Ministry of Higher Education and Scientific Research

University of Diyala

College of Law and Political Science

Department of Political Science

Postgraduate Studies

Master's Program Description

In Political Science / Political Science Specialization

Academic Year

٢٠٢٧/٢٠٢٦

Introduction:

The academic program is a structured and organized package of courses that includes procedures and experiences organized in an academically sound manner. Its primary purpose is to build and refine graduates' skills, making them qualified to meet the demands of the job market. It is reviewed and evaluated annually through internal and external audit procedures and programs, such as the "External Examiner" program.

The academic program description provides a concise summary of the program's main features and courses, outlining the skills students are designed to acquire. These skills are based on the program's objectives. The importance of this description lies in its role as the cornerstone for obtaining program accreditation. It is written collaboratively by faculty members under the supervision of the academic committees in the relevant departments.

This academic program description includes a general overview of the Master's program in Political Science. This program aims to equip students with the ability to understand issues and analyze problems related to the field of political science, thereby enhancing their capacity to contribute to solving challenges by developing their cognitive and analytical skills. In this regard, we must emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Academic Program Description: The academic program description provides a comprehensive summary of its vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

Course Description: This provides a summary of the course's key characteristics and the learning outcomes expected of the student, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: This is an ambitious vision for the future of the academic program, aiming to be advanced, inspiring, motivating, realistic, and applicable.

Program Mission: This outlines the objectives and activities necessary to achieve them concisely and defines the program's development paths and directions.

Program Objectives: These are statements describing what the academic program intends to achieve within a specific timeframe and are measurable and observable.

Curriculum Structure: This encompasses all the courses/studies included in the academic program according to the approved learning system, which is the semester system designed to fulfill basic requirements with a defined number of credit hours. Learning outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes for each course must be defined in a way that achieves the program objectives.

Teaching and learning strategies: These are the strategies used by faculty members to enhance student teaching and learning. They are plans implemented to achieve learning objectives, describing all classroom and extracurricular activities designed to achieve the program's learning outcomes.

Academic Program Description Template

University Name: University of Diyala

College/Institute: College of Law and Political Science

Academic Department: Department of Postgraduate Studies

Academic or Professional Program Name: Master's Degree in Political Science

Final Degree Title: Master's Degree in Political Science

Study System: Semester based– System

Date of Program Description Preparation: 11/09/2026

Date of File Completion: 01/11/2026

:Signature

Name of the Scientific Assistant: Prof. Dr. Imad Moayad Jassim

1/11/2026 :Date

:Signature

Name of Head of Department:. Asst. Prof. Dr. Ismail Dhiyab Khalil

1-11-2026 :Date

Document reviewed by:

Quality Assurance and University Performance Division

Name of the Head of the Quality Assurance and University Performance Division: Asst. Prof. Ola Sameh Lotfy

Date: 1-11-2026

Signature:

Approval by the Dean

1. Program Vision

Developing political awareness among students and building planning, implementation, analysis and coping skills in difficult situations, understanding the internal and international political system, and making the Master of Political Science program a leading academic reference at the national and regional levels, by providing advanced education and research that contributes to understanding contemporary political dynamics, and preparing leaders and analysts capable of positively influencing policymaking, addressing governance issues, institutional change and international challenges.

١. Program Message

1- . Preparing Distinguished Academics and Researchers: Equipping students with advanced theoretical and methodological skills in political science, enabling them to conduct high-quality research and analyze governance systems, international relations, and complex political issues.

٢. Bridging Theory and Practice: Connecting theoretical knowledge to local, regional, and international political realities, empowering graduates to contribute to policymaking and solutions by providing analyses and consultations grounded in academic knowledge.

٣. Developing Critical Thinking and Leadership Skills: Cultivating students' critical analysis, evaluation, and innovation abilities, as well as leadership and civic engagement skills, so they can contribute to improved governance, strengthened democratic institutions, and enhanced community participation.

٤. Promoting Scientific Research and Knowledge Exchange: Supporting academic research by encouraging innovation, interdisciplinary collaboration, and the citation of best practices in political science, as well as building partnerships with academic, research, and governmental institutions.
5- Community service: Contributing to community development by producing political knowledge that helps address local and national issues, promotes a culture of participation, good governance, and conflict resolution.

A. Based on the vision and mission, more detailed objectives can be defined, such as: equipping students with a deep understanding of fundamental and contemporary political theories.

B. Developing research skills (qualitative and quantitative) and systematic analysis.

C. Preparing graduates to work in academic institutions, governmental and non-governmental organizations, and international institutions

D. Promoting political awareness and civic engagement through studies and projects.

E. Establishing workshops and research conferences to connect academic thought with public policy practices.

F. Supporting cooperation between the university and local and regional research and political practice institutions.

١. Program accreditation
NO

١. Other external influences
University and College

١. Program structure

Comments	**Percentage**	**Study unit**	**Number of courses**	**Program structure**
				Institutional Requirements
				College Requirements
		٢٧ units	12 courses	Department Requirements

				Internships
				Other

١. Program Description				
Credit Hours		**Course name**	**Course code**	Year/Level
practical	Theoretical			
	٢	Democratic Change and Building Civil Peace		First Semester
	٣	National Security Theories		First Semester
	٣	Issues in Contemporary Arab Thought		First Semester
	٢	National Security Policies		First Semester
	٢	Specialized Course Material in English		First Semester
	٢	Scientific Research Methodology		First semester
	٢	Electoral Systems		Second semester
	٣	Contemporary Political Theory		Second semester
	٣	Foreign Policy of Major Powers		Second semester
	٣	International Organizations and the Contemporary International Order		Second semester
	٢	Public Policy and Sustainable Development		Second semester
	Mustafi	Seminar		Second semester
1. ١. Expected learning outcomes of the program				

knowledge in:
١. To grasp classical and contemporary political theories and analyze and interpret their applications in different political contexts. ٢. To understand the structure of political systems, governing institutions, and decision-making mechanisms. ٣. To analyze modern trends in international relations, regional security, and foreign policy. ٤. To be familiar with the schools of thought and methodologies used in analyzing political phenomena. ٥. To understand the legal and constitutional framework for the exercise of power and political rights
Skills: The program enables students to take an analytical and interpretive stance on contemporary national, regional, and international policy developments. By the end of the program, the student will be able to:
١. Analyzing complex political issues using scientific research methods and quantitative and qualitative analysis techniques.٢. 2. Evaluating public policies, identifying their strengths and weaknesses, and proposing strategic alternatives. ٣. Critiquing political theories and approaches and relating them to local and international political realities. ٤. Interpreting and analyzing political data and information from official and unofficial sources. ٥. Developing analytical models to help understand and predict political developments.
Values: Upon completion of the program, the student will acquire a set of values, which include:
١. Commitment to the ethics of scientific research and objectivity in political analysis. ٢. Respect for political and intellectual diversity and adoption of an impartial, professional discourse. ٣. Promotion of a culture of human rights, citizenship, and good governance.

in service to society.

٥. Teamwork and ethical leadership within academic and professional institutions.

٢. Teaching and learning strategies

1. Theoretical lectures using PowerPoint presentations
2. Discussion sessions
3. Group and individual assignments
4. Case studies
5. Presentation of research papers and scholarly articles

٢. Evaluation methods

1. ١. Monthly and daily exams

٢. Quizzes

2. ٣. Approval of submitted reports
3. ٤. End-of-term research projects
4. ٥. Class participation in discussions

2. ١. Faculty

Faculty Members

Faculty numbers		**Specialization**		Academic Rank
Lecturer	**angel**	Flour	General	
	*	Strategy	Political Science	Prof. Dr. Emad Muayad Jassim
	*	Public International Law	Law	Asst. Prof. Dr. Haider Abdul Razzaq Hamid

		Relations	Science	Raed Saleh Ali
	*	Political Thought	Political Science	Assistant Professor Dr. Mohammed Kadhim Hashim
	*	International Studies	Political Science	Assistant Professor Dr. Ismail Dhiab Khalil
	*	Political Systems	Political Science	Assistant Professor Dr. Aqeel Ibrahim Hussein

Professional Development

Orienting new faculty members

The academic program aims to empower new faculty members in various educational fields, from course management skills to the processes and procedures that ensure the achievement of targeted learning outcomes in different programs. This is achieved through:

a. Conducting training courses for new faculty members to improve the quality of the educational process, including: training in teaching methods and techniques, course design, modern trends in university teaching, student assessment, and the preparation of model exams, in addition to introducing them to university laws, regulations, instructions, the university's quality standards charter, and blended learning.

b. Continuously evaluating lecturers and tenured faculty members and guiding them toward areas they need to develop throughout their teaching careers.

أ. c. Encouraging full-time or part-time lecturers to participate in faculty development courses offered by the university or the ministry.

The curriculum in the field of political science works to develop the professional skills and practical experience of faculty members through scientific cooperation agreements with relevant institutions such as provincial councils, the Human Rights Commission, or the Independent Electoral Commission.

٣. Admission criteria

The admission plan for the Master of Arts in Political Science program is determined based on the department's capacity. The academic committee sets the required number of new students for the upcoming cohort, according to the established admission channels (general track, private-fund track), and submits it to the college council for approval. Following this approval, it is sent to the university and then to the Ministry of Higher Education and Scientific Research for official endorsements.

After the Ministry of Higher Education and Scientific Research approves student admissions, which are based on a competitive selection process that considers GPA, age, competitive exam scores, and personal interview evaluations, students proceed with the official registration process by visiting

3. ٣. Key sources of information about the program

The college's official website is at the following link: https://bit.ly/3Qhr8KB

4. ٤. Program Development Plan

To improve the quality of education, enhance the potential and capabilities of graduates, and achieve educational goals, the curriculum works towards improving the education system through:

a. Placing the student at the center of the learning process (student-centered learning)

b. Developing classroom interaction techniques by giving students greater and more continuous opportunities to participate in lectures

c. Making the curriculum more focused on equipping students with professional and practical skills during their studies

أ. d. Adopting feedback as a means of evaluating the educational process through forms designed to measure students' opinions on curricula, methods, and feedback

Course Description Template

Course Title: English Language / Trends in Global Conflict
Course Code:
PLSE105
Semester/Year:
First Semester 2026
Date of Description Preparation:
September 1, 2026
Available Attendance Formats:
In-person attendance in the classroom
Total Credit Hours / Total Units:
2 hours / 2 units
Course Coordinator/Instructor:
Name: Prof. Dr. Imad Muayad Jassim Email: imad.m.j@uodiyala.edu.iq
Official
Course Objectives: **١. To familiarize students with common concepts and terminology in the field international politics in English.** **٢. To identify the patterns of conflict analysis within international political theories presented in foreign literature.** **٣. To examine the evolution of international conflict and how Western literature h addressed it through discussion and analysis.** 1. **٤. To enable students to distinguish between the various drivers** 2. **of conflict at both the regional and international levels.** Developing the student's abilities:

3. ٣. To use English-language references in preparing and writing their research or thesis.

Teaching strategies:

١. Lecture and presentation
٢. Discussion strategy
٣. Learning strategy based on preparing required papers

Learning strategy:

1. Study and assignment completion strategies
2. Group thinking and discussion strategies
3. Strategies for developing reasoning skills

Course structure:

Subject name	الساعة	Week 1
Changes in conflict trends	١	2
Geopolitical Rivalries	١	3
Role of Non-State Actors	١	4
Cyber Insecurity	١	5
Mainstreaming Extreme ideologies	١	6
Causes of Conflict	١	7
Economic Inequality and Political Instability	١	8
Resource Scarcity & Environmental Degradation	١	9
Challenging the Status Quo: Gendering Conflict	١	10
Potential Future Conflicts	١	11
Conflicts in Asia	١	12
Conflict in Middle East	١	13
Arctic Competition	١	14
Coups in Africa; Authoritarianism in Europe	١	15
Climate-Induced Conflicts	١	Week 1

Required learning outcomes

١. The student should be able to use English sources in the scientific research process. ٢. The student should be able to understand the technical meaning of texts written in a foreign language and the ideas they convey. ٣. The student should understand the subtle differences between the causes and drivers of conflict, based on an understanding of both the internal and international environments. Understanding these differences is important for exploring possible solutions and approaches.
Learning method
١. Group and individual assignments ٢. Case studies ٣. Submission of research papers
Evaluation Method
1. ١. Monthly and daily exams 2. 6. Quizzes 3. 7. Review and evaluation of submitted reports 4. 8. Class participation in discussions

Course evaluation:	
The distribution of marks out of (١٠٠) is based on the tasks assigned to the student:	
End-of-term written exam	Daily preparation, daily and monthly exams, and preparation of reports and papers
٧٠	٣٠

Learning and teaching resources:	
Printed lectures prepared from the aforementioned sources	Required textbooks:
	Main references (sources):

- Cathy Midwinter, Making Sense of World Conflicts, Oxfam, London, 2005. - Piotr Pietrzak, Dealing with Regional Conflicts of Global Importance, IGI Global, Pennsylvania, 2024. - Cedric Hilburn Grant, R. Mark Kirton, Governance, Conflict Analysis and Conflict Resolution, Ian Randle Publishers Ltd, Kingston, Jamaica, 2007.	
	Recommended supporting
International Crisis Group www.crisisgroup.org ACLED www.acleddata.com www.chathamhouse.org	books and references:

Course Description Template

Course Name:
Research Methodology
Course Code:
None **PLSM106**
Semester/Year:
First Semester 2026-2027
Date of Description:
September 1, 2026
Available Attendance Methods:
In-person attendance in the classroom
Total Credit Hours:
30
Course Coordinator/Instructor:
Name Asst. Prof. Dr. Haider Abdul Razzaq Hamid Official Email: dr.haidarabd@uodiyala.edu.iq
Course objectives:
Course Objectives: ١- To introduce students to the concept of the scientific method and the methodology writing scientific research. ٢- To familiarize students with the most prominent scientific research methodologies political science. ٣- To train students in identifying research problems and formulating scientific hypothes ٤- To train students in documenting information and data sources in an organized a accurate manner. ٥- To enable students to write their theses according to the standards of good research.
Teaching strategies:
1. Lecture and presentation 2. Discussion strategy 3. Research-based learning strategy

Learning strategy:		
1. Study and assignment completion strategies 2. Group thinking and discussion strategies 3. Strategies for developing reasoning skills		
Course structure:		
Topic Title	Hours	Week 1
The Nature of Scientific Research:	2 hours	2
Definitions: Science, Scientific Thinking, Characteristics of Scientific Thinking, Scientific Research Methodology	2 hours	3
Types of Scientific Research:	2 hours	4
- Documentary Research	2 hours	5
- Field Research	2 hours	6
- Experimental Research	2 hours	7
- Academic Research	2 hours	8
Steps in Preparing Research:	2 hours	9
- Identifying the Research Problem	2 hours	10
- Formulating a Research Hypothesis	2 hours	11
- Reviewing Previous Studies	2 hours	12
- Choosing a Research Methodology	2 hours	13
How to Document Information	2 hours	14
- Citations	2 hours	15
- Footnotes	2 hours	Week 1
Required learning outcomes		
To graduate a student who is proficient in writing scientific research according to the correct rules and methodology of scientific research.		
Learning method		
1- ١- Studying and submitting research papers 2- 2. Thinking and discussion 3- 3. Thinking and deduction		

Evaluation Method	
1- ١. Written Exam 2- ٢. Oral Exam 3- ٣. Research Papers and Studies 4- ٤. Daily Participation	
Course evaluation:	
The distribution of marks out of (١٠٠) is based on the tasks assigned to the student:	
End-of-term written exam	Daily preparation, daily and monthly exams, and preparing reports and research papers.
٧٠	٣٠
Learning and teaching resources:	
Printed lectures prepared from the aforementioned sources:	Required textbooks:
Dr. Kamal Al-Manoufi, Introduction to Research Methods and Approaches in Political Science, ٢٠٠٦. Dr. Taha Hamid Al-Anbaki and Narjis Hussein Zayer, Principles of Scientific Research in Political Science, Al-Dhafaaf Publications, Beirut, ٢٠١٥.	Main references (sources):
1- ١- Amer Ibrahim Qandilji, Scientific Research and the Use of Information Sources, General Cultural Affairs House, Baghdad, ١٩٩٣. 2- 3- ٢- Dr. Abdullah Muhammad Al-Sharif, Scientific Research Methods, Publications of	Recommended supplementary books and references:

the University of Tripoli, Libya, ٤th edition, ٢٠١٥.	
Various electronic references	Electronic resources:

Course Description Template

Course Name:
International Security Policies
Course Code:
PLSP104
Semester/Year:
First Semester/2026-2027
Date of Description Preparation:
September 1, 2026
Available Attendance Formats:
Personal Attendance in Classroom
Total Credit Hours/Units:
30 Credit Hours/Units
Course Coordinator/Instructor:
Name: Dr. Raed Saleh Ali Official Email: raeed.s.ali@uodiyala.edu.iq
Course objectives:
Course Objectives: (To be written in a manner appropriate to the nature and subj matter) **١- To enable students to understand security concepts and related concepts.** **٢- To identify levels of security.** **٣- To learn levels of security analysis.** **٤- To understand theoretical schools of thought that explain security in internatio politics.** **٥- To study the challenges to international security in the ٢١st century.**
Teaching strategies:
1. Lecture and presentation 2. Discussion strategy 3. Research-based learning strategy

Learning strategy:		
1. Study and assignment completion strategies 2. Group thinking and discussion strategies 3. Strategies for developing reasoning skills		
Course structure:		
Topic Title	The hour	Week 1
General Introduction	٢ hours	2
The Concept of Security and Related Concepts, Levels of Security, Components of Security.	٢ hours	3
	٢ hours	4
Theoretical Schools of Security Studies: 1- Classical Realism	٢ hours	5
2- Neorealism	٢ hours	6
3- Liberalism	٢ hours	7
4- Constructivism	٢ hours	8
5- Legalism	٢ hours	9
6- Critical Theory (Social Criticism)	٢ hours	10
7- Copenhagen School	٢ hours	11
International Security After the Cold War	٢ hours	12
International Security Policies to Address International Security Challenges: Terrorism	٢ hours	13
Regional Wars and Conflicts	٢ hours	14
Civil Wars	٢ hours	15
Climate Change	٢ hours	Week 1
Required learning outcomes		
١. The student understands security concepts and related concepts ٢. The student understands the theories and approaches to international security ٣. The student understands the levels of security ٤. The student understands changes in the international system and their impact on international security. ٥. The student understands the challenges to international security after the Cold War.		
Learning method		

١. Lecture. ٢. Explanation and demonstration. ٣. Presentation of the material. ٤. Questions and answers. ٥. Research papers and studies.	
Assessment Methods:	
1. Written Examinations 2. Class Participation 3. Discussion of Research Papers and Research Presentation	
Course evaluation:	
The distribution of marks out of (١٠٠) is based on the tasks assigned to the student:	
End-of-term written exam	Daily preparation, daily and monthly exams, and preparing reports and research papers.
٧٠	٣٠
مصادر التعلم والتدريس:	
Printed lectures prepared from the aforementioned sources:	Required textbooks:
١- James Doughty and Robert Palestgrave, Conflicting Theories in International Relations, University Foundation, Beirut, ١٩٨٥. ٢- Ismail Sabri Muqallad, Theories of International Politics, That Al-Salasil, Kuwait, ١٩٨٧. ٣- Abdul Qadir Muhammad Fahmi, International Conflict and its Impact on Regional Conflicts, University of Baghdad Press, ١٩٩٠..	Main references (sources):
١- Saad Haqqi Tawfiq, International Relations, Adnan House and Library, Baghdad, ٢٠١٧. ٢- Stockholm International Peace Research Institute (SIPRI), Armaments, Disarmament and International Security, Beirut, ٢٠١٧.	Recommended supplementary books and references:

1- United Nations website, Security Council documents. 2- Iraqi Academic Journals website. 3- Arab Academic Journals website.	Electronic resources:

Course Description Template

Course Title: Contemporary Arab Thought Issues
Course Code: **PLST103**
Semester/Year: First Semester 2026
Date of Description Preparation: November 2, 2026
Available Attendance Formats: In-person Classroom Attendance
Total Credit Hours: 45 hours/45 units
Course Coordinator/Instructor:
Course Title: Contemporary Arab Thought Issues
Course Code: None
Semester/Year: First Semester 2026
Date of Description Preparation: November 2, 2026
Available Attendance Formats: In-person Classroom Attendance
Total Credit Hours: 45 hours/45 units
Name: Dr. Mohammed Kadhim Hashim Email: mohammed.k.h@uodiyala.edu.iq
Course objectives:
Course Objectives: (To be written in a manner appropriate to the nature and subj matter) - To familiarize students with the most important issues that have preoccupi contemporary Arab thought. - To introduce students to the opinions, ideas, and theor of contemporary Arab thinkers regarding issues of renaissance and the reasons f stagnation. **- To enable students to discuss and critique the opinions and theories of contempora Arab thinkers.** **- To familiarize students with the trajectories of the development of contemporary Arab thought from the ١٩th century to the ٢١st century.**
Teaching strategies:

1. Lecture and presentation
2. Discussion strategy
3. Research-based learning strategy

Learning strategy:

1. Study and assignment completion strategies
2. Group thinking and discussion strategies
3. Strategies for developing reasoning skills

Course structure:

Topic Title	the hour	Week 1
General Introduction (Defining Arab Thought and its Issues)	٣	2
The Issue of Renaissance (and the Question of Progress and Backwardness)	٣	3
The Issue of Heritage (Authenticity and Modernity)	٣	4
Religion and the State (The Relationship Between the Religious, the National, and the Patriotic)	٣	5
Secularism	٣	6
Despotism	٣	7
Democracy	٣	8
Human Rights	٣	9
Women's Rights	٣	10
Globalization	٣	11
The Relationship with the Other	٣	12
The Test of Endeavor	٣	13
Extremism and Terrorism	٣	14
Development	٣	15
The Arab-Israeli Conflict	٣	Week 1

Required learning outcomes

١. The student will become familiar with the evolving landscape of Arab intellectual movements and their impact on the Arab world.
٢. The student will gain intellectual knowledge of the most important contemporary Arab intellectual discourses concerning the issues and concerns of the Arab individual.

٣. The student will develop the ability to analyze and form opinions on the issues they encounter in their practical lives. ٤. The student will gain knowledge of the key factors that have shaped the Arab mindset and its formation.	
Learning method	
١. Cooperative learning ٢. Argumentative and debate-based learning	
Evaluation Method	
1- ١. Participating in discussions 2- ٢. Writing reports 3- ٣. Written exam	
Course evaluation:	
The distribution of marks out of (١٠٠) is based on the tasks assigned to the student:	
End-of-term written exam	Daily preparation, daily and monthly exams, and preparing reports and research papers.
٧٠	٣٠
Learning and teaching resources:	
Lectures prepared from various references and sources:	Required textbooks:
1- Rifa'a al-Tahtawi: A Summary of Paris. 2- Abd al-Rahman al-Kawakibi: The Nature of Despotism and the Downfall of Enslavement. 3- Qasim Amin: The Liberation of Women. 4- Shakib Arslan: Why Did the Arabs Fall Behind and Others Progress? 5- Muhammad Abed al-Jabri: A Series on the Critique of Arab Thought. 6- Hassan Hanafi: Heritage and Renewal.	Main references (sources):
١- Malek Bennabi: The Conditions of Renaissance and The Problem of Ideas in the Islamic World.	Recommended supplementary books and references:
All the above sources are available electronically.	Electronic resources:

Course Description Template

Course Title:
National Security Theories
Course Code:
PLSS102
Semester/Year:
Col. Semester 2026-2027
Date of Description Preparation:
September 1, 2026
Available Attendance Formats:
In-person attendance in the classroom
Total Credit Hours / Total Units:
45
Course Coordinator/Instructor:
Name: Dr. Ismail Dhiab Khalil Email: Ismaeel.d@uodiyala.edu.iq
Course objectives:
Course Objectives: ١- To introduce students to the concept of national security, its components, and objectives. ٢- To familiarize students with the most prominent theories of national security and th practical applications. ٣- To develop students' security awareness regarding the challenges and threats facing state. ٤- To familiarize students with the role of state institutions (legislative, executive, judici and security) in achieving national security. 1- ٥- To develop students' skills in analyzing security crises and problems in a scientific and objective manner.
Teaching strategies:

1. ١. Lecture and presentation
2. ٢. Discussion strategy
3. ٣. Research-based learning strategy

Learning strategy:
1. Short quizzes and classroom discussions. 2. Presentations and group projects. 3. Writing analytical reports on security issues. 4. Assessing classroom participation and behavior (commitment, cooperation, dialogue).

Course structure:		
Topic Title	Hours	Week 1
Definition of National Security, its Importance and Objectives	3 hours	2
Main Areas of National Security	3 hours	3
Dimensions of National Security	3 hours	4
National Security Strategies	3 hours	5
Challenges Facing National Security	3 hours	6
The Three Powers Influencing National Security	3 hours	7
The Impact of Globalization on National Security	3 hours	8
Securitization Theories in International Relations	3 hours	9
Copenhagen School of Security Studies	3 hours	10
The French School or Paris School of Security	3 hours	11
Aberystwyth School of Security	3 hours	12
Communicative Theory for Explaining the Phenomenon of Securitization	3 hours	13
Cybersecurity as a Part of National Security	3 hours	14
National Security Strategies in the Face of Cyber Threats	3 hours	15
Sixth-Generation Warfare and its Impact on National Security	3 hours	Week 1

Required learning outcomes

The graduation of a student capable of explaining the national policies and strategies adopted by the state to protect its security, and proposing practical solutions to address security issues that threaten the stability of the state.	
Learning method	
1- . Studying and submitting research papers 2- . Thinking and discussion 3- . Reasoning and deduction	
Evaluation Method	
1- . Written Exam 2- . Oral Exam 3- . Research Papers and Studies 4- . Daily Participation	
Course evaluation:	
The distribution of marks out of (١٠٠) is based on the tasks assigned to the student:	
End-of-term written exam	Daily preparation, daily and monthly exams, and preparing reports and research papers.
٧٠	٣٠
Learning and teaching resources:	
Printed lectures prepared from the aforementioned sources	Required textbooks:
Dr. Saad Obeid Alwan, National Security: A Theoretical Study of Dimensions, Objectives, and Foundations, College of Political Science, University of Baghdad Dr. Fayez Mohammed Al-Duwairi, National Security, Dar Wael for Printing, Publishing, and Distribution, ٢٠١٣.	Main references (sources):
Ali Abdul Hadi Al-Maamouri, National Security Policy in Iraq, Arab House for Sciences, ٢٠١٦.	Recommended supplementary books and references:
Various electronic references	Electronic resources:

Course Description Template

Course Title:
Democratic Change and Civil Peacebuilding
Course Code:
PLSD101
Semester/Year:
First Semester 2026
Date of Description Preparation:
September 1, 2026
Available Attendance Formats:
Personal Attendance in Classroom
Total Credit Hours / Total Units:
30 hours / 30 units
Course Coordinator / Instructor:
Sin: Dr. Aqeel Ibrahim Hussein, Official Email: aqelabrahem@uodiyala.edu.iq
Course objectives:
Course Objectives: (To be written in a manner appropriate to the nature and subj matter) - To familiarize students with democracy and the stages it has undergone. **- To introduce students to the opinions, ideas, and theories that contribute to buildi a democratic system.** **- To enable students to discuss and critique opinions and theories on socie development for the sake of genuine democracy.** **- To help students understand the evolutionary paths of democracy since its inception and identify its shortcomings.**
Teaching strategies:

١. Lecture and presentation ٢. Discussion strategy ٣. Research-based learning strategy
Learning strategy:
1. Study and assignment completion strategies 2. Group thinking and discussion strategies 3. Strategies for developing reasoning skills

Course structure:

Topic Title	the hour	Week 1
Introduction to Democracy and its Contemporary Concept	٢	2
Democracy in Building Civil Peace	٢	3
Democracy from the Perspective of Islamic Thinkers	٢	4
Constitutional Laws Regulating the Democratic Process	٢	5
Practicing Democracy as a Human Right	٢	6
The Role of Political Parties in the Democratic Process	٢	7
Sectarianism and its Impact on Social Peace and Democratic Practice	٢	8
Political Authorities in the State and the Extent of Democratic Involvement in their Selection	٢	9
Peaceful Transfer of Power under a Democratic System	٢	10
The Political System and Building a Democratic Society	٢	11
Values and Social Bonds in Democratic Practice	٢	12
The Test of Aspiration	٢	13
Social Cohesion as a Factor of Stability	٢	14
The Right to National and Sectarian Pluralism and Acceptance of Societal Diversity	٢	15
Extremism and Terrorism as Ideologies that Obstacle to the Democratic System and Civil Peace	٢	Week 1

Required learning outcomes
١. The student becomes familiar with the variables of the democratic system and their impact on society.

٢. The student gains intrinsic knowledge of the most important intellectual and theoretical perspectives on democracy and its social significance. ٣. The student develops the ability to analyze and form opinions on which system is most suitable for their society. ٤. The student gains knowledge of the key conditions prevailing in society and strives to understand these conditions in order to ensure the success of the democratic process.
Learning method
١. Cooperative learning ٢. Argumentative and debate-based learning with practical evidence
Evaluation Method
1- . Participating in discussions 2- . Writing reports 3- ٦. Written exam
Course evaluation:
The distribution of marks out of (١٠٠) is based on the tasks assigned to the student:

End-of-term written exam	Daily preparation, daily and monthly exams, and preparing reports and research papers.
٧٠	٣٠

Learning and teaching resources:	
Lectures prepared from various references and sources	Required textbooks:
1. Dr. Hamid Hannoun Khaled: Political Systems 2. Maurice Duverger: Sociology of Politics 3. Hisham Mahmoud Al-Aqdahi: Political Stability in the Contemporary World 4. Mezabia Khaled: Political Sectarianism and its Impact on Political Stability (A Case Study of Lebanon)	Main references (sources):

5. Agner Vog: Cultural Selection 6. Amal Hindawi: Contemporary Islamic Political Thought	
١- The Role of the United Nations: Democracy, Peace and Security, Paper Discussion, September ٢٠١٠	Recommended supplementary books and references:
All the above sources are available electronically.	Electronic resources: