iq
Peer Reviewer Name	M. Iman Hammoud Suleiman	e-mail	Iman.hamood@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Criminology aims to enable students to understand the criminal phenomenon scientifically by studying the causes of crime and the factors affecting criminal

	behavior, whether individual, social, or psychological, and to identify the .criminal's personality and the different patterns of crime
Module Learning Outcomes	By the end of the prescribed semester, the student is expected to be able to know and understand criminology, explain its origins and development, its relationship to criminal sciences, explain the most important classical and .modern criminal theories and practices, and explain the factors leading to crime
Indicative Contents	<p>١. The concept and development of criminology</p> <p>٢. The criminal, crime, and the factors influencing them.</p> <p>٣. Criminological theories and schools of thought.</p> <p>.Crime prevention .٤</p>

Learning and Teaching Strategies	
Strategies	<p>١. Interactive lecture: Presenting key concepts with student participation through questions and discussion.</p> <p>٢. Guided classroom discussion: To encourage students to express their opinions and analyze criminal phenomena.</p> <p>٣. Case study: Analyzing real or hypothetical criminal cases to connect theory with practice.</p> <p>٤. Problem-based learning: Presenting simple criminal problems and encouraging students to propose legal solutions.</p>

Student Workload (SWL)			
Structured SWL (h/sem)		Structured SWL (h/w)	

Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Total SWL (h/sem)			

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	10/12/2.20	1.		Organic interpretation (Lombroso's theory)
	Assignments	0/1/2.26	1.		Psychological interpretation (Freud's theory) and integrative interpretation theory
	Projects / Lab.		1.		Developing students' discussion and critical thinking skills
	Report		1.		Daily attendance log
Summative assessment	Midterm Exam		1.		A comprehensive exam covering the course topics as a review before the final exam.
	Final Exam		0.		The end-of-course exam will cover all the course material studied during the first semester.
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Introduction to Criminology
Week 2	Social Research Methods
Week 3	Case Study
Week 4	Individual Research Methods
Week 5	Biological explanation
Week 6	Psychological practices
Week 7	Social explanation of criminal behavior
Week 8	American social school
Week 9	An integrated explanation of criminal behavior:
Week 10	Individual factors
Week 11	Psychological and organic makeup
Week 12	External environmental factors
Week 13	Economic factors
Week 14	Social factors
Week 15	Political factors
Week 16	

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	

Week ٧	
Week ٧	
Week ٨	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Criminology / Prof. Dr. Jamal Ibrahim Al-Haidari	yes
recommended Texts	Prof. Dr. Muhammed Shalal Habib /Principle of Criminology	yes
Websites	Iraqi Legislation Database https://ar.wikipedia.org/wiki/%D9%82%D8%A7%D8%B9%D8%AF%D8%A9_%D8%A7%D9%82%D8%AA%D8%B3%D8%B1%D9%8A%D8%B9%D8%A7%D8%AA_%D8%A7%D9%82%D8%B9%D8%B1%D8%A7%D9%82%D9%8A%D8%A9xza	

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	٨٠ - ٨٩	Above average with some errors
	C – Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	Introduction to the Study of Islamic Law		Module Delivery
Module Type	Introduction to the Study of Islamic Law		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	٤		
ECTS Credits			
SWL (hr/sem)	٤		
Module Level		Semester of Delivery	
Administering Department	Law	College	Law and Political Science
Module Leader	Adnan Younes Mkhayber Ghlais	e-mail	Adnan_yunes@uodiyala.edu.iq
Module Leader's Acad. Title	Teacher	Module Leader's Qualification	Master of Private Law
Module Tutor	Adnan Younes Mkhayber	e-mail	E-mai Adnan_yunes@uodiyala.edu.iq
Peer Reviewer Name	Introduction to the Study of Islamic Law	e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	Islamic legal rulings	Semester	First

			semester
Co-requisites module	Islamic jurisprudence and Islamic legal thought	Semester	Second semester

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<ul style="list-style-type: none"> • To introduce the student to the concept of Islamic legal rulings (Hisbah) and their types. • To explain the elements of Islamic legal rulings. • To explain the characteristics of Islamic legal rulings and compare them with the characteristics of legal rules. • To explain the sources of Islamic legal rulings in Islamic jurisprudence (Fiqh) and their types. <p>For the student to understand the relationship between Islamic law (Sharia) and • .secular law (Law), and that Sharia is a source of law</p>
Module Learning Outcomes	<p>١. The student will acquire the skill of analyzing Islamic legal texts related to legal rulings.</p> <p>٢. The student will acquire the ability to differentiate between Islamic legal rulings and legal rulings.</p> <p>٣. The student will develop the ability to understand God's intent and purpose in Islamic legal rulings.</p> <p>٤. The student will be assigned to write reports or research papers related to the course.</p> <p>٥. The student will develop the ability to speak and participate in discussions in</p>

	<p>front of an audience.</p> <p>٦. The student will learn teamwork and collaboration in completing tasks.</p> <p>٧. The student will be able to express legal opinions and Islamic legal rulings.</p> <p>٨. The student will be able to complete assigned tasks and projects independently.</p> <p>By the end of the semester, the student will be able to understand the concept of Islamic legal rulings and develop the skill of analyzing Islamic legal texts related to .legal rulings</p>
<p>Indicative Contents</p>	<p>١. General and transferable skills (other skills related to employability and personal development).</p> <p>٢. Enabling the student to practice and provide legal and Sharia-compliant consultations within their area of specialization.</p> <p>٣. Ensuring the graduate is capable of providing consultations on personal status law.</p> <p>Enabling the student to conduct research in legal topics with a Sharia-related .٤ .focus</p>

<p>Learning and Teaching Strategies</p>	
<p>Strategies</p>	<p>A. Teaching and Learning Methods</p> <p>١. Lectures combined with questioning, involving direct questions and student participation in the lecture.</p> <p>٢. Presenting discussion topics to encourage student creativity, discussion, and the sharing of ideas.</p>

	<p>۳. Assigning students to write reports or research papers related to the course.</p> <p>B. Assessment Methods</p> <p>۱. Conducting oral and written exams.</p> <p>۲. Student participation and interaction in the online classroom.</p> <p>۳. Completion of assigned activities and homework.</p>
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Student Workload (SWL)			
Structured SWL (h/sem)		Structured SWL (h/w)	
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Total SWL (h/sem)			

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	۱۵-۱۲-۲۰۲۵	۱۰		The concept of Islamic legal rulings and their types

	Assignments	10-1-2026	10		Explanation of the characteristics and sources of Islamic legal rulings
	Projects / Lab.		10		Developing students' skills through student reports
	Report		10		Daily attendance record
Summative assessment	Midterm Exam		10		Comprehensive exam covering course topics before the final exam
	Final Exam		50		End-of-course exam covering all course content taught during the first semester
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Definition of Islamic Ruling
Week 2	Obligatory Islamic Ruling
Week 3	Obligatory Islamic Ruling

Week ٤	Characteristics of Islamic Ruling
Week ٥	Primary Sources of Islamic Ruling (The Holy Quran)
Week ٦	The Noble Prophetic Sunnah
Week ٧	Secondary Sources of Islamic Ruling (Consensus)
Week ٨	Secondary Source of Islamic Ruling (Analogical Reasoning)
Week ٩	Secondary Source of Islamic Ruling (Juristic Preference)
Week ١٠	Secondary Source of Islamic Ruling (Public Interest)
Week ١١	Secondary Source of Islamic Ruling (Custom))
Week ١٢	Another Secondary Source (Sahih of the Companions)
Week ١٣	Another Secondary Source (Shari'ah from our hearts - Blocking the means to evil)
Week ١٤	Another Secondary Source (Presumption of Continuity)
Week ١٥	Another Secondary Source (Reason
Week ١٦	

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts		
recommended Texts		
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	A – Excellent	90 – 100	Outstanding Performance
	B - Very Good	80 – 89	Above average with some errors
	C – Good	70 – 79	Sound work with notable errors
	D – Satisfactory	60 – 69	Fair but with major shortcomings
	E – Sufficient	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(40-49)	More work required but credit awarded
	F – Fail	(0-39)	Considerable amount of work required

Note: Marks Decimal places above or below .0 will be rounded to the higher or lower full mark (for example a mark of 49.0 will be rounded to 50, whereas a mark of 49.9 will be rounded to 49). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Course description template

Module Information			
Course Information			
Module Title	Human rights and democracy		Module Delivery
Module Type			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code			
ECTS Credits			
SWL (hr/sem)	٢		
Module Level	١	Semester of Delivery	
Administering Department	the law	College	Faculty of Law and Political Science
Module Leader	A.M. Mohamed Hamed Mahmoud	e-mail	
Module Leader's Acad. Title	assistant professor	Module Leader's Qualification	Master of Laws
Module Tutor	Prof. Abdulbasit Abdulrahim Abbas	e-mail	abdalbaset_abass@uodiyala.edu.iq
Peer Reviewer Name	M. Khalil Ibrahim Khalaf	e-mail	khalilabraham@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	١,٠
Relation with other Modules			

Relationship with other study subjects

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents
Course objectives, learning outcomes, and guidance content

Module Objectives Course Objectives	<p>Introducing the student to concept Human rights and International Bill of Human Rights</p> <p>statement Serious human rights violations and national and procedural mechanisms to address them</p> <p>statement The Human Rights Council, its role and mechanisms for protecting rights</p> <p>Statement of contemporary challenges in the field of human rights</p>
Module Learning Outcomes Learning outcomes for the subject	<p>At the end of the prescribed semester, the student will be able to know and understand the concept of human rights, the International Bill of Human Rights, the grave violations of human rights, and the general and specific national mechanisms for addressing them.</p>
Indicative Contents Guideline Contents	<p>The concept of human rights, its characteristics and types</p> <p>International Bill of Human Rights</p> <p>violations T The grave human rights violations</p>

Learning and Teaching Strategies
Learning and teaching strategies

Strategies	<p>Explanation and clarification</p> <p>How to present the material</p>
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	Lecture method
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Student Workload (SWL)			
The student's academic workload is calculated for 10 weeks.			
Structured SWL (h/sem) Regular academic workload for the student during the semester		Structured SWL (h/w) Student's regular weekly study load	
Unstructured SWL (h/sem) Irregular student workload during the semester		Unstructured SWL (h/w) Irregular weekly study load for the student	
Total SWL (h/sem) The student's total academic workload during the semester			

Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	10/12/2020	10		The concept of human rights, its types, the evolution of the idea, and the national and procedural mechanisms for its protection.
	Assignments	10/1/2026	10		The concept of the International Bill of Human

					Rights, special group rights, and combating gross human rights violations.
	Projects /Lab.		10		Developing students' skills through student reports
	Report		10		Daily attendance log
Summative assessment	Midterm Exam		10		examComprehensive coverage of course topics before the final exam
	Final Exam		50		The end-of-course exam will cover all course material taught during the first semester.
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Defining human rights and the national and procedural mechanisms for their implementation
Week 2	The concept of the International Bill of Human Rights
Week 3	National and procedural mechanisms for implementing the International Bill of Human Rights in Iraq
Week 4	The rights of women, children, minorities, and persons with disabilities in international conventions
Week 5	International Convention on the Elimination of All Forms of Racial Discrimination
Week 6	National mechanisms and procedures for implementing special or group rights

Week ٧	Combating gross human rights violations
Week ٨	Mechanisms for criminalizing torture and enforced disappearance within national law
Week ٩	International humanitarian law and the protection of human rights in conflicts
Week ١٠	Gross human rights violations in Iraq
Week ١١	Gross human rights violations in Iraq before and after ٢٠٠٣
Week ١٢	Human Rights Council and the Universal Periodic Review Mechanism
Week ١٣	International and regional mechanisms for the protection of human rights and means of accountability
Week ١٤	Challenges facing human rights
Week ١٥	National and procedural mechanisms for promoting human rights
Week ١٦	Preparatory week before the final exam

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	human rightsDemocracy / by Dr. Musaddaq Adel and others	
Recommended Texts	١-Dr. Riyadh Aziz Hadi, Human Rights. ٢-Dr. Lina Al-Tabbal, International and Regional Agreements. ٣-Dr. Ahmed Fathi Sorour,Constitutional protection of rights and freedoms. ٤-Dr. Suhail Al-Fatlawi, Human Rights.	
Websites		

Grading Scheme

Grade chart

Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C –Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠-٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠-٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required

Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	Computer		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory ٥. <input checked="" type="checkbox"/> Lecture ٦. <input checked="" type="checkbox"/> Lab ٧. <input type="checkbox"/> Tutorial ٨. <input type="checkbox"/> Practical ٩. <input checked="" type="checkbox"/> Seminar
Module Code	UD١٣		
ECTS Credits	٢,٦٠		
SWL (hr/sem)	٦٥		
Module Level	١	Semester of Delivery	
Administering Department	Law	College	Law
Module Leader	Name: Adel Abdul-Jabbar Mohamed	e-mail	E-mail: adel@uodiyala.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	MSc
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>The computer course aims to provide learners with fundamental knowledge of computing concepts and computer systems. It enables students to understand hardware and software components, their functions, the transformation of data into information, and the role of information technology and communication systems in decision-making, preparing students to effectively engage with modern digital technologies.</p> <p>This module aims to:</p>

	<ol style="list-style-type: none"> 1. Understanding Computing and Computer Concepts: <ul style="list-style-type: none"> • Define the concept of computing and its types (general, cloud, mobile, high-performance). • Explain the definition of a computer and its primary data-processing functions. 2. Identifying Computer Components: <ul style="list-style-type: none"> • Distinguish between hardware and software components. • Explain the functions of the CPU, memory, input/output devices, storage units, and motherboard. 3. Understanding Memory and Storage Types: <ul style="list-style-type: none"> • Differentiate between memory types (RAM, ROM, Cache, Virtual Memory). • Compare storage devices such as HDDs, SSDs, and external storage units. 4. Understanding Computer Evolution and Characteristics: <ul style="list-style-type: none"> • Explain the historical evolution of computers across generations. 5. Distinguishing Data from Information: <ul style="list-style-type: none"> • Define data and information and distinguish between them. 6. Recognizing the Importance of Data and Information: <ul style="list-style-type: none"> • Explain the role of data and information in decision-making. 7. Understanding ICT Applications: <ul style="list-style-type: none"> • Introduce the concept of Information, Electronics, and Communication Technology (IECT). • Explain its applications in healthcare, education, industry, and communication sectors. 8. Developing Technical and Cognitive Skills: <ul style="list-style-type: none"> • Develop analytical thinking and technical understanding of computer systems. • Enable students to use digital technologies correctly and safely.
<p>Module Learning Outcomes</p>	<ol style="list-style-type: none"> 1. The student defines computing and computer concepts, identifies types of computing, and explains the role of computers in data processing and information generation. 2. The student distinguishes between hardware and software components and explains the function of each. 3. The student explains the components of the Central Processing Unit (CPU) and their main functions. 4. The student identifies input/output devices and computer ports and selects appropriate devices based on usage requirements. 5. The student compares memory types and storage devices in terms of speed, capacity, and functionality. 6. The student analyzes the difference between data and information and evaluates their role in decision-making. 7. The student interprets the stages of computer evolution and their impact on performance and modern applications. 8. The student utilizes basic computer knowledge in academic, research, and general-purpose applications.

	<ol style="list-style-type: none"> 9. The student demonstrates responsible and safe use of computer systems and digital technologies, with a focus on usability and user experience.
Indicative Contents	<p>Indicative Content includes the following:</p> <ol style="list-style-type: none"> 1. Introduction to Computing and Computer Systems: Computer Hardware and Software Components. 2. Memory Systems and Storage Devices (RAM, ROM, Cache, Virtual Memory) (HDD, SSD, External Storage). 3. Input/Output Devices and Computer Ports. 4. Data and Information Concepts. 5. Computer Evolution and Characteristics. 6. Personal Computer Types and Applications. 7. Information and Communication Technology (ICT / IECT) Applications. 8. Digital Literacy and Responsible Use of Computers. 9. Future Trends in Computing and Digital Technologies.

Learning and Teaching Strategies	
Strategies	<p>The learning and teaching strategies for this course adopt an integrated approach that combines theoretical understanding with practical and analytical skills development, encouraging active and self-directed learning. These strategies include:</p> <ol style="list-style-type: none"> 1. Lectures Used to introduce and explain fundamental concepts of computing, computer components, and data and information. 2. Classroom Discussions Encourage active student participation and critical analysis of computer-related concepts and applications. 3. Presentations Use of multimedia presentations to illustrate computer components, evolution, and memory systems. 4. Example-Based Learning Real-world examples to clarify the difference between data and information and ICT applications. 5. Guided Practical Learning Hands-on identification of computer components and I/O devices where laboratory facilities are available. 6. Collaborative Learning Group work to analyze topics such as computer evolution and ICT sector applications. 7. Self-Directed Learning Assigning independent readings and short research tasks to promote autonomous learning. 8. Problem-Based Learning Simple problem-solving activities related to selecting computer components or memory types.

	<p>9. Use of Educational Technologies Integration of e-learning platforms, digital content, and instructional videos.</p> <p>Continuous Formative Assessment Use of quizzes, in-class questions, and short assignments to monitor learning progress.</p>
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Student Workload (SWL)			
Structured SWL (h/sem)	70	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	2
Total SWL (h/sem)	87		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)		
	Assignments	2	10% (10)		
	Projects / Lab.	1	10% (10)		
	Report	1	10% (10)		
Summative assessment	Midterm Exam	2hr	10% (10)		
	Final Exam	2hr	50% (50)		
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction to Computing and Computers
Week 2	Computer Components – Software and Hardware
Week 3	Types of Computers
Week 4	Stages of computer development
Week 5	Data and Information
Week 6	Stages of converting data into information

Week ٧	mid exam
Week ٨	The importance of data and information
Week ٩	Information and Communication Technology (ICT / IECT) Applications
Week ١٠	Computer parts
Week ١١	Input and Output Devices (I/O)
Week ١٢	Memory Types
Week ١٣	Core CPU components
Week ١٤	Computer Ports
Week ١٥	Personal Computer

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week ١	Computer Hardware Components
Week ٢	Computer Startup and Operating System Basics
Week ٣	File and Folder Management
Week ٤	Input and Output Devices (Practical Use)
Week ٥	Computer Ports and Peripheral Connections
Week ٦	Memory and Storage (Practical Overview)
Week ٧	Exam
Week ٨	Hard Disk and Storage Management
Week ٩	Basic Application Software Usage
Week ١٠	System Settings and Configuration
Week ١١	Computer Security and Safe Usage
Week ١٢	Internet and Networking Basics
Week ١٣	Practical Applications of Data and Information
Week ١٤	Information and Communication Technology (ICT) Applications
Week ١٥	General Review and Comprehensive Practical Exercises

Learning and Teaching Resources

	Text	Available in the Library?

Required Textbooks	<ul style="list-style-type: none"> - "Computer Fundamentals." By Pradeep K. Sinha & Priti Sinha, Computer Fundamentals, BPB Publications. - "Discovering Computers." By Misty E. Vermaat et al., Discovering Computers, Cengage Learning. 	
Essential Reference Materials	<ul style="list-style-type: none"> - "Computer Concepts." By June Jamrich Parsons & Dan Oja, Computer Concepts, Cengage Learning. - "Fundamentals of Information Technology." By Alexis Leon & Mathews Leon, Fundamentals of Information Technology, Leon Press. - "Introduction to Information Technology." By V. Rajaraman, Introduction to Information Technology, PHI Learning. 	
Electronic Materials	Electronic Materials	

Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent		90 - 100	Outstanding Performance
	B - Very Good		80 - 89	Above average with some errors
	C - Good		70 - 79	Sound work with notable errors
	D - Satisfactory		60 - 69	Fair but with major shortcomings
	E - Sufficient		50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail		(40-49)	More work required but credit awarded
	F – Fail		(0-39)	Considerable amount of work required
<p>Note: Marks Decimal places above or below .5 will be rounded to the higher or lower full mark (for example a mark of 49.5 will be rounded to 50, whereas a mark of 49.4 will be rounded to 49. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English as a Second Language (ESL)		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory
Module Code	UD11		<input checked="" type="checkbox"/> Lecture
ECTS Credits	٢,٠٠		<input type="checkbox"/> Lab
SWL (hr/sem)	٥٠		<input type="checkbox"/> Tutorial
			<input checked="" type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	١	Semester of Delivery	١
Administering Department	قسم القانون	College	كلية القانون والعلوم السياسية
Module Leader	م.م طيف سعد بستان	e-mail	taif@uodiyala.edu.iq
Module Leader's Acad. Title		Module Leader's Qualification	ماجستير
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	١,٠

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	At the end of the prescribed semester, the student will be able to know and understand the concept of human rights, the International Bill of Human Rights, the grave violations of human rights, and the general and specific national mechanisms for addressing them.
Indicative Contents المحتويات الإرشادية	The concept of human rights, its characteristics and types International Bill of Human Rights violations The grave human rights violations

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Explanation and clarification How to present the material
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	٣٣	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem)	١٧	Unstructured SWL (h/w)	

الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	٥٠		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	١	١٠	٥	
	Assignments	١	١٠	٨	
	Projects / Lab.	١	١٠	١٠	
	Report	١	١٠	١٢	
Summative assessment	Midterm Exam	١	١٠	١٤	
	Final Exam	١	٥٠		
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	Unit ١/ Introduction Hello, ٢ ١ Vocabulary, Everyday English
Week ٢	Unit ٢ /Your World Countries, ٢ ٢ Listening, Questions, Adjectives
Week ٣	Reading, Listening, Everyday ٢ ٣ English, Don't forget

Week ٤	Unit ٣/ All about you ٢ ٤ Jobs, Questions and Negatives, Negatives and Questions, Listening Questions, Listening
Week ٥	الامتحان
Week ٦	Unit ٤ / Family and Friends ٢ ٥ Possessives, Vocabulary, has/ have, Listening
Week ٧	Reading, Pronunciation, ٢ ٦ Everyday English
Week ٨	Unit ٥ / The way I Live, ٢ ٨ Sports / food/ drink, Things I like, Present simple
Week ٩	Listening, Vocabulary, Everyday ٢ ٩ English, Don't forget
Week ١٠	الامتحان
Week ١١	Unit ٦ / Every Day ٢ ١٠ The Time, Present Simple- he/ she/ it Do/ does/ am/ is/ are
Week ١٢	Unit ٧ / My Favorites ٢ ١٢ Question (Why? Because)
Week ١٣	Present Continuous Tense
Week ١٤	Present Perfect Tense
Week ١٥	
Week ١٦	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Beginner- New Headway Plus- student's book + workbook by John and Liz Soar	
Recommended Texts		
Websites	https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple https://www.englishpage.com/verbpage/presentcontinuous.html https://www.ef.com/wwen/english-resources/english-grammar/present-perfect/	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX - Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F - Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.