

MODULE DESCRIPTION FORM

Module Information			
Module Title	constitutional law(Constitutional theory)		Module Delivery
Module Type	c		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UDL1201		
ECTS Credits	8		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	1
Administering Department	law	College	College of Law and Political Science
Module Leader	Prof. Dr. Balasim Adnan Abdullah	e-mail	dr.balasem@uodiyala.edu.iq
Module Leader's Acad. Title	Professor Doctor	Module Leader's Qualification	
Module Tutor	A.M.D. . Ahmed Fadel Hussein	e-mail	dr.ahmedf@uodiyala.edu.iq
Peer Reviewer Name	assistant professor	e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Introducing the student to constitutional theory and the definition of a constitutional rule. 2-Introducing the student to constitutional rules, their types, oversight . mechanisms, methods of amendment, and their termination 3-Introducing the student to Iraqi constitutions from the establishment .1 ..of the Iraqi state to the present
Module Learning	The student learns about constitutional theory in terms of its various definitions,

Outcomes	how it originated, the theories that were put forward in that regard, and learns about the types of constitutions, methods of drafting and amending them, and .their end
Indicative Contents	1. Definition of a constitution. 2. Types of constitutions, methods of drafting, amending, and their termination. 3. Constitutions that define the forms of government and the powers of its .authorities

Learning and Teaching Strategies	
Strategies	Students were instructed to prepare for the next topic and specify the required number of pages. Questions were then posed to the students after the presentation to assess their understanding of the topic.

Student Workload (SWL)			
Structured SWL (h/sem)	48	Structured SWL (h/w)	
Unstructured SWL (h/sem)	102	Unstructured SWL (h/w)	
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	16 – 4 - 2026	10		Definition and Types of Constitutions
	Assignments	16 – 5 - 2026	10		Judicial Review of the Constitutionality of Laws
	Projects / Lab.		10		Reports submitted by students to develop their

					skills
	Report		10		Attendance and daily activity
Summative assessment	Midterm Exam		10		Comprehensive exam
	Final Exam		50		Final exam for all course content
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Definition of Constitutional Law
Week 2	The nature of constitutional rules
Week 3	Custom and its element
Week 4	Types of custom
Week 5	The legal nature of types of custom
Week 6	Types of Constitutions
Week 7	Constitutions by Codification
Week 8	Constitutions by Amendment
Week 9	Non-Democratic Methods
Week 10	Suspension of Constitutions
Week 11	End of Constitutions
Week 12	Constitutional Evolution
Week 13	The Basic Law of 1925
Week 14	Coup Constitutions from 1958-1970
Week 15	Constitutional Developments After the Occupation The State
Week 16	Administration Law for the Transitional Period 2003-2004 and the 2005 Constitution

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	General Theory of Constitutional Law and the Constitutional System in Iraq / Dr. Hamid Hannoun Al-Saadi	
recommended Texts	Constitutional Law / Dr. Adnan Ajil	
Websites		

Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent		90 – 100	Outstanding Performance
	B - Very Good		80 – 89	Above average with some errors
	C – Good		70 – 79	Sound work with notable errors
	D - Satisfactory		60 – 69	Fair but with major shortcomings
	E - Sufficient		50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	Introduction to the Study of Law (Legal Theory)		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UDL1102		
ECTS Credits	6.00		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	2
Administering Department	law	College	College of Law and Political Science
Module Leader	Lecturer. Zahraa Abdel Moneim Abdullah	e-mail	zahraa.abdulmunem@uodiyala.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	MSc
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	- The objectives of the academic program are to familiarize students with the content of legal rules, including their concept, sources, and types, and to distinguish them from ethical and religious rules. - To familiarize students with the concept of rights, their types, and sources. - To familiarize students with the various branches of law and their characteristics..

Module Learning Outcomes	•Introducing the student to legal rules and their sources. •Differentiating between legal rules and moral and religious principles. •Understanding the application of law in terms of time and place. •Clarifying the concept of rights, their sources, and types..
Indicative Contents	• Training students to analyze legal texts. • Practicing students in dealing with legal texts. • Distinguishing between rights and understanding their scope. •Deriving legal rulings from their sources..

Learning and Teaching Strategies			
Strategies	•The lecture method combined with questioning, by asking direct questions and engaging students in the lecture.		
	•Presenting discussion topics to encourage students to be creative, discuss, and share their ideas.		
	• Assigning students to write reports or research papers related to the course.		
Student Workload (SWL)			
Structured SWL (h/sem)	48	Structured SWL (h/w)	
Unstructured SWL (h/sem)	102	Unstructured SWL (h/w)	
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	16 – 12 - 2025	10		Definition of the state and the basis of its establishment
	Assignments	16 – 1 - 2026	10		Means of gaining power and types of states
	Projects / Lab.		10		Reports submitted by

					students to develop their skills
	Report		10		Attendance and daily activity
Summative assessment	Midterm Exam		10		Comprehensive exam
	Final Exam		50		Final exam for all course content
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Definition of right
Week 2	The nature of right
Week 3	Elements of truth
Week 4	Pillars of truth
Week 5	Legal facts
Week 6	Legal definitions
Week 7	Sections of the truth
Week 8	Types of rights in terms of their components
Week 9	Types of civil rights
Week 10	Legal personality
Week 11	Natural personality
Week 12	Personality features
Week 13	Legal personality
Week 14	Types of legal persons
Week 15	Group of people
Week 16	Constitution of the Republic of Iraq 2005

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Zuhair Al-Bashir and Dr. Abdul-Baqi Al-Bakri, Introduction to .the Study of Law, Iraq	
recommended Texts	Dr. Aziz Al-Khafaji, Lessons in Introduction to Law. Journals of Legal Sciences	
Websites		

Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent		90 – 100	Outstanding Performance
	B - Very Good		80 – 89	Above average with some errors
	C – Good		70 – 79	Sound work with notable errors
	D - Satisfactory		60 – 69	Fair but with major shortcomings
	E - Sufficient		50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	Hammurabi law		Module Delivery
Module Type	B		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	DL1203		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	2
Administering Department		College	
Module Leader	Omar Mousa Jaafar	e-mail	
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	M.A
Module Tutor	Abhaar Hamed Habash	e-mail	Abhaar_hamed@uodiyala.edu.iq
Peer Reviewer Name		e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	This course aims to provide an understanding of the foundations of the oldest legal systems governing society, which sought to promote the principles of ancient justice and embody the development of legal, social, and economic thought in ancient Mesopotamia. It encourages students to delve deeply into all aspects of the material, studying the political and legal system of ancient Iraq, with a focus on the most important ancient laws (the Code of Hammurabi). The course also aims to develop students' ability to understand the characteristics and features of the Code of Hammurabi and its key provisions, which regulate various aspects of political, economic, and social life. Furthermore, it seeks to develop students' ability to think objectively and conduct scientific research on the course's various topics, enhancing their

	legal reasoning skills and their capacity to analyze and compare legal texts
Module Learning Outcomes	The student will be able to: Recognize the origins and historical development of ancient Iraqi laws, explaining the place of Hammurabi's Code within this development and comparing it with other legal systems. Understand the details of the law, exploring the principles of ancient justice based on retribution rather than individual revenge, and analyzing the social structure and economic organization of ancient Iraq. Use historical legal terminology and concepts correctly in analysis and discussion
Indicative Contents	
Learning and Teaching Strategies	
Strategies	1. The lecture method combined with questioning, by posing direct questions to students and engaging them in the lecture. 2. Conducting mock trials during class and forming student groups. 3. Assigning students reports related to the course topics. 4. Opening discussion groups in class, raising controversial topics, and allowing students to express and exchange their opinions.

Student Workload (SWL)			
Structured SWL (h/sem)	48	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	102	Unstructured SWL (h/w)	1,2
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative	Quizzes	2	10% (10)	4 , 11	

assessment	Assignments	2	10% (10)	2 , 13	
	Projects / Lab.	4	10% (10)	4 , 8 , 12	
	Report	2	10% (10)	14	
Summative assessment	Midterm Exam	2 hours	10% (10)	7	
	Final Exam	2 hours	50% (50)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	The historical framework of the Babylonian state
Week 2	Sources of Hammurabi's Code
Week 3	General features of Hammurabi's Code
Week 4	Characteristics of Hammurabi's Code
Week 5	Public law regulates the system of government.
Week 6	Administrative system Compulsory service
Week 7	Financial system Punitive system
Week 8	Judicial system
Week 9	Private law systems / social classes
Week 10	Sources of slavery
Week 11	Personal Status Law / Family, Marriage
Week 12	Dissolution of the marital bond
Week 13	Ownership
Week 14	Commitments and contracts
Week 15	Economic laws
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)				
	Material Covered			
Week 1				
Week 2				
Week 3				
Week 4				
Learning and Teaching Resources				
	Text		Available in the Library?	
Required Texts	Shuaib Ahmed Al-Hamdani, The Code of Hammurabi, Legal Library, Baghdad		yes	
recommended Texts	Amer Suleiman, Law in Ancient Iraq, Dar Al-Kutub for Printing and Publishing, Baghdad		yes	
Websites	Website for Iraqi Academic Journals			
Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent		90 – 100	Outstanding Performance
	B - Very Good		80 – 89	Above average with some errors
	C – Good		70 – 79	Sound work with notable errors
	D - Satisfactory		60 – 69	Fair but with major shortcomings
	E - Sufficient		50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Criminology		Module Delivery
Module Type	B		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UDL1204		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	2
Administering Department	Law	College	Faculty of Law and Political Science
Module Leader	Dr. Israa Fadhil Kadhim	e-mail	E-mail: israa_fadel@uodiyala.edu.iq
Module Leader's Acad. Title	LICHER	Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name	M. Iman Hammoud Suleiman	e-mail	Iman.hamood@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	The science of punishment aims to enable students to master the science of punishment by explaining the meaning of institutions as places designated for the execution of penalties, in addition to acquainting the student with the two forms of criminal punishment, namely penalties and precautionary measures, and understanding how criminal punishment is implemented and its methods both inside and outside correctional institutions.
Module Learning Outcomes	By the end of the scheduled semester, the student is expected to be able to know and understand the science of punishment, explain its origin and development, its relationship to criminal sciences, and to know correctional institutions, their types,

	and their role in implementing penalties and precautionary measure.
Indicative Contents	1- The concept of the science of punishment and its development 2- Definition of penal institutions, their systems, and types. 3- The concept of punishment and precautionary measures, and their types. 4- Methods of punitive treatment inside and outside institutions

Learning and Teaching Strategies	
Strategies	1. Interactive lecture: Presenting key concepts with student participation through questions and discussion. 2. Guided classroom discussion: To encourage students to express their opinions and analyze criminal phenomena. 3. Case study: Analyzing real or hypothetical criminal cases to connect theory with practice. 4. Problem-based learning: Presenting simple criminal problems and encouraging students to propose legal solutions.

Student Workload (SWL)			
Structured SWL (h/sem)	48	Structured SWL (h/w)	
Unstructured SWL (h/sem)	27	Unstructured SWL (h/w)	
Total SWL (h/sem)	75		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	15-4-2026	10		Introduction to criminology and penal institutions, their systems and types

	Assignments	15-5-2026	10		The concept of punishment and precautionary measures and their types
	Projects / Lab.		10		Developing students' discussion and critical thinking skills
	Report		10		Daily attendance log
Summative assessment	Midterm Exam		10		A comprehensive exam covering the course topics as a review before the final exam.
	Final Exam		50		The end-of-course exam will cover all the course material studied during the first semester.
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction to Criminology
Week 2	Punitive Institutions and Their Historical Development
Week 3	Systems of Punitive Institutions
Week 4	Types of Punitive Institutions
Week 5	The role of correctional institutions in implementing criminal penalties
Week 6	The concept of penalties and their types
Week 7	The concept of precautionary measures and their types
Week 8	Methods of punitive treatment within institutions
Week 9	The system of inspection, classification, healthcare, and education
Week 10	Education, discipline, and work
Week 11	Social care, inmate communications, the disciplinary system, and rewards

Week 12	Methods of treatment outside correctional facilities (parole)
Week 13	Suspension of the execution of the sentence and judicial probation
Week 14	Parole system and aftercare
Week 15	Forms of aftercare and preparation for it
Week 16	

Delivery Plan (Weekly Lab. Syllabus)		
	Material Covered	
Week 1		
Week 2		
Week 3		
Week 4		
Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Modern Penal Science / Prof. Dr. Jamal Ibrahim Al-Haidari	yes
recommended Texts	Criminology / Dr. Ismail Ne'mah Al-Janabi	yes
Websites	Iraqi Legislation Database https://ar.wikipedia.org/wiki/%D9%82%D8%A7%D8%B9%D8%AF%D8%A9_%D8%A7%D9%84%D8%AA%D8%B4%D8%B1%D9%8A%D8%B9%D8%A7%D8%AA_%D8%A7%D9%84%D8%B9%D8%B1%D8%A7%D9%82%D9%8A%D8%A9xza	

Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent		90 – 100	Outstanding Performance
	B - Very Good		80 – 89	Above average with some errors
	C – Good		70 – 79	Sound work with notable errors
	D - Satisfactory		60 – 69	Fair but with major shortcomings
	E - Sufficient		50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Introduction to the Study of Islamic Law		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UDL1205		
ECTS Credits	2.40		
SWL (hr/sem)	60		
Module Level		Semester of Delivery	
Administering Department	Law	College	Law and Political Science
Module Leader	Adnan Younes Mkhayber Ghlais	e-mail	Adnan_yunes@uodiyala.edu.iq
Module Leader's Acad. Title	Teacher	Module Leader's Qualification	Master of Private Law
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	Islamic jurisprudence and Islamic legal thought	Semester	Second semester
Co-requisites module		Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	To introduce the student to the concept of Islamic jurisprudence (fiqh), the most important living schools of Islamic jurisprudence, and their foundations.

	• To explain the chapters of Islamic jurisprudence. • To explain the objectives of Islamic law (maqasid al-shari'ah) and compare them with the objectives of other sciences. • To explain the foundations of Islamic legislation, the nature of rights, and the limitations placed upon them. To enable the student to recognize the relationship between Islamic • .jurisprudence and law
Module Learning Outcomes	1. The student will acquire the skill of analyzing legal texts related to legal rulings. 2. The student will acquire the ability to differentiate between Islamic jurisprudence and law. 3. The student will be able to understand and analyze opinions in Islamic jurisprudence and compare them with legal texts. 4. The student will be assigned to write reports or research papers related to the course. 5. The student will be able to speak in front of an audience and participate in discussions. 6. The student will learn teamwork and collaboration in completing tasks. 7. The student will be able to express legal opinions and Islamic rulings. 8. The student will be able to complete assigned tasks and projects independently. By the end of the semester, the student will be able to understand the concept of Islamic jurisprudence, the areas it addresses, the objectives of Islamic law, the ..nature of rights, and the skill of analyzing legal texts related to legal rulings
Indicative Contents	1. General and transferable skills (other skills related to employability and personal development). 2. Enabling the student to practice and provide legal and Sharia-compliant consultations within their area of specialization. 3. Ensuring the graduate is capable of providing consultations on personal status law. 4. Enabling the student to conduct research in legal topics with a Sharia-related .focus

Learning and Teaching Strategies	
Strategies	A. Teaching and Learning Methods 1. Lectures combined with questioning, involving direct questions and student participation in the lecture. 2. Presenting discussion topics to encourage student creativity, discussion, and the sharing of ideas.

	3. Assigning students to write reports or research papers related to the course. B. Assessment Methods 1. Conducting oral and written exams. 2. Student participation and interaction in the online classroom. 3. Completion of assigned activities and homework.
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Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	
Unstructured SWL (h/sem)	27	Unstructured SWL (h/w)	
Total SWL (h/sem)	60		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	7-3-2026	10		The concept of Islamic jurisprudence and its branches
	Assignments	13-4-2026	10		Explanation of the concept of financial transactions, crimes, and penalties
	Projects / Lab.		10		Developing students' skills through student reports
	Report		10		Daily attendance record
Summative	Midterm Exam		10		Comprehensive exam covering course topics

assessment					before the final exam
	Final Exam		50		End-of-course exam covering all course content taught during the first semester
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Definition of Islamic Jurisprudence
Week 2	The Emergence of Islamic Jurisprudence, its Stages of Development, and its Characteristics
Week 3	Living Islamic Schools of Jurisprudence and their Foundations
Week 4	The Branches of Islamic Jurisprudence (Worship and Family Affairs)
Week 5	The Branches of Islamic Jurisprudence (Financial Transactions, Crimes, and Punishments)
Week 6	Relationships Subject to Public Law (International Relations – Constitutional Provisions)
Week 7	Relationships Subject to Public Law (Public Finance – Administrative Provisions)
Week 8	The Judiciary and Means of Proof
Week 9	The General Objective of Sharia
Week 10	The Nature of Rights and the Restrictions Thereon
Week 11	Balancing Rights and the Position of Islamic Law
Week 12	The Tendency of Islamic Law and its Stance on Individualism and Socialism
Week 13	The General Principles of Jurisprudence (Principle 1 – 2 – 3 – 4 – 5 – 6)
Week 14	The General Principles of Jurisprudence (Principle 7 – 8 – 9 – 10 – 11 – 12)
Week 15	The General Principles of Jurisprudence (Principle 13 – 14 – 15 – 16 – 17 – 18)
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)				
	Material Covered			
Week 1				
Week 2				
Week 3				
Week 4				
Learning and Teaching Resources				
	Text		Available in the Library?	
Required Texts	Introduction to the Study of Islamic Law Dr. Mustafa Al-Zalmi and Dr. Abdul-Baqi Al-Bakri			
recommended Texts	Sectarianism in Islam By Sayyid Muhammad Al-Sadr 1- Main References (Sources): The General Introduction to Islamic Jurisprudence, by Mustafa Ahmad Al-Zarqa. Islamic Laws Regarding the Rulings on Permissible and -2 Forbidden Matters			
Websites				
Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A – Excellent		90 – 100	Outstanding Performance
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	C – Good		70 – 79	Sound work with notable errors
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	E – Sufficient		50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Arabic		Module Delivery
Module Type	S		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UD12		
ECTS Credits	2.00		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	2
Administering Department	LAW	College	College of law and political sciens
Module Leader	Hussein Kazem Hussein	e-mail	Dr.hussainkadum@uodiyala.edu.iq
Module Leader's Acad. Title	assistant professor	Module Leader's Qualification	PhD
Module Tutor		e-mail	E-mail
Peer Reviewer Name		e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	• For students to become familiar with the different grammatical structures of the Arabic language • The ability to write correct official books free of errors Writing reports and pleadings in a proper manner...
Module Learning Outcomes	1-Theoretical lectures using illustrations (blackboard and display

	screen) 2-Weekly discussion sessions 3-Preparing weekly reports
Indicative Contents	

Learning and Teaching Strategies	
Strategies	

Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes				
	Assignments				
	Projects / Lab.				
	Report				
Summative assessment	Midterm Exam				
	Final Exam				
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Language And
Week 2	communication
Week 3	speak sections
Week 4	nunand
Week 5	knowledge
Week 6	The definition
Week 7	A name sentence
Week 8	An actual sentence
Week 9	Name of the
Week 10	Signal
Week 11	The names
Week 12	Connected
Week 13	Conscience
Week 14	Start and tell
Week 15	Numbeing
Week 16	

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	
Week 2	
Week 3	

Week 4	
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Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Arabic language sections are non	
recommended Texts	Explanation of Ibn Aqeel	
Websites	Library of Arabic Language Sciences The YouTube	

Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent		90 – 100	Outstanding Performance
	B - Very Good		80 – 89	Above average with some errors
	C – Good		70 – 79	Sound work with notable errors
	D - Satisfactory		60 – 69	Fair but with major shortcomings
	E - Sufficient		50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Course description template

Module Information				
Course Information				
Module Title	Democracy		Module Delivery	
Module Type	S		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UD14			
ECTS Credits	2.60			
SWL (hr/sem)	65			
Module Level		1	Semester of Delivery	
Administering Department		the law	College	Faculty of Law and Political Science
Module Leader	A. Abdulbasit Abdulrahim Abbas		e-mail	abdalbaset_abass@uodiyala.edu.iq
Module Leader's Acad. Title		professor	Module Leader's Qualification	
			Master	
Module Tutor			e-mail	
Peer Reviewer Name		M. Khalil Ibrahim Khalaf	e-mail	khalilabraham@uodiyala.edu.iq
Scientific Committee Approval Date			Version Number	1.0

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module		None	Semester
Co-requisites module		None	Semester

Module Aims, Learning Outcomes and Indicative Contents
Course objectives, learning outcomes, and guidance content

Module Objectives Course Objectives	- Introducing the student toThe concept of democracyandThe historical origins of its creation - statementFactors contributing to the development of democracy and the most important pillars upon which it rests - statementPatterns of democracy and the most important principles of democratic governance
Module Learning Outcomes Learning outcomes for the subject	At the end of the semester, the student will be able to know and understand the concept of democracy as a form of government, its development in the modern era, the most important principles of democratic governance, and electoral systems.
Indicative Contents Guideline Contents	1- conceptDemocracy, its components, and its principles 2- The relationship between democracy and public freedoms 3- The role of media in promoting democracy

Learning and Teaching Strategies				
Learning and teaching strategies				
Strategies	• Explanation and clarification • How to present the material • Lecture method			
Student Workload (SWL)				
The student's academic workload is calculated for 15 weeks.				
Structured SWL (h/sem) Regular academic workload for the student during the semester	48	Structured SWL (h/w) Student's regular weekly study load		
Unstructured SWL (h/sem) Irregular student workload during the semester	17	Unstructured SWL (h/w) Irregular weekly study load for the student		
Total SWL (h/sem) The student's total academic workload during the semester	65			
Module Evaluation				
Course Material Assessment				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes	15/4/2026	10		conceptDemocracy Criticisms of democracy and its syndromes Separation of powers and principles of democratic governance
	Assignments	15/5/2026	10		The concept of guarantees of rights and freedoms in a democratic system The role of media in spreading political awareness
	Projects /Lab.		10		Developing students' skills through student reports
	Report		10		Daily attendance log
Summative assessment	Midterm Exam		10		examComprehensive coverage of course topics before the final exam
	Final Exam		50		The end-of-course exam will cover all course material taught during the semester.second
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum	
	Material Covered
Week 1	Historical concepts of the emergence and foundations of democracy
Week 2	The evolution of democracy in the modern era and its associated challenges
Week 3	Democracy in the twentieth century: between totalitarianism and global expansion
Week 4	Patterns of democracy and their development in contemporary contexts
Week 5	Islam and Democracy
Week 6	Separation of powers and principles of democratic governance
Week 7	Elections as a mechanism of democracy
Week 8	political parties
Week 9	Civil society and pressure groups
Week 10	The relationship between democracy and public freedoms
Week 11	Guarantees and regulation of rights and freedoms in a democratic system
Week 12	Media and Democracy
Week 13	Comparative democratic systems
Week 14	Democracy in the developing world (challenges and applied models)
Week 15	Digital transformation in democratic practice (digital democracy)
Week 16	Preparatory week before the final exam

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	

Learning and Teaching Resources				
Learning and teaching resources				
	Text			Available in the Library?
Required Texts	human rightsDemocracy / by Dr. Musaddaq Adel and others			
Recommended Texts	1-Dr. Riyadh Aziz Hadi, Human Rights. 2-Dr. Lina Al-Tabbal, International and Regional Agreements. 3-Dr. Ahmed Fathi Sorour,Constitutional protection of rights and freedoms. 4-Dr. Suhail Al-Fatlawi, Human Rights.			
Websites				
Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A -Excellent	privilege	90 - 100	Outstanding Performance
	B -Very Good	very good	80 - 89	Above average with some errors
	C –Good	good	70 - 79	Sound works with notable errors
	D -Satisfactory	middle	60-69	Fair but with major shortcomings
	E -Sufficient	acceptable	50-59	Work meets minimum criteria
Fail Group (0 – 49)	FX –Fail	Sediment (under processing)	(45-49)	More work required but credit awarded
	F –Fail	Precipitate	(0-44)	Considerable amount of work required
Note:Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	English Terms And Subjects in Law and International Law		Module Delivery
Module Type	S		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UDL1207		
ECTS Credits	2.00		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	2
Administering Department	LAW	College	Collage Of Law And Political Sciences
Module Leader	Taif Saad Bustan		e-mail: taif@uodiyala.edu.iq
Module Leader's Acad. Title	Assist. Lect.	Module Leader's Qualification	Master
Module Tutor		e-mail	E-mail
Peer Reviewer Name		e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	The objectives of a module titled "English Terms and Subjects in Law and International Law" typically focus on bridging specialized legal knowledge with professional English proficiency. The primary goal is to prepare students to operate effectively within the global legal environment
Module Learning Outcomes	By the end of the module, students are generally expected to be able to: Define and use legal expressions accurately within their proper professional

	context. Solve legal problems by applying theoretical knowledge of international law to practical case studies. Evaluate international disputes, taking into account both the legal rules and the surrounding political realities. Enhance employability for roles in international law firms, NGOs, or governmental agencies where English is the primary medium of communication.
Indicative Contents	

Learning and Teaching Strategies	
Strategies	Active Learning & Practical Application: Problem-Based Learning (PBL) Task-Based Language Teaching (TBLT)

Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20		
	Assignments	1	10		
	Projects / Lab.				
	Report	1	10		

Summative assessment	Midterm Exam	1	10		
	Final Exam		50		
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	CHAPTER ONE: The Concept of Law Law Religion And Morality
Week 2	Sources of law Formal and Informal Sources
Week 3	Hierarchy of law
Week 4	Classification of Law QUIZZ
Week 5	Branches of law
Week 6	CHAPTER TWO: The Machinery of Justice In Iraq
Week 7	Application of law Interpretation of law
Week 8	QUIZZ
Week 9	Courts and advocacy
Week 10	CHAPTER THREE: Law And Legal Rules
Week 11	Kinds Of Legal Rights
Week 12	QUIZZ
Week 13	PART 2: CHAPTER ONE: PUBLICINTERNATIONAL LAW
Week 14	CHAPTER TWO Sources of International Law
Week 15	CHAPTER THREE: Subjects of international law
Week 16	MIDTERM EXAM

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	English Terms And Subjects in Law and International Law By Dr. Ali al-Obaidy	
recommended Texts		
Websites		

Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent		90 – 100	Outstanding Performance
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